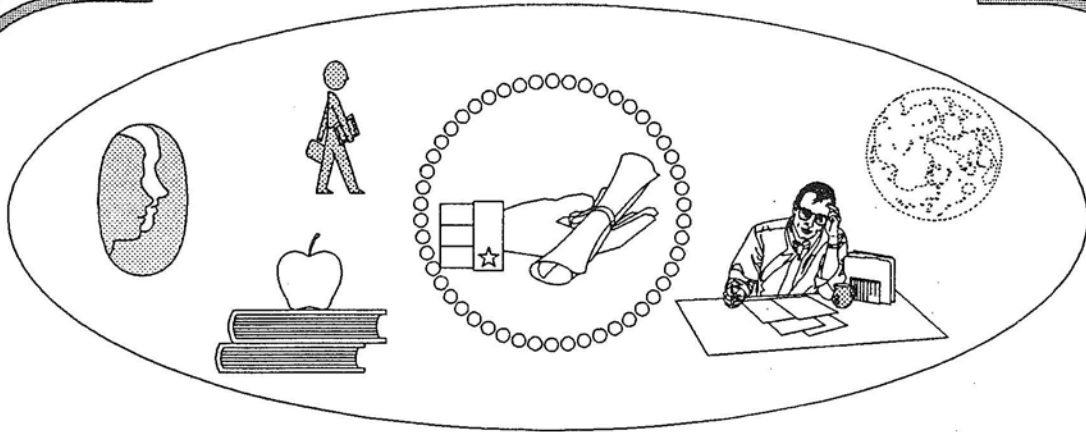


MAINE STATE LEGISLATURE

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1993

SPRING
1992-93

FALL
1993-94

MAINE

EDUCATIONAL

FACTS

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1993

T A B L E O F C O N T E N T S

1993

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S U M M A R Y

In 1993 Maine had a fall enrollment of 212,245 enrolled in 731 public schools (582 elementary, 114 secondary and 35 combined elementary and secondary). This count does not include vocational centers or regions, although some of the 212,245 students also attend vocational centers or regions. These students were taught by 14,545 teachers. A total of 12,918 students were enrolled in 96 private schools (56 elementary, 18 secondary and 22 combined elementary and secondary). These students were taught by 949 teachers.

Maine's 492 towns and cities are now divided into 73 school administrative districts with 274 towns, 45 cities and towns under individual supervision, 23 towns under district superintendents and agents of the commissioner, 13 community school districts with 39 towns, leaving 111 towns in 33 unions.

The cost of public education continues to rise. The cost per pupil, excluding transportation, vocational education, special education, capital outlay and debt service, was \$3,284 per elementary and \$4,579 per secondary.

Much has been done to encourage young people to complete their secondary education and advance, into post-secondary education. Of the 14,537 high school graduates, (12,872 public and 1,665 private) in 1993, 57.2% of the public high school graduates and 70.7% of the private high school graduates continued their education--a combined percentage of 58.8%. Approximately 58.6% of these are continuing their education in Maine institutions.

Of the public secondary schools reporting a total enrollment of 58,498, there were 1,647 dropouts which gave Maine a 2.82% dropout rate for the 1992-93 school year.

Included in this issue of "Maine Educational Facts" is a compilation of most of the reports printed by the Division of Management Information. The information is compiled from the following reports:

FALL SCHOOL STATISTICAL REPORT (EF-M-40)

This report collects total enrollment by school as of October 1. Also what type of school, such as elementary; secondary; senior high; or elementary-secondary combined, etc. In addition, last year's graduates and number of graduates who intend to or are enrolled full/part time in post-secondary education are collected.

RESIDENT ENROLLMENT REPORT (EF-M-11/13)

This report is submitted by each local educational unit as of October 1. The report includes all students educated within the school system.

REPORT OF PUBLIC/SELECTED PRIVATE SCHOOL SYSTEM (EF-M-35)

This report is as of the last day of school. It provides statistics for pupils attending schools operated by the administrative unit to include net registration, average daily attendance, aggregate attendance, aggregate membership, average daily membership, dropouts, expulsions, retentions and number of pupils conveyed at public expense. Also included is information on number of schools discontinued during or at the close of the school year.

YEAR-END REPORT OF PRIVATE SECONDARY SCHOOLS (EF-M-240)

This report provides statistical information from private secondary schools. These schools are required to report pupil registration and attendance data at the close of school each year. These reports are filled in by school administrators, public and private, and are audited and verified as much as possible. These figures are primarily statewide, with the exception of selected data which is provided on a county level or school administrative unit level detail.

THE MAINE DEPARTMENT OF EDUCATION
INSURES EQUAL EMPLOYMENT, EDUCATIONAL OPPORTUNITIES,
AFFIRMATIVE ACTION REGARDLESS OF RACE, SEX, COLOR, NATIONAL
ORIGIN, RELIGION, MARITAL STATUS, AGE, OR HANDICAP.

Division of Management Information
Department of Education
Educational Building, Station #23
Augusta, Maine 04333-0023

(Printed under Account Number 010-05A-1088-06)

TYPES OF LOCAL EDUCATIONAL AGENCIES IN MAINE

1993 - 1994

CITIES OR TOWNS WITH INDIVIDUAL SUPERVISION (45 Systems with 45 Municipalities)

A city or town with individual school supervision is a single municipality. A school committee administers the education of all grades in the city or town through a superintendent of schools. The city or town charter usually determines the method of budget approval. In many cities and towns, the City Council or Town Council has final budget approval. Since it is a single municipality, cost sharing is not a factor.

SCHOOL ADMINISTRATIVE DISTRICTS (73 Systems with 274 Municipalities)

A school administrative district (S.A.D.) is a combination of two or more municipalities who pool all their educational resources to educate all students. One school committee (comprised of representatives from each of the municipalities) administers the education of grades K-12 through a superintendent of schools. Budget approval is by majority vote of those present and voting at a district budget meeting. The member municipalities share the S.A.D. costs based on a formula which includes state valuation and/or number of pupils.

COMMUNITY SCHOOL DISTRICTS (13 Systems with 39 member towns)

A community school district (C.S.D.) is a combination of two or more municipalities formed to build, maintain, and operate a school building or buildings to educate any or all grades. For example, a C.S.D. may be formed to build and operate a grade 7-12 school for all towns in the C.S.D. These same towns will maintain individual control (or belong to a union) for the education of their K-6 students. A community school district may also include education of all grades K-12.

The C.S.D. school committee is comprised of members of each town's local school committee if one exists. C.S.D. school committees are apportioned according to the one person-one vote principle. The member municipalities share the S.A.D. costs, based on a formula including number of pupils in each town and/or state valuation or any combination of each. Community School District budgets are approved by majority vote of voters present and voting at a district budget meeting.

UNIONS OF TOWNS (32 Systems with 126 Municipalities)

A Union is a combination of two or more school administrative units joined together for the purpose of sharing the costs of a superintendent and the superintendent's office. Each member school administrative unit maintains its own budget, has its own school board, and operated in every way as a separate unit except for the sharing of superintendent services.

In addition, a union school committee exists, comprised of representatives of each member unit school committee and conducts the business of the union. All votes of the union committee are cast on a weighted basis in proportion to the population of the towns involved.

MAINE INDIAN EDUCATION (1 System, 3 Reservations)

There are three reservations of Indian children in Maine. These three reservations are organized exactly as a union of towns described on the previous page.

EDUCATION IN UNORGANIZED TERRITORIES (7 Schools)

Education in unorganized territories (E.U.T.) in Maine is a responsibility of the State. The education of territory children is accomplished by the state operating schools which are in unorganized territories and by the assignment of agent superintendents to assure that each child in an unorganized territory receives education. These agents are assigned by the Commissioner of Education through the Division of School Operations.

UNITS UNDER DISTRICT SUPERINTENDENTS AND AGENTS OF THE COMMISSIONER (24 Systems, 24 Municipalities)

A unit assigned to a district superintendent or an agent of the commissioner, generally is a relatively small unit requiring less than full-time administration. Units under district superintendents procure services of superintendents on their own by negotiating with a nearby superintendent and school board. Agents are appointed by the commissioner on a temporary basis if the local unit is unable to local a superintendent on its own.

TECHNOLOGY CENTER (19 Centers)

A technology center is a facility or program providing technical education to secondary students. A center is governed by a single school administrative unit. It may serve students from other affiliated school administrative units. It may include satellite center facilities and programs. A technology satellite program is a facility or program providing technical education to secondary students, which is administered by a school administrative unit affiliated with a technology center.

TECHNOLOGY REGION (8 Regions)

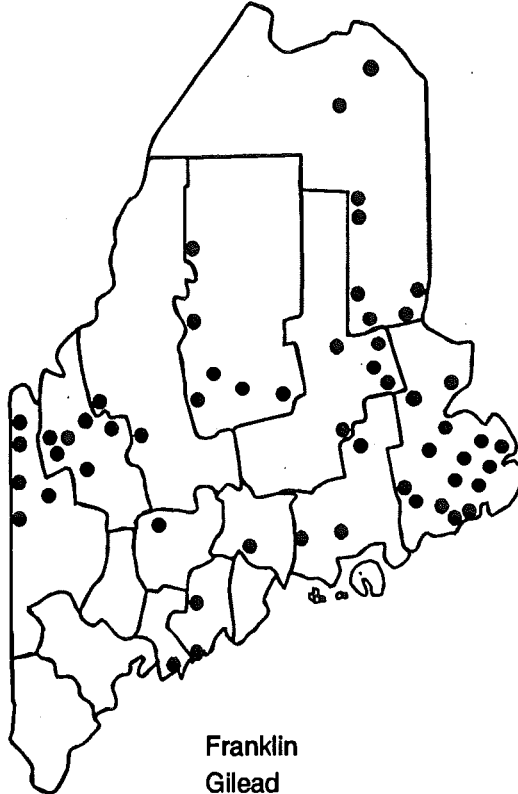
A technology region is a quasi-municipal corporation established by the Legislature for the delivery of technology programs which is comprised of all the school administrative units within the geographical boundaries set forth in 20-A MRSA, section 8451. A region is governed by a cooperative board formed and operating in accordance with 20-A MRSA, Chapter 313.

1992 - 1993

UNITS THAT DO NOT OPERATE SCHOOLS

There are 54 school administrative units in Maine that do not operate schools, but tuition all students to surrounding school systems. These tuitioning school administrative units are described below.

All these units must have a school board and a superintendent. However, the superintendent is usually a school agent appointed by the commissioner, or the school unit is a member of a union.



Alna
Arrowsic
Bancroft
Baring Plt.
Beaver Cove
Beddington
Bowerbank
Carrabassett Valley
Carroll Plt.
Centerville
Cooper
Coplin Plt.
Crawford
Dallas Plt.
Deblois
Dennistown Plt.
Dennysville
Drew Plt.

Franklin
Gilead
Glenwood Plt.
Grand Lake Stream Plt.
Greenfield
Hanover
Hersey
Highland Plt.
Kingsbury Plt.
Lakeville
Lincoln Plt.
Macwahoc Plt.
Madrid
Magalloway Plt.
Mariaville
Marshfield
Meddybemps
Medford

Moro Plt.
Nashville Plt.
Northfield
Pleasant Ridge Plt.
Orient
Rangeley Plt.
Rome
Roque Bluffs
Sandy River Plt.
Talmadge
Upton
Waite
Westmanland
Westport
Whitneyville
Willimantic
Woodville
S.A.D. #18

**NUMBER OF SCHOOL ADMINISTRATIVE UNITS
BY COUNTY -- 1992-93**

County	School Admin. Units *	Non-Oper. Local Units (page 5)	Number of Schools **	Vocational Centers & Regions	Total A.D.M. ***
Androscoggin	12	0	45	1	17,178.92
Aroostook	32	8	58	6	16,139.60
Cumberland	16	0	103	4	36,113.67
Franklin	9	6	19	1	5,489.49
Hancock	31	2	38	1	7,966.04
Kennebec	19	1	57	2	18,655.30
Knox	9	0	28	1	4,749.14
Lincoln	19	4	20	0	6,203.96
Oxford	13	5	36	2	10,596.09
Penobscot	31	5	93	3	25,396.31
Piscataquis	10	5	21	0	3,581.16
Sagadahoc	8	1	17	1	6,730.71
Somerset	11	3	40	1	9,816.20
Waldo	7	1	29	1	5,133.71
Washington	39	15	40	2	6,113.21
York	15	0	68	2	30,211.21
Sub-Total	281	56	712	28	210,074.72
Education in Unorganized Territories ****	0	0	7	0	284.63
GRAND TOTAL	281	56	719	28	210,359.35

* These figures do not include vocational centers & regions.

** A school is a unit headed by a principal and providing graded instruction.

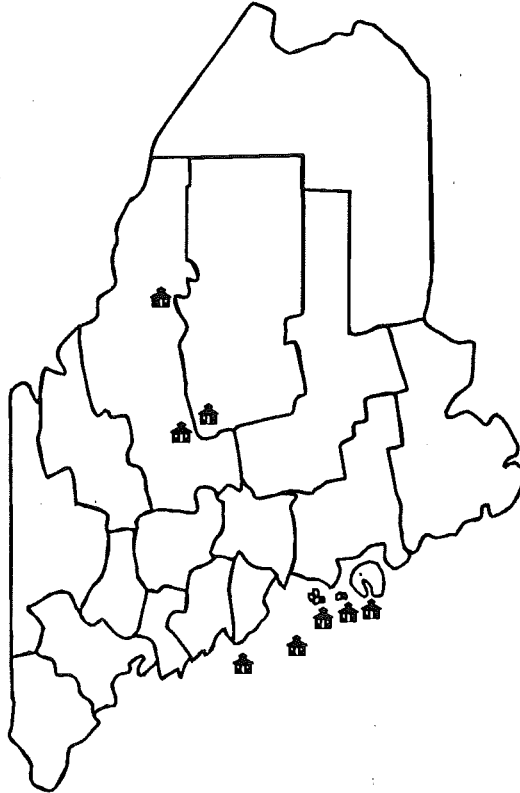
*** A.D.M. (Average Daily Membership) is as of June 30, 1993

**** EDUCATION IN UNORGANIZED TERRITORIES: (not included in count above) 3 in Aroostook, 2 in Washington, 1 in Penobscot and 1 in Somerset counties.

ONE ROOM SCHOOLS IN MAINE

FALL 1993

At the close of school in 1949, Maine had a total of 676 one-room schools. Now 44 years later there are still eight one-room schools in operation. All but three of these schools are located on islands along the coast of Maine.



Unit	School Name	Grade Span	Enrollment
Isle au Haut	Isle au Haut Rural School	K- 8	11
Frenchboro	Frenchboro Elementary School	K- 8	12
Monhegan Island	Monhegan Island Elem. School	K- 8	5
Portland	Cliff Island School	K- 8	4
S. A. D. # 4 (Wellington)	Wellington Elementary School	K-4	11
S. A. D. # 13 (West Forks Pt.)	C. E. Ball-Franklin School	K- 2	8
	Caratunk School	3- 5	8
S. A. D. # 65 (Matinicus Isle)	Matinicus Elementary School	K- 8	4

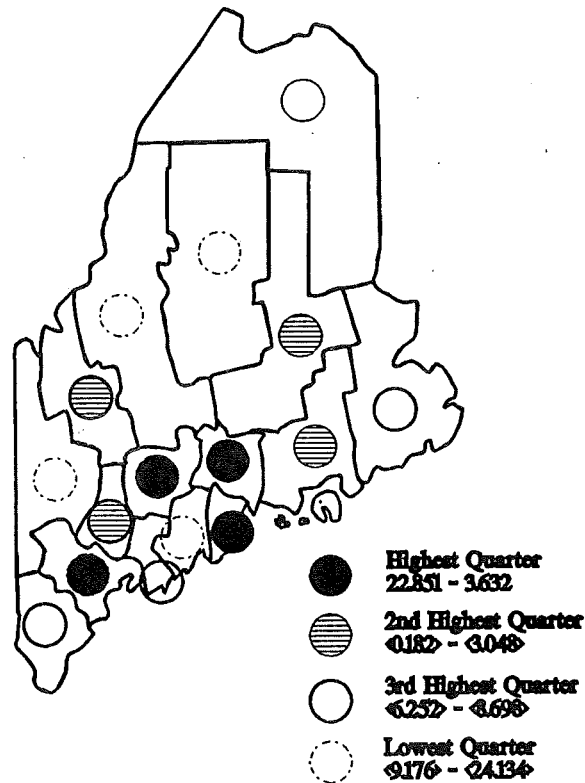
SCHOOL SYSTEMS WITH ALL DAY KINDERGARTEN

IN THE 1992-93 SCHOOL YEAR

Unit	Number of Pupils
Baileyville	30
Bar Harbor	60
Biddeford	20
Bridgewater	9
Chelsea	38
Dedham	15
Freeport	82
Lincolnville	25
Mount Desert	23
Raymond	10
Reed Pt.	7
Sabattus	12
Southwest Harbor	24
Waterville	40
Woodland	29
S.A.D. #3--Thorndike	139
S.A.D. #12--Jackman	26
S.A.D. #20 -- Fort Fairfield	63
S.A.D. #24--Van Buren	38
S.A.D. #26--Eastbrook	12
S.A.D. #34 -- Belfast	13
S.A.D.#42 --Mars Hill	46
S.A.D. #43--Mexico	70
S.A.D. #47--Oakland	8
S.A.D. #60 -- Berwick	249
Indian Island	13
Peter Dana Point	23
Pleasant Point	21
Southern Aroostook C.S.D.	41
TOTAL	1,186

-- As reported in the Report of Public/Selected Private School System (EF-M-35) for Year Ending June 30, 1993.

PERCENT INCREASE / DECREASE OF PUBLIC SCHOOL 1993 FALL ENROLLMENT BY COUNTY



County	1992	1993	Percent of Increase/ Decrease
Androscoggin	17,667	17,320	-1.964%
Aroostook	16,390	15,150	-7.566%
Cumberland	35,587	39,728	11.636%
Franklin	5,496	5,486	-0.182%
Hancock	8,382	8,229	-1.825%
Kennebec	19,088	20,197	5.810%
Knox	4,792	5,887	22.851%
Lincoln	6,990	5,303	-24.134%
Oxford	11,051	10,037	-9.176%
Penobscot	25,917	25,127	-3.048%
Piscataquis	4,080	3,363	-17.574%
Sagadahoc	6,910	6,478	-6.252%
Somerset	10,413	9,143	-12.196%
Waldo	5,561	5,763	3.632%
Washington	6,806	6,214	-8.698%
York	31,403	28,820	-8.225%
TOTALS	216,533	212,245	-1.980%

1993-94
FALL ENROLLMENT FOR PUBLIC SCHOOLS

	E.U.T. **	M.I.E. ***	Other Public	Totals
Ungraded Elementary	0	0	938	938
Special Elementary	1	0	1,309	1,310
4-Year Old Program	6	36	501	543
Early Kindergarten	0	0	524	524
Kindergarten	36	46	16,829	16,911
Transitional Grade 1	0	0	513	513
Grade 1	40	53	16,767	16,860
Grade 2	29	42	17,467	17,538
Grade 3	46	48	17,333	17,427
Grade 4	43	52	17,084	17,179
Grade 5	43	38	16,947	17,028
Grade 6	25	45	16,658	16,728
TOTAL K-6	269	360	122,870	123,499
Grade 7	10	41	16,608	16,659
Grade 8	15	36	15,868	15,919
TOTAL 7-8	25	77	32,476	32,578
TOTAL K-8	294	437	155,346	156,077
Ungraded Secondary	0	0	5	5
Special Secondary	0	0	655	655
Grade 9	0	0	15,545	15,545
Grade 10	0	0	14,252	14,252
Grade 11	0	0	13,205	13,205
Grade 12	0	0	12,443	12,443
Post Graduates	0	0	63	63
TOTAL 9-12	0	0	56,168	56,168
TOTAL K-12	294	437	211,514	212,245

-- As reported on the Fall School Statistical Report (EF-M-40) submitted as of October 1, 1993

** E.U.T. -- Education in Unorganized Territories

*** M.I.E. -- Maine Indian Education

1993-94
FALL ENROLLMENT FOR PRIVATE SCHOOLS

Grade	Number of Pupils
Ungraded Elementary	196
Special Elementary	83
4-Year-Olds Program	323
Early Kindergarten	31
Kindergarten	842
Grade 1	690
Grade 2	657
Grade 3	635
Grade 4	582
Grade 5	531
Grade 6	541
TOTAL K-6	5,111
Grade 7	451
Grade 8	440
TOTAL 7-8	891
TOTAL K-8	6,002
Ungraded Secondary	56
Special Secondary	120
Grade 9	1,713
Grade 10	1,737
Grade 11	1,637
Grade 12	1,565
Post Graduate	88
TOTAL 9-12	6,916
TOTAL K-12	12,918

-- As reported on the Fall School Statistical Report (EF-M-40) submitted as of October 1, 1993 by all approved private schools.

1993 FALL ENROLLMENT BY COUNTY AND GRADE

P U B L I C S C H O O L S

County	Ungrd. Elem	Spec. Elem	4-Yr. Olds Prog.	Early Kdgn.	Trans-itional Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Spec. Sec.	ngrd. Sec.	Post Grad	Total	
Androscoggin	95	147	8	0	1,357	33	1,333	1,422	1,393	1,398	1,350	1,306	1,364	1,267	1,446	1,274	1,130	990	13	0	0	17,320
Aroostook	0	156	138	17	1,110	19	1,161	1,141	1,075	1,132	1,136	1,124	1,186	1,148	1,182	1,133	1,128	1,126	33	3	2	15,150
Cumberland	618	228	45	260	3,364	80	3,297	3,313	3,249	3,170	3,164	3,060	2,712	2,543	2,801	2,629	2,461	2,438	272	2	22	39,728
Franklin	0	101	0	0	421	34	419	431	405	444	418	424	421	395	404	430	355	362	22	0	0	5,486
Hancock	0	40	12	0	746	0	673	714	742	751	663	685	646	640	550	472	476	413	6	0	0	8,229
Kennebec	0	50	23	21	1,526	113	1,747	1,832	1,723	1,706	1,743	1,746	1,514	1,436	1,335	1,271	1,224	1,144	24	0	19	20,197
Knox	39	18	0	0	432	52	500	507	522	542	525	476	509	422	371	326	350	281	13	0	2	5,887
Lincoln	0	10	1	3	445	21	422	451	474	470	434	434	432	396	370	347	292	293	7	0	1	5,303
Oxford	0	87	44	10	781	16	759	777	812	748	751	755	822	843	844	701	659	578	45	0	5	10,037
Penobscot	0	183	12	88	1,940	36	1,899	1,943	2,062	1,953	1,977	1,899	1,921	1,903	2,018	1,842	1,724	1,642	81	0	4	25,127
Piscataquis	0	20	0	29	233	16	256	284	280	274	301	302	324	323	211	218	145	136	9	0	2	3,363
Sagadahoc	15	23	40	8	492	11	523	532	520	529	487	530	532	444	460	468	423	423	15	0	3	6,478
Somerset	19	17	24	24	749	0	569	627	685	673	677	677	887	844	765	692	612	600	2	0	0	9,143
Waldo	145	17	0	10	449	15	457	483	484	448	499	486	488	407	378	345	341	299	12	0	0	5,763
Washington	7	14	40	0	469	0	480	491	520	512	498	488	530	557	447	434	385	340	2	0	0	6,214
York	0	205	156	54	2,397	67	2,365	2,590	2,481	2,429	2,405	2,336	2,371	2,351	1,963	1,670	1,500	1,378	99	0	3	28,820
TOTAL	938	1,316	543	524	16,911	513	16,860	17,538	17,427	17,179	17,028	16,728	16,659	15,919	15,545	14,252	13,205	12,443	655	5	63	212,245

1993 FALL ENROLLMENT BY COUNTY AND GRADE

PRIVATE SCHOOLS

County	Ungrd. Elem	Spec. Elem	4-Yr.		Trans- itional Gr. 1	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	r. 10	r. 11	r. 12	Spec. Sec.	ngrd. Sec.	Post Grad	Total	
			Olds Prog.	Early Kdgn.																		
Androscoggin	37	0	64	0	158	0	119	128	113	100	88	97	71	83	81	100	85	83	2	0	0	1,409
Aroostook	0	16	0	0	7	0	8	7	13	4	8	15	0	0	0	0	0	0	16	5	0	99
Cumberland	10	67	168	26	235	0	187	166	167	158	158	162	176	172	232	228	221	212	100	0	0	2,845
Franklin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	4
Hancock	0	0	17	1	7	0	14	10	6	3	5	10	7	6	122	92	64	82	0	0	0	446
Kennebec	0	0	21	4	121	0	107	99	98	90	70	55	42	46	185	157	134	127	0	1	12	1,369
Knox	75	0	0	0	24	0	0	0	0	0	0	0	0	0	0	0	0	8	0	0	4	111
Lincoln	0	0	15	0	18	0	15	19	13	11	12	13	3	2	149	110	132	111	0	0	0	623
Oxford	0	0	30	0	31	0	38	32	31	31	22	27	31	31	194	206	217	217	0	0	18	1,156
Penobscot	0	0	8	0	87	0	54	38	51	55	52	29	34	27	181	184	163	152	0	0	0	1,115
Piscataquis	0	0	0	0	0	0	0	1	3	0	3	4	2	2	124	117	106	106	0	2	0	470
Sagadahoc	0	0	0	0	0	0	0	0	0	0	0	0	0	10	27	51	58	56	0	0	2	204
Somerset	0	0	0	0	13	0	17	19	7	9	8	15	16	17	108	152	119	104	2	0	52	658
Waldo	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	97	105	88	89	0	0	0	379
York	51	0	0	0	141	0	131	138	133	121	105	114	69	44	213	233	248	218	0	48	0	2,007
TOTAL	196	83	323	31	842	0	690	657	635	582	531	541	451	440	1,713	1,737	1,637	1,565	120	56	88	12,918

OCTOBER 1 1993

PUBLIC SCHOOL RESIDENT ENROLLMENT BY GRADE

	E. U. T. **	M. I. E. ***	Other Public	Totals
Ungraded Elementary			0	0
Special Elementary	7	5	2,068	2,080
4-Year Old Program	8	36	318	362
Early Kindergarten	3	0	671	674
Kindergarten	102	46	16,855	17,003
Transitional Grade 1	0	0	533	533
Grade 1	99	53	16,843	16,995
Grade 2	92	42	17,503	17,637
Grade 3	109	48	17,357	17,514
Grade 4	111	52	17,074	17,237
Grade 5	96	38	16,884	17,018
Grade 6	105	45	16,513	16,663
TOTAL K-6	732	365	122,619	123,716
Grade 7	100	42	16,395	16,537
Grade 8	128	36	15,680	15,844
TOTAL 7-8	228	78	32,075	32,381
TOTAL K-8	960	443	154,694	156,097
Ungraded Secondary	0	0	0	0
Special Secondary	6	2	1,193	1,201
Grade 9	99	41	16,484	16,624
Grade 10	134	34	15,136	15,304
Grade 11	84	17	14,124	14,225
Grade 12	96	19	13,319	13,434
Post Graduates	0	1	57	58
TOTAL 9-12	419	114	60,313	60,846
TOTAL K-12	1,379	557	215,007	216,943

* E. U. T. - Education In Unorganized Territories

** M. I. E. - Maine Indian Education

-- As reported on the October 1, 1993 Resident Enrollment Report (EF-M-11).

OCTOBER 1, 1993

PUBLIC SCHOOL RESIDENT ENROLLMENT BY COUNTY

County	Grades K - 8	Grades 9 - 12	Total K - 12
Androscoggin	12,495	4,881	17,376
Aroostook	10,943	4,910	15,853
Cumberland	27,282	9,253	36,535
Franklin	3,913	1,590	5,503
Hancock	6,184	2,273	8,457
Kennebec	13,818	5,445	19,263
Knox	3,499	1,274	4,773
Lincoln	5,070	1,999	7,069
Oxford	7,807	3,209	11,016
Penobscot	18,514	7,379	25,893
Piscataquis	2,792	1,180	3,972
Sagadahoc	5,113	1,815	6,928
Somerset	7,225	3,125	10,350
Waldo	3,932	1,593	5,525
Washington	4,589	2,110	6,699
York	22,921	8,810	31,731
TOTALS	156,097	60,846	216,943

PUBLIC SCHOOL RESIDENT ENROLLMENT COMPARISONS BY YEAR

October 1	Grades K - 8 Enrollment	Percent of Increase/ Decrease	Grades 9 - 12 Enrollment	Percent of Increase/ Decrease	Total Enrollment	Percent of Increase/ Decrease
1974	173,207		75,707		248,914	
1975	170,867	-1.35%	77,062	1.79%	247,929	-0.40%
1976	169,340	-0.89%	77,785	0.94%	247,125	-0.32%
1977	165,349	-2.36%	78,531	0.96%	243,880	-1.31%
1978	160,494	-2.94%	77,691	-1.07%	238,185	-2.34%
1979	156,578	-2.44%	76,738	-1.23%	233,316	-2.04%
1980	153,118	-2.21%	74,429	-3.01%	227,547	-2.47%
1981	148,884	-2.77%	71,922	-3.37%	220,806	-2.96%
1982	147,086	-1.21%	69,450	-3.44%	216,536	-1.93%
1983	145,712	-0.93%	68,312	-1.64%	214,024	-1.16%
1984	144,086	-1.12%	67,991	-0.47%	212,077	-0.91%
1985	142,670	-0.98%	68,343	0.52%	211,013	-0.50%
1986	143,671	0.70%	68,081	-0.38%	211,752	0.35%
1987	145,524	1.29%	66,292	-2.63%	211,816	0.03%
1988	148,649	2.15%	64,044	-3.39%	212,693	0.41%
1989	152,177	2.37%	61,598	-3.82%	213,775	0.51%
1990	154,981	1.84%	60,168	-2.32%	215,149	0.64%
1991	156,561	1.02%	59,919	-0.41%	216,480	0.62%
1992	156,183	-0.24%	60,350	0.72%	216,533	0.02%
1993	156,097	-0.06%	60,846	0.82%	216,943	0.19%

1992-93 NET ENROLLMENT

Net registration means a student not previously enrolled during the school year in any other school within or outside the state. Reporting net enrollment provides an unduplicated student count for the national statistical reports published by the Center for Education Statistics.

4 - Year Olds Program	516
Early Kindergarten	839
Kindergarten	16,727
Transitional Grade 1	602
Grade One	17,882
Grade Two	17,679
Grade Three	17,304
Grade Four	17,136
Grade Five	16,708
Grade Six	16,401
Grade Seven	15,796
Grade Eight	15,800
Ungraded/Special Education	1,528
TOTAL K - 8	154,918
Grade Nine	14,749
Grade Ten	13,657
Grade Eleven	12,741
Grade Twelve	12,726
Ungraded/Special Education	858
Post Graduates	54
TOTAL 9-12	54,785
TOTAL K-12	209,703

ELEMENTARY NET ENROLLMENT STATE TOTALS BY GRADE

Year	4-Year Olds Prog	Early Kdgn.	Kdgn.	Trans- itional Gr. 1	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Elem. Special	Total Elementary
1969			19,135		20,703	19,457	18,816	18,678	18,346	18,255	18,559	17,940	1,376	171,265
1970			19,408		20,708	20,160	19,307	19,038	18,887	18,829	18,899	18,722	1,567	175,525
1971			18,859		20,573	20,060	19,645	19,381	19,187	19,433	19,398	19,104	1,708	177,348
1972			17,652		19,887	19,735	19,919	19,820	19,740	19,690	19,998	19,716	1,834	177,991
1973			17,460		18,796	19,102	19,490	19,967	20,020	20,097	20,150	20,108	1,808	176,998
1974			16,912		18,717	17,995	19,171	19,474	20,167	20,292	20,428	20,100	1,828	175,084
1975			17,775		17,648	17,906	17,984	19,282	19,731	20,389	20,683	20,473	1,681	173,552
1976		150	17,746		18,281	17,114	17,865	17,936	19,275	19,938	20,646	20,591	1,711	171,253
1977		148	18,368		18,466	17,728	17,025	17,944	18,090	19,415	20,248	20,890	1,456	169,778
1978		108	16,886		18,865	17,902	17,490	16,877	18,013	18,107	19,702	19,765	1,773	165,488
1979		65	15,885		17,323	18,050	17,650	17,503	16,909	18,156	18,448	19,533	1,282	160,804
1980		155	15,163		16,196	16,592	17,918	17,543	17,362	16,994	18,063	18,377	1,418	155,781
1981		357	15,295		15,692	15,470	16,523	17,901	17,416	17,301	17,271	17,807	1,360	152,393
1982		159	14,478		15,692	14,927	15,384	16,259	17,808	17,533	17,657	17,208	1,396	148,501
1983		72	15,349		15,079	15,040	14,888	15,393	16,320	17,801	17,702	17,621	1,465	146,730
1984		321	15,934		15,909	14,429	14,874	14,906	15,435	16,293	18,072	17,578	1,433	145,184
1985		280	16,593		16,403	14,814	14,333	14,734	14,851	15,471	16,696	17,994	1,390	143,559
1986	217	621	17,001	670	16,346	15,466	14,704	14,476	14,771	14,967	15,854	16,644	1,456	143,193
1987	240	1,220	16,765	971	16,585	15,675	15,204	14,684	14,450	14,954	15,168	15,724	1,675	143,315
1988	316	1,345	17,096	1,137	17,094	15,833	15,524	15,159	14,842	14,608	15,287	15,168	1,832	145,241
1989	325	1,548	17,247	1,304	17,511	16,561	15,710	15,684	15,368	15,009	14,761	15,190	1,913	148,131
1990	441	1,459	17,539	1,383	17,999	16,891	16,480	15,814	15,836	15,534	15,153	14,693	1,947	151,169
1991	524	1,322	17,948	1,226	17,964	17,375	16,822	16,573	15,871	15,952	15,667	15,096	1,626	153,966
1992	443	1,021	17,681	1,022	18,240	17,554	17,226	16,854	16,571	16,014	16,161	15,677	1,583	156,047
1993	516	839	16,727	602	17,882	17,679	17,304	17,136	16,708	16,401	15,796	15,800	1,528	154,918

SECONDARY NET ENROLLMENT

STATE TOTALS BY GRADE AND OTHER POPULATION DEMOGRAPHICS

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Sec. Spec.	Post-Grad.	Total Sec.	Total Enroll.	% Enroll. in Sec.	No. of Grad. *	Popul. **	Births **
1971	18,673	17,477	16,374	14,491		428	67,443	244,791	28%	13,857	1,012,000	17,671
1972	19,065	17,943	16,469	15,115		458	69,050	247,031	28%	14,356	1,029,000	16,269
1973	19,350	18,223	16,577	15,082		567	69,799	246,797	28%	14,377	1,039,000	16,730
1974	19,581	18,462	19,995	15,130		505	70,633	245,717	29%	14,491	1,047,000	15,110
1975	19,795	18,916	17,253	15,434		620	72,018	245,570	29%	14,830	1,057,955	15,232
1976	19,974	19,105	17,462	15,927		616	73,084	244,337	30%	15,200	1,071,380	15,046
1977	20,341	19,363	17,512	15,824		633	73,673	243,451	30%	15,205	1,085,000	16,252
1978	20,393	19,238	17,860	15,938		454	73,883	239,371	31%	15,364	1,091,289	15,919
1979	19,879	19,046	17,671	16,145		522	73,263	234,067	31%	15,246	1,123,670	16,435
1980	19,142	18,504	17,480	16,102		457	71,685	227,466	32%	15,445	1,125,027	16,474
1981	17,987	18,001	17,084	16,261		556	69,889	222,282	31%	15,554	1,133,000	16,567
1982	17,658	16,829	16,628	15,749		600	67,464	215,965	31%	15,186	1,136,199	16,695
1983	16,881	19,482	15,618	15,366		517	64,864	211,594	31%	14,764	1,145,730	16,576
1984	17,308	15,780	15,525	14,608		538	63,759	208,943	30%	13,935	1,156,485	16,631
1985	17,659	16,006	14,602	14,494		568	63,329	206,885	31%	13,924	1,163,850	16,905
1986	17,788	16,233	15,140	13,760	434	47	63,403	206,384	31%	13,006	1,173,731	16,717
1987	16,631	16,526	15,186	14,331	519	30	63,223	206,537	31%	13,692	1,186,605	16,700
1988	15,391	15,451	15,494	14,540	622	29	61,527	206,768	30%	13,756	1,205,621	17,166
1989	14,984	14,515	14,044	14,602	646	49	58,840	206,971	28%	14,741	1,212,610	17,464
1990	14,864	14,035	13,394	13,483	622	46	56,444	207,613	27%	12,759	1,227,928	17,314
1991	14,588	13,976	13,137	12,976	686	34	55,397	209,363	26%	12,794	1,234,597	16,755
1992	14,688	13,653	13,019	12,779	623	87	54,849	210,896	26%	11,725	1,236,348	16,013
1993	14,749	13,657	12,741	12,726	858	54	54,785	209,703	26%	11,519		

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As reported on the Report of Public School Systems (EF-M-35) for Year Ending June 30, 1993. The breakdown of Secondary Special Education and Post Graduates counts have been separated as of 1986. Prior to 1986 these counts were combined.

* Graduates: These are the students that completed the requirements for issuance of their diploma at the end of the school year only.

** Population and birth figures are acquired from the Office of Data Research and Vital Statistics, Maine Department of Human Services.

1992-1993
AVERAGE DAILY ATTENDANCE (A.D.A.)

The average daily attendance is the aggregate days of attendance divided by the number of days the schools is actually in session.

Elementary K-8	148,038.23
Secondary 9-12	50,562.16
TOTAL K-12	198,600.39

1992-1993
AVERAGE DAILY MEMBERSHIP (A.D.M.)

The average daily membership for a school year is the aggregate number of pupils "belonging", whether present or absent, each day divided by the number of days the school is actually in session.

Elementary K-8	155,678.07
Secondary 9-12	54,681.28
TOTAL K-12	210,359.35

1992 -1993
PUPILS CONVEYED

NUMBER OF PUPILS CONVEYED:	Public	Private
On Municipally-owned buses	140,353	1,745
On Private-owned buses	34,118	1,025
TOTAL	174,471	2,770

1992-93 RETENTION RATES BY GRADE

Grade	Total Enrollment	Retained		Total Retained	Rate
		Boys	Girls		
Elementary Special	1,621	0	0	0	.0%
Kindergarten	18,169	266	133	399	2.20%
Grade 1	18,577	241	145	386	2.08%
Grade 2	17,733	135	67	202	1.14%
Grade 3	17,350	41	35	76	.44%
Grade 4	17,163	28	19	47	.27%
Grade 5	16,785	23	9	32	.19%
Grade 6	16,645	27	16	43	.26%
Grade 7	16,012	59	19	78	.49%
Grade 8	16,002	85	49	134	.84%
TOTAL ELEMENTARY	156,057	905	492	1,397	.90%
Grade 9	15,109	378	223	601	3.98%
Grade 10	14,061	249	134	383	2.72%
Grade 11	13,028	165	88	253	1.94%
Grade 12	12,863	104	46	150	1.17%
Secondary Special	671	0	0	0	.0%
TOTAL SECONDARY	55,732	896	491	1,387	2.49%
STATE TOTALS	211,789	1,801	983	2,784	1.31%

1992-93 DROPOUTS BY GRADE

A "dropout" means any person under the age of 17 who has withdrawn or been expelled from school before graduation or completion of a program of studies and who has not enrolled in another educational institution or program.

Grade	Total Enrollment	Dropouts		Total Dropouts	Rate
		Boys	Girls		
Elementary Special	1,621	0	0	0	0.00%
Kindergarten	18,169	0	0	0	0.00%
Grade 1	18,577	0	0	0	0.00%
Grade 2	17,733	0	0	0	0.00%
Grade 3	17,350	0	0	0	0.00%
Grade 4	17,163	0	0	0	0.00%
Grade 5	16,785	0	0	0	0.00%
Grade 6	16,645	0	0	0	0.00%
Grade 7	16,012	3	4	7	0.04%
Grade 8	16,002	8	14	22	0.14%
TOTAL ELEMENTARY	156,057	11	18	29	0.02%
Grade 9	15,109	179	160	339	2.24%
Grade 10	14,061	244	203	447	3.18%
Grade 11	13,028	287	207	494	3.79%
Grade 12	12,863	284	192	476	3.70%
Secondary Special	671	0	0	0	0.00%
TOTAL SECONDARY	55,732	994	762	1,756	3.15%
STATE TOTALS	211,789	1,005	780	1,785	0.84%

1992-93 DROPOUT RATES BY COUNTY

	Secondary Enrollment	Secondary Dropouts	Dropout Rate
Androscoggin	5,171	121	2.34%
Aroostook	4,911	74	1.51%
Cumberland	9,818	363	3.70%
Franklin	1,651	27	1.64%
Hancock	1,899	84	4.42%
Kennebec	5,257	130	2.47%
Knox	1,407	38	2.70%
Lincoln	1,383	47	3.40%
Oxford	2,925	95	3.25%
Penobscot	7,565	217	2.87%
Piscataquis	785	20	2.55%
Sagadahoc	1,901	53	2.79%
Somerset	2,758	99	3.59%
Waldo	1,451	57	3.93%
Washington	1,628	62	3.81%
York	7,988	160	2.00%
TOTALS	58,498	1,647	2.82%

1992-93 EXPULSIONS BY GRADE

Grades	Total Enrollment	Expulsions		Total Expulsions	Rate
		Boys	Girls		
Elementary Special	1,621	0	0	0	0.00%
Kindergarten	18,169	0	0	0	0.00%
Grade 1	18,577	0	0	0	0.00%
Grade 2	17,733	0	0	0	0.00%
Grade 3	17,350	0	0	0	0.00%
Grade 4	17,163	0	0	0	0.00%
Grade 5	16,785	0	0	0	0.00%
Grade 6	16,645	0	0	0	0.00%
Grade 7	16,012	1	0	1	0.01%
Grade 8	16,002	0	0	0	0.00%
TOTAL ELEMENTARY	156,057	1	0	1	0.00%
Grade 9	15,109	8	2	10	0.07%
Grade 10	14,061	9	0	9	0.06%
Grade 11	13,028	2	1	3	0.02%
Grade 12	12,863	5	0	5	0.04%
Secondary Special	671	0	0	0	0.00%
TOTAL SECONDARY	55,732	24	3	27	0.05%
STATE TOTALS	211,789	25	3	28	0.01%

HIGH SCHOOL GRADUATES

STATISTICAL DATA

PUBLIC AND PRIVATE

1992 - 1993

Graduate information is for all students who graduated during the regular school year plus those receiving their diploma during the summer session.

MAINE DEPARTMENT OF EDUCATION

G. E. D. STATISTICAL REPORT
 OF PEOPLE WHO RECEIVED DIPLOMAS
 FROM 07/01/72 TO 05/28/93

SCH. YEAR

AGE:	17	AVG.	18	AVG.	19	AVG.	20	AVG.	21	AVG.	22	AVG.	23	AVG.	24	AVG.	25	AVG.	OTHERS	TOTAL	AVG	
1971-72	36	49.7	105	50.0	100	50.3	140	50.1	116	50.6	106	49.0	62	50.1	59	50.4	55	49.5	643	50.5	1422	50.2
1972-73	65	49.5	155	50.5	127	50.5	121	50.2	82	50.7	63	49.9	51	50.0	42	50.4	52	51.1	622	50.3	1380	50.3
1973-74	43	50.4	289	50.3	185	50.9	129	50.2	104	50.4	65	50.7	67	50.0	64	48.8	46	49.2	812	50.2	1804	50.3
1974-75	153	49.9	349	49.7	211	49.8	132	49.8	113	50.7	103	49.4	97	51.1	74	50.2	71	50.7	870	50.1	2173	50.1
1975-76	225	48.5	336	49.9	226	50.0	143	49.5	103	49.2	89	49.6	91	49.4	60	49.5	68	49.2	899	49.7	2240	49.6
1976-77	151	49.3	272	50.0	191	49.4	155	49.6	104	49.9	65	50.7	75	50.3	60	50.1	51	50.5	792	50.2	1916	50.0
1977-78	159	49.7	352	50.0	165	49.7	130	50.0	120	50.1	93	49.8	82	50.2	71	51.4	56	49.7	853	50.3	2081	50.1
1978-79	188	50.5	406	51.3	200	51.0	164	51.2	120	51.5	108	51.0	83	51.2	78	51.9	71	51.2	891	51.7	2309	51.4
1979-80	226	51.2	458	51.1	233	51.2	159	51.3	127	51.6	101	51.8	86	51.2	85	52.0	97	52.3	995	52.0	2567	51.6
1980-81	123	51.0	432	51.1	261	50.9	172	50.9	140	50.6	117	51.6	89	50.8	64	51.4	69	51.8	917	52.1	2384	51.5
1981-82	176	49.9	462	50.5	278	50.8	192	51.2	163	50.2	111	50.1	83	51.7	97	50.3	71	51.4	1006	51.4	2639	50.9
1982-83	35	51.2	380	51.5	186	52.1	147	51.1	109	52.5	89	51.6	82	51.8	64	52.6	71	50.8	804	52.7	1967	52.1
1983-84	267	52.2	386	51.7	242	50.7	160	51.8	139	51.5	105	51.4	81	51.4	85	52.1	76	51.4	1023	52.2	2564	51.8
1984-85	537	51.5	319	51.9	214	51.5	179	51.3	113	51.2	117	50.5	97	52.4	89	52.5	94	51.7	1143	52.1	2902	51.8
1985-86	234	51.0	350	51.9	231	51.2	150	51.7	136	51.8	95	51.5	94	50.2	93	50.6	85	50.9	1307	51.6	2775	51.5
1986-87	216	51.7	344	51.9	216	51.6	149	52.2	134	51.0	106	50.7	94	51.3	103	50.8	79	51.1	1314	52.0	2755	51.7
1987-88	234	52.0	326	52.9	188	52.7	136	52.6	113	52.4	84	51.0	76	50.8	68	51.5	70	52.7	1052	52.0	2347	52.2
1988-89	267	50.9	431	51.4	275	51.0	186	50.5	96	50.1	113	51.4	82	51.0	87	51.0	92	51.8	1195	51.3	2824	51.2
1989-90	306	50.9	531	51.5	354	50.9	221	51.4	144	50.4	154	50.7	104	51.1	113	51.0	105	51.6	1266	51.4	3298	51.2
1990-91	274	51.4	489	51.2	349	50.7	270	51.1	171	51.0	160	50.8	137	51.6	116	50.0	114	50.1	1440	51.0	3520	51.0
1991-92	207	51.4	410	51.4	293	51.2	219	49.8	187	50.6	155	50.3	140	50.7	112	50.7	93	51.0	1295	51.1	3111	51.0
1992-93	169	51.2	284	52.2	202	51.3	147	51.2	123	51.0	113	51.3	109	51.9	77	50.8	77	51.7	964	51.1	2265	51.3
TOTALS	4,291		7,866		4,927		3,601		2,757		2,312		1,962		1,761		1,663		22,103		53,243	
		50.9		51.2		50.9		50.8		50.9		50.7		51.0		50.9		51.0		51.3		51.1

STATEWIDE HIGH SCHOOL COMPLETION RESULTS

Year	High School Diploma		G.E.D. **	Total
	Regular	Adult Education *		
1977-78	15,364	1,434	2,177	18,975
1978-79	15,504	1,324	2,312	19,140
1979-80	15,445	299	2,738	18,482
1980-81	15,554	1,139	2,781	19,474
1981-82	15,486	1,037	2,731	19,254
1982-83	14,764	1,153	2,674	18,591
1983-84	13,935	973	2,611	17,519
1984-85	15,721	905	3,080	19,706
1985-86	14,773	851	2,934	18,558
1986-87	15,519	771	2,888	19,178
1987-88	13,808	830	2,470	17,108
1988-89	14,436	902	2,897	18,235
1989-90	14,744	945	3,336	19,025
1990-91	13,665		3,520	17,185
1991-92	13,508	1,024	3,180	17,712
1992-93	13,747	855		14,602

* Number of High School Diplomas issued through Adult Education;s program at the local level during the school year.

** General Equivalency Development Certificates issued during the school year.

1993 G. E. D. STATISTICAL REPORT

During 1993; 3,800 people took the General Equivalency Development (G.E.D.) exam. As a result of testing, 2,560 individuals received the High School Equivalency Certificate. Thus 67.4% of those taking the G.E.D. in Maine passed it, while the national rate is 72.3%.

Below is a summary of other data on 1993 G.E.D. graduates in the State of Maine compared with national figures:

PERCENT TESTED BY AGE GROUP

	Age 17	Age 18-19	Age 20-24	Age 25-29	Age 30-34	Age 35-39	Age 40-49	Age 50-59	Age 60 +	Average Age
Maine	5.8%	25.0%	24.0%	14.4%	10.0%	7.1%	7.7%	4.9%	1.1%	27.2%
U.S.A.	7.9%	23.4%	26.3%	13.3%	10.5%	6.8%	6.4%	2.4%	0.9%	25.8%

HIGHEST GRADE COMPLETED BY PEOPLE PASSING G.E.D.

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Average Highest Grade
Maine	0.6%	1.7%	15.2%	25.1%	29.9%	25.3%	2.1%	9.7%
U.S.A.	2.3%	1.8%	8.5%	20.0%	29.9%	32.6%	5.0%	9.9%

**RATE OF 1993
GRADUATES ON TO POST-SECONDARY SCHOOLS
BY COUNTY**

County	NUMBER OF GRADUATES:		Rate on to Post-Secondary
	from Public Secondary Schools	on to Post-Secondary	
Androscoggin	1,058	553	52.3%
Aroostook	1,051	634	60.3%
Cumberland	2,007	1,316	65.6%
Franklin	410	257	62.7%
Hancock	431	222	51.5%
Kennebec	1,276	754	59.1%
Knox	322	185	57.5%
Lincoln	268	150	56.0%
Oxford	604	272	45.0%
Penobscot	1,722	1,008	58.5%
Piscataquis	193	111	57.5%
Sagadahoc	513	245	47.8%
Somerset	577	301	52.2%
Waldo	319	153	48.0%
Washington	348	178	51.1%
York	1,771	1,033	58.3%
TOTALS	12,870	7,372	57.3%

1993 GRADUATES FROM PUBLIC SCHOOLS
ENROLLED IN POST-SECONDARY EDUCATION OR TRAINING

	Attending In Maine	Attending Outside Maine	Total	Percent of Continuing Students
Post-graduate High School Course	72	8	80	1.1%
Junior College	193	133	326	4.4%
College or University	3,049	2,461	5,510	74.7%
Vocational, Commercial or Technical	1,117	202	1,319	17.9%
Other Continuing Education	92	47	139	1.9%
TOTAL	4,523	2,851	7,374	100.0%

Of 12,872 high school graduates in 1993, 57.2% intend to or are enrolled in some type of post-secondary education. Out of this 57.2%, 61.3% are pursuing that education in the State of Maine.

1993 GRADUATES FROM PRIVATE SCHOOLS

ENROLLED IN POST-SECONDARY EDUCATION OR TRAINING

	Attending in Maine	Attending Outside Maine	Total	Percent of Continuing Students
Post-graduate High School Course	22	48	70	5.9%
Junior College	6	23	29	2.5%
College or University	356	578	934	79.4%
Vocational, Commercial or Technical	97	22	119	10.1%
Other Continuing Education	11	14	25	2.1%
TOTAL	492	685	1,177	100.0%

Of 1,665 high school graduates in 1993, 70.7% intend to or are enrolled in some type of post-secondary education. Out of this 70.7%, 41.8% are pursuing that education in the State of Maine.

LOCAL SCHOOL EXPENDITURES AND SOURCE OF REVENUES

Year	Expenditures	LOCAL SOURCES		STATE SOURCES		FEDERAL SOURCES	
		%	Amount	%	Amount	%	Amount
1981-82	\$423,510,684	51.2	\$216,620,610	48.2	\$204,236,777	0.6	\$2,653,297
1982-83	\$457,029,139	51.0	\$232,897,484	48.2	\$220,335,863	0.8	\$3,795,692
1983-84	\$490,100,266	50.4	\$247,117,266	48.8	\$238,951,000	0.8	\$4,032,081
1984-85	\$528,898,843	50.8	\$268,548,448	48.3	\$255,614,162	0.9	\$4,736,233
1985-86	\$580,406,502	48.3	\$280,328,687	50.8	\$295,142,086	0.9	\$4,935,729
1986-87	\$644,608,387	49.3	\$317,942,162	50.0	\$322,274,388	0.7	\$4,291,837
1987-88	\$742,417,665	48.8	\$361,917,604	50.1	\$375,562,666	0.7	\$4,937,395
1988-89	\$854,227,203	49.2	\$420,194,015	50.3	\$429,825,146	0.5	\$4,208,042
1989-90	\$948,538,338	50.0	\$474,405,559	49.4	\$468,896,508	0.6	\$5,236,271
1990-91	\$1,026,508,967	49.2	\$505,238,932	50.4	\$517,148,797	0.4	\$4,121,238
1991-92	\$1,045,641,023	51.2	\$534,710,921	48.4	\$506,228,066	0.4	\$4,702,036
1992-93	\$1,064,347,863	51.8	\$551,725,704	47.6	\$506,925,605	0.5	\$5,696,554

OTHER FEDERAL REVENUE NOT INCLUDED ABOVE

Year	E.S.E.A./E.C.I.A.	School Lunch	Other Categorical Grants
1981-82	\$10,724,550	\$12,451,331	\$9,722,375
1982-83	\$10,649,509	\$12,239,133	\$9,817,634
1983-84	\$11,209,450	\$12,381,576	\$8,659,523
1984-85	\$13,434,008	\$13,733,489	\$9,513,105
1985-86	\$13,611,017	\$13,743,010	\$11,730,535
1986-87	\$13,806,566	\$14,278,738	\$12,051,041
1987-88	\$15,419,468	\$13,304,260	\$15,083,949
1988-89	\$24,289,660	\$20,408,573	\$14,767,523
1989-90	\$25,279,183	\$25,427,457	\$14,855,385
1990-91	\$34,866,635	\$23,452,076	\$15,738,763
1991-92	\$35,181,329	\$25,647,286	\$17,514,508
1992-93	N/A	N/A	\$19,380,141

GROWTH OF PUBLIC EDUCATION MAINE

Year	Professional Staff **	% of Increase	Average Salary	% of Increase	Net Operating Expenditures **	Resident Pupils ***	% of Increase	Per Pupil Expenditures	% of Increase
1971-72	13,448	3.97%	\$9,051	4.43%	\$158,076,851	249,518	0.98%	\$633.53	
1972-73	12,381	-8.62%	\$9,266	2.32%	\$167,681,379	248,487	-0.41%	\$672.10	6.09%
1973-74	12,763	2.99%	\$9,547	2.94%	\$183,603,513	249,108	0.25%	\$737.04	9.66%
1974-75	13,101	2.58%	\$10,146	5.90%	\$217,233,577	248,081	-0.41%	\$875.62	18.80%
1975-76	13,477	2.79%	\$10,963	7.45%	\$231,482,533	246,906	-0.48%	\$937.55	7.07%
1976-77	13,469	-0.06%	\$11,487	4.56%	\$249,234,725	245,745	-0.47%	\$1,014.20	8.18%
1977-78	13,590	0.89%	\$12,122	5.24%	\$269,107,892	241,896	-1.59%	\$1,112.49	9.69%
1978-79	13,842	1.82%	\$12,687	4.45%	\$291,256,999	236,509	-2.28%	\$1,231.49	10.70%
1979-80	13,855	0.09%	\$13,505	6.06%	\$312,104,490	230,468	-2.62%	\$1,354.22	9.97%
1980-81	13,857	0.01%	\$14,462	6.62%	\$336,648,576	224,542	-2.64%	\$1,499.26	10.71%
1981-82	13,541	-2.33%	\$15,605	7.32%	\$362,049,597	218,027	-2.99%	\$1,660.57	10.76%
1982-83	13,494	-0.35%	\$16,771	6.95%	\$390,746,878	214,158	-1.81%	\$1,824.57	9.88%
1983-84	13,625	0.96%	\$17,880	6.20%	\$420,166,024	211,804	-1.11%	\$1,983.75	8.72%
1984-85	13,916	2.09%	\$18,935	5.57%	\$455,220,330	210,054	-0.83%	\$2,167.16	9.25%
1985-86	14,311	2.76%	\$20,227	6.39%	\$504,923,133	210,254	0.10%	\$2,401.49	10.81%
1986-87	14,706	2.69%	\$21,943	7.82%	\$563,592,373	210,856	0.29%	\$2,672.88	11.30%
1987-88	15,100	2.61%	\$24,161	9.18%	\$638,587,208	210,924	0.03%	\$3,027.57	13.27%
1988-89	15,582	3.09%	\$25,779	6.28%	\$721,346,417	212,024	0.52%	\$3,462.89	14.38%
1989-90	15,990	2.55%	\$27,831	7.37%	\$808,897,173	212,113	0.04%	\$3,858.45	11.42%
1990-91	16,304	1.93%	\$29,561	5.85%	\$878,567,383	213,498	0.65%	\$4,171.44	8.11%
1991-92	16,140	-1.02%	\$31,117	5.00%	\$894,679,445	216,178	1.24%	\$4,226.97	1.33%
1992-93	16,030	-0.69%	\$31,286	0.54%	\$910,910,096	216,153	-0.01%	\$4,328.08	2.39%

* Full-time staff positions as included in the Professional Staff Average Salary computation

** Operating expenditures plus tuition payments, less tuition receipts and miscellaneous receipts

*** October 1st and April 1st average enrollment

NOTE: Unorganized territories are not included.