MAINE STATE LEGISLATURE

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SUMMARY

In 1994 Maine had a fall enrollment of 213,825 enrolled in 704 public schools (577 elementary, 114 secondary and 32 combined elementary and secondary). This count does not include vocational centers or regions, although some of the 213,825 students also attend vocational centers or regions. These students were taught by 14,609 teachers. A total of 13,446 students were enrolled in 97 private schools (53 elementary, 17 secondary and 27 combined elementary and secondary). These students were taught by 927 teachers.

Maine's 492 towns and cities are now divided into 73 school administrative districts with 274 towns, 45 cities and towns under individual supervision, 23 towns under district superintendents and agents of the commissioner, 13 community school districts with 39 towns, leaving 111 towns in 33 unions.

The cost of public education continues to rise. The cost per pupil, excluding transportation, vocational education, special education, capital outlay and debt service, was \$3,396 per elementary and \$4,623 per secondary.

Much has been done to encourage young people to complete their secondary education and advance, into post-secondary education. Of the 13,980 high school graduates, (12,414 public and 1,566 private) in 1994, 58.1% of the public high school graduates and 78.7% of the private high school graduates continued their education--a combined percentage of 60.4%. Approximately 55.1% of these are continuing their education in Maine institutions.

Of the public secondary schools reporting a total enrollment of 59,215, there were 1,718 dropouts which gave Maine a 2.90% dropout rate for the 1993-94 school year.

Included in this issue of "Maine Educational Facts" is a compilation of most of the reports printed by the Division of Management Information. The information is compiled from the following reports:

FALL SCHOOL STATISTICAL REPORT (EF-M-40)

This report collects total enrollment by school as of October 1. Also what type of school, such as elementary; secondary; senior high; or elementary-secondary combined, etc. In addition, last year's graduates and number of graduates who intend to or are enrolled full/part time in post-secondary education are collected.

RESIDENT ENROLLMENT REPORT (EF-M-11/13)

This report is submitted by each local educational unit as of October 1. The report includes all students educated within the school system.

REPORT OF PUBLIC/SELECTED PRIVATE SCHOOL SYSTEM (EF-M-35)

This report is as of the last day of school. It provides statistics for pupils attending schools operated by the administrative unit to include net registration, average daily attendance, aggregate attendance, aggregate membership, average daily membership, dropouts, expulsions, retentions and number of pupils conveyed at public expense. Also included is information on number of schools discontinued during or at the close of the school year.

YEAR-END REPORT OF PRIVATE SECONDARY SCHOOLS (EF-M-240)

This report provides statistical information from private secondary schools. These schools are required to report pupil registration and attendance data at the close of school each year. These reports are filled in by school administrators, public and private, and are audited and verified as much as possible. These figures are primarily statewide, with the exception of selected data which is provided on a county level or school administrative unit level detail.

THE MAINE DEPARTMENT OF EDUCATION
INSURES EQUAL EMPLOYMENT, EDUCATIONAL OPPORTUNITIES,
AFFIRMATIVE ACTION REGARDLESS OF RACE, SEX, COLOR, NATIONAL
ORIGIN, RELIGION, MARITAL STATUS, AGE, OR HANDICAP.

Division of Management Information
Department of Educaton
Education Building
23 State House Station
Augusta, Maine 04333-0023

(Printed under Account Number 010-05A-1088-062)

TYPES OF LOCAL EDUCATIONAL AGENCIES IN MAINE

1994 - 1995

CITIES OR TOWNS WITH INDIVIDUAL SUPERVISION (45 Systems with 45 Municipalities)

A city or town with individual school supervision is a single municipality. A school committee administers the education of all grades in the city or town through a superintendent of schools. The city or town charter usually determines the method of budget approval. In many cities and towns, the City Council or Town Council has final budget approval. Since it is a single municipality, cost sharing is not a factor.

SCHOOL ADMINISTRATIVE DISTRICTS (73 Systems with 274 Municipalities)

A school administrative district (S.A.D.) is a combination of two or more municipalities who pool all their educational resources to educate all students. One school committee (comprised of representatives from each of the municipalities) administers the education of grades K-12 through a superintendent of schools. Budget approval is by majority vote of those present and voting at a district budget meeting. The member municipalities share the S.A.D. costs based on a formula which includes state valuation and/or number of pupils. NOTE: There are a few S.A.D.s comprised of one town because of unique situations.

COMMUNITY SCHOOL DISTRICTS (13 Systems with 39 member towns)

A community school district (C.S.D.) is a combination of two or more municipalities and/or districts formed to build, maintain, and operate a school building or buildings to educate any or all grades. For example, a C.S.D. may be formed to build and operate a grade 7-12 school for all towns in the C.S.D. These same towns will maintain individual control (or belong to a union) for the education of their K-6 students. A community school district may also include education of all grades K-12.

The C.S.D. school committee is comprised of members of each town's local school committee if one exists. C.S.D. school committees are apportioned according to the one person-one vote principle. The member municipalities share the C.S.D. costs, based on a formula including number of pupils in each town and/or state valuation or any combination of each. Community School District budgets are approved by majority vote of voters present and voting at a district budget meeting.

UNIONS OF TOWNS (32 Systems with 126 Municipalities)

A Union is a combination of two or more school administrative units joined together for the purpose of sharing the costs of a superintendent and the superintendent's office. Each member school administrative unit maintains its own budget, has its own school board, and operated in every way as a separate unit except for the sharing of superintendent services.

In addition, a union school committee exists, comprised of representatives of each member unit school committee and conducts the business of the union. All votes of the union committee are cast on a weighted basis in proportion to the population of the towns involved.

MAINE INDIAN EDUCATION (1 System, 3 Reservations)

There are three reservations of Indian children in Maine. These three reservations are organized exactly as a union of towns described on the previous page.

EDUCATION IN UNORGANIZED TERRITORIES (7 Schools)

Education in unorganized territories (E.U.T.) in Maine is a responsibility of the State. The education of territory children is accomplished by the state operating schools which are in unorganized territories and by the assignment of agent superintendents to assure that each child in an unorganized territory receives education. These agents are assigned by the Commissioner of Education through the Division of School Operations.

UNITS UNDER DISTRICT SUPERINTENDENTS AND AGENTS OF THE COMMISSIONER (24 Systems, 24 Municipalities)

A unit assigned to a district superintendent or an agent of the commissioner, generally is a relatively small unit requiring less than full-time administration. Units under district superintendents procure services of superintendents on their own by negotiating with a nearby superintendent and school board. Agents are appointed by the commissioner on a temporary basis if the local unit is unable to locate a superintendent on its own.

TECHNOLOGY CENTER (19 Centers)

A technology center is a facility or program providing technical education to secondary students. A center is governed by a single school administrative unit. It may serve students from other affiliated school administrative units. It may include satellite center facilities and programs. A technology satellite program is a facility or program providing technical education to secondary students, which is administered by a school administrative unit affiliated with a technology center.

TECHNOLOGY REGION (8 Regions)

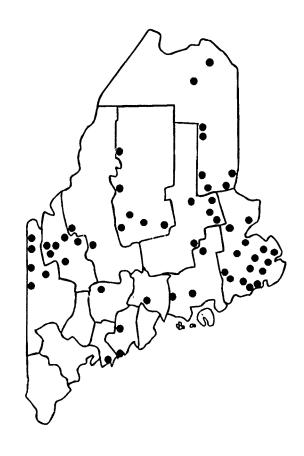
A technology region is a quasi-municipal corporation established by the Legislature for the delivery of technology programs which is comprised of all the school administrative units within the geographical boundaries set forth in 20-A MRSA, section 8451. A region is governed by a cooperative board formed and operating in accordance with 20-A MRSA, Chapter 313.

1993 - 1994

UNITS THAT DO NOT OPERATE SCHOOLS

There are 54 school administrative units in Maine that do not operate schools, but tuition all students to surrounding school systems. These tuitioning school administrative units are described below.

All these units must have a school board and a superintendent. However, the superintendent is usually a school agent appointed by the commissioner, or the school unit is a member of a union.



Alna
Arrowsic
Bancroft
Baring Plt.
Beaver Cove
Beddington
Bowerbank
Carrabassett Valley
Carroll Plt.

Carroll Plt.
Centerville
Cooper
Coplin Plt.
Crawford
Dallas Plt.
Deblois
Dennistown Plt.
Dennysville

Drew Plt.

Glenwood Pit. Grand Lake Stream Plt. Greenfield Hanover Hersey Highland Plt. Kingsbury Plt. Lakeville Lincoln Plt. Macwahoc Plt. Madrid Magalloway Plt. Mariaville Marshfield Meddybemps Medford

Franklin

Gilead

Moro Plt. Nashville Plt. Northfield Pleasant Ridge Plt. Orient Rangeley Plt. Rome Roque Bluffs Sandy River Plt. Talmadge Upton Waite Westmanland Westport Whitneyville Willimantic Woodville S.A.D. #18

NUMBER OF SCHOOL ADMINISTRATIVE UNITS BY COUNTY -- 1993-94

	School	Non-Oper.		Vocational	
	Admin.	Local Units	Number of	Centers &	Total
County	Units *	(page 5)	Schools **	Regions	A.D.M. ***
Andronomin	12	0	45	1	17,126.66
Androscoggin	30	8	45 55	5	•
Aroostook	_				15,283.10
Cumberland	16	0	103	3	37,708.58
Franklin	9	6	19	1	5,466.42
Hancock	32	2	39	1	8,156.28
Kennebec	19	1	54	2	18,628.51
Knox	9	0	27	1	4,744.27
Lincoln	19	4	20	0	6,238.53
Oxford	14	5	36	2	10,486.30
Penobscot	33	5	89	3	25,210.91
Piscataquis	10	5	19	0	3,410.43
Sagadahoc	8	1	18	2	6,802.27
Somerset	11	2	40	1	9,930.36
Waldo	7	1	29	1	5,056.91
Washington	39	15	39	2	6,024.50
York	15	0	68	2	30,383.16
Sub-Total	283	55	700	27	210,657.19
Education in					
Unorganized Territories ****	0	0	7	0	284.63
GRAND TOTAL	283	55	707	27	210,941.82

^{*} These figures do not include vocational centers & regions.

^{**} A school is a unit headed by a principal and providing graded instruction.

^{***} A.D.M. (Average Daily Membership) is as of June 30, 1994

^{****} EDUCATION IN UNORGANIZED TERRITORIES: (not included in count above) 3 in Aroostook, 2 in Washington, 1 in Penobscot and 1 in Somerset counties.

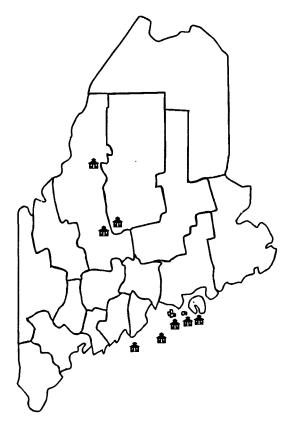
NUMBER OF PRIVATE SCHOOLS BY COUNTY FALL 1994

County	Number of State Approved Private Schools	Number of Private Schools Recognized for Purposes of the Compulsory Attendance Law Only
Androscoggin	10	8
Aroostook	3	4
Cumberland	24	12
Franklin	1	7
Hancock	4	, 8
Kennebec	8	6
Knox	3	11
Lincoln	4	4
Oxford	5	5
Penobscot	11	14
Piscataquis	3	3
Sagadahoc	3	3
Somerset	5	5
Waldo	.1	2
Washington	1	5
York	11	8
TOTAL	97	105

ONE ROOM SCHOOLS IN MAINE

FALL 1994

At the close of school in 1949, Maine had a total of 676 one-room schools. Now 43 years later there are still eight one-room schools in operation. All but two of these schools are located on islands along the coast of Maine.



Unit	School Name	Grade Span	Enrollment
Isle au Haut	Isle au Haut Rural School	K- 8	11
Frenchboro	Frenchboro Elementary School	K- 8	12
Monhegan Island	Monhegan Island Elem. School	K- 8	5
Portland	Cliff Island School	K- 8	4
S. A. D. # 4 (Wellington)	Wellington Elementary School	K-4	10
S. A. D. # 13 (West Forks Plt.)	C. E. Ball School Caratunk School	K- 2 3- 5	8 8
S. A. D. # 65 (Matinicus Isle)	Matinicus Elementary School	K- 8	4

SCHOOL SYSTEMS WITH ALL DAY KINDERGARTEN

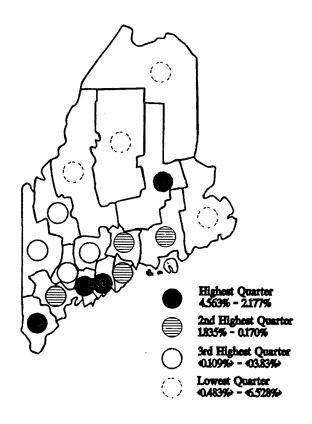
IN THE 1993-94 SCHOOL YEAR

Unit	Number of Purils
Oint	of Pupils
Arundel	39
Baileyville	27
Biddeford	19
Blue Hill	22
Dresden	28
Limestone	21
Long Island	2
Raymond	84
Surry	17
Waterville	47
Woodland	21
S.A.D. #3Thomdike	164
S.A.D. #5 Rockland	19
S.A.D. #12Jackman	15
S.A.D. #14 Danforth	17
S.A.D. #20 Fort Fairfield	52
S.A.D. #24Van Buren	40
S.A.D. #26Eastbrook	13
S.A.D.#42Mars Hill	47
S.A.D. #43Mexico	183
S.A.D. #47Oakland	5
S.A.D. #57Waterboro	270
Educ. In Unorganized Territories	35
Indian Island	13
Peter Dana Point	23
Pleasant Point	13
Gr. Slt. Bay CSD	48
Southern Aroostook C.S.D.	42
TOTAL	1,287

⁻⁻ As reported in the Report of Public/Selected Private School System (EF-M-35) for Year Ending June 30, 1994.

PERCENT INCREASE/DECREASE OF PUBLIC SCHOOL

1994 FALL ENROLLMENT BY COUNTY



			Percent of
County	1993	1994	Increase/
County	1333	1994	Decrease
Androscoggin	17,320	17,286	-0.196%
Aroostook	15,150	14,161	-6.528%
Cumberland	39,728	40,457	1.835%
Franklin	5,486	5,465	-0.383%
Hancock	8,229	8,346	1.422%
Kennebec	20,197	20,175	-0.109%
Knox	5,887	5,897	0.170%
Lincoln	5,303	5,545	4.563%
Oxford	10,037	10,022	-0.149%
Penobscot	25,127	25,677	2.189%
Piscataquis	3,363	3,329	-1.011%
Sagadahoc	6,478	6,619	2.177%
Somerset	9,143	9,086	-0.623%
Waldo	5,763	5,803	0.694%
Washington	6,214	6,184	-0.483%
York	28,820	29,773	3.307%
TOTALS	212,245	213,825	0.744%

1994-95
FALL ENROLLMENT FOR PUBLIC SCHOOLS

			Other	
	E.U.T. **	M.I.E. ***	Public	Totals
Ungraded Elementary			591	591
Special Elementary			1300	1,300
4-Year Old Program	28	42	559	629
Early Kindergarten	0	0	377	377
Kindergarten	33	33	16503	16,569
Transitional Grade 1	0	0	408	408
Grade 1	36	42	17039	17,117
Grade 2	43	56	16484	16,583
Grade 3	29	41	17281	17,351
Grade 4	48	50	17423	17,521
Grade 5	42	52	17199	17,293
Grade 6	19	35	17253	17,307
TOTAL K-6	278	351	122,417	123,046
Grade 7	11	30	16884	16,925
Grade 8	7	39	16584	16,630
TOTAL 7-8	18	69	33,468	33,555
TOTAL K-8	296	420	155,885	156,601
Ungraded Secondary	0	0	26	26
Special Secondary	0	0	365	365
Grade 9	0	0	15664	15,664
Grade 10	0	0	14849	14,849
Grade 11	0	0	13593	13,593
Grade 12	0	0	12687	12,687
Post Graduates	0	0	40	40
TOTAL 9-12	0	0	57,224	57,224
TOTAL K-12	296	420	213,109	213,825

⁻⁻ As reported on the Fall School Statistical Report (EF-M-40) submitted as of October 1, 1994

^{**} E.U.T. -- Education in Unorganized Territories

^{***} M.I.E. -- Maine Indian Education

1994-95
FALL ENROLLMENT FOR PRIVATE SCHOOLS

Grade	Number of Pupils
Ungraded Elementary	342
Special Elementary	124
4-Year-Olds Program	298
Early Kindergarten	33 804
Kindergarten Grade 1	669
Grade 2	636
Grade 3	605
Grade 4	592
Grade 5	563
Grade 6	525
TOTAL K-6	5,191
Grade 7	499
Grade 8	489
TOTAL 7-8	988
TOTAL K-8	6,179
Ungraded Secondary	5
Special Secondary	164
Grade 9	1,807
Grade 10	1,793
Grade 11	1,803
Grade 12	1,604
Post Graduate	91
TOTAL 9-12	7,267
TOTAL K-12	13,446

As reported on the Fall School Statistical Report (EF-M-40) submitted as of October 1, 1994 by all approved private schools.

1994 FALL ENROLLMENT BY COUNTY AND GRADE

PUBLIC SCHOOLS

	Ungrd.	Spec	4-Yr. Olds	Earty		Trans-													_			
County	Elem	Elem	Prog.	Kdgn.	Kdgn.	Gr. I	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Spec. Sec.	ngrd. Sec.	Post Grad	Total
Androscoggin	79	200	0	0	1334	20	1387	1271	1387	1397	1364	1343	1299	1345	1407	1261	1145	1047	0	0	0	17,286
Aroostook	0	123	170	0	1004	39	995	1071	1067	1010	1070	1028	1069	1116	1131	1082	1048	1074	55	5	4	14,161
Cumberland	491	155	34	199	3321	59	3419	3302	3310	3313	3200	3099	2912	274 9	3009	2803	2655	2350	52	9	16	40,457
Franklin	0	122	0	0	394	24	427	415	434	405	43 5	42 8	407	410	397	375	409	352	31	0	0	5,465
Hancock	0	32	12	0	662	0	734	687	705	759	744	662	697	654	561	530	439	460	8	0	0	8,346
Kennebec	0	47	23	10	1508	68	1695	1727	1803	1739	1719	1763	1524	1518	1354	1293	1191	1146	43	4	0	20,175
Knox	0	19	0	0	458	29	488	496	524	517	534	520	467	502	35 9	343	310	325	3	0	3	5,897
Lincoln	0	11	0	0	341	13	458	417	448	468	484	430	446	442	431	418	393	344	0	0	1	5,545
Oxford	0	107	39	12	797	14	768	754	768	795	767	747	816	831	823	742	612	604	18	0	8	10,022
Penobscot	0	176	22	79	1938	77	1926	1849	1903	2003	1932	2081	1946	1957	2074	2037	1830	1771	62	8	6	25,677
Piscataquis	0	25	0	17	227	20	229	239	280	297	276	320	318	336	226	195	189	129	6	0	0	3,329
Sagadahoc	14	0	37	10	531	8	519	515	520	510	538	508	575	541	475	447	459	405	7	0	0	6,619
Somerset	2	15	63	0	705	1	630	554	630	702	672	677	930	856	730	727	625	564	3	0	0	9,086
Waldo	0	22	0	0	507	0	498	481	508	506	478	503	476	482	364	349	329	289	10	0	1	5,803
Washington	0	12	53	0	459	0	465	474	495	516	507	494	503	540	482	408	390	384	2	0	0	6,184
York	5	234	176	50	2383	36	2479	2331	2569	2584	2573	2704	2540	2351	1841	1839	1569	1443	65	0	1	29,773
											•							.,.0	55	J	•	20,110
TOTAL	591	1,300	629	377	16,569	408	17,117	16,583	17,351	17,521	17,293	17,307	16,925	16,630	15.664	14,849	13.593	12.687	365	26	40	213,825

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1994 FALL ENROLLMENT BY COUNTY AND GRADE

PRIVATE SCHOOLS

	Ungrd.		4-Yr. Olds	•		Trans- itional				-									Spec.	ngrd.	Post	
County	Elem	Elem	Prog.	Kdgn.	Kdgn.	Gr. I	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	r. 10	r. 11	r. 12	Sec.	Sec.	Grad	Total
Androscoggin	0	0	25	0	136	0	122	113	118	105	100	77	94	. 74	67	88	101	86	0	0	0	1,306
Aroostook	0	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	4	0	30
Cumberland	0	55	171	32	260	0	163	177	150	163	161	165	169	167	275	229	222	208	101	0	1	2,869
Franklin	0	0	0	0	0	0	0	0	0	0	0	0	0	11	14	11	27	32	0	0	0	95
Hancock	0	0	18	1	12	0	8	9	9	8	10	17	14	17	107	117	97	52	0	0	0	496
Kennebec	. 0	0	49	0	129	0	124	99	99	90	90	62	44	41	179	188	151	125	0	0	12	1,482
Knox	94	0	0	0	22	0	0	0	0	0	0	0	0	0	2	0	0	14	0	0	1	133
Lincoln	13	0	16	0	14	0	0	0	0	0	0	0	0	0	101	152	104	116	0	0	0	516
Oxford	0	0	0	0	31	0	30	40	34	37	29	40	34	30	197	216	247	209	0	0	25	1,199
Penobscot	206	10	12	0	53	0	37	24	20	19	22	11	7	19	182	179	169	153	1	0	0	1,124
Piscataquis	0	0	0	0	1	0	0	0	0	3	0	3	1	1	142	111	114	91	0	1	1	469
Sagadahoc	0	0	4	0	1	0	1	2	2	2	3	4	3	7	37	51	82	44	0	0	2	245
Somerset	0	0	0	0	16	0	16	26	20	8	12	9	17	17	127	115	144	133	4	0	48	712
Waldo	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	. 0	0	0	0	0	0	29
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	90	82	102	88	0	0	0	362
York	0	45	3	0	129	0	168	146	153	157	136	137	116	105	287	254	243	253	46	0	1	2,379
TOTAL	342	124	298	33	804	0	669	636	605	592	563	525	499	489	1.807	1.793	1,803	1.604	164	5	91	13,446

OCTOBER 1 1994

PUBLIC SCHOOL RESIDENT ENROLLMENT BY GRADE

			04:	
	E 11 T **		Other	
	E. U. T. **	M. I. E. ***	Public	Totals
Ungraded Elementary	0	0	0	0
Special Elementary	6	3	2194	2,203
4-Year Old Program	3	42	540	585
Early Kindergarten	1	0	377	378
Kindergarten	68	35	16514	16,617
Transitional Grade 1	2	0	404	406
Grade 1	. 87	42	17026	17,155
Grade 2	90	56	16480	16,626
Grade 3	75	41	17244	17,360
Grade 4	98	50	17182	17,330
Grade 5	106	52	17000	17,158
Grade 6	93	35	16918	17,046
TOTAL K-6	629	356	121,879	122,864
Grade 7	102	41	16582	16,725
Grade 8	97	38	16274	16,409
TOTAL 7-8	199	79	32,856	33,134
TOTAL K-8	82 8	435	154,735	155,998
Ungraded Secondary	0	0	0	0
Special Secondary	5	0	1092	1,097
Grade 9	127	38	16295	16,460
Grade 10	. 94	46	15557	15,697
Grade 11	126	21	14311	14,458
Grade 12	88	15	13425	13,528
Post Graduates	0	1	40	41
TOTAL 9-12	440	121	60,720	61,281
TOTAL K-12	1,268	556	215,455	217,279

^{*} E. U. T. - Education In Unorganized Territories

^{**} M. I. E. - Maine Indian Education

⁻⁻ As reported on the October 1, 1994 Resident Enrollment Report (EF-M-11).

OCTOBER 1, 1994

PUBLIC SCHOOL RESIDENT ENROLLMENT BY COUNTY

	Grades	Grades	Total
County	K - 8	9 - 12	K - 12
Androscoggin	12558	5050	17,608
Aroostook	10112	4690	14,802
Cumberland	27848	9518	37,366
Franklin	3911	1568	5,479
Hancock	6220	2431	8,651
Kennebec	13729	5331	19,060
Knox	3505	1284	4,789
Lincoln	5025	2008	7,033
Oxford	7788	3203	10,991
Penobscot	18353	7481	25,834
Piscataquis	2741	1208	3,949
Sagadahoc	5246	1822	7,068
Somerset	, 7218	3120	10,338
Waldo	3994	1533	5,527
Washington	4486	2094	6,580
York	23264	8940	32,204
TOTALS	155,998	61,281	217,279

PUBLIC SCHOOL RESIDENT ENROLLMENT COMPARISONS BY YEAR

		Percent of		Percent of		Percent of
	Grades K - 8	Increase/	Grades 9 - 12	Increase/	Total	Increase/
October 1	Enrollment	Decrease	Enrollment	Decrease	Enrollment	Decrease
1974	173,207		75,707		248,914	
1975	170,867	-1.35%	77,062	1.79%	247,929	-0.40%
1976	169,340	-0.89%	77,785	0.94%	247,125	-0.32%
1977	165,349	-2.36%	78,531	0.96%	243,880	-1.31%
1978	160,494	-2.94%	77,691	-1.07%	238,185	-2.34%
1979	156,578	-2.44%	76,738	-1.23%	233,316	-2.04%
1980	153,118	-2.21%	74,429	-3.01%	227,547	-2.47%
1981	148,884	-2.77%	71,922	-3.37%	220,806	-2.96%
1982	147,086	-1.21%	69,450	-3.44%	216,536	-1.93%
1983	145,712	-0.93%	68,312	-1.64%	214,024	-1.16%
1984	144,086	-1.12%	67,991	-0.47%	212,077	-0.91%
1985	142,670	-0.98%	68,343	0.52%	211,013	-0.50%
1986	143,671	0.70%	68,081	-0.38%	211,752	0.35%
1987	145,524	1.29%	66,292	-2.63%	211,816	0.03%
1988	148,649	2.15%	64,044	-3.39%	212,693	0.41%
1989	152,177	2.37%	61,598	-3.82%	213,775	0.51%
1990	154,981	1.84%	60,168	-2.32%	215,149	0.64%
1991	156,561	1.02%	59,919	-0.41%	216,480	0.62%
1992	156,183	-0.24%	60,350	0.72%	216,533	0.02%
1993	156,097	-0.30%	60,846	1.55%	216,943	0.21%
1994	156,122	-0.04%	61,272	1.53%	217,394	0.40%

1993-94 NET ENROLLMENT

Net registration means a student not previously enrolled during the school year in any other school within or outside the state. Reporting net enrollment provides an unduplicated student count for the national statistical reports published by the Center for Education Statistics.

4 - Year Olds Program	508
Early Kindergarten	617
Kindergarten	17,076
Transitional Grade 1	477
Grade One	16,934
Grade Two	17,629
Grade Three	17,430
Grade Four	17,220
Grade Five	17,004
Grade Six	16,614
Grade Seven	16,453
Grade Eight	15,755
Ungraded/Special Education	1,444
TOTAL K - 8	155,161
Grade Nine	15,182
Grade Ten	13,659
Grade Eleven	12,870
Grade Twelve	12,327
Ungraded/Special Education	1,211
Post Graduates	47
TOTAL 9-12	55,296
TOTAL K-12	210,457

ELEMENTARY NET ENROLLMENT STATE TOTALS BY GRADE

	4-Year	F = -4-		Trans-				· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·			
\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	Olds	Early	12-1	itional									Elem.	Total
Year	Prog	Kdgn.	Kdgn.	Gr. 1	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Special	Elementary
1969			19,135		20,703	19,457	18,816	18,678	18,346	18,255	18,559	17,940	1,376	171,265
1970			19,408		20,708	20,160	19,307	19,038	18,887	18,829	18,899	18,722	1,567	-
1971			18,859		20,573	20,060	19,645	19,381	19,187	19,433	19,398	19,104	1,708	•
1972			17,652		19,887	19,735	19,919	19,820	19,740	19,690	19,998	19,716	1,834	•
1973			17,460		18,796	19,102	19,490	19,967	20,020	20,097	20,150	20,108	1,808	•
1974			16,912		18,717	17,995	19,171	19,474	20,167	20,292	20,428	20,100	1,828	* .
1975			. 17,775		17,648	17,906	17,984	19,282	19,731	20,389	20,683	20,473	1,681	173,552
1976		150	17,746		18,281	17,114	17,865	17,936	19,275	19,938	20,646	20,591	1,711	
1977		148	18,368		18,466	17,728	17,025	17,944	18,090	19,415	20,248	20,890	1,456	
1978		108	16,886		18,865	17,902	17,490	16,877	18,013	18,107	19,702	19,765	1,773	-
1979		65	15,885		17,323	18,050	17,650	17,503	16,909	18,156	18,448	19,533	1,282	
1980		155	15,163		16,196	16,592	17,918	17,543	17,362	16,994	18,063	18,377	1,418	
1981		357	15,295		15,692	15,470	16,523	17,901	17,416	17,301	17,271	17,807	1,360	152,393
1982		159	14,478		15,692	14,927	15,384	16,259	17,808	17,533	17,657	17,208	1,396	
1983		72	15,349		15,079	15,040	14,888	15,393	16,320	17,801	17,702	17,621	1,465	146,730
1984	•	321	15,934		15,909	14,429	14,874	14,906	15,435	16,293	18,072	17,578	1,433	
1985		280	16,593		16,403	14,814	14,333	14,734	14,851	15,471	16,696	17,994	1,390	143,559
1986	217	621	17,001	670	16,346	15,466	14,704	14,476	14,771	14,967	15,854	16,644	1,456	143,193
1987	240	1,220	16,765	971	16,585	15,675	15,204	14,684	14,450	14,954	15,168	15,724	1,675	143,315
1988	316	1,345	17,096	1,137	17,094	15,833	15,524	15,159	14,842	14,608	15,287	15,168	1,832	•
1989	325	1,548	17,247	1,304	17,511	16,561	15,710	15,684	15,368	15,009	14,761	15,190	1,913	
1990	441	1,459	17,539	1,383	17,999	16,891	16,480	15,814	15,836	15,534	15,153	14,693	1,947	151,169
1991	524	1,322	17,948	1,226	17,964	17,375	16,822	16,573	15,871	15,952	15,667	15,096	1,626	153,966
1992	443	1,021	17,681	1,022	18,240	17,554	17,226	16,854	16,571	16,014	16,161	15,677	1,583	156,047
1993	516	839	16,727	602	17,882	17,679	17,304	17,136	16,708	16,401	15,796	15,800	1,528	154,918
1994	508	617	17,076	477	16,934	17,629	17,430	17,220	17,004	16,614	16,453	15,755	1,444	155,161

SECONDARY NET ENROLLMENT STATE TOTALS BY GRADE AND OTHER POPULATION DEMOGRAPHICS

					Sec.		Post-	Total	Total	% Enroll.	No. of]
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Spec.		Grad.	Sec.	Enroll.	in Sec.	Grad. *	Popul. **	Births **
1972	19,065	17,943	16,469	.15,115		458		69,050	247,031	28%	14,356	1,029,000	16,269
1973	19,350	18,223	16,577	15,082		567		69,799	246,797	28%	14,377	1,039,000	16,730
1974	19,581	18,462	19,995	15,130		505		70,633	245,717	29%	14,491	1,047,000	15,110
1975	19,795	18,916	17,253	15,434		620		72,018	245,570	29%	14,830	1,057,955	15,232
1976	19,974	19,105	17,462	15,927		616		73,084	244,337	30%	15,200	1,071,380	-
1977	20,341	19,363	17,512	15,824		633		73,673	243,451	30%	15,205	1,085,000	16,252
1978	20,393	19,238	17,860	15,938		454		73,883	239,371	31%	15,364	1,091,289	15,919
1979	19,879	19,046	17,671	16,145		522		73,263	234,067	31%	15,246	1,123,670	16,435
1980	19,142	18,504	17,480	16,102		457		71,685	227,466	32%	15,445	1,125,027	16,474
1981	17,987	18,001	17,084	16,261		556		69,889	222,282	31%	15,554	1,133,000	16,567
1982	17,658	16,829	16,628	15,749	•	600		67,464	215,965	31%	15,186	1,136,199	16,695
1983	16,881	19,482	15,618	15,366		517		64,864	211,594	31%	14,764	1,145,730	16,576
	17,308			-		538		63,759	208,943	30%	13,935	1,156,485	16,631
1985	17,659	16,006	14,602	14,494		568		63,329	206,885	31%	13,924	1,163,850	16,905
1986	17,788	16,233	15,140	13,760	434		47	63,403	206,384	31%	13,006	1,173,731	16,717
1987	16,631	16,526	15,186	14,331	519		30	63,223	206,537	31%	13,692	1,186,605	16,700
1988	15,391	15,451	15,494	14,540	622		29	61,527	206,768	30%	13,756	1,205,621	17,166
1989	14,984	14,515	14,044	14,602	646		49	58,840	206,971	28%	14,741	1,212,610	17,464
1990	14,864	14,035	13,394	13,483	622		46	56,444	207,613	27%	12,759	1,227,928	17,314
1991	14,588	13,976	13,137	12,976	686		34	55,397	209,363	26%	12,794	1,234,597	16,755
	14,688				623		87	54,849	210,896	26%	11,725	1,236,348	16,013
	14,749				858		54	54,785	209,703	26%	11,519		15,054
1994	15,182	13,659	12,870	12,327	1,211		47	55,296	210,457	26%	11,673		

As reported on the Report of Public School Sytems (EF-M-35) for Year Ending June 30, 1994. The breakdown of Secondary Special Education and Post Graduates counts have been separated as of 1986. Prior to 1986 these counts were combined.

^{*} Graduates: These are the students that completed the requirements for issuance of their diploma at the end of the school year only.

^{**} Population and birth figures are acquired from the Office of Data Research and Vital Statistics, Maine Department of Human Services.

1993-1994 AVERAGE DAILY ATTENDANCE (A.D.A.)

The average daily attendance is the aggregrate days of attendance divided by the number of days the schools is actually in session.

TOTAL K-12	199,145.84
Secondary 9-12	51,115.47
Elementary K-8	148,030.37

1993-1994 AVERAGE DAILY MEMBERSHIP (A.D.M.)

The average daily membership for a school year is the aggregate number of pupils "belonging", whether present or absent, each day divided by the number of days the school is actually in session.

TOTAL K-12	210,941.82
Secondary 9-12	55,276.60
Elementary K-8	155,665.22

1993 -1994 PUPILS CONVEYED

	Public	Private		
NUMBER OF PUPILS CONVEYED:				
On Municipally-owned buses	144,827	1,458		
On Private-owned buses	35,073	879		
TOTAL	179,900	2,337		

1993-94 RETENTION RATES BY GRADE

	Total	Retair	ned	Total			
Grade	Enrollment	Boys	Girls	Retained	Rate		
· · · · · · · · · · · · · · · · · · ·							
Elementary Special	1444	0	0	0	.0%		
Kindergarten	17076	242	120	362	2.12%		
Grade 1	16934	255	135	390	2.30%		
Grade 2	17629	100	76	176	1.0%		
Grade 3	17430	50	32	82	.47%		
Grade 4	17220	18	13	31	.18%		
Grade 5	17004	16	4	20	.12%		
Grade 6	16614	43	20	63	.38%		
Grade 7	16453	60	27	87	.53%		
Grade 8	15755	74	28	102	.65%		
		:					
TOTAL ELEMENTARY	153,559	858	455	1,313	.86%		
Grade 9	15,182	338	171	509	3.35%		
Grade 10	13,659	181	84	265	1.94%		
Grade 11	12,870	108	38	146	1.13%		
Grade 12	12,327	128	74	202	1.64%		
Secondary Special	1,211	14	3	17	1.40%		
					-		
TOTAL SECONDARY	55,249	769	370	1,139	2.06%		
				·			
STATE TOTALS	208,808	` 1,627	825	2.452	1.17%		
STATE TOTALS	208,808	1,627	825	2,452	1.17%		

1993-94 DROPOUTS BY GRADE

A "dropout" means any person under the age of 17 who has withdrawn or been expelled from school before graduation or completion of a program of studies and who has not enrolled in another educational institution or program.

	Total	Drop	outs	Total			
Grade	Enrollment	Boys	Girls	Dropouts	Rate		
Elementary Special	1444	0	0	0	0.00%		
Kindergarten	17076	0	0	0	0.00%		
Grade 1	16934	0	0	0	0.00%		
Grade 2	17629	.0	0	0	0.00%		
Grade 3	17430	0	0	0	0.00%		
Grade 4	17220	0	0	0	0.00%		
Grade 5	17004	0	0	0	0.00%		
Grade 6	16614	0	0	0	0.00%		
Grade 7	16453	4	3	7	0.04%		
Grade 8	15755	7	7	14	0.09%		
TOTAL ELEMENTARY	153,559	11	10	21	0.01%		
Grade 9	15182	191	182	373	2.46%		
Grade 10	13659	219	173	392	2.87%		
Grade 11	12870	285	195	480	3.73%		
Grade 12	12327	267	191	458	3.72%		
Secondary Special	1211	9	2	11	0.91%		
TOTAL SECONDARY	55,249	971	743	1,714	3.10%		
STATE TOTALS	208,808	982	753	1,735	0.83%		

1993-94 DROPOUT RATES BY COUNTY

	Secondary	Secondary	Dropout
	Enrollment	Dropouts	Rate
Androscoggin	5446	137	2.52%
Aroostook	4894	75	1.53%
Cumberland	9890	313	3.16%
Franklin	1672	22	1,32%
Hancock	2013	86	4.27%
Kennebec	5271	125	2.37%
Knox	1391	42	3.02%
Lincoln	1389	56	4.03%
Oxford	3003	122	4.06%
Penobscot	7625	236	3.10%
Piscataquis	706	19	2.69%
Sagadahoc	1874	45	2.40%
Somerset	2827	100	3.54%
Waldo	1373	43	3.13%
Washington	1652	60	3.63%
York	8189	237	2.89%
TOTALS	59,215	1,718	2.90%

1993-94 EXPULSIONS BY GRADE

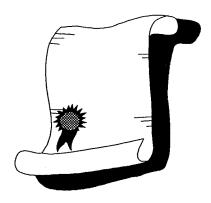
,	Total	Expu	lsions	Total	
Grades	Enrollment	Boys	Girls	Expulsions	Rate
Elementary Special	1444	0	0	0	0.00%
Kindergarten	17076	0	0	0	0.00%
Grade 1	16934	0	0	0	0.00%
Grade 2	17629	0	0	0	0.00%
Grade 3	17430	0	0	0	0.00%
Grade 4	17220	0	0	0	0.00%
Grade 5	17004	0	0	0	0.00%
Grade 6	16614	0	0	0	0.00%
Grade 7	16453	1	0	1	0.01%
Grade 8	15755	4	1	5	0.03%
TOTAL ELEMENTARY	153,559	5	1	6	0.00%
Grade 9	15182	12	3	15	0.10%
Grade 10	13659	15	1	16	0.12%
Grade 11	12870	8	4	12	0.09%
Grade 12	12327	8	1	9	0.07%
Secondary Special	1211			0	0.00%
TOTAL SECONDARY	55,249	43	9	52	0.09%
STATE TOTALS	208,808	48	10	58	0.03%

HIGH SCHOOL GRADUATES

STATISTICAL DATA

PUBLIC AND PRIVATE

1993 - 1994



Graduate information is for all students who graduated during the regular school year plus those receiving their diploma during the summer session.

G. E. D. STATISTICAL REPORT OF PEOPLE WHO RECEIVED DIPLOMAS FROM 07/01/70 TO 03/28/95

SCH. YEAR

	AGE:	17	AVG.	18	AVG.	19	AVG.	20	AVG.	21	AVG.	22	AVG.	23	AVG.	24	AVG.	25	AVG.	OTHE	RS	TOTAL	AVG
•	1970-71	23	50.1	74	51.4	80	50.7	136	49.9	103	50.7	73	50.1	57	50.9	61	50.9	5 7	50.9	658	50.2	1322	50.4
•	971-72	36	49.7	105	50.0	100	50.3	140	50.1	116	50.6	106	49.0	62	50.1	59	50.5	5 5	49.5	643	50.5	1422	50.3
•	972-73	65	49.5	155	50.5	127	50.5	121	50.2	82	50.7	63	49.9	51	50.0	42	50.4	52	51.1	622	50.3	1380	50.3
•	973-74	43	50.4	288	50.3	185	50.9	129	50.2	104	50.4	65	50.7	67	50.0	64	48.8	46	49.2 8	813	50.3	1804	50.3
1	974-75	153	49.9	349	49.7	211	49.8	132	49.8	113	50.7	103	49.4	97	51.1	74	50.2	71	50.7	870	50.1	2173	50.1
1	975 - 76	225	48.5	336	49.9	226	50.0	143	49.5	103	49.2	89	49.6	91	49.4	60	49.5	68	49.2 8	899	49.7	2240	49.6
	976-77	151	49.3	272	50.0	191	49.4	155	49.6	104	49.9	65	50.7	75	50.3	60	50.1	5 1	50.5	792	50.2	1916	50.0
1	977-78	160	49.7	352	50.0	165	49.7	130	50.0	120	50.1	93	49.8	82	50.2	71	51.4	56	49.7 8	853	50.3	2082	50.1
1	978-79	188	50.5	406	51.3	. 200	51.2	164	51.2	120	51.5	108	51.0	83	51.2	78	51.9	71	51.2 8	891	51.7	2309	51.4
1	979-80	226	51.2	458	51.1	233	51.2	159	51.3	127	51.6	101	51.8	86	51.2	85	52.0	97	52.3	995	52.0	2567	51.6
ა 1	980-81	124	50.9	434	51.1	265	50.9	172	50.9	143	50.7	119	51.6	91	50.9	64	51.4	70	51.8 9	922	52.1	2404	51.5
1	981-82	176	49.9	462	50.7	278	50.8	192	51.2	163	50.2	111	50.1	83	51.7	97	50.3	71	51.4 10	007	51.5	2640	51.0
1	982-83	36	51.3	390	51.6	192	52.2	154	51.4	110	52.6	92	51.7	84	51.8	65	52.5	72	50.9 8	821	52.7	2016	52.1
1	983-84	267	52.2	386	51.7	242	50.7	160	51.8	139	51.5	105	51.4	81	51.4	85	52.1	76	51.4 10	023	52.3	2564	51.9
1	984-85	537	51.5	319	51.9	214	51.5	179	51.3	113	51.2	117	50.5	98	52.4	89	52.5	94	51.7 11	143	52.1	2903	51.8
1	985-86	233	51.0	350	51.9	231	51.2	150	51.7	136	51.8	95	51.5	94	50.2	93	50.6	86	50.8 13	307	51.6	2775	51.5
1	986-87	216	51.7	344	52.1	214	51.9	149	52.2	134	51.0	106	50.7	94	51.3	103	50.8	80	51.1 13	314	52.0	2754	51.8
1	987-88	234	52.0	326	52.9	188	52.7	136	52.6	113	52.4	84	51.0	76	50.8	68	51.5	70	52.7 10	052	52.0	2347	52.2
1	988-89	267	50.9	431	51.4	275	51.0	186	50.5	96	50.1	113	51.4	82	51.0	87	51.0	92	51.8 11	195	51.3	2824	51.2
1	989-90	305	50.9	530	51.5	354	50.9	220	51.3	145	50.5	155	50.9	104	51.1	113	51.0	106	51.7 12	266	51.5	3298	51.2
1	990-91	274	51.4	491	51.2	349	50.8	270	51.1	173	51.0	161	50.7	137	51.6	116	50.0	114	50.1 14	440	51.0	3525	51.0
1	991-92	207	51.4	410	51.4	292	51.2	218	49.8	187	50.9	157	50.3	140	50.7	112	50.7	93	51.0 12	294	51.1	3110	51.0
1	992-93	191	51.2	324	52.2	240	51.2	169	51.0	135	50.7	131	51.2	122	51.9	96	51.3	88	51.8 11	114	51.1	2610	51.3
•	1993-94	208	51.9	368	52.3	258	51.7	179	52.2	122	51.2	115	50.7	111	51.9	99	52.0	92	50.5	996	51.6	2548	51.7
•	994-95	171	51.3	245	53.2	181	52.6	125	51.7	79	51.4	75	53.0	56	51.1	59	51.0	48	51.5	560	51.9	1599	52.1
1	OTALS	4716	50.9	8605	51.3	5491	51.0	4068	50.9	3080	50.9	2602	50.8	2204	51.0	2000	51.0	1876	51.024	490	51.3	59132	51.1

1994 G. E. D. STATISTICAL REPORT

During 1994; 3,800 people took the General Equivalency Development (G.E.D.) exam. As a result of testing, 2,560 individuals received the High School Equivalency Certificate. Thus 88.9% of those taking the G.E.D. in Maine passed it, while the national rate is 71.5%.

Below is a summary of other data on 1994 G.E.D. graduates in the State of Maine compared with national figures:

PERCENT TESTED BY AGE GROUP

	Age 17	Age 18-19	Age 20-24	Age 25-29	Age 30-34	Age 35-39	Age 40-49	Age 50-59	Age 60 +	Average Age
Maine	5.8%	25.0%	24.0%	14.4% ·	10.0%	7.1%	7.7%	4.9%	1.1%	27.2%
U.S.A.	7.7%	23.2%	26.8%	13.5%	10.6%	7.0%	6.5%	2.3%	0.6%	25.8%

HIGHEST GRADE COMPLETED BY PEOPLE PASSING G.E.D.

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Average Highest Grade
Maine	0.6%	1.7%	15.2%	25.1%	29.9%	25.3%	2.1%	9.7%
U.S.A.	1.7%	1.8%	8.9%	20.0%	30.1%	32.7%	4.7%	9.9%

STATEWIDE HIGH SCHOOL COMPLETION RESULTS

	High S	chool Diploma			
Year	Regular	Adult Education *	G.E.D. **	Total	
1977-78	15,364	1,434	2,177	18,975	
1978-79	15,504	1,324	2,312	19,140	
1979-80	15,445	299	2,738	18,482	
1980-81	15,554	. 1,139	2,781	19,474	
1981-82	15,486	1,037	2,731	19,254	
1982-83	14,764	1,153	2,674	18,591	
1983-84	13,935	973	2,611	17,519	
1984-85	15,721	905	3,080	19,706	
1985-86	14,773	851	2,934	18,558	
1986-87	15,519	771	2,888	19,178	
1987-88	13,808	830	2,470	17,108	
1988-89	14,436	902	2,897	18,235	
1989-90	14,744	945	3,336	19,025	
1990-91	13,665		3,520	17,185	
1991-92	13,508	1,024	3,180	17,712	
1992-93	13,747	855	•	14,602	
1993-94	12,644			•	

^{*} Number of High School Diplomas issued through Adult Education;s program at the local level during the school year.

^{**} General Equivalency Development Certificates issued during the school year.

RATE OF 1994

GRADUATES ON TO POST-SECONDARY SCHOOLS

BY COUNTY

	NUMBER OF (GRADUATES:	
	from Public	on to	Rate on to
County	Secondary Schools	Post-Secondary	Post-Secondary
Androscoggin	993	47 5	47.8%
Aroostook	1,096	694	63.3%
Cumberland	2,077	1,477	71.1%
Franklin	359	308	85.8%
Hancock	445	257	57.8%
Kennebec	1,181	724	61.3%
Knox	264	142	53.8%
Lincoln	284	180	63.4%
Oxford	562	285	50.7%
Penobscot	1,603	961	60.0%
Piscataquis	132	85	64.4%
Sagadahoc	498	196	39.4%
Somerset	602	282	46.8%
Waldo	294	156	53.1%
Washington	316	183	57.9%
York	1,708	811	47.5%
TOTALS	12,414	7,216	58.1%

1994 GRADUATES FROM PUBLIC SCHOOLS ENROLLED IN POST-SECONDARY EDUCATION OR TRAINING

		Attending		Percent of
	Attending	Outside		Continuing
	in Maine	Maine	Total	Students
Post-graduate High School Course	96	6	102	1.4%
Junior College	181	138	319	4.4%
College or University	2,722	2,597	5,319	73.7%
Vocational, Commercial or Technical	1,065	193	1,258	17.4%
Other Continuing Education	125	93	218	3.0%
TOTAL	4,189	3,027	7,216	100.0%

Of 12,414 high school graduates in 1994, 58.1% intend to or are enrolled in some type of post-secondary education. Out of this 58.1%, 58.1% are pursuing that education in the State of Maine.

1994 GRADUATES FROM PRIVATE SCHOOLS

ENROLLED IN POST-SECONDARY EDUCATION OR TRAINING

	V-1002.1.	Attending		Percent of
	Attending	Outside		Continuing
	in Maine	Maine	Total	Students
Post-graduate High School Course	27	29	56	4.5%
Junior College	7	17	24	1.9%
College or University	315	645	960	77.9%
Vocational, Commercial or Technical	105	67	172	14.0%
Other Continuing Education	14	6	20	1.6%
TOTAL	468	764	1,232	100.0%

Of 1,566 high school graduates in 1994, 78.7% intend to or are enrolled in some type of post-secondary education. Out of this 78.7%, 38.0% are pursuing that education in the State of Maine.

LOCAL SCHOOL EXPENDITURES AND SOURCE OF REVENUES

		LOCAL SOURCES		STATE S	SOURCES	FEDERAL SOURCES	
Year	Expenditures	%	Amount	%	Amount	%	Amount
1981-82	\$423,510,684	51.2	\$216,620,610	48.2	\$204,236,777	0.6	\$2,653,297
1982-83	\$457,029,139	51.0	\$232,897,484	48.2	\$220,335,863	0.8	\$3,795,692
1983-84	\$490,100,266	50.4	\$247,117,266	48.8	\$238,951,000	0.8	\$4,032,081
1984-85	\$528,898,843	50.8	\$268,548,448	48.3	\$255,614,162	0.9	\$4,736,233
1985-86	\$580,406,502	48.3	\$280,328,687	50.8	\$295,142,086	0.9	\$4,935,729
1986-87	\$644,608,387	49.3	\$317,942,162	50.0	\$322,274,388	0.7	\$4,291,837
1987-88	\$742,417,665	48.8	\$361,917,604	50.1	\$375,562,666	0.7	\$4,937,395
1988-89	\$854,227,203	49.2	\$420,194,015	50.3	\$429,825,146	0.5	\$4,208,042
1989-90	\$948,538,338	50.0	\$474,405,559	49.4	\$468,896,508	0.6	\$5,236,271
1990-91	\$1,026,508,967	49.2	\$505,238,932	50.4	\$517,148,797	0.4	\$4,121,238
1991-92	\$1,045,641,023	51.2	\$534,710,921	48.4	\$506,228,066	0.4	\$4,702,036
1992-93	\$1,064,347,863	51.8	\$551,725,704	47.6	\$506,925,605	0.5	\$5,696,554
1993-94	\$1,097,438,161	53.8	\$589,958,351	45.8	\$502,136,409	0.5	\$5,343,401

OTHER FEDERAL REVENUE NOT INCLUDED ABOVE

V			Other
Year	E.S.E.A./E.C.I.A.	School Lunch	Categorical Grants
1981-82	\$10,724,550	\$12,451,331	\$9,722,375
1982-83	\$10,649,509	\$12,239,133	\$9,817,634
1983-84	\$11,209,450	\$12,381,576	\$8,659,523
1984-85	\$13,434,008	\$13,733,489	\$9,513,105
1985-86	\$13,611,017	\$13,743,010	\$11,730,535
1986-87	\$13,806,566	\$14,278,738	\$12,051,041
1987-88	\$15,419,468	\$13,304,260	\$15,083,949
1988-89	\$24,289,660	\$20,408,573	\$14,767,523
1989-90	\$25,279,183	\$25,427,457	\$14,855,385
1990-91	\$34,866,635	\$23,452,076	\$15,738,763
1991-92	\$35,181,329	\$25,647,286	\$17,514,508
1992-93	\$41,493,393	\$25,176,666	\$19,380,141
1993-94	N/A	N/A	\$20,092,601

GROWTH OF PUBLIC EDUCATION MAINE

			······		Net			, , , , , , , , , , , , , , , , , , ,	
* .	Professional	% of	Average	% of	Operating	Resident	% of	Per Pupil	% of
Year	Staff **	Increase	Salary	Increase	Expenditures **	Pupils ***	Increase	Expenditures	Increase
1972-73	12,381		\$9,266		\$167,681,379	248,487		\$672.10	
1973-74	12,763	2.99%	\$9,547	2.94%	\$183,603,513	249,108	0,25%	\$72.10 \$737.04	0.000
1974-75	13,101	2.58%	\$10,146	5.90%	\$217,233,577	248,081			9.66%
1975-76	13,477		\$10,140			•	-0.41%	\$875.62	18.80%
1975-76	•	2.79%	•	7.45%	\$231,482,533	246,906	-0.48%	\$937.55	7.07%
	13,469	-0.06%	\$11,487	4.56%	\$249,234,725	245,745	-0.47%	\$1,014.20	8.18%
1977-78	13,590	0.89%	\$12,122	5.24%	\$269,107,892	241,896	-1.59%	\$1,112.49	9.69%
1978-79	13,842	1.82%	\$12,687	4.45%	\$291,256,999	236,509	-2.28%	\$1,231.49	10.70%
1979-80	13,855	0.09%	\$13,505	6.06%	\$312,104,490	230,468	-2.62%	\$1,354.22	9.97%
1980-81	13,857	0.01%	\$14,462	6.62%	\$336,648,576	224,542	-2.64%	\$1,499.26	10.71%
1981-82	13,541	-2.33%	\$15,605	7.32%	\$362,049,597	218,027	-2.99%	\$1,660.57	10.76%
1982-83	13,494	-0.35%	\$16,771	6.95%	\$390,746,878	214,158	-1.81%	\$1,824.57	9.88%
1983-84	13,625	0.96%	\$17,880	6.20%	\$420,166,024	211,804	-1.11%	\$1,983.75	8.72%
1984-85	13,916	2.09%	\$18,935	5.57%	\$455,220,330	210,054	-0.83%	\$2,167.16	9.25%
1985-86	14,311	2.76%	\$20,227	6.39%	\$504,923,133	210,254	0.10%	\$2,401.49	10.81%
1986-87	14,706	2.69%	\$21,943	7.82%	\$563,592,373	210,856	0.29%	\$2,672.88	11.30%
1987-88	15,100	2.61%	\$24,161	9.18%	\$638,587,208	210,924	0.03%	\$3,027.57	13.27%
1988-89	15,582	3.09%	\$25,779	6.28%	\$721,346,417	212,024	0.52%	\$3,462.89	14.38%
1989-90	15,990	2.55%	\$27,831	7.37%	\$808,897,173	212,113	0.04%	\$3,858.45	11.42%
1990-91	16,304	1.93%	\$29,561	5.85%	\$878,567,383	213,498	0.65%	\$4,171.44	
1991-92	16,140	-1.02%	\$31,117	5.00%	\$894,679,445	216,178			8.11%
1992-93			•		• •	•	1.24%	\$4,226.97	1.33%
	16,030	-1.71%	\$31,286	5.51%	\$910,910,096	216,153	1.23%	\$4,299.19	3.06%
1993-94	15,922	-1.37%	\$32,049	2.91%	\$936,733,489	216,314	0.06%		-100.00%

^{*} Full-time staff positions as included in the Professional Staff Average Salary computation

NOTE: Unorganized territories are not included.

^{**} Operating expenditures plus tuition payments, less tuition receipts and miscellaneous receipts

^{***} October 1st and April 1st average enrollment