

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)

Annual Report to the Commissioner

2018-19 School Year

Mission: *The mission of the Maine Charter School Commission (Commission) is to allow charter schools to be established as public schools that improve pupil learning by creating more high quality schools with high standards for pupil performance; that close achievement gaps between high-performing and low-performing groups of public schools students; that increase high-quality educational opportunities within the public education system; that provide alternative learning environments for students who are not thriving in traditional school settings; that create new professional opportunities for teachers and other school personnel; that encourage the use of different, high-quality models of teaching and other aspects of schooling; and that provide students, parents, community members and local entities with expanded opportunities for involvement in the public education system.*

Maine Charter School Commission

Annual Report to the Commissioner 2018-2019 School Year

February 2020

This Annual Report to the Commissioner is written to satisfy the requirement of MRSA Title 20-A, Chapter 112, §2405.4 Reporting and Evaluation - *an authorizer shall submit to the Commissioner an annual report within 150 days of the end of each school fiscal year summarizing:*

- A. The authorizer's strategic vision for chartering and progress toward achieving that vision;*
- B. The performance of all operating public charter schools overseen by the authorizer, according to the performance measures and expectations specified in the charter contracts;*
- C. The status of the authorizer's public charter school portfolio of approved charter applications, identifying all public charter schools within that portfolio as – approved, but not yet open; operating; renewed; transferred; terminated; closed; or never opened;*
- D. The oversight and services provided by the authorizer to the public charter schools under the authorizer's purview; and*
- E. The total amount of funds collected from each public charter school the authorizer authorized pursuant to subsection 5, paragraph B and the costs incurred by the authorizer to oversee each public charter school.*

Section A

The Maine Charter School Commission reviews its work from the previous year for the purpose of continuous improvement of its efforts to oversee the public charter schools it authorizes.

In 2017, the Commission underwent a rigorous Authorizer Evaluation conducted by the National Association of Charter School Authorizers (NACSA). At the conclusion of the evaluation, a formal report was issued which outlined several recommendations for the Commission to consider. During the 2018-19 school year several of those recommendations were implemented while others are still in progress. The Commission has contracted with an outside consultant to review its progress in implementing the proposed recommendations. A formal report should be available in 2020.

Section B

In September 2019, the Commission adopted a uniform Performance Framework for all schools to be implemented beginning with the 2019-20 school year (*see Appendix A*). The following pages are the Indicator Summary Tables for each of Maine's nine public charter schools. These tables are part of each schools' 2018-19 Annual Monitoring Report. Full reports for each school can be found on the Commission's website (www.maine.gov/csc/reports).

ACADIA Academy

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1				X	
Target 2		X			
Target 3		X			
Student Academic Growth					
Target 1		X			
Target 2	X				X
Target 3					X
Target 4					
Target 5	X				
Target 6	X				
Achievement Gaps					
Target 1		X			
Target 2		X			
Student Attendance					
Target 1	X				
Target 2	X				
Student Enrollment					
Target 1	X				
Target 2	X				
Financial Performance and Stability					
Target 1		Healthy			
Target 2		Healthy			
Target 3		X			
Governance Board Performance and Stewardship					
Target 1	X				
Target 2		X			
Adequacy of Facilities					
Target 1		X			
Target 2		X			
Parent & Community Engagement and School Climate					
Target 1		X			
Target 2			X		
Target 3	X				
Target 4		X			
Target 5					Not applicable

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

Baxter Academy for Technology and Science

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1		X			
Target 2		X			
Student Academic Growth					
Target 1		X			
Target 2			X		
Achievement Gaps					
Target 1		X			
Target 2		X			
Student Attendance					
Target 1		X			
Target 2	X				
Student Enrollment					
Target 1	X				
Post-Secondary Readiness					
Target 1	X				
Target 2	X				
Target 3	X				
Financial Performance and Stability					
Target 1		Healthy			
Target 2		Healthy			
Target 3		Clean audit			
Governance Board Performance and Stewardship					
Target 1	X				
Target 2		X			
Adequacy of Facilities					
Target 1		X			
Parent & Community Engagement and School Climate					
Target 1		X			
Target 2			X		
Target 3		X			
Target 4		X			

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

Community Regional Charter School

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1				X	
Target 2				X	
Student Academic Growth					
Target 1	X				
Target 2	X				
Target 3			X		
Target 4			X		
Target 5		X			
Target 6				X	
Target 7				X	
Achievement Gaps					
Target 1		X			
Target 2		X			
Student Attendance					
Target 1				X	
Target 2				X	
Target 3			X		
Student Enrollment					
Target 1		X			
Target 2	X				
Post-Secondary Readiness					
Target 1					Not applicable
Target 2					Not applicable
Target 3					Not applicable
Target 4	X				
Financial Performance and Stability					
Target 1		Healthy			
Target 2		Healthy			
Target 3		Met			
Governance Board Performance and Stewardship					
Target 1	X				
Target 2		X			
Adequacy of Facilities					
Target 1		X			
Target 2		X			
Parent & Community Engagement and School Climate					
Target 1		X			
Target 2	X				
Target 3		X			
Target 4		X			
Target 5					Not applicable

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A. For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

Fiddlehead School of Arts & Sciences

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1		X			
Target 2		X			
Target 3	X				
Target 4	X				
Student Academic Growth					
Target 1		X			
Target 2	X				
Target 3		X			
Target 4	X				
Target 5		X			
Target 6		X			
Achievement Gaps					
Target 1		X			
Target 2		X			
Student Attendance					
Target 1				X	
Target 2		X			
Student Enrollment					
Target 1	X				
Target 2	X				
Financial Performance and Stability					
Target 1		Healthy			
Target 2		Healthy			
Target 3		X			
Governance Board Performance and Stewardship					
Target 1	X				
Target 2		X			
Facilities					
Target 1		X			
Target 2		X			
Parent & Community Engagement and School Climate					
Target 1		X			
Target 2	X				
Target 3	X				
Target 4				X	
Target 5					NA

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

Harpswell Coastal Academy

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1				X	
Target 2					NA
Target 3				X	
Target 4	X				
Target 5	X				
Target 6					NA
Student Academic Growth					
Target 1		X			
Target 2		X			
Target 3			X		
Achievement Gaps					
Target 1	X				
Target 2		X			
Student Attendance					
Target 1		X			
Target 2		X			
Student Enrollment					
Target 1		X			
Post-Secondary Readiness					
Target 1				X	
Target 2		X			
Target 3		X			
Target 4		X			
Target 5			X		
Target 6		X			
Financial Performance and Stability					
Target 1		X			
Target 2		X			
Governance Board Performance and Stewardship					
Target 1		X			
Target 2		X			
Facilities					
Target 1		X			
School Climate					
Target 1		X			
Target 2			X		
Target 3		X			
Target 4			X		
Target 5				X	
Target 6				X	
Parent & Community Engagement					
Target 1		X			
Target 2		X			
Target 3				X	
Target 4		X			

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

Maine Academy of Natural Sciences

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1				X	
Target 2					Not reportable
Target 3				X	
Target 4				X	
Student Academic Growth					
Target 1				X	
Target 2				X	
Achievement Gaps					
Target 1				X ¹	
Target 2				X ²	
Target 3				X ³	
Target 4				X ⁴	
Student Attendance					
Target 1		X			
Student Enrollment					
Target 1		X			
Target 2		X			
Post-Secondary Readiness					
Target 1		X			
Target 2		X			
Target 3		X			
Target 4				X	
Financial Performance and Stability					
Target 1		X			
Governance Board Performance and Stewardship					
Target 1		X			
Facilities					
Target 1		X			
Transportation					
Target 1		X			
Food					
Target 1		X			
School Climate					
Target 1		X			
Target 2				X	
Target 3			X		
Target 4				X	Gallup not conducted
Parent & Community Engagement					
Target 1		X			
Target 2		X			

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

¹⁻⁴ School unable to provide data

Maine Arts Academy

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1		X			
Target 2		X			
Target 3		X			
Student Academic Growth					
Target 1		X			
Target 2		X			
Target 3			X		
Target 4		X			
Achievement Gaps					
Target 1		X			
Target 2		X			
Student Attendance					
Target 1				X	
Target 2				X	
Target 3			X		
Student Enrollment					
Target 1		X			
Target 2		X			
Post-Secondary Readiness					
Target 1		X			
Target 2		X			
Target 3		X			
Financial Performance and Stability					
Target 1			X		
Target 2		X			
Target 3		X			
Governance Board Performance and Stewardship					
Target 1		X			
Target 2		X			
Target 3		X			
Adequacy of Facilities					
Target 1		X			
Transportation					
Target 1		X			
Food Service					
Target 1		X			
School Climate					
Target 1		X			
Target 2		X			
Parent & Community Engagement					
Target 1		X			
Target 2		X			
Target 3			X		
Target 4		X			

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

Maine Connections Academy

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1		X			
Target 2		X			
Student Academic Growth					
Target 1		X			
Target 2			X		
Target 3		X			
Target 4		X			
Achievement Gaps					
Target 1		X			
Target 2		X			
Target 3				X ¹	Not reported
Target 4				X ²	Not reported
Student Attendance					
Target 1		X			
Target 2		X			
Target 3		X			
Student Enrollment					
Target 1		X			
Target 2		X			
Post-Secondary Readiness					
Target 1				X	
Target 2		X			
Target 3		X			
Target 4		X			
Financial Performance and Stability					
Target 1		X			
Target 2		X			
Governance Board Performance and Stewardship					
Target 1		X			
Target 2		X			
Facilities					
Target 1		X			
School Climate					
Target 1		X			
Target 2			X		
Target 3		X			
Parent & Community Engagement					
Target 1		X			
Target 2				X	
Target 3			X		

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website www.maine.gov/csc/reports

¹⁻² School unable to provide data

Maine Virtual Academy

Indicator	Exceeds	Meets	Partially Meets	Does Not Meet	Other
Student Academic Proficiency					
Target 1		X			
Target 2		X			
Target 3			X		
Target 4		X			
Target 5		X			
Target 6		X			
Student Academic Growth					
Target 1		X			
Target 2		X			
Target 3	X				
Target 4	X				
Achievement Gaps					
Target 1		X			
Target 2		X			
Post Secondary Readiness					
Target 1			X		
Target 2				X	
Target 3	X				
Target 4	X				
Student Attendance					
Target 1			X		
Target 2		X			
Target 3		X			
Student Enrollment					
Target 1		X			
Target 2	X				
Financial Performance and Stability					
Target 1		Healthy			
Target 2		Healthy			
Target 3		X			
Governance Board Performance and Stewardship					
Target 1	X				
Target 2		X			
Adequacy of Facilities					
Target 1		X			
Target 2		X			
School Climate					
Target 1		X			
Target 2	X				
Target 3		X			
Target 4		X			
Target 5					Not applicable

In 2019, the Maine Charter School Commission adopted a new performance framework to serve all schools. For school year 2018-2019 reporting, schools were given the option to use their current framework, the new framework, or a combination of the two. Most schools opted to use a combination of the two frameworks as a transition. In the current 2019-20 school year, all schools are using the new framework, which can be found in Appendix A.

For a full explanation of the school's Targets, please refer to the complete 2018-19 Annual Monitoring Report approved by the Maine Charter School Commission on February 11, 2020. This report can be found on the Commission's website (www.maine.gov/csc/reports).

Section C

1	Approved	Ecology Learning Center	September 2019
2	Operating	ACADIA Academy	September 2016
		Baxter Academy for Technology and Science	September 2013
		Community Regional Charter School <i>(formerly Cornville Regional Charter School)</i>	October 2012
		Fiddlehead School of Arts & Sciences	September 2013
		Harpswell Coastal Academy	September 2013
		Maine Academy of Natural Sciences	October 2012
		Maine Arts Academy	September 2016
		Maine Connections Academy	September 2014
		Maine Virtual Academy	September 2015
3	Renewed	Maine Connections Academy	November 2018
4	Transferred	None	
5	Terminated	None	
6	Closed	None	
7	Never Opened	None	

Section D

In 2018-19, the Maine Charter School Commission authorized nine public charter schools. A tenth public charter school – the Ecology Learning Center – anticipates opening in the fall of 2020.

The Commission established a monitoring visit table (Site Visit Protocol) for visit frequency and intensity. At its discretion, the Commission may opt to not conduct monitoring site visits in accordance with the Site Visit Protocol for schools that are performing well. Likewise, the MCSC may choose to visit a school that is not on a visit cycle for any reason.

The primary purpose of site visits is to inform authorizer decisions, both imminent, such as assessing a school's readiness to open, and longitudinal, when a visit is undertaken mid-term as part of routine monitoring.

The purpose of monitoring visits is to gauge the overall progress a school is making toward the mission and goals outlined in its charter. In most cases, the authorizer will already possess some quantitative data about that progress – test scores, attendance rates, and other annual

outcomes, so a monitoring visit can help explain the context behind that data and explore the school's fidelity to its approved program.

Site visits are a mechanism for collecting additional evidence regarding a school's performance against the expectations memorialized in its contract and contribute to the body of data authorizers utilize to ultimately make renewal recommendations. They also provide MCSC staff with the opportunity to review and analyze documentation that may be better understood on-site, such as factors impacting attendance, or rates of academic growth across subgroups. Site visits can also provide a basis for authorizer judgment or intervention where there is limited state assessment data yet available.

The Maine Charter School Commission's Monitoring Site Visits are based on both the criteria set forth in the school's performance framework and the school's alignment with its mission. The categories in the performance framework are student achievement, school climate and family engagement, governance and finance.

In addition to the site visits described above, Commission staff offered several trainings and workshops designed to assist school staff with the day-to-day operations of their schools. (See *Appendix B for full Commission schedule*).

Section E

By law, the Commission is allowed to receive up to 3% of annual per-pupil allocations received by each public charter school that it authorizes. These funds must be used to cover the costs for the Commission to oversee its public charter schools. Currently, the Commission takes only 2.25%.

The revenue received from the Department of Education based on the Essential Programs and Services (EPS) formula in FY19 was \$715,135 (*NOTE: FY18's fourth quarter payment was paid in FY19 first quarter so it's much higher than the FY18 figure*) of which \$427,697 was used to pay the Commission per diem, fund professional development for the Commission and staff, engage professional and administrative staff and to fund activities to oversee public charter schools. The balance has been carried into FY 2020 (*See Appendix C for budget documents*).

MCSC Performance Framework approved September, 10, 2019

Indicator	Measure	Target	Assessment Criteria
Student Academic Proficiency	<i>School specific measures.. Must include MEA.</i>		
Student Academic Growth	<i>Schools with preK-1 insert individual measures here (if not using NWEA).</i>		
	Students will show progress in their learning through growth in their NWEA RIT scores in ELA reading and language from fall to spring of each school year.	Students will show progress in their learning through growth in their NWEA RIT ¹ scores from fall to spring of each school year.	Exceeds Expectation 90% or more Meets Expectation 80% - 89.9% Partially Meets Expectation 70% - 79.9% Does Not Meet Expectation Below 70%
	Students will show progress in their learning through growth in their NWEA RIT scores in math from fall to spring of each school year.	Students will show progress in their learning through growth in their NWEA RIT scores from fall to spring of each school year.	Exceeds Expectation 90% or more Meets Expectation 80% - 89.9% Partially Meets Expectation 70% - 79.9% Does Not Meet Expectation Below 70%
	Growth on NWEA as measured by projected growth on MAP ² assessment: The time allowed to reach these targets will vary depending upon the demographics of the students, and of subgroups of students, found in each charter school.	School will meet goal of 70% of eligible ³ students meeting their projected growth on NWEA ELA reading and language by the end of school year 20xx-xx. 2019-20= xx% 2020-21= xx% 2021-22= xx%	Exceeds Expectation 70% or more ⁴ Meets Expectation School meets annual target Partially Meets Expectation Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 3%

¹ The RIT score represents a student's achievement level at any given moment and helps measure their academic growth over time. The RIT scale is a stable scale, like feet and inches, that accurately measures student performance, regardless of age, grades, or grade level.

² MAP[®] Growth™ measures what students know and informs what they're ready to learn next. By dynamically adjusting to each student's responses, MAP (measures of academic progress) Growth creates a personalized assessment experience that accurately measures performance.

³ Eligible is defined as having both a fall and spring score for students in grades k-11.

⁴ Beginning in 2022-23 exceeds will be "more than 70%."

To be implemented by all public charter schools beginning with the 2019-20 school year

MCSC Performance Framework approved September, 10, 2019

			Does Not Meet Expectation	2% or more below target, with increase of less than 3% from previous year
	Growth on NWEA as measured by projected growth on MAP assessment: The time allowed to reach these targets will vary depending upon the demographics of the students, and of subgroups of students, found in each charter school.	School will meet goal of 70% of eligible ⁵ students meeting their projected growth on NWEA math by the end of school year 20xx-xx. 2019-20= xx% 2020-21= xx% 2021-22= xx%	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	70% or more Meets annual target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 3% 2% or more below target, with increase of less than 3% from previous year
Achievement Gaps	Achievement gaps in proficiency between major subgroups on the Maine State Assessments. Subgroups must have at least 10 students to be reported. Subgroups may not be combined to create a "super-subgroup."	The school will provide evidence of closing identified achievement gaps of major subgroups (English learner, special education, gender, economically disadvantaged, 504, ethnic and racial minorities).	Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Subgroups are performing similarly to comparison groups Subgroups are performing below comparison groups, some gaps have closed since the previous year Subgroups are performing below comparison groups, and have not improved since the previous year
	Achievement gaps in growth between major subgroups on the NWEA. Subgroups must have at least 10 students to be reported. Subgroups may not be combined to create a "super-subgroup."	The school will provide evidence of closing identified achievement gaps of major subgroups (English learner, special education, gender, economically disadvantaged, 504, ethnic and racial minorities).	Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Subgroups are performing similarly to comparison groups Subgroups are performing below comparison groups, some gaps have closed since the previous year Subgroups are performing below comparison groups,

⁵ Eligible is defined as having both a fall and spring score for students in grades k-10.

MCSC Performance Framework approved September, 10, 2019

				and have not improved since the previous year
Student Attendance	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. ⁶	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Fewer than 7% 7%-10% 10.1%-13% or is more than 13%, but has decreased rate from previous year by at least 5% Greater than 13%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades preK-8 of 93% or higher.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	97% or higher 93%-96.9% 90%-92.9% Below 90%
		Schools will have an average daily attendance rate in grades 9-12 of 91% or higher.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	95% or higher 91%-94.9% 88%-90.9% Below 88%
Student Enrollment	Enrollment throughout the school year	85% or more of eligible students enrolled on the last day of school will be the same students who were enrolled on State Student Count Day. ⁷	Exceeds Expectation Meets Expectation Partially meets Expectation Does not meet Expectation	90% or more 85% - 89.9% 75% - 84.9% Fewer than 75%
	Recurrent enrollment from one year to the next	85% or more of eligible students enrolled on the <u>last day</u> of school will have completed an Intent to reenroll form for the next year.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	90% or more 85% - 89.9% 75% - 84.9% Fewer than 75%
Post-Secondary Readiness	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2018- 87.28%	Exceeds Expectation Meets Expectation	Exceeds 90% Met state target

⁶ Chronically absent is defined as missing 10% or more of school days.

⁷ Student Count day is October 1.

To be implemented by all public charter schools beginning with the 2019-20 school year

MCSC Performance Framework approved September, 10, 2019

		2019- 87.51% 2020- 87.74%	Partially Meets Expectation Does not meet expectation	Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target
	5 and 6 year average high school graduation rate (previous 2 years' cohorts averaged)	Schools will meet Maine DOE annual goals: 2018- 89.28% 2019- 89.51% 2020- 89.74%	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Exceeds 92% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2% 2% or more below target
	Of students in their graduating year, percent participation in post-secondary readiness opportunities	At the end of their graduating year, 70% of each schools' eligible ⁸ students will have participated in at least one post-secondary activity such as (and not limited to) college course, Advanced Placement course, certificate program, or internship.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	80% or more 70% - 79.9% 60% - 69.9% Fewer than 60%
	Success rate of students participating in post-secondary readiness opportunities	70% of the school's students <u>who participated in at least one post-secondary activity</u> such as (and not limited to) college course, Advanced Placement course, certificate program, or internship will complete it successfully ⁹ .	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	80% or more 70% - 79.9% 60% - 69.9% Fewer than 60%
Financial Performance and Stability	Near Term Measures a) Current Ratio b) Unrestricted Days Cash on Hand	School evaluates its Near Term Financial Health using the Financial Performance and Stability outline provided by the Commission.	Near Term Measures are healthy. Near Term Measures require monitoring. Near Term Measures require immediate action.	

⁸ Students not excluded via IEP or other individual plan

⁹ Successfully is defined as a passing grade, meeting appropriate standards, or other clearly defined measure of success.

To be implemented by all public charter schools beginning with the 2019-20 school year

MCSC Performance Framework approved September, 10, 2019

	Sustainability Measures a) Total Margin b) Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	Sustainability Measures are healthy. Sustainability Measures require monitoring. Sustainability Measures require immediate action.	
Clean Audit	the school has an annual financial audit conducted. audit and management letter are submitted to the commission. audit has no material findings or misstatements.	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor's report on financial statements or in the auditor's report on internal control over financial reporting and on compliance and other matters.	Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Clean audit submitted Audit submitted, may have 1 material misstatement audit not submitted or not "clean"
Governance Board Performance and Stewardship	Public Accountability: Transparent, responsive, and legally compliant Board operation.	The Governing Board will hold a minimum of 6 meetings per school year ¹⁰ .	Exceeds Expectation Meets Expectation Does Not Meet Expectation	11 or more meetings 6-10 meetings 5 or fewer meetings
		Timely ¹¹ publication of Board meeting agenda and minutes upon approval.	Meets Expectation Partially Meets Expectation Does Not Meet Expectation	All minutes and agendas posted timely 1-2 items not posted timely 3 or more not posted timely
Adequacy of Facilities Management	Meet Local and State requirements	The school certifies that its facility (or facilities) meet all local and state requirements for public school facilities.	Meets Expectation Does Not Meet Expectation	Certified as required Not certified as required

¹⁰ A school year is July 1 – June 30

¹¹ Timely is defined as posting agenda a minimum of 5 days before the meeting and for minutes, posting within 5 days of approval.

To be implemented by all public charter schools beginning with the 2019-20 school year

MCSC Performance Framework approved September, 10, 2019

	Capital Improvement Plan	The school has a current capital improvement plan approved by its governing board.	Meets Expectation Does Not Meet Expectation	Current Capital Improvement approved by board Capital Improvement Plan not current or not approved by board
School Social and Academic Climate	Reporting of behavior incidents	The school will follow the Maine DOE required reporting for incidents of behavior.	Meets Expectation Does Not Meet Expectation	Reports as required Does not report as required
	Panorama Survey- Family Participation	40% of families will participate in the Panorama survey.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	50% or more 40% - 49.9% 30%- 39.9% Less than 30%
	Panorama Survey- Student Participation	65% of eligible students will Participate in the Panorama survey. ¹²	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	75% or more 65%-74.9% 55%-64.9% Less than 55%
	Panorama Survey- Teacher/Staff Participation	70% of teachers/staff will participate in the Panorama survey.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	80% or more 70%-79.9% 60%-69.9% Less than 60%
	Panorama Survey	Annually, the school will review its Panorama Education results and develop an action plan to address areas for continued improvement. Plan and outcome will be submitted to the Commission.	Meets Expectation Partially Meets Expectation Does Not Meet Expectation	School develops and implements plan School develops and partially implements plan School does not develop or does not implement plan

¹² Students in grades 3 and up are eligible to participate in the Panorama Education surveys.

To be implemented by all public charter schools beginning with the 2019-20 school year

2018-2019 Commission Activity Calendar

	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M			
JUL	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
AUG				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
SEP							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
OCT		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
NOV					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
DEC						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
JAN			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
FEB					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28								
MAR					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
APR		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
MAY				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
JUN					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						

- | | | | | | |
|--------|------------------------------------|--------|--------------------------------------|--------|---------------------------|
| Jul 20 | MeANS EOY Visit #1 | Feb 12 | FSAS/MeANS Mid-Year Check-In Meeting | May 2 | Performance Indicator Mtg |
| Aug 10 | MeANS EOY Visit #2 | Feb 14 | HCA Mid-Year Check In Meeting | May 23 | NWEA Prof Development |
| Oct 16 | MCA Renewal Visit & Public Hearing | Feb 19 | MCA Mid Year Check In Meeting | May 30 | MeVA EOY Monitoring Visit |
| Oct 18 | NWEA Professional Development | Feb 25 | AA/BA/CRCS Mid-Year Check In Meeting | Jun 1 | MeAA EOY Monitoring Visit |
| Oct 22 | NACSA Leadership Conference | Feb 28 | Charter School Workshop | Jun 6 | AA EOY Monitoring Visit |
| Oct 26 | MSMA Fall Conference | Mar 7 | NWEA Professional Development | Jun 10 | CRCS EOY Monitoring Visit |
| Jan 31 | Charter School Workshop | Mar 14 | MeANS/MeAA Mid-Year Check In Mtg | | |
- Business Meeting
 Holiday

OTHER SPECIAL REVENUE FUNDS TOTAL	\$1,875,000	\$1,875,000
-----------------------------------	-------------	-------------

Sec. A-8. Appropriations and allocations. The following appropriations and allocations are made.

CENTERS FOR INNOVATION

Centers for Innovation 0911

Initiative: BASELINE BUDGET

GENERAL FUND	2017-18	2018-19
All Other	\$118,009	\$118,009
GENERAL FUND TOTAL	<u>\$118,009</u>	<u>\$118,009</u>

CENTERS FOR INNOVATION 0911

PROGRAM SUMMARY

GENERAL FUND	2017-18	2018-19
All Other	\$118,009	\$118,009
GENERAL FUND TOTAL	<u>\$118,009</u>	<u>\$118,009</u>

Sec. A-9. Appropriations and allocations. The following appropriations and allocations are made.

CHARTER SCHOOL COMMISSION, STATE

Maine Charter School Commission Z137

Initiative: BASELINE BUDGET

OTHER SPECIAL REVENUE FUNDS	2017-18	2018-19
Personal Services	\$12,100	\$12,100
All Other	\$286,306	\$286,306
OTHER SPECIAL REVENUE FUNDS TOTAL	<u>\$298,406</u>	<u>\$298,406</u>

Maine Charter School Commission Z137

Initiative: Provides funding for per diem payments and other costs related to overseeing public charter schools.

OTHER SPECIAL REVENUE FUNDS	2017-18	2018-19
Personal Services	\$3,300	\$3,300
All Other	\$233,219	\$296,833
OTHER SPECIAL REVENUE FUNDS TOTAL	<u>\$236,519</u>	<u>\$300,133</u>

**MAINE CHARTER SCHOOL COMMISSION Z137
PROGRAM SUMMARY**

OTHER SPECIAL REVENUE FUNDS	2017-18	2018-19
Personal Services	\$15,400	\$15,400
All Other	\$519,525	\$583,139
OTHER SPECIAL REVENUE FUNDS TOTAL	<u>\$534,925</u>	<u>\$598,539</u>

CHARTER SCHOOL COMMISSION, STATE DEPARTMENT TOTALS	2017-18	2018-19
OTHER SPECIAL REVENUE FUNDS	\$534,925	\$598,539
DEPARTMENT TOTAL - ALL FUNDS	<u>\$534,925</u>	<u>\$598,539</u>

Sec. A-10. Appropriations and allocations. The following appropriations and allocations are made.

**CHILDREN'S TRUST INCORPORATED, BOARD OF THE MAINE
Maine Children's Trust Incorporated 0798
Initiative: BASELINE BUDGET**

OTHER SPECIAL REVENUE FUNDS	2017-18	2018-19
All Other	\$48,300	\$48,300
OTHER SPECIAL REVENUE FUNDS TOTAL	<u>\$48,300</u>	<u>\$48,300</u>

**MAINE CHILDREN'S TRUST INCORPORATED 0798
PROGRAM SUMMARY**

OTHER SPECIAL REVENUE FUNDS	2017-18	2018-19
All Other	\$48,300	\$48,300
	<u> </u>	<u> </u>

State of Maine
Budget & Financial Management System

Budget Guideline Report

Account: 01490SZ13701

MAINE CHARTER SCHOOL COMMISSION

Fund: All Policy: All Unit: All Agency: All Program: All Account: All

	Object	2018-T01	2018-T01	Legislative Document
		Total FY 18 (Cumulative)	Total FY 19 (Cumulative)	
Personal Services	1			
		12,100	12,100	P284A1
		3,300	3,300	P284A1-4
	Personal Services TOTAL	15,400	15,400	
All Other	2			
		286,306	286,306	P284A1
		233,219	296,833	P284A1-4
	All Other TOTAL	519,525	583,139	
	TOTAL	534,925	598,539	

MAINE CHARTER SCHOOL COMMISSION
 FY19 YEAR TO DATE EXPENDITURES - OTHER SPECIAL REVENUE FUNDS
 AS OF JUNE 30, 2019

	Q1	Q2	Q3	Q4	TOTAL	FY18 Actual
PERSONAL SERVICES ALLOTMENT	3,850	3,850	3,850	3,850	15,400	12,100
<i>EXPENDITURES</i>						
3890 PER DIEM PAYMENT	1,870	1,760	935	1,815	6,380	7,920
PERSONAL SERVICES EXPENDITURES	1,870	1,760	935	1,815	6,380	7,920
PERSONAL SERVICES ALLOTMENT BALANCE	1,980	2,090	2,915	2,035	9,020	4,180
ALL OTHER ALLOTMENT	321,531	81,573	142,969	36,966	583,139	519,525
UNENCUMBERED BALANCE FORWARD					0	0
ENCUMBERED BALANCE FORWARD	42,217			(17,035)	25,182	23,443
TOTAL ALL OTHER ALLOTMENT	363,848	81,573	142,969	19,931	608,321	542,968
<i>EXPENDITURES:</i>						
4021 ENTERTAIN & CATERERS SERV				1,400	1,400	0
4025 ERGONOMIC EVALUATIONS			100		100	0
4099 MISC PROF FEES & SPEC SRV	105,993	63,751	64,209	72,670	306,623	229,311
4105 SERVICE CENTER			4,069	4,069	8,138	12,206
4142 LEGAL SERVICES			18,473		18,473	0
4250 W-2 REPORTABLE IN STATE TRAVEL NON MILEAGE			21		21	0
4251 W-2 REPORTABLE IN STATE TRAVEL MILEAGE			324		324	0
4270 AUTO MILEAGE-GEN IN STATE			39.6		40	0
4360 AIR FARE OUT OF STATE	3,181	150		368	3,699	3,306
4378 OUT-OF ST CONFERENCE REG CHGS	3,100				3,100	3,150
4360 AUTO MILEAGE-GEN OUT-OF ST		197			197	122
4381 OTHER TRANSPORTATION COST	443	413			856	472
4383 HOTEL ROOM AND LODGING		3,057		574	3,631	5,169
4384 MEALS INCLUDE GRATUITIES		1,162			1,162	826
4385 MISCELLANEOUS EXPENSE					0	50
4607 RENT FOR MGMT/TRNG ROOM				375	375	0
4616 RENT/OFFICE MACHINES & EQ				520	520	0
4601 INSURANCE ON BUILDINGS	12				12	12
4825 GENERAL LIABILITY INSUR	451				451	526
4841 EMPLOYEES BONDS	6				6	8
4852 AUTOMOBILE INSURANCE	26				26	31
4909 COURIER SERVICE			58		58	97
4911 POSTAGE	24	142	33	79	278	225
4913 INTRAGOVERNMENTAL SERVICE	4	3	14	9	30	4,120
4916 CONFERENCE CHARGES					0	360
4929 PRINTING AND BINDING			4,886	411	5,296	2,109
4936 PROMOTIONAL MATERIAL				1,144	1,144	0
4938 PHOTO COPYING	107	306	294	707.34	1,414	1,282
4939 PRINTING BINDING ETC STAT					0	10
4946 ADVERTISING NOTICES	163		1,126	249	1,538	1,065
4961 OTHER ADV AND PUB MATTER			796		796	770
4970 OTHER THAN ST MILEAGE	2,477	1,401	900	2,216	6,994	7,515
4980 TRAVEL EXP OTHER THAN ST	282	364	245	469	1,359	178
4982 PERIODICALS NEWSPAPER SUB	320	180	133	130	763	463
4983 DUES			424	1,250	1,674	2,500
5002 REGISTRATION FEE-STATE		160	175	1,600	1,935	175
5150 FOOD	484	750	469	1,022	2,726	1,367
5301 OIT PROFESSIONAL CHARGES		50	150	75	276	1,959
5302 TELEPHONE SERVICE		240	794	443	1,477	1,797
5304 CELLULAR PHONE SERVICE	1,123				1,123	1,999
5310 IT END USER SERVICES		302	905	603	1,809	0
5318 WEB SITE SERVICES			2,967		2,967	0
5319 WEB SITE MAINTENANCE		77	68	69	214	0
5331 NETWORK ACCESS		29	66	43	157	0
5355 SOFTWARE MAINT / LICENSES	17,100				17,100	19,100
5370 MINOR IT EQUIPMENT	197				197	427
5380 SUBSCRIPTION - PC/LAPTOP/THIN CLIENT		696	1,811	2,773	5,280	10,054
5382 FILE SERVICES				150	150	0
5383 EMAIL				45	45	0
5562 CELL PHONE SERVICES		846	855	854	2,554	0
5602 OFFICE SUPPLIES	(249)	492	1,384	703	2,330	4,217
5627 PURCHASE OF BOOKS			763		763	368
5636 MISC SUPPLIES					0	80
5650 MISC OFFICE EQUIPMENT	236				236	0
5719 OTHER TRAINING					0	650
8511 TRANS TO GEN FUND STACAP	3,114	1,735	2,437	2,195	9,481	7,516
TOTAL ALL OTHER EXPENDITURES	138,594	76,500	109,009	97,214	421,317	325,594
ALL OTHER ALLOTMENT BALANCE - SUBTOTAL	225,254	5,073	33,960	(77,283)	187,004	217,373
<i>ENCUMBRANCES:</i>	225,253	(51,235)	2,263	(89,265)	87,006	80,265
ALL OTHER ALLOTMENT BALANCE	1	56,308	31,707	11,982	99,998	137,108

MAINE CHARTER SCHOOL COMMISSION
 FY19 EXPENDITURES BY VENDOR - OTHER SPECIAL REVENUE FUNDS
 AS OF JUNE 30, 2019

OBJECT	OBJECT NAME	VENDOR	EXPEND.
3890	PER DIEM PAYMENT	FERNADE DESJARDINS	550.00
3890	PER DIEM PAYMENT	JAMES E RIER JR	935.00
3890	PER DIEM PAYMENT	JANA LAPOINT	825.00
3890	PER DIEM PAYMENT	JOHN A BIRD	1,045.00
3890	PER DIEM PAYMENT	JOHN MICHAEL WILHELM	1,430.00
3890	PER DIEM PAYMENT	LAURIE PENDLETON	770.00
3890	PER DIEM PAYMENT	SHELLEY S REED	825.00
TOTAL PERSONAL SERVICES			6,380.00
4021	ENTERTAIN & CATERERS SERV	AUGUSTA CITY OF	987.24
4021	ENTERTAIN & CATERERS SERV	Harpwell Coastal Academy Inc.	412.50
4025	ERGONOMIC EVALUATIONS	PRO MOVING SERVICE	100.00
4099	MISC PROF FEES & SPEC SRV	DAVID L SILVERNAIL	4,350.00
4099	MISC PROF FEES & SPEC SRV	FIDDLEHEAD SCHOOL OF ARTS AND SCIENCES	1,575.00
4099	MISC PROF FEES & SPEC SRV	LISA PLIMPTON	2,640.00
4099	MISC PROF FEES & SPEC SRV	NORTHWEST EVALUATION ASSOC	33,300.00
4099	MISC PROF FEES & SPEC SRV	PANORAMA EDUCATION, INC	2,500.00
4099	MISC PROF FEES & SPEC SRV	PRO MOVING SERVICE	5,100.00
4099	MISC PROF FEES & SPEC SRV	TRI-STATE STAFFING, INC	257,157.79
4105	SERVICE CENTER		8,137.50
4142	LEGAL SERVICES		18,473.00
4250	W-2 REPORTABLE IN STATE TRAVEL NON MILEAGE	ROBERT KAUTZ	21.40
4251	W-2 REPORTABLE IN STATE TRAVEL MILEAGE	ROBERT KAUTZ	324.28
4270	AUTO MILEAGE-GEN IN STATE	JOHN A BIRD	39.60
4360	AIR FARE OUT OF STATE	FERNADE DESJARDINS	50.00
4360	AIR FARE OUT OF STATE	GINA POST	50.00
4360	AIR FARE OUT OF STATE	ROBERT KAUTZ	50.00
4360	AIR FARE OUT OF STATE		3,548.98
4378	OUT-OF ST CONFERENCE REG CHGS		3,100.00
4380	AUTO MILEAGE-GEN OUT-OF ST	FERNADE DESJARDINS	51.04
4380	AUTO MILEAGE-GEN OUT-OF ST	GINA POST	29.92
4380	AUTO MILEAGE-GEN OUT-OF ST	JANA LAPOINT	10.56
4380	AUTO MILEAGE-GEN OUT-OF ST	JOHN MICHAEL WILHELM	23.76
4380	AUTO MILEAGE-GEN OUT-OF ST	ROBERT KAUTZ	29.92
4380	AUTO MILEAGE-GEN OUT-OF ST	SHELLEY S REED	52.00
4381	OTHER TRANSPORTATION COST	FERNADE DESJARDINS	28.00
4381	OTHER TRANSPORTATION COST	GINA POST	55.00
4381	OTHER TRANSPORTATION COST	JOHN MICHAEL WILHELM	48.00
4381	OTHER TRANSPORTATION COST	ROBERT KAUTZ	48.00
4381	OTHER TRANSPORTATION COST	SHELLEY S REED	48.00
4381	OTHER TRANSPORTATION COST		628.72
4383	HOTEL ROOM AND LODGING		3,630.55
4384	MEALS INCLUDE GRATUITIES	FERNADE DESJARDINS	198.00
4384	MEALS INCLUDE GRATUITIES	GINA POST	236.00
4384	MEALS INCLUDE GRATUITIES	JANA LAPOINT	182.00
4384	MEALS INCLUDE GRATUITIES	JOHN MICHAEL WILHELM	182.00
4384	MEALS INCLUDE GRATUITIES	ROBERT KAUTZ	182.00
4384	MEALS INCLUDE GRATUITIES	SHELLEY S REED	182.00
4607	RENT FOR MGMT/TRNG ROOM	AUGUSTA CITY OF	375.00
4616	RENT/OFFICE MACHINES & EQ	AUGUSTA CITY OF	520.00

4801	INSURANCE ON BUILDINGS		12.47
4825	GENERAL LIABILITY INSUR		451.20
4841	EMPLOYEES BONDS		6.00
4852	AUTOMOBILE INSURANCE		25.65
4909	COURIER SERVICE		57.50
4911	POSTAGE		277.69
4913	INTRAGOVERNMENTAL SERVICE		29.75
4929	PRINTING AND BINDING		5,296.34
4936	PROMOTIONAL MATERIAL	LATIN AMERICAN TRANSLATORS NETWORK II	1,144.25
4938	PHOTO COPYING		1,413.60
4946	ADVERTISING NOTICES		1,537.68
4961	OTHER ADV AND PUB MATTER	C. Lausier Family Inc	796.00
4970	OTHER THAN ST MILEAGE	AMY LYNN ALLEN	127.16
4970	OTHER THAN ST MILEAGE	FERNANDE DESJARDINS	2,427.04
4970	OTHER THAN ST MILEAGE	GINA POST	559.42
4970	OTHER THAN ST MILEAGE	JAMES E RIER JR	14.96
4970	OTHER THAN ST MILEAGE	JOHN A BIRD	893.64
4970	OTHER THAN ST MILEAGE	JOHN MICHAEL WILHELM	1,350.36
4970	OTHER THAN ST MILEAGE	LAURIE PENDLETON	662.64
4970	OTHER THAN ST MILEAGE	ROBERT KAUTZ	561.00
4970	OTHER THAN ST MILEAGE	SHELLEY S REED	398.20
4980	TRAVEL EXP OTHER THAN ST	FERNANDE DESJARDINS	1,238.65
4980	TRAVEL EXP OTHER THAN ST	GINA POST	17.00
4980	TRAVEL EXP OTHER THAN ST	JOHN MICHAEL WILHELM	77.00
4980	TRAVEL EXP OTHER THAN ST	ROBERT KAUTZ	26.60
4982	PERIODICALS NEWSPAPER SUB		763.46
4983	DUES		1,674.23
5002	REGISTRATION FEE-STATE	MSAD 74 TREAS OF	175.00
5002	REGISTRATION FEE-STATE		1,760.00
5150	FOOD	FIDDLEHEAD SCHOOL OF ARTS AND SCIENCES	107.33
5150	FOOD		2,618.61
5301	OIT PROFESSIONAL CHARGES		275.77
5302	TELEPHONE SERVICE		1,476.96
5304	CELLULAR PHONE SERVICE	US CELLULAR	1,123.17
5310	IT END USER SERVICES		1,809.12
5318	WEB SITE SERVICES	MAINE INFORMATION NETWORK LLC	2,967.00
5319	WEB SITE MAINTENANCE	MAINE INFORMATION NETWORK LLC	76.68
5319	WEB SITE MAINTENANCE		136.84
5331	NETWORK ACCESS		157.08
5355	SOFTWARE MAINT / LICENSES	THE INSTITUTE FOR EXCELLENCE IN EDUCATIO	17,100.00
5370	MINOR IT EQUIPMENT		197.35
5380	SUBSCRIPTION - PC/LAPTOP/THIN CLIENT		5,279.78
5382	FILE SERVICES		150.00
5383	EMAIL		45.11
5562	CELL PHONE SERVICES	US CELLULAR	2,554.11
5602	OFFICE SUPPLIES		2,330.16
5627	PURCHASE OF BOOKS		763.00
5650	MISC OFFICE EQUIPMENT		235.66
8511	TRANS TO GEN FUND STACAP		9,481.01
TOTAL ALL OTHER			421,316.99
GRAND TOTAL PERSONAL SERVICES AND ALL OTHER			427,696.99