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Maine Department of Education
Office of Truancy, Dropout,
Reintegration and Alternative Education

Advisory Committee Report

To the Joint Standing Committee

On

Education and Cultural Affairs

Of the 124th Legislature
Second Regular Session

January 2009

# Truancy, Dropout, Alternative Education Advisory Committee Report To the Joint Standing Committee on Education and Cultural Affairs Of the 124th Legislature January 2009

Compiled by:
Shelley Reed
Truancy, Dropout, Alternative Education, Homeless Youth,
School Counselors, Reintegration of Youth from
Correctional Facilities

# **Introduction-Legislative History**

The Office of Truancy, Dropout, and Alternative Education was established by the 112<sup>th</sup> Legislature in 1986. The Legislature also established a fifteen-member Advisory Committee "reflecting the range of individuals and public and private institutions which are involved or interested in the problem and its solution." The consultant is to serve" as a liaison among the commissioner, department staff, advisory committee, and school administrative units and private schools as it pertains to truants, dropouts, reintegration, and alternative education." The Legislature's interest in these areas is expressed by the requirements that the Advisory Committee "report annually by February 1<sup>st</sup> to the joint Standing Committee of the Legislature having jurisdiction over education" (20-MRSA, Section 5151 and 5152).

# Office and Advisory Committee Activities 2007-2009

Dates the Truancy, Dropout and Alternative Education Committee met for 2007-2008

December 8, 2007 February 2, 2008 April 6, 2008 May 29, 2008 Commissioner's Recognition Ceremony

Strategic Planning for 2007-2008 was held on October 11, 2007

Truancy, Dropout and Alternative Education Committee met on November 15, 2007, February 8, 2008, and April 4, 2008. The Commissioner's Recognition Ceremony was held on May 29, 2008

Strategic Planning for 2008-2009 was held on October 10, 2008

Truancy, Dropout and Alternative Education Committee meetings for 2008-2009 will be held on December 5, 2008, February 13, 2009 April 3, 2008. The Commissioner's Recognition Ceremony is to be held in May 21, 2009.

# **Advisory Committee Strategic Planning**

In calendar year 2007-2008 the Truancy, Dropout and Alternative Education Committee focused on the work of the Alternative Education Programs Committee.

The 13-member Committee included three members of the Senate, four members of the House of Representatives, two representatives from the Alternative Education Advisory Committee, one representative from the University of Maine Institute for the Study of Students at Risk, one representative from the Department of Education, Office of Truancy, Dropout and Alternative Education, one representative from the Alternative Education Association and one representative from the Interdepartmental Committee on Transition.

The Alternative Education Programs Committee brought together educators and legislators to discuss and develop a strategy to increase public understanding of alternative learning and raise awareness of the benefits of providing alternative learning opportunities in our public schools not only to the students themselves but to our society as a whole. Towns, businesses and families all benefit from a higher number of Maine youth completing high school with the skills and confidence to move into the workforce or on to post secondary education.

The final report was published in December of 2007 and is available through the Office of Policy and Legal Analysis. Members of the committee were: Sen. Peter B. Bowman, Chair, Rep. Emily Ann Cain, Chair, Sen. S. Peter Mills, Rep. Jacqueline R. Norton, Rep. Roberta Muse, Rep. John C. Robinson, A. James Artesani, Christopher B. Bean, A. Pender Makin, Emanuel Pariser, Shelley Reed, and Jonathan Ross. Anna Broome and Jill Ippoliti were the Legislative Analyst.

#### Recommendations:

The following proposals are unanimous recommendations of the Alternative Education Programs Committee and are fully supported by the Truancy, Dropout, and Alternative Education Advisory Committee:

### Short term recommendations:

# 1. Define "alternative learning" and "at risk" in statute.

The Committee recommends enacting statutory definitions for "alternative learning" and "at risk". Currently the statute makes several references to alternative education and at risk students but without definitions. The Committee prefers the term "alternative learning" over "alternative education" as more encompassing. The Committee recommends including alternative education within the definition of alternative learning in order to prevent disruption of current programs and statutes surrounding alternative education. The Committee is submitting suggested legislation for the two definitions for consideration by the

Joint Standing Committee on Education and Cultural Affairs. (Requires statutory changes)

- 2. **Develop a team of professional educators for use by school districts.**The Committee recommends that the Department of Education develops and supports a team of professional educators well-versed in pedagogy and with experience in developing and providing alternative learning programs. Members would be available to school districts and teachers with alternative education programs as an informational and motivational resource.
- 3. Graduation standards incorporate alternative learning input.

  The Committee recommends that the Department of Education develop its
  Chapter 127 rules on diploma requirements with the input of alternative education teachers. The Committee endorses the Department's proposals to develop syllabi with teacher input for all classes, including classes within alternative programs.

  Assessment in every class should reflect the teaching and learning method of that class.
- 4. Extend the life of the Committee.

The Committee recommends that the Alternative Education Programs Committee be extended until December of 2008 with existing membership. The Committee believes it would be useful to continue its work after the impact of school consolidation is clearer and the Department of Education has completed its survey and analysis of alternative education programs in Maine. (Requires legislation)

# Long Term Recommendations:

5. Develop an approach to funding that reflects the cost of providing alternative learning opportunities and encourages regional school units to improve and expand these opportunities. A primary focus for the study committee as it continues its work is to develop an approach to ensure equitable funding for alternative learning. A first step is to estimate per pupil costs for alternative education. The Maine Education Data Management System (MEDMS) does not receive complete data from all school administrative units and can not generate useable student numbers or cost data for alternative education programs.

The Committee proposes working with the Department of Education and the Institute for the Study of Students at Risk to collect and analyze cost data from several exemplary alternative education programs in Maine. This information would be used to estimate per pupil costs associated with providing effective alternative learning opportunities. Examining alternative education programs with demonstrated success is useful not only for developing cost information but also for describing the activities, methods and resources that comprise a bona fide alternative education program.

As pupil counts and costs estimates are refined, the Committee proposes to develop an appropriate multiplier for alternative learning students. Incorporating this multiplier into the EPS calculation is philosophically consistent with the goal of EPS. The multiplier would reward those school units that are providing for this population and be an incentive for other units to address the needs of this population. If done in concert with revisions to other EPS components, the total fiscal impact at the state level could be neutral and result in better accountability for funds reaching the intended specialized populations.

The multiplier would reward those school units that are providing for this population and act as an incentive for other units to address the need of this population. If done in concert with revisions to other EPS components, the total fiscal impact at the state level could be neutral and result in better accountability for funds reaching the intended specialized populations.

- 6. Recognize alternative learning within response-to-intervention definitions as a method of intervention for at-risk students. The new federal and state requirements for assessment and intervention as part of the pre-referral process for entry into special education may result in fewer students being placed in special education. The Committee believes that increased documentation of response-to-interventions may illuminate the needs of students that are not eligible for special education services but are at risk for school failure. The Committee recommends that alternative learning be officially recognized as an evidence-based intervention for students who are identified through the pre-referral screening process.
- 7. Require access to alternative learning opportunities within every regional school unit. The Committee recommends that every regional school unit has alternative learning programs or access to them. The Governor's Task Force to Engage Maine's Youth stated that "the inequitable access to a broad array of educational and social service options for youth across the state puts them at significant disadvantage". The Committee also supports increasing opportunities for access to alternative learning programs and thus supports the Department of Education's proposed change to Chapter 127 that would require every school administrative unit to establish or participate in programs as alternatives to the regular course of study. (Requires statutory change)
- 8. Encourage professional development opportunities for alternative education practitioners. The Committee recommends improving access to training opportunities for alternative education practitioners. It is encouraged by the current development of a graduate concentration in alternative education at the Institute for the Study of Students at Risk, University of Maine. The Committee would like to see easy access to this type of professional development opportunities for current teachers of alternative learners. This includes both online and on-site courses and continuing education. In addition, the Committee believes that it is important to include alternative learning viewpoints in all current teacher education courses.

- 9. Include alternative education teachers in the consideration of education policy in Maine. The Committee believes that alternative learning programs must be fully embraced within the educational system. It recommends that the Department of Education consult with alternative education practitioners when developing relevant education policy in the state. The Committee also encourages the Department of Education to fully utilize the technical assistance within the department of the Office of Truancy, Dropout and Alternative Education.
- Support the Office of Truancy, Dropout and Alternative Education with appropriate resources. The Committee recognizes the critical importance of the Office of Truancy, Dropout and Alternative Education to provide technical and other various services to schools, practitioners and the Department of Education. The Committee expressed concern that the responsibilities of the Office have expanded without any expansion of resources; the Office is essentially operated by a single professional staff person. The Committee recommends that the Office be supported with appropriate resources, including financial resources, so that it can meet its statutory mission.
- 11. Continue to financially support the Institute for the Study of Students at Risk. The Committee recognizes the value of the research work done by the University of Maine's Institute for the Study of Students at Risk including research on alternative learning, truancy and dropout prevention. The Institute is critical to supporting all the recommendations of the Alternative Education Programs Committee and serves as a centralized resource for reliable information on at-risk students, technical assistance on school dropout prevention, and alternative learning in Maine and in the nation. The Committee recommends that the Institute is financially maintained and supported. <sup>2</sup>

The second focus of the Truancy, Dropout and Alternative Education committee was the role of the committee with Public Law 451 Students Experiencing Educational Disruption and the Department of Education Diploma. The 123<sup>rd</sup> Legislature passed Public Law Chapter 451 an Act to Implement the Recommendations of the Task Force to Engage Maine's Youth Regarding Successful School Completion. Chapter 451 defines a process whereby students experiencing educational disruption will have the opportunity to earn an approved high school diploma. Members of the Truancy, Dropout, and Alternative Education Advisory Committee served as members on the Task Force and the Consultant served as Co-Chair of the task force. The following are the key components of the new statute:

- Definition of students experiencing education disruption
- 5 day transmittal of education records
- School Work Recognition Plan
- Academic Programming Waiver
- Statewide Review Team
- Department of Education Diploma

The Truancy, Dropout and Alternative Education committee members drafted a prescreening template to be sent out to schools to collect information to be used by the statewide review team. This work was forwarded on to the state core team for consideration. Selected members of the committee were chosen to participate on the statewide review team to analyze the work of the students to ascertain if their work showed a proficiency level of the Maine Learning Standards in order to qualify for the Maine Department of Education diploma.

In May of 2008 one student was brought forward to the Statewide Review Team and did receive the first diploma. Chelsea Edgar was a student from School Union 132 and impressed the review team with her presentation and her level of standards proficiency. A graduation ceremony was held at the Blaine House on July 24, 2008 complete with cap and gown, music, graduation speech by Chelsea and the diploma presentation by Susan A. Gendron, Commissioner of Education.

Students will have the opportunity to come before the statewide review team in December and in June of each year.

Maine has received many inquiries from other states interested in our Public Law 451as it addresses the needs of students experiencing educational disruption.

The third focus of the Truancy, Dropout and Alternative Education committee was the Dropout Prevention Summer Institute. Held July 28 and 29, 2008 at the University of Maine it featured:

# Collaborative Problem Solving and Response to Intervention.

The CPS model -- which was first articulated in the book, The Explosive Child, by Ross Greene, proposes that challenging behavior should be understood and handled in the same manner as other recognized learning disabilities. In other words, difficult children and adolescents lack important cognitive skills essential to handling frustration and mastering situations requiring flexibility and adaptability.

The CPS model helps adults teach these skills and teaches caregivers and children to work toward mutually satisfactory solutions to the problems causing conflict. The model is currently being implemented in juvenile detention and public school settings as well. Ross Greene is the Director of the Collaborative Problem Solving Institute in the Department of Psychiatry at Massachusetts General Hospital. He is also an Associate Professor in the Department of Psychiatry at Harvard Medical School. For the past few years Dr. Greene has been working with the town of Sanford, Long Creek and Mountain View.

Response to Intervention (RTI) was presented by Jim Artesani, Ed.D. Institute for the study of Students At Risk, University of Maine and Pender Makin, Director of the REAL School, Windham.

Response to Intervention is an emerging approach to serving the social and academic needs of students who are at risk for school failure.

## The Recognition Awards Ceremony for 2008

The ceremony is to honor individuals who have made a significant contribution to meeting the needs of children and youth at risk in their schools and/or communities.

## John Nevers ~ Agency Provider

We are pleased to recognize John Nevers as a recipient of the 2008 Commissioner's Recognition Award. John serves as Juvenile Community Corrections Officer for Buxton, Hollis, Lyman, Arundel and Kennebunk communities. As a juvenile probation officer, John works closely with at-risk youth on a daily basis. He takes the time to build positive relationships with the young people he supervises and goes above and beyond the call of duty to help them grown into responsible citizens. John connects adolescents with mentors, community service projects and internships. As a mentor himself, John spends time outside of the work day with adolescents. He organizes 4-wheeling excursions and hiking trips with his clients and can often be seen attending Bonny Eagle High School athletic events. John makes education a priority when developing plans for juveniles. He works closely with school administrators to prevent students from dropping out of school. John advocates for students at school board disciplinary hearings, often putting his own reputation on the line. He helps students who have been expelled to continue their education by finding funding for correspondence courses and service learning projects. This ensures that these students are prepared to transition back into public school.

#### Robert Birmingham ~ Educator, School Union #44

We are pleased to recognize Robert Birmingham as a recipient of the 2008 Commissioner's Recognition Award. Robert has chaired the Dropout Prevention Committee in Union #44 for over four years. Under his leadership the Committee has remained active and productive. He has promoted the professional development of several committee members through their attendance at the summer workshop. He has ensured the transfer of knowledge form those yearly workshops to the work of the committee. As a result the committee's work has been informed by current research and best practices.

While Robert has been a strong supporter of activities across all grades, some of his most effective leadership has been focused on the transition of students from grade 8 to grade 9. Through his efforts a four person teaching team was established to serve the unique needs of approximately 15 students identified as at especially high risk of dropping out. As a direct result of his efforts almost all of these students remained in a school and fully engaged after their freshman year.

### Halorie Rintel ~ Community Member, AR Gould School

We are pleased to recognize Halorie Rintel as a recipient of the 2008 Commissioner's Recognition Award. Halorie is a beacon of hope to the residents of Long Creek Youth Development Center, which is one of two juvenile detention facilities in Maine. A volunteer for the center, Halorie has an endless supply of patience, knowledge and compassion. Halorie spearheaded the "Creek to College" Program in the fall of 2006. Believing that all students should be offered the hope and opportunity to attend college, she worked hand in hand with five students during the first year of Creek to College, helping them enroll in one or two college classes, both within the facility via on-air transmissions and at the USM and SMCC campuses.

One of the five youths is now enrolled full time in his junior year at USM and is playing on two sports teams and involved actively with student government. His has returned home and is receiving full support from his family. Another one is in her second year of a nursing program at a community college. The third one is graduating from culinary arts program this spring. One resident is enrolled in his seventh class working towards and associate degree in business and plans to graduate while still at Long Creek. Today more then 20 residents have applied to local colleges and upwards of 75 classes have been take by residents

### Willo Wright ~ Community Member, Freeport Public School

We are pleased to recognize Willo Wright as a recipient of the 2008 Commissioner's Recognition Award. I met Willo when the Jump Start program was established for Brunswick and Freeport. A program coordinator was needed to match first time nonviolent juvenile offenders with adult people capable of enhancing the lives of teens, was the right person for the job. Since that time, Willo and I have developed a friendship and I have learned about her involvement in a variety of programs that help risk children and youth. Her work with the Center for Grieving Children and as a guardian ad litem for the courts, coordinator of the Jump Start Program, and coordinator of the Rebound Program shows her dedication to her mission of helping youth. She is an advocate for youth in the schools, at court and with their families. Willo wants the programs established and efforts made on behalf of the teens to work. She will do everything she can to facilitate that. She has given much more of her time than that for which she is monetarily compensated to make sure no stone has been left unturned. Willo does not ask of someone anything she would not do herself. She shares her past personal experiences with an honest, straightforward manner to help young people understand that hurdles can be overcome. Her passionate and conscientious approach to helping youth is evident at every turn and she shows no signs of diminishing her efforts

#### Rameen Armajani ~ Educator, Windham School Department

We are pleased to recognize Rameen Armajani as a recipient of the 2008 Commissioner's Recognition Award. There are few people in this world like Rameen Armajani! Saint-like would be the best way to describe him. Rameen came to us in 2005 saying that he enjoyed working with at-risk youth and wondered if he could volunteer some time in our program (The Restorative Learning Program). At the time we were this little grant-funded program trying to make heads or tails of how we can make this brand new pilot program a success for students who are expelled, suspended, or chronically truant from school. When Rameen came through our doors that first day he was like a calm and steady warm breeze that offered just the right undercurrent that carried our program in the right direction.

For an entire year he selflessly dedicated himself to the program and our students. He originally said he would like to volunteer for a couple hours each week. Instead he would come in every morning and stay until the last student went home. Rameen quickly became beloved by staff and students alike.

Rameen is able to walk into a situation with students who have extremely challenging behaviors and instantly put them at ease... like magic. He sincerely cares about each and every student and always makes an effort to see their individual strengths.

#### Steven McGinty ~ Educator, MSAD #43

We are pleased to recognize Steven McGinty as a recipient of the 2008 Commissioner's Recognition Award. Steven has been one of two alternative education instructors at MSAD 43 for 14 years. During that time he has seen many students pass through its gates to success as an adult. Keep in mind that these students come with an inordinate amount of baggage and are truly at-risk students. He not only sees the majority of students make it, they enjoy varying degrees of success.

# **David Brenner** ~ Educator, South Portland School Department

We are pleased to recognize David Brenner as a recipient of the 2008 Commissioner's Recognition Award. David occupies a unique position in our school, working very closely with South Portland youth as well as young people living at Heritage House and Reardon's Place and attending South Portland High School. In a formal way David works with students in a small class setting as he teaches a Reconnecting Youth Course each semester. He works closely with the criminal justice system, especially JCCOs who partner with schools to keep students on probation engaged in their education.

He is the liaison between the high school and the Off-Campus Program, an alternative set for at-risk students and boys living at Reardon's Place. He creates important home-school connections that result in partnerships for ensuring that learning is on-going.

# Advisory Committee on Truancy, Dropout and Alternative Education Advisory Mark Deblois, Chair

Mary Fran Gamage
Department of Labor
55 State House Station
Augusta, Maine 04333-0055
_
Geoffrey Miller
Office of Substance Abuse
159 State House Station
Augusta, Maine 04333
Emanuel Pariser
10 Pleasantdale Avenue
Waterville, Maine 04901
,
Jean Waite
Director of Adult and Community Education
School Administrative District #44
284 Walkers Mills Road
Bethel, Maine 04217
Jim Hodgkins
Superintendent
MSAD #43
3 Recreation Drive
Mexico, Maine 04257
·
Sharon Kelly
Department of Health and Human Services
Children's Behavioral Services
40 State House Station
Augusta, Maine 04333
Shelley Reed
Education Specialist II
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023

## **Homeless Education**

McKinney-Vento Homeless Education Assistance was reauthorized with the *No Child Left Behind Act* in 2001. This act seeks to ensure that homeless children and youth are identified, enrolled, and provided the tools for academic success by local school districts. Each district appoints a local liaison whose role it is to act on behalf of homeless children in families as well as unaccompanied youth. Several training sessions have been available to school districts to ensure that local liaisons understand the McKinney-Vento Law, to help them become sensitive and aware of the issues facing homeless children and youth, and to help liaisons understand their role in meeting the needs of enrollment, transportation, and forming links to community services.

Training sessions were conducted in Presque Isle, Machias, Portland, Augusta, Saco, Lewiston, and Bangor and provided for educators, school secretaries, administrators, outreach workers, Shelter personnel, and state and private agencies. Regional meetings were held in conjunction with Keeping Maine's Children Connected Liaisons to provide networking and information sharing opportunities for school and state agency professionals to build bridges for closer working relationships on behalf of students.

The Department of Education Homeless Education State Coordinator and the Department of Health and Human Services Head Start Collaboration Office sponsored a joint conference entitled,"New Opportunities for Serving Children and Families Without homes, November 12, 2008. This conference was an opportunity for school homeless liaisons and Head Start personnel to clarify responsibilities under the McKinney-Vento Homeless Act, and to learn of supportive resources in health services, shelters and housing, education and career opportunities for families and youth experiencing homelessness.

The state of Maine received \$234,495 in 2005, \$214,618 in 2006 and \$206,148 in 2007 75% of which must go to direct grants to Local Education Agencies. Three communities including Portland, Lewiston, and Bath applied for the three-year grants.

The Portland Street Academy works to ensure that homeless youth have access to educational opportunities. The staff works to engage or reengage youth into the educational system helping them to create defined goals based on the Maine Learning Results. Support services include: GED preparation, Learn to Earn Employment training program, coordination of transportation, Wilson reading Program, tutoring and supplementary instruction, reading and math assessments, helping with post secondary experiences, and make referrals for health, housing, and well being needs.

The Merrymeeting Project with Bath, Brunswick, MSAD 75, Union 47, works to establish a local network that serves homeless and at risk youth. The project works primarily with unaccompanied youth ages 16-19 to match youth needs to services that include: the identification of homeless youth; the development and implementation of appropriate educational services; maintaining a collaborative network of service providers to meet the comprehensive needs of homeless youth including housing, counseling, dental, legal, transportation and medical needs.

The Lewiston project's goal is to assist homeless adolescents build healthy and productive futures by reconnecting them to educational and employment services in a non-traditional setting. A collaborative effort among the Lewiston School system and Jobs for Maine's Graduates combine expertise in education, employment, and meeting social needs of youth.

As part of the state education agency application for McKinney-Vento funds, SEAs are required to assure that information will be forwarded to the Education Secretary. Maine sites provided the following information that was reported by the Maine Department of Education to the United States Department of Education.

# The number of homeless children and youth enrolled in public school:

For the past 3 years all school districts must have forwarded information through their local homeless liaisons to the state homeless education coordinator as requested by the Secretary for the United States Department of Education which provides the following information.

		2005-2006	2006-2007	2007-2008
Primary night time residence				
, ,	Shelters	415	321	510
	Doubled-up	415	511	739
	Unsheltered	31	52	48
	Hotels/motels	111	74	87
	Unknown	33	56	
	Other (bus, car	mper,	51	
	Trailer)	•		
	Transitional li	ving/	39	
	Group home	_		
	Total	1,105	1,104	1,384

<sup>\* 83</sup> students attended adult education/GED in 2005-2006 in various living situations

# **Truancy**

The office of Truancy, Dropout, and Alternative Education has responded to school districts, parents and law enforcement providing technical assistance to issues of truant youth. The Truancy, Dropout, and Alternative Education Advisory Committee is producing a brochure to provide information on the truancy statute. Information has been presented for principals and at the Kids Legal Aid conference.

The 123<sup>rd</sup> Legislature made changes to the truancy law as Public Law Chapter 304.

# Changes to note are:

Changes in definition of habitual truant,

Prior notification needed for 3 out of the 6 excusable absences,

Fine increased for parent in a civil violation,

Notification to both law enforcement and the Department of Health and Human Services of a violation to the truancy statute

Chapter 143 adds duties to the attendance coordinator as liaison to law enforcement

## A person is habitually truant if:

Habitual truant day count is now divided into 2 age categories:

A student who has completed grade 6 is truant if they have 10 full days' unexcused absences or 7 consecutive days of school

A student who is at least 7 years of age and has not completed grade 6 is truant if they have 7 full days of unexcused absences or 5 consecutive days of school

# There are 6 excused absences 3 require prior approval: This section only was placed in the unorganized territory section of Title 20-A.

Absences are excused for personal illness and a family emergency and for educational disruption. The following excused absences now require prior approval —an appointment with a health professional, observance of a recognized religious holiday, and a planned absence for a personal or educational purpose.

# What are the parent /guardian responsibilities?

- The parent or guardian a child lives with is responsible for making sure that their child age 7 up to the age of 17 attends school.
- For 3 of the 5 excused absences prior notice must be sent to the school.
- The parent will receive notification that their child is truant and has the right to review records of attendance and reports written regarding their child's attendance from the attendance coordinator and principal.
- A parent may be fined in a civil violation up to \$250.00 for failure to get their child to attend school.
- A parent may be charged with abuse or neglect or found to have placed their child in jeopardy for failure to get their child to school.

# What are the school responsibilities?

Person's responsible-Principal, Attendance Coordinator, Superintendent

- 1. The principal and attendance coordinator determined that the Student is truant.
- 2. The principal notifies the superintendent
- 3. An informal meeting is held with the Student, Parent, and Superintendent. Attempts are made to correct the problem by identifying why the student was not attending school, and a plan is developed to implement solutions.
- 4. If the plan does not resolve the problem the superintendent or designee implements interventions to address the problem.
- 5. If no resolution occurs a second meeting is held to write a new plan with others including case managers, treatment providers, and representatives of other agencies (Department of Health and Human Services, Department of Corrections, etc.)
- 6. If the youth is still truant a notice is sent by the Superintendent by registered mail that notifies the parent that:

The child is required to attend school,

The parent has a right to review her/his child's attendance records, and the school's attendance coordinator's and principal's reports,

The failure to get her/his child to school may be a civil violation and describes the possible penalties,

Local law enforcement could be contacted, and DHHS can be contacted

A plan was developed--including the specifics of that plan and the steps that were implemented to improve her/his child's attendance.

- 7. If after 3 days after receiving the notice the Student remains truant, another meeting is scheduled.
- 8. Local law enforcement is notified of the truant student and may transport the Student to school if they see them off school grounds during school hours and isn't under the supervision of school personal.
- 9. Case can be referred to court and DHHS.

# Reporting to Department of Health and Human Services (DHHS).

In order for a report to be filed with DHHS the Superintendent or designee will inform DHHS the number of days unexcused absences, the date the notice was served to the parent and a description of the steps taken to implement a plan, a report of the outcome of the meeting that was held prior to the referral to DHHS. DHHS requests that a copy of the notice served to the parent be faxed to Intake at the local DHHS offices.

# Duties of the Attendance Coordinator as addressed in Public Law, Chapter 143

An attendance coordinator shall be a professionally certified or registered person in the mental health, social welfare or educational system that is qualified to carry out the duties. The duties of an attendance coordinator include, but are not limited to, the following with D. being the new addition:

- A. When notified by a principal that a student's attendance is irregular, interviewing the student and the parent or parents or guardian or guardians to determine the cause of the irregular attendance and file a written report with the principal;
- B. Filing an annual report with the superintendent summarizing school year activities, findings and recommendations regarding truants;
- C. Serving as a member of the dropout prevention committee in accordance with section 5103, and
- D. Serving as the liaison between the school and the local law enforcement agency

Data shows that from 1985-1995 truancy rates in Maine went from 915 students truant to 1,425 students truant. In 2000-2001 there were 2,166 habitually truant students. 2001-2002 figures of truancy total 2,396 students.

# Habitual Truant Report for 2007-2008: Total of 1,484 habitual truants

Ages	7-14	Ages	15-16
Male	472	Male	287
Females	446	Female	279
Total	918	Total	566

#### Habitual Truant Report for 2006-2007: Total of 2,319 habitual truants

Ages 7-14		Ages 15	-16
Male	584	Male	637
Female	486	Female	612
Total	1,070	Total	2,319

Total Resolved cases 771 Total Resolved cases 736

Total Unresolved cases **287** Total Unresolved cases **471** 

Referred to school board for action? Ages 7-14 Ages 15-16

Male 2 Male 13 Female 3 Female 6

Total 24

Compulsory waived by school board? Ages 15-16

Male 11 Females 5

Total 16

Compulsory attendance waived male 11 Compulsory attendance waived 5 female ages 15-16

Total Cases prosecuted by formal court

Total Parent(s) referred to District Attorney Ages 15-16 4 male 1 female

Total district funds spent for referral or prosecution \$0.00 Excused from compulsory attendance/permission to withdraw 15 Data indicates that dropping out begins to increase at age 15, reaches its peak at between age 17 and 18 then begins to decline after that. The key point to be gleaned from these data however is that intervention programs need to begin prior to age 14.

Historical data for students age 14 to 19 shows dropout concentration:

Year	Age 14	15	16	17	18	19
2001	0%	6%	16%	26%	22%	21%
2002	0%	5%	16%	23%	20%	10%
2003	0%	0%	14%	25%	16%	10%
2004	1%	3%	15%	24%	31%	22%
2005	0%	2%	15%	28%	32%	18%
2006	0%	2%	15%	28%	32%	18%

Other Initiatives around Dropouts for Special Education Students as cited in the State Performance Plan for 2005-2011 as required by the Reauthorization of IDEA is as follows:

"Maine is fortunate to have a university system that houses the "Institute for the Study of Students at Risk." In collaboration with the Department, the Institute will develop and implement a comprehensive plan designed to assist Maine public school personnel in their efforts to improve the graduation rate for all Maine students, while simultaneously reducing dropout rates.

The Institute works closely with the Department's Homeless Liaison (Shelley Reed) and each year offers a two day workshop on dropout prevention. They will work closely with the Department to develop and implement appropriate technical assistance strategies to increase the rate of successful school completion for all Maine students with particular emphasis on: 1) students identified as having a special education disability under current Maine special education regulations; and 2) students considered to be "at risk" for dropping out of school. The Institute disseminates research-based information to public school personnel, especially members of Dropout Prevention Committees within each Maine SAU, to assist them in their efforts to "keep Maine students on track toward graduation".

The Institute will investigate strategies to improve the graduation rate for all Maine students identified within the ED category. Students identified within the Emotional Disability (ED) category represent the highest percentage dropout rate (of all disability categories) in Maine. But, because some Maine schools have a "high" rate of graduates who are identified within the ED category, a specific focus of this institute will be to further analyze those factors and conditions that appear to contribute to a positive school graduation rate for ED students.

Several other initiatives are also currently underway that are expected to have a positive effect on the dropout rate. GEARUP grants and activities have been implemented in selected schools. Maine's homeless liaison is working with truancy and dropout and the Keeping Maine's Children Connected initiative has a contact person trained in each LEA. The State Professional Development Grant is attacking State Performance Plan indicators associated with graduation rates and dropout rates. (Specifically indicators 1 and 2)

# Reintegration of Youth from Long Creek and Mountain View Youth Development Centers

In 2001 LD 1306 passed by the Legislature authorized Reintegration Teams. Revisions to the Department of Education and Department of Corrections agreement were initiated in 2001 and were finalized in 2004. The agreement spells out the roles and responsibilities of the two departments to transition youth in and out of the facilities. Title 20-A Maine Education and School Statutes, Section 1055 Superintendents; powers and duties speak to the development of reintegration teams to ensure the transitioning of students from the youth development centers back to school. The section outlines that superintendents are to convene teams to carry out reintegration planning upon receipt of information from the Department of Corrections, team member participation is spelled out, and confidentiality of criminal justice information regarding juveniles is to be ensured With this statute and the signing of the agreement between the Departments of Corrections and Education roles and responsibilities were clearly designated. Training sessions were held at the youth development centers for teams of school personnel and regional correctional personnel in the steps necessary for reintegration, and tours were given of the facilities.

# Training goals included:

- Outlining the legislative mandates pertaining to reintegration
- Reviewing the updated Interagency Agreement
- Strengthening relationships between Juvenile Community Corrections officers and school Reintegration teams.
- An understanding of the role of Project Impact
- An overview of the operations of the youth development center
- The role of Juvenile Community Corrections Officers and the Superintendents in the transition process
- Participants had an opportunity for corrections and education personnel to discuss how the process is working in their districts.

The Project Impact end of the year report for July 1, 2004 to June 30, 2005 showed an increase in reintegration planning between the youth development centers and school districts after the training programs. There has been a shift in the age of committed youth from an average of 15 years of age to 17 years of age. With older youth the transition is now focused on career and college opportunities. There are 12 youth who currently attend college in this reporting year of 2008.

Schools participating in	Long Creek	Mountain View
Reintegration planning 2004-	65	33
2005		
School Reintegration Team	Long Creek	Mountain View
meetings 2004-2005	42	33
Schools participating in	Long Creek	Mountain View
Reintegration planning 2005-		27
2006	40	
School Reintegration Team	Long Creek	Mountain View
meetings 2005-2006	24	17
Schools participating in Reintegration	Long Creek	Mountain View
planning 2006-2007		5
01 12	20	
School Reintegration Team meetings	Long Creek	Mountain View
2006-2007	19	8
Schools participating in Reintegration	Long Creek	Mountain View
planning 2007-2008	12	3
School Reintegration Team meetings	Long Creek	Mountain View
2007-2008	12	2

### Maine's Dropout Prevention Summit with America's Promise for 2009

Maine has joined with the other forty-nine states and the America's Promise Alliance to bring to the state a summit which focuses on developing a Maine State Dropout Prevention Plan. Maine's Summit will be July 27<sup>th</sup> and July 28<sup>th</sup>, at the University of Maine. Each state applied for and received \$25,000 to put on the summit demonstrating leadership from multiple sectors-elected officials, educators, businesses, non-profit youth-serving community members, youth and families. The Alliances strategies are built around the National Dropout Center's fifteen dropout prevention strategies, the "10 point plan to Address America's Silent Epidemic" and other research-based solutions such as those outlined by the American Diploma Project.

Purpose of dropout prevention leadership summit-a clarion call to action

- ➤ Increase public awareness of crisis that too few young people graduate from high school ready for college and careers
- > Identify and inspire local leadership to follow-up and seek change

> Secure commitment for integrated, cross-sector, collaborative action to implement research-based solutions that strengthen schools and provide wraparound supports to kids who need them most

America's Promise 5 Promises for all children and youth

- > Caring Adults
- > Safe Places
- > Healthy Start
- > Effective Education
- > Helping Others

# Maine's Application for State Funding

Three Key Objectives

- ➤ Highlight the numerous initiatives currently going on within the state using the 15 dropout prevention strategies (Clemson University) and the 5 promises (America's Promise)
- Have student groups develop a branding mechanism that all initiatives aimed at putting an end to the dropout epidemic can utilize
- > Raise a broader awareness of the dropout problem in Maine

# Governor's Challenge by America's Promise Alliance

I pledge to convene leaders from my state to commit to working together until all the young people in Maine graduate from high school ready for college and work.

Rationale: In communities across the country, an alarming number of our students are jeopardizing their futures by dropping out of high school. Every 29 seconds, another student drops out. That's one out of every three American high school students-one million dropouts each year.

Dropouts are much more likely:

- > To be unemployed
- > To live in poverty
- > To receive public assistance
- > To be unhealthy
- > To be divorced
- > To be single parents with children who drop out of high school themselves

The state coordinator will be the project manager for the summit, with members of the Shared youth Vision Council serving as a program committee, the Institute for the Study of Students at Risk providing logistical support, a youth engagement committee and an exhibit committee demonstrating supportive practices will all serve as Maine's Summit Planning Committee.

# Kennebec County Education and Juvenile Justice Symposium

Emerging out of conversations at Jurisdictional Team Planning Meetings a symposium was held in March of 2008 to gather together educators and members of the legal community to identify the intersection of schools and the courts in working with youth in trouble. Participants heard two panels, the first to define the issue for both schools and the broader community in terms of its scope and impact on kids, families and schools and to speak to existing statues and policies. Consultant Shelley Reed shared state statutes regarding issues of suspension and expulsion. The second panel took a look at the experience and practices of several school administrative units describing what works and what changes are needed. Small group discussions identified future steps needed for collaboration.

A follow –up Forum was held October 3<sup>rd</sup>, 2008 linking up twelve court districts and educators and providers across the state to network and discuss court and school efforts towards addressing the needs of troubled youth. Both events were well attended and fruitful for further collaborative efforts.

Graduation & Dropout Rates 2006 / 2007 By Gender - Total Male & Fernale Maine Public Schools & Private 60% Publicly Funded Schools

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County ID	J SAU Name	School Sch Name ID	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation ( Rate	Completion /	Attending Di GR 9 - 12 Gra	Total Dropouts Grades 9 - 12 Current Year	Dropout Rate
	1007 Aubum School Department	1142 Edward Little High School	261	0	261	42	8	13	12	336	77,68%	77.68%	1 1	83	7.14%
Androscoggin 108	38 Lewiston School Department	1283 Lewiston High School	227	2	232	51	98	. 58	10	355	63.94%	65.35%	1,391	102	7.33%
Androscoodin 113	3 Doland School Department	1241 Bolond Bodoni U.S.	30	5 0	90	2 5	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	- 0	5 0	200	83.33%	83.33%	453	67	5.52%
Androscoggin 123	1230 MSAD 36	1613 Livermore Falls High School	88	9	69	20	200	o	0	73	86.30%	94.52%	325	စ္ တ	2.77%
Androscoggin 124	46 MSAD 52	1693 Leavitt Area High School	142	0	142	22	22	2	2	193	73.58%	73.58%	739	42	5.68%
Androscoggin 129	1291 Oak Hitl CSD	1846 Oak Hill High School	121	0	121	30	11	2	0	164	73.78%	73.78%	556	47	8.45%
Androscoggin Total				41.	1,021	168	96	47	25	1,357	74.21%	75.24%	5,202	356	6.84%
Aroostook 103	30 Caribou School Department		116	+	117	14	12	7	2	152	76.32%	76.97%	604	32	5.30%
Aroostook 105	ok 1053 Easton School Department	1228 Easton Junior-Senior High Sch	17	00	17		0	0	0	18	94.44%	94.44%	57	-	1.75%
Aroestook 108	39 Limestone School Department 17 Madawaska School Department		19	5 0	19	5	-	m r	0	23	82.61%	82.61%	111	2	4.50%
Aroostook 109	ISI MSAD 01		128		128	100	4	- u	= 0	1,55	92.42%	92.42%	235	7 5	0.85%
Aroostook 121	4 MSAD 20		44	olo	44	40	2 6	0	5 0	202	88.00%	88.08%	172	31	4.78%
Aroostook 121	18 MSAD 24			0	37	2	2	0	0	44	84.09%	84.09%	158	4	2.53%
Aroostook 122	21 MSAD 27		28	0	87	4	9	0	1	86	88.78%	88.78%	352	13	3.69%
Aroostook 122	23 MSAD 29		85	8	88	9	-	-	-	26	87.63%	90.72%	392	20	5.10%
Aroostook 122	26 MSAD 32		25	olo	25	4 (	2	0	0	31	80.65%	80.65%	104	9	5.77%
Aroestook 122	IS MSAD 33		B. CC	0	600	2 6	- 0	5 0	5 0	202	95.00%	95.00%	83		1.20%
Aroostook 123	39 MSAD 45		26	o	28	7 60	000	5 0	5 0	31	83.87%	83.87%	143	4 α	2.80% 7.08%
Aroostook 126	32 MSAD 70	1779 SAD 70 Hodgdon High School	57	0	57	0	4	-		99	86.36%	86.36%	224	10	4.46%
Aroostook 128	35 Southern Aroostook CSD		36	0	36	2	4	-	0	43	83.72%	83.72%	147	11	7.48%
Aroostook 129	35 ME Sch of Science & Mathematics			0	41	4	4	О	0	48	83.67%	. 83.67%	125	9	4.80%
Aroostook Total				45371201111111114	824	09	9	20	9	970	84.54%	84.95%	3,668	161	4.39%
Cumberland 10,	26 Brunswick School Department	1196 Brunswick High School	245	9	251	27	12	+-	0	291	84.19%	86.25%	1.214	99	5.44%
Cumberland 10.	37 Ealmouth School Department	1240 Establish Ligh School	150	7 0	150	0	7	0	5 0	140	93.15%	94.52%	288	2/	4.59%
Cumberland 106	30 Freeport School Department	1244 Freeport High School	86	-	200	300	7	- 0	olc	100	90.13%	90.13%	444	0 00	1 21%
Cumberland 106	35 Gorham School Department	1253 Gorham High School	187	-	188	S	8	4	2	202	92.57%	93.07%	890	21	2.36%
Cumberland 11:	34 Portland Public Schools	1904 Casco Bay High School	0	ō	О	О	0	0	0	0	0.00%	0.00%	167	8	4.79%
Cumberland 11.	34 Portland Public Schools	1357 Deering High School	285	0	285	15	16	29	18	363	78.51%	78.51%	1,237	41	3.31%
Cumberland 114	19 Scarbonich School Department	1330 Portiand riigh School	730		230	S C	4 0	67	7	320	71.43%	71.43%	1,061	69	6.50%
Cumberland 115	35 South Portland School Department	1404 South Portland High School	222		222	12	100	14	11	269	82 53%	82 53%	100,1	65	6.2070
Cumberland 117	75 Westbrook School Department	1430 Westbrook High School	166	O	166		18	ō	0	209	79 43%	79 43%	837	54	6.45%
Cumberland 118	31 Windham School Department	1435 Windham High School	213	O	213	17	13	0	0	243	87.65%	87.65%	1,012	49	4.84%
Cumberland 11	90 Yarmouth Schools	1454 Yarmouth High School	114	0	114		o	o	0	117	97.44%	97.44%	492	7	1.42%
Cumberland 12(	OU MSAD 06	1500 Bonny Eagle High School	286	0	286	33	6	2	-	331	86.40%	86.40%	1,279	20	3.91%
Cumberland 124	Cumberland 1209 MSAD 15	1529 Gray-New Gloucester High	131	0	131		- 0	m	m	166	78.92%	78.92%	692	88 0	5.49%
Cumberland 125	35 MSAD 61	1753 Lake Region High School	151		151	100	7 00	0	0	198	76.26%	33,00%	673	0 8	8,00% 8,62%
Cumberland Tot	31	7.65	2,992	01/1/4/19/19/19	3,002	242	138	103	95 75 75	3,541	84.50%	84.78%	13,980	598	4.28%
Franklin 100	30 Jay School Department	1268 Jay High School	61	ō	61	3	က	2	0	69	88.41%	88.41%	284	19	%69'9
Franklin 11,	37 Kangeley School Department	ı	19		100		-	olo		21	90.48%	90.48%	88	2	2.25%
Franklin 125	32 MSAD 58	1	193		55	46	0 -	0	7 0	737	86.15%	86.15%	320	38	4.49%
Franklin Tota	21		346	S CONTRACTOR	348	<b>建建物的</b>	111	10	Z dives which	393	88.04%	88.55%	1.548	69	4.46%
Hancock 102	k 1027 Bucksport School Department	1199 Bucksport High School	102	ō	102	20	6	1	0	132	77.27%	77.27%	474	29	6.12%
Hancock 105	56 Ellsworth School Department	1236 Ellsworth High School	127	0	127		15	2	8	172	73.84%	73.84%	969	25	4.19%
Hangock 128	33 Mt Desert CSD	1833 Sumner Memonal High School	544	0 +	166	/ 00	14	4 4	e c	92	69.57%	69.57%	336	16	4.76%
Hancock 128	39 Deer Isle-Stonington CSD	1842 Deer Isle-Stonington High Sch	8	-	04		10	200	7	577	70 18%	70 4 90%	176	77	4.16%
Hancock Tota	Zal		498	1	499	02	53	17	<b>2</b>	654	76.15%	76.30%	2.228	111111111111111111111111111111111111111	5.12%
Kennebec 100	1008 Augusta Public Schools	1149 Cony High School	172	0	172		22	3	6	251	68.53%	68,53%	951	77	7.47%
Kennebec 11	10 Monmouth School Department	1312 Monmouth Academy	62	ō	62	2	-	1	0	99	93.94%	93.94%	275	5	1.82%
Kennebec 11/	70 Waterville Public Schools	1419 Waterville Senior High School	128	0	128	19	23	4	m -	177	72.32%	72.32%	099	71	10.76%
Kennebec 118	d 1185 Winthrop Public Schools	1446 Winthrop High School	26	- 10	108	4 4	9 1	0		130	83.08%	83.85%	533	24	4.50%
Kennebec 120	35 MSAD 11	1515 Gardiner Area High School	134	0	134	37	18	0	- 6	199	82.61%	84.78%	326	12	3.68%
Kennebec 121	10 MSAD 16	1534 Hall-Dale High School	78	o	78	12	5	1	1	16	80.41%	80.41%	416	171	4.09%
Kennebec 124	41 MSAD 47	1660 Messalonskee High School	202	o	202	6	e	2	0	216	93.52%	93.52%	891	22	2.47%
Kennebeck	86 Maranacook CSD	1837 Maranacook Community High	116	2	118	8	4	0	0	130	89.23%	90.77%	499	21	4.21%

Dropout Rate	5.83%	9.01%	0.00%	%00.0	3.76%	2.56%	8.36%	3.64%	2.04%	4.46%	7.40%	5.47%	7.87%	6.27%	3.69%	6.51%	6.45%	5.7.7%	5.05%	3,00%	7.77%	4.24%	3.57%	4.67%	7.98%	6.50%	7.39%	0.37%	5.78%	2.11%	5.67%	2.81%	3.97%	5.82%	5.04%	5.08%	3 03%	5.81%	3.91%	18.75%	6.63%	4.45%	4.30%	0.00%	7.80%	2.24%	7.69%	5.11%	1.54%	5.05%	4.44%	5.36%	16.33%	3.70%	6.02%	4.86%	8.40%	3.93% 7.84%	16.67%	6.88%	2.39%	2.83%
Total Dropouts Grades 9 - 12	Current Year	41	О	o	12	64	27	24	9						15	がはない。			2 00	07	47	16	27		19				5E7 - SH- SHE SHE		11	8				100		5			64		12	- 0.000 - 0.00	38		19	177541366938			φ		9 60					25				
Attending GR 9 - 12	5 343	455	21	74	319	4 579	323	999	294	1,277	1,270	384	623	303	407	3,195	1,473	918	553	244	605	377	757	150	238	369	771	474	7 529	95	300	285	680	773	1 011	1.011	99	86	920	16	965	292	279	S. Calleria				167.7		١			l	l	П		l	349	18	1,337	699	848
Completion	79 RA%	74.44%	100.00%	80.00%	89.02%	92.35%	70.67%	81.76%	93.33%	81.88%	75.35%	80.55% 84.67%	89 58%	79.49%	77.08%	79.50%	72.88%	/3.26%	72 02%	89 71%	74.14%	79.31%	92.93%	97.78%	85.71%	77.87%	73.66%	AB 14%	78 63%	88.46%	77.63%	75.71%	78.49%	76.44%	31.07%	79 29%	100 00%	79.31%	86.64%	70.00%	77.19%	72.06%	82.61%	87.50%	72.79%	87.13%	74.36%	79.46%	88.24%	83.13%	85.71%	100 00%	73.68%	83.95%	77.27%	84.33%	76.49%	79.17%	57.14%	73.80%	91.57%	92.75%
Graduation ( Rate	76 52%	74,44%	100.00%	80.00%	89.02%	88.57%	70.67%	80.59%	93.33%	81.25%	75.35%	80.55%	89.58%	79.49%	77.08%	79.50%	72.88%	72.48%	90.00% RE 97%	89 71%	74.14%	79.31%	91.92%	95.56%	85.71%	76.23%	73.66%	86 14%	77 56%	88.46%	77.63%	71.43%	76.74%	76.00%	31.57%	78 93%		79.31%			76.81%	72.06%	82.61%	87.50%	71.43%	87.13%			88.24%			ľ		83.95%	77.27%		76.49%		57.14%	72.80%	91.57%	92.75%
Total Completers & Dropouts	1 358	133	7	20	82	210	75	170	75	320	353	108	144	78	96	833	413	807	133	38	174	87	198	45	02	122	202	101	2.050	26	76	70	172	225	787	580	21	29	247	10	263	68	707	8	147	171	78	404	51	83	42	200	19	81	22	351	757	108	7	397	178	207
Total Dropouts 9th Grade	2003/04	0	o	7	0	1		11	0	7,31,31,12	4 0	5 0	2 60	0	2	6	4 1	71	0		2	0	1	0	0	2	20 4		36	0	0	1		Ω,	- 4		O	O	5	0	9	2		0	4	8	1	8 // 1/21 // 1/21	4	0	0 5	- 0	0	1	0	9 313 33 33 35 3	6	100	0	S	0	-
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Total Dropouts 11th Grade	2005/06	11	0	0	8	9	0	7	2	17	OS G	20	- 5	4	10	• 64	32	0	4 6	2 6	14	6	က	0	2	7	4 6	2 1	127	o	80	ω	16	20	- 02	2 4	0	4	12	0	18	mic	9		15	7	7	30	-	2	7	4 0	2	ഹ	1	18	4	F 00	-	40	3	4
s e.	Z006/07	16	0	0	4 0	0	13	9	2	17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	24 6	7	4	101	8	87	90	47 0	٦	re	28	6	10	-	σ	3	33	2 4	217	2	8	5	15	26	32	09	O	2	12	m	32	9	63	30	19	7	ō.	35	0	σ,	4 +	- 0	2	Ф	ю '	25	12	6	2	53	12	9
Total All Diplomas 2006/07	1.081	66	7	16	(3)	985	53	139	2	262	266	80	129	62	74	667	301	183	70	61	129	69	184	44	90	95	151	28	1.612	23	59	53	135	172	228	444	21	23	214	7	203	49	57.4 1.00	7	107	149	58	321	45	69	300	15	14	69	17	296	192	98	4	293	163	192
Total Other Diploma Recipients	2006/07	0	o	0	0	0 8	0	2	0	7	5	5 0	C	0	0		0	7 0	σα	5 0	0	0	2	τ	О	2	7 C	-	22	О	О	8	8			2	0	0	0	-	-	0	0	0			o	2	0	0	5 0	0	0	0					0			0
Total Regular Diploma Recipients	2006/07	00	7.	16	73	180	53	137	70	260	266	97	129	62	74		301	181	5 0	6	129	69	182	43	90	93	151	87	1.590	23	59	. 20	132	171	700	442		23					57.9	7	105	149	58	319	45	69	30	15	14	68	21			98			163	
Sch Name	10 m (2 m) (2 m) (3 m) (4 m) (	Rockland District High School	1503 North Haven Community School	Vinalhaven School	Georges Valley High School	Camden Hills Regional H S	Wiscasset High School	1628 Medomak Valley High School	Boothbay Region High School		Oxford Hills Comprehensive H S	Dingo High School	Mountain Valley High School	Telstar High School	4 Sacopee Valley Jr-Sr High Sch		SS Bangor High School	Brewer High School	Hermon High School	Steams High School	Old Town High School	Orono High School	Hampden Academy	Katahdin Middle/High School	1590 Penobscot Valley High School	Dexter Regional High School	Nokomis Regional High School	1771 Mattanawook Academy	Mana lawcook Academy	Greenville Middle/High School	Piscataquis Community H S	Penquis Valley High School		1171 Morse High School	Mt Ararat High School	000000000000000000000000000000000000000	Forest Hills Consolidated School	24 Upper Kennebec Valley Jr-Sr HS	Lawrence High School	SAD #53 Alternative Education	Skowhegan Area High School	Madison Area Memorial H S	Carrabec High School	Islesboro Central School	Mt View High School	Belfast Area High School	Searsport District High School		Woodland Jr-Sr High School	Calais Middle/High School	Machiae Memorial High School	East Grand School	Lubec Consolidated School	Narraguagus High School	Jonesport-Beals High School	O de la companya de l	Robert W Train Academy	Old Orchard Beach High School	Saco Transition Program	Sanford High School	York High School	1611 Marshwood High School
School		1488	1503	1860	1682	700)	1449	1628	1831	1	1546	1622	1641	1645	1714			;	15	13(	133	1329	1558	1571	1590	1650	1993	1771		1258	1480	1634		1171	1805	8	1522	1524	1676	1902	1706	1/40	8	1267	1475	1601	1720		1154	1203	1231 1298	1527	1550	1618	1847		+	†-	1	Н	H	Н
SAU Name		1199 MSAD 05	4 1201 MSAD 07	ASAD 08	ASAD 50	ive town cap	Viscasset School Department	1234 MSAD 40	3oothbay-Boothbay Hbr CSD	1+ G > 0 = 1	MSAU 1/	ASAD 39	ASAD 43	ASAD 44	1249 MSAD 55		1011 Bangor School Department	Stewer School Department	termon School Denartment	Allinocket School Department	Old Town School Department	Orono School Department	ASAD 22	MSAD 25	of 1225 MSAD 31	MSAD 46	MSAU 48	MSAD 64	O OCOM	3reenville School Department	MSAD 04	Piscataquis 1235 MSAD 41		Sath School Department	ASAD 75		4SAD 12	WSAD 13	MSAD 49	MSAD 53	MSAD 54	MSAU 59	NISAU 14	Islesboro School Department	1197 MSAD 03	MSAD 34	MSAD 56		Baileyville School Department	Calais School Department	Jachias School Department	1208 MSAD 14	MSAD 19	MSAD 37	Moosabec CSD	Siddle Cohoo	School Department	Old Orchard Beach School Dept	Saco School Department	Sanford School Department	1191 York School Department	MSAD 35
County ID	Kennebec Total	Knox 1199 N	Knox 1201 M	Knox 1202 M	Knox 1244 N	Knov Total	Lincoln 1186 W	11	Lincoln 1281 B	Lincoln Total	Oxford 1211A	Oxford 12331	Oxford 1237 N	Oxford 1238 N	Oxford 1249 N	Oxford Total	Penobscot 1011 B	Penobscot 1021B	Penobscot 1074 H	Penobscot 1107 N	Penobscot 1120 C	Penobscot 1123 C	Penobscot 1216 N	Penobscot 1219 N	Penobscot 1225 M	Penobscot 1240 A	Penobscot 1242 h	Penobscot 1230 M	Penobscot Total	Piscataquis 1070 C	Piscataquis 1198 N	Piscataquis 1235 N	Piscataquis Total	Sagadahoc 1013 E	Sagadahoo 1766 A	Sagadahoc Total	Somerset 1206	Somerset 1207	Somerset 1243 A	Somerset 1247	Somerset 1248	Somersed 1253	Somerset Total		1197		Waldo 1250 N	Total	Washington 1009 E	Washington 1028	Washington 1094	Washington 1208 N	Washington 1213 h	Washington 1231	Washington 1292	Washington I otal	York 10851k	York 11190	York 1146	York 1148 S	York 1191 Y	York 1229

			Total Dogular	Total Other		Toffsi	Total	Total	Total					Tofal	
	School		Diploma	Diploma	Total All	Dropouts	Dropouts	Dropouts	Dropouts	Total	Graduation	Completion	Attending	Dropouts	Dropout
SAU Name	0	Sch Name	Recipients	Recipients	Diplomas	12th Grade	11th Grade	10th Grade	9th Grade		Rate	Rate	GR 9-12	Grades 9 - 12	
			2006/07	2006/07	700007	2003/07	2005/06	2004/05	2003/04	emodoid a				Current Year	
	1728 N	1728 Massabesic High School	221	0	221	36	30	8	4	299	73.91%	73.91%	1,177	63	5.35%
	1750 N	1750 Noble High School	228	0	228	21	12	10	4	275	82.91%	82.91%	1,084	54	4.98%
	1783 K	1783 Kennebunk High School	207	2	209	8	e	0	0	220		%00′56	881	16	1.82%
York 1293 Wells-Ogunguit CSD	1850 V	1850 Wells High School	110	0	110	7	7	0	1	125		88.00%	476	24	5.04%
			1,768	9	F.7.4		126	38	0E	2,163		82.02%	8,118		2.06%
Grand Total PUBLICLY FUNDED TOTALS			13,166	83	13,249	1,460	951	381	250	16,291	80.82%	81.33%	61,493	3,182	5.17%

	Maine Private 60% Fubliciy Funded Schools	dided schools			10040000000000000000000000000000000000	PRODUCTION OF THE PROPERTY OF			Water control of the second	Office and September 1999.	AND STREET, ST	STATE OF STATE OF		STATE OF STATE OF STATE OF	120000000000000000000000000000000000000
			Total Regular	Total Other		Total	Total	Total	Total	- <del>1</del> 0+				Total	
		School	Diploma	Diploma	Distance	Dropouts	Dropouts	Dropouts	Dropouts	8	Graduation Completion Attending	Completion		Dropouts	Dropout
County	ID SAU Name	ID Scii Name	Recipients 2006/07	Recipients 2006/07	2006/07	12th Grade 2006/07				& Dropouts	Rate	Rate	GR 9 - 12   0	Grades 9 - 12 Current Year	Rate
Hancock	Hancock 1320 George Stevens Academy	1021 George Stevens Academy	63	1	63	9	0	0	0	69	91.30%	91.30%	316	6	2.85%
Hancock	Hancock 1322 Liberty School	1023 Liberty School	7	0	7	S	ε.	0	О	15	46.67%	46.67%	48	11	22.92%
Hancock Total	Total		0.2	0	70		3	0	0 0 0 0 0 0 0 0 0 0		83.33%	83.33%	364	. 20	5.49%
Kennebec	Kennebec 1332 Erskine Academy	1033 Erskine Academy	166	0	166	5	-	0	0	172	96.51%	96.51%	752	:12	1.60%
Kennebec Total	Total		166	0 10 10 10 10 10 10 10 10 10 10 10 10 10	166	2	SAMPLE SAMPLE SAMPLE	0	0	172	96.51%	96.51%	752	12	1.60%
Lincoln	Lincoln 1364 Lincoln Academy	1066 Lincoln Academy	157	0	157	9	2	o	0	165	95.15%	95.15%	776	7	%06.0
Lincoln Total	Total		<b>791</b>	0 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	157	9-0-1	2	0	0.0000000000000000000000000000000000000	165	95.15%	95.15%	776	1 750	%06.0
Oxford	Oxford 1348 Fryeburg Academy	1049 Fryeburg Academy	119	5	124	12	80	0	0	144	82.64%	86.11%	581	32	5.51%
Oxford Total	Total		1000 March (1000) 1119	9	124	12	8	0	0	144	82.64%	86.11%	581	32	5.51%
Penobscot	Penobscot 1307 John Bapst Memorial High School	1008 John Bapst Memorial High School		0	114	2	0	0	0	116	98.28%	98.28%	472	2	0.42%
Penobscot	Penobscot 1356 Lee Academy	1057 Lee Academy	42	0	42	2	0	0	0	44	95.45%	95.45%	191	7	3.66%
Penobscot Total	Total Copy of the Section Species of	ころがのできないのとことをあることになるのではないのできない。	156	0	156	*	0	0 - 3 - 3 - 3 - 3 - 3 - 3	0.3	160	82.50%	%05'26	663	6	1.36%
Piscataquis	Piscataquis 1335 Foxcroft Academy	1036 Foxcroft Academy	95	2	16	10	5	0	0	112	84.82%	86.61%	391	20	5.12%
Piscataquis Total	Total State of the		96 11 11 11 11 19 19 19 19 19 19 19 19 19	45 (84 USS - 27) 2	97	O	\$ \$ 10 BUTTON \$ 10	0	0	112		86.61%	391	20	5.12%
Somerset	Somerset 1369 Maine Central Institute	1072 Maine Central Institute	95	ဧ	86	4	3	0	О	105		93.33%	405	13	3.21%
Somerset Total	Total Catal Control control of the Catal		98	3.00	88	40000000044			0	105	9.00	93.33%	405	Ch. 25 27.3 13	3.21%
Washington	Washington 1336 Washington Academy	1037 Washington Academy	96	0	96	2	2	0	0	103		93.20%	396	11	2.78%
Washington Total	Total		96		96	9 3 4 4 5 6 6 7 4 5	2	0	0.	103	93.20%	93.20%	396	11	2.78%
York	York 1395 Thomton Academy	1098 Thornton Academy	276	0	276	10	11	0	0	297		92.93%	1,226	26	2.12%
York Total	Total		276		276				0	297	8378	92.93%	1,226	76	18
Grand	Grand Total 60% PUBLICLY FUNDED TOTALS		1,230	10	1,240	67	35	0	0	1,342	91.65%	92.40%	5,554	150	2.70%
	STATE TOTALS		14.396	93	14,489	1.527	986	381	250	17,633	81.64%	82.17%	67.047	3,332	

Graduation & Dropout Rates 2006 / 2007

By Gender - Male
Maine Public Schools & Private 60% Publicly Funded Schools
A | B | C | D |

Q/P	Dropout Rate	$\perp$	8.67%				0.73%	100	6 130/	4 25%	4.35%	0.45%	5.60%	9.00%	2.74%	4.97%	6.37%	%06.9	2.33%	6.15%	5.77%	7.59%	3.66%	7 02%	4 63%	4 1.17%	4 1.95%	2.21%	3 55%	8 6.87%	3.19%	5 6.64%		7 2.56%	П	1 5.53%	4 1.08%						7 6.09%	Ш			60 5.06%	H	2 1.42%	11.71%	3.68%	1 10.22%	8 3.67%	%P9 6
<b>)</b>	Total Dropouts Grades 9 - 12 Current Year	40	62			9 0		00000000000000000000000000000000000000			- 6	0 -	- 91			6	,	4		7			3										32		30			352			22						AND PROPERTY.							
	Attending GR 9 - 12	610	715	236	296	176	3/8	290	2,707	310	73	110	220	82	73	181	204	28		***************************************																			138								1.185			333	163	401	218	155
HM	Completion Rate	79.19%	59.56%	85.96%	89.04%	91.43%	68.57%	82.89%	70.00%	70.00%	83.33%	63.64%	81 18%	81 82%	76.19%	89.58%	86.27%	78.95%	90.91%	83 33%	85.29%	83.33%	88.24%	81.57%	94 94%	95.40%	93.48%	89.72%	78 15%	72.68%	84.06%	79.70%	69.23%	95,24%	85.23%	77.32%	92.65%	82.39%	85.29%	100.00%	88.99%	89.64%	75.64%	68.54%	65.31%	77.45%	72.52%	63.41%	88.24%	65.17%	88.64%	63.37%	77.78%	/000
F/M	Graduation C Rate	79.19%	57.92%	85.96%	86.30%	80.00%	68.57%	82.89%	13.79%	20.83%	83.33%	63.64%	81 18%	81 87%	76.19%	89.58%	80.39%	78.95%	90.91%	83 33%	85.29%	83.33%	88.24%	80.81%	93.67%	95.40%	91.30%	88.79%	0.00%	72.68%	84.06%	79.70%	69.23%	95.24%	85.23%	77.32%	92.65%	82.18%	85.29%	100.00%	88.99%	88.60%	75.64%	68.54%	65.31%	76.47%	72.24%	63.41%	88.24%	65.17%	88 64%	63.37%	77.78%	,000 00
H+1+3+K+L	Total ompleters Dropouts	173	183	57	73	35	105	9/	207	08	0 7	5	32	200	21	48	51	19	- 4	Ω	34	24	34	521	70	87	46	107	104	189	138	133	100	63	176	26	99	1.857	34	6	109	193	78	89	49	102	353	123	34	88	7 4	101	54	1
	Total Dropouts Co	2003/04	7	0	0			0	4	- 0	5	5 0	5 0	5 0	0	0	0	0	5 0	5 0	5 +-	0	О	7	5 0	0	o	77	20	0	0	7	0	0	1	က	0 +	- CE	О	0	0	0		9	-	2 6	7	5	0	2		2	-	
	Total Dropouts   10th Grade   5	4 4	15	0	0	0	-	2	77	0	5	7		1	- 0	0	1	0	5 0	0 0	0 5	-	0	18	5 0	٢	2	e e	5 4	9	2	ω	Φ 6	0	0	-	0	2 62	0	0	m c	3 C	-	4	8	4 -	- Fig. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	1	1	7 0	5 6	3	-	
	Total Dropouts D 11th Grade 10	- 107	19	4	ю	2	13	- 1	47	2 0	5	- 1	- 4	0 5	- 4	2	+	-	- 0	7	2	2	2	37	0	-	0	-	7	9	9	5	4	- 0	2	4	7	14	2	0	e +	- <b>V</b>	ο (σ	11	10	9	37	13	1	200	2	6	4	
		22	33	4	2	0	9	9 9	92	0,	- 6	5 T	- u	0 0	7 -	. 60	2	8	0	- 6	1-	-	2	39	0 6	2	1	22	0 1	21	14	7	9 5	<u> </u>	20	14	mç	13	3	0	9	2 11 11 11 11 11 11 11 11 11 11 11 11 11	12	7	က	= 6	36	26	2	12	2 6	23	9	
	II Dropouts as 12th Grade 7	-	109	49	65	32	72	8	527	63	9	, 00	67	0.0	9 9	43	44	15	10	12	2 00	182	30	425	77	83	43	98	0 0	137	116	106	72	9 6	150	75	63	530	29	6	97	173	265	61	32	79	256	78	30	28	8 8	64	42	
T E	Total All Diplomas 2006/07	- -	5 m	0	2	4	0	0	9	- 0	0	00	0 0	5 6	5 0	0	m	0	0 0	5 0	) C	0	0			0	-	-	0	5 0	0	0	0	5 0	0	0	0		0	0	0,0	2 (34 (38) (4)	10	0	0		5 F	0		0 0		0	0	
ָּים.	Total Other Diploma Recipients	Z006/07																			***************************************												- Anna Carlotte Company	***************************************					TOTAL STATE OF THE								<b>養養性 外表 </b>							
<b>4</b>	Total Regular Diploma Recipients	2006/07	106	49	63	28	72	8	518	62	2	780	67	200	0 4	43	41	15	10	12	000	20	30	421	113	83	42	95	7,00	137	116	106	72	400	150	75	63	84 1 525	29	6	92	30	59	61	32	78	255	78	30	28	S S	64	42	
<b>4</b>	Sch Name	Codos Hitte High School	ton High School	n High School	d Regional H S	1613 Livermore Falls High School	tt Area High School	Oak Hill High School		Caribou High School	n Junior-Senior High Sch	Limestone Community School	waska Middle/High School	Presque Isle High School	You Burge District Secondary	1575 Fort Kent Community High School	1582 Houlton High School	1593 Ashland Community High School	om Middle High School	al Aroostook Jr-Sr H S	70 Hodadoo High School	roostook CSD School	1853 ME Sch of Science &		Brunswick High School	1240 Falmouth High School	1244 Freeport High School	am High School	to Bay High School	and High School	borough High School	1404 South Portland High School	1430 Westbrook High School	1435 Windham High School	Bonny Eagle High School	Gray-New Gloucester High	ly High School	Lake Kegion High School	Jay High School	Rangeley Lakes Regional School	Mt Blue High School	1/35 Mt Abram Kegional High School	Sport High School	orth High School	1833 Sumner Memorial High School	esert Island High School	184z Deer Iste-Stonington High Sch	/ High School	1312 Monmouth Academy	1419 Waterville Senior High School	Winslow High School	1515 Gardiner Area High School	Dale High School	
0	School	1142 Educa	1283   ewis	1293 Lisbo	1341 Polar	1613 Liven	1693 Leavi	1846 Oak I	200	1212 Carib	1228 East	1288 Lime:	1300 Made		1567 Van 1	1575 Fort	1582 Hoult	1593 Ashla	1596 Wisd	1637 Cent	1779 SAD	1836 So A	1853 ME S		1196 Brun	1240 Falm	1244 Free	1253 Gorh	1904 Casc	1356 Port	1390 Scar	1404 Sout	1430 Wes	1454 Yam	1500 Bonr	1529 Gray	1687 Gree	1/53 Lake	1268 Jay		1507 Mt B	1/36 MT A	1199 Buck	1236 Ellsv	1833 Sum	1834 Mt D	1842 Dee	1149 Con	1312 Mon	1419 Wat	1441 Win	1515 Gard	1534 Hall-	
-0										nent	ent	rtment	artment	+								۵	athematics		ritment	ment	ment	ment	†		partment	Department	artment	ment					A North Company of the Company of th	rtment			rtment	tment		ļ	OS	,,	artment	sic	y			
٥	SAU Name	Cohool Denortm	ston School Departi	Lisbon School Department	and School Departme	1230 MSAD 36	4D 52	Hill CSD		1030 Caribou School Department	ton School Departm	1089 Limestone School Department	lawaska School Der	AD 01	AD 20	4D 27	4D 29	4D 32	AD 33	AD 42	AD 45	them Aroostook CS	1295 ME Sch of Science & Mathematics		1026 Brunswick School Department	nouth School Depar	1060 Freeport School Department	ham School Departi	tland Public Schools	Portland Public Schools	1149 Scarborough School Department	South Portland School Department	1175 Westbrook School Department	Windham School Depar	AD 06	AD 15	AD 51	AD 61	Jay School Department	Rangeley School Department	AD 09	AD 58	School Depa	Ellsworth School Department	nders Bay CSD	1283 Mt Desert CSD	er Isie-Stonington C	1008 Augusta Public Schools	nmouth School Dep	Waterville Public Schools	1183 Winthrop Public Schools	AD 11	AD 16	
8	SAU		1007 AUD	1092 Lisb	1133 Pola	1230 MSA	1246 MSA	1291 Oak Hill CSD	n Total	- 1	- 1	- 1	1		1214 MSAD 20	٠.	1223 MSAD 29	$\perp$		L		┸		اعدا	1026	1057	1 1060 Fret	1 1065 Gor	1134 Por	1134 Port		1155	1			d 1209 MSAD 15		d 1255 MSAD 6		1137	1203	Franklin 1252 MSAU 58	1027	1056	1282		بدار	a l	1 1	139	1185 Wir	c 1205 MS.		
А	County		Androscoggin	Androscoggin	Androscoggin	Androscoggín	Androscoggin	Androscoggin	Androscoggin Tota	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook	Aroostook Total	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland	Cumberland 1255	Franklin	Franklin	Franklir	Frankiin	Hancock	Hancock	Hancoci	Hancock	Hancock	Kenneber	Kennebec	Kennebec	Kennebe	Kennebec	Kennebed	

Dropout Rate		6.52%	7.96%	%00.0	0.00%	4.86%	A 91%	8.75%	4.53%	3.23%	5.26%	%98'6	5.64%	5.50%	9.78%	8.22%	3.10%	7 230/	000 V	4.50%	4.51%	5.04%	8.39%	4.43%	3.14%	4.11%	9.45%	8.21%	8.60%	6.31%	6.14%	6.26%	2.33%	7.33%	1.91%	7 7 1 9/	1 060/	6.00%	6.21%	2 70%	7 14%	4 84%	28 57%	8 44%	3.50%	4.20%	6.08%	0.00%	7.11%	2.47%	11.38%	5.59%	0.00%	7.24%	2.94%	6.45%	2.94%	13.79%	4.51%	10.26%	5.21%	9.55%	4.55%	9.38%	7.14%	7.13%	3.18%
Total Dropouts Dr Grades 9 - 12	_	180	18	0	0	σ ç	206	14	15	5	34				32		Material Company of the Company of t	A CONTRACTOR OF THE CONTRACTOR		23 4													+-		8				63	-	. 6	23.5	L	41	5	9	18	0	18	8	14		0	1		4	1	4			32					\$ 0	14
Attending GR 9 - 12		2,762	226	5	33	164	797	160	331	155	646	649	195	109	345	146	226	750	202	100	288	119	310	203	382	73	127	195	407	222	228	3,915	43	150	157	378	0,0	543	1.015	37	42	475	2	486	143	143	1,333	16	253	324	123	10 × 116	16	152	89	62	34	29	133	39	614	471	198	160	14	6/3	440
Completion Rate		76.29%	72.58%	100.00%	71.43%	86.49%	92.3270	80.009	77.89%	90.24%	77.71%	67.58%	79.59%	86.67%	88.61%	۱۷.۲۵%	74.55%	74.01%	74.0 78%	85.71%	68 92%	%00'06	71.60%	66.67%	95.74%	100.00%	76.00%	72.58%	70.37%	77.05%	85.71%	76.38%	87.50%	75.00%	73.68%	73 450%	13.13%	78.48%	77 24%	100 00%	81.82%	81 03%	33 33%	71 17%	59.26%	83.33%	76.49%	80.00%	67.61%	87.64%	68.75%	76.53%	89.29%	75.61%	85.00%	82.35%	100.00%	%68'88	81.82%	57.14%	82.49%	73.98%	72.41%	77.19%	100.00%	/4./1%	%26.69
Graduation C Rate		76.01%	72.58%	100.00%				60.00%	ı	1	200	- 1	- 1	1	- 1	- 1	- 10	1	1	85 71%	1	1	1						- [				87.50%	75.00%	65.79%	72 22%	97 500/	78.48%	76.90%	100 00%	81.87%	81 03%	33 33%	70.27%	59.26%	83.33%	76.18%	80.00%	64.79%	87.64%	68.75%	75.59%	89.29%	75.61%	82.00%	82.35%	100.00%	88.89%	81.82%	57.14%	82.49%	73.98%	72.41%	77.19%	100.00%	/3.35%	92.62%
	& Uropouts	969	62	7	- 10	3/	24.5	30	95	41	166	182	49	30	2 6	8 1	22 22	700	130	300	74	40	81	48	94	24	25	62	108	61	56	1,067	8	44	38	30	200	158	290	15	1	116	(F)	111	27	36	319	5	71	88	48	213	28	41	20	1.7	11	6	44	7	177	123	28	57	5	412	113
Total Dropouts 9th Grade		11	0	0	-	2	C CANADADA CANADA		80	0	6	2	0	0	- 0	5	- Valley and American	T C	100	100	2	-	-	0	0	O	0	2	7	-	0	24	o	0	A south of Straub Confession	V Company of the comp	7		9	ic	0	5	0		-	-	4	0	2	2	Ψ	9	2	0	0	1	0	0	0	0	3	က	e	-	5 6	7	0
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ol Sch Name			1488 Rockland District High School	3 North Haven Community School	O Vinalhaven School	SZI Georges Valley High School	Z Califice ( IIIIs Neglotiai H 3	9 Wiscasset High School	28 Medomak Valley High School	1831 Boothbay Region High School	egyklődépene a kegyentethegépres eg trovadérse, a	6 Oxford Hills Comprehensive H S	1555 Dirigo High School	22 Buckfield Jr-Sr High School	Ti Mountain Valley High School	to leistar High School	4 Sacopee Valley Jr-Sr High Sch	A Bonoor High Cohool	186 Brower High Action	1227 Schenck High School	34 Hermon High School	38 Steams High School	26 Old Town High School	29 Orono High School	58 Hampden Academy	71 Katahdin Middle/High School	90 Penobscot Valley High School	50 Dexter Regional High School	39 Nokomis Regional High School	34 Central High School	71 Mattanawcook Academy		1258 Greenville Middle/High School	30 Piscataquis Community H S	34 Penquis Valley High School	71 Moree High School	O Dichmond High School	1805 Mt Ararat High School	000	22 Forest Hills Consolidated School	24 Upper Kennebec Valley Ir-Sr HS	76 Lawrence High School	22 SAD #53 Alternative Education	1706 Skowhedan Area High School	40 Madison Area Memorial H S	35 Carrabec High School	The state of the s	1267 Islesboro Central School	75 Mt View High School	31 Beifast Area High School	20 Searsport District High School		54 Woodland Jr-Sr High School	33 Calais Middle/High School	31 Shead High School	98 Machias Memorial High School	27 East Grand School	50 Lubec Consolidated School	18 Narraguagus High School	47 Jonesport-Beals High School		74 Biddeford High School	// Robert W Iraip Academy	20 Old Orchard Beach High School	Saco Halishori Frogram	So York High School	1611 Marshwood High School
School			148	150	186	100	3	1449	162	183	Service Co.	154	15.	162	0	2 2		r	118	120	126	135	132	13,	155	15,	158	16.	16	17,	1771		12;	4	9	143	150	180		15,	15.	167	ĮĘ,	17.0	174	1795	が関係を	126	14.	16(	17.		Ŧ	12	12.	125	15.	15501	16	18		-	12	13	12,0	145	16
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SAU		Kennebec Total	Knox 1199 N	Knox 1201 N	Knox 1202 N	Knox 1244 N	Knoy Total	٠L	1	oln 1281 E	Lincoln Total	ord 1211 N	ord 1215 h	ord 12331	ord 123711	Ord 1230 1	ford Total	1011	1021	Cot 1052 F	cot 1074 F	cot 1107 N	cot 1120 C	cot 1123 (	cot 1216 N	cot 1219 h	cot 1225	cot 1240 li	cot 1242 l	cot 12581	cot 1260 i				Piscataquis 1235 N	1013 F		1	10	rset 1206 N	set 1207 A	set 1243 N	'set 1247 h	set 1248 h	set 1253 l	set 1265	Somerset Total	Waldo 1079	Waldo 1197 N	Waldo 1228 N	Waldo 1250 N	Waldo Total	1000 I	ton 1028 (	ton 10541	ton 1095	ton 1208	ton 12131	1231 I	toni 1292 i	Washington Iotal	7 1016 H	York 1085 P	York 1119 C	Vork 1148	York 1191	York 1229
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mpletio Rate	70.63%	78.109	95.37%	91.079	80.569	78.99
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Sch Name	High Sc.	School	High Sch	chool		STATE OF STREET
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5	1728 Massabesic High School	1750 Noble High School	1783 Kennebunk High School	1850 Wells High School	Self Application	
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County	<u>۲</u>	۲	۲	۶	WEST-BALL	5
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	Dropout Rate	1.90%	17.39%	3.87%	1.12%	1.12%	0.50%	0.50%	3.55%	3.55%	1.05%	5.41%	2.66%	5.05%	2.05%	5.31%	5.31%	2.53%	2.53%	2.42%	2.42%	2.63%	76555
Total	Dropouts Cardes 9 - 12	3	4	NA PORTUGAÇÃO	4	7	2	2	10	10	2	9	8	10	P 01 3 10 8	11	110000000	2	9	15	15	72	7151
		158	23	181	356	356	397	397	282	282	190	111	301	198	198	207	207	198	198	619	619	2,739	34.540
	completion / Rate	94.29%	20.00%	87.80%	98.70%	%02'86	97.70%	97.70%	%22.06	80.77%	95.35%	93.55%	94.59%	84.75%	84.75%	%90.68	%90'68	91.49%	91.49%	%58'06	%58.06	92.23%	79 95%
	Graduation Completion Attending Rate Rate GR 9 - 12	94.29%	20.00%	87.80%	98.70%	98.70%	97.70%	81.70%	83.08%	83.08%	95.35%	93.55%	94.59%	84.75%	84.75%	89.06%	89.06%	91.49%	91.49%	90.85%	80.85%	91.46%	79.35%
Total	र स	35	9	141 Participant	77	77 (See 1988)	87	87	92	99	43	31	74	69	69	64	79	47	47 - 100 100 100 100 100 100 100 100 100 1	142	142	999	4 0.47
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	Dropouts 12th Grade 2006/07	١	-		-	M PARTIES	-	- Lander Marie	6	**************************************	2	2	<b>→</b>	9	9	4	<b>†</b>	m	3	2	2	30	887
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	Sch Name	1021 George Stevens Academy	1023 Liberty School		1033 Erskine Academy	The second secon	1066 Lincoln Academy		1049 Fryeburg Academy	(水) 1.2000.00元×人間に取りたいのののののののののでは	1008 John Bapst Memorial High School	Academy		1036 Foxcroft Academy		1072 Maine Central Institute		1037 Washington Academy		1098 Thornton Academy			2- W-1
	School	1021 Geo	1023 Libe		1033 Ersk	TRANSPORT OF THE PARTY	1066 Linc		1049 Frye	Trans apprecia	1008 Johi	1057 Lee Academy		1036 Fox		1072 Mail		1037 Was		1098 Tho			
	SAU Name	Hancock 1320 George Stevens Academy	Hancock 1322 Liberty School		Kennebec 1332 Erskine Academy		Lincoln 1364 Lincoln Academy		Oxford 1348 Fryeburg Academy		Penobscot 1307 John Bapst Memorial High School	Penobscot 1356 Lee Academy		Piscataquis 1335 Foxcroft Academy		Somerset 1369 Maine Central Institute		Washington 1336 Washington Academy		York 1395 Thornton Academy		60% PUBLICLY FUNDED TOTALS	STATE TOTALS
	SAU	1320 G	1322 L	k Total	1332 E	c Total	1364 L	n Total	1348 F	d Total	1307 J	1356 L	x Total	1335 F	s Total	1369 N	et Total	1336 V	n Total	1395 T	York Total	9	Ú
	County	Hancock	Hancock	Hancock Total	Kennebec	Kennebec Total	Lincoln	Lincoln Total	Oxford	Oxford Total	Penobscot	Penobscot	Penobscot Total	Piscataquis	Piscataquis Total	Somerset	Somerset Total	Washington	Washington Total	York	Yor	Grand Total	

Graduation & Dropout Rates 2006 / 2007

By Gender - Female

Maine Public Schools & Private 60% Publicly Funded Schools

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Dropout Rate Grades 9 - 12
Current Year
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114 4 0 m 2 m 9 m Total 369 319 319 319 319 311 153 162 162 162 163 311 311 311 1,043 479 134 327 228 88448858 Attending GR 9 - 12 79.52% 74.42% 87.88% 68.18% 73.44% 73.44% 79.55% 87.93% 87.93% 87.93% 83.72% Completion Rate 76.07% 80.39% 74.55% 79.53% 86.91% 87.10% 100.00% 94.12% 84.29% 94.12% 86.95% 88.00% 88.00% 88.00% 91.43% 83.33% 83.61% 100.00% **87.50%** 79.63% 83.33% 84.62% 87.50% 84.21% 91.43% 83.33% 100.00% 14.62% 79.53% 79.53% 87.88% 88.18% 88.18% 88.18% 100.00% 73.44% 73.44% 86.21% Graduation Rate 77.08% 71.43% 83.72% 69.97% 92.68% 85.29% 89.52% 100.00% 87.74% 81.16% 98.59% 80.72% **87.05%** Total Completers & Dropouts 2 2 8 8 8 8 <u>8 5 E</u> 22 4 55 8 Total
Dropouts
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2005/06 Dropouts 12th Grade 2006/07 Total Total All Diplomas 2006/07 Total Other Diploma Recipients 2006/07 8 8 2 2 2 2 2 2 2 2 Total Regular Diploma Recipients 2006/07 1212 Carbou High School
1228 Easton Junior-Senior High Sch
1288 Limestone Community School
1300 Madawaska Middle/High School
1300 Madawaska Middle/High School
1551 Fort Fairfield Middle/High School
1557 Tent Fairfield Middle/High School
1567 Van Buuren District Secondary
1575 Fort Kent Community High School
1582 Houlton High School
1593 Ashland Community High School
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1693 Ashland Community High School
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1785 School High School 1268 Jay High School 1364 Rangeley Lakes Regional School 1507 Mt Blue High School 1736 Mt Abram Regional High School 1199 Bucksport High School 1236 Ellsworth High School 1833 Summer Memoral High School 1834 Nu Deser Island High School 1842 Deer Island High School 1149 Cony High School
1312 Monmouth Academy
1312 Monmouth Academy
1419 Waterville Serior High School
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1446 Winthrop High School
1515 Gardiner Area High School
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1699 Gray-New Gloucester High
1699 Gray-New Gloucester High
1698 Gray-New Gloucester High 1142 Edward Little High School 1783 Lisbon High School 1293 Lisbon High School 1341 Poland Regional H S 1613 Licemore Falls High School 1693 Leavitt Area High School 1896 Oak Hill High School Sch Name School ID Androscoggin 1007 Aubum School Department
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Dropout Rate	5.10%	10.04%	0.00%	2.58%	1.75%	4.21%	7.98%	2.74%	3.65%	4.83%	5.29%	4.04%	6.12%	4.46%	4.42%	4.50%	6.76%	0.00%	5.66%	2.40%	7.12%	4.02%	4.00%	5.19%	4 60%	6.04%	6.44%	3.13%	2.26%	1.92%	4.00%	3.91%	3.04%	20%	3.63%	3.88%	3.45%	4.55%	2.92%	4.80%	5.37%		4.18%		8.55%	1.99%	4.03%		2.40%	5.97%		%60'6	20.00%	2.92%	A 4806	7.28%	3.16%	6.29%	20.00%	_	1.96%
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Completion Rate	83.08%	76.06%	100.00%	91.11%	92.23%	86.92%	11.18%	80.67%	36.76%	83.63%	81.36%	76.67%	90.77%	80.95%	80.49%	71 51%	77 31%	95,45%	77.97%	89.29%	76.34%	94.87%	90.38%	95.24%	83 33%	77.32%			100	88.89%			91. ()			81.48%	Ì	-		81.58%						-		3 5 5							86 24%		89.47%	82.35%	25.00%	72.68%	93.26%
tion	82.63%	76.06%	100.00%	91.11%	82.38%	84.81%	77.78%	85.33%	97.00%	83.63%	81,36%	76.67%	%22.06	80.95%	80.49%	71 51%	76.47%	95,45%	69.49%	89.29%	76.34%	94.87%	89.42%	95.24%	83 33%	77.32%	75.38%	86.67%				78.13%								81.58%	L		250				100					100.00%	80.00%	86.49%	90.07%						93.26%
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Sch Name		1488 Rockland District High School	lorth Haven Community School	Portos Valley High School	amden Hills Regional H S		1449 Wiscasset High School	1628 Medomak Valley High School	soothbay Kegion High School	Ovford Hills Comprehensive H.S.	Dirigo High School	1622  Buckfield Jr-Sr High School	Aountain Valley High School	elstar High School	1714 Sacopee Valley Jr-Sr High Sch	Source Usek Cohool	State High School	Schenck High School	Jermon High School	Stearns High School	Old Town High School	Orono High School	88 Hampden Academy	Katandin Middle/High School	1590 Penobscot Valley Figure School	1669 Nokomis Regional High School	Central High School	Mattanawcook Academy		1258 Greenville Middle/High School	Piscataquis Community H S	1634 Penquis Valley High School		Morse High School	Mt Ararat High School		Forest Hills Consolidated School	1524 Upper Kennebec Valley Jr-Sr HS	awrence High School	1202 SAD #53 Alternative Education	Madison Area Memorial H.S.	Carrabec High School		slesboro Central School	Mt View High School	1601 Belfast Area High School	Searsport District High School	1154 Woodland Ir-Sr High School	Calais Middle/High School	1231 Shead High School	Machias Memorial High School	East Grand School	Lubec Consolidated School	Narraguagus High School	Jonesport-Beals High School	174 Biddeford High School	Robert W Traip Academy	Old Orchard Beach High School	Saco Transition Program	Sanford High School	1459 York High School
School	915000000000000000000000000000000000000	1488	1503	1682	1852	E WARRENGE AL	1449	1628	1831	1548	1555	1622	1641	1645	1714	1	- 4	12	126	130	132	132	13	5	1590		1	1771		1258	1480	1634	72.77	1370	1805		1522	1524	1676	1708	1740	1795	の変数を対する	1267	1475	1601	0271	1154	1203	1231	1298	1527	1550	1618	ğ	1174	1277	1320	1863	1383	1459
SAU Name		MSAD 05	MSAD 07	1202 MSAD 98	Five Town CSD		1186 Wiscasset School Department	MSAD 40	1281 Boothbay-Boothbay Hbr CSU	MSAD 47	WSAD 21	1233 MSAD 39	WSAD 43	MSAD 44	MSAD 55	Source Colonia December	Province School Department	Fast Millinocket School Departmen	Hermon School Department	Millinocket School Department	Old Town School Department	Orono School Department	t 1216 MSAD 22	MSAU 25	MSAD 31	MSAD 48	MSAD 64	MSAD 67		Greenville School Department	MSAD 04	MSAD 41		1013 Bath School Department	MSAD 75		MSAD 12	MSAD 13	MSAD 49	1247 MSAD 33	MSAD 59	MSAD 74		Islesboro School Department	MSAD 03	1228 MSAD 34	MSAU 56	1009 Bailawille School Department	1028 Calais School Department	1054 Eastport School Department	Machias School Department	MSAD 14	MSAD 19	MSAD 37	Zez imgosapec Cezu	Biddeford School Department	Kittery School Department	1119 Old Orchard Beach School Dept	Saco School Department	Sanford School Department	1191 York School Department
SAU	Kennebec Total			Knox 1244	1294	×		_ [	Lincoln 1281	Oxford 12111	Mord 1215	Oxford 1233 N	Oxford 1237	Oxford 1238 N		Oxford Total	Penobscot 1011	Penobscot 1052 F	Penobscot 1074	Penobscot 1107	Penobscot 1120 (	obscot 1123	obscot 1216	Penobscot 12191	Penobscot 1225	Penobscott 12401	Penohscot 1258 1	Penobscot 1260	ot Total	1070	Piscataquis 1198	1235	Piscataquis Total	1013 1142	dahoc 1266	Sagadahoc Total	herset 1206	erset 1207	erset 1243	Somerset 1247	erset 1253	nerset 1265	Somerset Total	Valdo 1079		Waldo 1228		Waldo I otal	Washington 1028	ngton 1054	ngton 1095	Washington 1208	Washington 1213		Washington Total	York 1016		1 1		York 1148	Vork 1720

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York	York	York	York	York	Total
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	SAU Name	School Sch Name	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation Rate	Graduation Completion Rate Rate	Attending GR 9 - 12	Total Dropouts Grades 9 - 12 Current Year	Dropou Rate
Hancock 1320	Hancock 1320 George Stevens Academy	1021 George Stevens Academy	30		30	4	o	O	O	34	l		158	9	3.80%
Hancock 1322 Liberty School	Liberty School	1023 Liberty School	4	ő	4	4	-	o	o	σ	44.44%	44.44%	25	,	28.00%
Hancock Total			* PROPERTY OF THE PARTY OF THE		34	8	<ul><li>会社会は単独的な</li></ul>	0		43				TERRITORIA DE SERVICIO	7.10
Kennebed 1332 Erskine Academy	Erskine Academy	1033 Erskine Academy	06	0	06	4	-	O	0	95	94.74%	%74%	966	3	3 2.02
Kennebec Total	All the second s		06		06	<b>4</b>				96	94.74%	94.74%	396	1-12-10-10-10-10-10-10-10-10-10-10-10-10-10-	202
Lincolni 1364	Lincoln 1364 Lincoln Academy	1066 Lincoln Academy	72	0	72	5	1	ō	0	82	92.31%	92.31%	379	-1,7	1.32
Lincoln Total			72		72	2		0		78	92.31%	92.31%	379		1.32
Oxford 1348	Oxford 1348 Fiveburg Academy	1049i Frvebura Academy	65	0	65	6	5	ō		79			299	22	7.36
Oxford Total			99		99	6 19 19 19 19 19 19	S 20 10 10 10 10 10 10 10 10 10 10 10 10 10			79	1999 V	2568	9269-5434	22	
Penobscot 1307	Penobscot 1307 John Bapst Memorial High School	1008 John Bapst Memorial High School	73	0	73	0	0	ō		73	ľ		282		0.00%
Penobscot 1356 Lee Academy	Lee Academy	1057 Lee Academy	13		13	0	o	Ö	0	13					1.25%
Penobscot Total	Committee of the second of the		86		98	0 100 100 100 100 100 100 100 100 100 1	0			86	100,00%	100.00%			0.28%
Piscataguis 1335 Foxcroft Academy	Foxcroft Academy	1036 Foxcroft Academy	45	2	47	4	2	ō		53				1	5.18%
Piscataguis Total			45	2 1/20 1/20 1/20 1/20 1/20 1/20 1/20 1/2	2	<b>本作品的图像图像</b>	Selection of the select			1 (Copyright) 53	1000		193	135000000000000000000000000000000000000	5.18%
Somerset 1369	Somerset 1369 Maine Central Institute	1072 Maine Central Institute	38	3	3 41	0	О	Ö	٥	41		•			1.01%
Somerset Total			45 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		3 (Eller Cont. 195.41	0	0			41	3000	19/68)			2 1.01%
Washington 1336	Washington 1336 Washington Academy	1037 Washington Academy	53	٥	53	2	1	o	J	56					3.03%
Washington Total			Cate (1975) (1975) (1975) (1975)	0	53	A			1 10 10 10 10 10 10 10 10 10 10 10 10 10	99	1975	94.64%			6 3.03%
York 1395	York 1395 Thornton Academy	1098 Thornton Academy	147		147	S	ю	ő		155	%78'76			-	1.81%
York Tota			APPENDED TO THE PARTY OF THE PA		0 general and 47	9 15 15 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	E PERMISSING			155				1、中区是四层图像第	1 .81%
Grand Total	Maine Private 60% Publiciv Funded Schools	Funded Schools	630		635	<b>3</b>	14	0		989	91.84%	92.57%			3 2.77
	STATE TOTALS	No. 12 Hardware Could be a second of the sec	7.2.7	33	7.256	970	427	160	109	8.586			32,537	1.4	3 4.36%

# Jchool Rankings 2006 / 2007

Select One Ranking Option

Graduation Rate Ranking

Completion Rate Ranking

Dropout Rate Ranking

SAU ID	SAU Name	School ID	School Name	Dropout Rate	Dropout Rank
1201	MSAD 07	1503	North Haven Community School	0.00%	1
	Islesboro School Department		Islesboro Central School	0.00%	1
	MSAD 08	1860	Vinalhaven School	0.00%	1
	John Bapst Memorial High School		John Bapst Memorial High School	0.42%	4
	Falmouth School Department		Falmouth High School	0.77%	5
	Madawaska School Department		Madawaska Middle/High School	0.85%	6
	Lincoln Academy		Lincoln Academy	0.90%	7
	MSAD 51		Greely High School	1.08%	8
	MSAD 33		Wisdom Middle High School	1.20%	9
	Yarmouth Schools		Yarmouth High School	1.42%	10
	Baileyville, School Department		Woodland Jr-Sr High School	1.54%	11
	Erskine Academy		Erskine Academy	1.60%	12
	Easton School Department		Easton Junior-Senior High Sch	1.75%	13
	Freeport School Department		Freeport High School	1.81%	14
	MSAD 71		Kennebunk High School	1.82%	15
	Monmouth School Department		Monmouth Academy	1.82%	16
	Boothbay-Boothbay Hbr CSD		Boothbay Region High School	2.04%	17
1070	Greenville School Department		Greenville Middle/High School	2.11%	18
	Thornton Academy		Thornton Academy	2.12%	19
	Richmond School Department		Richmond High School	2.16%	20
	MSAD 34		Belfast Area High School	2.10%	21
	Rangeley School Department			2.24 %	22
	Gorham School Department		Rangeley Lakes Regional School Gorham High School	2.25%	23
					24
	Scarborough School Department		Scarborough High School	2.38%	
	York School Department		York High School	2.39%	25 26
	MSAD 47		Messalonskee High School	2.47%	
	East Millinocket School Department		Schenck High School	2.53%	27
	MSAD 24		Van Buren District Secondary Sch	2.53%	28
	Five Town CSD		Camden Hills Regional H S	2.68%	29
	MSAD 36		Livermore Falls High School	2.77%	30
	Washington Academy		Washington Academy	2.78%	31
	MSAD 42		Central Aroostook Jr-Sr H S	2.80%	32
	MSAD 41		Penquis Valley High School	2.81%	33
	MSAD 35		Marshwood High School	2.83%	34
	George Stevens Academy		George Stevens Academy	2.85%	35
1206	MSAD 12		Forest Hills Consolidated School	3.03%	36
	MSAD 58		Mt Abram Regional High School	3.04%	37
	Maine Central Institute		Maine Central Institute	3.21%	38
	Portland Public Schools		Deering High School	3.31%	39
	MSAD 22		Hampden Academy	3.57%	40
	MSAD 40		Medomak Valley High School	3.64%	41
	Lee Academy		Lee Academy	3.66%	42
	Winthrop Public Schools		Winthrop High School	3.68%	43
	MSAD 55		Sacopee Valley High Sch	3.69%	44
	Millinocket School Department		Stearns High School	3.69%	45
1221	MSAD 27		Fort Kent Community High School	3.69%	46
1231	MSAD 37	1618	Narraguagus High School	3.70%	47
1244	MSAD 50	1682	Georges Valley High School	3.76%	48
	MSAD 06		Bonny Eagle High School	3.91%	49
	MSAD 49		Lawrence High School	3.91%	50
	Kittery School Department		Robert W Traip Academy	3.93%	51

AU ID	SAU Name	School ID	School Name	Dropout Rate	Dropout Rank
1214	MSAD 20	1551	Fort Fairfield Middle/High School	4.07%	52
	MSAD 16		Hall-Dale High School	4.09%	53
	Mt Desert CSD		Mt Desert Island High School	4.18%	54
	Ellsworth School Department		Ellsworth High School	4.19%	55
	Maranacook CSD		Maranacook Community High Sch	4.21%	56
	Orono School Department		Orono High School	4.24%	57
	MSAD 74		Carrabec High School	4.30%	58
1054	Eastport School Department		Shead High School	4.44%	59
1253	MSAD 59	1740	Madison Area Memorial H S	4.45%	60
1262	MSAD 70	1779	SAD 70 Hodgdon High School	4.46%	61
1203	MSAD 09		Mt Blue High School	4.49%	62
	Winslow Schools		Winslow High School	4.50%	63
	Limestone School Department		Limestone Community School	4.50%	64
	Cape Elizabeth School Department		Cape Elizabeth High School	4.59%	65
	MSAD 67		Mattanawcook Academy	4.65%	66
	MSAD 25		Katahdin Middle/High School	4.67%	67
	Flanders Bay CSD		Sumner Memorial High School	4.76%	68
	MSAD 01		Presque Isle High School	4.78%	69
	Portland Public Schools		All Portland Schools Combined	4.79%	70
	ME Sch of Science & Mathematics		ME Sch of Science & Mathematics	4.80%	71
	MSAD 39		Buckfield Jr-Sr High School	4.81%	72
	Windham School Department		Windham High School	4.84%	73
	MSAD 60		Noble High School	4.98%	74
	Wells-Ogunquit CSD		Wells High School	5.04%	75
	MSAD 75		Mt Ararat High School	5.04%	76
	Calais School Department		Calais Middle/High School	5.05%	77
	Hermon School Department		Hermon High School	5.06%	78
	MSAD 29		Houlton High School	5.10%	79
	Foxcroft Academy		Foxcroft Academy	5.12%	- 80
	Caribou School Department		Caribou High School	5.30%	81
	MSAD 57		Massabesic High School	5.35%	82
	MSAD 14		East Grand School	5.36%	83 84
	Brunswick School Department		Brunswick High School	5.44%	
	MSAD 21 MSAD 15		Dirigo High School Gray-New Gloucester High School	5.47%	85 86
	Fryeburg Academy		Fryeburg Academy	5.51%	87
	Lisbon School Department		Lisbon High School	5.52%	88
	MSAD 04		Piscataquis Community H S	5.67%	89
	MSAD 52		Leavitt Area High School	5.68%	90
	MSAD 32		Ashland Community High School	5.77%	91
	Brewer School Department		Brewer High School	5.77%	92
	MSAD 13		Upper Kennebec Valley Senior HS	5.81%	93
	Bath School Department		Morse High School	5.82%	94
	Moosabec CSD		Jonesport-Beals High School	6.02%	95
	Bucksport School Department		Bucksport High School	6.12%	96
	MSAD 44		Telstar High School	6.27%	97
	MSAD 64		Central High School	6.37%	98
	Bangor School Department		Bangor High School	6.45%	99
	Westbrook School Department		Westbrook High School	6.45%	100
	South Portland School Department		South Portland High School	6.47%	101
	Portland Public Schools		Portland High School	6.50%	102
	MSAD 46		Dexter Regional High School	6.50%	103
	MSAD 54		Skowhegan Area High School	6.63%	104
	Jay School Department		Jay High School	6.69%	105
	Sanford School Department		Sanford High School	6.88%	106

SAU ID	SAU Name	School ID	School Name	Dropout Rate	Dropout Rank
1095	Machias School Department	1298	Machias Memorial High School	6.98%	107
	MSAD 45		Washburn District High School	7.08%	108
1007	Auburn School Department		Edward Little High School	7.14%	109
	Lewiston School Department		Lewiston High School	7.33%	110
	MSAD 48		Nokomis Regional High School	7.39%	111
1211	MSAD 17		Oxford Hills Comprehensive H S	7.40%	112
1008	Augusta Public Schools		Cony High School	7.47%	113
	Southern Aroostook CSD		So Aroostook CSD School	7.48%	114
1250	MSAD 56	1720	Searsport District High School	7.69%	115
1120	Old Town School Department		Old Town High School	7.77%	116
	MSAD 03		Mt View High School	7.80%	117
1119	Old Orchard Beach School Dept	1320	Old Orchard Beach High School	7.84%	118
1237	MSAD 43		Mountain Valley High School	7.87%	119
1225	MSAD 31		Penobscot Valley High School	7.98%	120
1133	Poland School Department	1341	Poland Regional H S	8.33%	121
	Wiscasset School Department	1449	Wiscasset High School	8.36%	122
1016	Biddeford School Department	1174	Biddeford High School	8.40%	123
1291	Oak Hill CSD	1846	Oak Hill High School	8.45%	124
1255	MSAD 61	1753	Lake Region High School	8.62%	125
1205	MSAD 11	1515	Gardiner Area High School	8.79%	126
1199	MSAD 05	1488	Rockland District High School	9.01%	127
1289	Deer Isle-Stonington CSD	1842	Deer Isle-Stonington High Sch	9.66%	128
	Waterville Public Schools		Waterville Senior High School	10.76%	129
1213	MSAD 19	1550	Lubec Consolidated School	16.33%	130
1146	Saco School Department	1863	Saco Transition Program	16.67%	131
	MSAD 53		SAD #53 Alternative Education	18.75%	132
1322	Liberty School		Liberty School	22.92%	133

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# Jchool Rankings 2006 / 2007

Select One Ranking Option -

O Graduation Rate Ranking

Completion Rate Ranking
 Dropout Rate Ranking

SAU ID	SAU Name	School ID	School Name	Completion Rate	Completion Rank
1201	MSAD 07	1503	North Haven Community School	100.00%	1
	MSAD 12		Forest Hills Consolidated School	100.00%	1
	MSAD 14		East Grand School	100.00%	1
	John Bapst Memorial High School		John Bapst Memorial High School	98.28%	4
	MSAD 25		Katahdin Middle/High School	97.78%	5
	Yarmouth Schools		Yarmouth High School	97.44%	6
	Erskine Academy		Erskine Academy	96.51%	7
	Falmouth School Department		Falmouth High School	96.15%	8
	MSAD 58		Mt Abram Regional High School	95.83%	9
	MSAD 51		Greely High School	95.68%	10
	Lee Academy		Lee Academy	95.45%	11
	Lincoln Academy	1	Lincoln Academy	95.15%	12
	MSAD 33		Wisdom Middle High School	95.00%	13
	MSAD 71		Kennebunk High School	95.00%	13
	MSAD 36	1613	Livermore Falls High School	94.52%	15
	Cape Elizabeth School Department		Cape Elizabeth High School	94.52%	15
	Easton School Department	.11	Easton Junior-Senior High Sch	94.44%	17
	Freeport School Department		Freeport High School	94.06%	18
	Monmouth School Department		Monmouth Academy	93.94%	19
	MSAD 47		Messalonskee High School	93.49%	20
				93.33%	21
	Boothbay-Boothbay Hbr CSD		Boothbay Region High School		the second secon
	Maine Central Institute		Maine Central Institute	93.33%	21
	Washington Academy		Washington Academy	93.20%	23
	Gorham School Department		Gorham High School	93.07%	24
	Thornton Academy		Thornton Academy	92.93%	25
	MSAD 22		Hampden Academy	92.93%	25
	MSAD 35		Marshwood High School	92.75%	27
	Madawaska School Department		Madawaska Middle/High School	92.42%	28
	Five Town CSD		Camden Hills Regional H S	92.38%	29
	Richmond School Department		Richmond High School	91.67%	30
	York School Department	1459	York High School	91.57%	31
	George Stevens Academy		George Stevens Academy	91.30%	32
	MSAD 29		Houlton High School	91.09%	33
	Maranacook CSD		Maranacook Community High Sch	90.77%	34
1137	Rangeley School Department	1364	Rangeley Lakes Regional School	90.48%	35
	East Millinocket School Department		Schenck High School	90.00%	36
1107	Millinocket School Department	1308	Stearns High School	89.71%	37
1237	MSAD 43	1641	Mountain Valley High School	89.58%	38
1244	MSAD 50	1682	Georges Valley High School	89.02%	39
1221	MSAD 27	1575	Fort Kent Community High School	88.78%	40
1070	Greenville School Department	1258	Greenville Middle/High School	88.46%	41
	Jay School Department	1268	Jay High School	88.41%	42
	Baileyville School Department		Woodland Jr-Sr High School	88.24%	43
	Scarborough School Department	1	Scarborough High School	88.12%	44
	MSAD 20		Fort Fairfield Middle/High School	88.00%	45
	Wells-Ogunquit CSD		Wells High School	88.00%	45
	Windham School Department		Windham High School	87.65%	47
	Islesboro School Department		Islesboro Central School	87.50%	48
	MSAD 34		Belfast Area High School	87.13%	49
	Foxcroft Academy		Foxcroft Academy	86.61%	50
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SAU ID	SAU Name	School ID	School Name	Completion Rate	Completion Rank
1262	MSAD 70	1779	SAD 70 Hodgdon High School	86.36%	52
	Brunswick School Department		Brunswick High School	86.25%	53
1243	MSAD 49	1676	Lawrence High School	86.19%	54
1260	MSAD 67		Mattanawcook Academy	86.14%	55
	Fryeburg Academy		Fryeburg Academy	86.11%	56
	MSAD 09		Mt Blue High School	86.09%	57
	Eastport School Department		Shead High School	85.71%	58
	MSAD 31		Penobscot Valley High School	85.71%	58
	Winthrop Public Schools		Winthrop High School	84.78%	60
	Machias School Department		Machias Memorial High School	84.21%	61
	MSAD 24		Van Buren District Secondary Sch	84.09%	62 63
	MSAD 45		Narraguagus High School	83.95%	. 63
	MSAD 45 Winslow Schools		Washburn District High School	83.87% 83.72%	64 65
	Southern Aroostook CSD		Winslow High School So Aroostook CSD School	83.72%	65
	ME Sch of Science & Mathematics		ME Sch of Science & Mathematics	83.67%	67
	Lisbon School Department		Lisbon High School	83.33%	68
	Calais School Department		Calais Middle/High School	83.13%	69
	Poland School Department		Poland Regional H S	82.81%	70
	MSAD 60		Noble High School	82.78%	71
	MSAD 01		Presque Isle High School	82.69%	72
	MSAD 74		Carrabec High School	82.61%	73
	Limestone School Department		Limestone Community School	82.61%	73
	South Portland School Department		South Portland High School	82.59%	75
	Mt Desert CSD		Mt Desert Island High School	82.59%	76
	MSAD 40		Medomak Valley High School	81.76%	77
	MSAD 39		Buckfield Jr-Sr High School	81.67%	78
	MSAD 42		Central Aroostook Jr-Sr H S	81.48%	79
	MSAD 32		Ashland Community High School	80.65%	80
	MSAD 21		Dirigo High School	80.56%	81
	MSAD 16		Hall-Dale High School	80.41%	82
1202	MSAD 08		Vinalhaven School	80.00%	83
1258	MSAD 64	1764	Central High School	80.00%	83
1119	Old Orchard Beach School Dept	1320	Old Orchard Beach High School	79.63%	85
1238	MSAD 44	1645	Telstar High School	79.49%	86
1266	MSAD 75	1805	Mt Ararat High School	79.44%	87
	Westbrook School Department	1430	Westbrook High School	79.43%	88
1123	Orono School Department		Orono High School	79.31%	89
	MSAD 13		Upper Kennebec Valley Senior HS	79.31%	89
	Kittery School Department		Robert W Traip Academy	79.17%	91
	MSAD 15		Gray-New Gloucester High School	78.92%	92
	Portland Public Schools		Deering High School	78.39%	93
	MSAD 46		Dexter Regional High School	77.87%	94
	Auburn School Department		Edward Little High School	77.68%	95
	MSAD 04		Piscataquis Community H S	77.63%	96
	Moosabec CSD		Jonesport-Beals High School	77.27%	97
	Bucksport School Department		Bucksport High School	77.27%	97
	MSAD 54		Skowhegan Area High School	77.19%	99
	MSAD 55		Sacopee Valley High Sch	77.08%	100
	Caribou School Department		Caribou High School	76.97%	101
	Biddeford School Department		Biddeford High School	76.59%	102
	Bath School Department MSAD 61		Morse High School  Lake Region High School	76.55% 76.14%	103 104
	MSAD 41		Penguis Valley High School	75.71%	104
	MSAD 17		Oxford Hills Comprehensive H S	75.71%	105
12111					

SAU ID	SAU Name	School ID	School Name	Completion Rate	Completion Rank
1199	MSAD 05	1488	Rockland District High School	74.44%	108
1250	MSAD 56		Searsport District High School	74.36%	109
1120	Old Town School Department	1326	Old Town High School	74.14%	110
1056	Ellsworth School Department	1236	Ellsworth High School	73.84%	111
1251	MSAD 57	1728	Massabesic High School	73.83%	112
1148	Sanford School Department	1383	Sanford High School	73.80%	113
1291	Oak Hill CSD	1846	Oak Hill High School	73.78%	114
1213	MSAD 19	1550	Lubec Consolidated School	73.68%	115
1242	MSAD 48	1669	Nokomis Regional High School	73.66%	116
1246	MSAD 52	1693	Leavitt Area High School	73.44%	117
1021	Brewer School Department	1186	Brewer High School	73.26%	118
1074	Hermon School Department	1264	Hermon High School	72.93%	119
1011	Bangor School Department		Bangor High School	72.88%	120
1197	MSAD 03	1475	Mt View High School	72.79%	121
1170	Waterville Public Schools	1419	Waterville Senior High School	72.32%	122
1253	MSAD 59		Madison Area Memorial H S	72.06%	123
1134	Portland Public Schools	1356	Portland High School	71.26%	124
1186	Wiscasset School Department	1449	Wiscasset High School	70.67%	125
1289	Deer Isle-Stonington CSD	1842	Deer Isle-Stonington High Sch	70.18%	126
1247	MSAD 53	1902	SAD #53 Alternative Education	70.00%	127
1282	Flanders Bay CSD	1833	Sumner Memorial High School	69.57%	128
1008	Augusta Public Schools	1149	Cony High School	68.53%	129
1205	MSAD 11	1515	Gardiner Area High School	67.34%	130
1088	Lewiston School Department	1283	Lewiston High School	65.35%	131
	Saco School Department	1863	Saco Transition Program	57.14%	132
1322	Liberty School		Liberty School	46.67%	133

# chool Rankings 2006 / 2007

- Select One Ranking Option -

● Graduation Rate Ranking Completion Rate Ranking Opropout Rate Ranking

SAU ID	SAU Name	School ID	School Name	Graduation Rate	Graduation Rank
1201	MSAD 07	1503	North Haven Community School	100.00%	1
1206	MSAD 12	1522	Forest Hills Consolidated School	100.00%	1
	MSAD 14		East Grand School	100.00%	1
1307	John Bapst Memorial High School	1008	John Bapst Memorial High School	98.28%	4
	Yarmouth Schools		Yarmouth High School	97.44%	5
1332	Erskine Academy		Erskine Academy	96.51%	6
	Falmouth School Department		Falmouth High School	96.15%	7
	MSAD 51	1687	Greely High School	95.68%	8
1219	MSAD 25	1571	Katahdin Middle/High School	95.56%	9
1356	Lee Academy		Lee Academy	95.45%	10
	Lincoln Academy	1066	Lincoln Academy	95.15%	11
	MSAD 33	1596	Wisdom Middle High School	95.00%	12
1053	Easton School Department		Easton Junior-Senior High Sch	94.44%	13
	MSAD 71		Kennebunk High School	94.09%	14
1110	Monmouth School Department	1312	Monmouth Academy	93.94%	15
	MSAD 47	1660	Messalonskee High School	93.49%	16
1281	Boothbay-Boothbay Hbr CSD		Boothbay Region High School	93.33%	17
1336	Washington Academy		Washington Academy	93.20%	18
	Cape Elizabeth School Department		Cape Elizabeth High School	93.15%	19
	Freeport School Department	1244	Freeport High School	93.07%	20
1252	MSAD 58		Mt Abram Regional High School	93.06%	21
1395	Thornton Academy		Thornton Academy	92.93%	22
1229	MSAD 35	1611	Marshwood High School	92.75%	23
1065	Gorham School Department	1253	Gorham High School	92.57%	24
1097	Madawaska School Department	1300	Madawaska Middle/High School	92.42%	25
1216	MSAD 22	1558	Hampden Academy	91.92%	26
1142	Richmond School Department	1370	Richmond High School	91.67%	27
	York School Department	1459	York High School	91.57%	28
1320	George Stevens Academy	1021	George Stevens Academy	91.30%	29
1137	Rangeley School Department	1364	Rangeley Lakes Regional School	90.48%	30
	Maine Central Institute	1072	Maine Central Institute	90.48%	30
1052	East Millinocket School Department	1227	Schenck High School	90.00%	32
1107	Millinocket School Department	1308	Stearns High School	89.71%	33
1237	MSAD 43	1641	Mountain Valley High School	89.58%	34
1286	Maranacook CSD	1837	Maranacook Community High Sch	89.23%	35
1244	MSAD 50	1682	Georges Valley High School	89.02%	36
1221	MSAD 27	1575	Fort Kent Community High School	88.78%	37
1294	Five Town CSD	1852	Camden Hills Regional H S	88.57%	38
1070	Greenville School Department	1258	Greenville Middle/High School	88.46%	39
1080	Jay School Department	1268	Jay High School	88.41%	40
1009	Baileyville School Department	1154	Woodland Jr-Sr High School	88.24%	41
1149	Scarborough School Department	1390	Scarborough High School	88.12%	42
	MSAD 29		Houlton High School	88.12%	43
1214	MSAD 20	1551	Fort Fairfield Middle/High School	88.00%	44
	Wells-Ogunquit CSD		Wells High School	88.00%	44
1181	Windham School Department	1435	Windham High School	87.65%	46
1079	Islesboro School Department	1267	Islesboro Central School	87.50%	47
	MSAD 34		Belfast Area High School	87.13%	48
	MSAD 06		Bonny Eagle High School	86.40%	49
	MSAD 70		SAD 70 Hodgdon High School	86.36%	50
1230	MSAD 36	1613	Livermore Falls High School	86.30%	51

SAU ID	SAU Name	School ID	School Name	Graduation Rate	Graduation Rank
1243	MSAD 49	1676	Lawrence High School	86.19%	52
1260	MSAD 67	1771	Mattanawcook Academy	86.14%	53
1203	MSAD 09	1507	Mt Blue High School	86.09%	54
1054	Eastport School Department		Shead High School	85.71%	55
	MSAD 31		Penobscot Valley High School	85.71%	55
	Foxcroft Academy		Foxcroft Academy	84.82%	57
	Machias School Department	1298	Machias Memorial High School	84.21%	58
	Brunswick School Department		Brunswick High School	84.19%	59
	MSAD 24		Van Buren District Secondary Sch	84.09%	60
	MSAD 37		Narraguagus High School	83.95%	61
	MSAD 45		Washburn District High School	83.87%	62
	Winslow Schools		Winslow High School	83.72%	63
	Southern Aroostook CSD		So Aroostook CSD School	83.72%	63
	ME Sch of Science & Mathematics		ME Sch of Science & Mathematics	83.67%	65
	Lisbon School Department		Lisbon High School	83.33%	66
	Calais School Department		Calais Middle/High School	83.13%	67
	MSAD 60		Noble High School	82.78%	68
	MSAD 01		Presque Isle High School	82.69%	69
	Fryeburg Academy		Fryeburg Academy	82.64%	70
	Winthrop Public Schools		Winthrop High School	82.61%	71
	MSAD 74		Carrabec High School	82.61%	71
	Limestone School Department		Limestone Community School	82.61%	71
	South Portland School Department		South Portland High School	82.59%	74
	Mt Desert CSD		Mt Desert Island High School	82.09%	7.5
	MSAD 39		Buckfield Jr-Sr High School	81.67%	. 76
	MSAD 42		Central Aroostook Jr-Sr H S	81.48%	77
	MSAD 32		Ashland Community High School	80.65%	78
	MSAD 40		Medomak Valley High School	80.59%	
	MSAD 21		Dirigo High School	80.56%	80
			Poland Regional H S	80.47%	81
	Poland School Department			80.41%	82
	MSAD 16		Hall-Dale High School Vinalhaven School		83
	MSAD 08			80.00%	03 84
	Old Orchard Beach School Dept		Old Orchard Beach High School	79.63%	
	MSAD 44		Telstar High School	79.49%	85
	Westbrook School Department		Westbrook High School	79.43%	86
	Orono School Department		Orono High School	79.31%	87
	MSAD 13		Upper Kennebec Valley Senior HS	79.31%	87
	Kittery School Department		Robert W Traip Academy	79.17%	89
	MSAD 75		Mt Ararat High School	79.09%	90
	MSAD 15		Gray-New Gloucester High School	78.92%	91
	Portland Public Schools		Deering High School	78.39%	92
	Auburn School Department		Edward Little High School	77.68%	93
	MSAD 04		Piscataquis Community H S	77.63%	94
	Moosabec CSD		Jonesport-Beals High School	77.27%	95
	Bucksport School Department		Bucksport High School	77.27%	95
	MSAD 55		Sacopee Valley High Sch	77.08%	97
	MSAD 54		Skowhegan Area High School	76.81%	98
	Biddeford School Department		Biddeford High School	76.59%	99
	Caribou School Department		Caribou High School	76.32%	100
	MSAD 46		Dexter Regional High School	76.23%	101
	MSAD 61		Lake Region High School	76.14%	102
	Bath School Department		Morse High School	76.11%	103
	MSAD 17		Oxford Hills Comprehensive H S	75.35%	104
	Portland Public Schools		All Portland Schools Combined	75.07%	105
	MSAD 05		Rockland District High School	74.44%	106
1250	MSAD 64	1764	Central High School	74.40%	107

SAU ID	SAU Name	School ID	School Name	Graduation Rate	Graduation Rank
1250	MSAD 56	1720	Searsport District High School	74.36%	108
1120	Old Town School Department		Old Town High School	74.14%	109
	Ellsworth School Department		Ellsworth High School	73.84%	110
	MSAD 57		Massabesic High School	73.83%	111
1291	Oak Hill CSD	1846	Oak Hill High School	73.78%	112
1213	MSAD 19	1550	Lubec Consolidated School	73.68%	113
1242	MSAD 48	1669	Nokomis Regional High School	73.66%	114
1246	MSAD 52	1693	Leavitt Area High School	73.44%	115
1011	Bangor School Department	1165	Bangor High School	72.88%	116
1148	Sanford School Department	1383	Sanford High School	72.80%	117
1021	Brewer School Department	1186	Brewer High School	72.48%	118
1170	Waterville Public Schools	1419	Waterville Senior High School	72.32%	119
1253	MSAD 59	1740	Madison Area Memorial H S	72.06%	120
1235	MSAD 41	1634	Penquis Valley High School	71.43%	121
1197	MSAD 03	1475	Mt View High School	71.43%	121
1134	Portland Public Schools	1356	Portland High School	71.26%	123
1186	Wiscasset School Department	1449	Wiscasset High School	70.67%	124
1289	Deer Isle-Stonington CSD	1842	Deer Isle-Stonington High Sch	70.18%	125
1282	Flanders Bay CSD	1833	Sumner Memorial High School	69.57%	126
1008	Augusta Public Schools	1149	Cony High School	68.53%	127
1205	MSAD 11	1515	Gardiner Area High School	67.34%	128
1074	Hermon School Department	1264	Hermon High School	66.92%	129
	Lewiston School Department	1283	Lewiston High School	63.94%	130
1247	MSAD 53	1902	SAD #53 Alternative Education	60.00%	131
1146	Saco School Department	1863	Saco Transition Program	57.14%	132
	Liberty School	1023	Liberty School	46.67%	133

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Affirmative Action Officer
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Voice: 207-624-6600; TTY 1-888-577-6690
Fax: 207-624-6700