

# MAINE STATE LEGISLATURE

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**Maine Department of Education  
Office of Truancy, Dropout,  
Reintegration and Alternative Education**

**Advisory Committee Report  
To the Joint Standing Committee  
On  
Education and Cultural Affairs  
Of the 124th Legislature  
Second Regular Session  
January 2009**

**Truancy, Dropout, Alternative Education  
Advisory Committee Report  
To the Joint Standing Committee on Education  
and Cultural Affairs  
Of the 124th Legislature  
January 2009**

Compiled by:  
Shelley Reed

Truancy, Dropout, Alternative Education, Homeless Youth,  
School Counselors, Reintegration of Youth from  
Correctional Facilities

**Introduction-Legislative History**

The Office of Truancy, Dropout, and Alternative Education was established by the 112<sup>th</sup> Legislature in 1986. The Legislature also established a fifteen-member Advisory Committee “reflecting the range of individuals and public and private institutions which are involved or interested in the problem and its solution.” The consultant is to serve” as a liaison among the commissioner, department staff, advisory committee, and school administrative units and private schools as it pertains to truants, dropouts, reintegration, and alternative education.” The Legislature’s interest in these areas is expressed by the requirements that the Advisory Committee “report annually by February 1<sup>st</sup> to the joint Standing Committee of the Legislature having jurisdiction over education” (20-MRSA, Section 5151 and 5152).

**Office and Advisory Committee Activities 2007-2009**

Dates the Truancy, Dropout and Alternative Education Committee met for 2007-2008

December 8, 2007

February 2, 2008

April 6, 2008

May 29, 2008 Commissioner’s Recognition Ceremony

Strategic Planning for 2007-2008 was held on October 11, 2007

Truancy, Dropout and Alternative Education Committee met on November 15, 2007, February 8, 2008, and April 4, 2008. The Commissioner’s Recognition Ceremony was held on May 29, 2008

Strategic Planning for 2008-2009 was held on October 10, 2008

Truancy, Dropout and Alternative Education Committee meetings for 2008-2009 will be held on December 5, 2008, February 13, 2009 April 3, 2008. The Commissioner's Recognition Ceremony is to be held in May 21, 2009.

### **Advisory Committee Strategic Planning**

In calendar year 2007-2008 the Truancy, Dropout and Alternative Education Committee focused on the work of the Alternative Education Programs Committee.

The 13-member Committee included three members of the Senate, four members of the House of Representatives, two representatives from the Alternative Education Advisory Committee, one representative from the University of Maine Institute for the Study of Students at Risk, one representative from the Department of Education, Office of Truancy, Dropout and Alternative Education, one representative from the Alternative Education Association and one representative from the Interdepartmental Committee on Transition.

The Alternative Education Programs Committee brought together educators and legislators to discuss and develop a strategy to increase public understanding of alternative learning and raise awareness of the benefits of providing alternative learning opportunities in our public schools not only to the students themselves but to our society as a whole. Towns, businesses and families all benefit from a higher number of Maine youth completing high school with the skills and confidence to move into the workforce or on to post secondary education.

The final report was published in December of 2007 and is available through the Office of Policy and Legal Analysis. Members of the committee were: Sen. Peter B. Bowman, Chair, Rep. Emily Ann Cain, Chair, Sen. S. Peter Mills, Rep. Jacqueline R. Norton, Rep. Roberta Muse, Rep. John C. Robinson, A. James Artesani, Christopher B. Bean, A. Pender Makin, Emanuel Pariser, Shelley Reed, and Jonathan Ross. Anna Broome and Jill Ippoliti were the Legislative Analyst.

### **Recommendations:**

The following proposals are unanimous recommendations of the Alternative Education Programs Committee and are fully supported by the Truancy, Dropout, and Alternative Education Advisory Committee:

#### **Short term recommendations:**

1. **Define "alternative learning" and "at risk" in statute.**

The Committee recommends enacting statutory definitions for "alternative learning" and "at risk". Currently the statute makes several references to alternative education and at risk students but without definitions. The Committee prefers the term "alternative learning" over "alternative education" as more encompassing. The Committee recommends including alternative education within the definition of alternative learning in order to prevent disruption of current programs and statutes surrounding alternative education. The Committee is submitting suggested legislation for the two definitions for consideration by the

Joint Standing Committee on Education and Cultural Affairs. *(Requires statutory changes)*

2. **Develop a team of professional educators for use by school districts.**  
The Committee recommends that the Department of Education develops and supports a team of professional educators well-versed in pedagogy and with experience in developing and providing alternative learning programs. Members would be available to school districts and teachers with alternative education programs as an informational and motivational resource.
3. **Graduation standards incorporate alternative learning input.**  
The Committee recommends that the Department of Education develop its Chapter 127 rules on diploma requirements with the input of alternative education teachers. The Committee endorses the Department's proposals to develop syllabi with teacher input for all classes, including classes within alternative programs. Assessment in every class should reflect the teaching and learning method of that class.
4. **Extend the life of the Committee.**  
The Committee recommends that the Alternative Education Programs Committee be extended until December of 2008 with existing membership. The Committee believes it would be useful to continue its work after the impact of school consolidation is clearer and the Department of Education has completed its survey and analysis of alternative education programs in Maine. *(Requires legislation)*

**Long Term Recommendations:**

5. **Develop an approach to funding that reflects the cost of providing alternative learning opportunities and encourages regional school units to improve and expand these opportunities.** A primary focus for the study committee as it continues its work is to develop an approach to ensure equitable funding for alternative learning. A first step is to estimate per pupil costs for alternative education. The Maine Education Data Management System (MEDMS) does not receive complete data from all school administrative units and can not generate useable student numbers or cost data for alternative education programs.

The Committee proposes working with the Department of Education and the Institute for the Study of Students at Risk to collect and analyze cost data from several exemplary alternative education programs in Maine. This information would be used to estimate per pupil costs associated with providing effective alternative learning opportunities. Examining alternative education programs with demonstrated success is useful not only for developing cost information but also for describing the activities, methods and resources that comprise a bona fide alternative education program.

As pupil counts and costs estimates are refined, the Committee proposes to develop an appropriate multiplier for alternative learning students. Incorporating this multiplier into the EPS calculation is philosophically consistent with the goal

of EPS. The multiplier would reward those school units that are providing for this population and be an incentive for other units to address the needs of this population. If done in concert with revisions to other EPS components, the total fiscal impact at the state level could be neutral and result in better accountability for funds reaching the intended specialized populations.

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6. **Recognize alternative learning within response-to-intervention definitions as a method of intervention for at-risk students.** The new federal and state requirements for assessment and intervention as part of the pre-referral process for entry into special education may result in fewer students being placed in special education. The Committee believes that increased documentation of response-to-interventions may illuminate the needs of students that are not eligible for special education services but are at risk for school failure. The Committee recommends that alternative learning be officially recognized as an evidence-based intervention for students who are identified through the pre-referral screening process.
7. **Require access to alternative learning opportunities within every regional school unit.** The Committee recommends that every regional school unit has alternative learning programs or access to them. The Governor’s Task Force to Engage Maine’s Youth stated that “the inequitable access to a broad array of educational and social service options for youth across the state puts them at significant disadvantage”.<sup>1</sup> The Committee also supports increasing opportunities for access to alternative learning programs and thus supports the Department of Education’s proposed change to Chapter 127 that would require every school administrative unit to establish or participate in programs as alternatives to the regular course of study. *(Requires statutory change)*
8. **Encourage professional development opportunities for alternative education practitioners.** The Committee recommends improving access to training opportunities for alternative education practitioners. It is encouraged by the current development of a graduate concentration in alternative education at the Institute for the Study of Students at Risk, University of Maine. The Committee would like to see easy access to this type of professional development opportunities for current teachers of alternative learners. This includes both on-line and on-site courses and continuing education. In addition, the Committee believes that it is important to include alternative learning viewpoints in all current teacher education courses.

9. **Include alternative education teachers in the consideration of education policy in Maine.** The Committee believes that alternative learning programs must be fully embraced within the educational system. It recommends that the Department of Education consult with alternative education practitioners when developing relevant education policy in the state. The Committee also encourages the Department of Education to fully utilize the technical assistance within the department of the Office of Truancy, Dropout and Alternative Education.
10. **Support the Office of Truancy, Dropout and Alternative Education with appropriate resources.** The Committee recognizes the critical importance of the Office of Truancy, Dropout and Alternative Education to provide technical and other various services to schools, practitioners and the Department of Education. The Committee expressed concern that the responsibilities of the Office have expanded without any expansion of resources; the Office is essentially operated by a single professional staff person. The Committee recommends that the Office be supported with appropriate resources, including financial resources, so that it can meet its statutory mission.
11. **Continue to financially support the Institute for the Study of Students at Risk.** The Committee recognizes the value of the research work done by the University of Maine's Institute for the Study of Students at Risk including research on alternative learning, truancy and dropout prevention. The Institute is critical to supporting all the recommendations of the Alternative Education Programs Committee and serves as a centralized resource for reliable information on at-risk students, technical assistance on school dropout prevention, and alternative learning in Maine and in the nation. The Committee recommends that the Institute is financially maintained and supported. <sup>2</sup>

The second focus of the Truancy, Dropout and Alternative Education committee was the role of the committee with Public Law 451 Students Experiencing Educational Disruption and the Department of Education Diploma. The 123<sup>rd</sup> Legislature passed Public Law Chapter 451 an Act to Implement the Recommendations of the Task Force to Engage Maine's Youth Regarding Successful School Completion. Chapter 451 defines a process whereby students experiencing educational disruption will have the opportunity to earn an approved high school diploma. Members of the Truancy, Dropout, and Alternative Education Advisory Committee served as members on the Task Force and the Consultant served as Co-Chair of the task force. The following are the key components of the new statute:

- Definition of students experiencing education disruption
- 5 day transmittal of education records
- School Work Recognition Plan
- Academic Programming Waiver
- Statewide Review Team
- Department of Education Diploma

The Truancy, Dropout and Alternative Education committee members drafted a prescreening template to be sent out to schools to collect information to be used by the statewide review team. This work was forwarded on to the state core team for consideration. Selected members of the committee were chosen to participate on the statewide review team to analyze the work of the students to ascertain if their work showed a proficiency level of the Maine Learning Standards in order to qualify for the Maine Department of Education diploma.

In May of 2008 one student was brought forward to the Statewide Review Team and did receive the first diploma. Chelsea Edgar was a student from School Union 132 and impressed the review team with her presentation and her level of standards proficiency. A graduation ceremony was held at the Blaine House on July 24, 2008 complete with cap and gown, music, graduation speech by Chelsea and the diploma presentation by Susan A. Gendron, Commissioner of Education.

Students will have the opportunity to come before the statewide review team in December and in June of each year.

Maine has received many inquiries from other states interested in our Public Law 451 as it addresses the needs of students experiencing educational disruption.

The third focus of the Truancy, Dropout and Alternative Education committee was the Dropout Prevention Summer Institute. Held July 28 and 29, 2008 at the University of Maine it featured:

#### **Collaborative Problem Solving and Response to Intervention.**

The CPS model -- which was first articulated in the book, *The Explosive Child*, by Ross Greene, proposes that challenging behavior should be understood and handled in the same manner as other recognized learning disabilities. In other words, difficult children and adolescents lack important cognitive skills essential to handling frustration and mastering situations requiring flexibility and adaptability.

The CPS model helps adults teach these skills and teaches caregivers and children to work toward mutually satisfactory solutions to the problems causing conflict. The model is currently being implemented in juvenile detention and public school settings as well. Ross Greene is the Director of the Collaborative Problem Solving Institute in the Department of Psychiatry at Massachusetts General Hospital. He is also an Associate Professor in the Department of Psychiatry at Harvard Medical School. For the past few years Dr. Greene has been working with the town of Sanford, Long Creek and Mountain View.

Response to Intervention (RTI) was presented by Jim Artesani, Ed.D. Institute for the study of Students At Risk, University of Maine and Pender Makin, Director of the REAL School, Windham.



Response to Intervention is an emerging approach to serving the social and academic needs of students who are at risk for school failure.

### **The Recognition Awards Ceremony for 2008**

The ceremony is to honor individuals who have made a significant contribution to meeting the needs of children and youth at risk in their schools and/or communities.

#### **John Nevers ~ Agency Provider**

We are pleased to recognize John Nevers as a recipient of the 2008 Commissioner's Recognition Award. John serves as Juvenile Community Corrections Officer for Buxton, Hollis, Lyman, Arundel and Kennebunk communities. As a juvenile probation officer, John works closely with at-risk youth on a daily basis. He takes the time to build positive relationships with the young people he supervises and goes above and beyond the call of duty to help them grown into responsible citizens. John connects adolescents with mentors, community service projects and internships. As a mentor himself, John spends time outside of the work day with adolescents. He organizes 4-wheeling excursions and hiking trips with his clients and can often be seen attending Bonny Eagle High School athletic events. John makes education a priority when developing plans for juveniles. He works closely with school administrators to prevent students from dropping out of school. John advocates for students at school board disciplinary hearings, often putting his own reputation on the line. He helps students who have been expelled to continue their education by finding funding for correspondence courses and service learning projects. This ensures that these students are prepared to transition back into public school.

#### **Robert Birmingham ~ Educator, School Union #44**

We are pleased to recognize Robert Birmingham as a recipient of the 2008 Commissioner's Recognition Award. Robert has chaired the Dropout Prevention Committee in Union #44 for over four years. Under his leadership the Committee has remained active and productive. He has promoted the professional development of several committee members through their attendance at the summer workshop. He has ensured the transfer of knowledge from those yearly workshops to the work of the committee. As a result the committee's work has been informed by current research and best practices.

While Robert has been a strong supporter of activities across all grades, some of his most effective leadership has been focused on the transition of students from grade 8 to grade 9. Through his efforts a four person teaching team was established to serve the unique needs of approximately 15 students identified as at especially high risk of dropping out. As a direct result of his efforts almost all of these students remained in a school and fully engaged after their freshman year.

#### **Halorie Rintel ~ Community Member, AR Gould School**

We are pleased to recognize Halorie Rintel as a recipient of the 2008 Commissioner's Recognition Award. Halorie is a beacon of hope to the residents of Long Creek Youth Development Center, which is one of two juvenile detention facilities in Maine. A volunteer for the center, Halorie has an endless supply of patience, knowledge and compassion. Halorie spearheaded the "Creek to College" Program in the fall of 2006. Believing that all students should be offered the hope and opportunity to attend college, she worked hand in hand with five students during the first year of Creek to College, helping them enroll in one or two college classes, both within the facility via on-air transmissions and at the USM and SMCC campuses.

One of the five youths is now enrolled full time in his junior year at USM and is playing on two sports teams and involved actively with student government. His has returned home and is receiving full support from his family. Another one is in her second year of a nursing program at a community college. The third one is graduating from culinary arts program this spring. One resident is enrolled in his seventh class working towards and associate degree in business and plans to graduate while still at Long Creek. Today more then 20 residents have applied to local colleges and upwards of 75 classes have been take by residents

**Willo Wright ~ Community Member, Freeport Public School**

We are pleased to recognize Willo Wright as a recipient of the 2008 Commissioner's Recognition Award. I met Willo when the Jump Start program was established for Brunswick and Freeport. A program coordinator was needed to match first time nonviolent juvenile offenders with adult people capable of enhancing the lives of teens, was the right person for the job. Since that time, Willo and I have developed a friendship and I have learned about her involvement in a variety of programs that help risk children and youth. Her work with the Center for Grieving Children and as a guardian ad litem for the courts, coordinator of the Jump Start Program, and coordinator of the Rebound Program shows her dedication to her mission of helping youth. She is an advocate for youth in the schools, at court and with their families. Willo wants the programs established and efforts made on behalf of the teens to work. She will do everything she can to facilitate that. She has given much more of her time than that for which she is monetarily compensated to make sure no stone has been left unturned. Willo does not ask of someone anything she would not do herself. She shares her past personal experiences with an honest, straightforward manner to help young people understand that hurdles can be overcome. Her passionate and conscientious approach to helping youth is evident at every turn and she shows no signs of diminishing her efforts.

**Rameen Armajani ~ Educator, Windham School Department**

We are pleased to recognize Rameen Armajani as a recipient of the 2008 Commissioner's Recognition Award. There are few people in this world like Rameen Armajani! Saint-like would be the best way to describe him. Rameen came to us in 2005 saying that he enjoyed working with at-risk youth and wondered if he could volunteer some time in our program (The Restorative Learning Program). At the time we were this little grant-funded program trying to make heads or tails of how we can make this brand new pilot program a success for students who are expelled, suspended, or chronically truant from school. When Rameen came through our doors that first day he was like a calm and steady warm breeze that offered just the right undercurrent that carried our program in the right direction.

For an entire year he selflessly dedicated himself to the program and our students. He originally said he would like to volunteer for a couple hours each week. Instead he would come in every morning and stay until the last student went home. Rameen quickly became beloved by staff and students alike.

Rameen is able to walk into a situation with students who have extremely challenging behaviors and instantly put them at ease... like magic. He sincerely cares about each and every student and always makes an effort to see their individual strengths.

**Steven McGinty ~ Educator, MSAD #43**

We are pleased to recognize Steven McGinty as a recipient of the 2008 Commissioner's Recognition Award. Steven has been one of two alternative education instructors at MSAD 43 for 14 years. During that time he has seen many students pass through its gates to success as an adult. Keep in mind that these students come with an inordinate amount of baggage and are truly at-risk students. He not only sees the majority of students make it, they enjoy varying degrees of success.

**David Brenner ~ Educator, South Portland School Department**

We are pleased to recognize David Brenner as a recipient of the 2008 Commissioner's Recognition Award. David occupies a unique position in our school, working very closely with South Portland youth as well as young people living at Heritage House and Reardon's Place and attending South Portland High School. In a formal way David works with students in a small class setting as he teaches a Reconnecting Youth Course each semester. He works closely with the criminal justice system, especially JCCOs who partner with schools to keep students on probation engaged in their education.

He is the liaison between the high school and the Off-Campus Program, an alternative set for at-risk students and boys living at Reardon's Place. He creates important home-school connections that result in partnerships for ensuring that learning is on-going.

**Advisory Committee on Truancy, Dropout and Alternative Education Advisory**  
**Mark Deblois, Chair**

<p style="text-align: center;">Jim Artesani          Institute for the Study of Students at Risk          College of Education          University of Maine          5766 Shibles Hall          Orono, Maine 04469-5766</p>	<p style="text-align: center;">Mary Fran Gamage          Department of Labor          55 State House Station          Augusta, Maine 04333-0055</p>
<p style="text-align: center;">Mark Deblois          467 River Road          Newcastle, Maine 04553</p>	<p style="text-align: center;">Geoffrey Miller          Office of Substance Abuse          159 State House Station          Augusta, Maine 04333</p>
<p style="text-align: center;">Helen Nichols          MSAD #34          Troy A. Howard Middle School          173 Lincolnville Avenue          Belfast, Maine 04915</p>	<p style="text-align: center;">Emanuel Pariser          10 Pleasantdale Avenue          Waterville, Maine 04901</p>
<p style="text-align: center;">Kathryn McGloin          Juvenile Justice Advisory Group          Department of Corrections          111 State House Station          Augusta, Maine 0433</p>	<p style="text-align: center;">Jean Waite          Director of Adult and Community Education          School Administrative District #44          284 Walkers Mills Road          Bethel, Maine 04217</p>
<p style="text-align: center;">Jonathan Ross          Director of Adult &amp; Alternative Education Programs          Westbrook School Department          125 Stroudwater Street          Westbrook, Maine 04092</p>	<p style="text-align: center;">Jim Hodgkins          Superintendent          MSAD #43          3 Recreation Drive          Mexico, Maine 04257</p>
<p style="text-align: center;">Patricia Spilecki          Lewiston High School          156 East Avenue          Lewiston, Maine 04240</p>	<p style="text-align: center;">Sharon Kelly          Department of Health and Human Services          Children's Behavioral Services          40 State House Station          Augusta, Maine 04333</p>
<p style="text-align: center;">Leslie Morrill          Assistant Principal          Edward Little High School          Auburn Heights          Auburn, Maine 04210</p>	<p style="text-align: center;">Shelley Reed          Education Specialist II          Maine Department of Education          23 State House Station          Augusta, Maine 04333-0023</p>

## **Homeless Education**

McKinney-Vento Homeless Education Assistance was reauthorized with the *No Child Left Behind Act* in 2001. This act seeks to ensure that homeless children and youth are identified, enrolled, and provided the tools for academic success by local school districts. Each district appoints a local liaison whose role it is to act on behalf of homeless children in families as well as unaccompanied youth. Several training sessions have been available to school districts to ensure that local liaisons understand the McKinney-Vento Law, to help them become sensitive and aware of the issues facing homeless children and youth, and to help liaisons understand their role in meeting the needs of enrollment, transportation, and forming links to community services.

Training sessions were conducted in Presque Isle, Machias, Portland, Augusta, Saco, Lewiston, and Bangor and provided for educators, school secretaries, administrators, outreach workers, Shelter personnel, and state and private agencies. Regional meetings were held in conjunction with Keeping Maine's Children Connected Liaisons to provide networking and information sharing opportunities for school and state agency professionals to build bridges for closer working relationships on behalf of students.

The Department of Education Homeless Education State Coordinator and the Department of Health and Human Services Head Start Collaboration Office sponsored a joint conference entitled, "New Opportunities for Serving Children and Families Without homes, November 12, 2008. This conference was an opportunity for school homeless liaisons and Head Start personnel to clarify responsibilities under the McKinney-Vento Homeless Act, and to learn of supportive resources in health services, shelters and housing, education and career opportunities for families and youth experiencing homelessness.

The state of Maine received \$234,495 in 2005, \$214,618 in 2006 and \$206,148 in 2007 75% of which must go to direct grants to Local Education Agencies. Three communities including Portland, Lewiston, and Bath applied for the three-year grants.

The Portland Street Academy works to ensure that homeless youth have access to educational opportunities. The staff works to engage or reengage youth into the educational system helping them to create defined goals based on the Maine Learning Results. Support services include: GED preparation, Learn to Earn Employment training program, coordination of transportation, Wilson reading Program, tutoring and supplementary instruction, reading and math assessments, helping with post secondary experiences, and make referrals for health, housing, and well being needs.

The Merrymeeting Project with Bath, Brunswick, MSAD 75, Union 47, works to establish a local network that serves homeless and at risk youth. The project works primarily with unaccompanied youth ages 16-19 to match youth needs to services that include: the identification of homeless youth; the development and implementation of appropriate educational services; maintaining a collaborative network of service providers to meet the comprehensive needs of homeless youth including housing, counseling, dental, legal, transportation and medical needs.

The Lewiston project's goal is to assist homeless adolescents build healthy and productive futures by reconnecting them to educational and employment services in a non-traditional setting. A collaborative effort among the Lewiston School system and Jobs for Maine's Graduates combine expertise in education, employment, and meeting social needs of youth.

As part of the state education agency application for McKinney-Vento funds, SEAs are required to assure that information will be forwarded to the Education Secretary. Maine sites provided the following information that was reported by the Maine Department of Education to the United States Department of Education.

**The number of homeless children and youth enrolled in public school:**

For the past 3 years all school districts must have forwarded information through their local homeless liaisons to the state homeless education coordinator as requested by the Secretary for the United States Department of Education which provides the following information.

	2005-2006	2006-2007	2007-2008
Primary night time residence			
Shelters	415	321	510
Doubled-up	415	511	739
Unsheltered	31	52	48
Hotels/motels	111	74	87
Unknown	33	56	
Other (bus, camper, Trailer)		51	
Transitional living/ Group home		39	
<b>Total</b>	<b>1,105</b>	<b>1,104</b>	<b>1,384</b>

\* 83 students attended adult education/GED in 2005-2006 in various living situations

## Truancy

The office of Truancy, Dropout, and Alternative Education has responded to school districts, parents and law enforcement providing technical assistance to issues of truant youth. The Truancy, Dropout, and Alternative Education Advisory Committee is producing a brochure to provide information on the truancy statute. Information has been presented for principals and at the Kids Legal Aid conference.

The 123<sup>rd</sup> Legislature made changes to the truancy law as Public Law Chapter 304.

### **Changes to note are:**

Changes in definition of habitual truant,

Prior notification needed for 3 out of the 6 excusable absences,

Fine increased for parent in a civil violation,

Notification to both law enforcement and the Department of Health and Human Services of a violation to the truancy statute

Chapter 143 adds duties to the attendance coordinator as liaison to law enforcement

### **A person is habitually truant if:**

Habitual truant day count is now divided into 2 age categories:

A student who has completed grade 6 is truant if they have 10 full days' unexcused absences or 7 consecutive days of school

A student who is at least 7 years of age and has not completed grade 6 is truant if they have 7 full days of unexcused absences or 5 consecutive days of school

### **There are 6 excused absences 3 require prior approval: This section only was placed in the unorganized territory section of Title 20-A.**

Absences are excused for personal illness and a family emergency and for educational disruption. The following excused absences now require prior approval –an appointment with a health professional, observance of a recognized religious holiday, and a planned absence for a personal or educational purpose.

### **What are the parent /guardian responsibilities?**

- The parent or guardian a child lives with is responsible for making sure that their child age 7 up to the age of 17 attends school.
- For 3 of the 5 excused absences prior notice must be sent to the school.
- The parent will receive notification that their child is truant and has the right to review records of attendance and reports written regarding their child's attendance from the attendance coordinator and principal.
- A parent may be fined in a civil violation up to \$250.00 for failure to get their child to attend school.
- A parent may be charged with abuse or neglect or found to have placed their child in jeopardy for failure to get their child to school.

## **What are the school responsibilities?**

Person's responsible-Principal, Attendance Coordinator, Superintendent

1. The principal and attendance coordinator determined that the Student is truant.
2. The principal notifies the superintendent
3. An informal meeting is held with the Student, Parent, and Superintendent. Attempts are made to correct the problem by identifying why the student was not attending school, and a plan is developed to implement solutions.
4. If the plan does not resolve the problem the superintendent or designee implements interventions to address the problem.
5. If no resolution occurs a second meeting is held to write a new plan with others including case managers, treatment providers, and representatives of other agencies (Department of Health and Human Services, Department of Corrections, etc.)
6. If the youth is still truant a notice is sent by the Superintendent by registered mail that notifies the parent that:

The child is required to attend school,

The parent has a right to review her/his child's attendance records, and the school's attendance coordinator's and principal's reports,

The failure to get her/his child to school may be a civil violation and describes the possible penalties,

Local law enforcement could be contacted, and DHHS can be contacted

A plan was developed--including the specifics of that plan and the steps that were implemented to improve her/his child's attendance.

7. If after 3 days after receiving the notice the Student remains truant, another meeting is scheduled.
8. Local law enforcement is notified of the truant student and may transport the Student to school if they see them off school grounds during school hours and isn't under the supervision of school personal.
9. Case can be referred to court and DHHS.

## **Reporting to Department of Health and Human Services (DHHS).**

In order for a report to be filed with DHHS the Superintendent or designee will inform DHHS the number of days unexcused absences, the date the notice was served to the parent and a description of the steps taken to implement a plan, a report of the outcome of the meeting that was held prior to the referral to DHHS. DHHS requests that a copy of the notice served to the parent be faxed to Intake at the local DHHS offices.

**Duties of the Attendance Coordinator as addressed in Public Law, Chapter 143**

An attendance coordinator shall be a professionally certified or registered person in the mental health, social welfare or educational system that is qualified to carry out the duties. The duties of an attendance coordinator include, but are not limited to, the following with D. being the new addition:

- A. When notified by a principal that a student's attendance is irregular, interviewing the student and the parent or parents or guardian or guardians to determine the cause of the irregular attendance and file a written report with the principal;
- B. Filing an annual report with the superintendent summarizing school year activities, findings and recommendations regarding truants;
- C. Serving as a member of the dropout prevention committee in accordance with section 5103; and
- D. Serving as the liaison between the school and the local law enforcement agency

Data shows that from 1985-1995 truancy rates in Maine went from 915 students truant to 1,425 students truant. In 2000-2001 there were 2,166 habitually truant students. 2001-2002 figures of truancy total 2,396 students.

**Habitual Truant Report for 2007-2008: Total of 1,484 habitual truants**

Ages	7-14	Ages	15-16
Male	472	Male	287
Females	446	Female	279
Total	<b>918</b>	Total	<b>566</b>

**Habitual Truant Report for 2006-2007: Total of 2,319 habitual truants**

Ages 7-14		Ages 15-16	
Male	<b>584</b>	Male	<b>637</b>
Female	<b>486</b>	Female	<b>612</b>
Total	<b>1,070</b>	Total	<b>2,319</b>

Total Resolved cases	<b>771</b>	Total Resolved cases	<b>736</b>
Total Unresolved cases	<b>287</b>	Total Unresolved cases	<b>471</b>
Referred to school board for action?		Ages 7-14	Ages 15-16
		Male	<b>2</b>
		Female	<b>3</b>
		Total	<b>24</b>

Compulsory waived by school board?	Ages 15-16	
	Male	<b>11</b>
	Females	<b>5</b>
	Total	<b>16</b>

Compulsory attendance waived male **11** Compulsory attendance waived **5** female ages 15-16

Total Cases prosecuted by formal court

Total Parent(s) referred to District Attorney Ages 15-16 **4 male 1 female**



Were denied by District Attorney

Ages 15-16 **1 male**

Total district funds spent for referral or prosecution **\$0.00**

Excused from compulsory attendance/permission to withdraw **15**

Data indicates that dropping out begins to increase at age 15, reaches its peak at between age 17 and 18 then begins to decline after that. The key point to be gleaned from these data however is that intervention programs need to begin prior to age 14.

Historical data for students age 14 to 19 shows dropout concentration:

Year	Age 14	15	16	17	18	19
2001	0%	6%	16%	26%	22%	21%
2002	0%	5%	16%	23%	20%	10%
2003	0%	0%	14%	25%	16%	10%
2004	1%	3%	15%	24%	31%	22%
2005	0%	2%	15%	28%	32%	18%
2006	0%	2%	15%	28%	32%	18%

Other Initiatives around Dropouts for Special Education Students as cited in the State Performance Plan for 2005-2011 as required by the Reauthorization of IDEA is as follows:

“Maine is fortunate to have a university system that houses the “Institute for the Study of Students at Risk.” In collaboration with the Department, the Institute will develop and implement a comprehensive plan designed to assist Maine public school personnel in their efforts to improve the graduation rate for all Maine students, while simultaneously reducing dropout rates.

The Institute works closely with the Department’s Homeless Liaison (Shelley Reed) and each year offers a two day workshop on dropout prevention. They will work closely with the Department to develop and implement appropriate technical assistance strategies to increase the rate of successful school completion for all Maine students with particular emphasis on: 1) students identified as having a special education disability under current Maine special education regulations; and 2) students considered to be “at risk” for dropping out of school. The Institute disseminates research-based information to public school personnel, especially members of Dropout Prevention Committees within each Maine SAU, to assist them in their efforts to “keep Maine students on track toward graduation”.

The Institute will investigate strategies to improve the graduation rate for all Maine students identified within the ED category. Students identified within the Emotional Disability (ED) category represent the highest percentage dropout rate (of all disability categories) in Maine. But, because some Maine schools have a “high” rate of graduates who are identified within the ED category, a specific focus of this institute will be to further analyze those factors and conditions that appear to contribute to a positive school graduation rate for ED students.

Several other initiatives are also currently underway that are expected to have a positive effect on the dropout rate. GEARUP grants and activities have been implemented in selected schools. Maine's homeless liaison is working with truancy and dropout and the Keeping Maine's Children Connected initiative has a contact person trained in each LEA. The State Professional Development Grant is attacking State Performance Plan indicators associated with graduation rates and dropout rates. (Specifically indicators 1 and 2)

### **Reintegration of Youth from Long Creek and Mountain View Youth Development Centers**

In 2001 LD 1306 passed by the Legislature authorized Reintegration Teams. Revisions to the Department of Education and Department of Corrections agreement were initiated in 2001 and were finalized in 2004. The agreement spells out the roles and responsibilities of the two departments to transition youth in and out of the facilities. Title 20-A Maine Education and School Statutes, Section 1055 Superintendents; powers and duties speak to the development of reintegration teams to ensure the transitioning of students from the youth development centers back to school. The section outlines that superintendents are to convene teams to carry out reintegration planning upon receipt of information from the Department of Corrections, team member participation is spelled out, and confidentiality of criminal justice information regarding juveniles is to be ensured. With this statute and the signing of the agreement between the Departments of Corrections and Education roles and responsibilities were clearly designated. Training sessions were held at the youth development centers for teams of school personnel and regional correctional personnel in the steps necessary for reintegration, and tours were given of the facilities.

Training goals included:

- Outlining the legislative mandates pertaining to reintegration
- Reviewing the updated Interagency Agreement
- Strengthening relationships between Juvenile Community Corrections officers and school Reintegration teams.
- An understanding of the role of Project Impact
- An overview of the operations of the youth development center
- The role of Juvenile Community Corrections Officers and the Superintendents in the transition process
- Participants had an opportunity for corrections and education personnel to discuss how the process is working in their districts.

The Project Impact end of the year report for July 1, 2004 to June 30, 2005 showed an increase in reintegration planning between the youth development centers and school districts after the training programs. There has been a shift in the age of committed youth from an average of 15 years of age to 17 years of age. With older youth the transition is now focused on career and college opportunities. There are 12 youth who currently attend college in this reporting year of 2008.

Schools participating in Reintegration planning 2004-2005	Long Creek 65	Mountain View 33
School Reintegration Team meetings 2004-2005	Long Creek 42	Mountain View 33
Schools participating in Reintegration planning 2005-2006	Long Creek 40	Mountain View 27
School Reintegration Team meetings 2005-2006	Long Creek 24	Mountain View 17
Schools participating in Reintegration planning 2006-2007	Long Creek 20	Mountain View 5
School Reintegration Team meetings 2006-2007	Long Creek 19	Mountain View 8
Schools participating in Reintegration planning 2007-2008	Long Creek 12	Mountain View 3
School Reintegration Team meetings 2007-2008	Long Creek 12	Mountain View 2

### **Maine's Dropout Prevention Summit with America's Promise for 2009**

Maine has joined with the other forty-nine states and the America's Promise Alliance to bring to the state a summit which focuses on developing a Maine State Dropout Prevention Plan. Maine's Summit will be July 27<sup>th</sup> and July 28<sup>th</sup>, at the University of Maine. Each state applied for and received \$25,000 to put on the summit demonstrating leadership from multiple sectors-elected officials, educators, businesses, non-profit youth-serving community members, youth and families. The Alliances strategies are built around the National Dropout Center's fifteen dropout prevention strategies, the "10 point plan to Address America's Silent Epidemic" and other research-based solutions such as those outlined by the American Diploma Project.

Purpose of dropout prevention leadership summit-a clarion call to action

- Increase public awareness of crisis that too few young people graduate from high school ready for college and careers
- Identify and inspire local leadership to follow-up and seek change

- Secure commitment for integrated, cross-sector, collaborative action to implement research-based solutions that strengthen schools and provide wraparound supports to kids who need them most

#### America's Promise 5 Promises for all children and youth

- Caring Adults
- Safe Places
- Healthy Start
- Effective Education
- Helping Others

#### Maine's Application for State Funding

##### Three Key Objectives

- Highlight the numerous initiatives currently going on within the state using the 15 dropout prevention strategies (Clemson University) and the 5 promises (America's Promise)
- Have student groups develop a branding mechanism that all initiatives aimed at putting an end to the dropout epidemic can utilize
- Raise a broader awareness of the dropout problem in Maine

#### Governor's Challenge by America's Promise Alliance

I pledge to convene leaders from my state to commit to working together until all the young people in Maine graduate from high school ready for college and work.

Rationale: In communities across the country, an alarming number of our students are jeopardizing their futures by dropping out of high school. Every 29 seconds, another student drops out. That's one out of every three American high school students-one million dropouts each year.

Dropouts are much more likely:

- To be unemployed
- To live in poverty
- To receive public assistance
- To be unhealthy
- To be divorced
- To be single parents with children who drop out of high school themselves

The state coordinator will be the project manager for the summit, with members of the Shared youth Vision Council serving as a program committee, the Institute for the Study of Students at Risk providing logistical support, a youth engagement committee and an exhibit committee demonstrating supportive practices will all serve as Maine's Summit Planning Committee.

## **Kennebec County Education and Juvenile Justice Symposium**

Emerging out of conversations at Jurisdictional Team Planning Meetings a symposium was held in March of 2008 to gather together educators and members of the legal community to identify the intersection of schools and the courts in working with youth in trouble. Participants heard two panels, the first to define the issue for both schools and the broader community in terms of its scope and impact on kids, families and schools and to speak to existing statutes and policies. Consultant Shelley Reed shared state statutes regarding issues of suspension and expulsion. The second panel took a look at the experience and practices of several school administrative units describing what works and what changes are needed. Small group discussions identified future steps needed for collaboration.

A follow –up Forum was held October 3<sup>rd</sup>, 2008 linking up twelve court districts and educators and providers across the state to network and discuss court and school efforts towards addressing the needs of troubled youth. Both events were well attended and fruitful for further collaborative efforts.





County	SAU ID	SAU Name	School ID	Sch Name	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation Rate	Completion Rate	Attending GR 9 - 12	Total Dropouts Grades 9 - 12 Current Year	Dropout Rate	
York	1251	MSAD 57	1728	Massabessic High School	221	0	221	36	30	10	6	4	299	73.91%	73.91%	1,177	63	5.35%
York	1254	MSAD 60	1750	Noble High School	228	0	228	21	12	10	0	4	275	82.91%	82.91%	1,084	54	4.88%
York	1263	MSAD 71	1783	Kennebunk High School	207	2	209	8	3	0	0	0	220	94.09%	95.00%	881	16	1.82%
York	1293	Wells-Ogunquit CSD	1850	Wells High School	110	0	110	7	7	0	0	1	125	88.00%	88.00%	476	24	5.04%
<b>York Total</b>					<b>1,768</b>	<b>6</b>	<b>1,774</b>	<b>197</b>	<b>126</b>	<b>36</b>	<b>30</b>	<b>250</b>	<b>2,163</b>	<b>81.74%</b>	<b>82.02%</b>	<b>8,118</b>	<b>411</b>	<b>5.06%</b>
<b>Grand Total PUBLICLY FUNDED TOTALS</b>					<b>13,166</b>	<b>83</b>	<b>13,249</b>	<b>1,460</b>	<b>951</b>	<b>381</b>	<b>250</b>	<b>15,291</b>	<b>80.82%</b>	<b>81.83%</b>	<b>61,493</b>	<b>3,182</b>	<b>5.17%</b>	

Maine Private 60% Publicly Funded Schools																		
County	SAU ID	SAU Name	School ID	Sch Name	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation Rate	Completion Rate	Attending GR 9 - 12	Total Dropouts Grades 9 - 12 Current Year	Dropout Rate	
Hancock	1320	George Stevens Academy	1021	George Stevens Academy	63	0	63	6	5	0	0	0	69	91.30%	91.30%	316	9	2.85%
Hancock	1322	Liberty School	1023	Liberty School	7	0	7	3	3	0	0	0	15	46.67%	46.67%	48	11	22.92%
<b>Hancock Total</b>					<b>70</b>	<b>0</b>	<b>70</b>	<b>9</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>83.33%</b>	<b>83.33%</b>	<b>364</b>	<b>20</b>	<b>5.49%</b>
Kennebec	1332	Erskine Academy	1033	Erskine Academy	166	0	166	5	1	0	0	0	172	96.51%	96.51%	752	12	1.60%
<b>Kennebec Total</b>					<b>166</b>	<b>0</b>	<b>166</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>172</b>	<b>96.51%</b>	<b>96.51%</b>	<b>752</b>	<b>12</b>	<b>1.60%</b>
Lincoln	1364	Lincoln Academy	1066	Lincoln Academy	157	0	157	6	2	0	0	0	165	95.15%	95.15%	776	7	0.90%
<b>Lincoln Total</b>					<b>157</b>	<b>0</b>	<b>157</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>165</b>	<b>95.15%</b>	<b>95.15%</b>	<b>776</b>	<b>7</b>	<b>0.90%</b>
Oxford	1348	Fryeburg Academy	1049	Fryeburg Academy	119	5	124	12	8	0	0	0	144	82.64%	86.11%	581	32	5.51%
<b>Oxford Total</b>					<b>119</b>	<b>5</b>	<b>124</b>	<b>12</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>144</b>	<b>82.64%</b>	<b>86.11%</b>	<b>581</b>	<b>32</b>	<b>5.51%</b>
Penobscot	1307	John Baptist Memorial High School	1008	John Baptist Memorial High School	114	0	114	2	0	0	0	0	116	98.28%	98.28%	472	2	0.42%
Penobscot	1356	Lee Academy	1057	Lee Academy	42	0	42	2	0	0	0	0	44	95.45%	95.45%	191	7	3.66%
<b>Penobscot Total</b>					<b>156</b>	<b>0</b>	<b>156</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>160</b>	<b>97.50%</b>	<b>97.50%</b>	<b>663</b>	<b>9</b>	<b>1.36%</b>
Piscataquis	1335	Foxcroft Academy	1036	Foxcroft Academy	95	2	97	4	5	0	0	0	112	84.82%	86.61%	391	20	5.12%
<b>Piscataquis Total</b>					<b>95</b>	<b>2</b>	<b>97</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>112</b>	<b>84.82%</b>	<b>86.61%</b>	<b>391</b>	<b>20</b>	<b>5.12%</b>
Somerset	1369	Maine Central Institute	1072	Maine Central Institute	95	3	98	4	3	0	0	0	105	90.49%	93.33%	405	13	3.21%
<b>Somerset Total</b>					<b>95</b>	<b>3</b>	<b>98</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>105</b>	<b>90.49%</b>	<b>93.33%</b>	<b>405</b>	<b>13</b>	<b>3.21%</b>
Washington	1336	Washington Academy	1037	Washington Academy	96	0	96	5	2	0	0	0	103	93.20%	93.20%	396	11	2.78%
<b>Washington Total</b>					<b>96</b>	<b>0</b>	<b>96</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>103</b>	<b>93.20%</b>	<b>93.20%</b>	<b>396</b>	<b>11</b>	<b>2.78%</b>
York	1395	Thornton Academy	1098	Thornton Academy	276	0	276	10	11	0	0	0	297	92.93%	92.93%	1,226	26	2.12%
<b>York Total</b>					<b>276</b>	<b>0</b>	<b>276</b>	<b>10</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>297</b>	<b>92.93%</b>	<b>92.93%</b>	<b>1,226</b>	<b>26</b>	<b>2.12%</b>
<b>Grand Total 60% PUBLICLY FUNDED TOTALS</b>					<b>1,280</b>	<b>10</b>	<b>1,290</b>	<b>67</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,342</b>	<b>91.65%</b>	<b>92.40%</b>	<b>5,554</b>	<b>150</b>	<b>2.70%</b>
<b>STATE TOTALS</b>					<b>14,396</b>	<b>93</b>	<b>14,489</b>	<b>1,527</b>	<b>986</b>	<b>381</b>	<b>250</b>	<b>17,633</b>	<b>82.17%</b>	<b>82.17%</b>	<b>67,047</b>	<b>3,332</b>	<b>4.97%</b>	







County	SAU ID	SAU Name	School ID	Sch Name	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation Rate	Completion Rate	Attending GR 9 - 12	Total Dropouts Grades 9 - 12 Current Year	Dropout Rate
York	1251	MSAD 57	1728	Massabasic High School	101	0	101	20	18	2	2	143	70.63%	70.63%	605	33	5.45%
York	1254	MSAD 60	1750	Noble High School	107	0	107	13	9	6	2	137	78.10%	78.10%	524	33	6.30%
York	1263	MSAD 71	1783	Kennebunk High School	101	2	103	4	1	0	0	108	93.52%	95.37%	445	8	1.80%
York	1293	Wells-Ogunquit CSD	1850	Wells High School	51	0	51	2	3	0	0	56	91.07%	91.07%	232	10	4.31%
<b>York Total</b>					<b>882</b>	<b>5</b>	<b>887</b>	<b>109</b>	<b>70</b>	<b>22</b>	<b>13</b>	<b>1,101</b>	<b>80.11%</b>	<b>80.56%</b>	<b>4,074</b>	<b>225</b>	<b>5.52%</b>
<b>Grand Total PUBLICLY FUNDED TOTALS</b>					<b>5,578</b>	<b>49</b>	<b>5,628</b>	<b>857</b>	<b>544</b>	<b>221</b>	<b>141</b>	<b>8,291</b>	<b>78.41%</b>	<b>78.89%</b>	<b>31,771</b>	<b>1,842</b>	<b>5.80%</b>

Maine Private 60% Publicly Funded Schools																		
County	SAU ID	SAU Name	School ID	Sch Name	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation Rate	Completion Rate	Attending GR 9 - 12	Total Dropouts Grades 9 - 12 Current Year	Dropout Rate	
Hancock	1320	George Stevens Academy	1021	George Stevens Academy	33	0	33	2	2	0	0	35	94.29%	94.29%	158	3	1.90%	
Hancock	1322	Liberty School	1023	Liberty School	3	0	3	1	1	0	0	6	50.00%	50.00%	23	4	17.39%	
<b>Hancock Total</b>					<b>36</b>	<b>0</b>	<b>36</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>87.80%</b>	<b>87.80%</b>	<b>181</b>	<b>7</b>	<b>3.87%</b>	
Kennebec	1332	Erskine Academy	1033	Erskine Academy	76	0	76	1	0	0	0	77	98.70%	98.70%	356	4	1.12%	
<b>Kennebec Total</b>					<b>76</b>	<b>0</b>	<b>76</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>77</b>	<b>98.70%</b>	<b>98.70%</b>	<b>356</b>	<b>4</b>	<b>1.12%</b>	
Lincoln	1364	Lincoln Academy	1066	Lincoln Academy	85	0	85	1	1	0	0	87	97.70%	97.70%	397	2	0.50%	
<b>Lincoln Total</b>					<b>85</b>	<b>0</b>	<b>85</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>87</b>	<b>97.70%</b>	<b>97.70%</b>	<b>397</b>	<b>2</b>	<b>0.50%</b>	
Oxford	1348	Fryeburg Academy	1049	Fryeburg Academy	54	5	59	3	3	0	0	65	83.08%	90.77%	282	10	3.55%	
<b>Oxford Total</b>					<b>41</b>	<b>5</b>	<b>46</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>95.35%</b>	<b>95.35%</b>	<b>190</b>	<b>2</b>	<b>1.05%</b>	
Penobscot	1307	John Baptist Memorial High School	1008	John Baptist Memorial High School	29	0	29	2	0	0	0	31	93.55%	93.55%	111	6	5.41%	
Penobscot	1356	Lee Academy	1057	Lee Academy	70	0	70	4	0	0	0	74	94.59%	94.59%	301	8	2.66%	
<b>Penobscot Total</b>					<b>50</b>	<b>0</b>	<b>50</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>59</b>	<b>84.75%</b>	<b>84.75%</b>	<b>198</b>	<b>10</b>	<b>5.05%</b>	
Piscataquis	1335	Foxcroft Academy	1036	Foxcroft Academy	50	0	50	6	6	0	0	59	84.75%	84.75%	198	10	5.05%	
<b>Piscataquis Total</b>					<b>57</b>	<b>0</b>	<b>57</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>89.06%</b>	<b>89.06%</b>	<b>207</b>	<b>11</b>	<b>5.31%</b>	
Somerset	1369	Maine Central Institute	1072	Maine Central Institute	57	0	57	4	3	0	0	64	89.06%	89.06%	207	11	5.31%	
<b>Somerset Total</b>					<b>43</b>	<b>0</b>	<b>43</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>91.49%</b>	<b>91.49%</b>	<b>198</b>	<b>5</b>	<b>2.53%</b>	
Washington	1356	Washington Academy	1037	Washington Academy	129	0	129	5	8	0	0	142	90.85%	90.85%	619	15	2.42%	
<b>Washington Total</b>					<b>129</b>	<b>0</b>	<b>129</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>142</b>	<b>90.85%</b>	<b>90.85%</b>	<b>619</b>	<b>15</b>	<b>2.42%</b>	
York	1395	Thornton Academy	1098	Thornton Academy	600	5	605	30	21	0	0	656	91.46%	92.23%	2,739	72	2.63%	
<b>York Total</b>					<b>600</b>	<b>5</b>	<b>605</b>	<b>30</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>656</b>	<b>91.46%</b>	<b>92.23%</b>	<b>2,739</b>	<b>72</b>	<b>2.63%</b>	
<b>Grand Total</b>					<b>7,179</b>	<b>54</b>	<b>7,233</b>	<b>887</b>	<b>565</b>	<b>221</b>	<b>141</b>	<b>9,047</b>	<b>79.35%</b>	<b>79.95%</b>	<b>34,510</b>	<b>1,914</b>	<b>5.55%</b>	





County	SAU ID	SAU Name	School ID	Sch Name	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation Rate	Completion Rate	Attending GR 9-12	Total Dropouts Grades 9-12 Current Year	Dropout Rate
York	1251	MSAD 57	1728	Massabasic High School	120	0	120	16	12	6	2	156	76.92%	76.92%	572	30	5.24%
York	1254	MSAD 60	1750	Noble High School	121	0	121	8	3	4	2	138	87.66%	87.66%	560	21	3.75%
York	1263	MSAD 71	1783	Kennebunk High School	106	0	106	4	2	2	0	112	94.64%	94.64%	436	8	1.83%
York	1293	Wells-Ogunquit CSD	1850	Wells High School	59	0	59	5	4	0	1	69	85.51%	85.51%	244	14	5.74%
York Total					886	0	886	38	56	14	17	1,052	83.43%	83.43%	4,044	186	4.80%
Grand Total					5,587	34	5,621	603	407	160	109	7,300	83.38%	83.81%	28,722	1,340	4.51%

Maine Private 60% Publicly Funded Schools																		
County	SAU ID	SAU Name	School ID	Sch Name	Total Regular Diploma Recipients 2006/07	Total Other Diploma Recipients 2006/07	Total All Diplomas 2006/07	Total Dropouts 12th Grade 2006/07	Total Dropouts 11th Grade 2005/06	Total Dropouts 10th Grade 2004/05	Total Dropouts 9th Grade 2003/04	Total Completers & Dropouts	Graduation Rate	Completion Rate	Attending GR 9-12	Total Dropouts Grades 9-12 Current Year	Dropout Rate	
Hancock	1320	George Stevens Academy	1021	George Stevens Academy	30	0	30	4	4	0	0	34	88.24%	88.24%	158	6	3.80%	
Hancock	1322	Liberty School	1023	Liberty School	4	0	4	4	1	0	0	9	44.44%	44.44%	25	7	28.00%	
Hancock Total					34	0	34	8	5	0	0	43	79.07%	79.07%	183	13	7.10%	
Kennebec	1332	Erskine Academy	1033	Erskine Academy	90	0	90	4	1	0	0	95	94.74%	94.74%	396	8	2.02%	
Kennebec Total					90	0	90	4	1	0	0	95	94.74%	94.74%	396	8	2.02%	
Lincoln	1364	Lincoln Academy	1068	Lincoln Academy	72	0	72	5	1	0	0	78	92.31%	92.31%	379	5	1.32%	
Lincoln Total					72	0	72	5	1	0	0	78	92.31%	92.31%	379	5	1.32%	
Oxford	1348	Fryeburg Academy	1049	Fryeburg Academy	65	0	65	9	5	0	0	79	82.28%	82.28%	299	22	7.36%	
Oxford Total					65	0	65	9	5	0	0	79	82.28%	82.28%	299	22	7.36%	
Penobscot	1307	John Baptist Memorial High School	1008	John Baptist Memorial High School	73	0	73	0	0	0	0	73	100.00%	100.00%	282	0	0.00%	
Penobscot	1356	Lee Academy	1057	Lee Academy	13	0	13	0	0	0	0	13	100.00%	100.00%	80	1	1.25%	
Penobscot Total					86	0	86	0	0	0	0	86	100.00%	100.00%	362	1	0.28%	
Piscataquis	1335	Foxcroft Academy	1036	Foxcroft Academy	45	2	47	4	2	0	0	53	84.91%	88.68%	193	10	5.18%	
Piscataquis Total					45	2	47	4	2	0	0	53	84.91%	88.68%	193	10	5.18%	
Somerset	1369	Maine Central Institute	1072	Maine Central Institute	38	0	38	0	0	0	0	41	92.68%	100.00%	198	2	1.01%	
Somerset Total					38	0	38	0	0	0	0	41	92.68%	100.00%	198	2	1.01%	
Washington	1336	Washington Academy	1037	Washington Academy	53	0	53	2	1	0	0	56	94.64%	94.64%	198	6	3.03%	
Washington Total					53	0	53	2	1	0	0	56	94.64%	94.64%	198	6	3.03%	
York	1395	Thornton Academy	1098	Thornton Academy	147	0	147	5	3	0	0	155	94.84%	94.84%	607	11	1.81%	
York Total					147	0	147	5	3	0	0	155	94.84%	94.84%	607	11	1.81%	
Grand Total					630	5	635	37	14	0	0	685	91.84%	92.57%	2,815	78	2.77%	
Maine Private 60% Publicly Funded Schools					7,217	39	7,256	640	421	160	109	8,486	84.06%	84.51%	32,537	1,418	4.36%	
STATE TOTALS																		

## School Rankings 2006 / 2007

Select One Ranking Option

Graduation Rate Ranking
  Completion Rate Ranking
  Dropout Rate Ranking

SAU ID	SAU Name	School ID	School Name	Dropout Rate	Dropout Rank
1201	MSAD 07	1503	North Haven Community School	0.00%	1
1079	Islesboro School Department	1267	Islesboro Central School	0.00%	1
1202	MSAD 08	1860	Vinalhaven School	0.00%	1
1307	John Bapst Memorial High School	1008	John Bapst Memorial High School	0.42%	4
1057	Falmouth School Department	1240	Falmouth High School	0.77%	5
1097	Madawaska School Department	1300	Madawaska Middle/High School	0.85%	6
1364	Lincoln Academy	1066	Lincoln Academy	0.90%	7
1245	MSAD 51	1687	Greely High School	1.08%	8
1227	MSAD 33	1596	Wisdom Middle High School	1.20%	9
1190	Yarmouth Schools	1454	Yarmouth High School	1.42%	10
1009	Baileyville School Department	1154	Woodland Jr-Sr High School	1.54%	11
1332	Erskine Academy	1033	Erskine Academy	1.60%	12
1053	Easton School Department	1228	Easton Junior-Senior High Sch	1.75%	13
1060	Freeport School Department	1244	Freeport High School	1.81%	14
1263	MSAD 71	1783	Kennebunk High School	1.82%	15
1110	Monmouth School Department	1312	Monmouth Academy	1.82%	16
1281	Boothbay-Boothbay Hbr CSD	1831	Boothbay Region High School	2.04%	17
1070	Greenville School Department	1258	Greenville Middle/High School	2.11%	18
1395	Thornton Academy	1098	Thornton Academy	2.12%	19
1142	Richmond School Department	1370	Richmond High School	2.16%	20
1228	MSAD 34	1601	Belfast Area High School	2.24%	21
1137	Rangeley School Department	1364	Rangeley Lakes Regional School	2.25%	22
1065	Gorham School Department	1253	Gorham High School	2.36%	23
1149	Scarborough School Department	1390	Scarborough High School	2.38%	24
1191	York School Department	1459	York High School	2.39%	25
1241	MSAD 47	1660	Messalonskee High School	2.47%	26
1052	East Millinocket School Department	1227	Schenck High School	2.53%	27
1218	MSAD 24	1567	Van Buren District Secondary Sch	2.53%	28
1294	Five Town CSD	1852	Camden Hills Regional H S	2.68%	29
1230	MSAD 36	1613	Livermore Falls High School	2.77%	30
1336	Washington Academy	1037	Washington Academy	2.78%	31
1236	MSAD 42	1637	Central Aroostook Jr-Sr H S	2.80%	32
1235	MSAD 41	1634	Penquis Valley High School	2.81%	33
1229	MSAD 35	1611	Marshwood High School	2.83%	34
1320	George Stevens Academy	1021	George Stevens Academy	2.85%	35
1206	MSAD 12	1522	Forest Hills Consolidated School	3.03%	36
1252	MSAD 58	1736	Mt Abram Regional High School	3.04%	37
1369	Maine Central Institute	1072	Maine Central Institute	3.21%	38
1134	Portland Public Schools	1357	Deering High School	3.31%	39
1216	MSAD 22	1558	Hampden Academy	3.57%	40
1234	MSAD 40	1628	Medomak Valley High School	3.64%	41
1356	Lee Academy	1057	Lee Academy	3.66%	42
1185	Winthrop Public Schools	1446	Winthrop High School	3.68%	43
1249	MSAD 55	1714	Sacopee Valley High Sch	3.69%	44
1107	Millinocket School Department	1308	Stearns High School	3.69%	45
1221	MSAD 27	1575	Fort Kent Community High School	3.69%	46
1231	MSAD 37	1618	Narraguagus High School	3.70%	47
1244	MSAD 50	1682	Georges Valley High School	3.76%	48
1200	MSAD 06	1500	Bonny Eagle High School	3.91%	49
1243	MSAD 49	1676	Lawrence High School	3.91%	50
1085	Kittery School Department	1277	Robert W Traip Academy	3.93%	51

SAU ID	SAU Name	School ID	School Name	Dropout Rate	Dropout Rank
1214	MSAD 20	1551	Fort Fairfield Middle/High School	4.07%	52
1210	MSAD 16	1534	Hall-Dale High School	4.09%	53
1283	Mt Desert CSD	1834	Mt Desert Island High School	4.18%	54
1056	Ellsworth School Department	1236	Ellsworth High School	4.19%	55
1286	Maranacook CSD	1837	Maranacook Community High Sch	4.21%	56
1123	Orono School Department	1329	Orono High School	4.24%	57
1265	MSAD 74	1795	Carrabec High School	4.30%	58
1054	Eastport School Department	1231	Shead High School	4.44%	59
1253	MSAD 59	1740	Madison Area Memorial H S	4.45%	60
1262	MSAD 70	1779	SAD 70 Hodgdon High School	4.46%	61
1203	MSAD 09	1507	Mt Blue High School	4.49%	62
1183	Winslow Schools	1441	Winslow High School	4.50%	63
1089	Limestone School Department	1288	Limestone Community School	4.50%	64
1029	Cape Elizabeth School Department	1207	Cape Elizabeth High School	4.59%	65
1260	MSAD 67	1771	Mattanawcook Academy	4.65%	66
1219	MSAD 25	1571	Katahdin Middle/High School	4.67%	67
1282	Flanders Bay CSD	1833	Sumner Memorial High School	4.76%	68
1196	MSAD 01	1466	Presque Isle High School	4.78%	69
1134	Portland Public Schools	0	All Portland Schools Combined	4.79%	70
1295	ME Sch of Science & Mathematics	1853	ME Sch of Science & Mathematics	4.80%	71
1233	MSAD 39	1622	Buckfield Jr-Sr High School	4.81%	72
1181	Windham School Department	1435	Windham High School	4.84%	73
1254	MSAD 60	1750	Noble High School	4.98%	74
1293	Wells-Ogunquit CSD	1850	Wells High School	5.04%	75
1266	MSAD 75	1805	Mt Ararat High School	5.04%	76
1028	Calais School Department	1203	Calais Middle/High School	5.05%	77
1074	Hermon School Department	1264	Hermon High School	5.06%	78
1223	MSAD 29	1582	Houlton High School	5.10%	79
1335	Foxcroft Academy	1036	Foxcroft Academy	5.12%	80
1030	Caribou School Department	1212	Caribou High School	5.30%	81
1251	MSAD 57	1728	Massabesic High School	5.35%	82
1208	MSAD 14	1527	East Grand School	5.36%	83
1026	Brunswick School Department	1196	Brunswick High School	5.44%	84
1215	MSAD 21	1555	Dirigo High School	5.47%	85
1209	MSAD 15	1529	Gray-New Gloucester High School	5.49%	86
1348	Fryeburg Academy	1049	Fryeburg Academy	5.51%	87
1092	Lisbon School Department	1293	Lisbon High School	5.52%	88
1198	MSAD 04	1480	Piscataquis Community H S	5.67%	89
1246	MSAD 52	1693	Leavitt Area High School	5.68%	90
1226	MSAD 32	1593	Ashland Community High School	5.77%	91
1021	Brewer School Department	1186	Brewer High School	5.77%	92
1207	MSAD 13	1524	Upper Kennebec Valley Senior HS	5.81%	93
1013	Bath School Department	1171	Morse High School	5.82%	94
1292	Moosabec CSD	1847	Jonesport-Beals High School	6.02%	95
1027	Bucksport School Department	1199	Bucksport High School	6.12%	96
1238	MSAD 44	1645	Telstar High School	6.27%	97
1258	MSAD 64	1764	Central High School	6.37%	98
1011	Bangor School Department	1165	Bangor High School	6.45%	99
1175	Westbrook School Department	1430	Westbrook High School	6.45%	100
1155	South Portland School Department	1404	South Portland High School	6.47%	101
1134	Portland Public Schools	1356	Portland High School	6.50%	102
1240	MSAD 46	1650	Dexter Regional High School	6.50%	103
1248	MSAD 54	1706	Skowhegan Area High School	6.63%	104
1080	Jay School Department	1268	Jay High School	6.69%	105
1148	Sanford School Department	1383	Sanford High School	6.88%	106



SAU ID	SAU Name	School ID	School Name	Dropout Rate	Dropout Rank
1095	Machias School Department	1298	Machias Memorial High School	6.98%	107
1239	MSAD 45	1648	Washburn District High School	7.08%	108
1007	Auburn School Department	1142	Edward Little High School	7.14%	109
1088	Lewiston School Department	1283	Lewiston High School	7.33%	110
1242	MSAD 48	1669	Nokomis Regional High School	7.39%	111
1211	MSAD 17	1546	Oxford Hills Comprehensive H S	7.40%	112
1008	Augusta Public Schools	1149	Cony High School	7.47%	113
1285	Southern Aroostook CSD	1836	So Aroostook CSD School	7.48%	114
1250	MSAD 56	1720	Searsport District High School	7.69%	115
1120	Old Town School Department	1326	Old Town High School	7.77%	116
1197	MSAD 03	1475	Mt View High School	7.80%	117
1119	Old Orchard Beach School Dept	1320	Old Orchard Beach High School	7.84%	118
1237	MSAD 43	1641	Mountain Valley High School	7.87%	119
1225	MSAD 31	1590	Penobscot Valley High School	7.98%	120
1133	Poland School Department	1341	Poland Regional H S	8.33%	121
1186	Wiscasset School Department	1449	Wiscasset High School	8.36%	122
1016	Biddeford School Department	1174	Biddeford High School	8.40%	123
1291	Oak Hill CSD	1846	Oak Hill High School	8.45%	124
1255	MSAD 61	1753	Lake Region High School	8.62%	125
1205	MSAD 11	1515	Gardiner Area High School	8.79%	126
1199	MSAD 05	1488	Rockland District High School	9.01%	127
1289	Deer Isle-Stonington CSD	1842	Deer Isle-Stonington High Sch	9.66%	128
1170	Waterville Public Schools	1419	Waterville Senior High School	10.76%	129
1213	MSAD 19	1550	Lubec Consolidated School	16.33%	130
1146	Saco School Department	1863	Saco Transition Program	16.67%	131
1247	MSAD 53	1902	SAD #53 Alternative Education	18.75%	132
1322	Liberty School	1023	Liberty School	22.92%	133

## School Rankings 2006 / 2007

Select One Ranking Option

Graduation Rate Ranking
  Completion Rate Ranking
  Dropout Rate Ranking

SAU ID	SAU Name	School ID	School Name	Completion Rate	Completion Rank
1201	MSAD 07	1503	North Haven Community School	100.00%	1
1206	MSAD 12	1522	Forest Hills Consolidated School	100.00%	1
1208	MSAD 14	1527	East Grand School	100.00%	1
1307	John Bapst Memorial High School	1008	John Bapst Memorial High School	98.28%	4
1219	MSAD 25	1571	Katahdin Middle/High School	97.78%	5
1190	Yarmouth Schools	1454	Yarmouth High School	97.44%	6
1332	Erskine Academy	1033	Erskine Academy	96.51%	7
1057	Falmouth School Department	1240	Falmouth High School	96.15%	8
1252	MSAD 58	1736	Mt Abram Regional High School	95.83%	9
1245	MSAD 51	1687	Greely High School	95.68%	10
1356	Lee Academy	1057	Lee Academy	95.45%	11
1364	Lincoln Academy	1066	Lincoln Academy	95.15%	12
1227	MSAD 33	1596	Wisdom Middle High School	95.00%	13
1263	MSAD 71	1783	Kennebunk High School	95.00%	13
1230	MSAD 36	1613	Livermore Falls High School	94.52%	15
1029	Cape Elizabeth School Department	1207	Cape Elizabeth High School	94.52%	15
1053	Easton School Department	1228	Easton Junior-Senior High Sch	94.44%	17
1060	Freeport School Department	1244	Freeport High School	94.06%	18
1110	Monmouth School Department	1312	Monmouth Academy	93.94%	19
1241	MSAD 47	1660	Messalonskee High School	93.49%	20
1281	Boothbay-Boothbay Hbr CSD	1831	Boothbay Region High School	93.33%	21
1369	Maine Central Institute	1072	Maine Central Institute	93.33%	21
1336	Washington Academy	1037	Washington Academy	93.20%	23
1065	Gorham School Department	1253	Gorham High School	93.07%	24
1395	Thornton Academy	1098	Thornton Academy	92.93%	25
1216	MSAD 22	1558	Hampden Academy	92.93%	25
1229	MSAD 35	1611	Marshwood High School	92.75%	27
1097	Madawaska School Department	1300	Madawaska Middle/High School	92.42%	28
1294	Five Town CSD	1852	Camden Hills Regional H S	92.38%	29
1142	Richmond School Department	1370	Richmond High School	91.67%	30
1191	York School Department	1459	York High School	91.57%	31
1320	George Stevens Academy	1021	George Stevens Academy	91.30%	32
1223	MSAD 29	1582	Houlton High School	91.09%	33
1286	Maranacook CSD	1837	Maranacook Community High Sch	90.77%	34
1137	Rangeley School Department	1364	Rangeley Lakes Regional School	90.48%	35
1052	East Millinocket School Department	1227	Schenck High School	90.00%	36
1107	Millinocket School Department	1308	Stearns High School	89.71%	37
1237	MSAD 43	1641	Mountain Valley High School	89.58%	38
1244	MSAD 50	1682	Georges Valley High School	89.02%	39
1221	MSAD 27	1575	Fort Kent Community High School	88.78%	40
1070	Greenville School Department	1258	Greenville Middle/High School	88.46%	41
1080	Jay School Department	1268	Jay High School	88.41%	42
1009	Baileyville School Department	1154	Woodland Jr-Sr High School	88.24%	43
1149	Scarborough School Department	1390	Scarborough High School	88.12%	44
1214	MSAD 20	1551	Fort Fairfield Middle/High School	88.00%	45
1293	Wells-Ogunquit CSD	1850	Wells High School	88.00%	45
1181	Windham School Department	1435	Windham High School	87.65%	47
1079	Islesboro School Department	1267	Islesboro Central School	87.50%	48
1228	MSAD 34	1601	Belfast Area High School	87.13%	49
1335	Foxcroft Academy	1036	Foxcroft Academy	86.61%	50
1200	MSAD 06	1500	Bonny Eagle High School	86.40%	51

SAU ID	SAU Name	School ID	School Name	Completion Rate	Completion Rank
1262	MSAD 70	1779	SAD 70 Hodgdon High School	86.36%	52
1026	Brunswick School Department	1196	Brunswick High School	86.25%	53
1243	MSAD 49	1676	Lawrence High School	86.19%	54
1260	MSAD 67	1771	Mattanawcook Academy	86.14%	55
1348	Fryeburg Academy	1049	Fryeburg Academy	86.11%	56
1203	MSAD 09	1507	Mt Blue High School	86.09%	57
1054	Eastport School Department	1231	Shead High School	85.71%	58
1225	MSAD 31	1590	Penobscot Valley High School	85.71%	58
1185	Winthrop Public Schools	1446	Winthrop High School	84.78%	60
1095	Machias School Department	1298	Machias Memorial High School	84.21%	61
1218	MSAD 24	1567	Van Buren District Secondary Sch	84.09%	62
1231	MSAD 37	1618	Narraguagus High School	83.95%	63
1239	MSAD 45	1648	Washburn District High School	83.87%	64
1183	Winslow Schools	1441	Winslow High School	83.72%	65
1285	Southern Aroostook CSD	1836	So Aroostook CSD School	83.72%	65
1295	ME Sch of Science & Mathematics	1853	ME Sch of Science & Mathematics	83.67%	67
1092	Lisbon School Department	1293	Lisbon High School	83.33%	68
1028	Calais School Department	1203	Calais Middle/High School	83.13%	69
1133	Poland School Department	1341	Poland Regional H S	82.81%	70
1254	MSAD 60	1750	Noble High School	82.78%	71
1196	MSAD 01	1466	Presque Isle High School	82.69%	72
1265	MSAD 74	1795	Carrabec High School	82.61%	73
1089	Limestone School Department	1288	Limestone Community School	82.61%	73
1155	South Portland School Department	1404	South Portland High School	82.59%	75
1283	Mt Desert CSD	1834	Mt Desert Island High School	82.59%	76
1234	MSAD 40	1628	Medomak Valley High School	81.76%	77
1233	MSAD 39	1622	Buckfield Jr-Sr High School	81.67%	78
1236	MSAD 42	1637	Central Aroostook Jr-Sr H S	81.48%	79
1226	MSAD 32	1593	Ashland Community High School	80.65%	80
1215	MSAD 21	1555	Dirigo High School	80.56%	81
1210	MSAD 16	1534	Hall-Dale High School	80.41%	82
1202	MSAD 08	1860	Vinalhaven School	80.00%	83
1258	MSAD 64	1764	Central High School	80.00%	83
1119	Old Orchard Beach School Dept	1320	Old Orchard Beach High School	79.63%	85
1238	MSAD 44	1645	Telstar High School	79.49%	86
1266	MSAD 75	1805	Mt Ararat High School	79.44%	87
1175	Westbrook School Department	1430	Westbrook High School	79.43%	88
1123	Orono School Department	1329	Orono High School	79.31%	89
1207	MSAD 13	1524	Upper Kennebec Valley Senior HS	79.31%	89
1085	Kittery School Department	1277	Robert W Traip Academy	79.17%	91
1209	MSAD 15	1529	Gray-New Gloucester High School	78.92%	92
1134	Portland Public Schools	1357	Deering High School	78.39%	93
1240	MSAD 46	1650	Dexter Regional High School	77.87%	94
1007	Auburn School Department	1142	Edward Little High School	77.68%	95
1198	MSAD 04	1480	Piscataquis Community H S	77.63%	96
1292	Moosabec CSD	1847	Jonesport-Beals High School	77.27%	97
1027	Bucksport School Department	1199	Bucksport High School	77.27%	97
1248	MSAD 54	1706	Skowhegan Area High School	77.19%	99
1249	MSAD 55	1714	Sacopee Valley High Sch	77.08%	100
1030	Caribou School Department	1212	Caribou High School	76.97%	101
1016	Biddeford School Department	1174	Biddeford High School	76.59%	102
1013	Bath School Department	1171	Morse High School	76.55%	103
1255	MSAD 61	1753	Lake Region High School	76.14%	104
1235	MSAD 41	1634	Penquis Valley High School	75.71%	105
1211	MSAD 17	1546	Oxford Hills Comprehensive H S	75.35%	106
1134	Portland Public Schools	0	All Portland Schools Combined	75.07%	107

SAU ID	SAU Name	School ID	School Name	Completion Rate	Completion Rank
1199	MSAD 05	1488	Rockland District High School	74.44%	108
1250	MSAD 56	1720	Searsport District High School	74.36%	109
1120	Old Town School Department	1326	Old Town High School	74.14%	110
1056	Ellsworth School Department	1236	Ellsworth High School	73.84%	111
1251	MSAD 57	1728	Massabesic High School	73.83%	112
1148	Sanford School Department	1383	Sanford High School	73.80%	113
1291	Oak Hill CSD	1846	Oak Hill High School	73.78%	114
1213	MSAD 19	1550	Lubec Consolidated School	73.68%	115
1242	MSAD 48	1669	Nokomis Regional High School	73.66%	116
1246	MSAD 52	1693	Leavitt Area High School	73.44%	117
1021	Brewer School Department	1186	Brewer High School	73.26%	118
1074	Hermon School Department	1264	Hermon High School	72.93%	119
1011	Bangor School Department	1165	Bangor High School	72.88%	120
1197	MSAD 03	1475	Mt View High School	72.79%	121
1170	Waterville Public Schools	1419	Waterville Senior High School	72.32%	122
1253	MSAD 59	1740	Madison Area Memorial H S	72.06%	123
1134	Portland Public Schools	1356	Portland High School	71.26%	124
1186	Wiscasset School Department	1449	Wiscasset High School	70.67%	125
1289	Deer Isle-Stonington CSD	1842	Deer Isle-Stonington High Sch	70.18%	126
1247	MSAD 53	1902	SAD #53 Alternative Education	70.00%	127
1282	Flanders Bay CSD	1833	Sumner Memorial High School	69.57%	128
1008	Augusta Public Schools	1149	Cony High School	68.53%	129
1205	MSAD 11	1515	Gardiner Area High School	67.34%	130
1088	Lewiston School Department	1283	Lewiston High School	65.35%	131
1146	Saco School Department	1863	Saco Transition Program	57.14%	132
1322	Liberty School	1023	Liberty School	46.67%	133

## School Rankings 2006 / 2007

Select One Ranking Option

Graduation Rate Ranking
  Completion Rate Ranking
  Dropout Rate Ranking

SAU ID	SAU Name	School ID	School Name	Graduation Rate	Graduation Rank
1201	MSAD 07	1503	North Haven Community School	100.00%	1
1206	MSAD 12	1522	Forest Hills Consolidated School	100.00%	1
1208	MSAD 14	1527	East Grand School	100.00%	1
1307	John Bapst Memorial High School	1008	John Bapst Memorial High School	98.28%	4
1190	Yarmouth Schools	1454	Yarmouth High School	97.44%	5
1332	Erskine Academy	1033	Erskine Academy	96.51%	6
1057	Falmouth School Department	1240	Falmouth High School	96.15%	7
1245	MSAD 51	1687	Greely High School	95.68%	8
1219	MSAD 25	1571	Katahdin Middle/High School	95.56%	9
1356	Lee Academy	1057	Lee Academy	95.45%	10
1364	Lincoln Academy	1066	Lincoln Academy	95.15%	11
1227	MSAD 33	1596	Wisdom Middle High School	95.00%	12
1053	Easton School Department	1228	Easton Junior-Senior High Sch	94.44%	13
1263	MSAD 71	1783	Kennebunk High School	94.09%	14
1110	Monmouth School Department	1312	Monmouth Academy	93.94%	15
1241	MSAD 47	1660	Messalonskee High School	93.49%	16
1281	Boothbay-Boothbay Hbr CSD	1831	Boothbay Region High School	93.33%	17
1336	Washington Academy	1037	Washington Academy	93.20%	18
1029	Cape Elizabeth School Department	1207	Cape Elizabeth High School	93.15%	19
1060	Freeport School Department	1244	Freeport High School	93.07%	20
1252	MSAD 58	1736	Mt Abram Regional High School	93.06%	21
1395	Thornton Academy	1098	Thornton Academy	92.93%	22
1229	MSAD 35	1611	Marshwood High School	92.75%	23
1065	Gorham School Department	1253	Gorham High School	92.57%	24
1097	Madawaska School Department	1300	Madawaska Middle/High School	92.42%	25
1216	MSAD 22	1558	Hampden Academy	91.92%	26
1142	Richmond School Department	1370	Richmond High School	91.67%	27
1191	York School Department	1459	York High School	91.57%	28
1320	George Stevens Academy	1021	George Stevens Academy	91.30%	29
1137	Rangeley School Department	1364	Rangeley Lakes Regional School	90.48%	30
1369	Maine Central Institute	1072	Maine Central Institute	90.48%	30
1052	East Millinocket School Department	1227	Schenck High School	90.00%	32
1107	Millinocket School Department	1308	Stearns High School	89.71%	33
1237	MSAD 43	1641	Mountain Valley High School	89.58%	34
1286	Maranacook CSD	1837	Maranacook Community High Sch	89.23%	35
1244	MSAD 50	1682	Georges Valley High School	89.02%	36
1221	MSAD 27	1575	Fort Kent Community High School	88.78%	37
1294	Five Town CSD	1852	Camden Hills Regional H S	88.57%	38
1070	Greenville School Department	1258	Greenville Middle/High School	88.46%	39
1080	Jay School Department	1268	Jay High School	88.41%	40
1009	Baileyville School Department	1154	Woodland Jr-Sr High School	88.24%	41
1149	Scarborough School Department	1390	Scarborough High School	88.12%	42
1223	MSAD 29	1582	Houlton High School	88.12%	43
1214	MSAD 20	1551	Fort Fairfield Middle/High School	88.00%	44
1293	Wells-Ogunquit CSD	1850	Wells High School	88.00%	44
1181	Windham School Department	1435	Windham High School	87.65%	46
1079	Islesboro School Department	1267	Islesboro Central School	87.50%	47
1228	MSAD 34	1601	Belfast Area High School	87.13%	48
1200	MSAD 06	1500	Bonny Eagle High School	86.40%	49
1262	MSAD 70	1779	SAD 70 Hodgdon High School	86.36%	50
1230	MSAD 36	1613	Livermore Falls High School	86.30%	51

SAU ID	SAU Name	School ID	School Name	Graduation Rate	Graduation Rank
1243	MSAD 49	1676	Lawrence High School	86.19%	52
1260	MSAD 67	1771	Mattanawcook Academy	86.14%	53
1203	MSAD 09	1507	Mt Blue High School	86.09%	54
1054	Eastport School Department	1231	Shead High School	85.71%	55
1225	MSAD 31	1590	Penobscot Valley High School	85.71%	55
1335	Foxcroft Academy	1036	Foxcroft Academy	84.82%	57
1095	Machias School Department	1298	Machias Memorial High School	84.21%	58
1026	Brunswick School Department	1196	Brunswick High School	84.19%	59
1218	MSAD 24	1567	Van Buren District Secondary Sch	84.09%	60
1231	MSAD 37	1618	Narraguagus High School	83.95%	61
1239	MSAD 45	1648	Washburn District High School	83.87%	62
1183	Winslow Schools	1441	Winslow High School	83.72%	63
1285	Southern Aroostook CSD	1836	So Aroostook CSD School	83.72%	63
1295	ME Sch of Science & Mathematics	1853	ME Sch of Science & Mathematics	83.67%	65
1092	Lisbon School Department	1293	Lisbon High School	83.33%	66
1028	Calais School Department	1203	Calais Middle/High School	83.13%	67
1254	MSAD 60	1750	Noble High School	82.78%	68
1196	MSAD 01	1466	Presque Isle High School	82.69%	69
1348	Fryeburg Academy	1049	Fryeburg Academy	82.64%	70
1185	Winthrop Public Schools	1446	Winthrop High School	82.61%	71
1265	MSAD 74	1795	Carrabec High School	82.61%	71
1089	Limestone School Department	1288	Limestone Community School	82.61%	71
1155	South Portland School Department	1404	South Portland High School	82.59%	74
1283	Mt Desert CSD	1834	Mt Desert Island High School	82.09%	75
1233	MSAD 39	1622	Buckfield Jr-Sr High School	81.67%	76
1236	MSAD 42	1637	Central Aroostook Jr-Sr H S	81.48%	77
1226	MSAD 32	1593	Ashland Community High School	80.65%	78
1234	MSAD 40	1628	Medomak Valley High School	80.59%	79
1215	MSAD 21	1555	Dirigo High School	80.56%	80
1133	Poland School Department	1341	Poland Regional H S	80.47%	81
1210	MSAD 16	1534	Hall-Dale High School	80.41%	82
1202	MSAD 08	1860	Vinalhaven School	80.00%	83
1119	Old Orchard Beach School Dept	1320	Old Orchard Beach High School	79.63%	84
1238	MSAD 44	1645	Telstar High School	79.49%	85
1175	Westbrook School Department	1430	Westbrook High School	79.43%	86
1123	Orono School Department	1329	Orono High School	79.31%	87
1207	MSAD 13	1524	Upper Kennebec Valley Senior HS	79.31%	87
1085	Kittery School Department	1277	Robert W Traip Academy	79.17%	89
1266	MSAD 75	1805	Mt Ararat High School	79.09%	90
1209	MSAD 15	1529	Gray-New Gloucester High School	78.92%	91
1134	Portland Public Schools	1357	Deering High School	78.39%	92
1007	Auburn School Department	1142	Edward Little High School	77.68%	93
1198	MSAD 04	1480	Piscataquis Community H S	77.63%	94
1292	Moosabec CSD	1847	Jonesport-Beals High School	77.27%	95
1027	Bucksport School Department	1199	Bucksport High School	77.27%	95
1249	MSAD 55	1714	Sacopee Valley High Sch	77.08%	97
1248	MSAD 54	1706	Skowhegan Area High School	76.81%	98
1016	Biddeford School Department	1174	Biddeford High School	76.59%	99
1030	Caribou School Department	1212	Caribou High School	76.32%	100
1240	MSAD 46	1650	Dexter Regional High School	76.23%	101
1255	MSAD 61	1753	Lake Region High School	76.14%	102
1013	Bath School Department	1171	Morse High School	76.11%	103
1211	MSAD 17	1546	Oxford Hills Comprehensive H S	75.35%	104
1134	Portland Public Schools	0	All Portland Schools Combined	75.07%	105
1199	MSAD 05	1488	Rockland District High School	74.44%	106
1258	MSAD 64	1764	Central High School	74.40%	107

SAU ID	SAU Name	School ID	School Name	Graduation Rate	Graduation Rank
1250	MSAD 56	1720	Searsport District High School	74.36%	108
1120	Old Town School Department	1326	Old Town High School	74.14%	109
1056	Ellsworth School Department	1236	Ellsworth High School	73.84%	110
1251	MSAD 57	1728	Massabesic High School	73.83%	111
1291	Oak Hill CSD	1846	Oak Hill High School	73.78%	112
1213	MSAD 19	1550	Lubec Consolidated School	73.68%	113
1242	MSAD 48	1669	Nokomis Regional High School	73.66%	114
1246	MSAD 52	1693	Leavitt Area High School	73.44%	115
1011	Bangor School Department	1165	Bangor High School	72.88%	116
1148	Sanford School Department	1383	Sanford High School	72.80%	117
1021	Brewer School Department	1186	Brewer High School	72.48%	118
1170	Waterville Public Schools	1419	Waterville Senior High School	72.32%	119
1253	MSAD 59	1740	Madison Area Memorial H S	72.06%	120
1235	MSAD 41	1634	Penquis Valley High School	71.43%	121
1197	MSAD 03	1475	Mt View High School	71.43%	121
1134	Portland Public Schools	1356	Portland High School	71.26%	123
1186	Wiscasset School Department	1449	Wiscasset High School	70.67%	124
1289	Deer Isle-Stonington CSD	1842	Deer Isle-Stonington High Sch	70.18%	125
1282	Flanders Bay CSD	1833	Sumner Memorial High School	69.57%	126
1008	Augusta Public Schools	1149	Cony High School	68.53%	127
1205	MSAD 11	1515	Gardiner Area High School	67.34%	128
1074	Hermon School Department	1264	Hermon High School	66.92%	129
1088	Lewiston School Department	1283	Lewiston High School	63.94%	130
1247	MSAD 53	1902	SAD #53 Alternative Education	60.00%	131
1146	Saco School Department	1863	Saco Transition Program	57.14%	132
1322	Liberty School	1023	Liberty School	46.67%	133

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