

MAINE STATE LEGISLATURE

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STATE OF MAINE

Department of Education
Special Projects Leadership Team
ESL & Bilingual Education Projects
Augusta, ME



ANNUAL DATA COLLECTION REPORT ON LANGUAGE MINORITY STUDENTS

November 1996

Prepared by

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for

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and for
Maine Educators and Residents

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This report is submitted to the United States Department of Education in partial fulfillment of a contractual agreement with the Maine Department of Education. Such a requirement is stipulated in Section 7134 (c)(B) of Title VII of Improving America's Schools Act - Subpart 2.

As part of its agreement with USDE, the Maine Department of Education has assured wide dissemination of this report. As a minimum, these are recipients of the report: U.S. Office of Bilingual Education and Minority Languages Affairs; Maine superintendents; Maine School Management Association; Maine Education Association; Maine State Board of Education; the Governor's Office; the Education Committee of the Maine State Legislature; minority advocacy organizations; the press; the National Clearinghouse for Bilingual Education; the Maine delegation to Congress; Maine State Library; teams of the Maine Department of Education; and the Maine Advisory Committee to the U.S. Commission on Civil Rights.

Part I Statewide
Summative
Data

Demographic Overview: Language Minority Students in Maine 1995 - 1996

• Total Language Minority Youth:	Public: 3274	Private: 309
• Total Number of Limited English Proficiency* Youth:	Public: 2360	Private: 145
• Total Number of Heritage Languages of Maine Youth:	76	

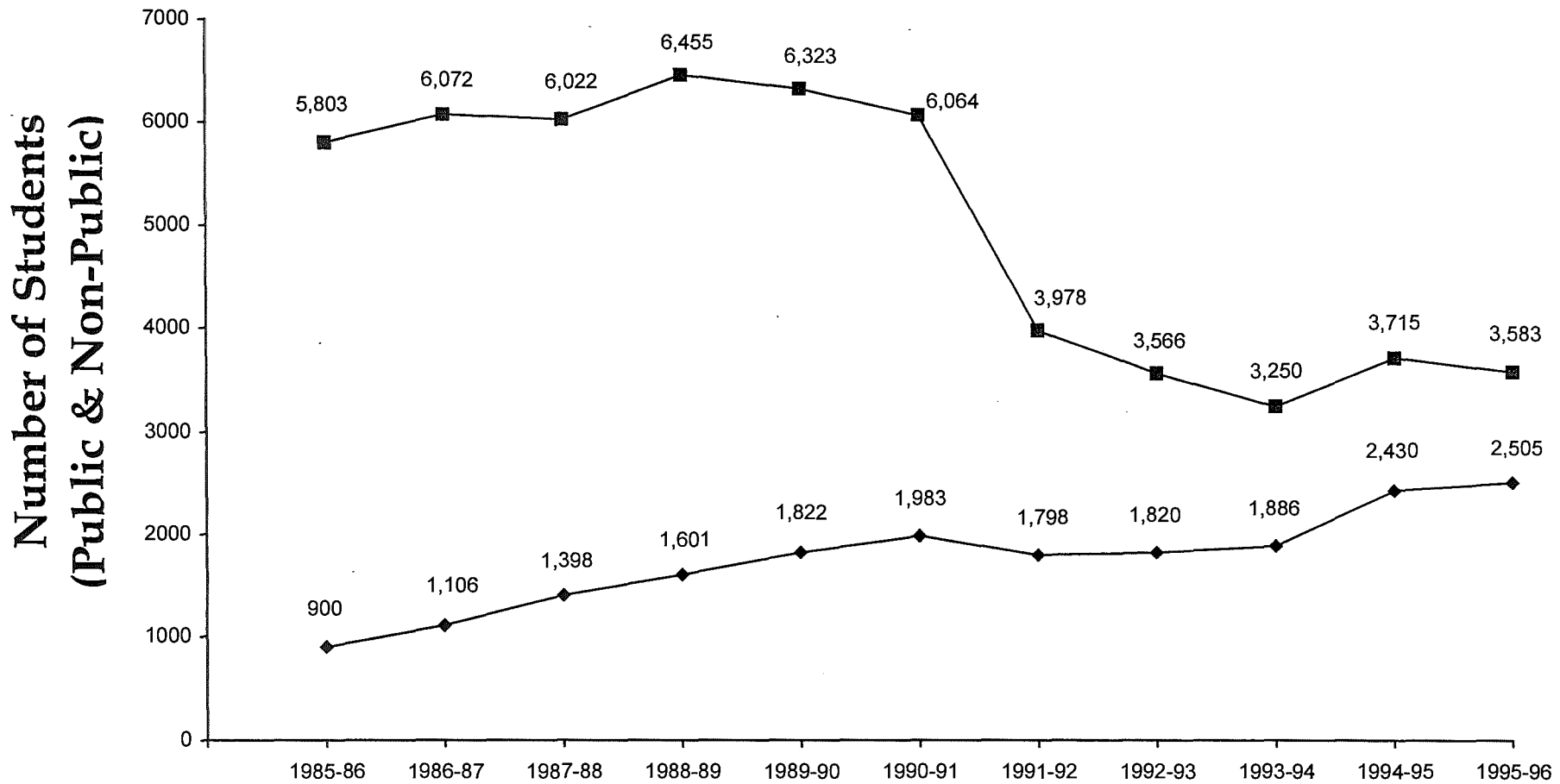
Public School LEP Students															
Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-graded	total
117	219	185	181	171	163	145	178	156	177	146	120	148	147	107	2360

Non-Public School LEP Students															
Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-graded	total
0	4	2	2	2	4	2	3	2	0	16	33	42	33	0	145

- Percent of Language Minority Youth who are Limited English Proficient*: 70%
- Total Number of Teacher Positions (full and part time) Assigned ESL Instruction to LEP Youth: Public - 188; Private - 15
- Percent of ESL Teachers Who Hold Qualifying State Endorsements: 31%
- Total Public Cost of LEA-Paid ESL (based on per/teacher state average of \$32,869) @ 262.5 FTE's, excluding fringe benefits: \$4,835,030
- Total Estimated Cost of Public ESL Education Technicians (based on average of \$10/hr. @ 78.2 FTE's) \$1,000,960
- Percent of Public Schools Enrolling LEP Youth that Have School Committee-Approved Lau Plan Policy: 62%
- Percent of Public Schools Enrolling LEP Youth that Report Compliance with Federal Statute for Appropriate LEP Student Placement and Provision of Supplemental Services: 60%*

* Limited English proficient (LEP) student data is reported to MDOE by each school. The census of LEP students is enhanced by MDOE sources such as the Maine Educational Assessment and records of Title IV civil rights visits to schools on behalf of LEP students.

Recent Trends in K-12 Enrollments of Language Minority Students, 1985-96



LEP & Non-LEP

◆ Language Minorities who are Limited English Proficient

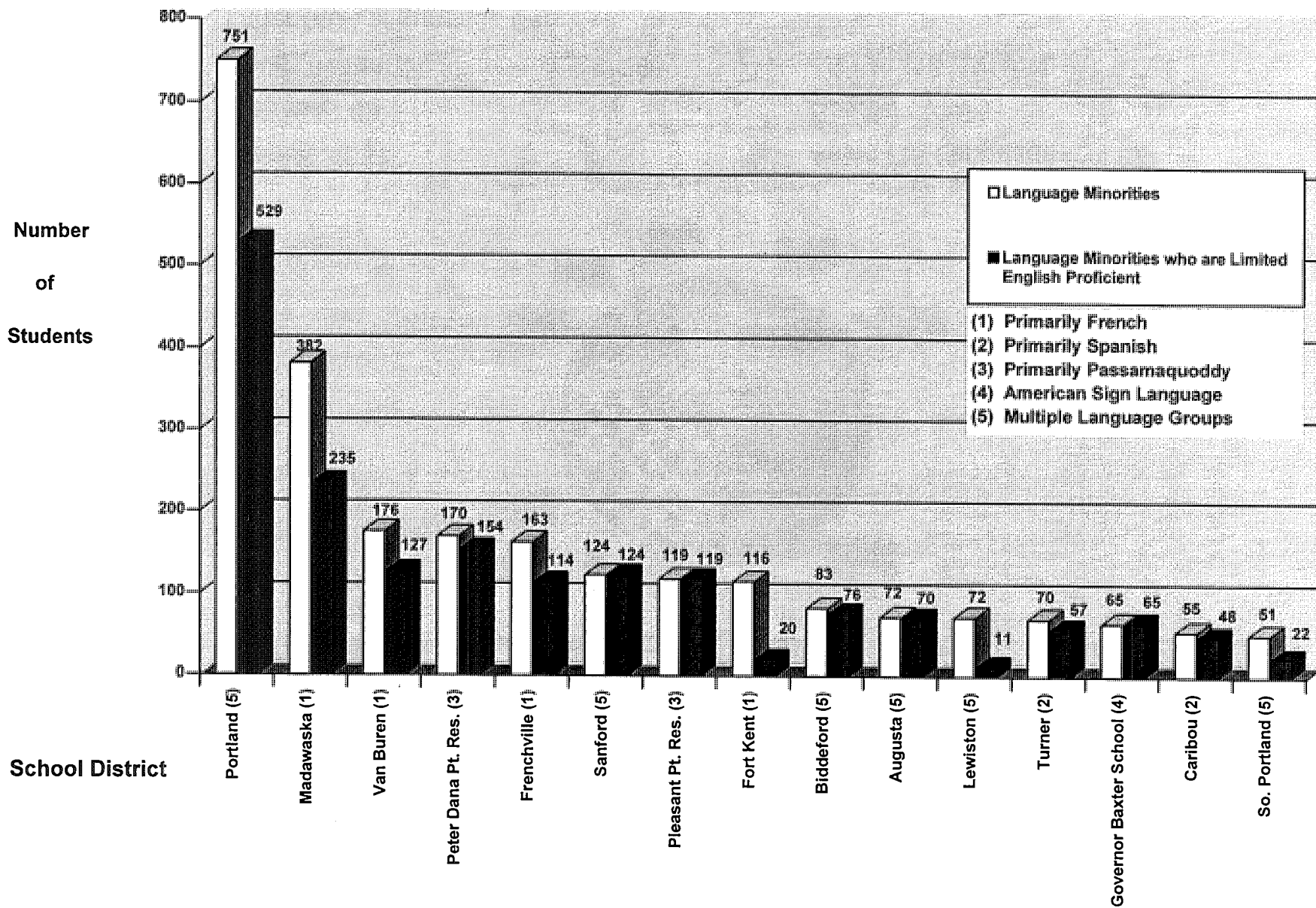
■ Language Minorities who are not Limited English Proficient

Academic Years

Source: Maine Department of Education, IASA Title VII, 1996

High Concentration Language Minority

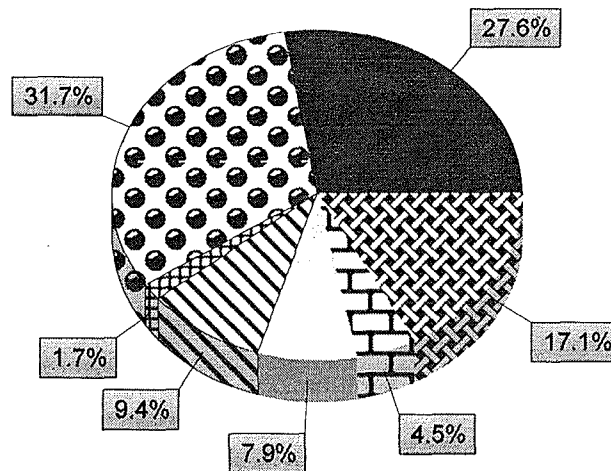
Students in Maine Schools, 1995-96



Source: Maine Department of Education, ESL/Bilingual Education, 1996

Non-English Heritage Languages of Maine School-Age Youth

1995-96
 (as a Percentage of Non-English Heritage Languages)



- | | | | |
|---|------------------------------------|---|-----------------------------|
|  | French: 1037 |  | Asian (16 Languages): 1192 |
|  | German: 65 |  | Spanish: 355 |
|  | Amer. Indian Tribal Languages: 296 |  | African (16 Languages): 171 |
|  | Other (40 Languages): 645 | | |

Total Non-English Heritage Language Use: 3,761 students
 Source: Maine Department of Education, IASA Title VII Office, 1996



NATIVE LANGUAGES SPOKEN BY CHILDREN IN MAINE SCHOOLS, 1995-96

LANGUAGE	PUBLIC SCHOOL ENROLLMENTS	NON-PUBLIC SCHOOL ENROLLMENTS
Acholi	21	6
Afrikaans	3	0
Akan	0	2
Albanian	3	0
American Sign or Cued Speech	82	0
Amharic	21	4
Arabic	47	0
Bambara	1	0
Bulgarian	9	1
Cebuano	1	0
Chinese (Cantonese or Mandarin)	299	12
Creole	8	0
Czech	0	3
Danish	2	0
Dari	24	0
Dibinga	2	1
Dutch	4	2
Estonian	1	0
Farsi (Persian)	27	4
Finnish	2	0
Flemish	1	0
French	1,004	33
Georgian	0	1
German	43	22
Greek	17	6
Gujarhati	2	0
Hebrew	0	2
Hindi	3	2
Hungarian	2	0
Icelandic	2	0
Indonesian	1	2
Italian	4	0
Japanese	21	64
Khmer	375	3
Kigali	3	0
Kinyamlenge	1	0

NATIVE LANGUAGES SPOKEN BY CHILDREN IN MAINE SCHOOLS, 1995-96

LANGUAGE	PUBLIC SCHOOL ENROLLMENTS	NON-PUBLIC SCHOOL ENROLLMENTS
Korean	42	36
Kurdish	1	0
Lao	10	0
Lebanese	4	0
Lithuanian	2	0
Malaysian	2	0
Marathi	4	0
Neur	1	0
Norwegian	7	0
Palauan	1	0
Pashto	1	0
Passamaquoddy	296	0
Philipino	10	0
Polish	50	11
Portuguese	16	5
Punjabi	8	0
Romanian	3	1
Romansch	2	0
Russian	93	14
Rwandan	4	0
Serbo-Croatian	46	3
Sindi	6	0
Slovenian	0	1
Somali	78	0
Spanish	314	41
Swahili	8	0
Swedish	8	3
Swiss	1	0
Tagalog	42	4
Taiwanese	3	0
Tamil	2	0
Thai	6	1
Tigrinyan	8	0
Turkish	2	1
Tutsi	2	0
Ugandan	2	0

NATIVE LANGUAGES SPOKEN BY CHILDREN IN MAINE SCHOOLS, 1995-96

LANGUAGE	PUBLIC SCHOOL ENROLLMENTS	NON-PUBLIC SCHOOL ENROLLMENTS
Ukranian	16	0
Urdu	3	0
Vietnamese	230	13
Language Not Given	87	0
Totals	3,457	304

**METHODS USED TO IDENTIFY LEP STUDENTS
1995-1996**

	<u>N</u>	<u>% LEAS*</u>
I. Home Language Survey	33	49
II. Standardized Tests	<u>N</u>	<u>% LEAS**</u>
CTBS	11	35
MEA	9	29
CAT/CAT-5	5	16
Woodcock/Johnson	4	13
Peabody (PPVT)	4	13
IOWA	2	13
ILLINOIS	4	13
SAT/PSAT	3	10
SRA	3	10
Gates-McGinitie	3	10
Others	3	10
Stanford Achievement Test	2	6
K-TEA	1	3
MAT	1	3
DODS	1	3
Metropolitan	1	3
III. Language Proficiency Assessment Devices	<u>N</u>	<u>% LEAS***</u>
LAS/PRE-LAS/LAS-O/LAS-R-W	37	89
IPT/IDEA-OLPT	9	21
Others (BINL, IRI, Slosson, TOEFL, PIAT, SABE, Maculaitis)	6	14
LAB	3	7
SLEP	3	7
CLOZE	2	5
IV. Informal Measures	<u>N</u>	<u>% LEAS****</u>
Alternative methods (story-retelling; reading/ writing inventories; sheltered content assessment; oral inventories; portfolio)	33	63
Student interviews (oral samples)	26	50
Classroom observation	15	29
Academic performance & professional & language assessment committee referrals	14	27
Previous school records/new registrants	14	27
Parent referrals/interviews/home visits	6	12
Speech/language referrals	4	8

* Based on 67 LEA's reporting at least one of these methods.

** Based on 31 LEA's reporting at least one of these methods.

*** Based on 42 LEA's reporting at least one of these methods.

**** Base on 52 LEA's reporting at least one of these methods.

NOTE: All Maine schools use home language surveys solely to determine heritage language use. Home language surveys are not a LEP identification device.

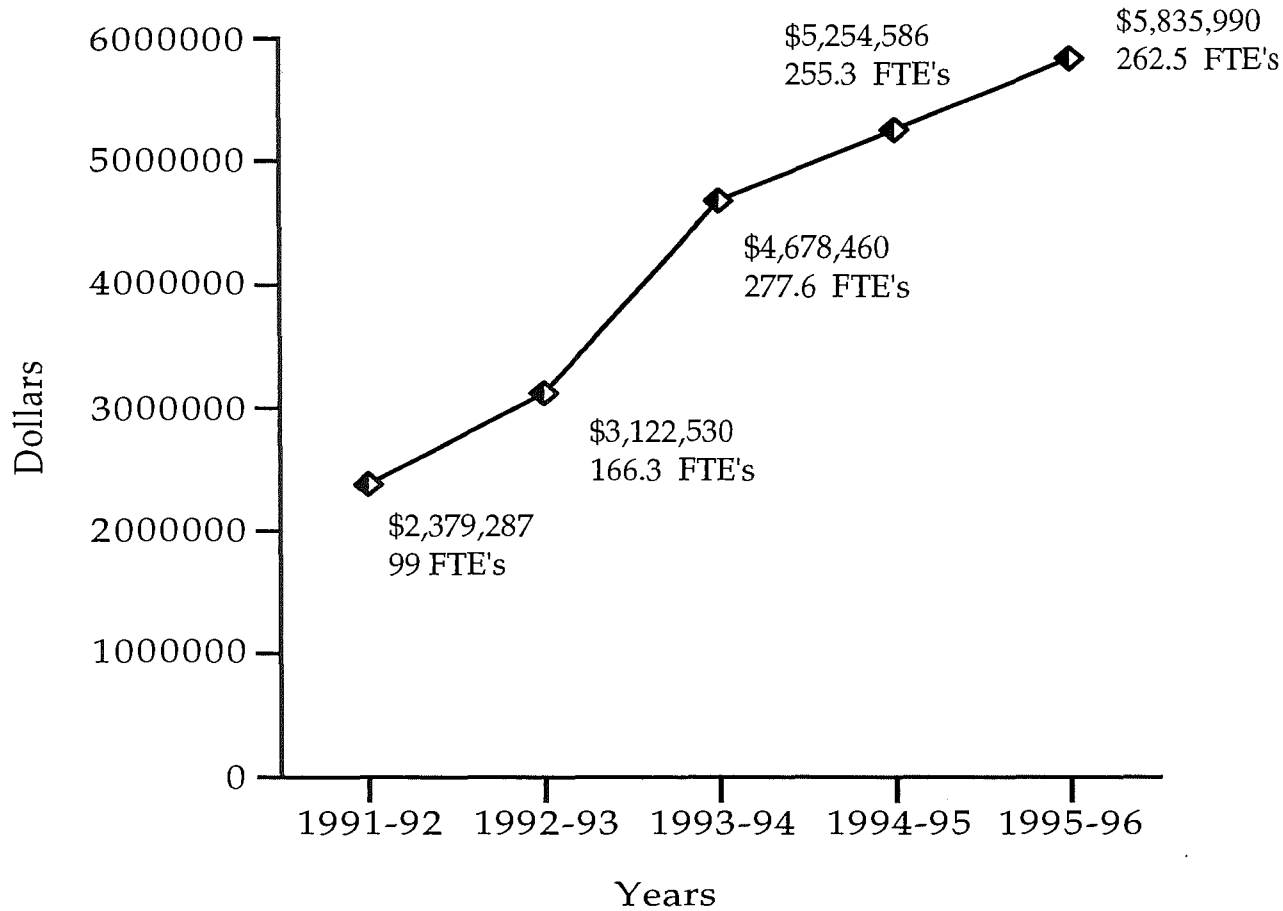
PERSONNEL SUPPORT FOR LEP STUDENTS 1995-1996

	Number of Positions		Full-Time Equivalents		Categories of Support	Estimated Costs* Public Schools
	<u>Public</u>	<u>Private</u>	<u>Public</u>	<u>Private</u>		
	59	3	44.8	2.1	Maine certified teachers with an endorsement in English as a second language (ESL) or bilingual education	\$1,479,105.
	86	10	74.9	4.2	Maine certified teachers without an endorsement in either ESL or bilingual education	\$2,461,888.
	16	4	11.2	2.8	Bilingual or ESL program directors/ coordinators	\$ -----
	43	1	27.2	0.2	Special education teachers (including speech/language)	\$894,037.
	108	1	78.2	0.1	Education technicians	\$1,000,960.
	10	5	1.2	.04	Volunteers	\$ -----
	35	5	25.0	2.2	Others	\$ -----
<u>TOTALS</u>	357	29	262.5	12.0	Maine Public Schools ESL Personnel Local Expenditures	5,835,990.

*FTE cost estimates do not include fringe benefits nor any ESL program costs. Teacher average wage statewide for 1995-96 was \$32,869. (Source: MDOE, Director of Management Information.) Education technician's wages are arbitrarily estimated at \$10 per hour for purposes of this summary (annual \$12,800.) Administrative positions are not included in the above cost estimates.

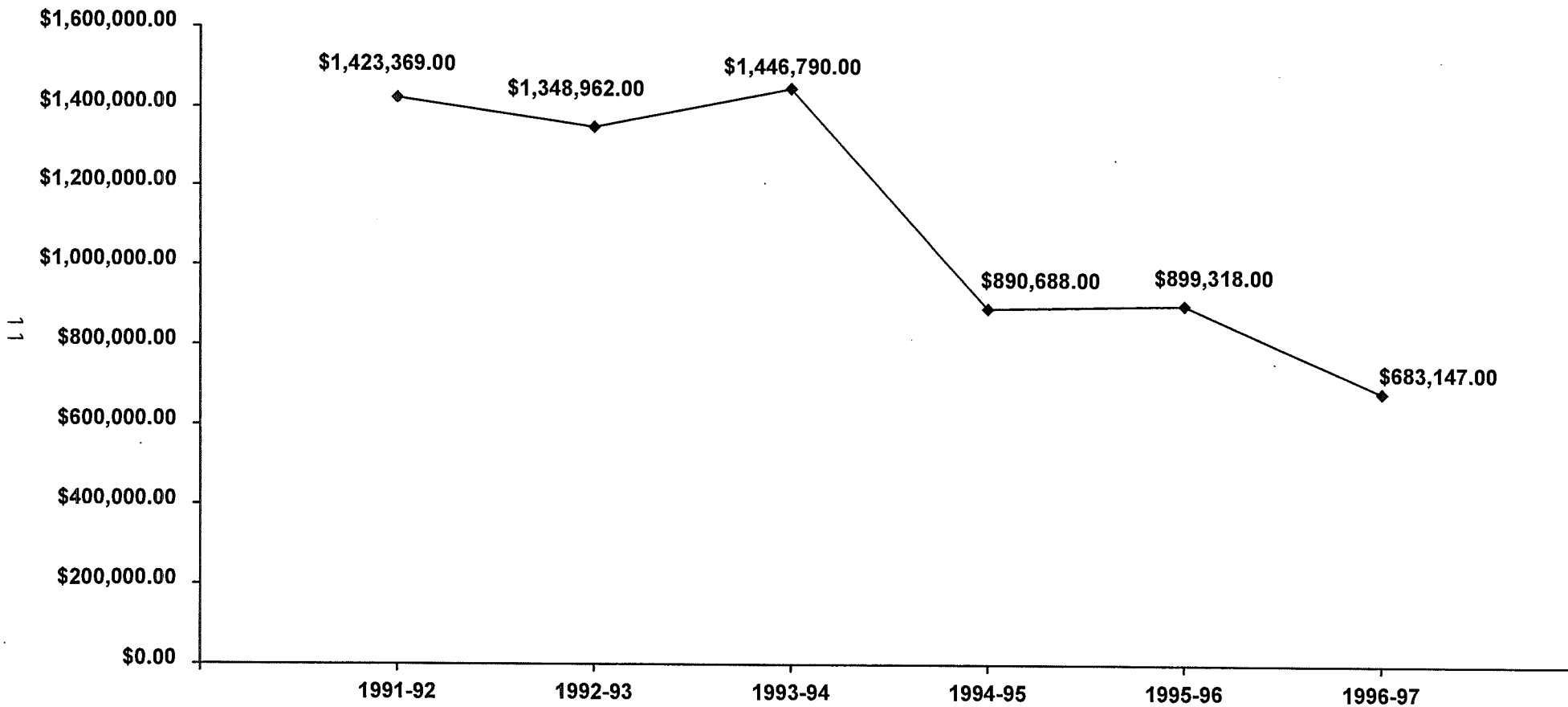
LEA-Paid Costs for ESL and Bilingual Education (5 Year Trend)

Per Annum Local Costs



Source: MDOE, ESL & Bilingual Education

**FEDERAL DISCRETIONARY GRANT AWARDS
TO MAINE SCHOOLS**
(Office of Bilingual Education and Minority Languages Affairs)
Six-Year Trend



Source: Maine Department of Education, IASA Title VII, 1996

LANGUAGE MINORITIES' PERFORMANCE

on the

MAINE EDUCATION ASSESSMENT: 1995 - 1996

State Legislation

Implemented in 1985 as result of Educational Reform Act of 1984

Grade Levels Assessed Annually

Grades 4, 8, and 11

Content Areas Assessed

Reading, writing, math, science, social studies, and humanities.

Construction and Administration

- Newly implemented in 1995 as an open-response format.
- Test content was reviewed by an advisory committee.
- The test in each of the areas of science, social studies, health, and arts and humanities consist of 24 open-response questions.
- Four performance levels in reading and math were established by the student-based constructed-response methods.
- Percentages of students at different performance levels are reported for each subject area tested.
- Writing is measured by direct writing assessments (i.e., writing samples in response to prompts).
- Detailed evidence of the MEA's quality of reliability and validity is available on request.

Identification of Language Minority Subgroups

- Monolingual children - children whose communicative competence is limited to English.
- Bilingual English fluent - children whose communicative competence extends to two languages, English skills of reading, writing, speaking, and listening are at cognition levels equivalent to English-only students of comparable academic standing and maturation.
- Limited English proficient students - communicative competence in English is limited in at least one of the following: reading, writing, speaking, or listening.
- Identification of language minority students is at the discretion of each school's MEA administrator.

Language Minority Subgroup Results

- Graphs on the following pages show performance on the MEA for language minority subgroups tested.

- Monolingual English students out-perform the other two groups in most subject areas for Grades 4 and 8.
- Limited English proficient students demonstrate lowest scores in all subject areas and all grade levels.
- Bilingual-English fluent children for the first time in MEA testing out-performed monolingual English students in all subject areas for which scaled scores are recorded (science, arts and Humanities, social studies, health). In addition, Grade 11 bilingual English fluent students out-performed their monolingual peers in the advanced and distinguished categories for all areas tested (reading, writing, math).

MEA PARTICIPATION - 1995-1996

	NUMBER OF PARTICIPANTS			Number of Bilingual LEP Excluded from Testing
	Monolingual English	Bilingual English Fluent	Bilingual LEP	
Grade 4	13,872 (98%)	181 (1%)	48 (fewer than 1%)	31
Grade 8	13,166 (97%)	329 (2%)	62 (fewer than 1%)	41
Grade 11	12,733 (97%)	243 (3%)	47 (fewer than 1%)	31

What the Scores Mean

On the next pages are graphs showing how language minority sub-groups performed on the 1995-96 Maine Educational Assessment for Grades 4, 8, and 11.

Scaled Scores

Scaled scores are reported for the subject areas of science, arts and humanities, social studies, and health. Health education was not assessed for Grade 11. Scaled scores are used to report the results because of their ease of interpretation and ability to be used to evaluate the results.

In order to develop the scale, the statewide average was set to 250 in 1985-86 for every content area except writing. For these areas, scores larger than 250 mean that performance was above the statewide average for 1985-86. For writing, the state average was adjusted in 1994 based on the results of a special study evaluating the changes in writing performance over several years.

Scaled scores can range from 100 to 400. If a group average is below 100 or above 400, it is printed as 100 or 400, respectively. Scores of 100 do not mean no questions were answered correctly, just as scores of 400 do not mean all questions were answered correctly. Such scores indicate achievement levels far below or far above the statewide average.

Scaled scores in a subject accurately represent the performance of a group of students tested in a particular year. Results are reported for groups of students of five or more only. Results are not given for smaller groups because of considerations of confidentiality. Percentages may not add to 100 percent either due to roundoff error or because of non-response by some students.

Subgroup results not only allow school staffs to monitor the performance of particular groups of interest, they enable the readers to identify factors that appear to relate to performance and compare their students to students statewide with respect to those factors.

Performance Levels

Performance levels described as distinguished and advanced, basic and novice are reported as percentages for language minority participants who participated in the test. Areas measured using these performance level designations are reading, writing, and mathematics for grades 4, 8, and 11.

Performance Levels for Reading

Distinguished Maine readers demonstrate the ability to see implications and extend applications and connections beyond the obvious. These students are insightful, understand complex ideas, control reading strategies needed to construct meaning from various types of material, and use reference skills effectively.

Advanced Maine readers demonstrate full understanding of the text and can link ideas within and among texts. These readers' answers to questions are complete, demonstrate control of reading strategies needed to construct meaning from various types of material, and show knowledge of reference skills.

Basic Maine readers demonstrate better understanding of some types of texts than others. These students may make important connections among ideas within some texts or in some responses, but the demonstration of this ability may not be consistent across texts. Some readers may be consistent in making obvious connections and relatively low-level inferences across texts. These readers demonstrate some control of reading strategies needed to construct meaning from various types of material and know standard reference skills.

Novice Maine readers demonstrate limited understanding of reading material beyond obvious stated facts. These readers' control of strategies appears to be dependent on the particular type or difficulty level of the text. These students demonstrate limited ability to use reference skills independently.

Performance Levels for Writing

Distinguished Maine writers craft richly developed essays that incorporate carefully chosen details, a distinctive tone and style of writing, and rich and effective language. The personal interest and involvement of the writers are obvious, and the readers are drawn into and led through the pieces of writing with subtlety and skill.

Advanced Maine writers create fully developed essays with relevant, often strong, details, a consistent tone, and demonstrated control of the topic and the task. The writers are obviously interested and involved in the writing and use language effectively, including an appropriate variety in sentence structure and wording.

Basic Maine writers create moderately well-developed essays in which most of the details are relevant and appropriate. The writers seem to be interested and involved in the writing; the essays are focused and exhibit some variety in wording and sentence structure. Errors in sentence structure, word choice and usage, spelling, capitalization, or punctuation sometimes limit the effectiveness of the writing.

Novice Maine writers produce essays characterized by limited development, focus, and details. These writers may tell a complete story, but their writing lacks elaboration and a sense of fullness. They use limited variety in wording and sentence structure. Sometimes their writing is too simplistic to reveal the students' understanding of grammar/mechanics.

Performance Levels for Mathematics

Distinguished Maine students demonstrate in-depth understanding of mathematics by applying sound reasoning to solve non-routine problems using efficient and sometimes innovative strategies. These students make connections among mathematical concepts and extend their understanding of specific problems to more global or parallel situations. They can communicate mathematically with effectiveness and sophistication.

Advanced Maine students solve routine and many non-routine problems and determine the reasonableness of the solutions using estimation, patterns and relationships, connections among mathematical concepts, and effective organization of data. These students make important connections of mathematics to real-world situations, do accurate work, and communicate mathematical strategies effectively.

Basic Maine students can solve routine problems, but are challenged to develop appropriate strategies for non-routine problems. Solutions sometimes lack accuracy; reasoning and communications are sometimes limited.

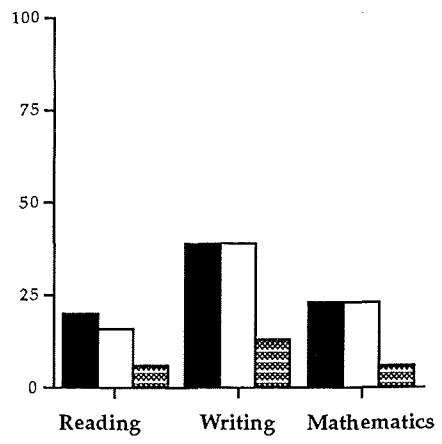
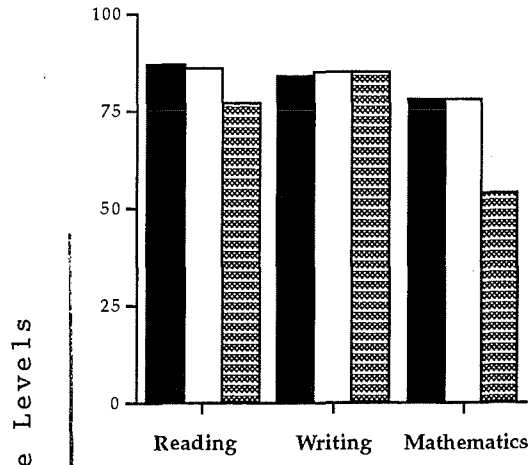
Novice Maine students demonstrate some success with computational skills, but have great difficulty applying those skills to problem-solving situations. Mathematical reasoning and communications skills are minimal.

1995-96 Maine Educational Assessment Results by Level of English Fluency Performance Levels

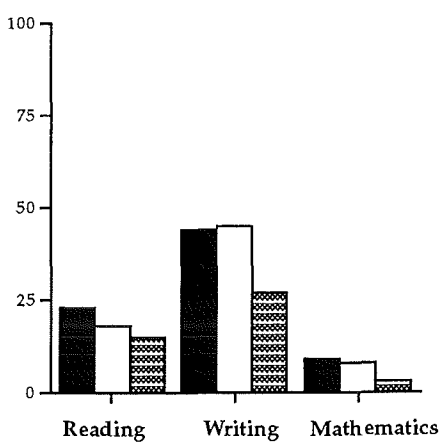
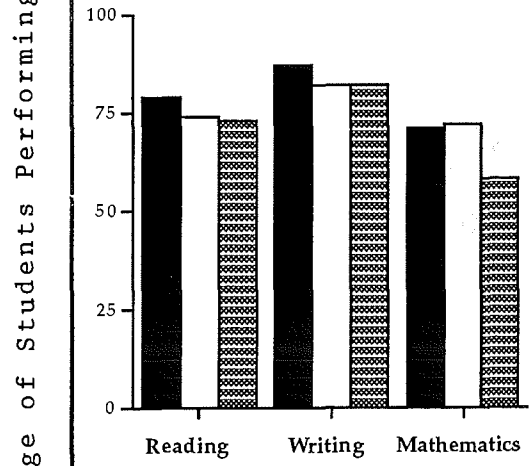
Basic/Novice

Advanced/Distinguished

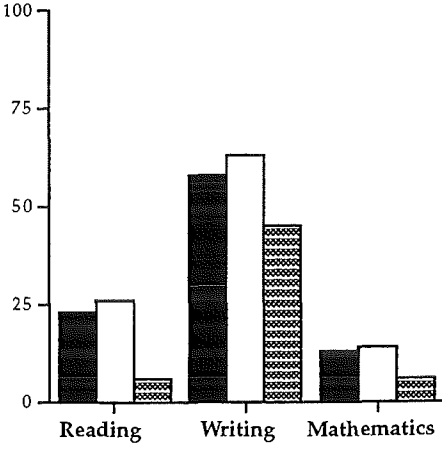
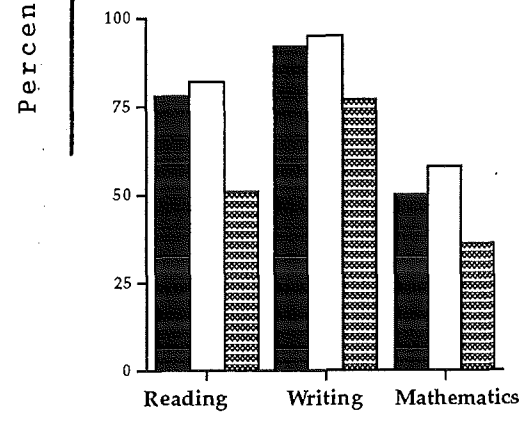
Grade 4



Grade 8



Grade 11



Legend ■ Monolingual English □ Bilingual/English Fluent ▨ Limited English Proficient

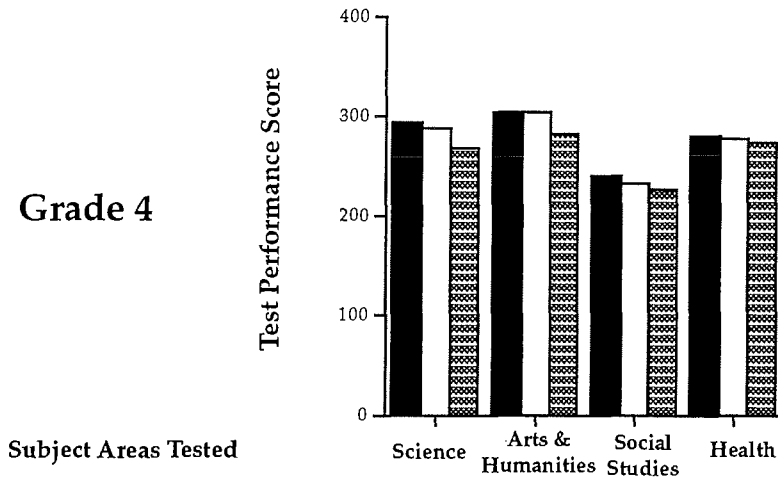
Source: Maine Department of Education, IASA Title VII Office

1995-96 Maine Educational Assessment

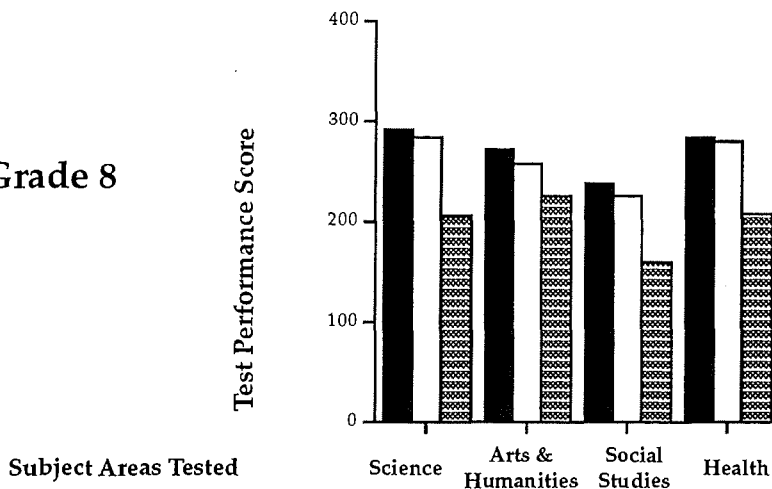
Results by Level of English Fluency

Scaled Scores

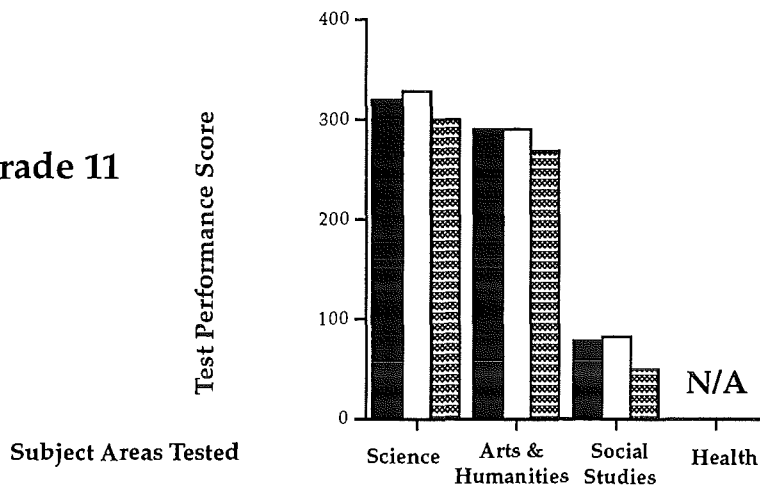
Grade 4



Grade 8



Grade 11



Legend

■ Monolingual English

□ Bilingual/English Fluent

▨ Limited English Proficient

Part II

Individual
Public
Schools

**SCHOOL DISTRICTS WITH
SCHOOL COMMITTEE
APPROVED LAU
PLANS (1996)**

Auburn	SAD 28 - Camden	Union 92 - Lamoine / Surry
Augusta	SAD 29 - Houlton	Union 98 - Bar Harbor
Bangor	SAD 32 - Ashland	Union 98 - Cranberry Isles
Bath	SAD 33 - Frenchville	Union 98 - Frenchboro
Biddeford	SAD 34 - Belfast	Union 98 - Mt. Desert
Brewer	SAD 36 - Livermore Falls	Union 98 - Southwest Harbor
Brunswick	SAD 41 - Milo	Union 98 - Tremont
Bucksport	SAD 43 - Mexico	Union 107 - Princeton
Caribou	SAD 45 - Washburn	Union 107 - Woodland
Falmouth	SAD 46 - Dexter	Union 113 - East Millinocket
Freeport	SAD 48 - Newport	Union 113 - Medway
Gorham	SAD 52 - Turner	Union 122 - New Sweden
Grand Isle	SAD 53 - Pittsfield	Union 122 - Stockholm
Kittery	SAD 54 - Skowhegan	Union 122 - Woodland
Lewiston	SAD 60 - North Berwick	CSD 3 - Boothbay Harbor
Madawaska	SAD 61 - Naples	CSD 7 - Mount Desert Island
Old Town	SAD 71 - Kennebunk	CSD 10 - Readfield
Portland	SAD 75 - Topsham	CSD 14 - Great Salt Bay
Richmond	SAD 76 - Swan's Island	CSD 15 - Oak Hill
Sanford	SAD 77 - East Machias	CSD 18 - Wells
Scarborough	Union 29 - Mechanic Falls	EUT - State of ME - Connor
South Portland	Union 29 - Minot	
Waterville	Union 30 - Durham	
Westbrook	Union 30 - Lisbon Falls	
Yarmouth	Union 42 - Manchester	
SAD 1 - Presque Isle	Union 42 - Mt. Vernon	
SAD 5 - Rockland	Union 42 - Readfield	
SAD 6 - Buxton	Union 42 - Wayne	
SAD 9 - Farmington	Union 44 - Litchfield	
SAD 11 - Gardiner	Union 44 - Sabattus	
SAD 12 - Jackman	Union 44 - Wales	
SAD 15 - Gray	Union 52 - China	
SAD 16 - Hallowell	Union 52 - Vasselboro	
SAD 19 - Lubec	Union 52 - Winslow	
SAD 21 - Dixfield	Union 60 - Greenville	
SAD 22 - Hampden	Union 74 - Nobleboro	
SAD 24 - Van Buren	Union 87 - Orono	
SAD 27 - Fort Kent	Union 91 - Orrington	

Non-Public Schools:

Cerebral Palsy Center
MDI Children's House



1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* Acton	300	2	1
* Arundel	361	4	4
Auburn	4,365	42	12
Augusta	3,030	72	70
Bangor	4,384	42	18
Bath	2,212	18	9
Biddeford	3,297	83	76
Brewer	1,932	5	5
* Bridgewater	44	0	0
Brunswick	3,101	40	24
Bucksport	1,343	0	0
Cape Elizabeth	1,736	3	0
Caribou	1,727	55	48
* Caswell	38	0	0
* Dedham	311	0	0
Easton	278	2	1
Ellsworth	1,308	4	4
Falmouth	1,463	3	3
* Fayette	70	0	0
Freeport	1,218	7	2
Gorham	2,441	5	1
* Grand Isle	52	11	3
* Harmony	105	0	0
* Isle au Haut	15	0	0
Islesboro	113	0	0
Jay	1,036	2	1
Kittery	1,227	2	2
Lewiston	4,672	72	11
Limestone	323	0	0
* Lincolnville	232	0	0
* Long Island	21	0	0
* MIE - Beatrice Rafferty School	119	119	119

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* MIE - Indian Island School	111	0	0
* MIE - Indian Township School	170	170	170
Madawaska	882	382	235
Millinocket	1,209	3	2
* Monhegan Plantation	4	0	0
Monmouth	748	0	0
Old Orchard Beach	1,139	5	3
Old Town	1,706	32	18
* Peru	221	0	0
Portland	8,267	751	609
* Raymond	472	0	1
Richmond	657	0	0
Sanford	3,907	124	124
Scarborough	2,411	13	8
South Portland	3,427	51	22
Waterville	2,247	23	10
Westbrook	2,775	10	9
Windham	2,583	0	0
Winthrop	1,200	1	1
Yarmouth	1,054	1	0
York	1,930	0	0
SAD 1 - Presque Isle	2,307	6	2
SAD 3 - Unity	1,759	1	1
SAD 4 - Guilford	1,029	1	1
SAD 5 - Rockland	1,616	10	10
SAD 6 - Buxton	4,578	7	7
SAD 7 - North Haven	78	4	4
SAD 8 - Vinalhaven	174	0	0
SAD 9 - Farmington	3,000	19	13
* SAD 10 - Allagash	15	0	0
SAD 11 - Gardiner	2,725	12	1
SAD 12 - Jackman	240	7	7

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
SAD 13 - Bingham	323	0	0
SAD 14 - Danforth	209	0	0
SAD 15 - Gray	2,199	1	1
SAD 16 - Hallowell	1,002	0	0
SAD 17 - South Paris	3,533	6	6
SAD 19 - Lubec	307	0	0
SAD 20 - Fort Fairfield	715	0	0
SAD 21 - Dixfield	852	1	1
SAD 22 - Hampden	2,323	16	5
* SAD 23 - Carmel	588	1	0
SAD 24 - Van Buren	593	176	127
SAD 25 - Sherman Station	663	0	0
* SAD 26 - Eastbrook	105	0	0
SAD 27 - Fort Kent	1,384	116	20
SAD 28 - Camden	1,461	7	1
SAD 29 - Houlton	1,538	7	7
* SAD 30 - Lee	303	0	0
SAD 31 - Howland	881	0	0
SAD 32 - Ashland	430	7	6
SAD 33 - Frenchville	424	163	120
SAD 34 - Belfast	2,021	9	9
SAD 35 - Elliot	2,654	12	1
SAD 36 - Livermore Falls	1,060	1	1
SAD 37 - Harrington	1,036	0	0
* SAD 38 - Carmel	285	0	0
SAD 39 - Buckfield	764	5	0
SAD 40 - Waldoboro	2,432	1	1
SAD 41 - Milo	1,080	0	0
SAD 42 - Mars Hill	572	2	2
SAD 43 - Mexico	1,839	9	7
SAD 44 - Bethel	1,043	1	1
SAD 45 - Washburn	449	0	0

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
SAD 46 - Dexter	1,280	0	0
SAD 47 - Oakland	2,525	26	8
SAD 48 - Newport	2,326	5	5
SAD 49 - Fairfield	2,857	4	4
SAD 50 - Thomaston	1,128	1	0
SAD 51 - Cumberland	1,948	11	8
SAD 52 - Turner	2,382	70	70
* SAD 53 - Pittsfield	854	2	2
SAD 54 - Skowhegan	3,272	5	5
SAD 55 - Cornish	1,290	0	0
SAD 56 - Searsport	989	0	0
SAD 57 - Waterboro	3,333	3	0
SAD 58 - Kingfield	1,115	4	0
SAD 59 - Madison	1,085	0	0
SAD 60 - North Berwick	3,248	36	23
SAD 61 - Naples	2,326	4	2
* SAD 62 - Pownel	184	0	0
* SAD 63 - East Holden	1,044	0	0
SAD 64 - Corinth	1,302	0	0
* SAD 65 - Matinicus Island	7	0	0
SAD 67 - Lincoln	1,381	4	0
* SAD 68 - Dover-Foxcroft	960	2	2
SAD 70 - Hodgdon	812	1	1
SAD 71 - Kennebunk	2,336	40	37
* SAD 72 - Fryeburg	981	0	0
SAD 74 - N. Anson	1,030	0	0
SAD 75 - Topsham	3,371	49	45
* SAD 76 - Swan's Island	49	0	0
* SAD 77 - East Machias	424	2	2
* Union 7 - Dayton	149	0	0
* Union 7 - Saco	1,886	23	10
* Union 29 - Mechanic Falls	471	0	1

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* Union 29 - Minot	280	0	0
* Union 29 - Poland	598	0	0
* Union 30 - Durham	410	3	2
Union 30 - Lisbon Falls	1,671	26	10
* Union 34 - Glenburn	768	5	2
Union 34 - Hermon	762	1	0
Union 37 - Rangeley	250	0	0
* Union 42 - Manchester	252	0	0
* Union 42 - Mt. Vernon	143	0	0
* Union 42 - Readfield	307	0	0
* Union 42 - Wayne	132	0	0
* Union 44 - Litchfield	411	0	0
* Union 44 - Sabattus	574	0	0
* Union 44 - Wales	186	0	0
* Union 47 - Georgetown	94	0	0
* Union 47 - Phippsburg	190	0	0
* Union 47 - West Bath	150	0	0
* Union 47 - Woolwich	374	0	0
* Union 48 - Dresden	151	0	0
Union 48 - Wiscasset	1,208	0	0
* Union 49 - Edgecomb	80	0	0
* Union 49 - Southport	48	1	1
* Union 51 - Chelsea	322	2	1
* Union 51 - Jefferson	300	0	0
* Union 51 - Palermo	158	0	0
* Union 51 - Somerville	76	0	0
* Union 51 - Whitefield	307	0	0
* Union 51 - Windsor	266	2	0
* Union 52 - China	615	2	2
* Union 52 - Vasselboro	560	0	0
Union 52 - Winslow	1,515	4	4
Union 60 - Greenville	390	8	5

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* Union 60 - Shirley	18	0	0
* Union 69 - Appleton	157	0	0
* Union 69 - Hope	155	0	0
* Union 74 - Bristol	289	8	8
* Union 74 - Nobleboro	208	1	1
* Union 74 - South Bristol	61	0	0
* Union 76 - Brooklin	97	0	0
* Union 76 - Sedgwick	122	0	0
Union 87 - Orono	887	42	9
* Union 87 - Veazie	208	0	0
* Union 90 - Alton	85	0	0
* Union 90 - Bradley	89	0	0
* Union 90 - Greenbush	267	0	0
* Union 90 - Milford	478	3	2
* Union 91 - Orland	270	3	3
* Union 91 - Orrington	418	0	0
* Union 92 - Hancock	243	0	0
* Union 92 - Lamoine	184	0	0
* Union 92 - Otis	108	0	0
* Union 92 - Surry	160	3	2
* Union 92 - Trenton	164	0	0
* Union 93 - Blue Hill	281	0	0
* Union 93 - Brooksville	99	0	0
* Union 93 - Castine	63	0	0
* Union 93 - Penobscot	150	0	0
* Union 96 - Gouldsboro	221	0	0
* Union 96 - Steuben	133	0	0
* Union 96 - Winter Harbor	144	1	1
* Union 98 - Bar Harbor	508	3	3
* Union 98 - Cranberry Isles	27	0	0
* Union 98 - Frenchboro	4	0	0
* Union 98 - Mt. Desert	281	3	3

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* Union 98 - Southwest Harbor	262	0	0
* Union 98 - Tremont	179	0	0
* Union 102 - Jonesboro	84	0	0
Union 102 - Machias	555	3	3
* Union 102 - Wesley	20	0	0
* Union 103 - Beals	99	0	0
* Union 103 - Jonesport	175	0	0
* Union 104 - Charlotte	54	0	0
Union 104 - Eastport	369	0	0
* Union 104 - Pembroke	98	0	0
* Union 104 - Perry	118	0	0
* Union 106 - Alexander	80	0	0
Union 106 - Calais	923	1	1
* Union 106 - Robbinston	83	0	0
* Union 107 - Princeton	205	0	0
Union 107 - Woodland	511	0	0
* Union 108 - Vanceboro	16	0	0
* Union 110 - Reed Plantation	39	0	0
Union 113 - East Millinocket	569	2	2
* Union 113 - Medway	277	2	2
* Union 122 - New Sweden	106	0	0
* Union 122 - Stockholm	49	0	0
* Union 122 - Woodland	225	0	0
CSD 3 - Boothbay Harbor	793	4	4
* CSD 4 - Flander's Bay	340	0	0
* CSD 7 - Mount Desert Island	534	5	5
* CSD 8 - Airline	88	0	0
CSD 9 - Southern Aroostook	549	0	0
* CSD 10 - Readfield	734	0	0
* CSD 11 - Schoodic	345	0	0
* CSD 12 - East Range	42	0	0
CSD 13 - Deer Isle	570	0	0

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* CSD 14 - Great Salt Bay	464	5	5
* CSD 15 - Oak Hill	499	0	0
* CSD 17 - Moosabec	126	0	0
CSD 18 - Wells	1,483	2	1
Baxter School for the Deaf	73	65	65
* EUT - State of ME - Benedicta	30	0	0
* EUT - State of ME - Connor	55	3	0
* EUT - State of ME - Edmunds	92	0	0
* EUT - State of ME - Kingman	34	0	0
* EUT - State of ME - Rockwood	21	0	0
* EUT - State of ME - Sinclair	23	2	0
* Maine Youth Center -Gould School	176	0	0
Totals	213,222	3,274	2,360

* Indicates enrollments that are other than K-12

SUBGROUP DATA ON CHILDREN OF LIMITED ENGLISH PROFICIENCY (LEP) IN MAINE PUBLIC SCHOOLS, 1995-96

SCHOOL DISTRICT	TOTAL LEP ENROLLED	# OF LEP IN USA 3 YRS/LESS	# OF LEP WHO ARE REFUGEES	# OF LEP RECEIVING SUPPLEMENTAL INSTRUCTIONAL SUPPORT	# OF LEP NOT RECV. SUPPLEMENTAL INSTRUCTIONAL SUPPORT	# OF LEP RETAINED IN SAME GRADE AS IN 1994	# OF LEP SERVED UNDER MIGRANT EDUCATION	# OF LEP PLACED IN SPEC.ED.	# OF LEP DROPPED OUT SINCE 3/1/95	# OF LEP ENROLLED IN APPLIED TECHNOLOGIES	# OF LEP ENROLLED IN EXPL. VOCAT. EDUCATION	# OF LEP ENROLLED IN PROGRAMS IASA TITLE I	# OF LEP IN G & T
Acton	1	0	0	0	1	0	0	0	0	0	0	0	0
Arundel	4	0	0	1	3	0	0	1	0	0	0	0	0
Auburn	12	1	0	10	2	0	0	1	0	0	11	0	0
Augusta	70	9	23	66	4	0	0	3	0	2	14	5	7
Bangor	18	5	0	17	1	0	1	1	0	0	1	0	0
Bath	9	8	0	9	0	0	0	1	0	0	0	0	1
Biddeford	76	8	9	38	38	0	1	0	0	1	4	0	1
Brewer	5	1	0	4	1	0	0	0	0	0	0	1	0
Brunswick	24	10	2	23	1	1	0	0	0	0	3	4	0
Caribou	48	0	0	47	1	0	54	0	0	0	11	47	0
Easton	1	0	0	0	1	0	0	0	0	0	0	0	0
Ellsworth	4	2	0	2	2	0	0	0	0	0	0	0	0
Falmouth	3	0	0	3	0	0	0	0	0	0	0	1	0
Freeport	2	0	0	0	2	0	0	0	0	0	0	0	0
Gorham	1	0	0	0	1	0	0	0	0	0	0	0	0
Grand Isle	3	0	0	3	0	0	0	0	0	0	0	2	0
Jay	1	0	0	0	1	0	0	0	0	0	0	0	0
Kittery	2	1	0	1	1	0	0	0	0	0	0	0	0
Lewiston	11	0	0	7	4	0	0	1	0	0	0	6	0
MIE - Beatrice Rafferty School	119	0	0	119	0	0	45	0	0	0	0	119	0
MIE - Indian Township School	170	0	0	170	0	1	0	0	0	0	0	0	0
Madawaska	235	0	0	235	0	0	0	32	0	22	33	37	3

SUBGROUP DATA ON CHILDREN OF LIMITED ENGLISH PROFICIENCY (LEP) IN MAINE PUBLIC SCHOOLS, 1995-96

SCHOOL DISTRICT	TOTAL LEP ENROLLED	# OF LEP IN USA 3 YRS/LESS	# OF LEP WHO ARE REFUGEES	# OF LEP RECEIVING SUPPLEMENTAL INSTRUCTIONAL SUPPORT	# OF LEP NOT RECV. SUPPLEMENTAL INSTRUCTIONAL SUPPORT	# OF LEP RETAINED IN SAME GRADE AS IN 1994	# OF LEP SERVED UNDER MIGRANT EDUCATION	# OF LEP PLACED IN SPEC.ED.	# OF LEP DROPPED OUT SINCE 3/1/95	# OF LEP ENROLLED IN APPLIED TECHNOLOGIES	# OF LEP ENROLLED IN EXPL. VOCAT. EDUCATION	# OF LEP ENROLLED IN PROGRAMS IASA TITLE I	# OF LEP IN G & T
SAD 60 - North Berwick	23	3	17	23	0	0	0	0	0	1	6	0	0
SAD 61 - Naples	2	1	0	1	1	0	0	0	0	0	0	0	0
SAD 68 - Dover-Foxcroft	2	0	0	1	1	0	0	0	0	0	0	0	0
SAD 70 - Hodgdon	1	0	0	0	1	0	0	0	0	0	0	0	0
SAD 71 - Kennebunk	37	7	10	37	0	0	0	1	0	0	0	0	1
SAD 75 - Topsham	45	3	0	45	0	0	0	3	0	0	0	0	0
SAD 77 - East Machias	2	0	0	0	2	0	0	0	0	0	0	0	0
Union 7 - Saco	10	1	0	10	0	0	0	0	0	0	1	0	0
Union 29 - Mechanic Falls	1	0	0	0	1	0	0	0	0	1	1	0	0
Union 30 - Durham	2	0	0	1	1	0	0	0	0	0	0	1	0
Union 30 - Lisbon Falls	10	0	0	9	1	0	0	3	1	0	0	0	0
Union 34 - Glenburn	2	0	0	0	2	0	0	0	0	0	0	0	0
Union 49 - Southport	1	0	0	0	1	0	0	0	0	0	0	0	0
Union 51 - Chelsea	1	0	0	0	1	0	0	0	0	0	0	0	0
Union 52 - China	2	2	0	2	0	0	0	0	0	0	0	1	0
Union 52 - Winslow	4	2	0	1	3	0	0	0	0	0	0	0	0
Union 60 - Greenville	5	0	0	5	0	0	0	0	0	0	0	0	0
Union 74 - Bristol	8	0	0	2	6	0	0	0	0	0	0	0	0
Union 74 - Nobleboro	1	0	0	0	1	0	0	0	0	0	0	0	0
Union 87 - Orono	9	5	0	9	0	0	0	3	0	0	0	2	0
Union 90 - Milford	2	1	0	1	1	0	0	0	0	0	0	0	0
Union 91 - Orland	3	3	2	2	1	0	0	1	0	0	0	2	0

SUBGROUP DATA ON CHILDREN OF LIMITED ENGLISH PROFICIENCY (LEP) IN MAINE PUBLIC SCHOOLS, 1995-96

SCHOOL DISTRICT	TOTAL LEP ENROLLED	# OF LEP IN USA 3 YRS/LESS	# OF LEP WHO ARE REFUGEES	# OF LEP RECEIVING SUPPLEMENTAL INSTRUCTION SUPPORT	# OF LEP NOT RECV. SUPPLEMENTAL INSTRUCTION SUPPORT	# OF LEP RETAINED IN SAME GRADE AS IN 1994	# OF LEP SERVED UNDER MIGRANT EDUCATION	# OF LEP PLACED IN SPEC.ED.	# OF LEP DROPPED OUT SINCE 3/1/95	# OF LEP ENROLLED IN APPLIED TECHNOLOGIES	# OF LEP ENROLLED IN EXPL. VOCAT. EDUCATION	# OF LEP ENROLLED IN PROGRAMS IASA TITLE I	# OF LEP IN G & T
Union 92 - Surry	2	0	0	2	0	0	0	1	0	0	0	1	0
Union 96 - Winter Harbor	1	0	0	0	1	0	0	0	0	0	0	0	0
Union 98 - Bar Harbor	3	2	0	3	0	0	0	0	0	0	0	0	1
Union 98 - Mt. Desert	3	2	0	2	1	1	0	0	0	0	0	0	1
Union 102 - Machias	3	0	0	1	2	0	0	1	0	0	0	1	0
Union 106 - Calais	1	0	0	0	1	0	0	0	0	0	0	0	0
Union 113 - East Millinocket	2	2	0	2	0	0	0	1	0	0	0	0	0
Union 113 - Medway	2	0	0	0	2	0	0	0	0	0	0	0	0
CSD 3 - Boothbay Harbor	4	0	0	4	0	0	0	0	0	0	2	0	0
CSD 7 - Mount Desert Island	5	4	0	0	5	0	0	0	0	0	0	0	0
CSD 14 - Great Salt Bay	5	5	0	3	2	0	3	0	0	0	0	0	0
CSD 18 - Wells	1	1	0	1	0	0	0	0	0	0	0	0	0
Baxter School for the Deaf	65	0	0	65	0	0	0	65	2	5	0	65	0
Totals	2,360	622	619	2,050	310	18	590	172	16	135	197	475	29

SUPPORT SERVICES FOR LIMITED ENGLISH PROFICIENT (LEP) CHILDREN BEYOND THE REGULAR CLASSROOM IN MAINE PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	BILINGUAL EDUCATION	ESL IN LIEU OF ENGLISH LANGUAGE ARTS	ESL TUTOR SCHOOL HOURS	ESL TUTOR AFTER SCHOOL	SUMMER SCHOOL ESL	ADULT EDUCATION ESL	SHELTERED ENGLISH	NON-ESL TEAMS	SPECIAL EDUCATION	SUBMERSION	STRUCTURED IMMERSION	OTHER METHODS
Union 92 - Surry							X					
Union 96 - Winter Harbor												
Union 98 - Bar Harbor			X		X							
Union 98 - Mt. Desert			X		X							
Union 102 - Machias									X			
Union 106 - Calais												
Union 113 - East Millinocket		X	X						X			
Union 113 - Medway												
CSD 3 - Boothbay Harbor					X			X				
CSD 7 - Mount Desert Island												
CSD 14 - Great Salt Bay												X
CSD 18 - Wells			X									
Baxter School for the Deaf	X				X	X			X		X	
Totals	9	22	57	11	12	4	15	3	22	0	6	17

INSTRUCTOR CREDENTIALS FOR TEACHING LIMITED ENGLISH PROFICIENT (LEP) CHILDREN
IN MAINE PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	TEACHER(S) IS (ARE) ENDORSED IN ESL OR BILINGUAL EDUCATION	NO ENDORSEMENT IN ESL OR BILINGUAL EDUCATION	BILINGUAL OR ESL DIRECTOR OR COORDINATOR
Acton	0	0	0
Arundel	0	0	0
Auburn	1	0	0
Augusta	2	0	1
Bangor	0	0	1
Bath	1	0	0
Biddeford	3	0	0
Brewer	0	2	0
Brunswick	1	0	1
Caribou	1	0	0
Easton	0	0	0
Ellsworth	0	0	1
Falmouth	1	0	0
Freeport	0	0	0
Gorham	0	0	0
Grand Isle	0	3	0
Jay	0	0	0
Kittery	1	0	0
Lewiston	0	0	0
MIE - Beatrice Rafferty School	0	10	1
MIE - Indian Township School	0	0	1
Madawaska	0	0	0

INSTRUCTOR CREDENTIALS FOR TEACHING LIMITED ENGLISH PROFICIENT (LEP) CHILDREN
IN MAINE PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	TEACHER(S) IS (ARE) ENDORSED IN ESL OR BILINGUAL EDUCATION	NO ENDORSEMENT IN ESL OR BILINGUAL EDUCATION	BILINGUAL OR ESL DIRECTOR OR COORDINATOR
Millinocket	0	0	0
Old Orchard Beach	0	0	0
Old Town	1	0	0
Portland	20	0	1
Raymond	0	0	0
Sanford	3	2	0
Scarborough	0	0	1
South Portland	1	1	0
Waterville	0	1	0
Westbrook	1	0	0
Winthrop	0	0	0
SAD 1 - Presque Isle	0	1	0
SAD 3 - Unity	0	1	0
SAD 4 - Guilford	0	1	0
SAD 5 - Rockland	0	0	1
SAD 6 - Buxton	0	0	0
SAD 7 - North Haven	0	0	0
SAD 9 - Farmington	1	0	0
SAD 11 - Gardiner	0	0	0
SAD 12 - Jackman	0	7	1
SAD 15 - Gray	0	0	0
SAD 17 - South Paris	0	0	0

INSTRUCTOR CREDENTIALS FOR TEACHING LIMITED ENGLISH PROFICIENT (LEP) CHILDREN
IN MAINE PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	TEACHER(S) IS (ARE) ENDORSED IN ESL OR BILINGUAL EDUCATION	NO ENDORSEMENT IN ESL OR BILINGUAL EDUCATION	BILINGUAL OR ESL DIRECTOR OR COORDINATOR
SAD 21 - Dixfield	0	1	0
SAD 22 - Hampden	1	0	0
SAD 24 - Van Buren	1	25	1
SAD 27 - Fort Kent	0	0	0
SAD 28 - Camden	0	0	0
SAD 29 - Houlton	0	1	0
SAD 32 - Ashland	0	0	0
SAD 33 - Frenchville	1	26	3
SAD 34 - Belfast	0	0	0
SAD 35 - Elliot	0	0	0
SAD 36 - Livermore Falls	0	0	0
SAD 40 - Waldoboro	0	0	0
SAD 42 - Mars Hill	0	0	0
SAD 43 - Mexico	1	0	0
SAD 44 - Bethel	0	0	0
SAD 47 - Oakland	0	1	0
SAD 48 - Newport	0	0	0
SAD 49 - Fairfield	1	0	0
SAD 51 - Cumberland	1	0	0
SAD 52 - Turner	2	0	1
SAD 53 - Pittsfield	0	0	0
SAD 54 - Skowhegan	0	0	1

INSTRUCTOR CREDENTIALS FOR TEACHING LIMITED ENGLISH PROFICIENT (LEP) CHILDREN
IN MAINE PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	TEACHER(S) IS (ARE) ENDORSED IN ESL OR BILINGUAL EDUCATION	NO ENDORSEMENT IN ESL OR BILINGUAL EDUCATION	BILINGUAL OR ESL DIRECTOR OR COORDINATOR
SAD 60 - North Berwick	1	0	0
SAD 61 - Naples	0	0	0
SAD 68 - Dover-Foxcroft	0	0	0
SAD 70 - Hodgdon	0	0	0
SAD 71 - Kennebunk	1	0	0
SAD 75 - Topsham	1	0	0
SAD 77 - East Machias	0	0	0
Union 7 - Saco	1	0	0
Union 29 - Mechanic Falls	0	0	0
Union 30 - Durham	1	0	0
Union 30 - Lisbon Falls	1	0	0
Union 34 - Glenburn	0	0	0
Union 49 - Southport	0	0	0
Union 51 - Chelsea	0	0	0
Union 52 - China	1	0	0
Union 52 - Winslow	1	0	0
Union 60 - Greenville	1	0	0
Union 74 - Bristol	0	0	0
Union 74 - Nobleboro	0	0	0
Union 87 - Orono	1	0	0
Union 90 - Milford	1	0	0
Union 91 - Orland	0	0	0

INSTRUCTOR CREDENTIALS FOR TEACHING LIMITED ENGLISH PROFICIENT (LEP) CHILDREN
IN MAINE PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	TEACHER(S) IS (ARE) ENDORSED IN ESL OR BILINGUAL EDUCATION	NO ENDORSEMENT IN ESL OR BILINGUAL EDUCATION	BILINGUAL OR ESL DIRECTOR OR COORDINATOR
Union 92 - Surry	0	0	0
Union 96 - Winter Harbor	0	0	0
Union 98 - Bar Harbor	0	1	0
Union 98 - Mt. Desert	0	1	0
Union 102 - Machias	0	0	0
Union 106 - Calais	0	0	0
Union 113 - East Millinocket	0	0	0
Union 113 - Medway	0	0	0
CSD 3 - Boothbay Harbor	1	0	0
CSD 7 - Mount Desert Island	0	0	0
CSD 14 - Great Salt Bay	0	1	0
CSD 18 - Wells	1	0	0
Baxter School for the Deaf	0	0	0
Totals	59	86	16

Part III

Individual
Non - Public
Schools

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE NON-PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* Aroostook Academy - Caribou	3	0	0
* Averill School - Hinckley	78	6	0
Bay School - Blue Hill	76	1	0
Berwick Academy - S. Berwick	452	6	0
* Breakwater School - Portland	123	0	0
Canaan Christian School	73	0	0
* Carrabassett Valley Academy	102	7	7
* Casco Bay Montessori School	18	0	0
* Cathedral School - Portland	111	13	13
* Catherine McAuley High School	210	7	0
* Center for Teaching & Learning	77	0	0
Central Maine Christian Academy	90	0	0
* Cerebral Palsy Center	20	1	0
* Cheverus High School	311	8	2
* Child Development Learning CT	7	3	1
* Children's Home - Bangor-Hilltop	0	0	0
* Children's House Montessori	40	0	0
* Children's Sch for Arts & Sci.	17	0	0
* Community School - Camden	0	0	0
* Deck House School - Edgecomb	6	0	0
* Dirigo Place - Lewiston	7	0	0
* Elan School - Poland Springs	150	1	1
* Erskine Academy - China	558	0	0
* Florence Lombard School -Saco	0	0	0
* Forestdale SDA School	37	0	0
* Foxcroft Academy	445	7	1
* Fryebury Academy	457	40	26
* George Stevens Academy	383	0	0
* Gould Academy - Bethel	219	20	10
Greater Portland Christian	74	0	0
* Hebron Academy	321	49	27
* Hilltop School - Bangor	22	0	0
* Holy Cross School - Lewiston	534	0	0
* Hyde School - Bath	230	3	0

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE NON-PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
* John Bapst High School -Bangor	452	2	0
* Kennebec Montessori School	85	3	0
Kennebunk Christian Academy	23	0	0
* Kents Hill School - Kents Hill	168	28	15
* KidsPeace School of New England	43	0	0
* Lee Academy	226	3	1
* Levey Hebrew Day School	9	2	2
* Lighthouse School	13	0	0
* Lincoln Academy - Newcastle	447	6	6
* MCI - Pittsfield	439	29	27
* MDI Children's House	14	0	0
Merriconeag School - Freeport	134	0	0
* Mount Merici - Waterville	174	4	1
North Yarmouth Academy	245	1	0
* Notre Dame de Lourdes - Saco	156	5	0
* Opportunity Training Center	22	0	0
Ossipee Valley Christian School	53	0	0
* Penobscot Christian School	74	0	0
* Pine Grove Development Center	96	0	0
Pine Tree Academy - Freeport	127	2	2
Riley School - Glen Cove	80	0	0
* Riverview Memorial School	39	0	0
* Rocking Horse Child Care Center	2	0	0
* Roy House School - Rumford	6	0	0
School Around Us - Arundel	11	0	0
Seventh Day Adventist - Bangor	18	0	0
* Sheepscot Valley Children's Ho	50	0	0
* Smart Start School - Auburn	10	0	0
* Spurwink School	174	0	0
* St. Agnes School - Pittsfield	44	0	0
* St. Athanasius - Rumford	164	0	0
* St. Augustine School - Augusta	194	0	0
* St. Dominic's - Lewiston	0	0	0
* St. Elizabeth's - Portland	8	0	0

* Indicates enrollments that are other than K-12

1995-96 COUNT OF LANGUAGE MINORITY CHILDREN IN MAINE NON-PUBLIC SCHOOLS

SCHOOL DISTRICT	TOTAL ENROLLMENT*	TOTAL # OF LANGUAGE MINORITY CHILDREN	TOTAL # OF LANGUAGE MINORITY CHILDREN WHO ARE LIMITED ENGLISH PROFICIENT
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* St. James School - Biddeford	462	2	0
* St. John's School - Bangor	174	0	0
* St. John's School - Brunswick	211	2	2
* St. John's School - Winslow	129	0	0
* St. Joseph's - Lewiston	246	0	0
* St. Joseph's School - Portland	211	13	0
* St. Mary's School - Augusta	241	1	0
* St. Mary's School - Bangor	0	0	0
* St. Patrick's School- Portland	210	2	0
* St. Peter's School - Lewiston	140	0	0
* St. Thomas School - Sanford	237	3	0
Stillwater Academy - Bangor	16	0	0
* Sweetser School - Saco	81	0	0
* Thornton Academy	854	22	0
* Toddy Pond School - Belfast	29	0	0
* University School - Portland	0	0	0
* Washington Academy	330	4	0
Waynelete School - Portland	538	3	1
Willimantic Christian School	11	0	0

Totals	13,171	309	145
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* Indicates enrollments that are other than K-12

SUBGROUP DATA ON CHILDREN OF LIMITED ENGLISH PROFICIENCY (LEP) IN MAINE, NON-PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	TOTAL LEP ENROLLED	# OF LEP IN USA 3 YRS/LESS	# OF LEP WHO ARE REFUGEES	# OF LEP RECEIVING SUPPLEMENTAL INSTRUCT. SUPPORT	# OF LEP NOT RECV. SUPPLEMENTAL INSTRUCT. SUPPORT	# OF LEP RETAINED IN SAME GRADE AS IN 1994	# OF LEP SERVED UNDER MIGRANT EDUCA.	# OF LEP PLACED IN SPEC.ED.	# OF LEP DROPPED OUT SINCE 3/1/95	# OF LEP ENROLLED IN APPLIED TECHNOLOGIES	# OF LEP ENROLLED IN EXPL. VOCAT. EDUCATION	# OF LEP ENROLLED IN PROGRAMS IASA TITLE I	# OF LEP IN G & T
Carrabassett Valley Academy	7	7	0	7	0	0	0	0	0	0	0	0	0
Cathedral School - Portland	13	11	0	9	4	2	0	0	0	0	0	0	0
Cheverus High School	2	2	0	0	2	0	0	0	0	0	0	0	0
Child Development Learning CT	1	1	0	1	0	0	0	0	0	0	0	0	0
Elan School - Poland Springs	1	1	0	1	0	0	0	0	0	0	0	0	0
Foxcroft Academy	1	0	0	1	0	0	0	0	0	0	0	0	0
Fryebury Academy	26	26	0	26	0	0	0	0	0	0	8	0	0
Gould Academy - Bethel	10	10	0	10	0	0	0	1	0	0	0	0	1
Hebron Academy	27	27	0	27	0	0	0	0	0	0	0	0	0
Kents Hill School - Kents Hill	15	15	0	15	0	0	0	0	0	0	0	0	0
Lee Academy	1	1	0	1	0	0	0	0	0	0	0	0	0
Levey Hebrew Day School	2	2	0	0	2	0	0	0	0	0	0	0	0
Lincoln Academy - Newcastle	6	6	0	0	6	0	0	0	0	0	0	0	0
MCI - Pittsfield	27	25	0	27	0	0	0	0	0	0	0	0	0
Mount Merici - Waterville	1	0	0	1	0	0	0	0	0	0	0	1	0
Pine Tree Academy - Freeport	2	2	0	0	2	0	0	0	0	0	0	0	0
St. John's School - Brunswick	2	0	0	0	2	0	0	0	0	0	0	0	0
Waynelete School - Portland	1	1	2	1	0	0	0	0	0	0	0	0	0
Totals	145	137	2	127	18	2	0	1	0	0	8	1	1

SUPPORT SERVICES FOR LIMITED ENGLISH PROFICIENT (LEP) CHILDREN BEYOND THE REGULAR
CLASSROOM IN MAINE NON-PUBLIC SCHOOLS 1995-96 .

SCHOOL DISTRICT	BILINGUAL EDUCATION	ESL IN LIEU OF ENGLISH LANGUAGE ARTS	ESL TUTOR SCHOOL HOURS	ESL TUTOR AFTER SCHOOL	SUMMER SCHOOL ESL	ADULT EDUCATION ESL	SHELTERED ENGLISH	NON-ESL TEAMS	SPECIAL EDUCATION	SUBMERSION	STRUCTURED IMMERSION	OTHER METHODS
Carrabassett Valley Academy		X	X	X							X	X
Cathedral School - Portland												
Cheverus High School												
Child Development Learning CT												
Elan School - Poland Springs			X		X	X			X			
Foxcroft Academy												
Fryebury Academy	X		X	X			X			X		
Gould Academy - Bethel			X	X	X							
Hebron Academy	X		X	X	X							
Kents Hill School - Kents Hill	X											
Lee Academy												
Levey Hebrew Day School			X									X
Lincoln Academy - Newcastle												
MCI - Pittsfield	X		X									X
Mount Merici - Waterville			X	X								
Pine Tree Academy - Freeport												
St. John's School - Brunswick					X							
Waynelete School - Portland			X									X
Totals	0	5	9	5	4	1	1	0	1	1	1	4

INSTRUCTOR CREDENTIALS FOR TEACHING LIMITED ENGLISH PROFICIENT (LEP) CHILDREN
IN MAINE NON-PUBLIC SCHOOLS 1995-96

SCHOOL DISTRICT	TEACHER(S) IS (ARE) ENDORSED IN ESL OR BILINGUAL EDUCATION	NO ENDORSEMENT IN ESL OR BILINGUAL EDUCATION	BILINGUAL OR ESL DIRECTOR OR COORDINATOR
Carrabassett Valley Academy	0	1	0
Cathedral School - Portland	0	1	0
Cheverus High School	0	0	0
Child Development Learning CT	0	0	0
Elan School - Poland Springs	0	4	0
Foxcroft Academy	0	0	0
Fryebury Academy	0	2	1
Gould Academy - Bethel	0	0	1
Hebron Academy	0	0	1
Kents Hill School - Kents Hill	0	0	0
Lee Academy	0	0	0
Levey Hebrew Day School	0	1	0
Lincoln Academy - Newcastle	0	0	0
MCI - Pittsfield	2	0	1
Mount Merici - Waterville	0	1	0
Pine Tree Academy - Freeport	0	0	0
St. John's School - Brunswick	0	0	0
Waynefleete School - Portland	1	0	0
Totals	3	10	4