

# MAINE STATE LEGISLATURE

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# Citizen Service



## 2001 Annual Report

*Maine Commission for Community Service*

*Maine State Planning Office*

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*38 State House Station*

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## Our Mission

*To foster community service and volunteerism to meet human and environmental needs in the State of Maine.*

## Our Vision

*Vibrant, productive communities with involved, responsible citizens.*

## Our Statute

*There is established the Maine Commission for Community Service... to foster the State's ethic of community service; encourage community service and volunteerism as a means of meeting critical human, environmental, educational and public safety needs throughout the State; serve as the State's liaison regarding national and community service and volunteer activities; foster collaboration among service agencies; receive gifts and grants, implement statewide service programs and make subgrants to state and local entities in accordance with the federal National and Community Service Trust Act of 1993, Public Law 108-02.*

*5MRSA Chapter 373, s.7501*



**THE MAINE COMMISSION FOR COMMUNITY SERVICE**  
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January 30, 2002

Governor Angus S. King, Jr.  
Office of the Governor  
#1 State House Station  
Augusta, ME 04333-0001

Dear Governor King:

On behalf of the Maine Commission for Community Service, I am pleased to submit our 2001 annual report. The Report reflects the work accomplished over the past year to advance our mission: *To make real its vision of vibrant, productive communities with involved, responsible citizens.*

The Commission accomplishes its mission through the work of more than 9,000 Maine citizens of every age and background, who give their time and talents to solve problems, strengthen communities and help those in need. These volunteers tutor and mentor children, help senior citizens become computer literate, build homes, clean parks, fight domestic violence, grow food, staff food banks and recruit and train other volunteers.

The Commission works with the federal Corporation for National and Community Service (CNCS), which operates all national civilian service programs in the country in partnership with the states. The Commission also works with the Maine Department of Education which administers CNCS service-learning funds. Together, the three agencies administer community service programs that distribute more than \$4 million a year in federal funding to communities: AmeriCorps, also known as the domestic Peace Corps; Learn and Serve America and the National Senior Service Corps.

The Commission is proud to have developed the Maine Service Exchange, which provides volunteer expertise to local volunteer and non-profit groups. The Commission has also fostered the Maine Mentoring Partnership and most recently has partnered with other organizations to develop the new *Volunteer Maine* website, which will be unveiled in the next couple of weeks.

We believe that as you review our Annual Report, you will be impressed with the significant contributions Maine citizens make to our state through their service in these programs. We are excited about the future of volunteerism and community service in Maine as we embrace the emerging challenges in the coming years.

The members of the Maine Commission for Community Service extend our sincere appreciation for your continued support and commitment to the vital work of the Maine Commission for Community Service.

Respectfully,

/s/

Susanne W. Sandusky, Chair  
Maine Commission for Community Service

## Our Values ...

*The Maine Commission for Community Service values service:*

- ◆ *as a community building strategy -- harnessing the energy of a few to the benefit of many;*
- ◆ *as a problem-solving strategy -- complementing the effort and energy of full-time professionals with the vision and sense of mission of part- or full-time volunteers; and*
- ◆ *as a state- and nation-building strategy -- cultivating a sense of civic identity and greater common purpose.*

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## ... and Convictions

*The Commission is strongly convinced that. . .*

- ◆ *Service is a fundamental building block of a civil society;*
- ◆ *Service cultivates a sense of personal and civic responsibility;*
- ◆ *Service is a strategy for solving a range of community problems;*
- ◆ *Service varies in intensity from part-time volunteerism to full-time paid service;*
- ◆ *Service, when it is well-conceived and implemented, can be a cost-effective complement to the work of professionals;*
- ◆ *Service includes a range of activities performed by different people using different means;*
- ◆ *Service is a lifelong habit that can be most easily acquired early in life;*
- ◆ *Service works best when it is community-led and government-supported; and*
- ◆ *Service is a fundamental American tradition.*

## A Brief History

The Maine Commission for Community Service (MCCS) was established in 1994 by Executive Order and under State statute in 1995. The 26-member Commission is the State of Maine's lead partner with the Federal Corporation for National and Community Service.

The Maine State Planning Office provides administrative support. The Commission's web site offers comprehensive, up-to-date information about the Commission and programs. Please visit our web site at [www.state.me.us/spo/mccs](http://www.state.me.us/spo/mccs).

### What Does It Do?

The Maine Commission for Community Service ...

- Develops the State vision for volunteer service;
- Produces and implements a 3-year strategic plan that advances the vision and service among citizens;
- Cultivates collaboration among public and private volunteer service programs;
- Serves as a clearinghouse for people interested in service and agencies recruiting volunteers;
- Sets Maine priorities for funding programs supported by the Corporation for National and Community Service;
- Prepares the State application for funds, selects programs to be funded under the National and Community Service Trust Act of 1993 and then administers the funds through subgrants;
- Provides training and technical assistance to national service programs in Maine;
- Carries out fund-raising efforts to supplement federal funding for volunteer service.

### The Commissioners

In 1994, twenty-six citizens were appointed by Governor McKernon to serve as the inaugural Commission members. Since then, Governor Angus King, Jr. has appointed an average of nine people each year to fill naturally occurring vacancies on the board. Commissioner terms of service are three years with an option for re-appointment.

The Commissioners are a diverse, bipartisan group of citizens, actively engaged in community service, and represent every region of the state.



## Appointed Members of the Maine Commission for Community Service

**Susanne W. Sandusky, Chair**  
Mapleton  
Special Projects Manager  
Aroostook County Action Program

**Peter Taylor, Vice-Chair**  
Brunswick  
Associate Dean of Students  
Bates College

**Judith Stebbins, Secretary**  
Winthrop  
Speech Therapist, Griffiths Associates  
Town Councilor, Winthrop

**Denyse M. Anderson, Topsham**  
Human Resources Coordinator  
Wright-Pierce

**Christine Force, South Portland**  
Community Relations Manager  
Hannaford Brothers

**Quenten Clark, Farmington**  
Superintendent of Schools  
ME School Administrative District 58

**Dawn Girardin, Dryden**  
Volunteer Coordinator  
Western Maine Community Action

**Rae Clark-McGrath, Cape Elizabeth**  
Board Member: Foster Grandparents  
and Senior Companion Program

**Peter Crockett, Chelsea**  
Community Services Liaison  
ME Labor Group on Health, AFL-CIO

**Randall Curtis, Morrill**  
Director of Educational Grants  
MBNA New England

**Roxanne Leach, Livermore Falls**  
Student, Jobs for Maine's Graduates  
Livermore Falls High School

**Greg DeWitt, Litchfield**  
Behavioral Specialist  
Gentiva Health Services

**John Stivers, Topsham**  
Ex-officio Representative  
ME Department of Education

**Eileen Conlon, Wells**  
Organizational Development  
Conlon Consulting Group

**Walter Rosen, Brunswick**  
Retired  
National Academy of Sciences

**Glenn (Chip) Curry, Knox**  
VISTA Project Supervisor  
Communities for Children

**Pierrot Rugaba, Portland**  
Refugee Coordinator  
ME Department of Human Services

**Amy Nunan**, Augusta  
Administrative Assistant  
Getting Healthy

**Paula Gagnon**, Wells  
Dean of Students  
York County Technical College

**Susan Cheesman**, Concord, NH  
Ex-officio, Corporation for  
National & Community Service

**Kristen Thomas**, Harpswell  
Student  
University of Southern Maine

**Brenda Zollitsch**, Orono  
Resource Development Officer,  
Univ. of Maine Cooperative Extension;  
Executive Director, Pine Tree State  
4-H Foundation

## Commissioners Completing Service

The Commission also thanks and recognizes the following members who completed their terms of service during 2001:

**Sheriff Everett Flannery**, Clinton  
**John Hanson**, Orono  
**Catherine Lebowitz**, Bangor  
**Ed Maroon**, Winslow  
**LTC. Mark A. Emery**, Bangor  
**Derwin Emerson**, Charleston  
**Deborah Neuman**, Bangor  
**Juan Perez-Febles**, Portland  
**Edith Scott**, Clinton

## Commission Staff at the State Planning Office

The Staff of the Maine Commission for Community Service during 2001 were:

**Maryalice Crofton**, Director  
**Anne Schink**, Training Officer  
**Susan Spinell**, Grant Programs Officer  
**Virginia Everett**, Administrative Support

During this period, the Commission was fortunate to have additional assistance on projects from **Tony VanDenBossche** (Grants Management), **Bonnie-Kate Allen** (Training), **Nancy Perry** (Outreach and Education), and **Rosalynne Petrie** of the Dept. of Human Services (America's Promise).

## 2001 - 2003 Performance Measures

The Maine Commission for Community Service is required to identify its Performance Objectives and Measures in conjunction with the biennial budgeting process. For the biennium ending June 2003, the Commission established the following performance (outcome) measures:

- Increase the percentage of discretionary time that Maine's adults devote to community organizations or civic activities as well as the number of school-aged youth who are engaged in community service.
- Increase the numbers of community service leaders who have the knowledge, information, and skills they need to manage the risks associated with community service and volunteer programs.
- Increase the percentage of youth and adults in community service who have the knowledge, information, and skills necessary to operate programs that provide youth with opportunities to serve their communities.

## The Commission's 2001 Accomplishments

### **Statutory Duty: Develop the State vision for volunteer service.**

**Assessing the status of Youth Volunteer Service.** The Commission focused its planning activities on youth volunteer service during Winter 2001. The question posed to 87 youth and 22 adults over the course of two public sessions was *"What needs to happen in order for your community to become a place where every 5-24 year old person can serve/volunteer?"*

The answers to those questions have become the goals of the Youth Service Task Force. Any Task Force endeavor will support achieving one of these three goals.

In addition to setting the goals, the process surfaced "where to start". For instance, 30% of the participants mentioned the lack of a volunteer "matching service" as a barrier to youth engaging in community service.

The goals below are listed in rank order of importance established by the planning participants.

#### Priority #1:

#### Service Must Be a Way for All Youth to Be Active Citizens and Change Their Communities

Participants agreed that service by youth must

- be an expectation of the community.
- give youth substantive opportunities to use a personal interest in a way that benefits others (recycling campaigns, teaching others skills such as skiing or swimming, be part of local institutions like town government or arts council)
- involve younger children, not just teens.
- allow youth to have an equal voice and role in planning as well as implementing volunteer projects or services
- have funding for the basic infrastructure that helps youth volunteers be effective (the examples mentioned all aspects of quality volunteer management)
- include training for youth that covers how to teach, plan, govern, etc. – skill training that is not consistently found even in adult volunteer programs.

An issue raised often was that of “required community service”. There were strong arguments for *and* against requirements. It was evident that an open discussion of all views needs to be formally organized so that communities can make local decisions not only on opinions but using other information.

Priority #2:

Communities must create places or programs that connect youth with opportunities to serve.

Youth volunteers want a local place where they can find community-based organizations that are looking for youth volunteers. A related issue is that local organizations need to increase the number of opportunities for youth volunteers.

To effectively use the talents and energy of youth, organizations will have to address transportation issues (many young volunteers don’t drive or have transportation). These groups will also have to be prepared to provide training, support (supervision, recognition, etc.), and the tools to do the work.

Priority #3:

Community service and volunteer work must connect youth to people and places outside school.

There was strong support for volunteering and community service that is *not* service learning but is part of “regular” community activity. This type of work should give youth a chance to learn from adults in the community, connect them to businesses and municipal institutions (libraries, town council, recreation committees, etc.). They want to be able to volunteer with established groups like Red Cross as well as informal or grassroots groups like citizen action committees (lake monitoring, recycling drives, advocacy groups).

Using these priorities as guides, the Youth Service Task Force took four steps:

1. Youth members of the Task Force met as a subcommittee to re-organize a youth service network.
2. The Task Force members undertook an assessment of youth volunteer service opportunities throughout the state. The results will be published in March 2002.
3. Membership was reconfigured to include representatives of youth development work in other State agencies and Communities for Children on the Task Force.
4. It enlisted the entire Commission in confirming the priorities by hosting public comment sessions at the start of three commission meetings held in Harpswell, Lewiston, and Farmington/Wilton.





## **Statutory Duty: Cultivate collaboration among public and private volunteer service programs.**

MCCS has demonstrated its belief that volunteer service is both a community-building strategy and a problem-solving strategy by being an active member of several statewide efforts.

**Maine Mentoring Partnership.** The Partnership’s mission is to promote, support, and foster youth mentoring programs in Maine. The members include mentoring programs across Maine as well as public and private funders. The Partnership is an initiative of the Children’s Cabinet and **MCCS has a seat on the Board of Directors** in order to help with volunteer-related issues.

**Maine’s Promise.** Maine’s Promise is committed to increasing access to the Five Promises among all Maine children. MCCS is a member of Maine’s Promise and has accepted responsibility for fostering access to the fifth Promise, “Opportunities for Youth to Give Back Through Community Service.”

**Children’s Cabinet.** The Commission is represented **on the Senior Staff** of the Children’s Cabinet and identifies sources of National Service and community service support for Cabinet Initiatives.

**Maine Jobs Council, School-to-Work Committee.** Recognizing that volunteer service is often a means of exploring career options and gaining experience that can be transferred to employment settings, MCCS joined this committee late in 2001.



## **Statutory Duty: Serve as a Clearinghouse for people interested in service and agencies recruiting volunteers**

**Volunteer Maine!** Volunteer Maine! is a partnership of many organizations led by the Maine Commission for Community Service, the Maine Philanthropy Center, and the Maine Association of Nonprofits. Its goal is to link citizens with volunteer opportunities and volunteer programs with each other. The first product of the partnership is **www.VolunteerMaine.org** where citizens can find volunteer opportunities and programs can find operating resources.



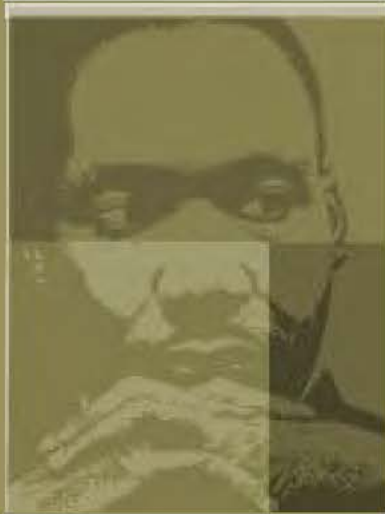
As 2001 ended, the 24 Maine Department of Labor CareerCenters signed an agreement to act as satellites for Maine’s 7 Volunteer Centers and distribute information on volunteer opportunities to CareerCenter customers.

**The Maine Service Exchange** is a statewide network of trainers and consultants, who volunteer to provide expert cost-free training and consultation as part of their own community service. Customers are predominantly small non-profit service-related organizations.



## Statutory Duty: Carries out fund-raising efforts to supplement federal funding for volunteer service.

**Martin Luther King Day: "A Day On, Not A Day Off"** Since 1996, MCCS has coordinated local service projects by National Service participants that helped mark the life and work of Dr. Martin Luther King, Jr. Beginning in 1994, the January celebration of Dr. King's life has focused on serving in communities-- making the holiday "a day ON, not a day OFF."



MCCS and the Corporation for National and Community Service share Dr. King's realization that service could forge the common ground on which people from all walks of life could join together as equals to address important community issues. As he once said, "Everybody can be great, because everybody can serve."

2001 marked the second year that MCCS offered youth organizations the opportunity to compete for mini-grants to support volunteer service projects by youth on Martin Luther King Day. The monies awarded were created through a 4-member partnership. The Commission for Community Service (MCCS) successfully

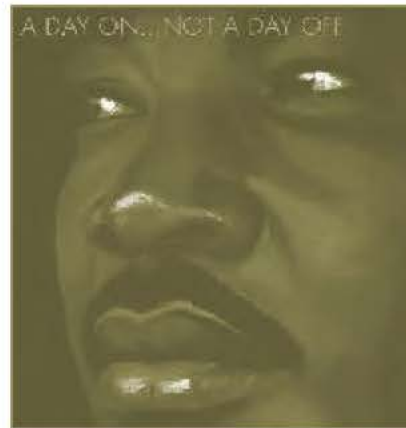
competed for an \$8,500 grant from the Corporation for National and Community Service to support these activities. Fleet Bank provided a generous cash donation and WGME 13 developed a PSA campaign tying volunteer service to the celebration of Dr. King's life. Twenty-two community-based organizations and schools submitted applications and 17 were funded. Awards ranged from \$250 to \$1000 to cover the costs of materials and supplies. The successful grants are summarized below.

- American Red Cross - Midcoast Chapter conducted two babysitting classes for 20 youth. Two youth volunteers were instructor aides and two AmeriCorps volunteers coordinated the project. The goal of the project was to have the infants and young children be safer and better cared for while under the supervision of these babysitters.
- Downeast Community HealthCorps collected 50 units of blood that will help up to 200 people in a blood drive. Volunteers included 18 adults and 10 students who participated in all aspects of the event including meeting donor recruitment. During the event a patient education table was set up with information about Medicaid/Cub Care applications, Breast and Cervical Health Program applications, smoking cessation data and immunization schedules. Youth volunteers who provided child care during the blood drive read the children stories about Dr. King and played games that strengthen peacemaking skills. Recognition of these youth volunteers took the form of books about Martin Luther King, Jr.
- Good Will-Hinckley School/L.C. Bates Museum Traveling Museum Tour Project provided educational opportunities and social activities to people living in nursing homes and handicapped people who might not be able to travel to the museum. Student and staff volunteers travelled to local nursing homes to talk about the museum exhibits and spend time visiting with the residents. Ten students developed a video tour of the museum, a photo project journal, and a "memory bag" of 24 museum artifacts familiar to the 93 seniors at nursing homes visited.

- St. Joseph's College joined with community partners in the Towns of Standish and Windham, to sponsor an intergenerational Afternoon of Fun, Learning and Service. Martin Luther King's life was celebrated by creating community among the generations of rural children and adults who rarely have the opportunity to gather and share talents; educating children, youth and college students about the life and teachings of Martin Luther King through literacy and reflection activities; and living the ideals of Martin Luther King through community service. Three youth, 45 college students, 8 adults, and 5 seniors were involved in planning and implementing the project. Forty one children participated in the program, with youth leaders and college student leaders serving as mentors for teams of 5-8 youth. The teams visited 62 seniors at a local nursing home or in individual homes, sharing crafts, cards and stories and helping with chores.

- Coastal Enterprises, Inc./Maine Service Corps "Break the Barriers" Concert promoted many of the themes of Martin Luther Kings teachings. The concert was conceived as a way to educate people about the issues of non-violence and social justice. Forty eight volunteers donated more than 150 hours of service. The Mid-Coast AmeriCorps Service Corps Crew joined with the Wiscasset Community Center and the Civil Rights team from Wiscasset High School to put together this event. Dr. King's "I Have A Dream" and "Faith In America" speeches were part of the concert. The volunteers and 200 youth who attended gained a greater understanding of the issues of non-violence and social justice.

- University of Maine at Presque Isle (UMPI) "Read In" exposed young people to the life and works of Dr. Martin Luther King and promoted responsible citizenship. Fifteen volunteer readers -- students, faculty and staff at UMPI, AmeriCorps members and a member of the Maine Commission for Community Service -- read to 262 children in seven sites in the Presque Isle area. Each reader was given materials about Martin Luther King including a list of ideas to prompt reflective discussion with the children about the books they read.



- Interactive Theater Workshop held sessions at two area high schools to address issues of diversity, prejudice and non-violence. A skit about socially sensitive topics was presented and, at the conclusion, the audience was invited to interact with the cast while the cast stayed "in character." Each workshop began with a discussion of the themes to be addressed: tolerance, racial awareness, diversity and fairness. The students performed for faculty, administration and parents.

- Penobscot Job Corps Center Food Drive and Homeless Shelter Project students conducted several community service projects to mark the day. They organized a food drive, collecting 4 large boxes of food and \$60.00 in cash donations for the Eastern Maine AIDS Network food pantry. These students will also buy seedlings and plant them this spring to participate in the Grow A Row project to raise fresh produce for the food pantry. Three students designed and produced a health services brochure for migrant workers and continued to work on the translation of the brochure which was completed later in the spring. Another group of students helped the Bangor Area Homeless Shelter.

- Wolfe's Neck Farm lacked a permanent handicap accessible washing facility, something necessary in an educational center. All volunteers in this project learned to work as a team with others of diverse ages and backgrounds. Volunteers included ten AmeriCorps volunteers, area youth and a professional builder who donated his time to supervise the youth teams. Partners included Wolfe's Neck, the local YMCA, Freeport middle and high schools, and the Spurwink School.

- Toddy Pond School Community Outreach Project supported a local child who is homebound due to a chemical spraying accident which has left her with serious medical problems. The students contacted the girl and her parents by phone to ask what she would like as far as support and how they can help her connect with the outside world. They also email her weekly. The students have been studying the impact of a direct hit with blueberry spraying chemicals so that they understand how this incident has affected her life. The school purchased a digital computer camera so that students can use it to send her pictures of all class members and to allow her to have visual access to all of the outreach efforts the students made throughout 2001 on her behalf.
- People's Regional Opportunity Program - the Riverton Park Peer Junior Peer Leader Program planned, prepared and executed a multi-faceted project that (by their own report) gave them greater insight and a broadened perspective on the issues of homelessness and poverty. They created "I Care" kits for the homeless (decorated pillowcases with artwork, personal care items, hats, gloves, and socks) and delivered these kits to the Oxford Street Shelter in Portland. They bought new children's board games and donated them to the Portland City Family Shelter and played the games with the children at the shelter's child care center. They conducted a food drive and donated to the food pantry at Preble Street Resource Center. Finally, they prepared and served the evening meal on Martin Luther King Day at the Wayside Evening Soup Kitchen.
- Washington County Children's Program (WCCP) developed a children's book that children in the preschool could share with the rest of Washington County to increase community understanding and appreciation of people with disabilities and other differences. The teachers and 15 children read books which focused on diversity and the life and teachings of Martin Luther King, Jr. After each book was read, the children were asked to draw pictures and describe what they heard and how they felt. Their responses were amassed into a book titled "The Children's Program Big Book on Similarities and Differences" which was part of a display for the University of Maine at Machias annual MLK Day celebration. In addition to displaying the books that the children created, WCCP distributed books to area Health Centers and Preschools.
- Bates College MLK Read-In brought together Bates and Lewiston Auburn College faculty, staff and students in a community-school effort to distribute and read books on MLK Day 2001. The books focused on issues of economic and educational opportunities, social justice, civil rights and African-American history. The "Read In" took place at the Martel School and the Auburn Housing Project Homework Help Club as well as with the English as a Second Language students at Montell School. 376 books were distributed and read to 206 children. There were 78 volunteer readers (faculty, staff, students, AmeriCorps members, PTO members, Sears Adopt-a-School).
- United Way of Greater Portland's YES (Youth Engaged in Service) members made care packages for the homeless youth staying at the Lighthouse Shelter in Portland. They also held an informational fair about homeless youth in Portland for two days over Martin Luther King Day weekend and provided handouts about the services available in the Greater Portland area as well as basic information and statistics about homelessness. Representatives from the Lighthouse Shelter and the Preble Street Resource Center were also on hand to answer questions about homelessness and talk to people about what they could do to help. Five adults and ten youth were involved in this project. One adult and 20 students gathered donations for the packages.
- Kennebec Valley Technical College students, including those from SKILLS USA VICA and Phi Theta Kappa, invited Jan Riddle, the founder of KidPacks, to join them as they put together 228 KidPacks for children going into foster care. KidPacks include personal care items, an age-appropriate book and stuffed animal, sweatpants, t-shirt and a sweatshirt in a duffel bag so that children have a way to carry their belongings. Twenty five volunteers from the KVTC community spent Martin Luther King Day putting together the bags to be distributed to children in need through the Department of Human Services.





## Statutory Duty: Provide training and technical assistance to National Service programs in Maine.

The Maine Commission for Community Service provides ongoing training and technical assistance for National Service programs, including AmeriCorps and Senior Corps. Training involves conferences and workshops; technical assistance involves support, coaching, mentoring for program staff to ensure their success and to foster their professional development.

Beginning with a thorough Needs Assessment of program staff, members, and volunteers, the plan was developed with a variety of needs in mind. In 2001, MCCS conducted 19 training events that reached 268 people with technical information related to their service work.

- WBRS Training. AmeriCorps programs use an innovative Web Based Reporting System (WBRS) to track accomplishment data about their program activities. This has required both training and coaching for 18 program staff to develop the skill and confidence to use this tool effectively. Two one-day trainings were held to assist program staff in understanding how to use this new tool. Follow up coaching and support has been a key component of the Training and Technical Assistance plan.
- Conflict Resolution. The Training Officer designed and conducted a one day training for fifteen Maine Conservation Corps Team Leaders. The same Conflict Resolution training was provided to 7 AmeriCorps Promise Fellows and 10 at the Red Cross.
- Adolescent Development Training. A half day workshop, "Working with Challenging Adolescents", was developed for 35 AmeriCorps members and VISTAs.
- Managing National Service Funds: Staying in Compliance. Twelve grantee project directors and the chief financial officers of sponsoring organizations spent a day in training organized by MCCS and conducted by a federal financial TA contractor.
- Spring Road Shows. The Commission conducted two one-day spring conferences in Brunswick and Bangor for about 75 participants from VISTA, Senior Corps and AmeriCorps at each site. Full day workshops were held on Designing and Developing Community Service Projects and Adult Learning Theory and Workshop Design.
- Summer Conference on Recruitment, Interviewing, and Placement of AmeriCorps members. A one-day workshop held in Portland entitled "Deal Yourself a Winning Hand" included presentations by an attorney and two Human Resources trainers. One exercise provided small groups with a chance to select their own team of members from 72 different profiles, which included people with a variety of disabilities and backgrounds. This exercise provided participants with an opportunity to examine their own biases about abilities and skills required for service.
- Tri State National Service Conference. This centerpiece of Training and Technical Assistance activities was held in September 2001 for 67 program directors and staff of AmeriCorps, Senior Corps, and Learn & Serve. The 279 conference participants came from Maine, New Hampshire, and Vermont. This three-day conference combined professional skill development and an opportunity to share with peers best practices and lessons learned. Organizing and conducting the conference is a joint effort of the training staff from the three State Service Commissions and the field office of the Corporation for National and Community Service.

- **Staff Council.** This network of AmeriCorps and VISTA program staff met six times, alternating in person meetings with conference calls. A commission-sponsored Listserv is the primary link among program directors. Meetings included an educational component that facilitated peer-to-peer learning to support all programs.

 **Statutory Duty: Preselect programs to be funded under the National and Community Service Trust Act of 1993 and prepare the State application to the Corporation for National and Community Service.**

The Commission currently funds AmeriCorps programs that have statewide impact. During 2001, it administered \$1.9 million in grant funds for AmeriCorps crew programs. Each program was selected and approved in 2000 for a 3-year grant through a competitive grant process. The next open competitive process will occur in the first quarter of 2003.

- **What are the grants for?** AmeriCorps grants require local matching through cash and in-kind support from the sponsoring organization and partners that host individual AmeriCorps members. The funds cover expenses associated with supervising, training, and supporting AmeriCorps members. They also assist with the costs of materials and supplies, transportation, and carrying out the project activities.
- **AmeriCorps State Programs' Members.** All together, 275 part-time and full-time AmeriCorps members completed service in Maine communities. After completing a term of service, all members receive an education award that can be used to pay off student loans or to finance college, graduate school, or vocational training. Individuals who serve full-time for a year qualify for an educational award of \$4,725 while those who serve part-time qualify for a pro-rated award.

AmeriCorps State Program Name	CNCS Grant Funds	Local Match	AmeriCorps Members	Value of Education Awards
4-H AmeriCorps Education Award	None	None req.	56	\$ 45,691
AmeriCorps Promise Fellows	\$ 128,500	None req.	8	\$ 33,075
Maine's CARE	\$ 234,000	\$ 343,788	12	\$ 37,800
Maine Conservation Corps	\$ 654,644	\$ 982,276	89	\$225,619
Maine Response Team	\$ 163,800	\$ 103,942	13	\$ 37,800
Maine Service Corps	\$ 292,350	\$ 435,353	21	\$ 59,063
Project Go@ls	\$ 325,433	\$ 329,369	46	\$101,588
Teach Maine AmeriCorps	\$ 140,000	\$ 229,685	30	\$ 82,688
<b>GRAND TOTALS</b>	<b>\$1,938,727</b>	<b>\$2,424,413</b>	<b>275</b>	<b>\$623,324</b>

- **AmeriCorps as a Catalyst for Citizen Service.** AmeriCorps was envisioned as the “Domestic Peace Corps”. As such, it not only gets things done in communities but it mobilizes local citizens to serve as volunteers along side the AmeriCorps Members. In 2001, Maine AmeriCorps programs enlisted an additional volunteer force of more than 8,295 individuals who devoted time to meeting community needs.

AmeriCorps State Program Name	Local Volunteers	Volunteers' Hours
4-H AmeriCorps Education Awards	1,010	3,710
AmeriCorps Promise Fellows	792	3,432
Maine's CARE	494	1,221
Maine Conservation Corps	4,867	7,130
Maine Response Team	424	1,477
Maine Service Corps	520	1,290
Project Go@ls	23	601
Teach Maine AmeriCorps	165	1,356
<b>TOTAL</b>	<b>8,295</b>	<b>20,217</b>

**AmeriCorps National Direct Program**

AmeriCorps*Action for Children Today	121	not available
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**AmeriCorps\*VISTA**

Big Brothers/Big Sisters of Maine	350	4,500
Communities for Children	2,700	17,500
Maine Campus Compact	5,637	47,598
Preble Street Resource Center	195	6,950
Coastal Enterprises	133	1,078
<b>TOTAL</b>	<b>9,015</b>	<b>77,626</b>





## **Duty: Evaluate, monitor and administer grant programs.**

- **Commission Administrative Systems Reviewed Twice.** 2001 was a busy year for nearly all State Service Commissions, including MCCS. The Inspector General of the Corporation for National and Community Service (CNCS) sent a contractor to conduct a week long “pre-audit survey” of the Commission’s grant-making and monitoring activity. MCCS received a report with a couple of suggestions but no findings or concerns.

In May 2001, the Commission again hosted a federal team. This time it was an accreditation process conducted by a five-person panel representing CNCS. The federal agency had developed a set of eleven Administrative Standards over the past three years which will be the basis for assessing the performance of State Service Commissions. Maine’s review went extremely well and all but one standard was met fully. Two minor items have been addressed since the teams report was issued; the final item will be taken care of when the State of Maine time/attendance system is implemented in 2002.

Having both reviews in the same year was extremely time-consuming but did give the Commission a chance to reflect on and appreciate the strong systems developed over its first six years of existence.

- **Achieving Mission: An Evaluation of AmeriCorps Programs funded in Maine.** This report is the first of two evaluations of Maine AmeriCorps programs undertaken by researchers at the request of MCCS. Funds to underwrite the activity were provided specifically for the work by the Corporation for National and Community Service.

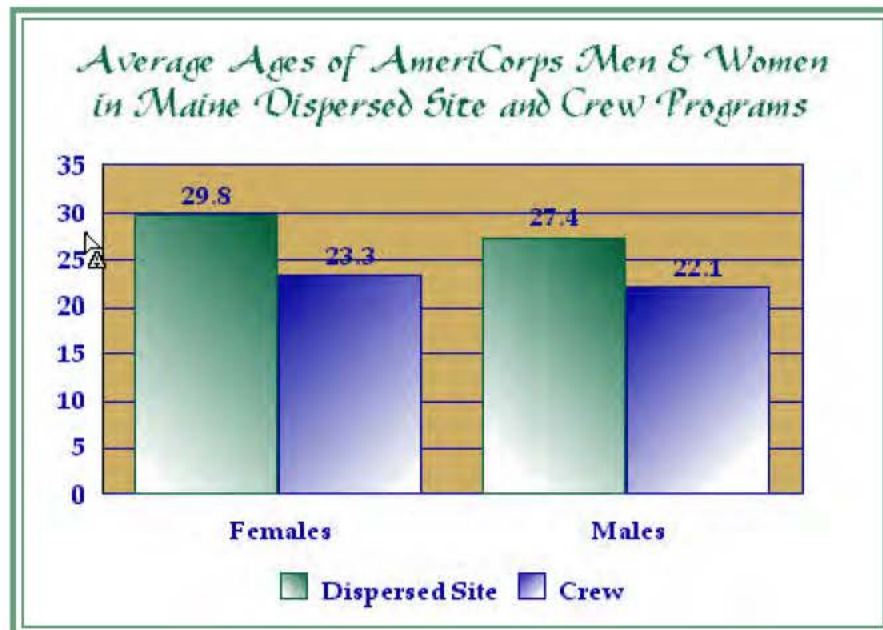
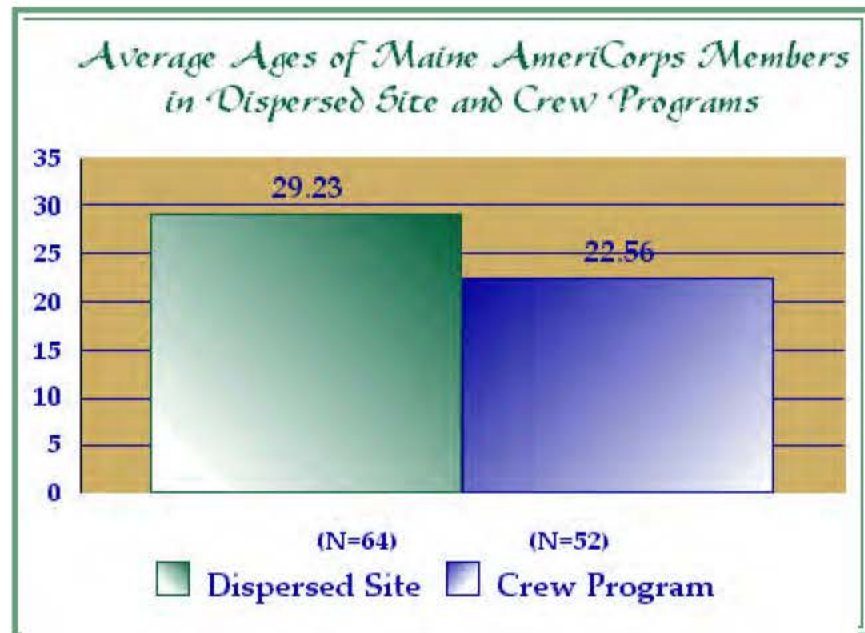
“Achieving Mission” reports on the assessment that examined selected aspects of the dispersed site model for implementing AmeriCorps Programs in Maine. The dispersed site model for AmeriCorps programs is a development that is particularly suited to rural areas such as Maine, where distance and low population density create conditions that are not favorable for deploying large crews (teams) of AmeriCorps members in community organizations and schools. This evaluation probed for ways to improve a program that is not old, but has evolved at a pace the evaluator termed “dizzying”.

The evaluation set out to answer five questions and, in the course of doing so, uncovered some important differences between Maine’s “typical” AmeriCorps Member and the volunteer profile promoted in federal public relations materials.

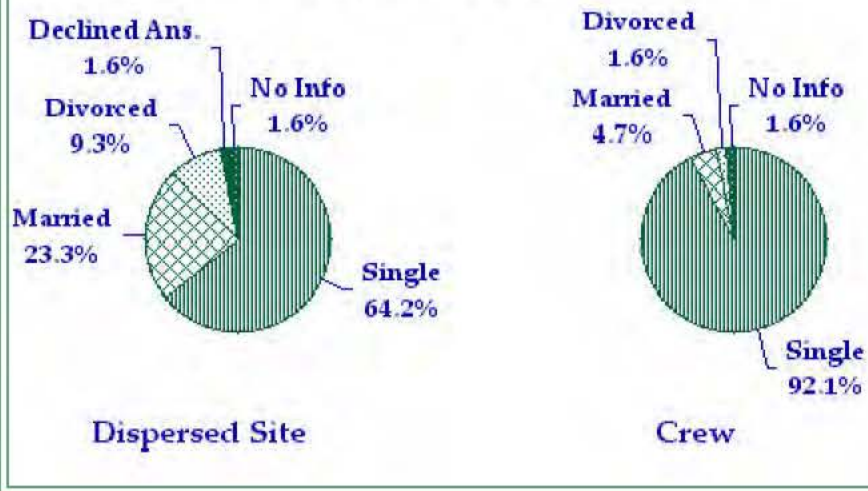
The entire report is available on the MCCS website and contains the answers to the original research questions: 1) How is Maine’s dispersed site AmeriCorps model different in operation from the multi-site VISTA team projects that also operate in Maine? 2) What are the keys to success or failure in dispersed-site models? Are there characteristics of grant sponsors and host sites that enhance or inhibit successful project implementation and the achievement of objectives? 3) How are AmeriCorps members in dispersed site programs different from members in the crew programs? 4) In what ways have dispersed site programs been successful in engaging citizen volunteers in ways that build community capacity to ultimately meet local need without AmeriCorps? 5) What is the relationship between the investment of national service resources in programs and resources leveraged by the program’s service work?

In this report, the demographic information about “Who Serves?” is shared.

## Who Serves in Maine AmeriCorps?



*Marital Status of AmeriCorps Members  
in Maine Dispersed and Crew Programs*



- **AmeriCorps, A Successful Social Investment Strategy.** The second study commissioned by MCCS looked at the Maine AmeriCorps crew programs with two different questions: 1) Have they demonstrated an ability to leverage additional resources to meet the needs addressed by the initial Federal investment? 2) Have they demonstrated an ability to develop local community capacity to sustain activities beyond the approved funding provided by AmeriCorps?

The “bottom line” answer to both questions is “yes” but the evidence is well worth reviewing. The full report is posted on the MCCS website under publications. Two very notable findings reported are:

*National Service funds for AmeriCorps leverage significant local resources.* Over the three year period examined, seven Maine programs received grants totalling \$5,157,900. One requirement of applications was the advance commitment of in-kind and cash match which, for these grants, amounted to \$6,402,495. What the study found was that the community service activities leveraged an *additional* \$5,158,216 that was not part of required match! The catalytic effect of the AmeriCorps service projects on communities is significant. In essence, every \$1 of AmeriCorps funds was matched by more than \$2 of local materials, supplies, volunteer labor, training, etc.

*AmeriCorps funds act like venture capital for the nonprofit and community service sector.* Venture capital has been defined as *money made available for investment in innovative enterprises or research... in which both the risk of loss and the potential for profit may be considerable.* (American Heritage Dictionary, 1999). AmeriCorps provides capital, in terms of money and labor, to further social service activities. Where capitalism builds economic capital, AmeriCorps works to build social capital. Social capital refers to connections among individuals – social networks and the norms of reciprocity and trustworthiness that arise from them (Putnam 2000). Like venture capital investment, AmeriCorps projects are risk ventures – they are activities designed to meet community needs, but are untried. In this manner, AmeriCorps investments are similar to venture capital in that *both the risk of loss and the potential for ‘profit’ (success) are considerable.* (Glenwood Research report, pg. 3)

# Beyond The Data: Stories Of AmeriCorps Members And The Communities They Serve

## Too Many Clothes

*Every year when college students move out of the residence halls in May, unwanted clothes and bedding are left in the hallways. This year, AmeriCorps members Megan Gossling and Annie Eisinger organized a clothing drive which succeeded beyond their wildest dreams.*

*About 80 bags of student clothing were collected, sorted, and distributed to homeless shelters, the Salvation Army, migrant worker centers, local schools, and other organizations. The clothing was in excellent shape - some appeared not to have been worn at all.*

*AmeriCorps members took two problems - extra work for the custodians and the needs of local people -- and created a solution to both.*

*From Maine Campus Compact AmeriCorps at Colby College*



## Exploring Options

*Members studied models of Alternative Dispute Resolution for juveniles who have been convicted of crimes. They looked at the New Zealand model of Restorative Justice, where victims and offenders meet to create a plan for restitution. Members then met with the Portland Police and Victims Advocates to discuss establishing a trial program for the city.*

*From Portland West YouthBuild\* AmeriCorps*



## Changing Community

*From Dixfield, Canton, Peru, the Oxford Hills to Buckfield, Gorham and Bangor, communities are different because youth volunteers made them better. One example is the week-long community effort happened this year in the Oxford Hills area to promote diversity, acceptance and respect. Businesses, community groups and individuals all got behind the event thanks to 4-H AmeriCorps Members. Community members are reporting increased respect and acceptance in both the school and community.*

*From AmeriCorps 4-H*

## The Lesson of Service

Maine Service Corps members in Lewiston work alongside adjudicated youth who have been ordered to perform community service. The AmeriCorps members organize meaningful service projects that benefit the nonprofits of LA and, at the same time, give the youth opportunities to experience what “restitution” means.

When each juvenile completes his or her required service, they are asked to evaluate their experience with the AmeriCorps members. One question asked is “What was the biggest thing you learned in the program?” The answers reveal the power of community service:

- “Working gets you somewhere.” – K
- “It’s a good thing to help your community.” - J
- “That I should watch what is going on around me in the world and clean up what I can.” -M
- “Helping the community is better than destroying it.” - S

*From Maine Service Corps*



## Making the Connection

In an end-of-year reflection on her AmeriCorps service, one member wrote: “I am a sociology major and have been working for the Portland Police Department, Portland Housing Authority, and PROP.”

“Being an AmeriCorps member has given me a chance to see what long-term service can become. I have been able to be part of an agency long enough to finally see more than I could from my seat in the classroom. Experience is 90% of what we learn and is often the most valuable.”

*From Maine Campus Compact at St. Joseph College*



## Understanding through Service

One member said, “The thing I have gotten the most out of volunteering is seeing how resilient people are. Allowing myself to see it- let my heart break over it. I don’t want to waste things anymore.”

Another member said, “I like educating people about the foster care system. At the school where they did the duffle bag project, one student asked me-Why do parents like and keep some of their children and not others? I got to talk about my own experience and about the stigma being in foster care has on kids.”

*From Maine CARE’s AmeriCorps*



# National Service Programs: An Overview



## Opportunities and Service Programs

All branches of National Service (Senior Corps, AmeriCorps, Learn & Serve) operate in communities through grants to nonprofit and government organizations. These organizations (known as program sponsors) use the National Service resources to meet local needs and do so within the particular mission of each National Service program.

Some of the grants go directly from the Corporation for National and Community Service to the sponsor. This is true for all Senior Corps, VISTA, and Learn & Serve Higher Education programs. Maine's school-based Learn & Serve K-12 monies are granted to the ME Department of Education which subgrants funds to state nonprofits and schools. The Commission for Community Service receives the funds for AmeriCorps State Crew programs and subgrants the monies to nonprofit and government organizations.

Most of the funds available for Maine National Service programs are determined using formulas based on the state's population. There is another avenue for bringing National Service opportunities to Maine and it is through nonprofit organizations that operate at a national or regional level. These organizations are eligible by federal regulation to apply directly to the Corporation for National and Community Service for grants. The successful applicants then work with their Maine affiliates—such as Big Brothers Big Sisters, Boys and Girls Clubs, Campus Compact, YouthBuild—to implement the National Service program. In these cases, the state nonprofits are host sites for the national program sponsor.

## About AmeriCorps

**AmeriCorps**, the domestic Peace Corps engages more than 40,000 Americans in intensive, results-driven service each year. They're teaching children to read, making neighborhoods safer, building affordable homes, and responding to natural disasters through more than 1000 projects. AmeriCorps members are selected by and serve with projects operated by local and national organizations.

- **AmeriCorps Crew Members:** AmeriCorps crew members who serve full-time for one year receive a small living allowance of \$9,000 per year plus health insurance and child care assistance. To be eligible for service, members must be 17 years or older; a U.S. citizen or legal resident; and in most cases, a high school graduate, or be willing to work toward a GED. After completing a term of service, members receive an education award that can be used to pay off student loans or to finance college, graduate school, or vocational training. Individuals who serve full-time for a year qualify for an educational award of \$4,725 while those who serve part-time qualify for an award that is pro-rated to match the number of hours served.

- **AmeriCorps VISTAs (Volunteers in Service to America)** engage in capacity-building activities that result in the creation or expansion of programs meeting critical, low-income community needs. AmeriCorps VISTAs serve full-time and are supported by a stipend. Benefits include healthcare and upon successful completion of service, the individual may choose to receive an educational award or a cash benefit.
- **AmeriCorps National Civilian Community Corps (NCCC)** is a residential program whose participants are trained to meet community needs related to major disasters, NCCC members are based at six campuses and are deployed for varying lengths of time to sites of ice storms, forest fires, floods, etc. When not involved in disaster relief, members take on special projects in their regions such as home building, trail construction in parks, or natural resource protection.
- **AmeriCorps Promise Fellows** serve full-time for one year and are provided with a stipend and health insurance. Upon successful completion of service, Fellows are eligible to receive an educational award. During their term of service, Fellows support the goals of Maine's Promise and America's Promise by working to increase access for youth to all five fundamental resources: a caring adult, healthy start, safe place during nonschool hours, marketable skills, and opportunities to give back through service. Most of the Promise Fellows are based in statewide networks that assist communities through training, technical assistance, information sharing, and resource development.

### **Learn & Serve: Service-Learning for K through College**

**Learn & Serve** supports service-learning programs in schools and community organizations that help nearly one million students from kindergarten through college meet community needs, while improving their academic skills and learning the habits of good citizenship. Learn and Serve grants are used to create new programs or replicate existing programs, as well as to provide training and development to staff, faculty, and volunteers.



## National Senior Service Corps

Seniors in Maine contribute their time and talents in one of three programs: Foster Grandparents, Senior Companions, and Retired and Senior Volunteer Program.

- **Foster Grandparents** devote their volunteer service entirely to children with special or exceptional needs, children who need tutoring because they lag behind in reading, troubled teenagers and young mothers needing mentors, and premature infants and children with physical disabilities and severe illnesses. Foster Grandparent Volunteers interact directly, one-on-one, with children. They serve 20 hours a week; are aged 60 or older; meet certain income eligibility guidelines; receive modest tax free stipends to offset the cost of volunteering; receive reimbursement for transportation, some meals during service, an annual physical, and accident and liability insurance while on duty, and Pre-Service and monthly training sessions.
- **Senior Companions** reach out to adults, who need extra assistance to live independently in their own homes or communities. Senior Companions serve frail older adults and their caregivers, adults with disabilities, and those with terminal illnesses. Senior Companion Volunteers serve adult clients directly through one-on-one, hands-on service; spend 20 hours a week in service; are 60 years of age or older; meet certain income eligibility guidelines; receive modest tax free stipends to offset the cost of volunteering; receive reimbursement for transportation, some meals during service, an annual physical, and accident and liability insurance while on duty; and participate in pre-service and monthly training sessions.
- **RSVP** offers maximum flexibility and choice to its volunteers. RSVP matches the personal interests and skills of older Americans with opportunities to help solve community problems. RSVP volunteers choose how and where they want to serve- from a few to over 40 hours a week. RSVP makes it easy for older adults to find the types of volunteer service opportunities that appeal to them. Their service assignments are flexible with regard to whom they serve and how frequently they serve. As volunteers, they are 55 years of age or older; receive supplemental insurance while on duty; receive pre-service orientation; receive on-the-job training from the agency or organization where volunteers are placed.



# 2001 Accomplishments: What Maine National Service Achieved

## AmeriCorps Crews (Programs funded by MCCS)

**AmeriCorps 4-H Education Award Program.** 4-H AmeriCorps members are typically in their late teens and serving part-time (300-450 hours) while finishing high school. They led many educational service projects and youth development activities:

- 7 members conducted “Story Hours” in elementary schools and helped students improve reading skills.
- 7 members spent 298 hours tutored 20 K-3 and Special Ed. students.
- 4 members helped plan and conduct a community-wide respect day in May. Over 750 students and community members attended the event. One of the members did a workshop for over 100 students.
- 3 members volunteered over 200 hours at two Day Care programs to help care for 30 children.
- 8 members donated 200 hours to Teen Leadership teams, planning and organizing middle and high school service and learning activities such as School Improvement, effecting over 800 students, and Civil Rights workshops, affecting 135 students.
- 5 members spent 60 hours as 4-H Volunteers, teaching 4-H Life Skills and helping organize and teach activities at Maine 4-H Days, reaching 300 youth.
- 2 AmeriCorps members chaired teen leadership programs for 2 Healthy Choice teams that organized education programs with guest speakers and interactive presentations for entire schools.
- Members volunteer as mentors through Big Brothers and Big Sisters.
- 8 members also helped with coaching and summer recreation programs.
- 35 members focused on human service related volunteer work such Healthy Choices, Education, Civil Rights, Respect, and School Improvement, etc. Through their outreach and educational activities, they reached 1,700 other students.
- 7 members volunteered at area hospitals and veteran’s homes.
- 5 members worked on environmental volunteer projects: water quality and water level monitoring on Sebago Lake, erosion control and weather monitoring, recycling, “Adopt a Bird”, and nature/outdoor guiding.

### **AmeriCorps Promise Fellows.**

- In 16 Communities with a total of 4,000 people, implemented the “Checklist for Small Group Leaders”, a tool for adult leaders of youth groups.
- Helped 10 Communities for Children document their work and qualify as Communities of Promise, benefiting 2,500 people.
- Organized a statewide book distribution to kindergartners, Read with ME Program, reaching 17,000 students with 34,000 books.
- Provided logistical and planning support to a conference that trained 125 school age caregivers in quality after school child care practices.
- Provided technical assistance to 148 child care programs, reaching 1,538 child care providers working in those programs.
- Organized and conducted 10 story hour programs that reached 150 children and their parents with books to take home as well as information on Medicaid/Cub Care information.

- Conducted 140 training/information events to distribute enrollment and application information for Medicaid and Cub Care, reaching 19,804.
- Convened 22 meetings of community members and leaders to discuss how best to increase access to health care for children at school and reduce barriers to access, especially for adolescents.
- Conducted “Building Bridges”, a multi-session training program which promotes career preparation, in Fort Kent (4 teachers), Bath/Brunswick/Freeport area (20 teachers), Winslow (22 people), and Bangor (30 teachers).
- Recruited 190 individuals to serve as mentors and matched 120 of the recruits with youth by the end of the years.
- Provided leadership to 25 adults who attended the TEEN Summit in Oxford Hills and agreed to be mentors for the teens in 5 different committees that will continue to summit work and address the needs of the rural area.
- Recruited and placed 59 mentors with youth in school-based mentoring programs in the Ellsworth area.
- Developed and launched a school-based mentoring program in midcoast Maine that reached 36 students in its first year.
- Partnered with 61 organizations in the Portland area and initiated Red Cross youth service activities as a means of increasing opportunities for youth to volunteer.
- Trained 15 youth to be volunteers in a senior housing facility, resulting in 20 weekly sessions and 143.5 hours of service by the youth volunteers.

#### **Maine’s Care AmeriCorps:**

- Through weekly sessions, taught 54 how to develop portfolios that reflected practical, personal, educational, and work related achievements.
- AmeriCorps members devoted an average of 5 hours weekly to serve as mentors for youth at high-risk and referred to the program by either Dept. of Human Services or Dept. of Corrections.
- Organized 20 community service projects that were carried out by youth in DHS care and benefited 5790 community residents.
- Recruited and matched 21 adult volunteers with 21 youth-in-care who requested mentors.
- Created individual support networks for 33 youth-in-care by identifying and connecting — as active supporters — 142 individuals with whom youth had contact in the course of daily activities.

#### **Maine Conservation Corps**

- Constructed 2,189 new trail structures (rock and log steps, bridges, rock and log water bars, grade dips, a log ladder, causeway, retaining walls, and stepping stones) at 31 sites across Maine.
- Built 11.6 miles of new trail or road at 28 sites around Maine.
- Provided 884 sessions of environmental education within schools, reaching 12,153 students, teachers and community members.
- Recruited and served with volunteers in 281 watersheds around the state.
- Implemented 275 pollution prevention and corrective actions.
- Initiated water quality monitoring on 56 water bodies and conducted 30 watershed surveys.
- Conducted 3,033 water quality tests to determine possible non-point source pollution run-off after heavy storms and identify where corrective actions were needed. Tests conducted include: dissolved oxygen, temperature, phosphorous, suspended solids, turbidity, pH, e-coli, salinity, fecal coliform, chlorophyll, and macroinvertebrates as indicator species.
- Recruited 3,038 volunteers to assist MCC AmeriCorps members with service projects.

### **Maine Service Corps:**

- Completed renovation/repair work on 9 shelters including transitional housing for victims of domestic violence, adjudicated youth, and people with special needs; 1,633 people benefited .
- Rehabilitated 14 low-income housing units that now accommodate 33 people.
- Completed renovation or repair work on 19 facilities (teen centers, senior centers, community rooms, recreational facilities) that serve a total of 191,601.
- Expanded 16 playgrounds at schools, parks, child care centers that are used by 35,000 children and youth.
- Under “Lots to Gardens”, supervised community youth who completed work on 16 community green spaces and community gardens, including a garden in a local housing development.
- Renovated 16 vacant lots into green spaces in Lewiston through “Lots to Gardens”. These “new” spaces created recreation for more than 1,600 residents in a downtown neighborhood.
- Organized meaningful service projects in 26 non-profits and carried out those projects with the help of 67 adjudicated youth required to complete court-ordered community service.

### **Maine Response Team**

- Responded to 133 Maine disasters and addressed emergency needs of 470 disaster clients.
- Responded to 8 separate major national disasters as part of Red Cross DSHR to provide mass care, family services, and other response functions for 7,187 disaster clients.
- Taught community disaster and safety education to 7,079 children, youth, seniors, and members of traditionally under-served communities.
- Recruited 112 citizens as volunteers for Maine Red Cross chapters.
- Recruited 94 new disaster volunteers for local disaster action teams [DAT], 22% of whom had another language (not English) as their primary language. This goal means the Red Cross can more effectively assist non-English speaking residents of Maine.
- Conducted outreach to institutions and merchants in targeted communities and established and/or updated 404 cooperative agreements for shelter and supplies that would be needed in the event of a local disaster.

### **Project GO@LS**

- Trained 6,446 library staff, library patrons, parents and teachers in the effective use of Internet using a one-on-one or small group model.
- 100,567 people accessed materials and information on the projects web site including 187 new tools necessary for the new user to navigate the Internet.
- Trained 333 teachers and librarians as to be “trainers” in Caribou, Lincoln, Bangor, Topsham, Lewiston, Portland.
- Enlisted and trained 23 local volunteers to deliver Internet training in 7 communities.

### **Teach Maine**

- Strengthened academic work of 766 students by leading them through service learning projects.
- Increased the use of service learning among 9,906 Maine K-12 students by 29,637 contact hours delivered by project Members.
- Provided a safe place for 645 youth in out of school hours through operation of after-school centers in Portland Housing Authority’s Housing Communities.
- Created 14 partnerships directly benefiting 20 organizations that became linked to schools engaged in service-learning.
- Exposed 25 existing teachers to service learning by enlisting them in implementation of service learning activities. This is a means of increasing the number of teachers who regularly do service learning with their students.
- Enlisted 30 adult volunteers who contributed 155 hours to assist student service learning.



## AmeriCorps Crews (Programs funded by direct grants to National or Multi-State Nonprofits)

[Note: 3 National Direct AmeriCorps programs Downeast Community HealthCorps, Boys and Girls Clubs, and Project Safe did not provide information for this report.]

**Maine Campus Compact AmeriCorps Education Award Program.** 93 part-time members were also students at 7 MCC member campuses. The end of year report showed:

- 83 students in rural areas were tutored and student assessments showed dyslexic and at-risk students did increase their school performance.
- 2 members operated the Colby Volunteer Center's 15 separate student volunteer programs.
- 12 students in the Extended Teacher Education Program served in school systems and used service-learning in their classrooms.
- 35 members recruited and trained 217 tutors of at-risk youth.
- 16 members taught 309 k-12 students.
- 18 members tutored 335 k-12 students.
- 1 member organized a party for 50 teens with developmental disabilities.
- 3 members provided independent living assistance to 77 individuals including individuals with Alzheimer's disease and individuals with mental retardation. Many of these individuals lived in rural areas.
- 8 members helped 231 individuals receive access to health care, diagnosis, and/or follow-up, and/or screened for needed care.
- 16 members organized work days for Habitat for Humanity.
- 3 members restored 25 miles of river and 18 acres of fish habitat.
- 1 member collected 50 water samples in an ongoing red tide monitoring project for the Dept. of Marine Resources.
- 4 members provided information about sexual assault and domestic violence and answered hotline calls.

**YouthBuild at Portland West.** 36 part-time (900 hours) members and 5 community volunteers who donated 236 hours accomplished the following:

- 19 members completed rehabilitation and renovation work on 3 low-income housing units that accommodate 9 people.
  - Framed walls at the new NAACP offices in Portland.
  - 10 Members tutored 5 students who participated in Summer Story Camp.
- 4 members worked with residents in senior citizen homes.

**AmeriCorps\* Action for Children Today at Maine Dept. of Human Services.** 8 full-time and 2 part-time (900 hours) members served. This project focuses on child care and accomplishments include:

- Increased opportunities for 1,684 children in child care programs to learn through literacy, art, science, and service learning activities.
- Provided 947 child care providers and parents with technical assistance about quality practices for child care.
- Trained 249 child care providers in order to help them provide quality child care.
- Recruited 121 community volunteers to assist with child care efforts that benefitted 300 parents, children, and child care providers.
- Provided support to ACCESS in order to strengthen collaboration between Head Start, Child Care, School Age Care, and Family Child Care.
- Conducted outreach and awareness to expand participation in TRUST ME, a program for unregulated legal child care providers around the state.

## AmeriCorps\*VISTA Accomplishments: 2001

- **Big Brothers/Big Sisters of Maine.** In 2001, 10 A\*VISTA members serving throughout the state implemented over 20 new site-based mentoring programs. The A\*VISTA members recruited, interviewed, matched and coordinated nearly 350 volunteers from their communities, local colleges, and high schools. These volunteer mentors at the site-based programs have volunteered over 4500 hours. The A\*VISTA members generated over \$5,000 in fundraising efforts and nearly \$4,000 worth of in-kind donations. Programs have been initiated in Lubec, Machias, Caribou, Presque Isle, Limestone, Skowhegan, Gardiner, Milo, Brunswick, Topsham, Belfast, Searsport, and Portland.

- **Communities for Children.** 36 full-year A\*VISTA members and 23 Summer Associate A\*VISTA members (serving for 8-10 weeks) served with Communities for Children to measurably improve the lives of children and youth in Maine. The A\*VISTA members recruited over 2,700 volunteers who, in turn, donated 17,500 hours of service. In addition, the A\*VISTA members were significantly involved in raising over \$60,000 in in-kind gifts and over \$382,000 through grants, fundraisers, and donations. One focus of the A\*VISTA project has been to support the development of teen centers in an effort to provide safe, positive places for youth (especially after school, on weekend nights). Teen centers were developed and supported by A\*VISTA members in Augusta, Freeport, Belfast, Bucksport, Westbrook, Gorham, Waterville, Biddeford, Orono, and Gardiner.

- **Maine Campus Compact.** Fifteen (15) A\*VISTA members served on college campuses throughout the state developing partnerships among higher education institutions and low-income communities, working to improve the reading and math skills of low-income children in grades K-8, and developing sustainable infrastructure for campus-based community service and service-learning with a focus on increasing anti-poverty outcomes. These A\*VISTAs recruited 5,637 volunteers who contributed 47,589 hours of service. A\*VISTAs also raised \$96,272 through grants and other fundraising and \$29,858 worth of in-kind contributions.

Campuses hosting A\*VISTAs included: University of Maine at Machias, University of Southern Maine, Southern Maine Technical College, Lewiston-Auburn College, University of Maine at Presque Isle, University of Maine at Fort Kent, Kennebec Valley Technical College, Bates College, Unity College, Saint Joseph's College, Colby College, and Bowdoin College.

A\*VISTAs developed partnerships with numerous nonprofit community organizations, as well as, the following schools: Norridgewock Central Grade School, Woolwich Central School, Machias Memorial High School, Rose M. Gaffney Elementary School, Milbridge Elementary School, Jonesport Elementary School, Lubec Consolidated School, Whitneyville Elementary School, Madawaska School Department, Martel Elementary School, Caribou Schools, School Union 1, and Maine School Administrative Districts 27, 33, 24, 27.



# VISTA



- **Preble Street Resource Center.** Three A\*VISTA members served at the Preble Street Resource Center measurably improving the lives of Portland’s homeless and low-income populations, including those who live on the street and those who use shelters. Specifically, the A\*VISTA members supported the development of services in the Food Pantry, Garden Project, and the Breakfast Programs. Together, the A\*VISTAs recruited over 195 community volunteers that contributed over 6,950 hours of service. Also during the year, the 3 A\*VISTAs members raised over \$183,000 in in-kind goods and donations and over \$47,198 in monetary grants, donations, and fund-raising.
- **Coastal Enterprises, Inc.** Three A\*VISTA members served in Wiscasset. One A\*VISTA member supported the Rural Housing Initiative, another expanded the Maine Affordable Housing Network, and the third supported the Individual Development Account (IDA) program – expanding the active number of IDA savers from 31 to 50, a 62% increase. In addition, the 3 A\*VISTA members recruited 133 community volunteers that contributed 1,078 hours. The A\*VISTA members generated over \$7,520 worth of in-kind donations, and \$5,592 in grants, donations, and fund-raising.
- **Family Literacy Task Force.** In 2001, three A\*VISTA members served through the Family Literacy Task Force in Ellsworth, East Millinocket, and Farmington. The A\*VISTA member in Ellsworth, developed a countywide Reading is Fundamental Program (RIF) and started a parent education series entitled, “Tools for Parenting of Teen”. In addition, a “Books for Kids” program was developed in Hancock county and over 7,000 books were distributed. In 2001 alone, the A\*VISTA members generated over \$15,500 worth of in-kind donations, and \$25,300 in grants, donations, and fund-raising.

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*F*or 35 years,  
*AmeriCorps\*VISTA has been*  
*helping bring communities and*  
*individuals out of poverty. Today,*  
*members serve in hundreds of nonprofit*  
*organizations and public agencies*  
*throughout the country. They leave*  
*behind lasting solutions to some of our*  
*country’s toughest problems.*

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## Senior Corps: 2001 Volunteer Activity Summary

(\*Compiled by the National Senior Service Council of Maine)

<u>Program</u>	<u>Area Served</u>	<u>Number of Volunteers Who Served</u>	<u>Number of Hours Contributed</u>
U-Maine Cooperative Extension Senior Companion Program	Statewide	96	67,364
PROP's Foster Grandparent Program	Cumberland York	154	103,997
Penquis CAP Foster Grandparent Program	All counties except York, Cumberland	95	69,550
Aroostook Retired And Senior Volunteer Program	Aroostook	703	148,621
Retired and Senior Volunteer Program of Eastern Maine	Penobscot, Piscataquis	839	102,657
HealthReach Retired and Senior Volunteer Program	Franklin, Somerset, Kennebec	594	76,680
Coastal Retired and Senior Volunteer Program	Knox, Lincoln, Waldo	333	54,471
Retired and Senior Volunteer Program of Southern Maine	Cumberland, York	459	58,705
<b>Total</b>		<b>3,273</b>	<b>682,045</b>

**Value: \$10,496,672**



## U-Maine Cooperative Extension: Senior Companion Program

**Total Communities Served:** 105

**Selected Highlights of Program Accomplishments:** Working in 13 Maine counties, the Senior Companion Program volunteers traveled 268,062 miles to help meet the following needs of 700 frail elders:

Major client need categories being addressed:

- Chronic Care Disability or Frail Elderly
- Hearing Impairment
- Visual Impairment
- Depression and Loneliness

Other categories of need addressed:

- AIDS/HIV
- Developmental Disability
- Short-Term Disability
- Terminal Illness
- Alzheimer's Disease or other dementia
- Emotional Impairment
- Substance Abuse

Types of assistance provided:

- Emotional Support
- Transportation Assistance
- Nutrition Assistance
- Respite Care
- Social/Recreational Activities
- Personal Care
- Home Management
- Information and Advocacy

### Counties Served:

Androscoggin	Aroostook	Franklin	Hancock	Kennebec
Knox	Lincoln	Oxford	Penobscot	Sagadahoc
Somerset	Waldo	Washington		

### Communities Served:

Addison	Albion	Alexander	Andover	Auburn	Augusta
Baileyville	Bangor	Bar Harbor	Beals	Birch Harbor	Blaine
Bradley	Brewer	Bridgewater	Buckfield	Bucksport	Calais
Caribou	Cherryfield	Columbia	Columbia Falls	Corea	Corinth
Costigan	Cutler	Dennysville	Dixfield	East Holden	East Machias
East Sullivan	Eastbrook	Eastport	Ellsworth	Farmington	Franklin
Gardiner	Glenburn	Gouldsboro	Hampden	Hancock	Harrington
Hallowell	Hartford	Hebron	Holden	Houlton	Howland
Jonesboro	Jonesport	Lewiston	Lisbon	Lisbon Falls	Lincoln
Lubec	Machias	Machiasport	Madison	Mapleton	Mars Hill
Medway	Mexico	Milbridge	Milford	Monticello	Newburgh
Newport	Norridgewock	Norway	Oakfield	Old Town	Orland
Orono	Orrington	Oxford	Palmyra	Passadumkeag	Patten
Pembroke	Perry	Pittsfield	Poland	Presque Isle	Princeton
Quoddy Village	Robbinston	Roque Bluffs	Rumford	Sabattus	Sorrento
Sedwick	Sherman	Sherman Mills	Skowhegan	South Paris	Sullivan
Trenton	Turner	Veazie	West Paris	Westfield	Whiting
Winter Harbor	Winterport	Southwest Harbor			

## Penquis CAP Foster Grandparent Program

Total communities served: 41

### Selected Highlights of Program Accomplishments:

- Tutoring: Volunteer tutors helped over 350 children learn to read and master subject content.
- Mentoring: Volunteer mentors provided over 150 children with a sustained relationship with a caring adult.
- Before and After School: Volunteers made it possible for over 100 children to benefit from before and after school activities in a safe and enriching environment.
- Childcare: Foster Grandparents shared love and attention with another 200 children in childcare programs.
- Ethnic Diversity: Within the program, the special needs of 24 children of diverse ethnic backgrounds were addressed by Foster Grandparents.

### Communities Served:

Alton	Auburn	Augusta	Bangor	Bar Harbor	Belfast
Brewer	Brownfield	Brunswick	Carmel	China	Corinna
Cutler	Danforth	Dexter	Dover-Foxcroft	East Machias	Eddington
Enfield	Etna	Fort Fairfield	Garland	Guilford	Lewiston
Lincoln	Machias	Mechanic Falls	Millinocket	Milo	Monroe
Newport	Old Town	Orono	Orrington	Palmyra	Poland
Sangerville	St. Albans	Skowhegan	Washburn	Waterville	

## PROP's Foster Grandparent Program

Total communities served: 27

### Selected highlights of program accomplishments: Evaluation results

Prior to the placement of Foster Grandparents at volunteer stations or with families, we discuss the purpose of the placement. Then, after a year of service, an evaluation is conducted with the stations and families. The results of this year's evaluation are as follows:

1. Teachers were asked if the Foster Grandparents contributed to observed academic and behavioral skills improvement.

*SURVEY RESULTS:* 66% responded that the Foster Grandparents contributed to a significant improvement.

2. We asked enrolled families to tell us if having a Foster Grandparent working with them reduced the level of stress associated with parenting, increased the time available to parents to attend to personal care issues, increased the time their children spend in the company of a caring adult, improved their own relationship with their children, or provided them with useful parenting advice.

*SURVEY RESULTS:* 50% responded that their stress level had decreased.  
70% responded that they received useful parenting advice  
100% responded that life in the home had improved

3. Pre-school teachers were asked if, on average, if assigned students had demonstrated significant improvements in social and academic preparedness skill levels, and if the Foster Grandparents had provided a meaningful contribution to these improvements.

*SURVEY RESULTS:* 70% responded that Foster Grandparents made a significant improvement.

**Communities served:**

Baldwin	Biddeford	Bridgton	Cape Elizabeth	Casco	Cumberland
Dayton	Freeport	Gorham Gray	Harrison	Long Island	Naples
New Gloucester	North Berwick	Peaks Island	Portland	Raymond	Saco
Sanford	Scarborough	Sebago	South Portland	Standish	Westbrook
Windham	Yarmouth				

 **Aroostook Retired & Senior Volunteer Program**

**Total communities served: 51**

**Selected highlights of program accomplishments:**

- Medical transportation: 63 RSVP volunteers in 13 communities worked 5,355 hour providing a minimum of 780 clients with rides to 1,545 or more medical and dental appointments, covering 72,035 miles.
- Home Delivered Meals: 95 RSVP volunteers served 1,781 hours delivering 21,024 meals to an average of 85 clients per day.
- Congregate Meal Service: 65 Volunteers served 7,250 hours at meal sites setting up, serving and cleaning up for 52,885 meals served to an average of 214 seniors per day.
- Hands & Feet Initiative: 42 Volunteers knitted 1,875 items in 11,845 hours. Mittens, socks, scarves, lap throws, and other items were donated to ACAP Child Care Centers, Battered Women’s Project, Healthy Families of Aroostook and others.
- Literacy Support: 13 Volunteers in 4 communities served 383 students in 144 sessions with literacy related support. Total hours served 863.
- Literacy /Mentoring: (1) In coalition with the Maine Humanities Council, 11 volunteers have served 402 hours of reading 933 books in 239 sessions to children the ages of 0-5 years. In addition, 31 hours were devoted to train 7 new Born to Read volunteers to be effective readers in childcare centers. (2) 4 volunteers served 162 hours 203 times reading and providing other assistance to 121 children in 3 Head Start Centers. (3) 5 volunteers serviced 685 hours as “Rockin Grams,” making monthly visits to 51 children under 18 months old. (4) 12 volunteers served 819 hours 266 times in 7 schools and libraries providing direct help to students.
- Community Thrift Shops: Five communities in Aroostook have 86 volunteers devoting 12,032 hours serving in thrift shops. Some of these thrift shops serve over 33 customers a day providing a service to families in need.
- Friendly Visits: 459 volunteers in 19 communities spent 92,592 throughout 2001 visiting over 4,847 frail and homebound elderly each month. Volunteers made visits to three local hospitals, 11 residential care facilities, and provided local telephone reassurance checks to elderly.
- Adult Day Services: Over 552 hours, by 3 volunteers, in 2Adult Day Services provided service to 31 adults diagnosed with dementia.
- Fix Me Program: Three volunteers provided 63 services to homes of the elderly devoting 528 hours of service to 38 clients. This is a new program began in Fall 2000.
- Non-Medical Transportation: 53 drivers provided over 815 rides to 316 clients in 8 different communities to non-medical appointments. Total hours devoted to this program were 1,068.

### Communities Served:

Allagash	Ashland	Blaine	Bridgewater	Caribou	Castle Hill
Crouseville	Eagle Lake	Easton	Fort Fairfield	Van Buren	Washburn
Fort Kent	Fort Kent Mills	Frenchville	Grand Isle	Garfield Plantation	
Haynesville	Houlton	Island Falls	Limestone	Littleton	Madawaska
Mapleton	Mars Hill	Masardis	Monticello	New Sweden	Oakfield
Oxbow	Patten	Perham	Plaisted	Portage	Presque Isle
Quimby	Sheridan	Sherman Mills	Sinclair	Sherman Station	Smyrna Mills
Soldier Pond	St. Agatha	St. David	St. Francis	St. John	Stockholm
Westfield	Westmanland	Woodland	Connor Township		

### Retired & Senior Volunteer Program of Eastern Maine

Total communities served: 29

#### Selected Highlights of Program Accomplishments:

- Meals for ME: 194 volunteers donated 14,612 hours in 13 congregate meal sites providing 17,000 meals to seniors. Their activities included delivering nutritious meals to shut-ins, staffing meal sites and providing nutrition education and transportation. In fact, without those volunteers, six of those meal sites would not exist.
- Quality of Life for Elders: 321 volunteers provided over 54,018 hours of service to improve the quality of life for seniors residing in the region's nursing homes, hospitals, hospices and group homes. Their service included friendly visiting, in-home care, respite and adult daycare activities.
- Literacy: Volunteers served in 2 middle and 4 elementary schools and 8 community libraries, tutoring and reading to children. Three volunteers also served with a Literacy Volunteers of America program. In addition, Born To Read volunteers have joined our literacy initiative reading in Head Start and daycare centers. 3,287 hours of literacy activities were contributed in the year 2001.
- Homeland Security: RSVP began a partnership with organizations involved in public safety, public health and disaster relief.
- Community and Economic Development: 180 volunteers provide support to organizations like Chambers of Commerce, museums and historical societies that are helping to revitalize the region's tourist industry. Others are supporting transportation, senior education and outreach, recreation and entertainment, environmental stewardship, conservation and community improvement. A total of 16,978 hours of service were given to economic development last year.

### Communities Served:

Bangor	Brewer	Burlington	Corinna	Dexter	Dover-Foxcroft
East Corinth	East Holden	Eddington	Glenburn	Greenville	Guilford
Hampden	Hermon	Holden	Howland	Hudson	Kenduskeag
Lincoln	Millinocket	Milo	Newport	Newburgh	Old Town
Orono	Orrington	Palmyra	Passadumkeag	Sebec	

## HealthReach Retired & Senior Volunteer Program

Total communities served: 33

### Selected Highlights of Program Accomplishments:

- Born To Read Program: Thirty-eight volunteers read to over 700 children in 52 day care and Head Start Centers in 2001. Each child received a book to take home, and each childcare facility received three new books for their library.
- Other Literacy Programs: 11 RSVP volunteers worked on the Book Bag project of Maine's Promise Network, Read With Me Program. They prepared and delivered the bags to 22 schools in Somerset and Franklin Counties. Every kindergarten student in Maine received one of these bags.
- Medical Transportation: RSVP volunteers provided 33 rides to people needing transportation to doctor's appointments.
- Caring Knitters: 10 RSVP volunteers donated 1,850 pair of hand knit mittens to children in 23 schools in Kennebec and Franklin Counties. In addition, 2 volunteers served a total of 832 hours making hats and quilts for babies diagnosed with Aids.
- Support for Seniors: 116 RSVP volunteers spent 8,734 hours friendly visiting 417 people in 20 area Nursing Homes and Senior Housing Facilities.
- 51 RSVP volunteers assisted the three Area Agencies on Aging (one in each county we serve) deliver 143,039 meals to a total of 2,306 area homebound seniors through their Meals On Wheels programs.

### Communities Served:

Athens	Augusta	Belgrade	Benton	Bingham	East Wilton
Fairfield	Farmington	Gardiner	Hallowell	Hartland	Jackman
Jay	Kingfield	Litchfield	Livermore	Livermore Falls	Madison
New Sharon	New Vineyard	Phillips	Pittsfield	Rangely	Readfield
Richmond	Skowhegan	Solon	Strong	Togus	Waterville
Wilton	Winslow	Winthrop			

## Coastal Retired & Senior Volunteer Program

Total communities served: 59

### Selected Highlights of Program Accomplishments:

- Community & Economic Development: In the Coastal RSVP TCE/Tax Assistance Program, 15 RSVP volunteers served 991 hours preparing 514 federal tax returns and 497 state tax returns for individuals in three counties. This including visiting and preparing tax returns for 77 homebound seniors.
- Health & Nutrition: 28 RSVP volunteers served 1,980 hours delivering meals to 125 individuals in their homes each week. Volunteers also cleaned, organized or packed food for a food bank, distributing 3,300 pounds of food benefiting 110 families. 43 RSVP volunteers served 6,182 hours planning menus, preparing and/or serving food and cleaning up for 830 senior dining center patrons each week.

### Communities Served:

Alna	Appleton	Belmont	Belfast	Boothbay	Bristol
BoothbayHarbor	Bremen	Brooks	Burnham	Camden	Cushing
Damariscotta	Dresden	Edgecomb	Frankfort	Freedom	Friendship
Hope	Islesboro	Jackson	Jefferson	Knox	Liberty
Lincolnville	Monroe	Montville	Morrill	Newcastle	Nobleboro
North Haven	Northport	Owls Head	Palermo	Prospect	Rockland
Rockport	St. George	Searsmont	Searsport	Somerville	South Bristol
So.Thomaston	Southport	Stockton Springs	Swanville	Thomaston	Thomdike
Troy	Union	Unity	Vinalhaven	Waldo	Waldoboro
Warren	Washington	Westport	Whitefield	Winterport	Wiscasset

### Retired & Senior Volunteer Program of Southern Maine

Total communities served: 31

#### Selected Highlights of Program Accomplishments:

- Literacy: 34 volunteers contributed over 2,500 hours as tutors for 126 children and adults. Another 13 volunteers donated 1,000 hours of service served as classroom or library aides.
- Supporting Senior Independence: 8 volunteers contributed 114 hours providing bill-paying assistance to 6 seniors. 24 volunteers contributed 1,300 hours of service in senior dining centers and delivering Meals on Wheels, thereby helping seniors maintain good nutrition and preserve their independence. Six volunteers contributed 396 hours providing rides to seniors through various transportation services.
- Assisting Seniors in Residential Facilities: 105 RSVP volunteers contributed 9,837 hours of service as activity aides or friendly visitors to seniors living in nursing homes, boarding homes or assisted living facilities in southern Maine.
- Hospital Volunteers: Twenty RSVP volunteers provided over 5,800 hours of service to help hospitals serve their patients and their families.
- Hands and Feet: In 2001, 47 volunteers contributed 14,923 hours to knit hats, mittens, nap robes, booties and sweaters for low-income children in Southern Maine.
- Born To Read: In collaboration with the Maine Humanities Council, 37 volunteers contributed 1,075 hours supporting literacy development by reading to 185 children in child care centers and homes in York and Cumberland counties.
- Libraries: 15 volunteers contributed 1,165 hours of service to help public libraries provide information and literature to their patrons.

### Communities Served:

Alfred	Bath	Biddeford	Bridgton	Cape Elizabeth	Casco
Dayton	Falmouth	Freeport	Gorham	Gray	Kennebunkport
Kennebunk	Kittery	Limington	Lyman	North Berwick	Portland
Raymond	Saco	Sanford	Scarborough	Westbrook	Windham
Sebago	South Berwick	South Portland	Wells	Yarmouth	York
Old Orchard Beach					





# National Service Directory: 2001 Programs

For information on specific program activities or volunteer opportunities, use these contacts.

## **AMERICORPS\*ACT (ACTION FOR CHILDREN TODAY)**

Maine Department of Human Services,  
Office of ChildCare and HeadStart (sponsor)  
Director: Marcia Lovell  
11 State House Station, Augusta, ME 04333  
Voice: (207) 287-5060 Facs: (207) 287-5031  
E-mail: [marcia.lovell@state.me.us](mailto:marcia.lovell@state.me.us)

## **AMERICORPS\*ASSOCIATION OF FARMWORKER OPPORTUNITY PROGRAMS**

Training Development Corporation (sponsor)  
Director: Jack Frost  
248 State Street, Suite 3A, Ellsworth, ME 04605  
Voice: (207) 664-2344 Facs: (207) 667-4789  
E-mail: [jfrost@tdc-usa.org](mailto:jfrost@tdc-usa.org)

## **AMERICORPS\*PROJECT GO@LS**

Jobs for Maine's Graduates, Inc. (sponsor)  
Director: Kathleen Schulz  
209 Maine Avenue, Farmingdale, ME 04344  
Voice: (207) 582-0924 Facs: (207) 582-0938  
E-mail: [goals@gwi.net](mailto:goals@gwi.net)  
Web: [www.goalsformaine.org](http://www.goalsformaine.org)

## **AMERICORPS\*MAINE SERVICE CORPS**

Coastal Enterprises, Inc. (sponsor)  
Director: Jon Underwood  
Water Street, PO Box 268, Wiscasset, ME 04578  
Voice: (207) 882-7552 Facs: (207) 882-4457  
E-mail: [ju@ceimaine.org](mailto:ju@ceimaine.org)

## **AMERICORPS PROMISE FELLOWS\*ONE MAINE**

Maine Dept. of Human Services (sponsor)  
Project Coordinator: Rosalynne W. Petrie  
161 Marginal Way, Portland, ME 04101  
Voice: (207) 822-2073 Facs: (207) 822-2147  
E-mail: [rosalynne.petrie@state.me.us](mailto:rosalynne.petrie@state.me.us)

## **AMERICORPS\*YOUTH BUILD**

Portland West (sponsor)  
Director: Tom Pearson  
181 Brackett Street, Portland, ME 04102  
Voice: (207) 775-0105 Facs: (207) 780-1701  
E-mail: [tpearson@portlandwest.org](mailto:tpearson@portlandwest.org)

## **BOYS & GIRLS CLUB SERVICE\*AMERICORPS**

Project Site #1: Portland Boys & Girls Club  
Project Coordinator: Virginia Doss  
PO Box 7830, Portland, ME 04112  
Voice: (207) 874-1070 Facs: (207) 874-1074  
E-mail: [vdoss@bgcmaine.org](mailto:vdoss@bgcmaine.org)

## **Project Site #2: Waterville Area Boys & Girls Club**

Project Coordinator: Camilla McCauley  
126 North Street, Waterville, ME 04901  
Voice: (207) 873-0684 x223 Facs: (207) 861-8016  
E-mail: [bgclub@mint.net](mailto:bgclub@mint.net)

## **DOWNEAST COMMUNITY HEALTHCORPS**

HealthWays/Regional Medical Center at Lubec  
Director: Pamela Ferguson  
RR #2 Box 380, Lubec, ME 04652  
Voice: (207) 733-5541 x158 Facs: (207) 733-2847  
E-mail: [americorps@rmcl.org](mailto:americorps@rmcl.org)

## **MAINE CAMPUS COMPACT\*AMERICORPS**

**EDUCATION AWARD PROGRAM**  
Program Coordinator: Carla Ganiel  
220 College St., Unit 2, Lewiston, ME 04240  
Voice: (207) 786-8392 Facs: (207) 786-6053  
E-mail: [cganiel@bates.edu](mailto:cganiel@bates.edu)

## **MAINE CONSERVATION CORPS**

Maine Department of Labor (sponsor)  
Director: Ken Spalding  
124 State House Station, Augusta, ME 04333  
Voice: (207) 287-4931 Facs: (207) 287-3342  
E-mail: [corps.conservation@state.me.us](mailto:corps.conservation@state.me.us)

## **MAINE RESPONSE TEAM\*AMERICORPS**

American Red Cross, Portland Chapter  
Project Director: Annie Houle  
524 Forest Avenue, Portland, ME 04101  
Voice: (207) 874-1192 x120 Facs: (207) 874-1976  
E-mail: [houlea@usa.redcross.org](mailto:houlea@usa.redcross.org)  
Web: [www.redcross.org/me/portland/](http://www.redcross.org/me/portland/)

## **TEACH MAINE \*AMERICORPS**

Wolfe's Neck Farm (sponsor)  
Director: Steve Niles  
184 Burnett Drive, Freeport, ME 04032  
Voice: (207) 865-4363 Facs: (207) 865-6927  
E-mail: [teachme@gwi.net](mailto:teachme@gwi.net)

**AMERICORPS\*VISTA -  
BIG BROTHERS/BIG SISTERS OF MAINE**  
BB BS of Oxford County/Child Health Center  
Project Coordinator: vacant  
199 Main Street, Norway, ME 04268  
Voice: (207) 743-2991 Facs: (207) 743-2970  
E-mail: [bbbs@exploremaine.com](mailto:bbbs@exploremaine.com)

**AMERICORPS\*VISTA -  
CHILDREN'S CABINET**  
Communities for Children (sponsor)  
Project Coordinator: Chip Curry  
170 State House Station, Augusta, ME 04333  
Voice: (207) 287-3708 Facs: (207) 287-4375  
E-mail: [chip.curry@state.me.us](mailto:chip.curry@state.me.us)

**AMERICORPS\*VISTA -  
CORPORATION FOR ENTERPRISE DEVELOPMENT**  
Coastal Enterprises, Inc. (sponsor)  
Contact: Heather Cox  
PO Box 268, 36 Water Street, Wiscasset, ME 04578  
Voice: (207) 882-7552 Facs: (207) 882-7308  
E-mail: [hwc@ceimaine.org](mailto:hwc@ceimaine.org)

**AMERICORPS\*VISTA -  
FAMILY LITERACY TASK FORCE**  
ME Centers For Women, Work & Community  
Contact: Karen Heck  
PO Box 821, Waterville, ME 04903-0821  
Voice: (207) 861-8131 Facs: (207) 873-4531  
E-mail: [klh@mint.net](mailto:klh@mint.net)

**MAINE CAMPUS COMPACT AMERICORPS\*VISTA  
PROGRAM**  
Director: Liz McCabe-Park  
Contact: Carla Ganiel  
220 College Street #2, Lewiston, ME 04240  
Voice: (207) 786-8392 Facs: (207) 786-6053  
E-mail: [caniel@bates.edu](mailto:caniel@bates.edu)

**AMERICORPS\*VISTA -PREBLE STREET RESOURCE  
CENTER**  
Project Coordinator: Mollie Mahanna  
Contact: Troy Townsend  
PO Box 1459, Portland, ME 04106  
Voice: (207) 775-0026 Facs: (207) 874-8975  
E-mail: [preblest@aol.com](mailto:preblest@aol.com)

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 **LEARN AND SERVE**

**Higher Education Grantee:**

**MAINE CAMPUS COMPACT**  
Director: Liz McCabe-Park  
220 College Street #2, Lewiston, ME 04240  
Voice: (207) 786-8217 Facs: (207) 786-6053  
E-mail: [epark@bates.edu](mailto:epark@bates.edu)

**Learn & Serve America (K-12 school based)**  
**MAINE DEPARTMENT OF EDUCATION (STATEWIDE)**  
**LEARNING CONNECTIONS II**  
Program Coordinator: John Stivers  
23 State House Station, Augusta, Maine 04333  
Voice (207) 624-6745 Facs: (207) 624-6731  
E-mail: [John.Stivers@state.me.us](mailto:John.Stivers@state.me.us)

**KIDS CONSORTIUM  
(MULTI-STATE DIRECT FEDERAL GRANTEE)**  
Program Coordinator: Fran Rudoff  
215 Lisbon Street  
Lewiston, ME 04240  
Voice: (207) 784-0956 Facs: (207) 784-6733  
Email: [frudoff@kidsconsortium.org](mailto:frudoff@kidsconsortium.org)

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**SENIOR COMPANION PROGRAM**  
Univ. of Maine Cooperative Extension Service  
Director: Jane Harris-Bartley, LMSW  
Human Development 4-H, Nutrition & Health  
5717 Corbett Hall, Room 302  
Orono, ME 04469-5717  
Voice: (207) 581-3326 or toll free 1-877-444-8623  
Facs: (207) 581-3212  
E-mail: [janehb@umext.maine.edu](mailto:janehb@umext.maine.edu)

**PENQUIS COMMUNITY ACTION  
FOSTER GRANDPARENT PROGRAM**  
Penquis Community Action Program (sponsor)  
Program Coordinator: Gary Dorman  
262 Harlow Street, Bangor, ME 04401  
Voice: (207) 973-3864 Facs: (207) 973-3699  
E-mail: [fostergp@penquiscap.org](mailto:fostergp@penquiscap.org)

**PROP FOSTER GRANDPARENT PROGRAM**

People's Regional Opportunity Program (sponsor)  
Program Coordinator: Susan Lavigne  
284 Danforth Stree, Portland, ME 04102-3765  
Voice: (207) 773-0202 Fax: (207) 773-3828  
E-mail: [fgp@nlis.net](mailto:fgp@nlis.net)

**AROOSTOOK RSVP (RETIRED SENIOR VOLUNTEER PROGRAM)**

Aroostook Area Agency on Aging (sponsor)  
Program Coordinator: Eleanor Reese  
33 Davis Street, Presque Isle, ME 04769-2218  
Voice: (207) 764-3396 or 1-800-439-1789  
Fax: (207) 764-6182  
E-mail: [rsvp@ainop.com](mailto:rsvp@ainop.com)

**RSVP OF EASTERN MAINE**

United Way of Eastern Maine (sponsor)  
Program Coordinator: Cindy Whitney  
268 Sylvan Road, Suite #2, Bangor, ME 04401  
Voice: (207) 941-2803 Fax: (207) 941-2805  
E-mail: [cindyw@unitedwayem.org](mailto:cindyw@unitedwayem.org)

**MID-COAST RSVP**

Coastal Community Action Program (sponsor)  
Program Coordinator: Kristina Cassidy  
4 Union Street, PO Box 808, Rockland, ME 04841  
Voice: (207) 596-0361 Fax: (207) 594-2695  
E-mail: [rsvppcap@ime.net](mailto:rsvppcap@ime.net)

**HEALTHREACH RSVP**

HealthReach Network (sponsor)  
Program Coordinator: Ruth Saint Amand  
PO Box 839, 8 Highwood St., Waterville, ME 04903-0829  
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**A** crucial task for citizens is  
to build community.

*John W. Gardner,  
National Renewal (1995: National Civic League)*



**T**he American Dream is usually described in terms of  
self-interest, individual effort, and material acquisition. But  
this is not the whole story.

Voluntary participation, no less than material acquisition,  
has been a hallmark of America since the beginning. Indeed, vol-  
untary participation is the counter-balance to material self-interest  
and this counter-balance is the key to dynamic and democratic  
community life.

*“The Second Half of the American Dream”,  
Visions of Service (1993: National Women’s Law Center)*



**C**atastrophes, it is often said, bring out the best in Americans.  
One need only look to the countless citizens volunteering to  
assist... to see this truth.

The “community service movement” can add little to what  
these citizen volunteers already know about community service.  
The impulse is already there, a tradition that remains at the heart  
of our citizenry.

What the “movement” can provide is the coordination, facili-  
tation, and support that is essential to sustain and fulfill the  
American voluntary impulse.

*“The Challenge of Community Building”,  
Visions of Service (1993: National Women’s Law Center)*