MAINE STATE LEGISLATURE

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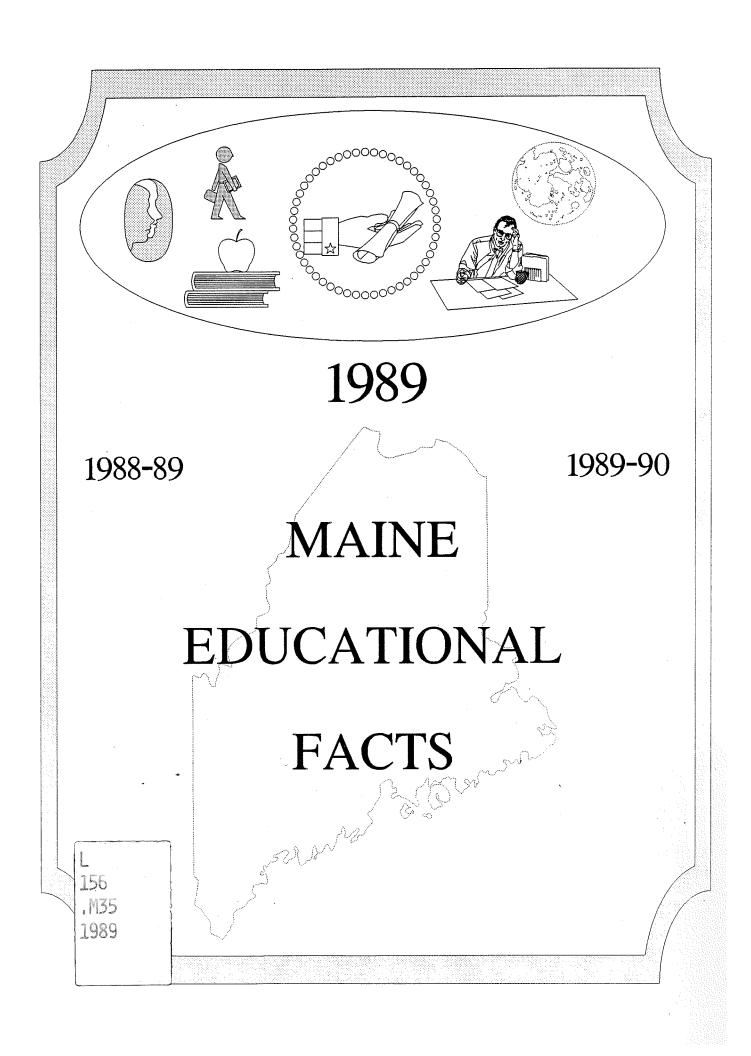


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SUMMARY

In 1989 Maine had a fall enrollment of 208,969 enrolled in 722 public schools (599 elementary, 86 secondary and 36 combined elementary and secondary). This count does not include vocational centers or regions, although some of the 208,969 students also attend vocational centers or regions. These students were taught by 14,439 teachers. A total of 12,747 students were enrolled in 98 private schools (59 elementary, 21 secondary and 18 combined elementary and secondary). These students were taught by 944 teachers.

Maine's 494 towns and cities are now divided into 73 school administrative districts with 277 towns, 39 cities and towns under individual supervision, 24 towns under district superintendents and agents of the commissioner, 13 community school districts with 39 towns, leaving 115 towns in 35 unions.

The cost of public education continues to rise. The cost per pupil, excluding transportation, capital outlay and debt service, was \$2,982 per elementary and \$4,213 per secondary.

Much has been done to encourage young people to complete their secondary education and advance, into post-secondary education. Of the 14,436 high school graduates, (12,670 public and 1,766 private) in 1989, 61.5% of the public high school graduates and 82.2% of the private high school graduates continued their education--a combined percentage of 64.4%. Approximately 60.7% of these are continuing their education in Maine institutions.

Of the public secondary schools, 129 reported with 66,937 total enrollment, there were 2,488 dropouts which gave Maine a 3.72% dropout rate for the 1988-89 school year.

Included in this issue of "Maine Educational Facts" is a compilation of most of the reports printed by the Division of Management Information. The information is compiled from the following reports:

FALL SCHOOL STATISTICAL REPORT (EF-M-40)

This report collects total enrollment by school as of October 1. Also what type of school, such as elementary; secondary; senior high; or elementary-secondary combined, etc. In addition, last year's graduates and number of graduates who intend to or are enrolled full/part time in post-secondary education are collected.

RESIDENT ENROLLMENT REPORT (EF-M-11/13)

This report is submitted by each local educational unit as of October 1. The report includes all students educated within the school system.

REPORT OF PUBLIC SCHOOL SYSTEM (EF-M-35)

This report is as of the last day of school. It provides statistics for pupils attending schools operated by the administrative unit to include net registration, average daily attendance, aggregate attendance, aggregate membership, average daily membership, dropouts, expulsions, retentions and number of pupils conveyed at public expense. Also included is information on number of schools discontinued during or at the close of the school year.

YEAR-END REPORT OF PRIVATE SECONDARY SCHOOLS (EF-M-37)

This report provides statistical information from private secondary schools. These schools are required to report pupil registration and attendance data at the close of school each year. These reports are filled in by school administrators, public and private, and are audited and verified as much as possible. These figures are primarily statewide, with the exception of selected data which is provided on a county level or school administrative unit level detail.

THE MAINE DEPARTMENT OF EDUCATIONAL AND CULTURAL SERVICES INSURES EQUAL EMPLOYMENT, EDUCATIONAL OPPORTUNITIES, AFFIRMATIVE ACTION REGARDLESS OF RACE, SEX, COLOR, NATIONAL ORIGINAL, RELIGION, MARITAL STATUS, AGE, OR HANDICAP.

Division of Management Information
Department of Educational and Cultural Services
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DISTRIBUTION OF LOCAL EDUCATIONAL AGENCIES IN MAINE

CITIES OR TOWNS WITH INDIVIDUAL SUPERVISION (39 Systems with 39 Towns)

A city or town with individual school supervision is a single municipality of comparatively large size for Maine (generally 75 or more teachers). A school committee administers the education of all grades in the city or town through a superintendent of schools. The city or town charter usually determines the method of budget approval. In many cities and towns, the City Council or Town Council has final budget approval. Since it is a single municipality, cost sharing is not a factor.

SCHOOL ADMINISTRATIVE DISTRICTS (73 Systems with 277 Towns)

A school administrative district (S.A.D.) is a combination of two or more municipalities who pool all their educational resources to educate all students. One school committee (comprised of representatives from each of the municipalities) administers the education of grades K-12 through a superintendent of schools. Budget approval is by majority vote of those present and voting at a district budget meeting. The member municipalities share the S.A.D. costs based on a formula which includes state valuation and/or number of pupils.

COMMUNITY SCHOOL DISTRICTS (13 Systems with 39 towns)

A community school district (C.S.D.) is a combination of two or more municipalities formed to build, maintain, and operate a school building or buildings to educate any or all grades. For example, a C.S.D. may be formed to build and operate a grade 7-12 school for all towns in the C.S.D. These same towns will maintain individual control (or belong to a union) for the education of their K-6 students. A community school district may also include education of all grades K-12.

The C.S.D. school committee is comprised of members of each town's local school committee if one exists. C.S.D. school committees are apportioned according to the one person-one vote principle. The member municipalities share the S.A.D. costs, based on a formula including number of pupils in each town and/or state valuation or any combination of each. Community School District budgets are approved by majority vote of voters present and voting at a district budget meeting.

UNIONS OF TOWNS (33 Systems with 117 Towns)

A Union is a combination of two or more school administrative units joined together for the purpose of sharing the costs of a superintendent and the superintendent's office. Each member school administrative unit maintains its own budget, has its own school board, and operated in every way as a separate unit except for the sharing of superintendent services.

In addition, a union school committee exists, comprised of representatives of each member unit school committee and conducts the business of the union. All votes of the union committee are cast on a weighted basis in proportion to the population of the towns involved.

MAINE INDIAN EDUCATION (1 System, 3 Reservations)

There are three reservations of Indian children in Maine. These three reservations are organized exactly as a union of towns described above.

EDUCATION IN UNORGANIZED TERRITORIES (7 Schools)

Education in unorganized territories (E.U.T.) in Maine is a responsibility of the State. The education of territory children is accomplished by the state operating schools which are in unorganized territories and by the assignment of agent superintendents to assure that each child in an unorganized territory receives education. These agents are assigned by the Commissioner of Education through the Division of School Operations.

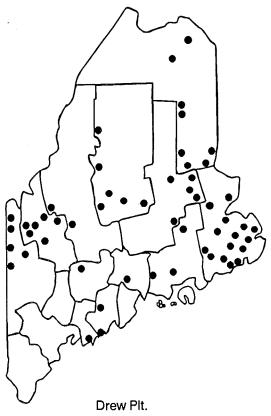
UNITS UNDER DISTRICT SUPERINTENDENTS AND AGENTS OF THE COMMISSIONER (24 Systems, 24 Towns)

A unit assigned to a district superintendent or an agent of the commissioner, generally is a relatively small unit requiring less than full-time administration. Units under district superintendents procure services of superintendents on their own by negolating with a nearby superintendent and school board. Agents are appointed by the commissioner on a temporary basis if the local unit is unable to locate a superintendent on its own.

UNITS THAT DO NOT OPERATE SCHOOLS

There are 54 school administrative units in Maine that do not operate schools, but tuition all students to surrounding school systems. These tuitioning school administrative units are described below.

All these units must have a school board and a superintendent. However, the superintendent is usually a school agent appointed by the commissioner, or the school unit is a member of a union.



	1 /
Alna	
Arrowsic	
Bancorft	
Baring Plt.	
Beaver Cove	
Beddington	
Belmont	
Bowerbank	
Carrabassett Valley	
Carroll Plt.	
Centerville	
Cooper	
Coplin Plt.	
Crawford	
Dallas Plt.	
Deblois	

Dennistown Plt. Dennysville

Moro Plt.
Nashville Plt.
Northfield
Orient
Rangeley Plt.
Rome
Roque Bluffs
Sandy River Plt
Talmadge
Upton
Waite
Westmanland
Westport
Whitneyville
Willimantic
Woodville
S.A.D. #18

Medford

NUMBER OF SCHOOL ADMINISTRATIVE UNITS BY COUNTY

	School	Non-Oper.		Vocational		
	Admin.	Local Units	Number of	Centers &	Total	
County	Units *	(page 5)	Schools **	Regions	A.D.M. ***	
Androscoggin	12	0	44	1	17,610.35	
Aroostook	30	8	60	6	16,755.02	
Cumberland	16	0	106	4	33,990.86	
Franklin	9	6	18	1	5,767.68	
Hancock	31	1	34	1	7,593.70	
Kennebec	19	1	58	2	18,191.65	
Knox	9	0	27	1	4,518.34	
Lincoln	19	2	20	0	6,055.97	
Oxford	14	4	38	2	10,493.47	
Penobscot	33	5	91	3	2 5,691.25	
Piscataquis	10	5	19	0	3,583.64	
Sagadahoc	8	1	17	1	6,455.76	
Somerset	11	2	45	1	9,742.70	
Waldo	7	1	28	1	5,053.79	
Washington	39	15	41	2	6,138.59	
York	15	0	69	2	28,877.49	
Sub-Total	282	51	715	28	206,520.26	
Education in						
Unorganized Territories ****	0	0	7	0	292.73	
GRAND TOTAL	28 2	51	722	28	206,812.99	

^{*} These figures do not include vocational centers & regions.

^{**} A school is a unit headed by a principal and providing graded instruction.

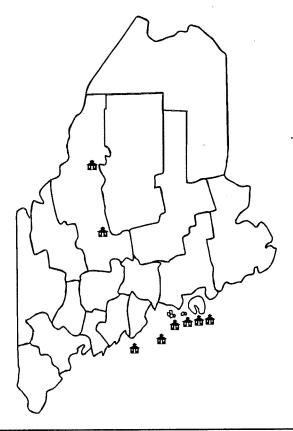
^{***} A.D.M. (Average Daily Membership) is as of June 30, 1989.

^{****} EDUCATION IN UNORGANIZED TERRITORIES: (not included in count above) 3 in Aroostook, 2 in Washington, 1 in Penobscot and 1 in Somerset counties.

ONE ROOM SCHOOLS IN MAINE

FALL 1989

At the close of school in 1949, Maine had a total of 676 one-room schools. Now 41 years later there are still eight one-room schools in operation. All but two of these schools are located on islands along the coast of Maine.



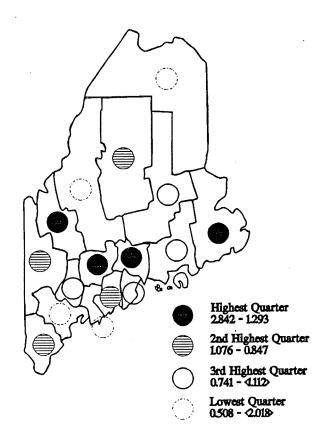
		Grade	
Unit	School Name	Span	Enrollment
	•		
Cranberry Isles	Longfellow School	K-8	15
	Islesford Elementary School	K-8	7
Isle au Haut ्	Isle au Haut Rural School	K-8	3
	E 11 El Octobril	I/ 0	0
Frenchboro	Frenchboro Elementary School	K-8	8
Monhegan Island	Monhegan Island Elem. School	K-8	6
Monnegan island	Monnegan Island Liem. Ochool	11.0	J
Rockwood Township	Blaine Elementary School	K-3	15
,	•		
S. A. D. # 13 (West Forks Plt.)	C. E. Ball-Franklin School	K-2	12
S. A. D. # 65 (Matinicus Isle)	Matinicus Elementary School	K-8	6
			Pa

SCHOOL SYSTEMS WITH ALL DAY KINDERGARTEN IN THE 1988-89 SCHOOL YEAR

	Number
Unit	of Pupils
Arundel	35
Chelsea	3
Gouldsboro	24
Litchfield	40
Lincoln Plt.	1
Mechanic Falls	52
Minot	37
New Sweden	. 18
Perry	19
Pleasant Ridge Plt.	1
Poland	63
Portland	354
Raymond	13
Reed Plt.	3
Sabattus	14
Whitefield	38
Windsor	34
Woodland	2 9
S.A.D. #3Thorndike	147
S.A.D. #5Rockland	161
S.A.D. #12Jackman	22
S.A.D. #14Danforth	17
S.A.D. #19Lubec	38
S.A.D. #20Fort Fairfield	51
S.A.D. #24Van Buren	41
S.A.D. #30Lee	32
S.A.D. #42Mars Hill	45
S.A.D. #65Matinicus Isle	2
Indian Island	18
Peter Dana Point	23
Southern Aroostook C.S.D.	43
Schoodic C.S.D.	42
TOTAL	1,460

⁻⁻ As reported in the Report of Public School System (EF-M-35) for Year Ending June 30, 1989.

PERCENT INCREASE / DECREASE OF PUBLIC SCHOOL 1989 FALL ENROLLMENT BY COUNTY



			Percent of
			Increase/
County	1988	1989	Decrease
Androscoggin	17,634	17494	-0.794%
Aroostook	16,405	16074	-2.018%
Cumberland	37,368	37326	-0.112%
Franklin	5,407	5517	2.034%
Hancock	7,659·	7669	0.131%
Kennebec	19,099	19346	1.293%
Knox	5,666	5708	0.741%
Lincoln	5,127	5177	0.975%
Oxford	10,030	10115	0.847%
Penobscot	25,382	25354	-0.110%
Piscataquis	3,436	3470	0.990%
Sagadahoc	6,303	6271	-0.508%
Somerset	9,903	9840	-0.636%
Waldo	5,591	5689	1.753%
Washington	6,405	6587	2.842%
York	27,227	27520	1.076%
TOTALS	208,642	209157	0.247%

1989-90
FALL ENROLLMENT FOR PUBLIC SCHOOLS

			Other	
	E.U.T. **	M.I.E. ***	Public	Totals
Ungraded Elementary	0	0 .	354	354
Special Elementary	0	0	1,894	1,894
4-Year Old Program	0	50	303	353
Early Kindergarten	0	0	1,533	1,533
Kindergarten	45	43	17,185	17,273
Transitional Grade 1	1	1	1,431	1,433
Grade 1	42	59	17,796	17,897
Grade 2	41	48	16,824	16,913
Grade 3	38	40	16,476	16,554
Grade 4	49	40 45	15,843	15,937
		45 38	•	
Grade 5	29		15,826	15,893
Grade 6	39	34	15,597	15,670
TOTAL K-6	284	358	121,062	121,704
Grade 7	14	31	15,208	15,253
Grade 8	18	· 26	14,860	14,904
TOTAL 7-8	32	57	30,068	30,157
TOTAL K-8	316	415	151,130	151,861
Ungraded Secondary	0	0	50	50
Special Secondary	0	0	576	576
Grade 9	0 -	0	15,093	15,093
Grade 10	0	0	14,156	14,156
Grade 11	0	0	13,589	13,589
Grade 12	0	0	13,585	13,585
Post Graduates	0	0	59	59
TOTAL 9-12	0	0	57,108	57,108
TOTAL K-12	316	415	208,238	208,969

⁻⁻ As reported on the Fall School Statistical Report (EF-M-40) submitted as of October 1, 1989

^{**} E.U.T. -- Education in Unorganized Territories

^{***} M.I.E. -- Maine Indian Education

1989-90
FALL ENROLLMENT FOR PRIVATE SCHOOLS

Grade	Number of Pupils
Ungraded Elementary	159
Special Elementary	109
4-Year-Olds Program	148
Early Kindergarten	70
Kindergarten	710
Grade 1	671
Grade 2	673
· Grade 3	614
Grade 4	573
Grade 5	520
Grade 6	485
TOTAL K-6	4,732
Grade 7	446
Grade 8	482
TOTAL 7-8	928
TOTAL K-8	5,660
Ungraded Secondary	56
Special Secondary	158
Grade 9	1,699
Grade 10	1,703
Grade 11	1,598
Grade 12	1,602
Post Graduate	272
TOTAL 9-12	7,088
TOTAL K-12	12,748

-- As reported on the Fall School Statistical Report (EF-M-40) submitted as of October 1, 1989 by all approved private schools.

1989 FALL ENROLLMENT BY COUNTY AND GRADE
PUBLIC

County	Ungrd. Elem	Spec. Elem.	4-Yr. Olds Prog.	Early Kdgn.	Kdgn.	Trans- itional Gr. 1	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Spec. Sec.	Ungrd. Sec.	Post- Grad.	Total
	2.0.,,																					
Androscoggin	0	218	0	40	1,444	229	1,480	1,421	1,365	1,300	1,354	1,338	1,281	1,193	1,367	1,186	1,125	1,053	64	35	1	17,494
Aroostook	8	144	53	30	1,231	32	1,238	1,210	1,250	1,201	1,201	1,204	1,221	1,221	1,220	1,196	1,226	1,165	23	0	0	16,074
Cumberland	199	308	39	646	3,140	114	3,312	3,077	2,976	2,823	2,621	2,696	2,273	2,313	2,681	2,667	2,554	2,648	202	6	31	37,326
Franklin	0	27	. 0	0	477	66	443	427	431	388	427	430	381	400	427	413	354	419	5	0	2	5,517
Hancock	20	29	0	[/] 44	754	23	643	682	652	623	634	527	559	520	530	473	471	476	9	0	. 0	7,669
Kennebec	0	113	19	220	1,604	139	1,745	1,621	1,616	1,512	1,453	1,477	1,324	1,317	1,341	1,320	1,203	1,253	58	0	11	19,346
Knox	1	14	0	0	506	108	523	473	493	449	428	436	433	424	398	344	325	340	11	0	2	5,708
Lincoln	13	9	0	26	453	50	456	435	424	374	424	379	428	398	368	305	333	301	0	0	1	5,177
Oxford	5	135	0	102	805	36	815	761	754	745	782	733	790	808	742	725	, 692	661	22	0	2	10,11
Penobscot	17	237	26	115	2,003	156	2,164	1,935	1,928	1,910	1,920	1,861	1,780	1,730	1,997	1,835	1,855	1,818	57	8	2	25,35
Piscataquis	6	8	0	11	282	0	289	286	292	296	288	334	300	301	260	189	152	173	3	0	0	3,47
Sagadah o c	8	66	9	9	522	11	564	514	472	440	423	429	462	490	456	460	457	461	17	0	1	6,27
Somerset	29	35	7	90	742	63	734	738	723	749	772	796	835	860	690	693	650	625	9	0	0	9,84
Waldo	40	55	0	23	448	61	506	484	492	424	449	440	444	436	395	326	332	318	14	1	1	5,68
Washington	0	27	33	0	535	18	557	507	537	566	509	568	567	494	469	446	368	382	4	0	0	6,58
York	8	469	167	177	2,327	327	2,428	2,342	2,149	2,137	2,208	2,022	2,175	1,999	1,801	1,631	1;528	1,542	78	0	5	27,52
•																						
TOTAL	354	1,894	353	1,533	17,273	1,433	17,897	16,913	16,554	15,937	15,893	15,670	15,253	14,904	15,142	14,209	13,625	13,635	576	50	59	209,15

1989 FALL ENROLLMENT BY COUNTY AND GRADE PRIVATE

County	Ungrd. Elem.	Spec Elem.	4-Yr. Olds Prog.	Early Kdgn.	Kdgn.	Trans- itional Gr. 1	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Spec. Sec.	Ungrd. Sec.	Post- Grad.	Total
Androscoggin	0	5	0	0	113	0	94	114	86	82	79	82	72	82	. 111	97	89	86	8	0	1	1,201
Aroostook	9	8	0	0	14	0	16	16	11	11	15	10	13	9	0	0	0	0	24	3	0	159
Cumberland	3	92	103		203	0	145	156	133	149	119	124	134	154	252	231	243	249	83	8	164	2,765
Franklin	16	0	0	0	0	0	0	0	0	0	0	0	0	5	8	7	12	4	0	0	1	53
Hancock	0	0	10	0	12	0	5	9	8	3	8	7	3	6	97	75	79	62	43	0	0	427
Kennebec	16	4	0	26	130	0	108	102	101	82	79	59	46	40	112	94	88	90	0	0	0	1,177
Knox	43	0	0	0	16	0	8	11	4	6	0	2	0	0	0	0	0	6	0	0	0	96
Lincoln	0	0	0	0	7	0	3	6	3	4	5	- 1	3	0	126	145	126	108	0	0	. 0	537
Oxford	. 0	0	0	0	19	0	29	25	25	19	17	6	16	18	180	203	248	275	0	0	32	1,112
Penobscot	0	0	0	24	57	5	74	41	49	48	40	37	38	35	178	193	151	114	0	0	0	1,084
Piscataquis	2	0	0	0	3	0	0	0	1	1	. 0	0	. 0	0	132	128	106	114	. 0	3	0	490
Sagadahoc	0	0	0	0	0	0	0	0	0	0	0	0	0	9	19	23	52	39	0	0	3	145
Somerset	0	0	0	0	6	0	. 7	12	8	13	7	20	20	11	129	140	122	118	0	0	71	684
Waldo	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	. 0	0	0	0	0	0	18
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	74	78	70	76	0	0	0	298
York	52	0	35	0	130	0	177	181	185	155	151	137	101	113	281	289	212	261	0	42	0	2,502
																						,
TOTAL	159	109	148	70	710	5	666	673	614	573	520	485	446	482	1,699	1,703	1,598	1,602	158	56	272	12,748

OCTOBER 1 1989

PUBLIC SCHOOL RESIDENT ENROLLMENT BY GRADE

	Annual State of the State of th		Other	
AND	E. U. T.*	M. I. E. *	Public	Totals
	_	_		
Special Elementary	5	3	2,359	2,367
Early Kindergarten	. 6	50 ´	1,869	1,925
Kindergarten	91	43	17,269	17,403
Grade 1	75	59	19,254	19,388
Grade 2	88	48	16,823	16,959
Grade 3	89	40	16,393	16,522
Grade 4	116	45	15,745	15,906
Grade 5	64	38	15,788	15,890
Grade 6	108	34	15,460	15,602
Grade 7	86	31	15,193	15,310
Grade 8	93	26	14,799	14,918
TOTAL K-8	821	417	150,952	152,190
Grade 9	93	37	16,153	16,283
Grade 10	99	46	15,125	15,270
Grade 11	82	20	14,453	14,555
Grade 12	89	2 5	14,446	14,560
Special Secondary	3	0	876	879
Post Graduates	0	0	61	61
TOTAL 9-12	366	128	61,114	61,608
GRAND TOTAL	1,187	545	212,066	213,798

^{*} E. U. T. - Education in Unorganized Territories

^{**} M. I. E. - Maine Indian Education

⁻⁻ As reported on the October 1, 1989 Resident Enrollment Report (EF-M-11).

⁻⁻ Federal BIA students have been included in the above count for 1989. These students have not been included in prior years.

OCTOBER 1, 1989

PUBLIC SCHOOL RESIDENT ENROLLMENT BY COUNTY

	Grades	Grades	Total
County	K - 8	9 - 12	K - 12
	•		
Androscoggin	12,865	4,948	17,813
Aroostook	11,729	5,115	16,844
Cumberland	24,924	9,360	34,284
Franklin	3,897	1,613	5,510
Hancock	5,647	2,301	7,948
Kennebec	13,250	5,529	18,779
Knox	3,257	1,347	4,604
Lincoln	4,910	1,968	6,878
Oxford	7,855	3,228	11,083
Penobscot	18,455	7,643	26,098
Piscataquis	2,878	1,245	4,123
Sagadahoc	4,801	1,868	6,669
Somerset	· 7,289	3,170	10,459
Waldo	3,882	1,564	5,446
Washington	4,893	1,960	6,853
York	21,658	8,749	30,407
TOTALS	152,190	61,608	213,798

PUBLIC SCHOOL RESIDENT ENROLLMENT COMPARISONS BY YEAR

		Percent of		Percent of		Percent of
	Grades K - 8	Increase/	Grades 9 - 12	Increase/	Total	Increase/
October 1	Enrollment	Decrease	Enrollment	Decrease	Enrollment	Decrease
1971	177,371	·	73,061		250,432	
1972	176,803	-0.32%	74,169	1.52%	250,972	0.22%
1973	175,191	_. -0.91%	75,141	1.31%	250,332	-0.26%
1974	173,207	-1.13%	75,707	0.75%	248,914	-0.57%
1975	170,867	-1.35%	77,062	1.79%	247,929	-0.40%
1976	169,340	-0.89%	77,785	0.94%	247,125	-0.32%
1977	165,349	-2.36%	78,531	0.96%	243,880	-1.31%
1978	160,494	-2.94%	77,691	-1.07%	238,185	-2.34%
1979	156,578	-2.44%	76,738	-1.23%	233,316	-2.04%
1980	153,118	-2.21%	74,429	-3.01%	227,547	-2.47%
1981	148,884	-2.77%	71,922	-3.37%	220,806	-2.96%
1982	147,086	-1.21%	69,450	-3.44%	216,536	-1.93%
1983	145,712	-0.93%	68,312	-1.64%	214,024	-1.16%
1984	144,086	-1.12%	67,991	-0.47%	212,077	-0.91%
1985	142,670	-0.98%	68,343	0.52%	211,013	-0.50%
1986	143,671	0.70%	68,081	-0.38%	211,752	0.35%
198,7	145,524	1.29%	66,292	-2.63%	211,816	0.03%
1988	148,649	2.15%	64,044	-3.39%	212,693	0.41%
1989	152,177	2.37%	61,598	-3.82%	213,775	0.51%

1988-89 NET ENROLLMENT

Net registration means a student not previously enrolled during the school year in any other school within or outside the state. Reporting net enrollment provides an unduplicated student count for the national statistical reports published by the Center for Education Statistics.

4 - Year Olds Program	325
Early Kindergarten	1,548
Kindergarten	17,247
Transitional Grade 1	1,304
Grade One	17,511
Grade Two	16,561
Grade Three	15,710
Grade Four	15,684
Grade Five	15,368
Grade Six	15,009
Grade Seven	14,761
Grade Eight	15,190
Ungraded/Special Education	1,913
originated/opecial Eddodisori	.,•
TOTAL K - 8	148,131
TOTAL K - 8	148,131
TOTAL K - 8 Grade Nine	14 8,131 14,984
TOTAL K - 8 Grade Nine Grade Ten	148,131 14,984 14,515
TOTAL K - 8 Grade Nine Grade Ten Grade Eleven	148,131 14,984 14,515 14,044
TOTAL K - 8 Grade Nine Grade Ten Grade Eleven Grade Twelve	148,131 14,984 14,515 14,044 14,602
TOTAL K - 8 Grade Nine Grade Ten Grade Eleven Grade Twelve Ungraded/Special Education	148,131 14,984 14,515 14,044 14,602 646

ELEMENTARY NET ENROLLMENT STATE TOTALS BY GRADE

·	- >/		-					· · · · · · · · · · · · · · · · · · ·	***					
	4-Year	Corbs		Trans-										
Vacr	Olds	Early	1/ 4	itional	04	00	0	0 . 4					Elem.	Total
Year	. Prog	Kdgn.	Kdgn.	Gr. 1	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Special	Elementary
1964			16,981		19,874	18,848	18,049	17,714	17 000	10.001	10.050	10.007	700	450.050
1965			17,078		20,061	18,808			17,329	16,961	16,659	16,037	798	•
1966			17,646		20,770	-	18,399	17,754	17,589	17,121	17,183	16,474	920	161,387
1967						19,050	18,452	18,148	17,677	17,534	17,481	17,012	993	164,763
			18,663		20,271	19,144	18,548	18,261	17,946	17,364	17,821	17,412	998	166,428
1968			18,978		20,828	19,139	18,853	18,366	18,243	18,015	18,040	17,865	1,259	169,586
1969			19,135		20,703	19,457	18,816	18,678	18,346	18,255	18,559	17,940	1,376	
1970			19,408		20,708	20,160	19,307	19,038	18,887	18,829	18,899	18,722	1,567	175,525
1971			18,859		20,573	20,060	19,645	19,381	19,187	19,433	19,398	19,104	1,708	177,348
1972			17,652		19,887	19,735	19,919	19,820	19,740	19,690	19,998	19,716	1,834	177,991
1973			17,460		18,796	19,102	19,490	19,967	20,020	20,097	20,150	20,108	1,808	176,998
1974			16,912		18,717	17,995	19,171	19,474	20,167	20,292	20,428	20,100	1,828	175,084
197 5			17,775		17,648	17,906	17,984	19,282	19,731	20,389	20,683	20,473	1,681	173,552
1976		150	17,746		18,281	17,114	17,865	17,936	19,275	19,938	20,646	20,591	1,711	171,253
1977		148	18,368		18,466	17,728	17,025	17,944	18,090	19,415	20,248	20,890	1,456	169,778
1978		108	16,886	·	18,865	17,902	17,490	16,877	18,013	18,107	19,702	19,765	1,773	165,488
1979		65	15,885		17,323	18,050	17,650	17,503	16,909	18,156	18,448	19,533	1,282	160,804
1980		15 5	15,163		16,196	16,592	17,918	17,543	17,362	16,994	18,063	18,377	1,418	155,781
1981		357	15,2 95		15,692	15,470	16,523	17,901	17,416	17,301	17,271	17,807	1,360	152,393
1982		159	14,478		15,692	14,927	15,384	16,259	17,808	17,533	17,657	17,208	1,396	148,501
1983		72	15,349		15,079	15,040	14,888	15,393	16,320	17,801	17,702	17,621	1,465	146,730
1984		321	15,934		15,909	14,429	14,874	14,906	15,435	16,293	18,072	17,578	1,433	145,184
1985		280	16,593	· s	16,403	14,814	14,333	14,734	14,851	15,471	16,696	17,994	1,433	143,164
1986	217	621	17,001	670	16,346	15,466	14,704	14,476	14,771	14,967	15,854	-	-	
1987	240	1,220	16,765	971	16,585	15,400	15,204	14,470	14,771			16,644	1,456	143,193
1988	316	1,345	17,096	1,137	17,094	15,833			-	14,954	15,168	15,724	1,675	143,315
1989	32 5	·		•			15,524	15,159	14,842	14,608	15,287	15,168	1,832	145,241
1909	323	1,548	17,247	1,304	17,511	16,561	15,710	15,684	15368	15009	14761	15190	1913	148,131

SECONDARY NET ENROLLMENT STATE TOTALS BY GRADE AND OTHER POPULATION DEMOGRAPHICS

		**************************************		 	Sec.	Post-	Total	Total	% Enroll.	No. of		
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Spec.	Grad.	Sec.	Enroll.	in Sec.	Grad. *	Popul. **	Births **
1964	16,205	14,822	14,104	10,049	. 1	96	55,376	214,626	26%	9,651	989,000	21,204
1965	15,447	15,030	13,702	13,171		203	57,553	218,940	26%	12,661	993,000	19,796
1966	15,837	14,413	16,988	12,837		.03 321	57,396	210,940	26%	12,584	683,000	18,526
1967	16,564	15,035	13,385								· ·	17,976
				13,164		304	58,452	224,880	26%	12,500	973,000	
1968	17,355	16,106	14,331	12,691		323	60,806	230,392	26%	12,014	985,000	16,854
1969	17,958	16,430	15,154	13,442		346	63,330	234,595	27%	12,791	983,000	17,364
1970	18,086	17,162	15,725	14,352		348	65,673	241,198	27%	13,652	993,663	17,837
1971	18,673	17,477	16,374	14,491		128	67,443	244,791	28%	13,857	1,012,000	17,671
1972	19,065	17,943	16,469	15,115		158	69,050	247,031	28%	14,356	1,029,000	16,269
1973	19,350	18,223	16,577	15,082	5	67	69,799	246,797	28%	14,377	1,039,000	16,730
1974	19,581	18,462	19,995	15,130	5	505	70,633	245,717	29%	14,491	1,047,000	15,110
1975	19,795	18,916	17,253	15,434	ϵ	520	72,018	245,570	29%	14,830	1,057,955	15,232
1976	19,974	19,105	17,462	15,927	6	616	73,084	244,337	30%	15,200	1,071,380	15,046
1977	20,341	19,363	17,512	15,824	ϵ	33	73,673	243,451	30%	15,205	1,085,000	16,252
1978	20,393	19,238	17,860	15,938	4	154	73,883	239,371	31%	15,364	1,091,289	15,919
1979	19,879	19,046	17,671	16,145	5	522	73,263	234,067	31%	15,246	1,123,670	16,435
1980	19,142	18,504	17,480	16,102	4	157	71,685	227,466	32%	15,445	1,125,027	16,474
1981	17,987	18,001	17,084	16,261	5	556	69,889	222,282	31%	15,554	1,133,000	16,567
1982	17,658	16,829	16,628	15,749	ϵ	600	67,464	215,965	31%	15,186	1,136,199	16,695
1983.	16,881	19,482	15,618	15,366		517	64,864	211,594	31%	14,764	1,145,730	16,576
1984	17,308	15,780	15,525	14,608		538	63,759	208,943	30%	13,935	1,156,485	16,631
1985	17,659	16,006	14,602	14,494		568	63,329	206,885	31%	13,924	1,163,850	16,905
1986	17,788	16,233	15,140	13,760	434	47	63,403	206,384	31%	13,006	1,173,731	16,717
1987	16,631	16,526	15,186	14,331	519	30	63,223	206,537	31%	13,692	1,176,761	16,700
1988	15,391	15,451	15,100	14,540	622	29	61,527	206,768	30%	13,756	1,100,603	17,166
1989	14,984	14,515	14,044	14,602	646			<u>.</u>		· ·		17,100
1303	14,904	14,515	14,044	14,002	040	49	58,840	206,971	28%	14,741	1,212,610	

As reported on the Report of Public School Sytems (EF-M-35) for Year Ending June 30, 1989. The breakdown of Secondary Special Education and Post Graduates count have been separated as 1986. Prior to 1986 these counts were combined.

^{*} Graduates: These are the students that completed the requirements for issuance of their diploma at the end of the school year only.

^{**} Population and birth figures are acquired from the Office of Data Research and Vital Statistics, Maine Department of Human Services.

1988-89 AVERAGE DAILY ATTENDANCE (A.D.A.)

The average daily attendance is the aggregrate days of attendance divided by the number of days the schools is actually in session.

TOTAL K-12	194,622.94
Secondary 9-12	53,915.18
Elementary K-8	140,707.76

1988-89 **AVERAGE DAILY MEMBERSHIP (A.D.M.)**

The average daily membership for a school year is the aggregate number of pupils "belonging", whether present or absent, each day divided by the number of days the school is actually in session.

Elementary K-8	148,569.64
Secondary 9-12	58,243.35
TOTAL K-12	206.812.99

1988-89 PUPILS CONVEYED

	Public	Private
NUMBER OF PUPILS CONVEYED:		
On Municipally-owned buses	139,362	1,814
On Private-owned buses	29,654	368
TOTAL	169,016	2,182

1988-89 RETENTION RATES BY GRADE

	Total	Retain	ed	Total		
Grade	Enrollment	Boys	Girls	Retained	Rate	
Elementary Special	2,287	10	7	17	.74%	
Kindergarten	19,125	523	273	796	4.16%	
Grade 1	18,679	686	462	1,148	6.15%	
Grade 2	16,573	299	169	468	2.82%	
Grade 3	15,724	91	81	172	1.09%	
Grade 4	15,672	88	43	131	.84%	
Grade 5	15,367	54	33	87	.57%	
Grade 6	15,027	80	32	112	.75%	
Grade 7	14,915	161	71	232	1.56%	
Grade 8	15,280	125	83	208	1.36%	
		•				
TOTAL ELEMENTARY	148,649	2,117	1,254	3,371	2.27%	
				•		
•						
Grade 9	16,255	247	143	390	2.40%	
Grade 10	15,735	168	94	262	1.67%	
Grade 11	15,462	- 118	66	184	1.19%	
Grade 12	15,660	82	40	122	.78%	
Secondary Special	885	2	1	3	.34%	
		*			•	
TOTAL SECONDARY	63,997	617	344	961	1.50%	
STATE TOTALS	212,646	2,734	1,598	4,332	2.04%	

1988-89 DROPOUTS BY GRADE

A "dropout" means any person under the age of 17 who has withdrawn or been expelled from school before graduation or completion of a program of studies and who has not enrolled in another educational institution or program.

	Total	Drop	outs	Total	
Grade	Enrollment	Boys	Girls	Dropouts	Rate
Elementary Special	2,287	19	8	27	1.18%
Kindergarten	19,125	0	0	0	0.00%
Grade 1	18,679	0	0	0	0.00%
Grade 2	16,573	0	0	0	0.00%
Grade 3	15,724	0	0	0	0.00%
Grade 4	15,672	0	0	0	0.00%
Grade 5	15,367	0	0	0	0.00%
Grade 6	1 5 ,027	0	0	0	0.00%
Grade 7	14,915	4	5	9	0.06%
Grade 8	15,280	26	18	44	0.29%
TOTAL ELEMENTARY	148,649	49	31	80	0.05%
					•
Grade 9 —	16,255	315	189	504	3.10%
Grade 10	15,735	351	249	600	3.81%
Grade 11	15,462	410	304	714	4.62%
Grade 12	15,660	324	197	521	3.33%
Secondary Special	885	.10	6	16	1.81%
TOTAL SECONDARY	63,997	1,410	945	2,355	3.68%
STATE TOTALS	212,646	1,459	976	2,435	1.15%

1988-89 DROPOUT RATES BY COUNTY

	Secondary Enrollment	Secondary Dropouts	Dropout Rate
	F 474	040	4.82%
Androscoggin	5,171	249	
Aroostook	5,330	116	2.18%
Cumberland	10,129	528	5.21%
Franklin	1,649	37	2.24%
Hancock	2,378	72	3.03%
Kennebec	5,712	187	3.27%
Knox	1,380	27	1.96%
Lincoln	2,013	50	2.48%
Oxford	3,336	136	4.08%
Penobscot	7,916	264	3.34%
Piscataquis	1,205	35	2.90%
Sagadahoc	2,033	71	3.49%
Somerset	3,206	139	4.34%
Waldo	1,566	72	4.60%
Washington	1,971	63	3.20%
York	9,002	309	3.43%
TOTALS	63,997	2,355	3.68%

1988-89 EXPULSIONS BY GRADE

	Total	Ехрі	ulsions	Total	
Grades	Enrollment	Boys	Girls	Expulsions	Rate
Elementary Special	2,287	0	0	0 .	0.00%
Kindergarten	19,125	0	0	0	0.00%
Grade 1	18,679	0	0	0	0.00%
Grade 2	16,573	0	0	0	0.00%
Grade 3	15,724	0	0	0	0.00%
Grade 4	15,672	0	0	0	0.00%
Grade 5	15,367	0	0	0	0.00%
Grade 6	15,027	3	0	3	0.02%
Grade 7	14,915	0	1	1	0.01%
Grade 8	15,280	5	2	7	0.05%
TOTAL ELEMENTARY	148,649	8	3	11	0.01%
Grade 9	16,255	6	5	11	0.07%
Grade 10	15,735	8	. 2	10	0.06%
Grade 11	15,462	6	5	11	0.07%
Grade 12	15,660	3	2	5	0.03%
Secondary Special	885	0	0	0	0.00%
TOTAL SECONDARY	63,997	23	14 .	3 7	0.06%
STATE TOTALS	212,646	31	. 17	48	0.02%

HIGH SCHOOL GRADUATES

STATISTICAL DATA

PUBLIC AND PRIVATE

1988 - 1989

Graduate information is for all students who graduated during the regular school year plus those receiving their diploma during the summer session.

1988 G. E. D. STATISTICAL REPORT

During 1987; 2,794 people took the General Equivalency Development (G.E.D.) exam. As a result of testing, 2,667 individuals received the High School Equivalency Certificate. Thus 93.3% of those taking the G.E.D. in Maine passed it, while the national rate is 74.1%.

Below is a summary of other data on 1988 G.E.D. graduates in the State of Maine compared with national figures:

PERCENT TESTED BY AGE GROUP

	Age 17	Age 18-19	Age 20-24	Age 25-29	Age 30-34	Age 35-39	Age 40-49	Age 50-59	Age 60 +	Average Age
Maine	9.3%	24.3%	20.6%	14.3%	9.8%	4.6%	7.0%	6.3%	3.8%	28.0%
U.S.A.	10.2%	25.4%	23.0%	13.8%	10.2%	6.3%	7.2%	3.0%	0.9%	26.0%

HIGHEST GRADE COMPLETED BY PEOPLE PASSING G.E.D.

	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Average
	6	7	8	9	10	11	12	Highest Grade
Maine	• 0.6%	1.5%	10.6%	24.7%	29.4%	30.4%	2.8%	9.8%
U.S.A.	1,3%	2.3%	9.3%	21.3%	29.5%	31.9%	430.0%	9.9%

G. E. D. STATISTICAL REPORT

PERSONS WHO RECEIVED DIPLOMAS FROM JANUARY 1, 1970 TO SEPTEMBER 1, 1989

	Ą	ge 17	Ą	ge 18	Ą	ge 19	Ą	ge 20	A	ge 21	Ą	ge 22	Ą	ge 23	Ą	ge 24	Ą	ge 25	All (Others	T	otal
Year	No.	Avg.	No.	Avg.	No.	Av																
1970	19	52.6%	69	51.5%	85	50.1%	122	50.1%	96	49.9%	74	49.1%	58	50.7%	49	50.9%	46	49.7%	654	50.6%	1,272	50.4
1971		49.2%		51.3%	97	50.3%	114	51.0%	93	51.3%	79	49.9%	56	50.2%	50	50.2%	51	52.1%	639	50.8%	1,311	50.
1972	65	49.6%	125	49.8%	-113	50.0%	101	50.0%	88	50.8%	79	50.1%	48	51.3%	49	50.5%	43	49.1%	572	50.6%	1,283	50.
1973	88	50.4%	228	50.6%	137	50.8%	133	50.2%	85	50.5%	61	50.1%	53	50.7%	51	49.4%	59	50.8%	718	50.4%	1,613	50
1974	174	49.2%	286	49.9%	199	50.5%	139	50.2%	119	50.8%	79	49.3%	88	50.4%	73	49.2%	54	50.2%	839	50.0%	2,050	50
1975	288	49.0%	368	49.7%	211	49.7%	139	49.5%	128	49.9%	98	49.6%	110	49.6%	70	50.4%	77	50.1%	956	49.8%	2,445	49
1976	202	49.1%	277	49.9%	196	49.4%	165	49.6%	95	49.9%	82	50.0%	66	51.1%	61	49.9%	61	50.2%	859	50.0%	2,064	49
1977	170	49.9%	321	50.0%	184	49.9%	122	49.6%	112	49.9%	89	50.2%	87	50.0%	60	50.7%	55	49.7%	845	49.9%	2,045	49
1978	195	51.1%	391	50.6%	192	50.4%	175	50.4%	175	50.4%	128	50.9%	90	50.1%	85	51.4%	60	51.4%	884	51.3%	2,375	50
1979	199	50.7%	429	51.4%	216	51.1%	151	51.1%	119	50.9%	99	51.8%	78	51.4%	66	53.1%	80	51.6%	879	52.1%	2,316	5
1980	178	51.2%	507	51.0%	267	50.9%	185	51.0%	138	51.2%	121	52.2%	96	51.1%	100	51.5%	92	51.6%	1,037	52.1%	2,721	51
1981	180	51.1%	399	51.0%	261	51.4%	168	51.3%	152	51.1%	94	51.3%	75	50.9%	63	50.7%	71	51.7%	860	52.0%	2,323	5
1982	144	52.5%	430	51.2%	192	51.3%	141	52.4%	122	51.6%	97	51.5%	77	51.7%	67	50.5%	61	51.8%	765	52.7%	2,096	5
1983	149	52.4%	354	52.0%	230	51.2%	167	52.1%	130	52.0%	101	52.2%	93	51.5%	89	52.2%	77	51.7%	977	52.5%	2,367	52
1984	171	52.2%	298	52.4%	218	51.6%	153	61.6%	122	51.1%	109	51.7%	84	52.1%	80	52.6%	75	51.1%	1,014	52.4%	2,324	52
1985	208	51.9%	322	51.6%	, 192	51.0%	157	51.2%	119	51.7%	102	51.0%	88	51.7%	90	51.4%	97	51.2%	1,193	51.9%	2,568	5
1986	211	51.4%	339	52.4%	221	52.1%	155	52.0%	121	51.2%	104	50.8%	96	51.2%	99	52.2%	78	50.9%	1,285	52.1%	2,709	5
1987	149	51.1%	227	52.2%	151	52.3%	97	52.0%	99	51.9%	64	80.9%	59	50.2%	66	49.2%	48	52.3%	857	52.0%	1,817	5
1988	203	52.0%	280	52.9%	161	52.7%	117	52.6%	95	52.3%	69	51.1%	62	51.0%	57	51.6%	59	52.7%	829	52.0%	1,932	5
1989	294	50.9%	474	51.4%	303	51.0%	204	50.5%	104	50.1%	127	51.5%	93	51.0%	100	51.0%	109	51.8%	1,499	51.3%	3,307	5
ALS ·	3,033	50.7%	5,742	51.0%	3,523	50.8%	2,701	50.9%	2,208	51.0%	1,729	50.7%	1,402	50.9%	1,268	51.0%	1,185	51.0%	15,833	51.4%	38,624	5

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STATEWIDE HIGH SCHOOL COMPLETION RESULTS

	High Sc	hool Diploma		
Year	Regular	Adult Education *	G.E.D. **	Total
1977-78	15,364	1,434	2,177	18,975
1978-79	15,504	1,324	2,312	19,140
1979-80	15,445	299	2,738	18,482
1980-81	15,554	1,139	2,781	19,474
1981-82	15,486	1,037	2,731	19,2 54
1982-83	14,764	1,153	2,674	18,591
1983-84	13,935	973	2,611	1 7 ,519
1984-85	15,721	905	3,080	19,706
1985-86	14,773	851	2,934	18,558
1986-87	15,519	771	2,888	19,178
1987-88	13,808	830	2,470	17,108
1988-89	14,436	902	2,897	18,235

^{*} Number of High School Diplomas issued through Adult Education;s program at the local level during the school year.

^{**} General Equivalency Development Certificates issued during the school year.

RATE OF 1989 GRADUATES ON TO POST-SECONDARY SCHOOLS BY COUNTY

	NUMBER OF GRAI		
	from Public	on to	Rate on to
County	Secondary Schools	Post-Secondary	Post-Secondary
	•		
Androscoggin	1,176	541	46.0%
Aroostook	1,271	715	56.3%
Cumberland	2,651	1,507	56.8%
Franklin	456	233	51.1%
Hancock	512	277	54.1%
Kennebec	1,348	732	54.3%
Knox	407	188	46.2%
Lincoln	299	161	53.8%
Oxford	649	352	54.2%
Penobscot	1,974	1,109	56.2%
Piscataquis	186	99	53.2%
Sagadahoc	545	263	48.3%
Somerset	612	253	41.3%
Waldo	315	167	53.0%
Washington	359	201	56.0%
York	1,981	1,003	50.6%
TOTALS	14,741	7,801	52.9%

1989 GRADUATES FROM PUBLIC SCHOOLS ENROLLED IN POST-SECONDARY EDUCATION OR TRAINING

		Attending		Percent of
	Attending	Outside		Continuing
A	in Maine	Maine	Total	Students
Post-graduate High School Course	78	18	96	1.2%
Junior College	277	165	442	5.6%
College or University	3,347	2,237	5,584	71.3%
Vocational, Commercial or Technical	1,255	212	1,467	18.7%
Other Continuing Education	138	104	242	3.1%
TOTAL	5,095	2,736	7,831	100.0%

Of 12,670 high school graduates in June 1989, 61.5% have enrolled in some type of post-secondary education. Out of this 61.5%, 65.1% are pursuing that education in the State of Maine.

1989 GRADUATES FROM PRIVATE SCHOOLS ENROLLED IN POST-SECONDARY EDUCATION OR TRAINING

		Attending		Percent of
	Attending	Outside		Continuing
	in Maine	Maine	Total	Students
Post-graduate High School Course	6	5	11	.8%
Junior College	17	42	59	4.1%
College or University	413	831	1,244	85.7%
Vocational, Commercial or Technical	88	24	112 `	7.7%
Other Continuing Education	15	11	26	1.8%
TOTAL	539	913	1,452	100.0%

Of 1,766 high school graduates in June 1989, 82.2% have enrolled in some type of post-secondary education. Out of this 82.2%, 37.1% are pursuing that education in the State of Maine.

LOCAL SCHOOL EXPENDITURES AND SOURCE OF REVENUES

		LOCAL SO	DURCES	STATE SC	DURCES	FEDERAL S	SOURCES
Year	Expenditures	%	Amount	%	Amount	%	Amount
1976-77	\$295,040,007	49.9	\$147,132,324	48.0	\$141,592,376	2.1	\$6,315,307
1977-78	\$317,895,018	51.0	\$163,834,234	47.2	\$150,023,045	1.3	\$4,037,739
1978-79	\$342,479,102	50.3	\$172,357,813	48.8	\$166,985,719	0.9	\$3,135,570
1979-80	\$367,289,427	49.2	\$180,847,023	49.9	\$183,166,994	0.9	\$3,275,410
1980-81	\$393,757,544	50.2	\$197,837,497	49.0	\$192,778,880	0.8	\$3,141,185
1981-82	\$423,510,684	51.2	\$216,620,610	48.2	\$204,236,777	0.6	\$2,653,297
1982-83	\$457,029,139	51.0	\$232,897,484	48.2	\$220,335,863	0.8	\$3,795,692
1983-84	\$490,100,266	50.4	\$247,117,266	48.8	\$238,951,000	8.0	\$4,032,081
1984-85	\$528,898,843	50.8	\$268,548,448	48.3	\$255,614,162	0.9	\$4,736,233
1985-86	\$580,406,502	48.3	\$280,328,687	50.8	\$295,142,086	0.9	\$4,935,729
. 1986-87	\$644,608,387	49.3	\$317,942,162	50.0	\$322,274,388	0.7	\$4,291,837
1987-88	\$742,417,665	48.8	\$361,917,604	50.1	\$375,562,666	0.7	\$4,937,395
1988-89	\$854,227,203	49.2	\$420,194,015	50.3	\$429,825,146	0.5	\$4,208,042

OTHER FEDERAL REVENUE NOT INCLUDED ABOVE

			Other
Year	E.S.E.A./E.C.I.A.	School Lunch	Categorical Grants
1976- 7 7	\$9,094,600	\$11,101,847	\$4,100,488
1977-78	\$9,866,603	\$1,127,541	\$8,278,635
1978-79	\$10,880,700	\$12,630,129	\$6,753,761
1979-80	\$10,181,655	\$15,003,760	\$7,389,394
1980-81	\$10,208,417	[*] \$15,089,836	\$8,768,277
1981-82	\$ 10, 7 24,55 0	\$12,451,331	\$9,722,375
1982-83	\$10,649,509	\$12,239,133	\$9,817,634
1983-84	\$11,209,450	\$12,381, 57 6	\$8,659,523
1984-85	\$13,434,008	\$13,733,489	\$9,513,105
1985-86	\$13,611,017	\$13,743,010	\$11,730,535
1986-87	\$13,80 6 ,566	\$14,278,738	\$12,051,041
198 7 -8 8	\$15,419,468	\$13,304,260	\$15,083,949
1988-89	\$21,921,582	\$20,405,103	\$14,767,523

GROWTH OF PUBLIC EDUCATION MAINE

					Net				
	Professional [*]	% of	Average	% of	Operating	Resident	% of	Per Pupil	% of
Year	Staff **	Increase	Salary	Increase	Expenditures **	Pupils ***	Increase	Expenditures	Increase
1965-66	10,171	4%	\$5,600	5%	\$76,071,250	223,451	1%	\$340,44	7%
1966-67	10,815	6%	\$5,850	4%	\$82,268	227,102	2%	\$362.25	6%
1967-68	10,500	-3%	\$6,525	12%	\$95,874,440	231,530	2%	\$413.97	14%
1968-69	10,617	1%	\$7,288	11%	\$113,978,950	235,814	2%	\$483.53	17%
1969-70	11,392	7%	\$8,059	11%	\$131,603,279	243,021	3%	\$541.53	12%
1970-71	12,914	13%	\$8,650	7%	\$144,875,260	247,062	2%	\$586.39	8%
1971-72	13,448	4%	\$9,051	5%	\$158,076,851	249,518	1%	\$633.53	. 8%
1972-73	12,381	-8%	\$9,266	2%	\$167,681,379	248,487	0%	\$672.10	6%
1973-74	12,763	3%	\$9,547	3%	\$183,603,513	249,108	0%	\$737.04	10%
1974-75	13,101	2%	\$10,146	6%	\$217,233,577	248,081	-1/2%	\$875.62	18%
1975-76	13,477	2%	\$10,963	8%	\$231,482,533	246,906	-1/2%	\$937.55	7%
1976-77	13,469	0%	\$11,487	5%	\$249,234,725	245,745	-1/2%	\$1,014.20	8%
1977-78	13,590	1%	\$12,122	6%	\$269,107,892	241,896	-1/2%	\$1,112.49	10%
1978-79	13,842	2%	\$12,687	5%	\$291,256,999	236,509	-2%	\$1,231.49	11%
1979-80	13,855	0%	\$13,505	5%	\$312,104,490	230,468	-2%	\$1,354.22	10%
1980-81	13,857	0%	\$14,462	7%	\$336,648,576	224,542	-3%	\$1,499.26	11%
1981-82	13,541	-2%	\$15,605	8%	\$362,049,597	218,027	-3%	\$1,660.57	11%
1982-83	13,494	-0%	\$16,771	7%	\$390,746,878	214,158	-2%	\$1,824.57	10%
1983-84	13,625	1%	\$17,880	7%	\$420,166,024	211,804	-1%	\$1,983.75	9%
1984-85	13,916	2%	\$18,935	6%	\$455,220,330	210,054	-1%	\$2,167.16	9%
1985-86	14,311	2%	\$20,227	6%	\$504,923,133	210,254	0%	\$2,401.49	11%
1986-87	14,706	3%	\$21,943	8%	\$563,592,373	210,856	0%	\$2,672.88	11%
1987-88	15,100	3%	\$24,161	10%	\$638,587,208	210,924	0%	\$3,027.57	13%
1988-89	15,582	3%	\$25,779	7%	\$721,346,417	212,024	-1/2%	\$3,462.89	14%
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^{*} Full-time staff positions as included in the Professional Staff Average Salary computation

NOTE: Unorganized territories are not included.

^{**} Operating expenditures plus tuition payments, less tuition receipts and miscellaneous receipts.

^{***} April 1st resident pupils used through 1968-69; October 1st and April 1st average used 1969-70 and after.