

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals  
(may include minor formatting differences from printed original)



**Date:** March 1, 2024

**Source of Report:** Title 20-A: Education, Part 5: Post-Secondary Education, Chapter 401: General Provisions, §10011. Retention and graduation rates.

**Topic:** Reporting of postsecondary data to meet the statutory requirements of MRS, Title 20-A, §10011. Retention and graduation rates.

### **Context**

This report is submitted in accordance with 20-A: Education, Part 5: Post-Secondary Education, Chapter 401: General Provisions, §10011. Retention and graduation rates. Specifically, the statute states that “the department shall report the information compiled under subsection 2, including national comparisons of retention rates and graduation rates for peer institutions, annually to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs...”. Subsection 2, previously referenced, is as follows:

**Subsection 2: Retention and graduation rates.** Using information received annually from a postsecondary institution pursuant to federal law, the department shall annually compile the data to demonstrate:

- A. The retention rates for the previous year for the institution, including the first-to-2nd-year retention rate and the retention rate for first-time students;
- B. For a postsecondary institution that offers an associate degree program or other 2-year program, the graduation rates for students who began their studies within the past 4 years; and
- C. For a postsecondary institution that offers a bachelor's degree or other 4-year degree program, the graduation rates for students who began their studies within the past 6 years.

### **Focus of the Report**

There are varying levels of higher education institutions that operate in the State of Maine; however, not all of these are subject to this report. Only those institutions that fit the parameters of the statute (2-year and 4-year degree program offerings) and are required to report data due to participation in federal financial aid programs are included. *Table 1* lists those institutions.

## **Data and Definitions**

### Sources

Most of the data presented are obtained through the US Department of Education's Integrated Postsecondary Education Data System (IPEDS), one of the National Center for Education Statistics' (NCES) surveys.<sup>1</sup> Data from the Carnegie Classification of Institutions of Higher Education (CCEIHE), administered by the American Council on Education (ACE), is used to identify "peer institutions." The ACE describes the Carnegie Classification as "the leading framework for recognizing and describing institutional diversity in U.S. higher education" with an "objective, degree-based lens through which researchers can group and study similar institutions."<sup>2</sup> The framework, initially developed in 1970, established norms for defining categories and classifications of postsecondary institutions for multiple variables including academic programs, enrollment, and size and setting. CCEIHE uses multiple data sources including IPEDS, the National Science Foundation (NSF), as well as outreach to military service academies.

### Cohorts

Federal law requires postsecondary institutions to report completion (graduation) rates for full-time students who complete their program within 150% of the "normal" time of completion. For 4-year programs this would be up to 6 years; for 2-year programs, up to 3 years. For this report, the data for graduation rate follows the Fall 2019 cohort for 2-year programs and the Fall 2016 for 4-year programs. The data reported is for these cohorts unless otherwise noted (for example, the overall national data found in Table 5, is from the Fall 2018 for 2-year and Fall 2015 for 2-year).

---

<sup>1</sup> "IPEDS: Integrated Postsecondary Education Data System," National Center for Education Statistics, <https://nces.ed.gov/ipeds/>.

<sup>2</sup> "About Carnegie Classification," The Carnegie Classification of Institutions of Higher Education, <https://carnegieclassifications.acenet.edu/about/>.

### Peer Institutions

The Carnegie Classification of Institutions of Higher Education system has been used to identify comparisons for Maine-based institutions. In some instances, a dozen or more institutions had matching characteristics for each of the five fields selected for use.<sup>3</sup> To narrow the list of peer comparisons, multiple factors including institution type (public v. private not-for-profit v. private for-profit), regional location (New England or Northeast when possible) and comparable enrollment size were used.

Unfortunately, due to the specificity of certain fields, peer institutions cannot always be identified by using the CCIHE datasets to find exact matches. In some cases, changing one variable (for example ‘very high undergraduate’ student body composition to ‘high graduate’) resulted in a potential peer institution. When making modified CCIHE match determinations of this kind, peer institutions were identified based on a greater number of identical categories, similar enrollment, similar public/private status, similar institutional mission, and/or similar geographic setting.

### Additional Datasets

The report has also included additional datasets to provide further understanding of the retention and graduation rates. The “full-time/first-time rate” demonstrates how many students attending an institution are “full-time” and “first-time” enrollees. This data helps to provide a better understanding of the population of students that the institution enrolls. For example, those with very high rates of full-time/first-time students tend to have low transfer-in rates. Almost all institutions report this rate.

The inclusion of an institution’s transfer rate is another important variable as it helps to illustrate the fluidity of some institutions. Some students attend a particular institution with the intent of gaining competency or a collegiate academic foundation so that they may transfer to an institution that is a better programmatic (major) fit or for other reasons. While that student may be a non-completer, the transfer-out rate indicates that these individuals didn’t leave postsecondary participation but left that institution. Not all institutions report this rate.

---

<sup>3</sup> There are five Carnegie Classification fields referenced in Table 6 and Table 7; some categorical data sets, e.g. “Graduate Instructional Program Classification” were not used because the data is not as relevant to the specifics of this report.

## Limitations

While there are multiple ways to compare institutions, the Carnegie Classification system was used due to the use of categorical structures with multiple variables. Institutions may use this, IPEDS, or even likely competitors for their own comparison purposes related to recruitment, academic performance, or other reasons. The current Carnegie Classification system was released in February 2022 and is, according to ACE, “best viewed as a snapshot of the higher education landscape at that point in time.”<sup>4</sup> Classification cycles run for three years, with the next set of data slated for release in early 2025.

Additionally, the statute and the data available do not always line up completely, but the intent is represented. For example, retention and graduation rates are not differentiated in IPEDS, so while an institution may award both 2-year and 4-year degrees, the reported rate generally focuses on the majority of degree completers. As an example, while Maine Maritime Academy offers an associate degree in Small Vessel Operations, the vast majority of graduates are from 4-year programs and as a result the retention and graduation rates indicated in IPEDS are for the 4-year programs. Retention rates are also reported multiple ways by IPEDS. A campus might report a retention rate for both full-time first-time students and part-time first-time students. Only the full-time first-time retention rate is noted in this report.

**Table 0. Data Presented in this Report**

<b>Table Number</b>	<b>Title</b>	<b>Page</b>
1	Maine Postsecondary Institutions Subject to this Report	5
2	Maine Institutions and Corresponding Peer Institutions	6-7
3	Maine Institution Retention and Graduation Rates	9-10
4	Peer Institution Retention and Graduation Rates	11-14
5	National Data by Institution Type	15
6	Maine Institution Carnegie Classifications	16-18
7	Peer Institution Carnegie Classifications	19-24

---

<sup>4</sup> “How can I update my institution’s classification?” The Carnegie Classification of Institutions of Higher Education, <https://carnegieclassifications.acenet.edu/about/faqs/>.





**Table 1. Maine Postsecondary Institutions Subject to this Report<sup>5</sup>**

<b>Institution</b>	<b>Type<sup>6</sup></b>
Bates College	4-year, Private not-for-profit
Beal University	4-year, primarily associate's, Private for-profit
Bowdoin College	4-year, Private not-for-profit
Central Maine Community College	2-year, Public
Colby College	4-year, Private not-for-profit
College of the Atlantic	4-year, Private not-for-profit
Eastern Maine Community College	2-year, Public
Husson University	4-year, Private not-for-profit
Kennebec Valley Community College	2-year, Public
Maine College of Art and Design	4-year, Private not-for-profit
Maine College of Health Professions	4-year, primarily associate's, Private not-for-profit
Maine Maritime Academy	4-year, Public
Northern Maine Community College	2-year, Public
Saint Joseph's College of Maine <sup>7</sup>	4-year, Private not-for-profit
Southern Maine Community College	2-year, Public
The Landing School	2-year, Private not-for-profit
Thomas College	4-year, Private not-for-profit
Unity Environmental University <sup>8</sup>	4-year, Private not-for-profit
University of Maine <sup>9</sup>	4-year, Public
University of Maine at Augusta	4-year, Public
University of Maine at Farmington	4-year, Public
University of Maine at Fort Kent	4-year, Public
University of Maine at Presque Isle	4-year, Public
University of New England	4-year, Private not-for-profit
University of Southern Maine	4-year, Public
Washington County Community College	2-year, Public
York County Community College	2-year, Public

<sup>5</sup> If a campus is not differentiated from its home campus (for example Purdue University Global) within the IPEDS system, it is not included in this report.

<sup>6</sup> Degree offerings listed are those under the statute requirement, advanced degrees (e.g graduate, post-graduate) are not noted, which may mean certain Maine-based institutions are not represented in this report. Dataset from IPEDS.

<sup>7</sup> Depending on data source, Saint Joseph's College of Maine also appears as "St. Joseph's College". Here, "Saint Joseph's College of Maine" is used to match the institution's marketing materials and official website.

<sup>8</sup> While still extant in 2022 IPEDS and 2021 Carnegie Classification data as "Unity College," the institution has as of 2023 changed its name to "Unity Environmental University" and will be listed as such in this report. See "Unity College Evolves into Unity Environmental University," Unity Environmental University, February 27, 2023, <https://unity.edu/unity-news/unity-college-evolves-into-unity-environmental-university/>.

<sup>9</sup> The University of Maine at Machias is now considered a regional campus of the University of Maine for the purposes of IPEDS data and as such is not listed as a separate institution in this report.

As previously noted, the Carnegie Classification of Institutions of Higher Education was the primary method used to identify “peer” institutions. Attention was given to selecting institutions with similar location (region) and enrollment. When queries in CCIHE were unable to provide an exact or slightly modified comparison, institutions were selected using IPEDS data to compare multiple variables including type, similar degree offering (associates and/or bachelor), and/or general program focus.

When multiple peer institutions are identified through CCIHE or modified comparisons, two institutions are presented to provide alternative comparisons if graduation and retention rates are reported in IPEDS for that cohort. As Bates, Bowdoin, and Colby are similar institutions, three other institutions with the same characteristics were presented with all six of the institutions being comparable in relation to the CCIHE characteristics. The comparison method column in Table 2 notes whether the peer institution(s) was identified using CCIHE, a modified comparison using CCIHE, or IPEDS data. Table 4 and Table 5 provide the classifications for each institution using the CCIHE taxonomy as well as location-specific and enrollment information.

**Table 2. Maine Institutions and Corresponding Peer Institutions<sup>10</sup>**

Institution	Comparison Institution(s)
Bates College <sup>11</sup>	Amherst College, Connecticut College, Hamilton College
Beal University	Platt College - Conway, Williamson College of the Trades <sup>12</sup>
Bowdoin College <sup>11</sup>	Amherst College, Connecticut College, Hamilton College
Central Maine Community College	Berkshire Community College, Butler County Community College
Colby College <sup>11</sup>	Amherst College, Connecticut College, Hamilton College
College of the Atlantic	Bennington College, St. John’s College
Eastern Maine Community College <sup>13</sup>	Asnuntuck Community College, Terra State Community College
Husson University	Fairfield College, Misericordia University

<sup>10</sup> Variables are as submitted to IPEDS based on most recent data available at the time of this report.

<sup>11</sup> Bates, Bowdoin, and Colby can be considered peer institutions of one another and are here paired with three additional institutions.

<sup>12</sup> Depending on data source, Platt College-Conway also appears as “Platt College-Miller-Motte Technical-Conway” or “Miller-Motte College-Conway”.

<sup>13</sup> EMCC and KVCC can be considered peer institutions of one another and are here paired with two additional institutions.



Kennebec Valley Community College <sup>13</sup>	Asnuntuck Community College, Terra State Community College
Maine College of Art and Design	Art Academy of Cincinnati, Cleveland Institute of Art
Maine College of Health Professions	Centra College, SoutheastHEALTH College of Nursing & Health Sciences <sup>14</sup>
Maine Maritime Academy	California State University Maritime Academy, Massachusetts Maritime Academy
Northern Maine Community College	Belmont College, Northwest Kansas Technical College
Saint Joseph's College of Maine <sup>15</sup>	Cornerstone University, Eastern University
Southern Maine Community College	Genesee Community College, Lehigh Carbon Community College
The Landing School	Morrison Institute of Technology, Northwest School of Wooden Boat Building
Thomas College	Bryan College-Dayton, Olivet College
Unity College	Midway University, Rockford University
University of Maine	Marshall University, Quinnipiac University
University of Maine at Augusta	Lewis-Clark State College, Nevada State College
University of Maine at Farmington	Adrian College, University of Arkansas at Pine Bluff
University of Maine at Fort Kent	Mayville State University, SUNY College of Technology at Canton
University of Maine at Presque Isle	Harris-Stowe State University, Jarvis Christian University
University of New England	Clark University, Tennessee State University
University of Southern Maine	Columbus State University, University of North Carolina Pembroke
Washington County Community College	Gogebic Community College, Hussian College-Daymar College Nashville
York County Community College	North Central Michigan College, Quincy College

### Retention and Graduation Rates

Table 3 and Table 4 report the retention and graduation rates for Maine and their peer institutions, respectively. For these tables, the following explanations are provided for the IPEDS datasets reported:

- Institution: Name of institution
- Type: Most common degree awarding and institution control
- Retention: Retention rates measure the percentage of first-time students who are seeking degrees who return to the institution to continue their studies the following fall

<sup>14</sup> Depending on data source, SoutheastHEALTH College of Nursing & Health Sciences also appears as “Southeast Missouri Hospital College of Nursing and Health Sciences”.

<sup>15</sup> Depending on data source, Saint Joseph's College of Maine also appears as “St. Joseph's College”. Here, “Saint Joseph's College of Maine” is used to match the institution's marketing materials and official website.

- First Time: Percentage of 12-month unduplicated headcount who are first-time/full-time students.
- Transfer Rate: Indicates students who left this institution and enrolled at a different institution. Not all institutions report transfer-out rates.

Additionally, it is important to understand that the retention rate which is based upon the percentage of students who began their studies in Fall 2020 and returned in Fall 2021, reported in the tables are dependent on the type of institution (specifically degree-level).

1. For a postsecondary institution that offers an associate degree program or other 2-year program, the graduation rates for students who began their studies within the past 4 years
2. For a postsecondary institution that offers a bachelor's degree or other 4-year degree program, the graduation rates for students who began their studies within the past 6 year

The graduation rate reported in Table 3 and Table 4 are based on the percentage of full-time, first-time students who graduated or transferred out within 150% of “normal time” to completion of their program.

**Table 3. Maine Institution Retention and Graduation Rates<sup>16</sup>**

Institution	Type	Retention Rate	First-Time Rate	Graduation Rate	Transfer Rate
Bates College	4-year, Private not-for-profit	92%	25%	92%	6%
Beal University	4-year, Primarily Associate's, Private for-profit	N/A	50%	46%	N/A
Bowdoin College	4-year, Private not-for-profit	97%	25%	94%	4%
Central Maine Community College	2-year, Public	52%	19%	27%	12%
Colby College	4-year, Private not-for-profit	95%	25%	87%	7%
College of the Atlantic	4-year, Private not-for-profit	81%	21%	67%	N/A
Eastern Maine Community College	2-year, Public	56%	11%	30%	14%
Husson University	4-year, Private not-for-profit	76%	14%	54%	27%
Kennebec Valley Community College	2-year, Public	58%	15%	41%	14%
Maine College of Art and Design	4-year, Private not-for-profit	64%	29%	44%	33%
Maine College of Health Professions	4-year, Primarily Associate's, Private not-for-profit	N/A	8%	67%	33%
Maine Maritime Academy	4-year, Public	81%	22%	72%	3%
Northern Maine Community College	2-year, Public	52%	14%	41%	10%

<sup>16</sup> Data derived from IPEDS, accurate as of August 21, 2021. Data points expressed as N/A are not reportable as of the time of this report; this could be due to either incomplete reporting from the institution of higher education, incomplete export data from IPEDS, or a data point with a sufficiently low n-value that student confidentiality would be potentially breached by its reporting.

Saint Joseph's College of Maine <sup>17</sup>	4-year, Private not-for-profit	71%	16%	68%	N/A
Southern Maine Community College	2-year, Public	53%	7%	22%	18%
The Landing School	2-year, Private not-for-profit	100%	29%	100%	N/A
Thomas College	4-year, Private not-for-profit	66%	13%	51%	5%
Unity College	4-year, Private not-for-profit	37%	23%	55%	33%
University of Maine	4-year, Public	76%	15%	57%	25%
University of Maine at Augusta	4-year, Public	65%	8%	16%	26%
University of Maine at Farmington	4-year, Public	66%	16%	55%	26%
University of Maine at Fort Kent	4-year, Public	71%	4%	40%	N/A
University of Maine at Presque Isle	4-year, Public	67%	10%	35%	26%
University of New England	4-year, Private not-for-profit	76%	5%	63%	29%
University of Southern Maine	4-year, Public	65%	8%	34%	30%
Washington County Community College	2-year, Public	55%	18%	50%	8%
York County Community College	2-year, Public	52%	13%	31%	17%

<sup>17</sup> Depending on data source, Saint Joseph's College of Maine also appears as "St. Joseph's College". Here, "Saint Joseph's College of Maine" is used to match the institution's marketing materials and official website.



**Table 4. Peer Institution Retention and Graduation Rates<sup>18</sup>**

Institution	Type	Retention Rate	First-Time Rate	Graduation Rate	Transfer Rate
Adrian College	Private not-for-profit, 4-year or above	66%	28%	53%	31%
Amherst College	Private not-for-profit, 4-year or above	98%	23%	92%	4%
Art Academy of Cincinnati	Private not-for-profit, 4-year or above	59%	32%	38%	N/A
Asnuntuck Community College	Public, 2-year	62%	15%	34%	11%
Belmont College	Public, 2-year	50%	20%	28%	12%
Bennington College	Private not-for-profit, 4-year or above	84%	18%	68%	25%
Berkshire Community College	Public, 2-year	56%	16%	17%	19%
Bryan College-Dayton	Private not-for-profit, 4-year or above	67%	10%	58%	N/A
Butler County Community College	Public, 2-year	61%	17%	25%	29%
California State University Maritime Academy	Public, 4-year or above	78%	19%	68%	4%
Centra College	Private not-for-profit, 4-year or above	N/A	3%	N/A	N/A

<sup>18</sup> Data derived from IPEDS, accurate as of August 21, 2021. Data points expressed as N/A are not reportable as of the time of this report; this could be due to either incomplete reporting from the institution of higher education, incomplete export data from IPEDS, or a data point with a sufficiently low n-value that student confidentiality would be potentially breached by its reporting.

Clark University	Private not-for-profit, 4-year or above	87%	13%	79%	14%
Cleveland Institute of Art	Private not-for-profit, 4-year or above	90%	24%	56%	13%
Columbus State University	Public, 4-year or above	61%	16%	43%	32%
Connecticut College	Private not-for-profit, 4-year or above	86%	24%	81%	N/A
Cornerstone University	Private not-for-profit, 4-year or above	97%	13%	59%	N/A
Eastern University	Private not-for-profit, 4-year or above	74%	9%	60%	22%
Fairfield University	Private not-for-profit, 4-year or above	89%	19%	84%	6%
Genesee Community College	Public, 2-year	51%	12%	30%	16%
Gogebic Community College	Public, 2-year	54%	22%	37%	28%
Hamilton College	Private not-for-profit, 4-year or above	94%	25%	92%	7%
Harris-Stowe State University	Public, 4-year or above	67%	13%	19%	29%
Hussian College-Daymar College Nashville	Private for-profit, 4-year or above	100%	23%	69%	6%
Jarvis Christian University	Private not-for-profit, 4-year or above	37%	11%	37%	N/A
Lehigh Carbon Community College	Public, 2-year	60%	23%	25%	14%
Lewis-Clark State College	Public, 4-year or above	63%	10%	37%	20%
Marshall University	Public, 4-year or above	71%	13%	52%	26%

Massachusetts Maritime Academy	Public, 4-year or above	82%	19%	78%	N/A
Mayville State University	Public, 4-year or above	62%	9%	32%	18%
Midway University	Private not-for-profit, 4-year or above	67%	15%	58%	33%
Misericordia University	Private not-for-profit, 4-year or above	84%	14%	71%	23%
Morrison Institute of Technology	Private not-for-profit, 2-year	76%	45%	73%	N/A
Nevada State College	Public, 4-year or above	76%	7%	29%	27%
North Central Michigan College	Public, 2-year	54%	19%	27%	20%
Northwest Kansas Technical College	Public, 2-year	84%	18%	52%	14%
Northwest School of Wooden Boat Building	Private not-for-profit, 2-year	N/A	8%	75%	N/A
Olivet College	Private not-for-profit, 4-year or above	56%	26%	44%	20%
Platt College - Conway <sup>19</sup>	Private for-profit, 2-year	58%	50%	41%	1%
Quincy College	Public, 2-year	56%	12%	14%	23%
Quinnipiac University	Private not-for-profit, 4-year or above	87%	14%	80%	N/A
Rockford University	Private not-for-profit, 4-year or above	66%	16%	32%	N/A
SoutheastHEALTH College of Nursing & Health Sciences <sup>20</sup>	Private not-for-profit, 4-year or above	75%	4%	100%	N/A

<sup>19</sup> Depending on data source, Platt College-Conway also appears as “Platt College-Miller-Motte Technical-Conway” or “Miller-Motte College-Conway”.

<sup>20</sup> Depending on data source, SoutheastHEALTH College of Nursing & Health Sciences also appears as “Southeast Missouri Hospital College of Nursing and Health Sciences”.

St. John's College	Private not-for-profit, 4-year or above	81%	20%	75%	12%
SUNY College of Technology at Canton	Public, 4-year or above	71%	12%	38%	30%
Tennessee State University	Public, 4-year or above	53%	21%	30%	32%
Terra State Community College	Public, 2-year	64%	15%	32%	25%
University of Arkansas at Pine Bluff	Public, 4-year or above	63%	24%	41%	24%
University of North Carolina at Pembroke	Public, 4-year or above	73%	9%	43%	36%
Williamson College of the Trades	Private not-for-profit, 2-year	78%	37%	61%	N/A



**Table 5. National Data by Institution Type<sup>21</sup>**

<b>Dataset</b>	<b>All Institutions</b>	<b>Public Institutions</b>	<b>Private Not-for-Profit</b>	<b>Private for-Profit</b>
4 Year Retention (Fall 2020 to Fall 2021)	80.6%	80.8%	81.1%	61.7%
2 Year Retention (Fall 2020 to Fall 2021)	61.5%	61.2%	66.5%	64.4%
4 Year Graduation Rates (Fall 2015 Cohort)	60.9%	59.0%	66.5%	39.8%
2 Year Graduation Rates (Fall 2018 Cohort)	36.4%	31.4%	61.0%	61.8%

---

<sup>21</sup> Data derived from IPEDS, accurate as of August 31, 2021.

**Table 6. Maine Institution Carnegie Classifications<sup>22</sup>**

<b>Institution</b>	<b>Location</b>	<b>Enrollment</b>	<b>Basic Classification</b>	<b>Undergraduate Instructional Program</b>	<b>Enrollment Profile</b>	<b>Undergraduate Profile</b>	<b>Size and Setting</b>
Bates College	Lewiston, ME	1,876	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full- Time, More Selective, Lower Transfer-In	Four-Year, Small, Highly Residential
Beal University	Bangor, ME	493	Associate's Colleges: High Career & Technical- High Traditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Full-Time	Two-Year, Very Small
Bowdoin College	Brunswick, ME	1,777	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full- Time, More Selective, Lower Transfer-In	Four-Year, Small, Highly Residential
Central Maine Community College	Auburn, ME	3,115	Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional	Associate's Colleges: Mixed Transfer/Career & Technical	Exclusively Undergraduate Two-year	Two-Year, Higher Part-Time	Two-Year, Small
Colby College	Waterville, ME		Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full- Time, More Selective, Lower Transfer-In	Four-Year, Small, Highly Residential
College of the Atlantic	Bar Harbor, ME	370	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, High Graduate Coexistence	Very High Undergraduate	Four-Year, Full- Time, Selective, Lower Transfer-In	Four-Year, Very Small, Highly Residential
Eastern Maine Community College	Bangor, ME	2,042	Associate's Colleges: High Career & Technical- Mixed Traditional/Non- traditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Part-Time	Two-Year, Small
Husson University	Bangor, ME	3,473	Doctoral Universities: Doctoral/Professional Universities	Professions Focus, Some Graduate Coexistence	High Undergraduate	Four-Year, Full- Time, Inclusive, Lower Transfer-In	Four-Year, Small, Primarily Residential

<sup>22</sup> Data derived from Carnegie Classification of Institutes of Higher Education and is current as of Fall 2022.

Kennebec Valley Community College	Fairfield, ME	2,297	Associate's Colleges: High Career & Technical-Mixed Traditional/Non-traditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Part-Time	Two-Year, Small
Maine College of Art and Design	Portland, ME	435	Special Focus Four-Year: Arts, Music & Design Schools	Balanced Arts & Sciences/Professions, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Selective, Lower Transfer-In	Four-Year, Very Small, Highly Residential
Maine College of Health Professions	Lewiston, ME	216	Special Focus Four-Year: Other Health Professions Schools	Professions Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Higher Part-Time	Four-Year, Very Small, Primarily Nonresidential
Maine Maritime Academy	Castine, ME	941	Baccalaureate Colleges: Diverse Fields	Professions Focus, No Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time Inclusive, Lower Transfer-In	Four-Year, Very Small, Highly Residential
Northern Maine Community College	Presque Isle, ME	775	Associate's Colleges: High Career & Technical-Mixed Traditional / Nontraditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two-Year, Mixed Part/Full-Time	Two-Year, Very Small
Saint Joseph's College of Maine <sup>23</sup>	Standish, ME	1,927	Master's Colleges & Universities: Larger Programs	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Medium Full-Time, Selective, Lower Transfer-In	Four-Year, Small Primarily Residential
Southern Maine Community College	South Portland, ME	5,789	Associate's Colleges: Mixed Transfer/Career & Technical, Mixed Traditional/Non-Traditional	Associate's Colleges: Transfer/Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Part-Time	Two-Year, Medium
The Landing School	Arundel, ME	48	Special Focus Two-Year: Technical Professions	Special Focus: Two-Year Institution	Exclusively Undergraduate Two-Year	Two-Year, Higher Full-Time	Two-Year, Very Small
Thomas College	Waterville, ME	1,705	Master's Colleges & Universities: Small Programs	Professions Plus Arts & Sciences, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Very Small, Highly Residential

<sup>23</sup> Depending on data source, Saint Joseph's College of Maine also appears as "St. Joseph's College". Here, "St. Joseph's College of Maine" is used to match the institution's marketing materials and official website.

Unity Environmental University	Unity, ME	1,429	Master's Colleges & Universities: Small Program	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Inclusive, Higher Transfer-In	Four-Year, Small, Primarily Nonresidential
University of Maine	Orono, ME	11,741	Doctoral Universities: Very High Research Activity	Professions Plus Arts & Sciences, High Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Medium, Primarily Residential
University of Maine at Augusta	Augusta, ME	4,202	Baccalaureate Colleges: Diverse Fields	Balanced Arts & Sciences/Professions, No Graduate Coexistence	Very High Undergraduate	Four-Year, Higher Part-Time	Four-Year, Small, Primarily Nonresidential
University of Maine at Farmington	Farmington, ME	1,862	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Small, Highly Residential
University of Maine at Fort Kent	Fort Kent, ME	1,624	Baccalaureate Colleges: Diverse Fields	Professions Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Very Small, Primarily Residential
University of Maine at Presque Isle	Presque Isle, ME	1,467	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Very Small, Primarily Residential
University of New England	Biddeford, ME	7,208	Doctoral Universities: High Research Activity	Professions Plus Arts & Sciences, Some Graduate Coexistence	Majority Graduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Medium, Highly Residential
University of Southern Maine	Portland, ME	8,022	Master's Colleges & Universities: Larger Programs	Balanced Arts & Sciences/Professions, Some Graduate Coexistence	High Undergraduate	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Medium, Primary Nonresidential
Washington County Community College	Calais, ME	354	Associate's Colleges: High Career & Technical-High Traditional	Associates Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two-Year, Mixed Part/Full-Time	Two-Year, Very Small
York County Community College	Wells, ME	1,575	Associate's Colleges: High Transfer-High Nontraditional	Associate's Colleges, High Transfer	Exclusively Undergraduate Two-Year	Two-Year, Higher Part-Time	Two-Year, Small



**Table 7. Peer Institution Carnegie Classifications<sup>24</sup>**

Institution	Location	Enrollment	Basic Classification	Undergraduate Instructional Program	Enrollment Profile	Undergraduate Profile	Size and Setting
Adrian College	Adrian, MI	1,865	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Small, Highly Residential
Amherst College	Amherst, MA	1,745	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full-Time, More Selective, Lower Transfer-In	Four-Year, Small, Highly Residential
Art Academy of Cincinnati	Cincinnati, OH	235	Special Focus Four-Year: Arts, Music & Design Schools	Balanced Arts & Sciences/Professions, No Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, More Selective, Lower Transfer-In	Four-Year, Very Small, Primarily Residential
Asnuntuck Community College	Enfield, CT	1,304	Associate's Colleges: High Career & Technical-Mixed Traditional/Non-traditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Part-Time	Two-Year, Small
Belmont College	St. Clairsville, OH	802	Associate's Colleges: High Career & Technical-Mixed Traditional / Nontraditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two-Year, Mixed Part/Full-Time	Two-Year, Small
Bennington College	Bennington, VT	799	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Selective, Lower Transfer-In	Four-Year, Very Small, Highly Residential
Berkshire Community College	Pittsfield, MA	1,426	Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional	Associate's Colleges: Mixed Transfer/Career & Technical	Exclusively Undergraduate Two-year	Two-Year, Higher Part-Time	Two-Year, Small
Bryan College-Dayton	Dayton, TN	1,412	Master's Colleges & Universities: Small Programs	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Very Small, Highly Residential

<sup>24</sup> Data derived from Carnegie Classification of Institutes of Higher Education and is current as of Fall 2022. Characteristics in Table 7 highlighted in grey differ from the Maine institution to which they are being paired in this report.

Butler County Community College	Butler, PA	2,984	Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional	Associate's Colleges: Mixed Transfer/Career & Technical	Exclusively Undergraduate Two-year	Two-Year, Higher Part-Time	Two-Year, Small
California State University Maritime Academy	Vallejo, CA	952	Baccalaureate Colleges: Diverse Fields	Professions Focus, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time Inclusive, Higher Transfer-In	Four-Year, Very Small, Highly Residential
Centra College	Lynchburg, VA	314	Special Focus Four-Year: Other Health Professions Schools	Professions Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Higher Part-Time	Four-Year, Very Small, Primarily Nonresidential
Clark University	Worcester, MA	3,405	Doctoral Universities: High Research Activity	Arts & Sciences Focus, Some Graduate Coexistence	Majority Undergraduate	Four-Year, Full-Time, More Selective, Lower Transfer-In	Four-Year, Medium, Highly Residential
Cleveland Institute of Art	Cleveland, OH	599	Special Focus Four-Year: Arts, Music & Design Schools	Balanced Arts & Sciences/Professions, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full-Time, Selective, Lower Transfer-In	Four-Year, Very Small, Highly Residential
Columbus State University	Columbus, GA	8,372	Master's Colleges & Universities: Larger Programs	Balanced Arts & Sciences/Professions, Some Graduate Coexistence	High Undergraduate	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Medium, Primarily Nonresidential
Connecticut College	New London, CT	1,737	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full-Time, More Selective, Lower Transfer-In	Four-Year, Small, Highly Residential
Cornerstone University	Grand Rapids, MI	1,917	Master's Colleges & Universities: Larger Programs	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Medium Full-Time, Selective, Lower Transfer-In	Four-Year, Small Primarily Residential
Eastern University	Saint Davids, PA	3, 504	Master's Colleges & Universities: Larger Programs	Professions Plus Arts & Sciences, Some Graduate Coexistence	Majority Undergraduate	Four-Year, Medium Full-Time, Selective, Higher Transfer-In	Four-Year, Small Primarily Residential

Fairfield University	Fairfield, CT	5,513	Doctoral Universities: Doctoral/Professional Universities	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Full- Time, More Selective, Lower Transfer-In	Four-Year, Medium, Highly Residential
Genesee Community College	Batavia, NY	4,735	Associate's Colleges: Mixed Transfer/Career & Technical, Mixed Traditional/Non- Traditional	Associate's Colleges: Transfer/Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Part-Time	Two-Year, Medium
Gogebic Community College	Ironwood, MI	896	Associate's Colleges, High Career & Technical- High Traditional	Associates Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two-Year, Mixed Part/Full-Time	Two-Year, Small
Hamilton College	Clinton, NY	1,902	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full- Time, More Selective, Lower Transfer-In	Four-Year, Small, Highly Residential
Harris-Stowe State University	Saint Louis, MO	1,400	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Small, Primarily Residential
Hussian College- Daymar College Nashville	Nashville, TN	204	Associate's Colleges, High Career & Technical- High Traditional	Associates Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two-Year, Mixed Part/Full-Time	Two-Year, Very Small
Jarvis Christian University	Hawkins, TX	719	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Very Small, Primarily Residential
Lehigh Carbon Community College	Schnecksville, PA	6,205	Associate's Colleges: Mixed Transfer/Career & Technical, Mixed Traditional/Non- Traditional	Associate's Colleges: Transfer/Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Part-Time	Two-Year, Medium
Lewis-Clark State College	Lewiston, ID	3,856	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Small, Primarily Nonresidential
Marshall University	Huntington, WV	11,958	Doctoral Universities: High Research Activity	Professions Plus Arts & Sciences, High Graduate Coexistence	High Undergraduate	Four-Year, Full- Time, Inclusive, Lower Transfer-In	Four-Year, Medium, Primarily Residential

Massachusetts Maritime Academy	Buzzards Bay, MA	1,637	Master's Colleges & Universities: Small Programs	Professions Focus, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, Selective, Lower Transfer-In	Four-Year, Small, Highly Residential
Mayville State University	Mayville, ND	1,168	Baccalaureate Colleges: Diverse Fields	Professions Focus, Some Graduate Coexistence	Very High Undergraduate Four-Year	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Very Small, Primarily Residential
Midway University	Midway, KY	1,381	Master's Colleges & Universities: Small Program	Professions Plus Arts & Sciences, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, Inclusive, Higher Transfer-In	Four-Year, Small, Primarily Nonresidential
Misericordia University	Dallas, PA	2,374	Doctoral Universities: Doctoral/Professional Universities	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Small, Primarily Residential
Morrison Institute of Technology	Morrison, IL	79	Special Focus Two-Year: Technical Professions	Special Focus: Two-Year Institution	Exclusively Undergraduate Two-Year	Two-Year, Higher Full-Time	Two-Year, Very Small
Nevada State College	Henderson, NV	7,289	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, No Graduate Coexistence	Very High Undergraduate	Four-Year, Higher Part-Time	Four-Year, Small, Primarily Nonresidential
North Central Michigan College	Petoskey, MI	1,748	Associate's Colleges: High Transfer-High Nontraditional	Associate's Colleges, High Transfer	Exclusively Undergraduate Two-Year	Two-Year, Higher Part-Time	Two-Year, Small
Northwest Kansas Technical College	Goodland, KS	676	Associate's Colleges: High Career & Technical-Mixed Traditional / Nontraditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two-Year, Mixed Part/Full-Time	Two-Year, Very Small
Northwest School of Wooden Boat Building	Port Hadlock, WA	27	Special Focus Two-Year: Technical Professions	Special Focus: Two-Year Institution	Exclusively Undergraduate Two-Year	Two-Year, Higher Full-Time	Two-Year, Very Small
Olivet College	Olivet, MI	1,023	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Very Small, Highly Residential



Platt College - Conway <sup>25</sup>	Conway, SC	323	Associate's Colleges: High Career & Technical-High Traditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Full-Time	Two-Year, Very Small
Quincy College	Quincy, MA	3,154	Associate's Colleges: High Transfer-High Nontraditional	Associate's Colleges, High Transfer	Exclusively Undergraduate Two-Year	Two-Year, Higher Part-Time	Two-Year, Small
Quinnipiac University	Hamden, CT	9,746	Doctoral Universities: Doctoral/Professional Universities	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Medium, Highly Residential
Rockford University	Rockford, IL	1,272	Master's Colleges & Universities: Small Program	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Inclusive, Higher Transfer-In	Four-Year, Small, Primarily Nonresidential
SoutheastHEALTH College of Nursing & Health Sciences <sup>26</sup>	Cape Girardeau, MO	203	Special Focus Four-Year: Other Health Professions Schools	Professions Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Higher Part-Time	Four-Year, Very Small, Primarily Nonresidential
St. John's College	Annapolis, MD	446	Baccalaureate Colleges: Arts & Sciences Focus	Arts & Sciences Focus, High Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Selective, Lower Transfer-In	Four-Year, Very Small, Highly Residential
SUNY College of Technology at Canton	Canton, NY	3,135	Baccalaureate Colleges: Diverse Fields	Professions Focus, No Graduate Coexistence	Exclusively Undergraduate Four-Year	Four-Year, Full-Time, Inclusive, Higher Transfer-In	Four-Year, Small, Primarily Residential
Tennessee State University	Nashville, TN	7,615	Doctoral Universities: High Research Activity	Professions Plus Arts & Sciences, Some Graduate Coexistence	High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Medium, Highly Residential
Terra State Community College	Fremont, OH	2,057	Associate's Colleges: High Career & Technical-Mixed Traditional/Non-traditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Part-Time	Two-Year, Small

<sup>25</sup> Depending on data source, Platt College-Conway also appears as “Platt College-Miller-Motte Technical-Conway” or “Miller-Motte College-Conway”.

<sup>26</sup> Depending on data source, SoutheastHEALTH College of Nursing & Health Sciences also appears as “Southeast Missouri Hospital College of Nursing and Health Sciences”.

University of Arkansas at Pine Bluff	Pine Bluff, AR	2,668	Baccalaureate Colleges: Diverse Fields	Professions Plus Arts & Sciences, Some Graduate Coexistence	Very High Undergraduate	Four-Year, Full-Time, Inclusive, Lower Transfer-In	Four-Year, Small, Highly Residential
University of North Carolina at Pembroke	Pembroke, NC	8,262	Master's Colleges & Universities: Larger Programs	Balanced Arts & Sciences/Professions, Some Graduate Coexistence	High Undergraduate	Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In	Four-Year, Medium, Primary Residential
Williamson College of the Trades	Media, PA	249	Associate's Colleges: High Career & Technical-High Traditional	Associate's Colleges, High Career & Technical	Exclusively Undergraduate Two-Year	Two Year, Higher Full-Time	Two-Year, Very Small

**Contact**

Michael T. Perry

Director, Office of Higher Education & Educator Support Services

Michael.T.Perry@maine.gov

207.441.1718

The preparation of this report utilized approximately 55 staff hours, and was prepared by the following participants:

- Director, Office of Higher Education & Educator Support Services
- Legislative and Constituent Services Specialist, Policy and Government Affairs
- Director, Policy and Government Affairs