

MAINE STATE LEGISLATURE

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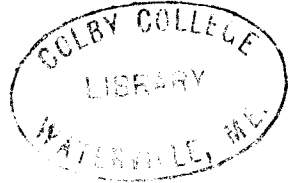


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PUBLIC DOCUMENTS OF MAINE

1909

BEING THE



ANNUAL REPORTS

OF THE VARIOUS

DEPARTMENTS AND INSTITUTIONS

For the Year 1908.

VOLUME IV.

AUGUSTA
KENNEBEC JOURNAL PRINT
1909

REPORT
OF THE
STATE SUPERINTENDENT
OF
PUBLIC SCHOOLS
OF THE
STATE OF MAINE
FOR THE
School Year Ending June 30, 1908.

WATERVILLE
SENTINEL PUBLISHING COMPANY
1908

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STATE OF MAINE.

EDUCATIONAL DEPARTMENT,

AUGUSTA, December 31, 1908.

To the Governor, Wm. T. Cobb, and the Honorable Executive Council:

GENTLEMEN:—In accordance with the requirements of chapter 7 of the Resolves of 1895, I respectfully submit the following report of the condition, progress and needs of the public schools of Maine.

Very respectfully,

Your obedient servant,

PAYSON SMITH,

State Superintendent of Public Schools.

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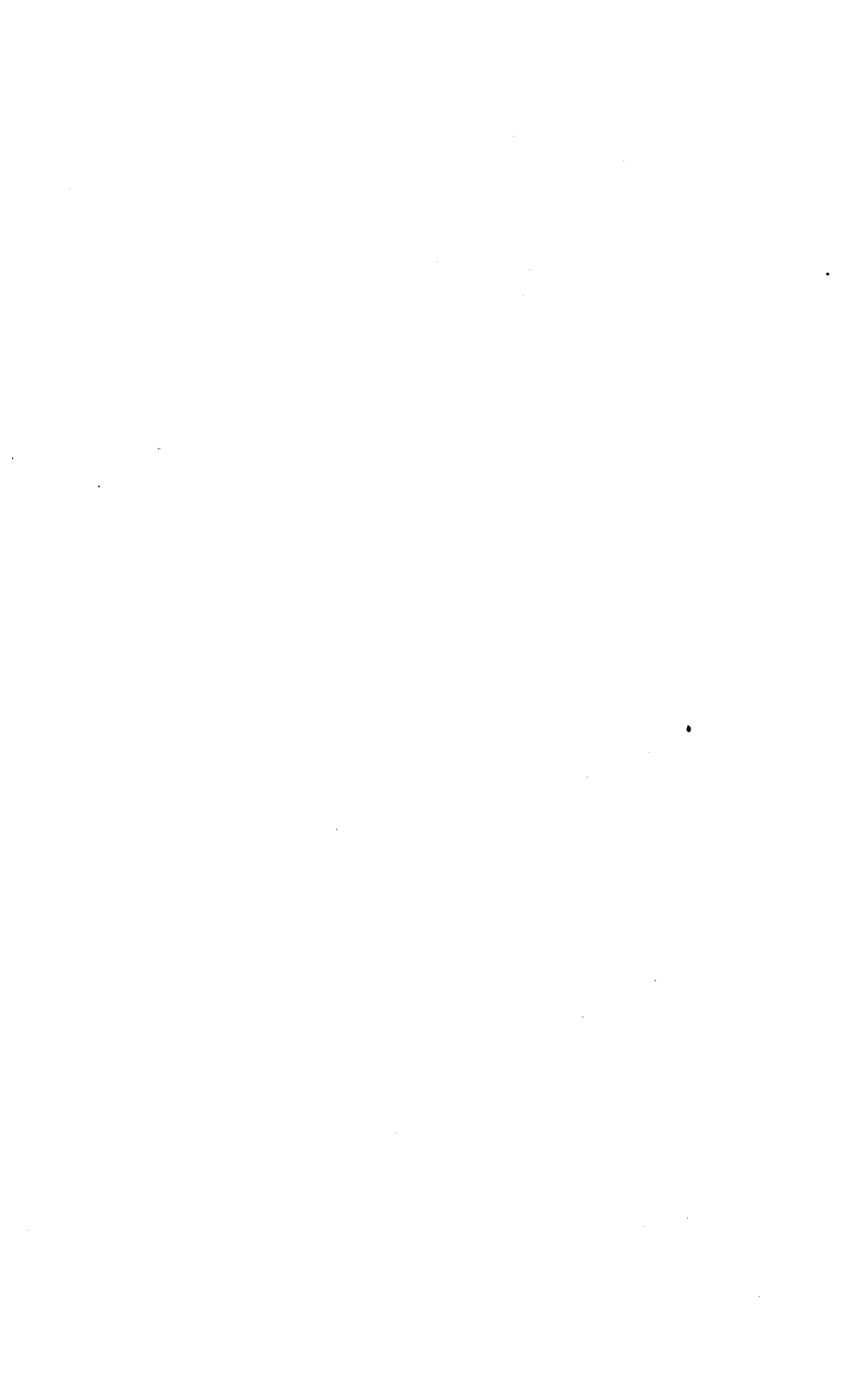
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CHAPTER 1.

REPORT OF THE SUPERINTENDENT.

STATISTICS.

In accordance with sections 28, 36 and 37 of chapter 15 of the Revised Statutes of Maine, the municipal and school officers of the several towns have made the required returns of financial and educational statistics. These statistics are given in full under the first table of the appendix which is a part of this report.

The following summary of the statistics for the year 1908 is given in comparison with a similar one for the preceding year:—

Comparative Summary—Common Schools.

I. OF SCHOLARS AND SCHOOL ATTENDANCE.

	1907.	1908.
Whole number of persons in State between five and twenty-one.....	209,950	210,817
Increase	867	
Whole number of different scholars attending school	131,671	132,533
Increase	862	
Average registered attendance per term	*109,918	109,607
Decrease	311	
Average daily attendance per term....	*92,772	93,483
Increase	711	

* These figures differ from those appearing in the report of 1907 owing to an error in that report in the common school statistics of Cumberland county.

II. LENGTH OF SCHOOLS.

Average length for year.....	25w 4d	27w 1d
Increase	IW 2d	
Aggregate number of weeks for year..	119,415	127,750
Increase	8,335	

III. TEACHERS.

Number of different teachers employed during year	6,755	6,879
Increase	I24	
Number continued in same school dur- ing year	2,535	2,578
Increase	43	
Number who had had previous experi- ence	5,606	5,766
Increase	I60	
Number who were graduates of normal schools	1,641	1,648
Increase	7	
Number holding State certificates.....	1,121	1,121
Number who attended teachers' meet- ings	3,454	2,980
Decrease	474	
Number who attended summer schools for teachers	924	442
Decrease	482	
Number of male teachers in spring terms	299	300
Increase	I	
Number of male teachers in fall and winter terms	460	419
Decrease	41	
Number of female teachers in spring terms	4,421	4,565
Increase	I44	
Number of female teachers in fall and winter terms	4,698	4,829
Increase	I31	

Average wages of male teachers per month	\$39.98	\$39.84
Decrease	\$.40	
Average wages of female teachers per week	\$7.39	\$7.67
Increase	\$.18	
Amount paid for teachers' services and board and janitors' services....	\$1,433,978	\$1,408,889
Decrease	\$25,089	

IV. TEXT-BOOKS, SCHOOL LIBRARIES AND SCHOOL APPLIANCES.

Amount expended for free text-books	\$111,099	\$117,656
Increase	\$6,557	
Number of schools having libraries.	789	755
Decrease	34	
Number of volumes in school libraries	43,099	38,092
Decrease	5,007	
Amount expended for new buildings, repairs, insurance and school appliances	\$393,353	\$417,975
Increase	\$24,622	
Value of schoolroom and schoolyard improvements not paid for by town.	\$7,274	\$8,942
Increase	\$1,668	

V. NUMBER AND CHARACTER OF SCHOOLS.

Whole number of schools in State....	4,602	4,629
Increase	27	
Number of graded schools.....	2,069	2,152
Increase	83	
Number of ungraded schools.....	2,533	2,477
Decrease	56	
Number of schools located in rural communities	2,680	2,644
Decrease	36	
Number of different pupils registered in rural schools	52,946	51,405
Decrease	1,541	
Number of schools located in villages.	1,131	1,165
Increase	34	

Number of different pupils registered in village schools	43,834	45,570
Increase	1,736	
Number of schools located in cities...	791	820
Increase	29	
Number of different pupils registered in city schools	34,891	35,558
Increase	667	
Number of rural schools using a pre- scribed course of study.....	928	924
Decrease	4	
Number of village schools not using a prescribed course of study.....	220	211
Decrease	9	
Number of schools having active School Improvement Leagues	584	528
Decrease	56	

VI. NUMBER AND CONDITION OF SCHOOLHOUSES.

Number of schoolhouses in State.....	3,989	3,834
Decrease	155	
Number reported in good condition...	3,299	3,277
Decrease	22	
Number supplied with flags.....	2,263	2,582
Increase	319	
Number built during the year.....	52	13
Decrease	39	
Cost of same	\$214,606	\$232,748
Increase	\$18,142	
Estimated value of all school property	\$6,151,846	\$6,382,993
Increase	\$231,247	

VII. SCHOOL SUPERINTENDENCE.

Number of terms of school not visited as required by law.....	337	295
Decrease	42	
Number of teachers who failed to return registers	32	29
Decrease	3	

Amount paid by towns for school superintendence	\$71,663	\$70,757
Decrease	\$906	

VIII. RESOURCES AND EXPENDITURES.

Amounts available from town treas- uries	\$1,098,707	\$1,192,811
Increase	\$94,104	
Amounts available from State treas- ury	\$578,428	\$626,743
Increase	\$48,315	
Amounts derived from local funds..	\$41,477	\$39,994
Decrease	\$1,483	
Total school resources (school fund proper)	\$1,718,612	\$1,859,548
Increase	\$140,936	
Net balance unexpended (school fund proper)	\$94,330	\$177,815
Increase	\$83,485	
Amount expended for new school- houses	\$214,606	\$232,748
Increase	\$18,142	
Amounts expended for insurance, repairs, apparatus, etc.	\$178,747	\$185,227
Increase	\$6,480	
Amount expended for free text-books.	\$111,099	\$117,656
Increase	\$6,557	
Amount expended for local superin- tendence	\$71,663	\$70,757
Decrease	\$906	
Total expenditures for common schools	\$2,231,947	\$2,272,864
Increase	\$40,917	
Amount of common school fund voted by towns	\$1,037,859	\$1,115,319
Increase	\$77,460	
Amount raised per scholar.....	\$4.94	\$5.28
Increase	\$34	

Comments—In the foregoing summary there is special satisfaction in noting the considerable increase in the length of the school year, the largest increase reported for any one year. Examining the statistics in detail, however, it is noted that many towns are still falling far short of a desirable standard in this respect.

There is always likely to be a tendency to gravitate to any fixed minimum standard. This tendency is no doubt to be observed in the case of the school year which is required by law to be at least of twenty weeks. This minimum requirement should be increased.

The large decrease in the number reported as attending teachers' meetings and summer schools is to be explained by the statement that previous to the returns of April, 1908, the items mentioned were given without definition as to time, while in those returns superintendents were instructed to enumerate only those teachers who attended such conventions and institutes "during the year."

It is encouraging to note even the small increase in the wages of female teachers, but the decrease in the wages of male teachers must be disquieting to those who believe that the masculine element should be retained in the teaching force.

The problem of the teacher's salary continues by far the most important one in the administration of Maine schools. The longer school year as well as the slightly increased average weekly wage are indications of some progress in the direction of a larger annual salary, but this is still too low to command a uniformly high standard of teaching service. A further discussion of this problem is included elsewhere in this report.

While the whole number of scholars attending school shows a slight increase over the preceding year it is to be noted that there is a large decrease in the number of pupils attending rural schools. While this decrease in attendance in rural schools may indicate a continued loss of rural population such a conclusion is not to be made absolutely because there has been a recent tendency to consolidate small outlying schools with the larger graded schools of the villages and cities.

The fact that there are nearly a thousand country schools that do not follow a definite program or course of study is striking

evidence of the necessity of more careful supervision and direction of this important class of schools.

It should be noted that the local school authorities report that 557 schoolhouses are in poor condition. This figure emphasizes that some measures are necessary to secure a higher standard of schoolhouse construction and equipment. The best educational results cannot be obtained in school buildings that are improperly lighted, warmed and ventilated, or inadequately furnished or in school surroundings that are unsanitary and unwholesome. At the lowest possible estimate the above figures indicate that several thousand children are attending school under conditions that are adjudged by the local authorities to be unsatisfactory. It should be recalled that the State enforces the attendance of children in these buildings. Under these circumstances it would appear that the State should require a reasonable standard in the matter of schoolhouse construction in order that the health and lives of children be safeguarded against the dangers of disease and disaster.

SECONDARY SCHOOLS.

A tabulation of the returns from the high schools and academies may be found in the fifth and seventh tables of the appendix. The following is a summary of these statistics together with a statement comparing the statistics of 1908 with those of 1907:—

SUMMARIES AND COMPARATIVE STATEMENTS.

FREE HIGH SCHOOLS.

I. NUMBER AND LENGTH.

	1907.	1908.
Number of free high schools receiving aid from the State.....	230	224
Decrease	6	
Number established by towns.....	229	223
Decrease	6	
Number established by precincts.....	I	I
Total number of weeks.....	6,458	6,989
Increase	531	
Average number of weeks to each school	29w 4d	31w 1d
Increase	1w 2d	

II. ATTENDANCE.

Number of scholars registered.....	13,124	13,872
Increase	748	
Average attendance	11,727	11,920
Increase	193	
Per cent of average attendance.....	.89	.86
Decrease03	
Number attending from town in which school is located.....		12,479
Number attending from other towns..		1,393
Number of boys enrolled.....		5,982
Number of girls enrolled.....		7,890
Number who were graduated the present year	1,706	2,073
Increase	367	

III. SCOPE OF INSTRUCTION.

Number of pupils studying English...		13,161
Number of pupils studying mathematics	11,422	11,832
Increase	410	

Number of pupils studying history . . .	7,610	7,463
Decrease	147	
Number of pupils studying science . . .	5,463	5,367
Decrease	96	
Number studying modern languages . .	4,726	5,270
Increase	544	
Number studying ancient languages . .	5,678	6,040
Increase	362	
Number studying music		5,479
Number studying drawing		1,114
Number studying manual training . . .		288
Number of male teachers employed . . .		282
Number of female teachers employed . .		388
Average wages of male teachers per month		\$85.16
Average wages of female teachers per week		\$11.77

ACADEMIES, INSTITUTES AND SEMINARIES.

I. NUMBER AND LENGTH.

	1907.	1908.
Whole number of schools reporting . . .	37	40
Increase	3	
Total number of weeks	1,268	1,346
Increase	78	
Average number of weeks to each school	34	33
Decrease	1	

II. ATTENDANCE.

Number of pupils enrolled	3,698	3,281
Decrease	417	
Average attendance	3,272	2,767
Decrease	505	
Number of pupils pursuing academic studies	2,849	3,106
Increase	257	

Average number of pupils pursuing academic studies exclusively.....	2,498	2,643
Increase	I45	
Whole number resident pupils pursuing academic studies exclusively....	I,478	I,699
Increase	221	
Average number resident pupils pursuing academic studies exclusively....	I,352	I,481
Increase	I29	
Whole number non-resident pupils pursuing academic studies exclusively..	I,371	I,407
Increase	36	
Average number non-resident pupils pursuing academic studies exclusively	I,146	I,181
Increase	35	
Whole number in English academic course	I,510	I,617
Increase	I07	
Average number in English academic course	I,337	I,379
Increase	42	
Whole number in college preparatory course	I,107	I,211
Increase	I04	
Average number in college preparatory course	I,004	I,108
Increase	I04	
Whole number in training course for teachers	I05	225
Increase	I20	
Average number in training course for teachers	84	208
Increase	I24	
Whole number graduated present year	546	485
Decrease	61	
Number intending to enter Maine colleges	113	161
Increase	48	

Number intending to enter other colleges	30	44
Increase	14	
Number intending to enter technical schools	28	20
Decrease	8	
Number intending to enter institutions not heretofore mentioned	63	72
Increase	9	
Number who do not intend entering any higher institution of learning...	175	188
Increase	13	

III. SCOPE OF INSTRUCTION.

Number of pupils studying English..	3,163	3,089
Decrease	74	
Number of pupils studying mathematics	2,967	2,809
Decrease	158	
Number of pupils studying history...	1,561	1,803
Increase	242	
Number of pupils studying science....	1,799	1,641
Decrease	158	
Number of pupils studying modern languages	1,313	1,146
Decrease	167	
Number of pupils studying ancient languages	1,070	1,147
Increase	77	
Number of teachers including principal	148	161
Increase	113	

APPROVAL OF SECONDARY SCHOOL COURSES.

The courses of study of two hundred and eight secondary schools have been submitted for the approval of the State Superintendent of Schools. These were received from 46 academies and 162 high schools. All the academies submitted courses that were approved. Of the high school courses 143 received approval. The list of schools having courses thus approved is to be found in Table IX of the appendix.

In no instance were the minimum conditions named for approval disregarded. In a few cases it was shown that less than the full number of classes were present and approval was given in these cases with a teaching force smaller than that required for a four years' course. In two cases approval was given under exceptional conditions upon the statement that full half hour recitation periods were to be provided.

In several points this law is still unsatisfactory. Its most serious defect lies in the requirement that in order to receive approval the course must be of full four years. This in effect is to recognize only one class of standard secondary school. Such a policy must tend either in the direction of a standard that is too low, or in the direction of the abolition of a large number of high schools. Apparently the intention of this law is to give to the youth of the State secondary school privileges of a reasonably uniform excellence, but it would be disastrous to the educational interests of the State if the law should operate in favor of a smaller number of students than have hitherto been served. There must come serious loss to the youth of country towns if a policy is pursued that fails to recognize their peculiar situation and needs.

Equally unfortunate would be the continuance of a low standard of secondary school work. Other states have met similar difficulties by providing for several classes of secondary schools. A change in our present law to permit the approval of the secondary school course for a period of one, two, three or four years would at once make possible insistence upon a higher standard of course and a continuance of the secondary school opportunity in the home town as long as that town might be able to provide such opportunity.

Many towns that are unable to meet the present requirement of a full four years' course could well meet the requirement of an even better course for one or two years. The provision for payment of tuition should be made to apply to periods beyond which the home town supports a standard secondary course.

Considerable confusion results from the failure of this enactment to state specifically the authority which shall determine upon the fitness of a student to pursue the secondary school course. While other statutes would appear to indicate that this

authority rests with the school committee of the town where the student has residence, it is extremely desirable to have this point more definitely covered in the law providing for the payment of tuition.

This law, establishing a new relation among the towns of the State, cannot be administered with full satisfaction until some provision is made for the visitation or inspection of the schools. In compelling the payment of tuition by one town to another the State has taken a step which must be followed by another in the direction of insuring to all the parties interested just and fair treatment. At present the only method of determining the point as to whether a school has a standard course of study is through an inspection of the printed course with such written statements concerning the school as may be required.

Other states that have undertaken to create a fairly uniform standard of secondary school work have found it necessary to provide some form of visitation and inspection of the schools themselves.

The representative of the State department of education, under these circumstances, aims by advice and suggestion, to keep the schools of uniform excellence on essential points and to safeguard the rights of towns and the privileges of students in those respects concerning which the State has assumed responsibility by compelling tuition payments and by providing in part the funds for such payments.

Some form of inspection should therefore be provided at the earliest possible date.

STATE EXAMINATIONS.

In accordance with plans announced in last year's report, two regular examinations of candidates for State certificates have been held this year. The first of these was given at the State House, Friday, February 21, for the special benefit of candidates wishing to qualify as required by law for positions as district superintendents, and of such others as might desire to take the examination at this time. The second was held Friday, August 28, at the following places: Auburn, Augusta, Bath, Belfast, Bluehill, Calais, Cherryfield, Ellsworth, Foxcroft, Hartland, Houlton, Norway, Old Town, Pittsfield, Portland, Rockland,

Saco and Skowhegan. In addition to these, examinations were given at the summer schools held at Castine, Farmington, Fort Kent, Gorham and Presque Isle.

The number of candidates registering for these examinations was 290. Of these 270 took the examination in whole or in part and 242 secured sufficiently high ranks to entitle them to certificates. Certificates were also granted to 160 members of the graduating classes of the State normal schools, without subjecting them to special examination therefor.

Of the certificates issued as the results of former examinations 308 would have ceased to be valid on and after January 1, 1909, unless renewed, and 60 of these have been thus renewed and reissued.

The record of the results of these examinations for the year as compared with those of 1907, may be stated briefly as follows:

	1907	1908
Whole number of candidates registering.....	224	290
Whole number taking examination.....	201	270
Number of certificates awarded.....	169	242
Number of certificates granted normal graduates.	173	160
Number of certificates reissued.....	60	62
	<hr/>	<hr/>
Total number of certificates granted or reissued	402	464

In the following table will be found the results of the examinations for the year given in detail:

Counties and Normal Schools.	Number registered for examination.	Number taking examination.	Number passed.	Grades of certificates.				Periods for which certificates were granted.			
				Public school.	Grammar or common school.	Common school.	Primary or common school.	Life.	Five years.	Three years.	One year.
Androscoggin.....	12	12	12	8	3	-	1	8	1	1	2
Aroostook.....	62	60	46	1	5	17	23	8	13	9	16
Cumberland.....	25	24	22	5	7	7	3	8	3	8	3
Franklin.....	6	6	6	1	1	1	1	1	2	2	1
Hancock.....	30	29	24	1	7	12	4	5	7	3	9
Kennebec.....	14	14	14	4	8	1	1	8	3	2	1
Knox.....	13	13	12	4	6	-	2	9	1	2	2
Lincoln.....	4	4	4	-	3	-	1	1	2	-	1
Oxford.....	17	16	10	2	3	3	2	2	3	-	5
Penobscot.....	12	11	11	-	5	2	4	3	5	3	-
Piscataquis.....	10	10	10	-	3	6	1	2	3	-	5
Sagadahoc.....	6	5	5	2	2	1	-	2	2	-	1
Somerset.....	28	26	25	7	5	5	7	6	4	7	8
Waldo.....	10	9	9	1	3	4	4	2	2	4	4
Washington.....	29	26	22	3	2	8	9	4	5	4	9
York.....	12	12	12	4	4	4	-	5	4	3	-
Castine Normal.....	41	41	41	-	34	7	-	1	18	14	8
Farmington Normal.....	39	39	39	1	31	7	-	5	13	14	7
Gorham Normal.....	57	57	57	-	41	16	-	3	6	11	37
Presque Isle Normal.....	11	11	11	-	7	4	-	-	2	2	7
Madawaska Training.....	12	12	12	-	7	5	-	-	-	2	10
Totals (1908).....	450	437	404	45	184	116	59	84	97	89	134
Totals (1907).....	397	376	344	12	103	156	73	50	75	79	140

The aggregate results of these examinations for the twelve years in which they have been held, as shown by the records, are as follows:

Whole number of candidates examined.....	4,308
Whole number of certificates awarded.....	3,685
Number lapsing and not reissued.....	1,881
Number in force January 1, 1909.....	1,804

When it is remembered that these examinations are wholly voluntary except in those towns, comparatively few in number, the school boards of which require all teachers employed to hold state certificates, the foregoing statistics are very significant. Making due allowance for teachers holding valid certificates who are at work in other states or who have ceased to teach for any reason, there are probably 1,500 State certificated teachers now at work in our schools. This is about one-fourth

of the number of different teachers employed annually under present conditions. The State examinations have evidently proved a success from the start. The better class of our public school teachers are becoming more and more ready to subject themselves to fair tests of their fitness for their calling for the sake of a certificate which means something as authoritative evidence of such fitness. Teachers of this class will not be found opposing a compulsory State examination and certification when the time is ripe for it.

QUALIFICATIONS AND SALARIES OF TEACHERS.

The most pressing needs of Maine schools are a higher standard of qualifications and a higher rate of teacher's salary. These are in reality two parts of a single problem, since neither can be secured alone. Recent agitation for higher salaries has met with response in nearly all the cities of the State and in a few of the larger towns. Considerable effort has been directed towards a lengthening of the school year in the smaller towns with the encouraging result elsewhere noted. While the weekly wage has not been generally increased in the smaller towns, the effect of the larger salary has been gained by this lengthening of the term of employment. Even with these gains, however, the average salary of Maine teachers is still lower than that of any of the neighboring states and it is still so low as to make teaching unattractive in comparison with other occupations.

In order to secure exact data as to the qualifications of the Maine teaching force, statistics were gathered from all towns and cities of the State relative to the teachers employed for the fall term of 1908. The returns made by the local superintendents of schools gave in detail the names of all teachers employed, the training and educational qualifications of each and the grade of school in which each is employed. These detailed statistics may be found in the sixteenth and seventeenth tables of the appendix of this report.

The following is a summary of these special statistics:

	Common schools, graded.	Common schools, ungraded.	High schools.
Graduates of colleges or universities.....	44	24	425
Graduates of Maine normal schools.....	624	291	35
Graduates of normal schools outside Maine	39	10	7
Graduates of city training schools.....	244	31	4
Graduates of high schools or academies..	759	1,306	95
Partial course in higher institutions.....	179	516	49
Of common school education.....	108	484	10
	1,997	2,662	625

From the foregoing it is to be observed that the ungraded country schools outnumber any other class of schools, more teachers finding employment in them than in graded and high schools combined. Of the 2,662 teachers employed in country schools 18% have received only a common school education, while only 17% have received professional training. Those critics, however, who maintain that the State Normal Schools do little for rural schools should note that of the 916 graduates of Maine normal schools now teaching in the State, nearly one-third are teaching in country schools. In the graded schools also we find much to be desired in way of professional training, only 47% having received more than a high school education.

These figures show that more than 500 Maine schools are in charge of teachers who have received only a common school education, that, in other words, every ninth teacher brings to her school only as much preparation for her work as is offered by an elementary school course. The figures become even more significant when we consider that we must add to this number 695 teachers who have received only partial secondary school education. Such an analysis ought to prove conclusively to our people that the most important consideration in any discussion relative to the improvement of our common schools is that of the qualification of the teacher.

The figures regarding the high schools showing that over 76% have received professional or collegiate education are more

encouraging than those for the elementary schools. However, these schools should be of such a standard as to preclude the possibility of the employment of any persons of less qualification than that mentioned.

Returning to a consideration of the teaching force in elementary schools it is certainly timely to discuss measures for creating a higher standard of qualification and for eliminating finally from the schools that element representative of inadequate preparation.

Clearly a first essential to a higher requirement is a more adequate remuneration. This point is so self evident and has been so often emphasized that it is not necessary to dwell long upon it. The payment of this higher salary will require, in some towns, a reorganization of the school system. In many instances towns must choose between having many small schools with poorly paid and consequently ill prepared teachers and a consolidation of schools with a higher grade of teaching. Towns that find the support of schools upon the present basis to be a heavy financial burden could support a better quality of schools by wisely arranged consolidation.

State Certification—A second measure for securing a higher standard of teaching qualification would be the adoption of a method of required State certification in place of the present method of local certification combined with optional State examination. The former method of certification is often equivalent to no method at all. Persons are often engaged to teach before they are certified as teachers. The same authority that employs also states the terms of certification and issues the certificate. Under such an arrangement there cannot be any degree of uniformity of requirements for a given grade or class of schools throughout the State. That such is the case is shown in the above summary where persons of minimum educational fitness are shown to have their way into all classes and kinds of schools.

The policy of local certification is especially disastrous because it permits the local authority with low standards to bestow the rank of teacher upon persons who present none of the qualifications for that important office except possibly the qualification of "good moral character." Many persons who

thus enter the schools appear to justify to a community the low salary it pays since, in many cases, a higher salary would clearly be over payment.

So long as the method of local certification prevails moreover, there will be little disposition on the part of the public to regard teaching as a profession. The list of callings which the State finds it necessary to protect by some form of State certification is not small. It includes occupations that are certainly not more necessary to the well being of the community than that of teaching.

The State must fail in its effort to guarantee a reasonable equality of educational opportunity unless it properly safeguards entrance to the teaching profession. Such safeguard can be found only in a uniform authoritative method of examining and certifying, and only State examination can be so uniform and authoritative.

Only four states permit local certification of teachers. These are Maine, New Hampshire, Massachusetts and Connecticut. All other states make uniform minimum requirements for the various classes and grades of schools.

An argument for State certification hardly less important than others lies in the fact that through ignorance or apparent necessity the present local examination law is not uniformly enforced. The more professional teachers hold the system in contempt as it is often administered. Such a condition of violation or negligence of the law ought not to exist in connection with a profession that forms the very basis of constructive citizenship.

A reform so far-reaching in its effects as this one cannot be instituted at once. Provision must be made for its gradual adoption. Such gradual adoption might be provided in a law for State certification embodying the following features:

a. The law to go in effect after a stated interval, one or two years from its passage by the legislature.

b. The granting of certificates without examination to certain classes of teachers in service at the time of the passage of the law. These classes would include teachers of considerable experience who could furnish satisfactory evidence of their qualifications.

c. The granting of certificates without examination to graduates of professional training schools, collegiate and other higher educational institutions, under conditions to be prescribed by the State examining authority.

d. The granting of teaching permits by the State authority upon application of the local school authority, such permits to be issued for a limited time and not to be renewable.

e. Provision for revoking certificates in cases where, after investigation, cause is found.

f. The creation of a State Board of Examiners who shall prescribe the rules and conditions of granting certificates and fix upon the method of examination.

EDUCATIONAL MEETINGS.

Teachers' Conventions—All counties, excepting Penobscot and Waldo, held county conventions. In the former county the State convention in October took the place of the county meeting. In the latter county the convention of 1907 was held very late in the spring term and since a large number of teachers attended the State Convention it was deemed advisable to hold no county meeting. At these conventions practical topics covering school methods and management were considered. Besides the papers and addresses given by members of local county associations there were lectures by the following persons from outside the counties:

Prin. A. F. Richardson, Castine, "The Essentials of the Recitation."

Prin. George C. Purington, Farmington, "Enthusiasm in Teaching;" "The Teaching Spirit."

Prin. W. E. Russell, Gorham, "The Individual."

Prin. S. L. Merriman, Presque Isle, "The Art of Study and Teaching;" "What We Should Expect of Pupils Entering High School."

Prof. W. T. Foster, Bowdoin College, "The Perversities of the King's English."

Supt. A. J. Collins, Lewiston, "The Cost of Education."

Supt. H. H. Randall, Auburn, "The Time Element in Teaching."

Supt. D. W. Colby, Sanford, "Manual Training on \$500.00 a Year."

Supt. W. C. Bates, Cambridge, Mass., "The Power of Our Expectations;" "Our Joy in Our Work."

Supt. F. H. Beede, New Haven, Conn., "What Constitutes a Good School."

Prof. Frank C. Tubbs, Bates College, "Travel in Old Mexico."

Mr. J. E. McClintock, University of Maine, "Outdoor Work;" "Schoolyard Improvement."

Prof. Charles Davidson, University of Maine, "English."

Pres. A. J. Roberts, Colby College, "Teaching of College Requirements."

Miss Nellie F. Harvey, Castine, "Drawing in the Country Schools."

Miss M. Grace Fickett, Gorham, "Written Work, Aims and Methods."

Miss Lillian I. Lincoln, Farmington, "The Rural School."

Pres. Chas. L. White, Colby College, "The Teacher's Endowment."

Supt. W. L. Powers, Fort Fairfield, "Place of Nature Study in the School, Especially the Secondary School."

J. Adam Puffer, Gardner, Mass., "Delinquency and Degeneracy."

Dr. E. E. Philbrook, Castine, "Music in the Public Schools."

State Superintendent Payson Smith, "The Supervision of Schools;" "Possibilities of the Country School;" "The Obligations of the Community to the School;" "The Co-operation of the Home and the School;" "Practical Education."

At the State Convention addresses were given by the following educators from outside the State:

Prof. Alice W. Cooley, University of North Dakota, "The Use of Literature as a Means of Teaching Language."

Henry Turner Bailey, North Scituate, Mass., "The Arts and Crafts in Schools."

Dr. Albion W. Small, University of Chicago, "The Social Century."

Miss Patty S. Hill, Columbia University, "Plays and Games."

Hon. George H. Martin, Secretary Massachusetts State Board of Education, Boston, "New Responsibilities of the Public Schools."

Prof. Paul H. Hames, Harvard University.

Superintendents' and Committee Conferences—Besides the conventions especially arranged for teachers, smaller conventions or conferences have been held for superintendents of schools and members of school committees.

Superintendents' Conferences, Fall, 1907.

Portland, September 13; Lewiston, September 14; Rockland, September 19; Augusta, September 20; Bangor, September 21; Presque Isle, October 10.

School Committee Conferences, Spring, 1908.

Presque Isle, March 25; Saco, April 3; Portland, April 4; Farmington, April 7; Lewiston, April 11; Bangor, April 16; Waterville, April 18; Rockland, May 23.

Superintendents' Meetings, Summer, 1908.

Gorham, June 29-30; Farmington, July 13-14; Castine, July 16-17; Presque Isle, July 23-24; Fort Kent, July 27-28.

The subjects discussed at the school committee conferences were as follows:

1. The Improvement of Teachers.
2. The Relation between the Superintendent of Schools and the School Committee.
3. The Prevention of Waste in the Schools.
4. Advantages and Disadvantages of School Consolidation.
5. The Problem of Conveyance.
6. Community Uses of School Buildings.
7. The Standard High School.

While the conferences were not largely attended the discussions were thoughtful and it is believed were productive of much practical good.

Other Meetings—In addition to the foregoing meetings the State Superintendent during the year ending July 1, 1908, was present at educational meetings of local teachers' associations, educational clubs, or citizens' organizations as follows:

Brooks, July 25, Teachers' and Citizens' meeting.

Boothbay Harbor, August 22, Industrial Educational conference.

Muscongus Island, September 2, Citizens' meeting.

Port Clyde, September 3, Citizens' meeting.
Outer Long Island, September 6, Citizens' meeting.
Howland, September 16, Dedication of schoolhouse.
Old Town, October 11, Teachers' and Citizens' meeting.
Portland, October 17, State Library Association.
Hartland, October 2-3, Teachers' and Citizens' meeting.
Turner, November 14, Citizens' meeting.
Gorham, December 3, Teachers' and Citizens' meeting.
Bangor, January 6, Educational Club meeting.
Portland, January 7, Educational Club meeting.
Kittery, January 9, Teachers' and Citizens' meeting.
Unity, January 15, Citizens' meeting.
Burnham, January 16, Public meeting of Burnham Grange.
Canaan, January 21, Teachers' and Citizens' meeting.
Athens, January 22, Teachers' and Citizens' meeting.
Bingham, January 23, Teachers' and Citizens' meeting.
Leeds, January 25, Public meeting of Leeds Grange.
Portland, January 27, Public meeting of Portland Club.
Parsonsfield, February 3, Teachers' and Citizens' meeting.
Waterville, February 4, Public meeting of W. L. U.
Skowhegan, February 5, Educational Club meeting.
Old Orchard, February 10, Citizens' meeting.
Monson, February 11, Teachers' and Citizens' meeting.
Dover, February 12, Teachers' and Citizens' meeting.
Turner, February 13, Teachers' and Citizens' meeting.
Lisbon, February 17, Teachers' and Citizens' meeting.
Winslow, February 19, Teachers' and Citizens' meeting.
Norway, February, Educational Club meeting.
Eliot, March 6, Teachers' and Citizens' meeting.
South Windham, March 7, Teachers' and Citizens' meeting.
Webster, March 9, Teachers' and Citizens' Meeting.
Westbrook, March 23, Citizens' meeting.
Fort Kent, March 27, Teachers' and Citizens' meeting.
Parsonsfield, March 30, Teachers' and Citizens' meeting.
New Vineyard, April 8, Teachers' and Citizens' meeting.
Bath, April 30, Teachers' and Citizens' meeting.
Gardiner, May 7, Cobbosseecontee Teachers' Club.
Southwest Harbor, May 15, Mt. Desert Teachers' Association.
Auburn, May 21, Public meeting of W. C. T. U.

PROGRESS OF SCHOOL SUPERVISION.

The twelfth table shows the number of school superintendence unions that have been formed under the terms of the special enactment providing for the union of towns in the employment of a superintendent of schools.

In very nearly all of these towns the plan is working to the apparent satisfaction of the people. The persons who have been employed as superintendents have very generally given evidence of a practical understanding of the educational needs and problems of the communities to which they have gone. They have shown a ready grasp of school management and administration and have, almost without exception, brought the schools to a higher point of efficiency.

Together with the cities employing superintendents of schools who give their entire time to the duties of their office, the superintendence unions bring the number of schools under expert supervision to a total of 1829. These schools represent 46.38% of the population of the State.

It will be noted from the list of towns that have adopted union supervision that they are representative of all sections of the State. Herein is evidence of a general interest in the plan. It is also to be noted that the list includes a considerable number of the smallest towns, a class for which the provision has especial advantages.

STATE SUMMER SCHOOLS.

The State summer schools were held at the seats of the Normal and Training Schools on the following dates.

Gorham, June 28-July 17; Farmington, June 28-July 17; Castine, June 28-July 17; Presque Isle, July 13-24; Fort Kent, July 27-August 7.

The same courses were offered in all schools. These were as follows:

- Course 1. School methods.
- Course 2. School management.
- Course 3. Arithmetic.
- Course 4. United States History.
- Course 5. English Grammar.
- Course 6. Geography.

Course 7. Manual Training.

Course 8. Drawing.

Course 9. Natural Science illustrating principles of agriculture.

The purpose of the courses is explained in the following extract from the circular of information issued to teachers:

"Explanation of Courses. It will be the aim in all the courses to give a broad survey of the subject treated. The work will be planned, as far as possible, so as to bring aid to teachers in their every day work and plans.

Course 1. The course in school methods will deal with the principles underlying the teaching of the leading common school branches. Opportunity will be given for a study and discussion of the best methods of teaching arithmetic, reading, history, geography, grammar, etc., together with the larger educational ends to be sought in the teaching of each of these branches.

Course 2. The course in school management will treat of the relation of the teacher to pupils, community and school officers; the planning and arrangement of programs and courses of study; the care of school property; the supervision of recess and intermission period; the direction of study; problems of discipline and other points involved in the conduct of a good school.

Courses 3-4-5-6. These courses will be entirely upon subject matter and will consist of reviews of the leading facts and principles in each of the branches named. No attempt will be made in these courses to deal with the methods of teaching the subjects. Methods will be considered exclusively in Course 1.

Courses 7-8. The courses in Manual Training and Drawing will treat of the principles underlying the teaching of these branches. They will offer outlines of work that may be done in rural schools and in schools where no special supervisors are employed. The relation each subject bears to other common school subjects will be considered. In manual training special attention will be paid to those forms of simple construction work that can be carried on in schools that lack equipment.

Course 9. This course is given through the co-operation of the University of Maine and will be arranged with the distinct purpose of encouraging the teaching in all our schools, but

especially in the rural schools, those forms of elementary natural science that are related to one of the most important industries of the State. An effort will be made to make the instruction simple, direct and of definite adaptability to conditions in our average schools. The course will cover simple elementary geology especially as related to soil formation and properties; plant life and growth including practical lessons in the conduct of school gardens with the planting of trees and shrubs; and elementary zoology as especially applied to Maine. In connection with this course field excursions will be made and two illustrated lectures given. A library of reference books will be available at each school."

Herewith are given the reports of the directors of the several schools.

FARMINGTON, MAINE, July 20, 1908.

*Hon. Payson Smith, State Superintendent of Public Schools,
Augusta, Maine:*

DEAR SIR:—The Summer School at Farmington opened June 29, and closed July 17. The teachers were George C. Purington, Farmington, teacher of Methods and School Management; Katherine E. Abbott, Fryeburg, Drawing and Manual Training; Virginia A. Porter, Pembroke, Geography and Grammar; Louise W. Richards, Belfast, United States History and Arithmetic; and Mr. Ernest D. Waid of the University of Maine, Elementary Science and lecturer.

The entire enrollment numbered 119. With very few exceptions they were earnest and enthusiastic in their work. Certificates for attendance and satisfactory work were given to over one hundred.

The following statistics will be of some use in dealing with the summer school problem.

Number registered	119
Average age	24 yrs. 9 mos.
Average teaching experience	129 weeks.
Number who were graduates of High Schools, Seminaries, or College.....	83
Number not graduates of such schools.....	26
Number of graduates from Normal Schools, (four)	15
Number without teaching experience.....	14

"To him who hath shall be given" seems to have held true in this school. Where were the several hundred who are teaching without any professional training and without any academic preparation except what they have acquired in the elementary schools?

Lectures were given by State Supt. Payson Smith; Supt. F. H. Beede, New Haven; Supt. Bates, Cambridge, and State Supt. Morrison, New Hampshire. The lectures were well attended and very helpful.

At the close of the school a large part, probably ninety per cent, expressed a desire to have a school another summer conducted along practically the same lines, and pledged their attendance.

Respectfully submitted,

GEO. C. PURINGTON, *Director.*

GORHAM, MAINE, July 20, 1908.

*Hon. Payson Smith, State Superintendent Public Schools,
Augusta, Maine:*

DEAR SIR:—The Gorham Summer School was held for three weeks beginning the twenty-ninth day of June.

The instructors, with but one exception, were taken from the regular teaching force of the Gorham Normal School, and Gorham has an early claim on that one exception, although she is now the principal of the Bangor Training School. The names of the instructors and the courses they taught are as follows:

School Methods, W. E. Russell; School Management, W. E. Russell; Arithmetic, Gertrude L. Stone; History, Katharine Halliday; Grammar, M. Grace Fickett; Geography, Cora B. Dillingham; Manual Training, L. Eleanor Cloudman; Drawing, L. Eleanor Cloudman; Agriculture, Herbert Poole.

In addition to the above courses a conference of school superintendents conducted by the State superintendent of schools was held during the first three days of the session.

The attendance was remarkably good in respect both to size and to regularity. The number enrolled, not including the superintendents, was seventy-five, and of this number forty-nine took from three to five courses for the entire three weeks.

Besides those enrolled there were over fifty visitors who attended one or more daily sessions. These seventy-five young men and women represented a wide range of academic and professional training. Among them there were a few college graduates, many normal school graduates, some with simply a high school training, and a few who had not completed even a high school course. There were some who had taught for twenty years or more, many who had taught for a few years, and a few who were hoping to begin teaching this year. These students came from thirty-two towns representing nine counties in this State, besides a few from other states.

Three enjoyable evening lectures were provided—one for each week. These lectures were attended and appreciated not only by the members of the summer school but by many of the citizens of the town. The subjects and speakers were as follows:

The Characteristics of a Good School, Supt. F. H. Beede, New Haven, Conn.

The Working of the Good Will, Supt. W. C. Bates, Cambridge, Mass.

The Teacher's Compensations, Prof. W. T. Foster, Brunswick, Maine.

The recreation features were varied. The first Saturday was occupied by a local Fourth of July celebration which began at six o'clock in the morning and continued till nine at night. On the other Saturday a sail down Casco Bay with a picnic dinner at Orr's Island was enjoyed. One afternoon a large party climbed Fort Hill and ate a picnic supper on the site of the old fort made famous in Elijah Kellogg's *Good Old Times*; another very profitable afternoon was used, by invitation of Hon. Joseph Warren, in observing the making of paper at the plant of the John S. Warren Company at Cumberland Mills; and a social evening was spent at the home of the principal of the Gorham Normal School.

Not the least delightful and valuable part of this summer school was the genial home life in Robie Hall, and the social after supper hour on the ample grounds of the normal school.

While three weeks of summer school cannot in any sense be considered a substitute for a regular course of professional training, yet the opportunity there afforded of getting into a

professional atmosphere does make it possible to engender or to renew the enthusiasm and the courage without which there can be no professional teaching.

On the closing day of the session the opportunity to take the examinations for a State teacher's certificate was embraced by twenty-three members of the school.

Respectfully submitted,

WALTER E. RUSSELL, *Director.*

CASTINE, MAINE, July 20, 1908.

*Hon. Payson Smith, State Superintendent of Public Schools,
Augusta, Maine:*

DEAR SIR:—The State Summer School at Castine opened June 29, 1908, in the rooms of the State Normal School building, and continued three weeks, under the instruction of the following teachers:

Albert F. Richardson, School Management and Methods.

William L. Powers, U. S. History and English Grammar.

Edward E. Philbrook, Music and Geography.

Jennie V. Sweetser, Arithmetic.

Nellie F. Harvey, Drawing.

Hattie A. Wiggin, Manual Training.

J. E. McClintock, Natural Science as applied to Agriculture.

Seventy teachers were enrolled, representing over fifty different towns. Those in attendance entered upon the work with great interest and enthusiasm; and often expressed themselves as much pleased with the work.

A special course in nature study under the direction of Prof. Powers was conducted four days in each week, carried on principally through field excursions. A large number of students and several of the teachers joined in these excursions.

Very interesting lectures were given nearly every evening in the course. Among the speakers were Superintendent Bates of Cambridge, Mass., Superintendent Beede of New Haven, Conn., and Superintendent Walter E. Ranger of Rhode Island, and also by several of the teachers, including Profs. Powers and McClintock and Dr. Philbrook.

The location of Castine seems to be especially fine for such a school giving the students the benefit of a three weeks' outing at a summer resort in connection with their study.

The writer, who has been a teacher in other summer schools, regards the privilege of using the fine building of the State Normal School with its equipment of books and apparatus as a very great advantage. The citizens of Castine did all in their power to make the school successful and this, added to the beautiful scenery of the town, made the school very enjoyable.

Respectfully submitted,

ALBERT F. RICHARDSON.

PRESQUE ISLE, ME., July 29, 1908.

*Hon. Payson Smith, State Superintendent of Public Schools,
Augusta, Maine:*

DEAR SIR:—The Summer School at Presque Isle opened July 13th and continued until July 24th with the following instructors: S. L. Merriman, director and instructor in Arithmetic; Miss Matilda B. Doland of Fitchburg, Mass., Grammar; Miss Lillian I. Lincoln of Farmington, School Management and School Methods; Miss Sadie B. Long of Auburn, U. S. History and Geography; Miss Mary H. Gussman of Presque Isle, Drawing and Manual Training; Prof. J. E. McClintock of the U. of M., Natural Science.

The total number of teachers and superintendents registered was seventy-five representing twenty-four towns. The registration would have been greater if all the schools in this vicinity had been closed, but many of the summer terms of school were in session. The daily attendance was very good and the interest was maintained until the last. Regular recitations were conducted in all the courses except Natural Science, which was given as a lecture course and was supplemented by several very interesting stereopticon lectures. The Conference of Superintendents was very helpful and valuable.

All the teachers present were unstinted in their praise of the school and expressed a desire to attend another year. We feel sure that both teachers and superintendents returned to their work helped and inspired, and that a similar school another year

will be more largely attended and will be productive of even greater results.

Respectfully,

SAN LORENZO MERRIMAN.

FORT KENT, MAINE, August 14, 1908.

*Hon. Payson Smith, State Superintendent of Public Schools,
Augusta, Maine:*

DEAR SIR:—The Summer School at Fort Kent, which began July 27 and continued two weeks, ending August 7, was a very gratifying success.

Ninety pupils were in attendance throughout the session, seventy-six of whom were teachers. Of these, thirty-three were graduates of the Madawaska Training School—five of whom were also graduates of one of the State Normal Schools; two of Castine, two of the Aroostook County Normal School, and one of the Gorham Normal School.

Of the other members of the school, three were graduates of the Convent of the Good Shepherd at Van Buren, one of St. Joseph's Convent at Wallagrass, one of Ricker Classical Institute, one of Houlton Business College. One young lady from Frenchville was a graduate of the Convent of the Good Shepherd at Van Buren and of St. Lewis' Academy of Quebec.

Of those present thirty-two were residents of Fort Kent, twelve of St. Agatha, eleven of Frenchville, seven of Wallagrass, eight of Madawaska, six of New Canada, three each of Eagle Lake, Wheelock, and Grand Isle, and one each of Van Buren, Washburn, Winterville, Woodland (Wash. Co.) and Springfield, Mass.

The undivided attention given in every class spoke well for the interest taken as did also the fact that certificates for regular attendance, signed by the State Superintendent of Public Schools were bestowed upon fifty-two of those present. Thirty-two took the State examination for teachers.

Respectfully submitted,

MARY P. NOWLAND

STATE NORMAL AND TRAINING SCHOOLS—STATE UNIVERSITY.

The reports of the Principals of the State Normal and Training Schools and of the President of the University of Maine, together with summaries and financial statement of these institutions, constitute the third chapter of this report. These reports are rendered and incorporated in this report in accordance with section 82, Chapter 15 of the Public Laws of Maine.

In a very direct way the State Normal Schools should represent the highest point of development of the State's common school system. These institutions not only prepare teachers for the discharge of daily schoolroom duties, they carry likewise in a large measure, the responsibility for the development of new educational ideals and standards. The Maine normal schools have been distinguished for their fidelity to all the educational interests of the State and have, to a marked degree, promoted a broad educational policy.

It is imperative that the annual appropriation for the support of the normal schools be increased. The following are specific needs of the schools which cannot be met upon the present appropriation.

- a. Reasonable increases in the salaries of instructors.
- b. The institution of rural model schools for the better training of teachers for country schools.
- c. The continuance and further development of courses in manual training, domestic science and elementary agriculture.
- d. The institution of model schools in connection with the Fort Kent Training School.

That the request for such an increase of appropriation is not unreasonable is shown by the following figures giving the cost of the support of similar institutions in other states.

These figures state only the regular appropriations for current expenses. Special appropriations for new buildings are not included.

State.	Regular appropriation.	Number of schools.	Average for each school
Maine	* \$43,000	5	\$8,600
New Hampshire	25,000	1	25,000
Massachusetts	322,504	10	32,250
Rhode Island	64,000	1	64,000
Connecticut	69,884	4	17,721

* Includes support of 4 State Normal Schools and Madawaska Training School.

A number of states have adopted a permanent policy of setting aside a certain proportion of school funds for the support of normal schools. The obvious advantage of such a method is that it enables the trustees to plan the work of the institutions consecutively over a term of years in accordance with fixed policies and in harmony with the increasing, or decreasing, resources of the State.

With the increasing opportunities for secondary school education the normal schools are gradually adjusting their admission requirements to higher standards.

Eventually such requirements should include the equivalent of the completion of the secondary school course. The too early adoption of such requirements would doubtless work to the disadvantage of country schools, an element in our educational system so important that it must have foremost consideration. However, the State should aim to assure to all its youth, whether residents of country or city, a high type of professional service. Such an ideal of aim must finally be secured through the higher standard of requirements in admission to the teaching profession.

SCHOOLS IN UNORGANIZED TOWNSHIPS.

Detailed statistics of the schools in unorganized townships will be found in table number eleven of the appendix.

The facts showing the actual condition of these schools for the year ending April 1, 1908, and their condition as compared with that of the preceding year are succinctly given in the following:

STATISTICAL SUMMARIES.

	1906-7	1907-8
<i>I. Number, school population, etc., of townships:</i>		
Number of townships reported.....	54	57
Number of children of school age...	680	765
Number of townships in which schools were maintained.....	44	46
Number in which children were schooled in other townships or towns	10	11
Number of different schools main- tained	51	55

2. <i>School enrollment and attendance:</i>	1906-7	1907-8
Number of children schooled.....	551	566
Number in home schools.....	504	530
Number schooled elsewhere	47	36
Average daily attendance.....	444	462
3. <i>Of teachers:</i>		
Number of different teachers em- ployed	63	68
Number who had previously taught..	51	47
Number who had not taught before..	12	21
Average number of terms previously taught	7	9
Average weekly wages including board	\$7.22	\$7.75
4. <i>Of special school conditions:</i>		
Number of pupils not absent one- half day		144
Number of cases of tardiness.....		772
Number of citizens visiting schools..		284
Number of pupils pursuing secondary studies		13
Number studying algebra		10
Number studying botany		2
Number studying civil government..		2
Number studying Latin.....		2
5. <i>Fiscal:</i>		
Amount paid for wages and board of teachers	\$7,304	\$7,706
Amount paid for transportation of scholars	355	520
Amount paid for tuition.....	389	338
Amount paid for board of children....	652	546
Amount paid for fuel, janitors, etc...	366	494
	<hr/>	<hr/>
Total paid for instruction.....	\$9,066	\$9,604
Amount paid agents, services, etc....	725	730
Amount paid for books and supplies.	559	360
	<hr/>	<hr/>
Total expenditures for year.....	\$10,350	\$10,694

Every fact disclosed in the foregoing statistics, rightly interpreted, indicates more or less distinctly that the schools in unorganized townships are growing in number as new settlements are being planted in wilderness places and so are extending school privileges to a greater number of children. Popular local interest in them is growing. Their instruction is becoming more efficient as better teachers are required and employed for them. Those longest established are growing less elementary in the grades of work done in them and many of them have become equal in scope of instruction to the average ungraded rural schools of the towns. For this further advancement some things are imperatively needed. Those needs are here briefly outlined.

Some Things Needed—In some way the privilege accorded by law to every child entering the common schools of the towns that he may win his right to enter upon the work of the higher secondary schools should be equally accorded to the children of these townships. The children deserve it; parents desire it for them; the schools would get an uplift from it; the State can afford to grant it.

Under the provisions of the law as it now stands the children of every township must be given 20 weeks of schooling annually. The State superintendent could allow more than this if the appropriations made for these schools would warrant it, but those appropriations never have been large enough to warrant it. They have hardly been large enough to defray the expenses of the 20 weeks which the law expressly requires him to furnish.

In view of the probable, or rather certain increase in the number of these schools to be maintained during the next two years, and of the probable increased cost of their instruction by reason of higher wages to be paid teachers if better teachers more permanently employed are to be secured there is absolute need that the present appropriations for their support shall be considerably increased. The regular annual state appropriation which is now \$7,000 should be raised to \$9,000 at least even if a longer school year is not to be provided for.

But a longer school year is more than desirable; it is almost a necessity if the needs of the children in these

townships are to be fairly and efficiently served. In a letter lately received from one of the teachers of these schools she says: "The children have been interested and attentive and have, I think, made excellent progress. But in the long vacation before the school can begin next year they will forget much that they have learned which they would not forget if they could have a winter term." Here is stated a condition that is common to these schools. The school year should be so extended that it can profitably be divided into three terms. The minimum school year should, as elsewhere stated, be considerably increased and appropriations should be increased accordingly. There should be provided annually for the support of these schools not less than \$15,000 by raising the regular annual State appropriation to \$12,000.

While almost without exception the parents having children to be schooled in these townships cheerfully and promptly pay their per capita taxes assessed as required by law, some residents of the meaner sort having no children to be schooled, refuse to pay such taxes. As the payment of these taxes is made by law a condition precedent to action by the State Superintendent authorizing the starting and maintaining of a school, these refusals to pay often cause delays in the opening of the schools and sometimes give rise to the perplexing question whether the meanness of one or two persons in a township shall be allowed to deprive the children therein of all school privileges, for under the law as it stands such persons can not be compelled to pay. There is in this regard need of amendment of the law. Some process should be prescribed whereby every person in any township, liable for the payment of these per capita taxes, can be compelled to pay.

To summarize: (1) The law providing for secondary instruction of children in towns not maintaining high schools of standard grade, should be so amended as to apply to unorganized townships. (2) The provisions of law by which the minimum school year in these townships is limited to 20 weeks should be so amended as to extend that limit to at least 25 weeks. (3) The regular annual state appropriation for the maintenance of these schools should be raised to \$9,000 if the length of the school year is not increased as herein recommended, and to \$12,000 if the school year shall be so increased. (4) Some

amendment should be made to the law which will provide an effective method of collecting the required per capita taxes when duly assessed.

CONVEYANCE OF PUPILS AND CONSOLIDATION OF SCHOOLS.

The questions which undoubtedly cause the most difficulty in the administration of our schools are those arising from the discontinuance of schools and the conveyance of pupils.

With a view to setting forth the exact status of these problems the local superintendents were invited to make a special return for the fiscal year next preceding May 1, 1908. The tabulation of these returns in tables XIV and XV of the appendix shows in detail the amounts paid for conveyance and board of pupils, the number of pupils conveyed or boarded, the number of pupils who represent discontinued schools, the number who were conveyed to graded schools and the number conveyed to ungraded schools, the number of schools discontinued and other points of interest in a discussion of the topic.

The following table shows the increasing cost of conveyance and board of pupils as shown in the State reports beginning with that for 1897. The figures given in this list for 1908 are those for the school year as shown in the regular annual return of the superintendents and differ slightly from those given in the special returns which, as before stated, were for the fiscal years of the several towns:

1897	\$28,818
1898	38,961
1899	50,118
1900	51,050
1901	54,037
1902	62,179
1903	65,725
1904	74,980
1905	77,858
1906	84,962
1907	88,628
1908	97,558

The foregoing figures, showing that the cost of conveyance has nearly quadrupled in twelve years, are significant.

Turning to the special returns for more detailed statements we find that in one year a total of 5,743 pupils were conveyed or boarded at a total cost of \$96,914.75. Of the entire number of children only 130 were boarded thus showing that the clause of the conveyance law that permits the superintendent to arrange for board in place of conveyance is employed only in unusual and extreme cases.

Of the 5,743 pupils boarded or conveyed 4,092 represented schools that had been discontinued while 1,651 did not represent neighborhoods formerly having schools.

It is interesting to note whether a majority of the pupils have been placed in schools where they have received such advantages as grading may afford. The figures, given in the special returns, show that of the entire number 3,548 were enrolled, after conveyance, in one room ungraded schools, while 2,195 were sent to graded schools.

The reports show that there are now in the State 616 abandoned one-room schoolhouses, while there are 2,398 schoolhouses of this class in use. In the opinions of the local superintendents this number could profitably be reduced to 2,080.

School Consolidation. The question of consolidation of schools has been presented before several conferences of superintendents and committees. By various speakers the following advantages accruing from school consolidation were clearly brought out:

1. A higher salary rate for teachers with consequent superior qualifications.
2. A better classification of pupils.
3. Larger classes with resulting stronger interest and enthusiasm.
4. Better buildings and equipment.
5. Reduced total cost and better results in janitors' service and other operating expenses aside from teachers' service.
6. Better sanitary conditions.
7. Better direction and supervision.
8. Increased regularity of attendance.
9. Smaller number of classes in the daily program with consequently increased attention to each class.

The disadvantages of such consolidation have been enumerated as follows:

1. The hardship of the daily ride to and from school in unsatisfactory conveyances.
2. The enforced absence of the child from home for the entire day.
3. The cold noon time lunch.
4. Lack of supervision of pupils during the noon hour.
5. The loss of the local school with consequent decreased interest in education in the community.
6. The depreciation of property values in the neighborhood of the abandoned schoolhouse.

It is to be noted that in the foregoing lists the advantages are, in the main, educational, while the disadvantages are for the most part physical in nature.

Regarding the disadvantages it should be observed that all are not necessarily inherent in a well arranged plan of school consolidation while several of them may exist in the schools before consolidation is arranged.

With careful attention to a selection of conveyance and driver a ride even of several miles may be made as comfortable and as devoid of danger as a walk over a much shorter distance. Wagons are now constructed for the special purpose of school conveyance and, in other states, towns often purchase these wagons, making contracts from year to year for drivers and horses.

The cold lunch is by no means an annoyance restricted to schools representing consolidation. A majority of the children of country schools eat cold lunches. Moreover, under the best systems of consolidation lunch rooms are provided in the consolidated schoolhouses. These are so equipped and arranged that the lunch hour is by no means an unpleasant incident of the day or one injurious in its effect upon the health.

Under any conditions where it becomes necessary for children to remain at school during the noon intermission arrangements should be made for the presence of a teacher or other responsible adult. With such an arrangement a frequently emphasized objection to school consolidation disappears.

While the existence of the local school doubtless tends to create a local interest in education, experience shows that this interest diminishes only in those cases where consolidation has been arranged as a measure of economy and with no purpose

to produce a better educational result. Parents are not generally slow to recognize any real improvement in the school privileges offered to their children.

The argument that is produced regarding the depreciation of property values is of doubtful validity. It is doubtful if the value of a farm is much enhanced by the proximity of a poor school. The quality of educational advantage ought to measure the value of the locality as a place of residence. In any case it can hardly be urged that it is legitimate to locate, continue or discontinue schools mainly on the basis of the effect upon surrounding real estate when the educational interests of children are at stake.

A movement looking to the abolition of the one-room country school would be most unwise. Such a movement would not have the serious consideration of any one who is at all familiar with the educational situation in Maine. There can be no doubt, however, that through a reasonable combination of the smallest schools and through a consolidation of groups of schools into a single compact system very many communities must solve their educational problems. Many towns are struggling at heavy expense to keep open a large number of country schools. By consenting to a low rate of wages, an inferior standard of teaching service and a short school year these towns are able to carry out this chief aim. Through a reasonable and well conducted system of consolidation the school improvements these towns desire can be secured.

The returns showing that 206 schools of an attendance less than eight were continued by special action of the towns give evidence of the reluctance of many communities to give up even the very small schools.

Of the superintendents who expressed an opinion on the point of educational results 233 believe that consolidation produces better educational results while 35 believe that no advantage has been gained. This testimony regarding an important element in the problem is certainly worthy of most serious consideration.

Besides the points noted in the tabulation the returns also show that 121 towns make provision for the supervision of pupils by the teacher or other responsible person during the noon intermission, that 6 towns own their conveyance wagons, that 228 towns make contracts for conveyance by the term while

112 make such contracts by the year. In 21 cases towns have supplanted several single room schoolhouses with one building of two or more rooms.

In 47 towns the school authorities fix by rule a limit of distance beyond which they regard conveyance as necessary.

The following are the towns which own conveyance wagons: Livermore, Turner, Hammond Pl., Augusta, Foxcroft and Skowhegan.

In plate number one of the appendix of this report are pictures of representative consolidated schools. Several interesting reports were made regarding the success of school consolidation. The following letter is representative of these communications:

KITTERY, May 27, 1908.

Hon. Payson Smith, State Superintendent of Public Schools, Augusta, Me.:

DEAR SIR:—In the year 1905 the town of Kittery voted to build a new four-room schoolhouse at Kittery Point and to consolidate the several schools in that section under one roof. The consolidation involved the discontinuance of five one-room buildings, and the transference of the pupils above the third grade from another school, comprising in all about 120 pupils who occupy three of the four rooms of the new building, disposed in three grades in each room; nine grades in all.

The consolidation required the transportation of an average of 24 pupils, varying somewhat from term to term. About half of these are transported by team at a cost of \$15 per week; the other half are conveyed by electric cars at a cost of 25 cents per week per pupil.

As to financial results there has been no gain as shown by the following comparison:

Old Regime.

3 teachers at \$324 per year.....	\$972
1 teacher at \$360 per year.....	360
4 janitors at \$36 per year.....	144
15 tons fuel at \$7.00 per ton.....	105
	<hr/>
Total	\$1,581

New Regime.

2 teachers at \$324 per year.....	\$648
1 teacher at \$432 per eyar.....	432
1 janitor	180
30 tons fuel at \$7.00 per ton.....	210
Transportation of 24 pupils.....	500

Total \$1,970

This comparison is made on the basis of the discontinuance of *four* one-room schools instead of *five* because the attendance had become so reduced in two adjoining districts that it must have resulted in uniting them had not the more extensive consolidation been effected.

The gain in better grading, better housing and ventilation more than offsets the \$400 extra expense.

One other school previously referred to is benefited by having all its pupils who attain the fourth grade transferred to the consolidated school.

Further consolidation of the 3 remaining one-room schools in town is contemplated by the erection of a new two-room building already authorized, uniting two of these schools, and the pupils of the other remaining one who attain the grammar grade (7th) will be transferred to the nearest three-room building, thus grading or partially grading, all the schools in town.

We have no special rules governing conduct of conveyance. Scholars are given to understand they are to obey the driver when on the team and that he has authority to require good behavior.

The plan of consolidating schools so far as tested in this town has proved very satisfactory and the advantages, in my opinion, far outweigh the disadvantages.

Yours respectfully,

ALEX DENNETT.

Superintendent of Schools Kittery.

RECENT EDUCATIONAL PROGRESS.

Manual Training. The Maine School Report of 1907 included somewhat extended references to the purposes of manual training courses and to their development in Maine schools. During the present year the school committees of Auburn and Sanford have introduced into their schools courses in manual training and domestic science. Skowhegan and Saco, whose schools for several years have done excellent work in manual training, were inadvertently omitted from the former report. Towns and cities now offering courses in manual training are Auburn, Bangor, Bath, Lewiston, Portland, Saco, Sanford, Skowhegan and Westbrook.

Similar courses are offered in the four normal schools and in the Madawaska Training School.

Besides these, very many towns and cities offer in their schools work in drawing, paper folding, card board construction and similar simple forms of manual training. The interest in the subject is most pronounced and there is a growing demand among the people for an education less exclusively bookish in character. With a view of extending among teachers and citizens a clear understanding of the aims of manual training, papers and addresses have been given at various educational meetings. The newspapers have been generous in their attention to the subject and have promoted a wide discussion of it.

Public Playgrounds. One of the most important of the recent educational movements is that which finds its embodiment in the public playground. This institution recognizes the educational value of the play instinct and it aims to prevent the disaster likely to come to the individual in whom this instinct is neglected or turned in the wrong direction.

The public playground did not originate within the public school system. It had its beginning in the impulse of philanthropic men and women to save their communities from the catastrophe of ruined lives wrought by the neglect of childhood's right to grow in normal, healthful, happy ways.

Gradually, however, as the public has been brought to a recognition of its larger obligations to youth, the playground has been adopted as a part of the public system of education.

In Maine, playgrounds have been supported thus far almost entirely by private subscription and cannot be considered as strictly a part of the school system of the State. However, the movement is one bearing so close a relation to the work of the schools that it seems proper to give place in this report to its progress.

Requests were made for reports from the several cities where playgrounds have been instituted. Following are reports submitted in response to these requests:—

AUBURN, MAINE, Nov. 24, 1908.

Hon. Payson Smith, Augusta, Maine,

DEAR SIR:—Playgrounds for Lewiston and Auburn were agitated by the Lewiston Journal for several years. Finally the matter was taken up by the Woman's Literary Union of Androscoggin County which led to the establishment of grounds in both cities. The first in Auburn was opened on the Pine Street school grounds July 13, 1908, and the second, August 7 on the grounds of the Barker Mill Corporation, New Auburn.

The apparatus consists mainly of giant strides, see-saws, swings and sand gardens. It is estimated that about 1500 children availed themselves of the privileges of the two grounds. Two instructors were employed, one for the Pine Street grounds and one for New Auburn. The movement was supported by the Woman's Literary Union and by private subscription.

Very truly yours,

H. H. RANDALL.

BANGOR, MAINE, Oct. 31, 1908.

Hon. Payson Smith, Augusta, Maine,

DEAR SIR:—The Rev. Charles H. Cutler, D. D. and I, acting as a committee for the Twentieth Century Club, took up the playground matter with the City Government early in the spring of 1908. We offered to raise money for equipment by private subscription, provided the city would furnish the ground and pay a teacher. Various plots of land were settled upon, but important objections to each were raised and, after a long delay, the School Board was asked to grant us the use of the High School yard for the summer, which they did. We

secured a teacher from the Boston Playground at a salary of seventy-five dollars a month, meanwhile raising about three hundred dollars for equipment. The work began July 5th and continued until the 23rd of October. After the school session opened, it was not considered wise to continue the work in the High School yard and the apparatus was transferred to a lot next the First Parish Church on State Street. The apparatus consisted of a large number of swings, basket ball outfit, tennis, tether ball, sand boxes for the small children and numerous quiet games. The average attendance has been about two hundred. The experiment has demonstrated beyond question that a public playground in a town the size of Bangor is a splendid thing. It takes the children out of the street and does wonders for their physical and moral improvement.

We shall publish an elaborate report of the work in pamphlet form, and persons interested may obtain copies by addressing the writer.

Very truly yours,
W. C. PETERS.

LEWISTON, ME., Nov. 23, 1908.

Hon. Payson Smith, Augusta, Maine,

DEAR SIR:—Credit for the first playground in Lewiston should perhaps be given to the Social Settlement, as that organization began vacation amusements on the Dingley school grounds several years ago. No expensive apparatus was provided, but it is estimated that from thirty to forty children played each day with the sand, bean bags, ring toss and such other small material as was furnished. The sentiment in favor of adequate playground facilities in the crowded sections of the city has steadily grown, the Lewiston Journal being especially helpful in showing the needs and the possibilities of meeting them.

The Woman's Literary Union held a public meeting March 14 to consider the question of providing playgrounds in Lewiston and Auburn. Mrs. F. E. Boothby of Portland was the chief speaker. A mass meeting was planned for April 3, and on that day definite measures were taken toward the establishment of several playgrounds under the auspices of the Woman's Literary Union.

May 4 the School Board authorized the purchase of a giant stride, four steel swings, two see-saws, two sand boxes and various pieces of smaller apparatus to equip the Dingley school grounds. The entire apparatus was set up about two weeks later, and under the direction of Miss Finch, the Principal of the school, the first well equipped playground in Lewiston proved a great success. The total cost was \$205.00.

The playground committee of the Woman's Literary Union obtained permission of the City Government to use one corner of the City Park where they set up basket ball goals, eight swings, sand boxes, see-saws and some smaller pieces of apparatus. This committee also obtained permission to utilize the Dingley school grounds and apparatus for the summer. Two local teachers were employed to take charge of the grounds, and Walter L. Putnam, a grammar principal of Watertown, Mass., was employed to supervise the work in Lewiston and Auburn. A formal opening was held July 13 at which time brief speeches were made by Mayor Morey, Superintendent Collins and several other citizens. The opinion was freely expressed that the city would doubtless take the whole matter over in a year or two if the playgrounds proved successful and met a real need.

The teachers were on the grounds from nine o'clock until five for six weeks, and the undertaking was very successful in every way. One day fully 750 children were on the grounds in the park, while the average daily attendance was about 500. Fewer attended the Dingley playgrounds but all had wholesome recreation under competent and sympathetic management, and the mothers seemed confident that their little ones were safe and happy while on these carefully supervised grounds. The Woman's Literary Union paid about \$200 for apparatus in the park and \$160 for supervision and maintenance during the six weeks they conducted playgrounds in the park and at the Dingley school. The equipment at the Dingley school was used during all good weather in the fall term with the same satisfaction as during May and June.

Very truly yours,

ARTHUR J. COLLINS.

PORTLAND, MAINE, NOV. 25, 1908.

Hon. Payson Smith, Augusta, Maine,

DEAR SIR:—The first movement for the establishment of public playgrounds in Portland was made in 1898 and 1899 by the Civic Club assisted by Mrs. Etta Osgood. The ladies of the Club worked in the yards with the children and solicited subscriptions in aid of the work.

In 1902 the city government appropriated money which made possible the buying of equipment and the employment of supervisors. In six weeks, six thousand children played in one yard, an average of two hundred children a day. After this other yards were equipped to amuse the larger boys. Letters have been received from grateful mothers who appreciate the care of the children taken from the streets.

At the manual training school, some of the boys, with the permission of the instructors, are making baby swings.

Several of the kindergarten teachers have noted the excellent work of the playgrounds. They find that the children treat each other more politely and become more friendly.

The work has been helped by lectures given by Jacob Riis and Joseph Lee. At present there are five yards in the city, each with two supervisors. The equipment consists of large swings, teeter boards and games. Sewing, knitting, clay modeling and basket making are taught. Over one hundred articles were made in one yard although the work is entirely voluntary.

A strong movement is now under way to secure an athletic field.

Very truly yours,

ADELAIDE E. BOOTHBY.

Medical Inspection. One of the most important of the subjects of current educational interest is that of the medical inspection of schools. Both teachers and parents are coming to a full realization that the progress of the child in all directions depends fundamentally upon his physical condition. The child who is suffering from permanent physical defects or from temporary disease cannot be expected to apply his efforts in any direction with the same assurance of success as can the child who is free from such defects or disease.

From tests given in various cities it is found that from twenty-five to thirty-five per cent of the school children suffer from

defective eyesight alone. This is only one of many and various physical defects which may prove of serious detriment to the progress and welfare of children. Very many children suffering from defects of this kind are misjudged and considered mentally dull or inferior when, with proper treatment, they would prove capable and alert. There can be no question that the opportunity of the public schools to do their best work would be immeasurably increased if provision should be made for the occasional examination of school children for the purpose of detecting these defects.

A second function of medical inspection is to detect contagious disease and to institute measures for their treatment and elimination. Combined with these purposes medical inspection also aids in the discovery of unsanitary and unwholesome conditions that may be found upon the school premises.

Nearly all the progressive countries of Europe have for sometime made provision for medical inspection. In this country the interest of educators, physicians and parents has been recently awakened and as a result of this interest various cities have made provision for such inspection. In one State, Massachusetts, the medical inspection of all public schools is required by law. New Jersey has a law making such inspection optional. Vermont requires that the vision and hearing of school children be tested annually, while Connecticut requires that such tests be made triennially.

During the year two Maine cities, Portland and Lewiston, have taken steps in the direction of securing public school medical inspection. Such inspection ought, at an early date, to be required in all cities and towns having a population of more than ten thousand. Tests of vision and hearing might be conducted, under directions from the State Board of Health and the State Superintendent of Schools, by the teachers in the schools and such tests might well be required in all schools of the State. Full medical inspection should be made optional with those towns having a population less than that named.

School Improvement League of Maine. In many states and cities public school associations have been formed for the purpose of directing the attention of the people to the conditions and needs of the schools. None of these associations has been

of greater usefulness than has been the School Improvement League of Maine.

While this organization has been of great service in all classes of schools it has been a particularly efficient instrument in the improvement of country schools. The nature and quality of the school improvements wrought through the influence of the League are so familiar that it is not necessary to make specific mention of them in this report.

Hitherto the work of the League has been conducted largely through local leagues. During the current year county league organizations are in process of formation. This new form of organization unites the league presidents in each county and, it is expected, will bring to the work the advantages of closer direction and more intimate relation among the local leagues.

The School Improvement League recently suffered a most severe loss by the death of Miss Kate MacDonald who, for nearly ten years, had served faithfully and efficiently as its State Secretary. Notwithstanding the demands made upon her by her own busy professional life she gave generously of her time and strength for the promotion of the ideals to which the League has been committed. Hundreds of teachers in remote schools found in her a sympathetic friend and wise counselor. Her influence upon the schools of the State will not be soon nor easily effaced.

Industrial Education. A rational demand that is being made of the American public school system is that it shall meet more directly the needs and conditions of actual life. That the public school does not now meet these conditions appears to be well substantiated by the statements of citizens and by the facts shown in the schools themselves. This criticism of the schools is not to be construed as meaning that they have sunk from superiority to inferiority or that they are necessarily meeting the practical demands of life less efficiently now than at any previous time. It is to be construed as meaning that in the course of progress and development the public school has apparently come to a new era in which it is to adapt itself to new and changing conditions.

So full discussion has been given in recent reports and in public meetings to the reasons which make necessary more practical courses in the schools that it is not necessary to repeat

them here. It would doubtless be well, however, to suggest the course which is apparently open to all Maine schools in inaugurating such work.

The first essential to a practical education is a common school course that gives proper recognition to the development of manual skill and dexterity, retaining those elements of undoubted value that are to be found only through the cultivation of intellectual activity. To meet the first demand of a practical education the public schools must have a teaching force of superior qualifications, a good working equipment and a course of study shorn of unnecessary details and related as intimately as possible to the environment in which the children are later to live and to which their lives must be adjusted.

Upon such a common school system there should be constructed secondary and higher school courses that, to some extent, shall offer opportunity for direct vocational training.

There are a few cities and towns in Maine where the industries are of so pronounced a type that it would be quite possible to offer in the schools subjects and courses which would have direct bearing upon these industries. Towns of this class are Auburn, Bath, Biddeford, Lewiston and Rumford. In certain other of the larger towns it would hardly be possible to select any industries as particularly typical of the communities. Portland and Bangor are cities of this class. In cities of this kind, wherein the secondary school enrolment is so large as to call for more than one institution, it would be most desirable to differentiate to some extent the work of these several schools including in one those courses that aim to prepare for still higher institutions and in the others those courses that would be valuable in commercial and mechanical pursuits.

Perhaps the most immediate opportunity of Maine schools in vocational training relates to the important industry of agriculture. Probably no state offers greater opportunity for development in this direction than does Maine. Therefore, the courses of those schools which are situated in the country should aim to bring their pupils into a sympathetic contact with their environment and should emphasize the possibilities of country life. The teaching of agriculture in an extensive way is, of course, impossible in any common school. It is absurd to consider it in connection with schools wherein, as has been shown, are teach-

ers who themselves have received education of a most elementary kind. It is, however, possible and desirable to introduce into many country schools elementary courses in agriculture and gardening and it is possible so to relate much of the work of these schools to the natural environment of the child that there will result a greater pride in agriculture as an industry and a stronger inclination on the part of rising generations to engage in farming because of the promise it holds as a lucrative occupation.

In those secondary schools which are located in rural sections, profitable courses in domestic science, manual training and agriculture may be introduced. A present difficulty in the introduction of such courses lies in the scarcity of teachers especially trained for conducting them.

There appears to be an especially favorable opportunity for starting technical instruction along an agricultural line under State direction in the Madawaska Training School. This school is located in one of the best agricultural sections of Maine among a people anxious to study any methods which will improve their industry and ready to adopt such methods as are of proven worth. The students of this school are boys and girls of secondary school age. Unlike the students of other schools the graduates of the Madawaska Training School generally return to their home communities with the expectation of spending their lives there. The attendance in the school is about equally divided between the sexes. All these conditions combine to make an unusually favorable opportunity for testing the efficiency of this particular phase of vocational training. Since there would be no necessity for any outlay on the part of the State for buildings and only a small outlay for land and equipment, the main cost would be for instruction. The expense of such instruction would not be great and there appears to be no reason why such courses should not be at once instituted.

Undoubtedly in the near future the State should readapt its method of aiding high schools and academies to a plan whereby requirement would be made that certain courses of such schools bear more directly than at present upon the direct demands of business and life. However, it is to be noted that Congress has been giving considerable attention to various measures which

contemplate aid to the states in the establishment of suitable schools. It is generally believed that an agreement will be reached at an early date upon one of these measures. With such a possibility it would doubtless be wise for Maine to postpone action until the conditions and terms of such national aid can be definitely known.

Pending the time when definite action may be taken regarding the need and possibility of vocational education, the legislature might wisely make provision for a careful and systematic study of the situation in the various sections of the State and of the various experiments now being tried in other states. Such an investigation would doubtless result in a more satisfactory final disposition of the question.

In the meantime there is pressing need, already noticed, that the elementary school be made more generally and more uniformly equal to the important and fundamental duties it must discharge. Amid all discussion regarding new movements in education it is well to recall that the first duty of the public is to the common school. That institution must invariably represent the first and largest of the people's responsibility in respect to education; it is perhaps not too much to say that no other should be assumed until that one has been fully and worthily met.

CHAPTER II.

RECOMMENDATIONS OF THE SUPERINTENDENT.

In accordance with paragraph XI, section 100, chapter 15 of the Public Laws of Maine the following recommendations regarding legislation are presented by the superintendent. A somewhat extended explanation of the reasons leading to each recommendation has been made in the foregoing chapter.

It is recommended:—

1. That provision be made for the required certification by the State of all persons employed as teachers in schools supported in whole or in part by public funds.
2. That the minimum number of weeks required in the school year be raised from twenty to not less than twenty-six.
3. That in the cases of all school buildings to be hereafter constructed or remodelled provision be made whereby plans and specifications are to be submitted for approval to the State Board of Health and to the State Superintendent of Public Schools.
4. That the law relating to schools in unorganized townships be so amended as to provide a method for requiring the payment of the per capita assessment; also that the provisions of this law be made to apply to the tuition of pupils who are qualified to pursue secondary school courses.
5. That provision be made for the required or optional physical examination of school children with medical inspection of the schools.
6. That to the present compulsory educational law an amendment be added which shall allow school authorities to compel school attendance after the fifteenth birthday in the cases of persons who are unable to meet a minimum educational test.
7. That the requirement regarding the reports of municipal and school authorities be changed so that the financial returns may be based upon the fiscal years of the several towns, with

separate returns for financial and educational statistics, the latter conforming to the year ending July first.

8. That the law relating to the payment of tuition in schools having approved secondary school courses be amended so as to permit the approval of such courses for a period of one, two, three or four years; that more specific provision be made for determining the qualifications of students to pursue such courses and that a method of visitation and inspection of schools offering these courses be prescribed.

9. That provision be made for a careful and extended investigation of the needs of Maine in respect to vocational or industrial education with inquiry into the methods being employed in other states for meeting similar needs, such investigation to be made by a special temporary committee appointed for the purpose, placed, with means for conducting it, under the direction of the State educational department.

CHAPTER III.

REPORTS OF THE PRESIDENT OF THE UNIVERSITY OF MAINE AND THE PRINCIPALS OF THE STATE NORMAL SCHOOLS AND TRAINING SCHOOL.

The following are the reports of the President of the University of Maine and the Principals of the State Normal Schools and Training School:

SPECIAL FINANCIAL REPORT OF THE UNIVERSITY OF MAINE.

September 10th, 1908.

Honorable Payson Smith, State Superintendent of Public Schools, Augusta, Maine,

DEAR SIR:—Herewith please find the report of the University of Maine, in accordance with Section 82, Chapter 15, of the Revised Statutes of Maine.

Yours very truly,

GEO. E. FELLOWS.

RECEIPTS OF UNIVERSITY OF MAINE FROM JULY 1, 1907, TO JULY 1, 1908.

Cash balance July 1, 1907.....		\$12 94
Bills payable	\$27,000 00	
Bills receivable	424 88	
Diplomas	225 71	
Endowment funds	9,915 00	
Heating plant	40,000 00	
Interest and discount	634 34	
Insurance	608 40	
College of Law (tuition, diplomas).....	2,560 36	
Military Science	267 77	
Morrill Fund	30,000 00	
Physics (maintenance)	108 36	
Power, heat and light.....	2,667 88	
Rents	1,469 38	
State (\$10,000 for 1906-1907) (\$63,000, 1907-1908)	73,500 00	
Summer term	141 46	
Tuition, incidentals and registration.....	33,178 00	
Agricultural building	20,000 00	
Sales (farm produce, etc.).....	10,012 15	
Scholarships	150 00	252,863 69

\$252,876 63

NET EXPENSES OF UNIVERSITY OF MAINE FROM JULY 1, 1907, TO JULY 1, 1908.

CURRENT EXPENSES:

Salary, administration and instruction.....	\$84,311 75
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DEPARTMENTS:

Bacteriology and Veterinary Science.....	\$21 68	
Biology	558 81	
College of Agriculture	8,336 51	
Chemistry	2,381 17	
Civil Engineering	2,421 31	
Electrical Engineering	1,067 55	
Latin	3 92	
Mathematics and Astronomy	50 00	
Mechanical Engineering	1,436 84	
Pharmacy	10 80	
Physics (equipment)	354 70	
Physical Training	52 05	
Biological Chemistry	269 88	16,965 22

GENERAL EXPENSES:

Advertising	411 15
Bills payable	27,500 00
Care of building	3,267 85
Commencement	489 94
Commons	1,052 14
Freight and expense	491 05
Furniture and fixtures	703 69
Grounds (equipment and maintenance).....	2,602 89
Heating buildings	9,076 79
Incidentals	150 13
Lectures	433 35
Library	5,105 98
Law library	832 07
Lighting buildings and grounds.....	1,474 34
Miscellaneous	1,614 23
Mt. Vernon House	680 99
Museum	702 98
Office	275 96
Oak Hall	331 94
Postage, printing and stationery.....	1,247 29
Prizes	90 00
Repairs	13,977 57
Shop	755 98
Scholarships	150 00
School inspection	46 75
Track	3 45

Treasury	310 05	
Trustees' expenses	50 00	
Water supply	3,730 37	
Charges (farm produce, etc.).....	15,807 15	93,366 08
 SUNDRY EXPENSES:		
Carnegie library	691 56	
Heating plant	49,322 42	
Agricultural building	6,650 78	56,664 76
Cash balance		1,568 82
		\$252,876 63

Faculty of Instruction and Investigation..... 83

NUMBER AND LENGTH OF TERMS:

- Regular college course of two semesters of eighteen weeks each.
- College of Law of three terms of 11, 10 and 11 weeks respectively.
- Summer term of six weeks.
- Winter courses in Agriculture, eight weeks.

ATTENDANCE 1907-1908:

Regular college course, each semester.....	605
College of Law, each term.....	97
Summer term	93
Winter courses	12

FARMINGTON NORMAL SCHOOL.

FARMINGTON, MAINE, June 11, 1908.

To the Trustees of the State Normal Schools,

GENTLEMEN:—I have the honor to present my twenty-fifth annual report. The attendance for the year has been as follows:

Number entering.....	119
Registered in fall term.....	112
Registered in winter term.....	167
Registered in spring term.....	166
Number of different pupils registered.....	249
Number in graduating class.....	40

The teachers for the year have been Principal, Geo. C. Purington, A. M. Assistants: Wilbert G. Mallett, A. B., Hortense

M. Merrill, Katherine E. Abbott, Carolyn A. Stone, Virginia A. Porter, Florence L. Walker, A. B. Louise W. Richards, teacher of music. Training schools: Principal and critic teacher, Lillian I. Lincoln; assistants, Louise W. Richards, Augusta M. Porter, Abbie L. Smith, Harriet J. Wilder.

The school met with a great loss in the resignation of Miss Pattangall. In every way she had been successful. In addition to broad and critical scholarship she had the teaching *instinct* in a remarkable degree, long experience, and genuine love for the work.

The new teachers have taken up their work in a highly satisfactory way and the school is fortunate to secure their services.

Having completed the course of study and possessing "a good moral character and a temper and disposition suitable for instructors of youth," the following are recommended for graduation:

Agnes Myrtle Adams, Lubec; Ruth Batchelder, Warren; Nina Florine Bean, Albany; Amy Beryl Bishop, Fort Fairfield; Florence Moore Brown, China; Mildred Hazel Butler, Farmington; Clara Mae Eales, Vanceboro; Winona May Farmer, Farmington; Gard Rosamond Francis, Leeds; Winifred Ethel Hall, Farmington; Henrietta H. Hall, Stafford, Kansas; Annie Elizabeth Houdlette, Dresden; Annie Kilbreth Jameson, Thomaston; Eva May Johnson, Augusta; Mary Elizabeth Johnson, New Portland; Bessie Ella Leavitt, Palmyra; Ethel May Lindsay, Biddeford; Grace Eliza Little, Augusta; Hattie Marie Lombard, Auburn; Della Eva Look, New Vineyard; Ellen Rowena Loomis, Skowhegan; Blanche Loretto Murphy, Portland; Lida May Phillips, Livermore; Lillie May Piper, Monson; Viola Burgess Priest, Vassalboro; Nellie Lovisa Pullen, Anson; Jessie Marion Ramsdell, Waterville; Mary Winnifred Reilly, Whitefield; Ethel Lucia Robinson, Peru; Velma Marion Rollins, Parkman; Calla Rowell, Madison; Edith Blanche Sawtelle, Norridgewock; Inez May Stevens, Strong; Nora Frances Stevens, Strong; Alta Budd Torrey, Cherryfield; Mabel Louise Trainer, Rockland; Mary Jane Vehue, Farmington; Mary Ellen Walker, Webster; Mary Abbie Whitney, Topsham; James Albert Williams, A. B., Topsham.

Graduating Class. The class, though small, is of fine quality. But we ought to have larger graduating classes. One reason why

the number who graduate every year is so much smaller than the number entering, is that many after staying two or three terms get good positions and do not like to give them up. It is always a mistake not to complete the course, if one intends to teach. The average age of the class is 23 years and 1.75 months. All but six have experience in teaching in the public schools, their experience ranging from nine weeks to 500 weeks, and averaging 93.6 weeks. I wish there were four times as many, for they could all find excellent positions. Already more than half the class are engaged for positions ranging in salary from \$10 a week to \$16.

Statistics. The attendance for the fall term was 112, winter, 167, and spring, 166, a total of 445 for the year, 28 less than for the previous year. The number of different pupils is 249, and the number of new scholars entering for the year is 119,—57 in the fall, 33 in the winter and 29 in the spring. The average age of those entering is 19 years 5.66 months for the fall term, 20 years, 1.03 months for the winter, and 19 years 7.85 months for the spring. Thus it is to be seen that the school is a little smaller than last year, all due, we think, to the unprecedented demand for teachers.

The distribution of scholars by counties is as follows: Androscoggin, 9; Aroostook, 4; Cumberland, 8; Franklin, 34; Hancock, 5; Kennebec, 29; Knox, 27; Lincoln, 8; Oxford, 9; Penobscot, 16; Piscataquis, 9; Sagadahoc, 6; Somerset, 30; Waldo, 9; Washington, 30; York, 12; out of the State, 5.

Manual Training. The course in Sloyd has proved even more attractive and useful than we anticipated. The students have taken hold of it with enthusiasm. We have been exceedingly fortunate in our selection of a teacher, and we have found the results all that are claimed by the most enthusiastic advocates of that kind of work.

Completion and Dedication of the Building. This graduation is of peculiar interest to me as it marks the completion of twenty-five years' service in this school, but it is of more interest in that it sees the completion and dedication of a plant that has been in process of construction for twenty-one years. The State has here a plant of which it may well be proud in place of one that twenty-one years ago was the poorest belonging to any State normal school in the United States. The total cost to

the State for construction, steam-heating, electric-lighting, ventilation system, furniture, apparatus and repairs has been \$71,500. The Trustees have shown a generous recognition of the invaluable services of the Trustee under whom this work was initiated and to whom its success is most largely due, I. Warren Merrill, by naming the assembly hall in his memory and honor, Merrill Hall.

As a matter of history it seems best here to make a brief record of the dedicatory exercises. The statement and history of the building was made by the Principal, the recognition and formal acceptance by the State Superintendent of Public Schools, Hon. Payson Smith, LL. D., and the address by Rev. Frederick A. Noble, D. D., of Chicago.

Dormitory. I am still of the opinion that the best arrangement for boarding persons of the age of normal school students is in homes like those into which they must go when they teach. We have until within three or four years been able to find plenty of such homes in Farmington. But that time has gone by and unless we are willing to see the school considerably reduced in size, the State must build a dormitory. I trust your honorable body will take proper measures to impress upon the next legislature the great need existing here for such a building.

Advanced Course. Whenever the normal school appropriations will admit of it I trust we may have some additions to our teaching force and that the Advanced Course may be re-established. Although during the past year we have had in school graduates from eighty-two secondary schools and one college graduate, (perhaps because we have had so many secondary school graduates,) we see the need of giving the work of an advanced course. I am sure that many would come that do not, if they could have a chance to take advanced studies in connection with their regular work.

Respectfully submitted,

GEO. C. PURINGTON.

EASTERN STATE NORMAL SCHOOL.

CASTINE, MAINE, June 9th, 1908.

To the Trustees of the State Normal Schools,

GENTLEMEN:—I respectfully submit my annual report of the Eastern State Normal School.

ATTENDANCE.

Number entering the school.....	73
Number attending the fall term.....	102
Number attending the winter term.....	111
Number attending the spring term.....	121
Total enrollment for the year.....	334

Teachers. The teachers for the year have been Albert F. Richardson, A. M., principal. Assistants: Edward E. Philbrook, M. D., Nellie F. Harvey, Anna C. Witherle, A. B., Mary C. Richardson, A. B., Mabel P. Ridley, fall and winter terms, Bertha M. Kelsey, A. B., spring term, Hattie A. Wiggin, who has had charge of manual training, and Mary L. Hastings, critic teacher. Mary B. Bills, and Beth M. Jellison have had charge of the model training schools in the normal school building, and Annie B. Houston of the village grammar school, which has been used as a training school by the pupil teachers.

At the close of the winter term Miss Ridley was obliged to resign on account of sickness at home, and Miss Kelsey was employed to take her work. Miss Ridley's resignation was a great loss to the school, as she was one of the very best teachers we have had here. I hoped at the time that her resignation would not be final, but she cannot return, at least not at present.

Miss Kelsey is a cultured and refined lady, a graduate of Middlebury College, and a good scholar. She has good sense and is a fine teacher, but it seems to be necessary to fill this position with one who understands normal methods.

Miss Witherle has filled the place made vacant by the leave of absence given Miss Russell and has done the work in a very acceptable manner. She is a fine scholar, a graduate of this school and of Wellesley College. Miss Russell is now ready to return to her work. I recommend for re-election of the teachers as named above with a recent graduate to take the work done by

Miss Ridley. I think that several of the assistant teachers ought to have more pay.

Model Training Schools. These schools continue to improve. The numbers attending have been greater than ever before and the work done by the teachers in charge has been fine. The rooms in the new building are very beautiful and the children have many advantages over those attending the village schools. It is evident that this fact is being appreciated.

Agriculture. The study of agriculture has added much to the interest of the school and the planting of a school garden by the class has been a very pleasant recreation. As will be seen by my financial report the garden came near paying for itself last year and it will undoubtedly more than pay expenses this year.

The study gives the pupils a better idea of the dignity of labor, and on the whole I think its introduction into the school has been so far successful.

Manual Training. In my judgment no other change has ever been made in this school which has added so much to its interest and value as the introduction of manual training. We were very fortunate in the selection of a teacher, and the room used is finely adapted to the work. It is light and pleasant and has convenient rooms adjoining for storing lumber.

The pupils take much delight in doing the work, and its educational value is very great. I hope Miss Wiggin can be continued in the school.

The New Building. The new building is now nearly completed, and for the first time in the history of the school we have a good physical laboratory and a room where pupils may do individual work in chemistry. The rooms are pleasant and convenient and supplied with modern furniture and apparatus.

Needs of the School. At least \$2,000 more ought to be appropriated to this school, annually. There are many ways in which the school is not kept up as a State school ought to be. The fee paid by the students is not sufficient to pay the necessary incidental expenses of the school, including apparatus, supplies, sending of catalogues and other postage, printing, express and freight bills, expenses of graduation, keeping up the general library, reading room, etc.

Our greatest need, however, is a dormitory. I have waited too long about saying this. If we were in a large inland town it

would be different, but Castine, situated as it is on the Maine coast, and with natural beauty unsurpassed, has become a very popular summer resort. Visitors are glad to pay \$8.00 a week for the rooms formerly occupied by students at \$3.00.

CLASS OF 1908.

The following are recommended for graduation:—Horace P. Babson, St. Martins, N. B.; Maud W. Bacon, Bluehill; Alice J. Black, Dedham; Edna M. Bowden, Dexter; Mabelle E. Carlon, Vinalhaven; Ethel V. Carsley, Dexter; Sylvia L. Clark, Vinalhaven; Emma A. Coombs, Castine; Ruth C. Davis, Otter Creek; Grace E. Dorman, Burkettville; Florence E. Dowe, Jefferson; Everett J. Felker, Brooks; Gracia M. Fickett, Harrington; Ethel Fitch, Rockland; John C. Foss, East Holden; Adelma Gilkey, Islesboro; Mildred J. Greene, Olamon; Eva A. Hall, Waldoboro; Fred F. Hall, St. George; Carol A. Hooper, Bluehill; Rose E. Hutchins, Orland; Helen L. Johnson, East Eddington; Louie Johnston, Washington; Alice L. Keyes, Bucksport; Mattie M. Lawn, Harrington; Carrie L. Matthews, Warren; Helen G. McFarland, North Brooklin; Lena L. McKinney, Lincolnville; Pearl A. McLain, West Appleton; Francina Morey, Orono; Margaret Morrison, Levant; Elsie Philip, Bluehill; Mary A. Pitcher, Lincolnville; Augusta H. Richardson, Castine; Hope Robinson, Brewer Station; Jeannie F. Shean, Patten; Jennie M. Spruce, Bradley; Marcella M. St. Onge, Dover; Zora M. Thurston, Stonington; Marion R. West, Egypt; Susie H. Yeaton, Steuben.

Respectfully submitted,

ALBERT F. RICHARDSON.

WESTERN STATE NORMAL SCHOOL.

GORHAM, MAINE, June 16, 1908.

To the Trustees of the State Normal Schools:

I have the honor to submit the following report of the Western State Normal School for the year ending June 18, 1908:

Enrollment. The attendance for the year has been good—better than ever before except last year. Not all the students who enter the normal school have either the ability or the courage to complete the course. It has been noticeable this year as in years before that the large majority of those who do not com-

plete the course are students who did not have the preparation of four years in a good high school. The detailed statement of attendance is as follows:—

Number entering.....	91
Number to be graduated.....	57
Number attending the first half year.....	142
Number attending the second half year.....	139

Faculty. The teachers for the year have been: Walter E. Russell, A. B., Principal; Herbert Poole, Viola M. White, Katharine Halliday, Gertrude L. Stone, A. M., M. Grace Fickett, A. B., Carol M. Holland, Sara E. Lewis, Herbert L. Berry, George R. Frank, Cora B. Dillingham, Katherine C. Agesor and Sadie P. Wooster.

Two of these teachers are paid entirely by the town and the town contributes toward the payment of three of the others.

CANDIDATES FOR GRADUATION.

Celia Lucretia Abbott, Andover; Helen Abbott Akers, Andover; Mildred Eva Allen, N. Whitefield; Elsie Little Bailey, Woodfords; Imogene Louise Blackman, Peak's Island; Louise Libby Brackett, Gorham; Florence Pearl Burnham, E. Boothbay; Paulena Etta Calef, E. Rochester; Mabel Ricker Chadbourne, E. Baldwin; Celia Florence Clark, Machiasport; Edith Celestia Cobb, Freeport; Martha Talbot Cushman, S. Andover; Dora Thea Dennett, Saco; Lilla May Drew, Somersworth, N. H.; Ethel May Dodge, Searsport; Mary Louise Dodge, Woolwich; Jane Foster Fenwick, Eastport; Gertrude Agnes Foley, Woodfords; Grace Louisa Singleton Frow, Lisbon Falls; Angie May Glidden, Waterville; Mary Hall, Berwick; Marion Sturgis Hanson, S. Windham; Alice Persis Harlow, Gorham; Elizabeth Grafton Harding, S. Union; Margaret Louisa Hawkes, S. Windham; Mary Beatrice Hennessy, Portland; Grace Crockett Higgins, Rockland; Ada Proctor Hutchins, Cape Neddick; Ida Sophie Jackson, Portland; Mary Teresa Laffin, Berlin, N. H.; Annie Josephine Lawlor, Portland; Margaret Leighton, Milbridge; Clara Fondella Libby, Buxton Center; Marcie Adams Libby, Cumberland Mills; Gertrude Bennett Lowell, S. Windham; Margaret Catherine McLeod, Eastport; Margaret Cecelia Maguire, Biddeford; Lena Abbott Nason, Cumberland Mills;

Helen Louise Perkins, Ogunquit; Maud Howard Phelps, Robbinston; Marion Leavitt Phinney, Woodfords; Florence Ethel Richardson, Charlestown, Mass.; Lillian Rollins, Dennysville; Sara Katherine Sampson, Bath; Millie Dawn Scribner, Westbrook; Mary Louise Somers, Portland; Addie May Sproul, Weeks Mills; Marion Leora Straw, Newfield; Marion Gilchrist Strout, Gorham; Grace Anna Stubbs, Sanford; Nora Adelaide Tacheau, Portland; Marion Cleveland Thompson, Portland; Emma Florence Walton, S. Portland; Anna Emeline Whitney, Gray; Winnifred Blanche Weeks, Woodfords; Theo Wilson, Gorham; Ethel May Wood, Belfast.

The fifty-seven young ladies whose names are given above have worked in this school two years or more and have creditably completed the course which you have prescribed. I recommend that you grant them diplomas.

Practice Schools. As last year we have used not only the schools in the normal school building but also a number of Westbrook schools for practice purposes. In all we have used ten different rooms in Westbrook—five of them all the time and five of them for a part of the time only. The State has paid the teachers of each of these schools at the rate of fifty dollars a year. This has cost the State three hundred dollars during the past year. I recommend that the same arrangement be continued during the coming year.

In view of the fact that a large part of the schools of Maine are rural schools, and that many of our normal school graduates serve an apprenticeship, at least, as rural school teachers, would it not be wise to have a rural school added to our practice school system? I feel confident that some arrangement to that end can be made with the school committee of this town which will be of advantage to both the State and the town. I suggest that you give the matter your consideration.

Manual Training. The manual training room in which the normal school and the practice schools share has been open since last October. The results have fully equalled our expectations and have more than justified the expense. During the last half year Mr. Berry has given the school his time for two and one-half days each week, but for the coming year the work will require more time. I recommend that Mr. Berry be employed

to give as much of his time to this school during the coming year as the work may require.

I am very respectfully yours,

WALTER E. RUSSELL.

AROOSTOOK STATE NORMAL SCHOOL.

PRESQUE ISLE, MAINE, June, 1908.

To the Trustees of the State Normal Schools:

GENTLEMEN:—I have the honor to submit the following report of the Aroostook State Normal School: •

Number entering the fall term.....	18
Number attending the fall term.....	34
Number entering the winter term.....	8
Number attending the winter term.....	42
Number entering the spring term.....	9
Number attending the spring term.....	50
Total attendance for the year.....	126
Number graduating.....	11
Number of different pupils registered in five years	153
Total registration during five years.....	423
Number graduated in five years.....	51

The following students have completed the regular course as shown in our catalogue and are recommended for graduation: Bessie Mae Blanchard, Mabel Louise Clarke, Lillian Maude Davis, Jennie Margaret Ferguson, Nina Thursa Finch, Anna Lee McCrea, Hope Alice McKenney, Velma Gertrude Rediker, Gertrude Mabel Shaw, Margurite Alice Sweeney, Myra Hope Turner.

The teachers for the year have been San Lorenzo Merriman, Principal; William Dixon Hall, Ardelle M. Tozier, Nellie W. Jordan, Mary H. Gussman, Agnes B. Davis, assistants; Florence M. Hale, principal in the training school; Ida B. Jacques, Hannah A. Phair, assistants in training room.

Respectfully submitted,

SAN LORENZO MERRIMAN.

MADAWASKA TRAINING SCHOOL.

FORT KENT, MAINE, June 1, 1908.

To the Trustees of the State Normal Schools:

GENTLEMEN:—The following is a report of the Madawaska Training School for the year ending June 3, 1908.

ATTENDANCE.

Number entering the school.....	68
Number attending the autumn term.....	80
Number attending the winter term.....	91
Number attending the spring term.....	68
Number of different pupils.....	96
Number graduating.....	14

The teachers for the year have been Mary P. Nowland, Principal; Assistants, May Brown, Modeste Guimond, Katherine L. Lawlis and Ethel I. Duffy.

Miss Lawlis, who fills the vacancy made by the resignation of Miss Bresnahan, is from Houlton, a graduate of the Farmington Normal School, and an earnest, helpful teacher.

Miss Duffy, who came to us in January to take charge of the manual training, was thoroughly fitted for her work at the Macdonald Training School, at Truro, N. S., and brings into it a zeal and enthusiasm that have done much toward making it the success it already is.

The scholars in this section have a natural taste for anything in the line of manual training, and have taken hold of the work with a great deal of interest. Forty-seven boys have worked at the benches, and as many girls with equal ardor at the work of paper-cutting, paste-board work and sewing. The effects of manual training in the school are already apparent and will, I am confident, insure for us a larger attendance next year.

The self-boarding done by the pupils makes a course in domestic science particularly desirable, and this I hope a wise legislature will provide for us in the near future.

The work of the year has been very pleasant and profitable.

During the past summer the school building was furnished with steam heat, making it delightfully warm and comfortable. The unfinished room in the rear of the second story was finished and fitted up for the work of manual training.

In the kitchen of the dormitory new floors were laid, and a heater put in which keeps us well supplied with hot water, while several coats of paint have made some of the rooms more cleanly and habitable.

GRADUATING CLASS OF 1908.

Luc Albert, Madawaska; Edmond J. Cyr, Madawaska; Lizzie A. Cyr, Madawaska; Rex Dow, Fort Kent; Caroline Dufour, Madawaska; Catherine Dufour, Madawaska; Louise Dufour, Madawaska; Agnes A. Lang, Fort Kent; Hélène Lang, Fort Kent; Nellie B. McDonald, Canterbury, N. B.; Myra M. Mullen, Grindstone; Joseph H. Nadeau, Fort Kent; Euphémie Pelletier, New Canada; Euphémie Roy, Frenchville.

Respectfully submitted,

MARY P. NOWLAND.

COMPARATIVE SUMMARY OF NORMAL SCHOOL ATTENDANCE.

The following tabulation shows the statistics of attendance of the State Normal Schools of Farmington, Castine, Gorham and Presque Isle and the Madawaska Training school:

COMPARATIVE SUMMARY.

SCHOOL.	YEAR ENDING.	Number entering.	Number graduated.	Average attendance per year.	LARGEST ATTENDANCE.	
					Number.	TERM.
Farmington Normal School.	June 13, 1907.	118	48	158	188	Winter
Castine Normal School.	June 11, 1907.	90	37	112	124	Spring
Gorham Normal School.	June 17, 1907.	112	53	155	178	Winter
Presque Isle Normal School.	June 5, 1907.	25	17	36	41	Spring
Madawaska Training School.	June 7, 1907.	85	20	95	111	Winter
Totals.		430	175	556	642	
Farmington Normal School.	June 11, 1908.	119	40	148	167	Winter
Castine Normal School.	June 9, 1908.	73	41	111	121	Spring
Gorham Normal School.	June 16, 1908.	91	57	139	151	Winter
Presque Isle Normal School.	June 7, 1908.	35	11	42	50	Spring
Madawaska Training School.	June 3, 1908.	68	14	80	91	Winter
Totals.		386	163	520	580	

NORMAL SCHOOLS AND TRAINING SCHOOL—FISCAL STATEMENT.

Resources, 1908.

Annual appropriation for Normal Schools.....	\$43,000.00
By credit on overpayment on 1907 appropriation...	7.42
Special appropriation Farmington Normal School..	2,500.00
Special appropriation Western State Normal School	3,250.00
Special appropriation Aroostook State Normal School	10,000.00
Special appropriation Madawaska Training School	2,000.00
	<hr/>
Total Resources	\$60,757.42

Expenditures January 1, 1908 to December 1, 1908.

For salaries	\$37,112.71
For fuel	2,042.50
For miscellaneous	2,392.90
For Farmington Normal School (special appropria- tion)	2,482.00
For Western State Normal School (special appropria- tion)	3,246.69
For Aroostook State Normal School (special appropria- tion)	9,161.42
For Madawaska Training School (special appropria- tion)	1,804.07
	<hr/>
Total expenditures	\$58,242.29

Balance unexpended December 1, 1908.

On annual appropriation.....	\$1,459.31
On special appropriation Farmington Normal School	18.00
On special appropriation Western State Normal School	3.31
On special appropriation Aroostook State Normal School	838.58
On special appropriation Madawaska Training School	195.93
	<hr/>
Total balance unexpended	\$2,515.13

CHAPTER IV.

BIOGRAPHICAL SKETCHES OF PROMINENT MAINE EDUCATORS.

The following sketches are the fourth and fifth in a series prepared under the direction of a committee appointed by the authority of the Maine Teachers' Association in Lewiston, in October, 1906.

Preceding biographical sketches in the same series were printed in the State report of 1907.

THOMAS TASH.

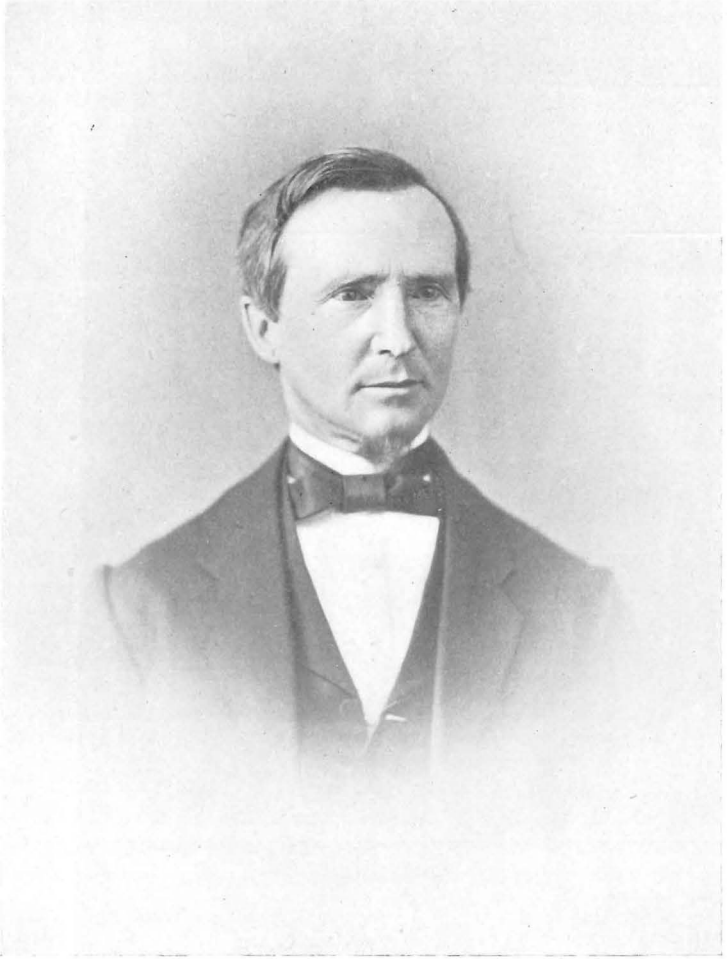
By MISS FLORENCE I. POLLISTER, Portland.

Thomas Tash, the subject of this brief sketch, was born in New Durham, New Hampshire, in November, 1819. He was a direct descendant of Colonel Thomas Tash of Durham, who served under Washington in the French and Revolutionary Wars. He received his early education in the schools near his birthplace, and entered Bowdoin at the age of nineteen.

During his career as a student, his work was marked by neatness, accuracy and thoroughness, the same characteristics that were displayed by him in his performance of duty in the various positions so ably filled by him in after life. He graduated with honor in 1842. Among his classmates were Prof. Henry H. Boody, Dr. W. H. Brown, Prof. Paul L. Chandler, John M. Colby, Geo. Gannett, D. D., Prof. Frederick Gardiner, Prof. L. W. Mitchell, Charles Packard, Dr. Jesse W. Page, Prof. H. H. Smith and Samuel Trask.

In the early years of his college life, he thought seriously of adopting the medical profession, but later decided to bend his energies toward educational lines, and from his graduation to his death, he was found foremost in the ranks of educators. His motto was conservative progress and insistent determination for the right.

His first duties were those of a teacher in academies and high schools. In September of the year of his graduation, he took



THOMAS TASH

charge of Foxcroft Academy, where he remained for six years, during which time, the academy became the most prosperous that it had ever been. It was also during this time that he married the eldest daughter of Capt. Salmon Holmes of Foxcroft, and from this union sprang one child, a daughter. In 1849, he had charge of the Calais Academy. In 1850, he assumed management of Union Academy, Oldtown. His next position was in Hampden Academy near Bangor, and while he remained here the school was at the height of its prosperity.

In 1852, he moved to Dover, New Hampshire, and entered in trade and manufacturing with his brother. During this period, he was still identified with school interests, being a member of the School Board of the city of Dover. Inclination to be more closely in touch with the schools prompted him after a few years to accept the position as principal of the Dover high school and here he remained eight years. Later he taught Greek in Cooperstown, New York. He returned to Maine in 1868 and accepted the principalship of the Lewiston high school.

Thomas Tash's ability as a teacher was now recognized throughout New England, and it was not surprising that when Lewiston decided to elect a superintendent of schools, the first city in Maine to take such a step, Mr. Tash was selected for the position. It argues well for his ability, that in the administration of his duties in this office, he made it apparent that the office was necessary to the welfare of the schools, and other cities followed the lead of Lewiston. Mr. Tash remained superintendent of schools in Lewiston, until 1877, when he accepted a similar position in Portland, Maine. This place was to show the crowning success of his life work.

Under his able supervision, the schools of Portland steadily advanced. His sound judgment, keen insight, complete self control and tactful manner made it possible for him to bring about changes, and effect movements, where others would have failed. Being a teacher, he knew well how to give practical advice to teachers. Methodical in the routine work of his office, he made others methodical. His best efforts were given toward the founding of the Portland Training School. Better school buildings, better text books and more systematic, consequently more efficient work followed his magic touch. He was also instru-

mental in bringing about the adoption of the free text book system.

Mr. Tash was not only an able teacher and efficient superintendent, but he was a writer of more than ordinary ability, being author of many literary and educational articles and editor of several leading educational magazines. He was a member of the Maine Pedagogical Society, as the Maine State Teachers' Association used to be called, member of the New England Association of School Superintendents, member of the board of overseers of Bowdoin College, and a prominent Mason.

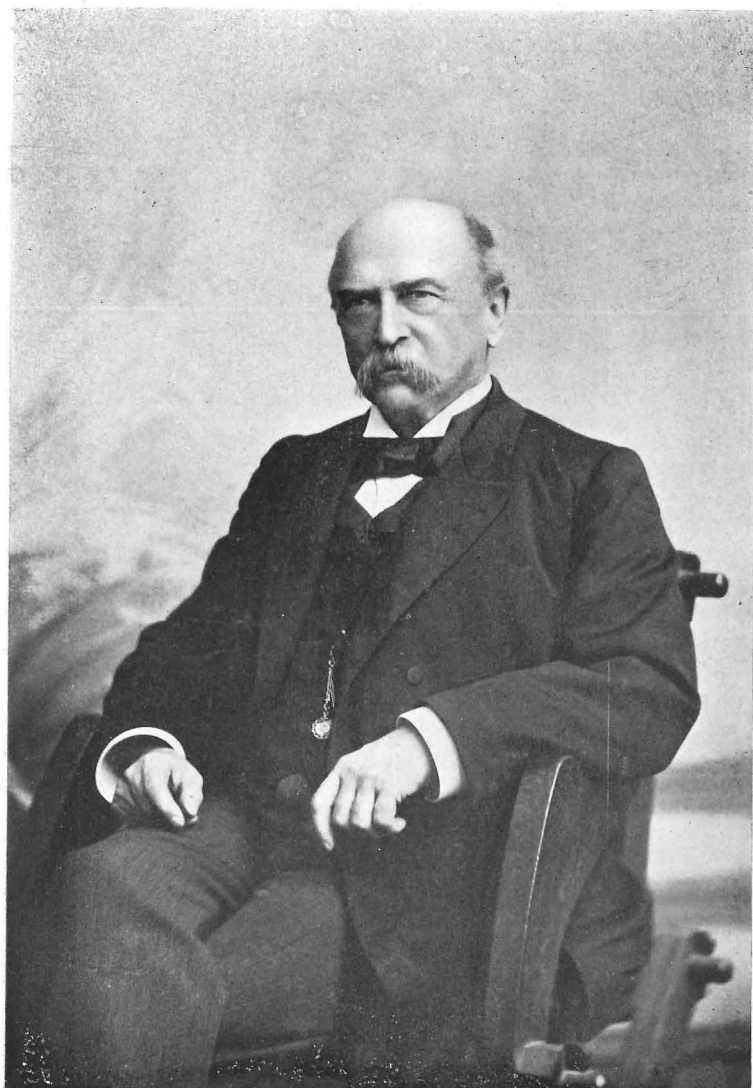
Fully realizing that a teacher and counselor of others should identify himself with some form of religion, he early adopted the Christian Faith. For years he was a member of the State St. Church of Portland. In this city he died very suddenly of apoplexy in May 1889. The expressions of regret which appeared in the press throughout New England from educational, social, religious and private circles gave authoritative and lasting testimony that here indeed was a great and good man.

CHARLES COLLINS ROUNDS.

By GEO. C. PURINGTON.

Dr. Charles Collins Rounds, the third principal of the Farmington State Normal School, died at his home in Farmington, at 6 o'clock P. M., November 9, 1901, after a brief illness of heart disease. His death came as a great shock to the village, as but very few knew of his illness. During the year he had been away several months in the South and West filling lecture engagements.

Dr. Rounds was born at South Waterford, Maine, August 15, 1831. From 1849 to 1853 he was a printer in Portland, Boston and Cambridge. He graduated from Dartmouth College in the class of 1857, and was principal of the academy at South Paris, Me., from 1857 to 1859. From 1859 to 1865 he was principal of a public school in Cleveland, Ohio. From 1865 to 1868 he was a teacher in the Edward Little High School, Auburn, Me., succeeding to the principalship the last year of his stay there. In 1868 he became principal of this school where he remained till 1883, when he resigned to accept the principalship of the State Normal School at Plymouth, N. H. He was at the head of that



DR. CHAS. COLLINS ROUNDS

school thirteen years, resigning to devote his whole time to lecturing and institute work.

Upon graduation from Dartmouth Dr. Rounds received the degree of B. S., and later in course that of M. S. As a fitting recognition of his scholarship and eminent services to the cause of education in Maine, he received the honorary degrees of A. M. from Bowdoin College and also from Colby College, and Ph. D. from Bates College.

Dr. Rounds married in 1857 Miss Kate N. Stowell of South Paris, who survives him with their four children, Agnes Iola, Arthur C., Ralph S., and Katie E.

The respect felt for him as a man and as an educator is shown by the positions which he has held in the prominent educational associations of which he has been a member. He was a life member of the National Educational Association; twice president of the New England Normal Association; president of the Maine Teachers' Association; twice president of the normal department of the National Educational Association; State Commissioner from New Hampshire to the Paris Exposition of 1889; member of the National Council of Education from its organization, its president in 1895, and member of its Committee of Twelve on Rural Schools. As he was never in the slightest degree a seeker for place, the holding of these positions may justly be regarded as indicating the respect felt for him by the great educators of the country, who have also testified in other ways to his worth and ability.

Hon. W. T. Harris, U. S. Commissioner of Education, says of him: "Professor Rounds is one of the best known and ablest of normal school instructors and lecturers on pedagogy. He is a deep thinker and of a singularly well-balanced mind—full of practical good sense in all that he says and does."

Dr. Emerson E. White, Superintendent of Schools, Columbus, Ohio, says: "There are few educators in the United States who understand school education as well as Dr. C. C. Rounds."

Hon. Henry Sabin, Ex-State Superintendent of Public Instruction of Iowa, speaks thus of Dr. Rounds' institute work: "Dr. Rounds is as thoroughly equipped for his work as any man now in the institute field. He has had a wide experience in all kinds of instruction, has studied carefully the rural school problem, and is well posted in educational theories generally. He is

simple and plain in the use of language, goes directly to the point, and is a pleasant, yet forcible, speaker."

One more out of the many tributes that have come to our notice, will suffice. Dr. A. P. Marble, a Maine man, for many years superintendent of schools, Worcester, Mass., and now assistant superintendent of schools, New York City, thus speaks of his old friend: "I have been familiar for many years with the work of Dr. C. C. Rounds, both as principal of normal schools, and as a lecturer upon educational and other topics. There is scarcely a man in the country better versed in all that pertains to public school education; his philosophy is sound, his expression is forcible and to the point, and his work in school is unsurpassed."

But however eminent he was in other fields, we cannot help feeling that it was as principal of the Farmington State Normal School that he did his best work, and it is surely for this that the State and those who are in the school today owe him their deepest gratitude. He came to the school at a time when it had scarcely passed from the experimental stage. It had been established in spite of the strong opposition of conservatism and prejudice and, without casting the least reflection upon his predecessors, that opposition had not been more than half disarmed. He came to his work equipped with a mind eminently clear and critical, with the training of one of the best scientific schools of New England, with great energy of mind and body, with intense love of his profession, and with a profound knowledge of the needs of the common schools gained by eleven years' experience as a teacher in this and other states. The school was without apparatus or a library that deserved the name. The buildings, though pronounced "adequate for three hundred pupils" by a committee of the legislature, were never large enough, judged by modern standards, for one hundred and never properly lighted and heated by any standard. Here for fifteen years he gave the best there was in him—life, energy and love—to the upbuilding of the school and the creation of right professional standards in the State. In 1869 when most of the normal schools in the country either doubted the expediency of establishing model schools or were not alive to their importance, he provided a primary training school for the "purpose of observation and practice by the normal students," which has proved to

be the "strong right arm," as he was wont to term it, of the institution.

During his service here he graduated 377 pupils from the regular course, and eight from the advanced course which had been established through his efforts in 1880. Of those graduates fifty-nine are still in educational work, many of them occupying positions of great importance.

We wish there were space to add the names of many who are an honor to the profession, who received their training and inspiration from Dr. Rounds. Many others can be named who have won distinction in educational work and are now pursuing other vocations. Like all men of strong personality, Dr. Rounds bound his friends and graduates to himself "with hooks of steel." Of the 377 whom he graduated, 66 "had gone before," and we are glad to believe that there was a happy reunion when the beloved teacher joined them.

As a teacher Dr. Rounds was distinguished by energy, enthusiasm and accuracy. He strongly impressed his personality upon his pupils. He created and sustained a healthy moral tone in every class that entered the school while he was principal. He could not endure pretence or sham, and dishonest work of any kind he would not tolerate. He never posed for effect, though he very properly "magnified his calling," and he was always sincere and honest. He was always positive and aggressive in his work, as all really strong men are, and ought to be. He was strong in his friendships and loyal to his friends, particularly those in his own profession. There was a tender side to his nature, deep and earnest, that was not revealed to every chance acquaintance. Of him we may say as he once said felicitously and beautifully of his long-time friend and fellow-worker, Mr. Woodbury, who was a graduate of the Farmington Normal School, for twelve years an assistant with Dr. Rounds, and for nearly ten years the accomplished principal of the Castine Normal School, "To him belonged the beauty, 'Blessed are the pure in heart, for they shall see God.' His soul was diamond—the sunlight and the rock; not of perfect water—it took a tinge from the earth on which he dwelt; there were tints but no streak." To his graduates we know that he was more than a teacher. From many we have heard expressions of gratitude

for his acts of loving thoughtfulness. Many a heart will treasure

“That best portion of a good man’s life,
His little, nameless, unremembered acts
Of kindness and of love.”

There was much rejoicing among his friends when it was known that he had come back to Farmington to live and enjoy the rest so well earned. His pleasant visits to the Farmington Normal School and encouraging words will be gratefully remembered. All who remember his quick, alert step, his bright eye and earnest speech will feel that for him,

“There is no death! What seems so is transition;
This life of mortal breath
Is but a suburb of the life elysian,
Whose portal we call Death.”

At the meeting of the Maine Pedagogical Society at Augusta December 26-28, 1901, memorial exercises were held on the afternoon of December 27, presided over by State Superintendent Stetson, at which eloquent and touching tributes were paid by Dr. W. J. Corthell of the Normal School at Gorham, Principal A. F. Richardson of the Castine Normal School. Mr. W. G. Mallett of the Farmington School, State Superintendent W. W. Stetson and Hon. James Otis Bradbury, '74, of Saco. Principal W. J. Corthell of Gorham presented the following resolutions:

Whereas, Our Heavenly Father in His infinite wisdom and love has seen good to call from service here to service in the higher life, Charles Collins Rounds of Farmington, one of the founders and original members of this society, for fifteen years principal of Farmington State Normal School, and an educator of national reputation and influence:

Resolved—That the death of Mr. Rounds brings to this society the loss of one of its most efficient and influential members, whose wise words and work have been potent factors in making it what it has been and is as an educational force for good; to the educational interests of the State and country the loss of an efficient and wise worker for educational advance; and to society the loss of a good man of highest type—a Christian gentleman.

Resolved—That the secretary be instructed to transmit to Mrs. Rounds a copy of the foregoing preamble and resolution, and to spread the same upon a special page of his record.

W. W. STETSON,

W. J. CORTHELL,

N. A. LUCE,

Committee.

At a meeting of the Massachusetts Alumni of the Farmington State Normal School the following resolutions were adopted:

Whereas, on the ninth day of November last, there occurred at Farmington the death of Charles Collins Rounds, who for fifteen years was principal of the Farmington Normal School, and whose earnest, intelligent work has won for him a national reputation as an educator:

Resolved—That we recognize the inestimable value of his work in raising the standard of the Normal School by improvement in its course of study and methods of instruction. Also in his death we recognize to ourselves the loss of a true friend, to the State a valuable educator, and to society a noble, honest man.

Resolved—That the secretary be instructed to place this preamble and resolution on the records of this association, and send a copy of the same to Mrs. Rounds.

CLARENCE H. KNOWLTON, '94,

LOUISE D. MAYHEW, '69,

HARRIET P. YOUNG-KEITH, '81,

Committee.

The National Educational Association at its annual meeting in 1902 devoted a part of one session to eulogies upon the life and work of Dr. Rounds, and passed resolutions of high appreciation.

CHAPTER V.

ABSTRACTS OF ADDRESSES

The following are abstracts of papers given at School Committee Conferences. They are included in this report because of their representative character and because of their valuable contributions to current discussions.

THE RELATION BETWEEN THE SUPERINTENDENT AND THE SCHOOL COMMITTEE.

A. W. ANTHONY—Member of Lewiston School Committee.

The school committee is the legislative body of the public school system. It lays plans. The superintendent is the executive officer of the school committee. He either executes the plans in person, or sees that they are executed by others. The functions of the two are widely distinct, yet the relation between the two is most intimate and vital. Each is indispensable to the other. Theoretically the school committee has no direct contact with the schools; it has no means of performing its own decrees; for the school committee is not a continuing body. There is no school committee when the committee is not in session. There are individuals who have been elected to serve on a school committee; they are called in common speech "members" of the school committee, or of the school board; but such election and membership gives them no power over the schools or school interests any more than any private citizen enjoys, save only when the committee is in session. As soon as the committee adjourns the members of it are all private citizens like any other private citizens.

I am a member of the school committee of Lewiston, but what authority or power have I over any teacher, or any pupil, or any janitor, or any building belonging to Lewiston's public schools? None whatever, as an individual. The committee, however, has complete authority and power, within the terms of the law, whenever it is in session, and observes the rules of its organiza-

tion and existence. I may combine in the committee with the other members and have my share of influence; but when I am alone, out of the meeting, away from the others, I have no more power or authority than any other citizen. I have been elected as a committeeman and nothing else, and the committeeman has no power. It is only the committee which has power. Mark this, and do not forget the distinction.

If you will read the statutes of the State, you will find many things said about the committee, many powers defined, many duties and prerogatives described; but you will not find that the law clothes the single member, as president, chairman, secretary, or private, with any power, any duty, or any prerogative whatever. The committeeman has no legislative functions, save only when he is joined with his associates in duly assembled meeting, and he has no executive functions, save only as they may be prescribed by direct vote for a specific task and for a limited time; for he may be made a special committee, either by himself or with others, for the performance of some special piece of work, and he may have assigned him in the discharge of these clearly prescribed duties, some discretionary power; but the limits of discretion are always fixed, even if they are not precisely stated. By law he can have no power and no right to exercise his discretion, save as the power and right are conferred upon him for a specific task and for a limited period by the committee. The whole committee is the source of authority and power, and it has no right to divest itself of its authority and power, even to some of its own members. It can delegate to its members and even to others the task of executing its wishes, but the committee is the legislative body and it cannot step down and out; its responsibilities are not scattered; they cannot be dissipated, and they cannot be transferred.

One reason why a composite body, like a board, or a committee, has existence only when it is in session becomes apparent, if we recall the fact that a committee is not a mere collection of individuals, but a new social organism, in which each individual, becoming lost himself, acts upon and influences every other individual, some more and some less, but each according to the force of his own personality. An illustration from physics will aid in making plain what I mean. Two forces, moving from different directions and meeting at any angle, other than one of 180

degrees,—when they will be in direct opposition and will nullify each other, if equal,—will not continue as distinct forces, each in its own original direction, but will combine to form a new force, moving in a new direction between the two directions previously pursued. Neither survives alone; both are represented in the new resultant force; each contributes its full energy to the new combination.

So with a committee, or any composite body, composed of two or more. Every man on it should give his thought and judgment, his plans and ideals, be they few or many, weak or strong, high or low, to the general decision, and no one member of the committee should expect his view to prevail to the exclusion of the views of the other members of the committee. If one man, be he president, chairman, secretary, or other member, had either the disposition or the power to impose his view upon the whole committee, then the committee might just as well cease to be, for that man would be the committee. When Smith, Jones and Brown unite in a committee, then the deeds of the committee and the report of the committee should represent neither Smith, Jones nor Brown singly, but all of them collectively and be a joint product to which neither would put his name singly, but which fairly represents them all as a committee. No committee can reach its own modified and composite and representative conclusions unless it meets in open session, with every member present and every member exerting his full influence in the free expression of his honest opinions and convictions.

What I have thus far said is, I am satisfied, not only good law, but also good common sense for a people who love the principles of democracy. It were well, if all members of our American city governments remembered that they were mere private citizens when the government itself was not in session, and if all legislators understood that when the legislature was not in session, they themselves were mere private citizens. The legislative chamber is not the executive officer; and the legislative chamber has no existence, save when it is in session, according to the laws, or the rules, governing it, with its quorum, ready as a body to deliberate and act. This fact is so important that it cannot be too strongly stated and emphasized. The board is the board, and no one else, nothing else, can take its place.

The superintendent is elected by the board, and the statutes prescribe that he shall be elected annually, excepting in the case of a union of towns, supporting one superintendent, in which case he may be elected for a period of not more than five years. The superintendent is, according to statute, the secretary of the school committee; he must attend all meetings, he may speak upon the subjects under consideration, but he cannot vote. He is the executive officer of the committee. When the committee adjourns, there is no committee; its members are all private citizens; but adjournment does not affect the superintendent. He is superintendent still. **Indeed, he is more of a superintendent when the committee is not in session.** As the committee lays aside its powers and prerogatives, the superintendent takes them up. He is permanent; he executes what the committee has decreed; he acts for the committee, speaks for the committee, represents the committee, when the committee is not in session. He is not the committee, for he cannot deliberate and decide for the committee. He is not a legislative officer at all; he is purely executive. If he exercises his judgment and discretion in any matters, it is because by the laws of the State, or by the rules, or the votes of the committee he is authorized so to do, upon certain specified matters. But he is an executive pure and simple; it is his duty to execute the decisions of the committee where they have been expressed by duly registered votes and entered upon the records. He has no right to take directions from any individual member of the committee, president or other person, for an individual member has no right to give directions in regard to any matter pertaining to the schools. The superintendent has no right to go around to member after member of the committee, even if he goes to them all, and receive from each one the same reply, and get instructions which shall govern his actions. Even all the members of the committee individually do not constitute the committee. The committee is a committee only when it is in session; and only when it is in session should the superintendent consult the committee and seek instructions.

That the committee is the deliberative body and the superintendent the executive officer, is made plain in the laws of the State. The committee may elect, or appoint the teachers and fix their compensation; but the superintendent employs them. The

committee determines upon erecting or reconstructing buildings, but it may entrust to the superintendent, or to a special committee, the power and the duty of carrying out its plans. The committee must determine whether the necessity of conveying pupils exists, but the superintendent procures conveyance, when it has been decided upon. In the supervision of teachers and in the treatment of pupils, as to admission, promotion, and discipline, the superintendent may have powers conferred upon him by the statutes, but it is always in conjunction with the committee.

It is well for the committee to remember that, if it decides to buy so much coal of such a dealer at such a price, yet after all it is the superintendent who should do the actual purchasing. He is the agent of the board for the performance of all the tasks in the sphere of school administration, which the committee may decree. The committee is not a business body; the superintendent is its business agent. The committee is not an administrative body, the superintendent is its administrative agent. The committee is not elected to do, but to decree. The superintendent is not appointed to decree, but to do. The committeemen are to do something else for their living; the superintendent is to do nothing else for his living. Being on the committee is a mere incident with the committeeman; he does not give all his time to it. Being superintendent is the one and only thing with the superintendent; he should give all his time to it, and have no other business concerns or professional cares.

The committeeman is supposed to be elected because of his impartiality in public spirit, and his judicial turn of mind, which will enable him to pass sound judgment upon a great variety of questions which may arise pertaining to the public schools, questions of construction, repairs, sanitation, heating, ventilation, fire escapes, health, seating,—questions pertaining to courses of study, text books, matters of discipline, rewards, prizes, diplomas, exercises; the selection and pay of teachers, janitors, truant officers, prescribing their duties and privileges;—and a multitude of important and oftentimes perplexing matters. The superintendent is selected because he is regarded as an expert in all these matters; by training and experience he is looked upon as having accumulated a mass of technical knowledge concerning all these important educational subjects, about which even the best of the school committeemen may know little or nothing.

Yet, notwithstanding all his technical knowledge the superintendent is not put in control of the schools. He is still the agent of the committee. He may instruct the committee; he should; he may impart information; he should; he should make recommendations and bring all of his superior knowledge and expert training to the service of the schools and to the assistance of the committee, yet he is not to supersede the committee; he is still the committee's agent, and must take his orders from the committee. But a committee with an intelligent superintendent, if itself intelligent, will quickly trust its superintendent and avail itself of his technical knowledge and expert qualifications. Then will result the ideal situation,—of a committee, broad-minded, judicial, public spirited, serving as a deliberative body to pass upon questions of school administration, often on recommendation of the superintendent, always after consultation with him, and in harmony with his known wishes; and a superintendent, qualified as a real educator both in pedagogical principles and practice, both in the theory and administration of schools, whose sole interests are the schools under his charge, whose greatest ambition is the welfare and complete development of the children committed to his care, whose judgment is impartial, whose zeal is alert, whose character and ideals are themselves an inspiration; and then should follow schools which should supplement the best of homes and prepare the children of the community for the best of living.

THE IMPROVEMENT OF OUR TEACHING FORCE.

PRIN. A. F. RICHARDSON, Castine Normal School.

The forward movement of the schools of Maine has been constant and steady in the past and, if this is to continue, there must be harmony of purpose and action on the part of all concerned. With our scattered and rural population we cannot imitate the systems of other states, larger in population and smaller in area, but we can face our own problems and continue in the line of progress.

The most important element in the continuance of this progress is the loyal and cordial support of the administrative officers of the State. The State Superintendent of Schools should be heartily supported by the city and town superintend-

ents, and they, in turn, must have the cordial support of the several committees whom they serve.

It is the duty of the teachers likewise to support the policy of the town superintendent and make it possible for him to carry out his plans for the good of all. Meetings of superintendents and committees and, wherever possible, meetings of teachers with superintendents will lead to these results.

The lack of proper supervision has been one of our greatest faults and, therefore, the law making it possible to group towns for better work in this direction has been productive of great good and will, doubtless, aid largely in making the work of teachers more effective. Good supervision is absolutely necessary to good schools and the only way to get this is to pay for it.

Of course, we need better teachers and the best way to get them is to pay more wages. We ought to pay enough so that our best teachers could afford to teach in Maine and so that all could afford time and money to make better preparation for their work. This increased pay ought to apply especially to the primary grades and here is where trained teachers ought to be found. In the lower grades the children need to be *taught*, as they advance to higher grades they may *study* and *recite*. Besides, the beginning is all important, important in too many ways to enumerate. The idea that any one can teach a primary school is still with us and has been with us already too long.

Of course, the schools ought to have more teachers of normal school training. How the schools are to have these teachers is largely a problem for the superintendents to solve. I know that many small towns find it very hard to pay salaries that are high enough to command trained teachers. It is one of the great questions that must be answered by you who are in charge of the schools how these larger funds are to be secured.

Of course, there are many other ways in which the teaching force can be made stronger. Teachers' meetings are a great help, also the visiting of schools. Perhaps the most important way of all is through the personal conference between the teacher and the superintendent when the superintendent in a friendly, helpful way gives his discriminating praise and censure to the work, with his suggestions for its improvement.

We need to dwell more on the fact that the schools are for the pupils and not for the teacher. We are not employing our relatives so much as we once did, but we have not fairly learned the lesson yet, that the pupils have a right to the best teacher the money can employ and that the teacher's interests are secondary.

COMMUNITY USES OF SCHOOL BUILDINGS.

HUGH ROSS HATCH, Member of School Committee, Waterville.

The subject on which I am to speak undoubtedly refers primarily to what we may call the supplemental uses of school buildings. But first of all I would like to consider with you the question whether the community is making the most of its opportunity in the main use of its school properties. As we understand it, the answer to this question involves the fundamental conception of our school system. In fact any uses of school buildings, supplemental to the main use, involves this fundamental idea, and should grow out of it. And these supplemental uses, as seen in the large centers of population, exhibit the natural development of the school idea among the people.

What, then, is this fundamental idea? I believe that it is included in the statement that the school stands at the very center of the nation's life.

The wisdom of the fathers is seen in planting the church and the school side by side, as representing the two great educative factors in the life of a people. In the process of the evolution of the school ideal,—and every live ideal must develop,—the school has been differentiated from the church on the one hand, and from the home on the other. The inadequacy of each, and of both together, to fulfil the ideal represented by the public school, history has shown us. As a matter of fact the public school supplements both the home and the church, and does a work that they were not designed to do. The school is the state in the special aspect of caring for its own future in the education of its future citizens.

What does this idea of the school demand of any community as representing the state? Two things at least.

(a) As good and beautiful physical equipment as possible. The schoolhouse should present all the best taste and beauty of

the best-ordered homes of any community. I mean this. It should be a building of beautiful design, within and without; and its grounds,—for it should have grounds of ample dimensions,—should be miniature parks. Its rooms and halls should be adorned with pictures and statuary. All of this appeals to the eye first, then develops the sense of the beautiful. The educative value of such a schoolhouse with its grounds, is, in my opinion, simply incalculable; and the reflex influence of them upon the community, especially as may be seen in the future homes and citizenship of those trained therein, is also incalculable. We are fully aware that mere environment is not a sufficient force “making for righteousness” to save a people from the evil that is in them; but we believe that the effect of environment is something that as a community we ought to consider more than we do, especially in its relation to the well-being of the child and consequently of the state.

(b) Secondly, the teaching force in our schools should also be representative of the best-ordered home-life of the community. Books may teach: but it is personality that educates. So has declared that great modern preacher, Dr. Charles Parkhurst of New York. It sums up the truth. The child may learn from his books; he is educated, in the best sense of that word, by the personality of the teacher. That personality should be of that high order which stirs the aspiration of the scholar, not alone for knowledge but also for character. The gentle, refined and beautiful character of a teacher will stamp itself indelibly and forever upon the child who may have such a teacher.

In these two ways at least any community can see to it that its school-life as expressing its own ideas of the education of its children and youth may be enriched and made adequate to meet the needs of a growing people.

In the second place, permit me to call to your attention some of the uses to which school properties have been put and may be put after the main work therein has ceased.

What may be called the supplemental uses of school-houses originated, like many another good thing, in New England in the needs of the smaller communities for some central place in which the people of a neighborhood might give expression to their life, in social, religious or literary activities. It is in the

larger cities, however, that today we see the idea of supplemental uses for school buildings most fully developed. In New York city, in 1902-3, the evening schools registered nearly one-fourth as many pupils as the day schools, with about one-seventh as many teachers. During that same year, we are told that an aggregate of two and one-half million people were reached by more than one thousand instructors and lecturers at the recreation centers, playgrounds and lecture-halls. I have no doubt that these figures would need to be greatly increased in order to report correctly the work of more recent years.

In the large cities the use of the school properties to carry out ideas similar to the social settlement idea is coming into vogue. The use of a school-house for social purposes seems in harmony with the school ideal. I do not mean "social" in the popular sense of an evening party, or as the starting-point for some straw ride; but "social" in the sociological sense, meaning the need of man for social converse, recreation and companionship. In communities where different nationalities are congregated, without common traditions, aims or hopes, the school-house might be used profitably to bring such people together at a common center, and thus to promote mutual acquaintance, inspire common aims and sentiments; in short to implant the American idea in those that are strangers thereto. One reason we are told, why many foreigners attend the evening schools in our large cities and laboriously study our language, is that they desire to read our newspapers.

In our own community our school-houses are used for caucuses and polling places. In the main such a use of school properties would seem in harmony with the fundamental idea of our school system and therefore legitimate. Certainly such use of the school-house calls the attention of our boys and girls to the elective basis of our political institutions. If it did not also call the attention of our boys and girls to certain other and undesirable elements of our American life, or better if these other elements could be eliminated, as we believe they will be some day, one could hardly think of a wiser use of our school buildings.

Again, on account of the supplemental relationship between the home and the school in this great task of educating the child, what better use of the school-house could there possibly be than

the frequent use of it for friendly conferences between the teachers and the parents, especially the mothers, in which parents and teachers could interchange their ideas as to the best elements in education? Such meetings would surely mean a better co-operation of teachers and parents in this work which is of so great importance to the child and to the State.

This idea that our school-houses may have and ought to have legitimate and beneficial uses beyond the main use is a growing one, the true fruit of our public school system. It is for the wise and thoughtful in every community to guide the forces at work into their proper channels. Of all the agencies at work producing our American civilization there is none more potent for good or ill than the public school. And under wise and broad-minded leadership, the public school expanded in all useful and legitimate ways to reach and uplift the people, offers to us the only adequate means for the solution of the momentous problems that confront us and will continue to confront us in the days to come.

CONSOLIDATION—ITS ADVANTAGES AND DISADVANTAGES.

By N. P. NOBLE, Supt. of Schools, Phillips.

I am asked to discuss the question of consolidation,—its advantages and disadvantages.

Of course we shall all agree that consolidation is often made impracticable by existing conditions. In an effort to unite two or more small schools into one of normal size, this matter of the practicability should have careful consideration. This involves the ages of the scholars to be affected by the change,—whether or not they are old enough to be subjected to the varying moods of the weather met with in transportation. It involves the distance of conveying and the character of the roads. It involves the probable cost of transportation, though the cost should rarely come in to defeat consolidation when all other conditions are favorable.

Having studied carefully all these conditions and decided that consolidation would be practicable, the question then,—what is to be gained by such combination?

1. The first and most important benefit is that it brings the pupils into larger groups and classes. The case is rare where a pupil alone in his class will exhibit any enthusiasm over his work. Alone in his class he lacks not only the enthusiasm and the interest produced by a healthy class rivalry, but is more likely to be frequently absent from school, and far more likely to leave school altogether at the earliest possible moment. If a boy is to play ball, he does not care to play alone,—in doing so he will tire of it in a few minutes. He will play ball all day, however, if he can only have a few other boys to play the game with him. The same principle holds good in school work. Pupils in classes of six, eight or ten will do more work and better work and will develop vastly more interest therein than if the same pupils were each alone in his class. Some of us remember the country school,—the little red school-house, perhaps,—in which we received our early training. We remember that the school was three, four or five times the size of the present school in the same locality. We remember the large classes of boys and girls. We remember, too, the interest and enthusiasm, the competition for prizes and the far greater amount of work done than appears to be the rule at the present time. Why was it? Very largely on account of the size of the school, and the bringing together into groups several pupils of about the same age and capacity thereby arousing and stimulating in each a desire to do as well and as much as any other in his class.

2. It gives all the pupils in the consolidated school the advantage of better teachers. The rural school of eight or ten pupils very rarely gets the services of the best teachers. Teachers of attainment and experience do not care to take such schools not even at the same salary paid in the larger schools. They understand and deprecate the apathy and lack of interest almost sure to be found in the small schools.

It is a fact, too, that in most rural communities almost any sort of a teacher, no matter how limited her attainments, is regarded as capable of taking charge of the small school, while in reality such schools ought to have the brightest and best of teachers. There are many cases where young ladies with not even a fair common school training, and with absolutely no knowledge of modern school work and methods, have been employed in these small schools. It sometimes seems to be the

theory that the price paid per week in the small schools, and the qualifications of the teacher, should not exceed in proportion the size of the school. Is it any wonder that so many of the rural schools are dull and sleepy, and accomplish so little? Is it any wonder that a boy or girl over fifteen years of age is now rarely found in such schools?

The school official who insists upon consolidation is likely thereby to incur the enmity of those residing in the immediate vicinity of the small school. Almost invariably a protest comes from these people that, in consequence of taking their school away, their farms, or other property in the vicinity, depreciate in value. Between the depreciation in the worth of their property, and depreciation in the worth of their children, it frequently appears to be the real estate question that is of most concern.

3. Consolidation makes it more feasible to carry out the provisions of a regular and systematic course of study. Schools large enough to make possible a system in grading or classification in the studies pursued, certainly offer greater inducements to pupils, and stimulate better work and better attendance than is possible in small schools. It has been my experience that it is nearly impossible to follow, very closely at least, a prescribed course of study in schools averaging not more than eight or ten pupils. In such schools, let the superintendent and teacher do the best they can, the attendance, small at best, is often so irregular as to preclude the idea of being guided to any extent by a prescribed course.

The consolidated school, then, has the advantage over the small school in the greater enthusiasm, greater interest, and a greater spirit of rivalry on the part of the pupils.

It has the advantage over the small school in its more experienced and efficient teachers.

It has the advantage in its systematic grading, and a regular course of study not possible in the small school.

But there are certain disadvantages. If a small school of six or eight pupils be discontinued by law, great objection is raised on the ground that local rights and privileges are disregarded and that property is being reduced in value.

This may be placed as the first disadvantage accruing from consolidation. It should not be regarded, however, as a weighty

disadvantage. In a remote and sparsely settled neighborhood, containing too few scholars to support a legal school, it is absurd to claim that farms are worth more if a school be maintained, however small and unprofitable that school may be. It is equally absurd to think of farms being reduced in value if the scholars are aided in attending a large and profitable school even though situated at a greater distance.

Growing out of consolidation comes the often troublesome question of transportation,—the conveying of scholars. While this is not to be regarded as the greatest disadvantage arising from consolidation, yet it is the cause of much annoyance and gives rise to problems difficult to solve, but not, however, impossible of solution.

These problems are left wisely to the discretion of the school committee. That committee should be men, or women, of sound judgment and decision. They should study carefully the conditions, decide fairly and justly, and then see to it that the parent fulfils his duty, as such, to his children, even though the law has to be invoked. Though often a vexatious question, yet it is insignificant when considered in the light of the greater advantages of the consolidated school.

Probably the greatest disadvantage resulting from consolidation is that it becomes more difficult, and often impossible, for the teacher to get into close touch with all the parents. Teachers should go into the various families represented in their schools in order to get acquainted with the heads of those families; to become at once interested in all worthy matters that are of interest to the people in the community; and incidentally to talk of school interests with them, thus arousing their sympathy and co-operation in school work. Those teachers that are most successful are most active and energetic in getting the acquaintance of parents having scholars in the school. As a result of consolidation many pupils come, perhaps, long distances to attend school. It therefore becomes quite impossible for the teacher to know the parents of such pupils as well as though residing in the immediate neighborhood of the school. The more extensive the consolidation the greater the loss in this respect.

While this is the most serious disadvantage occasioned by consolidation, yet even when coupled with the vexations inci-

dent to the transportation of scholars, and supplemented by the boggy of depreciation in the value of property, it falls far short of taking away even a tithe from the sum total of the advantages derived from wise consolidation.

THE PROBLEM OF CONVEYANCE.

By D. W. COLBY, Superintendent of Schools, Sanford.

In any attempt to speak to you on this subject I am aware that I cannot hope to bring to you any new features or suggest any complete solution of the problem.

In the small section of the school law which refers to the conveyance of pupils, is concealed more trouble and vexation of spirit than in any other portion however long or complicated. From the time the school committee has voted that conveyance is necessary the superintendent may confidently expect to be surrounded with difficulties and harrassed with complaints from which the members of the school committee are not exempt.

This is the practical aspect of the situation as it is met by the average superintendent, in the towns and smaller communities at least.

From its theoretical side the provisions of the law are admirable and the intent of the law, for the improvement of the schools and the better service of the people, is well served.

The abolishing of the districts made it possible, in many cases, to discontinue many small schools and by some better rearrangement to collect at more central school buildings pupils formerly attending two or more schools. In many cases this consolidation of schools, making possible larger and better equipped buildings, more capable and better trained teachers and a greater enthusiasm among pupils, has resulted to great advantage to the communities, usually at no increase in the cost of maintenance and often with an actual saving in money. When plans can be fully carried out to the satisfactory conclusion of better school privileges the problem of conveyance disappears.

Unfortunately, such consolidation with its central building and satisfactory wagons for transportation of pupils is not possible in all cases. In localities where once schoolhouses not

more than two miles apart were attended by thirty to fifty pupils, often not more than half a dozen can now be found. Here, the ideal consolidation with its many advantages is an impossibility and the best that can be done is to gather enough pupils to "maintain an average of eight" and strive for the unattainable.

In all of our towns we find many pupils living on farms remote from any centers of population, on hilly and often poor roads with dust to walk through in summer, deep mud to trudge through in spring and deeper snow to wade through in winter. It is here that we meet the problem of conveyance in its ultimate terms.

To persuade some hard working farmer with but a pair of work horses that, while it is the duty of the State to provide for every child equal opportunities for an education, he should give of his working day time to take his child or children to and from school, twice breaking into the best parts of his day for the meagre sum that in many cases the school committee allot for such purposes, is an undertaking of considerable difficulty.

What can be required for equipment under such conditions? On well-made roads with pupils enough to bring the per capita cost to within a reasonable figure, busses with tops and curtains by which the sides may be closed in inclement weather, and with robes and blankets for thorough protection, are expected. But upon those by-roads where from one to six children are to be picked up at different points, this does not always appear possible. What is actually furnished is a widely varying outfit extending from a rickety wagon with uncushioned and backless seats with discarded comforters for blankets up by degrees to the more elaborate outfit described above. But some mean between the best and the worst should be adequate for ordinary conditions and it seems to me that this might be found in taking as a standard the team and protection that the average resident of the locality would give to his own children during the different seasons of the year. There are a thousand and one other perplexities. The driver who uses undesirable language, the unruly and bullying boy, the girl who is never ready on time, the parent who refuses to send his child unless the team drives to the doorstep, the petty neighborhood jealousies which some-

times intrude, all these must be met as diplomatically as possible and adjusted harmoniously. In this matter there are numerous details which give rise to difference of opinions, yet it would be desirable if there could be a greater uniformity in method in dealing with conveyance.

As to the best ways of producing this the method is not clear. It is sometimes urged that it were better that the statute quoted should be more explicit in its requirements so that some of their debatable points might be fixed, but it is my opinion more and more, as I have studied the question, that in the phrase "in the judgment of the superintending school committee" is the heart and soul of the whole matter. Considerable violent discussion once was raised by the statement of President Cleveland, that "the tariff is a local issue." So is conveyance a local issue and often times it is an issue of a very small locality and no general provision can be made to cover the many and varied phases which this problem presents. It is the local committee, enabled to examine each case in detail, consider it in all its bearings and decide with justice, which should be the ultimate authority in the matter. In the single item of the distance from a school beyond which conveyance should be provided, if established by law, there might, in many cases, be required the transportation of pupils who have regularly and without question walked to school as had their fathers and mothers before them.

To rule on the question of sex would be equally as difficult as in many cases conveyance might be required for a weak or undeveloped boy and needless for a robust girl of the same age, but it is in points like these that the local committee, in touch with the actual situation, a condition and not a theory, is best able to judge fairly. That occasionally this committee may err in judgment is true, but the remedy lies at home and not in the legislature. Since it is true that the decision of the school committee in all cases involving the granting or refusal of conveyance is final, except on their own reconsideration of the action taken and, as I understand it, not subject to review by any court, it necessarily follows that the action of the school committee is in a manner judicial and each case brought before it should receive careful and impartial consideration. The various members of the committee should realize fully that any

hastily or unconsidered judgment is a betrayal of the trust reposed in them as a governing body.

Among the various factors which would be taken into account in deciding upon the necessity of conveyance perhaps the first should be the age, sex and physical condition of the child. A distance that could easily be walked by a rugged boy of nine without undue exertion might seriously overtax a delicate girl of twelve. Next, the distance to and from school, the general condition and character of the road would be of importance. The first would have been considered in connection with the age and sex, but the character of the road as to whether or not there are long stretches of dense woods at a considerable distance from dwellings which, in some sections, would make it inadvisable to require girls to pass through on foot unless accompanied by older pupils, might be a determining point. In many instances throughout the State, farms are being occupied by people accustomed to the conveniences of larger communities and not infrequently conveyance is asked by them for distances that children who have grown up in the neighborhood would not consider excessive. These requests should have fair consideration. The season of the year has its bearing also. At times conveyance might be necessary as in fall or winter, but not in spring or summer.

In nearly every case other and perhaps personal reasons might intrude and it is the duty of the school committee to consider carefully and impartially all of these things. From whatever point we may look at it the problem of conveyance offers many complexities. It is only by patience and co-operation after discussion and conference that even an approximate solution can be reached.

APPENDIX--I.

COMMON SCHOOL STATISTICS.

Compiled from Annual Returns of School Superintendents and Fiscal Returns of Municipal Officers, for the Year Ending April 1, 1908.

ANDROSCOGGIN COUNTY.

Towns.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Auburn.....	4,634	1,680	-	1,596	1,695	1,407	-	1,388	1,425	33	2,207	12	-	15	9
Durham.....	511	303	-	300	301	257	-	263	237	49	379	9	-	9	10
East Livermore.....	760	439	-	469	395	384	-	383	337	48	469	12	-	12	12
Greene.....	162	91	-	92	78	76	-	75	62	43	119	10	-	11	9
Leeds.....	298	199	-	196	182	175	-	170	145	54	199	10	-	10	9
Lewiston.....	8,425	2,111	-	2,314	2,182	1,753	-	1,862	1,817	21	2,637	11	-	15	12
Lisbon.....	1,277	744	-	815	813	704	-	792	705	57	884	13	-	15	8
Livermore.....	297	-	155	164	158	-	131	138	128	44	191	-	9	10	9
Mechanic Falls.....	367	242	-	237	216	195	-	207	183	53	242	12	-	12	12
Minot.....	207	115	-	98	101	100	-	81	84	42	158	10	-	10	10
Poland.....	361	254	-	244	236	201	-	145	204	50	254	10	-	10	10
Turner.....	430	240	-	240	240	208	-	211	190	46	275	10	-	9	10
Wales.....	123	75	-	71	72	66	-	60	63	51	83	9	-	9	8
Webster.....	294	187	-	206	162	164	-	178	162	57	205	10	-	10	9
Total.....	18,146	6,680	155	7,042	6,831	5,690	131	5,953	5,742	32	8,302	10	9	11	9

PUBLIC SCHOOLS.

ANDROSCOGGIN COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Auburn	2,088	32	31	30	-	-	\$150,000	3	3	68	68	32	15	4
Durham	401	12	11	10	1	\$700	5,000	-	2	14	14	-	2	-
East Livermore	576	8	8	8	-	-	31,200	1	1	15	15	13	-	-
Greene	180	8	7	7	-	-	2,500	-	1	6	5	-	-	-
Leeds	261	10	10	6	-	-	7,000	-	1	9	9	3	2	-
Lewiston	2,584	23	23	22	-	-	300,750	5	5	80	80	56	-	-
Lisbon	108	16	13	5	-	-	49,000	3	3	28	27	6	2	-
Livermore	260	9	4	4	-	-	5,000	-	1	9	16	2	-	-
Mechanic Falls	180	4	2	2	-	-	10,000	2	2	7	7	-	-	-
Minot	210	7	6	7	-	-	3,050	1	1	6	8	-	1	-
Poland	450	16	15	14	-	-	1,200	-	-	40	40	5	-	-
Turner	589	16	14	14	-	-	7,500	2	2	13	13	-	5	-
Wales	78	7	7	6	-	-	2,200	-	-	6	10	-	4	-
Webster	244	8	5	3	-	-	7,500	-	-	8	9	2	-	3
Total	8,209	176	156	138	1	\$700	\$581,900	17	23	318	321	119	35	7

APPENDIX.

ANDROSCOGGIN COUNTY—CONCLUDED.

Towns.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Auburn.....	68	\$103 03	\$9 87	\$1,800	\$24,000	\$13,639	-	\$5 17	.003 3-10	\$24,000	\$13,600	-	\$37,600	\$31,880	\$5,720	-
Durham.....	-	36 00	7 31	110	2,000	1,016	-	3 91	.005 8-10	1,928	1,429	-	3,357	3,254	103	-
East Livermore.....	16	60 00	10 06	232	3,000	1,297	-	3 02	.002 5-10	3,000	2,265	\$323	5,588	8,033	-	\$2,445
Greene.....	-	28 00	6 75	56	1,100	439	-	6 78	.003 6-10	1,223	515	-	1,738	1,516	222	-
Leeds.....	14	28 00	6 55	89	1,150	298	-	3 86	.003 6-10	1,316	866	22	2,204	2,208	-	4
Lewiston.....	69	106 66	12 17	1,800	22,652	3,643	-	2 68	.001 6-10	22,652	24,178	330	47,160	38,294	8,866	-
Lisbon.....	27	60 00	9 00	400	6,100	3,218	-	4 77	.002 7-10	6,100	3,564	112	9,776	10,146	-	370
Livermore.....	4	35 08	7 25	100	1,800	900	-	6 06	.004 2-10	1,800	807	140	2,747	2,656	91	-
Mechanic Falls.....	9	40 00	8 16	100	2,200	850	-	5 99	.002 6-10	2,200	1,045	-	3,245	3,172	73	-
Minot.....	-	29 00	6 65	81	1,500	854	-	7 24	.004 4-10	1,206	649	116	1,971	1,919	52	-
Poland.....	2	24 75	8 50	175	3,000	1,682	-	8 31	.003 9-10	3,137	1,066	154	4,357	4,096	261	-
Turner.....	20	-	6 87	200	2,200	726	-	5 11	.002 2-10	2,200	1,298	78	3,576	3,475	-	299
Wales.....	4	-	6 11	39	800	451	-	6 50	.003 7-10	800	357	48	1,205	1,112	93	-
Webster.....	9	-	7 70	80	2,250	1,965	-	7 61	.004	2,893	925	42	3,860	2,836	1,024	-
Total.....	242	\$50 04	\$8 07	\$5,262	\$73,752	\$30,978	-	\$4 06	.002 5-10	\$74,455	\$52,564	\$1,365	\$128,384	\$114,997	\$16,505	\$3,118

PUBLIC SCHOOLS.

AROSTOOK COUNTY.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Amity.....	136	98	-	84	66	70	-	59	47	.43	98	9	-	8	10
Ashland.....	656	416	-	388	390	327	-	309	315	.48	445	12	-	14	10
Bancroft.....	152	90	97	83	-	66	79	71	-	.47	105	10	10	9	-
Benedicta.....	129	-	80	-	85	-	64	-	62	.48	94	-	8	-	13
Blaine.....	394	203	-	210	159	167	-	161	121	.37	279	9	-	9	9
Bridgewater.....	425	272	-	232	214	227	-	166	161	.43	292	10	-	13	12
Caribou.....	1,824	724	206	997	986	669	179	857	879	.35	1,187	8	8	12	10
Castle Hill.....	201	15	111	88	69	13	68	68	57	.25	152	10	10	7	8
Crystal.....	180	78	-	75	74	72	-	68	61	.36	98	8	-	7	7
Dyer Brook.....	83	73	59	69	-	52	46	58	-	.62	73	10	8	10	-
Easton.....	443	290	220	270	281	261	198	243	250	.62	312	8	8	8	8
Fort Fairfield.....	1,615	749	710	745	713	610	639	590	573	.37	843	10	10	10	10
Fort Kent.....	1,236	838	838	-	-	644	552	-	-	.48	838	12	12	-	10
Frenchville.....	602	273	237	222	93	207	187	115	83	.24	273	11	10	11	10
Grand Isle.....	505	273	254	233	126	237	198	193	110	.36	343	11	10	7	10
Haynesville.....	103	71	-	61	65	49	-	50	55	.50	71	-	10	19	12
Hersey.....	79	-	36	-	36	-	28	-	19	.29	50	-	12	-	10
Hodgdon.....	360	210	-	195	199	173	-	148	163	.44	251	10	-	10	10
Houlton.....	1,621	910	-	894	876	840	-	737	768	.48	910	10	-	14	10
Island Falls.....	470	257	-	301	259	233	-	239	219	.49	384	10	-	11	8
Limestone.....	511	179	162	279	282	138	137	223	242	.36	399	-	10	9	8
Linneus.....	258	-	182	-	168	-	138	-	122	.50	190	-	12	-	13
Littleton.....	316	183	-	115	167	139	-	115	122	.39	191	10	-	9	11

APPENDIX.

AROOSTOOK COUNTY—CONTINUED.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Ludlow	120	76	-	73	-	62	-	56	-	49	85	10	-	11	-
Madawaska	744	453	412	357	-	369	332	267	-	43	473	12	-	10	-
Mapleton	297	167	-	169	163	128	-	134	129	43	190	10	12	9	9
Mars Hill	501	301	-	339	335	200	-	255	-	55	552	9	-	9	9
Masardis	218	170	-	130	165	125	-	110	120	54	180	10	-	10	10
Monticello	408	221	-	192	193	177	-	140	151	38	289	10	-	11	-
New Limerick	179	115	-	116	107	92	-	91	78	48	118	10	-	9	13
New Sweden	301	-	170	-	169	-	125	-	126	41	178	-	15	14	2
Oakfield	324	206	150	149	78	145	-	110	62	32	210	9	-	8	-
Orient	71	40	35	32	-	15	-	10	-	21	45	12	-	9	-
Perham	220	-	125	114	105	-	92	86	-	41	142	-	-	9	12
Presque Isle	1,606	796	-	816	826	719	-	739	826	41	856	10	10	11	10
Sherman	319	200	-	167	158	184	-	145	-	46	204	8	-	12	11
Smyrna	154	51	-	56	38	-	-	36	145	25	58	-	-	8	-
St. Agatha	650	364	319	252	102	100	273	215	98	34	407	12	11	10	10
Van Buren	956	547	-	590	598	426	-	471	439	45	682	11	-	16	12
Washburn	491	120	-	305	259	108	-	225	214	36	400	11	-	7	7
Westfield	170	-	106	70	90	-	87	56	76	43	123	-	10	6	10
Weston	115	78	-	64	60	68	-	54	51	50	90	10	-	6	9
Woodland	407	-	221	201	202	-	171	154	165	40	266	-	9	7	8

PUBLIC SCHOOLS.

AROOSTOOK COUNTY—CONTINUED.

PLANTATIONS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Allagash.....	59	-	44	-	-	-	30	-	-	.50	44	-	19	-	-
Cary.....	133	70	65	-	53	44	43	-	40	.31	70	10	10	-	10
Caswell.....	162	84	97	-	48	52	57	-	25	.27	115	9	11	9	-
Chapman.....	131	-	76	-	48	-	57	-	10	.08	84	-	10	-	8
Connor.....	242	107	115	14	70	77	77	12	-	.21	112	10	10	-	-
Cyr.....	243	142	113	94	93	78	78	71	-	.33	142	12	12	9	-
E.....	43	35	22	-	19	19	19	-	-	.45	30	10	10	-	11
Eagle Lake.....	440	214	124	224	119	162	89	163	13	.28	310	11	11	13	12
Garfield.....	45	-	22	-	28	-	13	-	20	.37	33	-	10	10	14
Glenwood.....	37	35	-	31	30	-	28	-	-	.78	33	10	10	10	-
Hamlin.....	240	110	52	77	48	31	31	-	46	.20	167	12	7	11	4
Hammond.....	35	18	-	19	19	13	13	-	11	.35	20	12	12	12	12
Macwahoc.....	41	22	-	23	13	17	20	-	11	.39	25	10	10	10	10
Merrill.....	139	72	44	90	56	33	33	49	-	.33	105	9	9	10	-
Moro.....	82	57	66	62	17	19	17	17	-	.21	62	5	9	8	-
Nashville.....	8	-	6	6	-	3	19	6	3	.56	6	-	20	20	10
New Canada.....	-	No returns.	-	-	-	-	-	-	-	-	-	-	-	-	-
Oxbow.....	49	20	21	12	30	15	18	9	24	.33	32	8	8	8	10
Portage Lake.....	166	114	84	65	49	83	58	54	26	.33	80	10	10	10	12
Reed.....	161	108	-	106	86	81	81	83	69	.48	130	10	10	10	9
Silver Ridge.....	47	28	25	-	26	24	18	-	20	.43	36	6	10	-	12

APPENDIX.

AROOSTOOK COUNTY—CONTINUED.

PLANTATIONS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
St. Francis.....	332	214	206	-	-	168	154	-	-	.48	220	12	-	-	-
St. John.....	203	105	-	-	125	58	-	-	41	.24	175	16	-	-	16
Stockholm.....	253	128	22	75	106	61	19	64	-	.21	153	10	10	10	10
Wade.....	101	23	65	57	-	20	51	41	75	.36	75	8	19	9	-
Wallgrass.....	391	169	161	128	-	135	126	94	-	.30	169	12	12	10	-
Westmanland.....	58	-	27	-	26	-	22	-	19	.35	53	-	11	-	16
Winterville.....	115	50	66	55	-	41	48	40	-	.37	91	24	33	19	-
Total.....	24,506	12,035	6,460	10,903	9,783	9,767	4,921	8,654	8,021	.42	15,827	10	10	10	10

AROOSTOOK COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Amity	133	5	5	3	—	—	\$1,250	—	1	5	8	—	1	—
Ashland	108	11	10	3	—	—	8,000	—	—	11	12	6	—	—
Bancroft	116	4	4	2	—	—	800	3	2	4	4	1	—	3
Benedicta	90	4	2	1	—	—	1,500	—	—	3	3	—	—	—
Blaine	231	5	2	1	—	—	2,600	—	1	9	8	3	6	8
Bridgewater	315	9	9	2	—	—	3,200	—	—	10	9	3	8	—
Caribou	932	27	20	27	—	—	44,000	2	2	21	30	16	19	7
Castle Hill	177	7	7	1	—	—	2,500	—	1	7	8	2	2	3
Crystal	186	5	5	5	—	—	1,700	—	—	6	7	—	—	—
Dyer Brook	112	4	3	2	—	—	2,400	1	—	4	6	—	4	—
Easton	240	10	6	—	—	—	14,000	—	—	11	11	4	4	—
Fort Fairfield	870	25	10	5	1	1,000	50,000	1	3	27	25	14	10	15
Fort Kent	671	10	16	10	1	488	8,138	5	—	29	—	16	—	—
Frenchville	364	13	6	3	—	—	2,500	1	1	12	8	1	—	2
Grand Isle	335	8	8	4	—	—	1,500	—	—	10	10	4	2	10
Haynesville	87	4	3	2	—	—	1,800	1	1	2	2	3	—	—
Hersey	44	2	2	2	—	—	600	—	—	2	2	—	—	—
Hodgdon	290	10	8	10	—	—	4,000	—	—	10	9	2	5	1
Houlton	782	11	11	9	1	30,000	70,000	2	2	21	21	12	18	—
Island Falls	179	3	2	3	—	—	7,000	—	—	7	9	3	2	—
Limestone	369	9	9	2	—	—	13,000	—	—	12	11	4	4	—
Linneus	256	10	10	10	—	—	3,500	—	1	10	9	—	—	—

APPENDIX.

AROOSTOOK COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Littleton	312	10	10	10	-	-	5,000	-	1	9	8	-	1	-
Ludlow	85	5	4	2	-	-	2,700	-	-	4	4	-	2	-
Madawaska	468	17	17	10	1	300	4,250	1	1	17	17	9	-	1
Mapleton	243	9	9	8	1	997	6,200	-	1	8	12	-	-	2
Mars Hill	327	11	11	-	-	-	4,000	1	2	11	10	-	-	-
Masardis	150	4	4	3	1	834	3,900	2	1	3	4	6	5	10
Monticello	276	9	8	9	-	-	6,000	1	1	9	8	2	-	-
New Limerick	141	6	6	4	-	-	3,000	-	-	4	5	2	-	2
New Sweden	250	7	7	5	-	-	4,000	1	1	8	8	2	1	-
Oakfield	259	10	10	-	1	100	3,500	1	-	15	13	-	2	4
Orient	58	2	2	2	-	-	1,500	1	1	3	3	-	-	-
Presham	149	5	5	2	-	-	3,000	1	1	4	4	-	4	-
Presque Isle	937	24	23	17	-	-	52,000	2	2	29	28	22	9	-
Sherman	192	7	7	7	-	-	4,000	-	-	7	10	-	3	-
Smyrna	108	4	4	3	-	-	2,400	-	-	4	4	-	-	-
St. Agatha	429	11	11	5	1	250	2,400	-	3	11	10	3	3	15
Van Buren	741	21	19	5	1	272	10,000	-	-	20	21	4	11	20
Washburn	499	12	10	1	-	-	4,000	-	-	13	26	5	2	2
Westfield	140	5	2	3	1	1,275	3,000	-	-	4	5	-	4	-
Weston	104	5	5	3	-	-	2,000	-	-	4	4	-	-	-
Woodland	288	11	11	1	1	600	4,550	1	3	10	9	2	3	-

AROOSTOOK COUNTY—CONTINUED.

PLANTATIONS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Allagash	59	3	2	5	1	—	\$570	—	—	4	—	—	—	—
Cary	90	3	—	—	—	—	1,000	—	—	4	—	—	—	—
Caswell	90	3	1	—	—	—	500	—	1	6	2	—	—	—
Chapman	92	5	1	5	—	—	1,150	—	—	6	4	—	—	—
Connor	120	6	—	—	—	—	350	—	—	6	1	—	—	—
Cyr	33	5	4	1	—	—	1,000	—	—	7	5	—	—	—
E.	45	2	—	—	—	—	4,000	—	—	2	1	—	—	—
Eagle Lake	230	5	—	3	—	—	1,600	—	—	7	1	—	—	—
Garfield	34	1	—	—	—	—	900	—	—	1	—	—	—	—
Glenwood	60	3	—	3	—	—	500	—	—	3	3	—	—	—
Hamlin	115	6	—	—	—	—	1,200	—	1	4	—	—	—	—
Hammond	36	1	—	—	—	—	500	—	—	1	—	—	—	—
Macwahoc	30	1	—	1	—	—	700	—	—	1	—	—	—	—
Merrill	66	3	—	2	—	—	950	—	—	3	3	—	—	—
Moro	71	3	—	2	—	—	1,500	—	—	3	3	—	—	—
Nashville	50	2	—	1	—	—	475	—	—	2	4	—	—	—
New Canada	No returns.													
Oxbow	45	2	—	2	—	—	2,000	—	—	1	1	—	—	—
Portage Lake	80	2	—	1	—	—	3,500	—	1	1	2	—	—	—
Reed	136	5	—	3	—	—	4,300	—	3	3	—	—	—	—
Silver Ridge	28	1	—	1	—	—	500	—	—	1	1	—	—	—

APPENDIX.

AROOSTOOK COUNTY—CONTINUED.

PLANTATIONS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
St. Francis.....	141	5	4	4	-	-	1,300	-	-	5	-	4	2	4
St. John.....	96	3	2	-	-	-	300	-	2	1	3	5	2	1
Stockholm.....	100	3	3	-	1	533	3,500	1	1	3	3	4	4	-
Wade.....	96	5	3	-	-	-	1,000	-	1	5	3	1	1	-
Wallagrass.....	204	6	2	2	-	-	1,200	1	-	5	6	-	-	-
Westmanland.....	27	1	1	1	-	-	516	-	-	1	1	1	-	-
Winterville.....	76	3	1	1	1	150	300	-	-	3	3	-	1	2
Total.....	15,243	490	309	248	13	\$26,799	\$410,699	38	45	523	488	199	159	132

AROOSTOOK COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Amity	-	\$34 00	\$7 23	\$30	\$350	\$27	-	\$2 57	.003 7-10	\$314	\$376	\$435	\$1,125	\$1,208	-	\$83
Ashland	-	30 00	8 50	200	2,800	1,590	-	4 26	.005 9-10	2,967	1,985	379	5,331	5,018	\$313	-
Bancroft	-	-	7 75	25	350	96	-	2 30	.007 1-10	400	453	261	1,114	936	-	-
Benedicta	-	44 00	7 33	30	307	27	-	2 37	.004 9-10	331	455	50	836	782	54	-
Blaine	10	44 00	8 05	75	1,000	237	-	2 53	.004 9-10	1,422	1,108	18	2,548	2,677	-	129
Bridgewater	7	-	7 95	100	1,800	857	-	4 23	.005 1-10	1,940	1,271	122	3,333	2,359	974	-
Caribou	26	40 00	8 80	450	6,000	2,194	-	3 28	.003 5-10	7,206	5,448	85	12,739	11,962	777	-
Castle Hill	5	36 00	7 42	50	700	246	-	3 48	.007 2-10	759	637	159	1,555	1,476	79	-
Crystal	4	-	6 92	54	800	504	-	4 44	.006 9-10	971	521	191	1,683	1,216	467	-
Dyer Brook	6	36 00	9 00	45	600	376	-	7 22	.006 3-10	591	280	201	1,072	1,080	-	8
Easton	15	-	8 00	250	2,000	1,028	-	4 51	.004 5-10	2,147	1,280	231	3,658	3,614	44	-
Fort Fairfield	23	34 00	8 44	500	7,000	3,655	-	4 33	.003 4-10	7,000	4,188	256	11,424	13,075	1,651	-
Fort Kent	-	32 70	6 10	100	350	-	-	28	.000 7-10	643	3,796	446	4,885	4,753	-	-
Frenchville	4	40 35	5 80	40	375	-	-	62	.003 4-10	400	1,831	43	2,274	2,336	-	62
Grand Isle	10	-	5 25	25	250	-	-	2 49	.002 1-10	250	1,496	3	1,749	1,773	-	24
Haynesville	-	34 00	7 75	15	250	-	3	2 42	.003 8-10	257	306	195	758	768	-	10
Hersey	-	-	6 00	25	250	91	-	3 16	.004 2-10	250	197	53	500	446	54	-
Hodgdon	3	-	9 40	125	1,800	896	-	5 00	.006 3-10	1,920	1,084	57	3,061	2,881	180	-
Houlton	-	40 00	9 75	300	9,200	5,451	-	5 67	.003	9,635	4,796	541	12,972	13,828	-	856
Island Falls	6	-	9 16	75	1,375	525	-	2 92	.003 9-10	1,375	1,358	180	2,913	2,993	-	80
Limestone	6	-	9 20	200	2,200	1,295	-	4 30	.005	2,200	1,530	177	3,907	3,959	-	52
Linneus	7	32 00	7 37	75	1,100	433	-	4 26	.004 9-10	1,304	777	147	2,228	2,129	99	-

APPENDIX.

AROOSTOOK COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Littleton.....	2	37 96	7 08	125	1,600	835	-	5 06	.004 8-10	1,698	911	-	2,609	2,497	112	-
Ludlow.....	2	-	7 50	40	320	5	-	2 66	.003 2-10	321	324	70	9 715	726	-	11
Madawaska.....	5	24 00	5 75	50	325	-	-	43	.001 9-10	421	2,322	91	9,840	2,777	63	-
Mapleton.....	2	43 00	7 11	81	1,000	318	-	3 36	.003 8-10	1,138	929	49	2,116	1,843	273	-
Mars Hill.....	8	50 00	8 50	100	1,300	354	-	2 59	.003 5-10	1,694	1,456	65	3,215	2,961	254	-
Masardis.....	3	42 50	8 07	35	900	550	-	4 12	.006 6-10	900	652	42	1,594	1,616	-	22
Monticello.....	1	36 00	7 60	90	1,066	-	-	2 61	.002 9-10	1,146	1,432	62	2,640	2,472	168	-
New Limerick.....	2	-	7 31	85	846	366	-	4 72	.005 1-10	889	554	-	1,443	1,542	-	99
New Sweden.....	-	33 00	7 81	48	700	-	6	2 32	.004 4-10	940	958	386	2,284	2,284	-	-
Oakfield.....	4	37 00	8 62	80	688	-	-	2 12	.005 2-10	1,054	938	423	2,475	2,455	20	-
Orient.....	1	34 00	8 00	25	166	-	-	2 35	.002 8-10	310	196	172	678	695	-	17
Perham.....	1	42 00	9 12	57	455	-	9	2 06	.002 8-10	606	661	401	1,671	1,286	385	-
Presque Isle.....	-	37 00	8 84	586	8,000	4,957	-	4 98	.003 8-10	8,159	4,797	161	13,117	12,986	131	-
Sherman.....	1	-	7 88	93	1,200	416	-	3 76	.004 5-10	1,175	962	288	2,425	2,056	369	-
Smyrna.....	1	-	9 50	30	800	471	-	5 18	.007 2-10	819	387	30	1,236	1,134	102	-
St. Agatha.....	1	20 00	4 75	50	375	-	-	57	.003 8-10	312	1,938	1	2,251	2,183	68	-
Van Buren.....	2	-	6 55	30	2,000	498	-	2 09	.003 1-10	2,186	2,483	45	4,714	5,549	-	835
Washburn.....	5	-	8 00	125	1,500	520	-	3 05	.005 5-10	1,500	1,423	134	3,057	3,066	-	9
Westfield.....	4	-	7 47	50	3,120	2,913	-	18 35	.002 1-10	320	428	418	1,161	1,177	-	16
Weston.....	1	-	7 04	30	-	No returns.	-	-	-	-	-	-	-	-	-	-
Woodland.....	1	41 71	7 48	110	1,200	-	-	2 94	.005 6-10	2,278	1,155	222	3,655	2,798	857	-

AROOSTOOK COUNTY—CONCLUDED.

PLANTATIONS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Allagash	-	-	\$7 00	\$25		No returns.										
Cary	-	50 00	8 00	20	320	-	-	2 40	.001 2-10	353	455	90	898	824	74	-
Caswell	-	-	7 86	35	294	-	-	1 81	.005 4-10	1 257	450	-	1 707	805	902	-
Chapman	-	-	7 77	42	400	172	-	3 05	.001 4-10	393	453	-	846	797	49	-
Connor	1	-	6 50	40	200	-	-	82	.003 5-10	211	687	-	898	868	30	-
Cyr.	-	-	5 82	24	75	-	-	30	.001 6-10	930	613	44	1 587	1 022	565	-
E.	3	-	7 00	12	350	315	-	8 13	-	368	142	124	634	349	285	-
Eagle Lake	5	-	6 55	26	600	275	-	1 36	.003 1-10	694	1 081	15	1 790	1 724	66	-
Garfield	-	-	10 00	5	125	36	-	2 77	.002 2-10	252	275	-	527	539	-	12
Glenwood	-	-	7 05	24	151	9	-	4 08	.003 4-10	151	274	24	449	438	11	-
Hamlin	1	25 00	5 75	25	300	-	-	1 25	.003 8-10	354	646	-	1 000	821	179	-
Hammond	-	33 00	8 00	13	150	57	-	4 28	.001 8-10	390	102	52	544	381	163	-
Macwahoc	1	-	8 00	15	140	18	-	3 41	.002 9-10	134	148	157	439	402	37	-
Merrill	-	-	9 14	30	260	22	-	1 86	.003 3-10	400	378	218	996	784	212	-
Moro	-	-	8 73	14	200	26	-	2 43	.004 2-10	200	388	98	686	756	-	70
Nashville	2	-	6 70	5	69	43	-	8 62	.001 7-10	336	27	181	544	359	185	-
New Canada	-	-	No returns.		100	-	-	-	.002 6-10	90	521	102	713	710	3	-
Oxbow	-	40 00	10 00	15	150	28	-	3 06	.002 7-10	165	402	-	567	573	-	6
Portage Lake	3	32 00	5 00	45	500	307	-	3 01	.004	660	449	71	1 180	1 022	158	-
Reed	2	42 00	7 50	26	600	281	-	3 72	.004 9-10	600	928	-	1 528	1 668	-	140
Silver Ridge	1	-	10 00	10	152	18	-	3 23	.004 8-10	163	167	102	432	428	4	-

APPENDIX.

AROOSTOOK COUNTY—CONCLUDED.

PLANTATIONS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
St. Francis.....	4	-	9 00	35	150	-	-	45	.001 7-10	445	947	-	1,392	1,353	39	-
St. John.....	3	28 00	8 00	12	150	-	-	73	.002 5-10	269	553	76	898	812	86	-
Stockholm.....	-	36 50	8 50	30	700	547	-	76	.001	1,002	712	82	1,796	1,608	188	-
Wade.....	-	-	8 37	75	300	83	-	97	.003 8-10	370	291	77	738	763	-	25
Wallagrass.....	-	25 00	6 25	25	100	-	-	25	.001 8-10	225	1,224	-	1,449	1,391	58	-
Westmanland.....	1	-	8 88	67	100	20	-	72	.003 8-10	161	185	-	346	296	50	-
Winterville.....	3	-	6 29	10	200	11	-	73	.003 9-10	229	333	-	562	539	23	-
Total.....	201	\$36 77	\$7 69	\$5,420	\$75,254	\$34,328	\$12	\$3 06	.004	\$80,953	\$72,945	\$8,809	\$162,707	\$157,404	\$9,520	\$4,217

CUMBERLAND COUNTY.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Baldwin	146	109	-	106	100	99	-	97	100	.67	109	10	-	10	10
Bridgton	735	381	-	384	362	332	-	358	319	.45	448	12	-	13	9
Brunswick	2,012	808	-	898	817	707	-	772	679	.35	1,032	10	-	13	10
Cape Elizabeth	192	84	-	83	77	69	-	67	64	.34	96	12	-	12	12
Casco	183	89	-	97	89	76	-	80	70	.41	89	8	-	9	9
Cumberland	357	184	-	185	150	154	-	156	120	.40	215	11	-	11	11
Falmouth	454	207	-	219	229	183	-	192	195	.41	289	11	-	11	10
Freeport	689	419	-	421	414	358	-	375	365	.53	498	10	-	10	9
Gorham	676	389	-	380	366	314	-	326	306	.46	426	11	-	12	12
Gray	311	171	-	167	147	149	-	140	124	.44	187	10	-	10	11
Harpswell	455	308	-	291	266	265	-	249	221	.53	372	8	-	9	10
Harrison	252	-	170	164	142	-	151	145	123	.55	175	-	10	10	10
Naples	184	126	-	127	110	100	-	100	88	.52	132	10	-	9	8
New Gloucester	335	198	-	200	194	151	-	168	164	.48	251	10	-	10	10
North Yarmouth	161	94	-	83	76	80	-	72	64	.44	101	11	-	12	12
Otisfield	143	100	-	91	84	84	-	74	68	.52	110	10	-	10	10
Portland	14,558	7,449	-	7,946	7,946	6,473	-	6,565	6,565	.44	9,920	11	-	15	15
Pownal	157	114	-	124	101	94	-	102	79	.58	133	9	-	9	10
Raymond	215	-	132	126	129	-	112	102	110	.50	161	-	9	10	10

APPENDIX.

CUMBERLAND COUNTY—CONTINUED.

PLANTATIONS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Scarboro.....	395	314	-	305	273	260	-	267	228	.63	325	12	-	12	9
Sebago.....	138	94	-	96	92	85	-	84	82	.60	103	9	-	8	-
South Portland.....	1,967	1,396	-	1,490	1,306	1,267	-	1,340	1,281	.65	1,574	12	-	14	10
Standish.....	407	-	240	229	204	-	202	194	173	.46	277	-	11	13	12
Westbrook.....	2,768	1,117	-	1,270	1,193	1,015	-	1,123	1,067	.38	1,367	10	-	14	12
Windham.....	510	295	-	304	289	262	-	260	238	.49	332	10	-	10	10
Yarmouth.....	643	370	-	369	351	327	-	338	303	.50	427	11	-	11	11
Total.....	29,043	14,816	542	16,155	15,507	12,904	465	13,746	13,196	.46	19,149	10	10	11	10

CUMBERLAND COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Baldwin.....	150	5	5	5	-	-	\$2,500	-	-	5	6	2	2	-
Bridgton.....	522	14	13	10	-	-	26,000	-	-	17	18	7	-	-
Brunswick.....	684	22	20	19	-	-	80,000	-	2	32	34	5	5	-
Cape Elizabeth.....	144	4	4	4	-	-	5,000	-	-	4	4	4	4	-
Casco.....	174	8	8	5	-	-	4,000	-	1	5	13	-	-	-
Cumberland.....	228	9	7	7	-	-	4,800	-	-	7	7	2	-	1
Falmouth.....	360	12	11	11	-	-	11,000	1	1	11	11	3	1	3
Freeport.....	427	20	16	12	-	-	10,000	2	2	16	17	5	4	1
Gorham.....	595	11	10	10	-	-	19,600	1	-	15	17	15	13	-
Gray.....	268	9	7	7	-	-	4,000	-	-	9	9	1	1	5
Harpswell.....	449	10	8	9	-	-	12,000	3	3	14	30	5	6	-
Harrison.....	270	9	9	9	-	-	5,000	-	-	13	13	-	-	-
Naples.....	233	11	8	2	-	-	4,000	1	1	7	8	-	-	-
New Gloucester.....	290	12	12	10	-	-	13,400	1	1	8	9	2	3	-
North Yarmouth.....	140	6	4	4	-	-	4,000	-	-	4	4	1	1	1
Otisfield.....	200	12	10	8	-	-	5,000	1	1	6	6	-	-	-
Portland.....	1,369	37	37	31	-	-	825,000	11	11	218	220	166	28	20
Pownal.....	199	8	8	7	1	998	4,000	-	2	7	9	1	1	-
Raymond.....	164	8	5	5	-	-	5,000	-	-	6	6	-	-	-

CUMBERLAND COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Scarboro	133	11	11	11	-	-	12,000	-	-	12	12	3	3	-
Sebago	192	8	7	8	-	-	3,000	1	-	7	9	-	1	-
South Portland	1,296	16	16	13	-	-	78,500	1	1	44	45	39	19	6
Standish	360	10	9	10	2	1,700	6,500	1	-	9	10	2	3	-
Westbrook	1,116	10	10	9	-	-	100,000	5	6	34	35	29	14	2
Windham	420	13	11	10	-	-	10,000	-	-	16	16	7	9	4
Yarmouth	264	8	8	8	-	-	16,641	1	1	12	11	3	2	3
Total	10,647	303	274	244	3	\$2,698	\$1,270,941	32	32	538	579	302	126	46

PUBLIC SCHOOLS.

CUMBERLAND COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Baldwin	-	-	\$8 00	\$60	\$800	\$143	-	\$5 47	.002 5-10	\$1,211	\$454	\$72	\$1,737	\$2,366	-	\$629
Bridgton	4	-	8 79	400	5,000	2,706	-	6 80	.003 6-10	5,000	2,312	90	7,402	6,987	415	-
Brunswick	34	30 00	8 80	894	6,729	1,284	-	3 34	.001 8-10	6,729	6,192	288	13,209	12,535	674	-
Cape Elizabeth	-	-	9 62	100	1,200	490	-	6 25	.001 2-10	1,723	619	-	2,342	1,903	439	-
Casco	-	26 00	6 73	70	1,000	374	-	5 46	.003 5-10	998	506	127	1,631	1,510	121	-
Cumberland	-	-	8 86	150	1,404	281	-	3 93	.001 4-10	1,462	1,069	80	2,611	2,445	-	-
Falmouth	12	44 00	8 37	150	2,500	1,291	-	5 50	.001 8-10	2,500	1,333	-	3,833	3,871	-	38
Freeport	20	55 50	7 81	473	3,000	1,129	-	4 35	.002 3-10	3,020	2,024	101	5,145	5,364	-	219
Grayham	22	50 00	9 95	200	3,800	1,768	-	5 62	.002 4-10	4,372	1,962	39	6,373	6,535	-	162
Gray	1	-	7 42	80	1,200	90	-	3 85	.002 4-10	1,302	1,012	68	2,382	2,344	38	-
Harpswell	-	40 50	7 27	159	2,500	1,100	-	5 49	.003	2,500	1,402	-	3,902	4,259	-	357
Harrison	-	-	6 70	100	1,500	725	-	5 95	.003 4-10	1,561	732	146	2,439	2,259	180	-
Naples	-	32 00	7 50	75	1,500	850	-	8 11	.005 6-10	1,429	569	-	1,998	2,008	-	10
New Gloucester	5	38 00	7 47	75	1,800	870	-	5 37	.001 3-10	4,460	982	234	5,676	2,883	2,793	-
North Yarmouth	-	-	9 00	100	1,000	486	-	6 21	.003 2-10	1,057	515	186	1,758	1,715	43	-
Otisfield	-	24 00	6 30	65	1,500	913	-	10 48	.006 2-10	1,528	453	90	2,071	1,818	253	-
Portland	220	155 00	13 50	2,250	203,213	163,097	-	13 93	.003 7-10	203,213	45,454	853	249,520	167,679	81,841	-
Pownall	7	24 74	6 36	65	1,000	526	-	6 36	.003 8-10	1,228	470	56	1,754	1,588	166	-

APPENDIX.

CUMBERLAND COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Raymond	-	-	7 91	60	1,000	342	-	4 65	.004 2-10	1,106	640	151	1,897	1,886	11	-
Scarboro	4	-	5 23	110	3,500	2,008	-	8 86	.003 2-10	3,510	1,280	-	4,790	3,809	981	-
Sebago	-	22 00	5 89	75	800	339	-	5 72	.004 4-10	846	409	20	1,275	1,203	72	-
South Portland	45	66 67	10 87	1,000	18,000	12,970	-	9 15	.005 9-10	18,276	5,672	373	24,321	19,893	4,428	-
Standish	-	29 00	8 12	192	2,925	1,722	-	7 12	.003 7-10	2,970	1,194	93	4,257	4,257	-	-
Westbrook	41	120 33	11 12	1,000	11,732	5,906	-	4 23	.002 6-10	11,732	8,065	25	19,822	19,182	640	-
Windham	6	-	8 83	226	3,500	1,957	-	6 86	.003 1-10	3,510	1,411	146	5,067	4,945	122	-
Yarmouth	13	64 00	7 77	400	2,850	1,031	-	4 43	.001 9-10	3,100	1,935	66	5,101	4,489	612	-
Total	456	\$51 35	\$8 35	\$8,529	\$284,953	\$204,403	-	\$9 81	.003 4-10	\$290,343	\$88,666	\$3,304	\$382,313	\$289,733	\$93,995	\$1,415

FRANKLIN COUNTY.

Towns.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Avon.....	113	69	-	62	-	61	-	53	-	50	75	9	-	11	-
Carthage.....	108	53	-	49	-	43	-	38	-	37	53	8	-	12	-
Chesterville.....	193	101	-	103	87	88	-	86	70	42	130	9	-	9	9
Eustis.....	164	92	-	74	59	81	-	52	48	36	95	8	-	12	-
Farmington.....	817	365	-	376	345	309	-	314	301	37	463	10	-	11	10
Freeman.....	81	48	-	30	-	39	-	31	-	43	57	8	-	12	-
Industry.....	136	102	-	93	79	79	-	70	-	54	108	7	-	12	-
Jay.....	946	524	-	525	452	441	-	438	376	44	525	10	-	11	11
Kingfield.....	255	166	-	164	152	158	-	149	135	58	185	11	-	12	10
Madrid.....	83	68	-	70	59	17	-	17	14	19	68	8	-	6	10
New Sharon.....	215	-	131	126	106	-	124	105	91	49	139	-	8	8	8
New Vineyard.....	134	74	-	52	74	68	-	43	61	42	90	8	-	8	7
Phillips.....	410	224	-	228	206	202	-	201	179	47	245	10	-	10	10
Rangeley.....	282	169	-	179	147	152	-	146	128	50	212	10	-	10	6
Salem.....	53	37	-	38	36	34	-	30	24	55	43	10	-	10	10
Strong.....	192	110	-	118	110	99	-	83	109	50	169	10	-	10	8
Temple.....	89	49	-	43	-	45	-	38	-	46	52	9	-	11	-
Weld.....	195	108	-	102	67	100	-	85	51	40	117	9	-	11	8
Wilton.....	520	302	-	310	275	253	-	270	231	48	374	10	-	12	10

APPENDIX.

FRANKLIN COUNTY—CONTINUED.

PLANTATIONS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Coplin.....	29	15	-	1	16	11	-	12	14	.43	17	10	-	12	12
Dallas.....	63	41	-	44	19	36	-	41	15	.48	49	8	-	10	8
Lang.....			No returns												
Rangeley.....	24	16	-	17	15	13	-	12	13	.52	22	18	-	12	12
Sandy River.....	17	10	-	12	8	8	-	9	6	.44	14	8	-	8	8
Total.....	5,119	2,743	131	2,828	2,233	2,337	124	2,323	1,866	.43	3,302	9	8	10	9

FRANKLIN COUNTY—CONTINUED.

Towns.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Avon.....	89	5	4	4	-	-	\$1,350	-	-	5	4	-	-	-
Carthage.....	68	5	4	-	-	-	2,000	-	-	4	3	-	-	-
Chesterville.....	189	10	5	5	-	-	2,500	-	-	7	7	-	-	-
Eustis.....	124	5	4	5	-	-	4,000	-	1	4	4	-	1	-
Farmington.....	578	12	12	8	-	-	68,000	-	1	17	16	13	13	-
Freeman.....	100	7	5	3	-	-	600	-	-	5	4	3	-	-
Industry.....	133	9	8	5	-	-	2,100	-	2	7	4	1	-	-
Jay.....	640	14	8	11	-	-	14,500	2	2	10	19	11	-	-
Kingfield.....	205	3	3	3	-	-	12,000	-	-	6	6	3	2	-
Madrid.....	124	4	4	4	-	-	1,200	-	-	4	4	-	-	-
New Sharon.....	201	8	7	6	-	-	6,500	-	-	9	9	4	-	-
New Vineyard.....	137	7	6	3	-	-	2,500	-	-	6	6	-	-	-
Phillips.....	238	9	9	5	-	-	15,000	-	-	9	9	9	-	1
Rangeley.....	215	5	5	5	-	-	12,000	-	1	9	13	4	3	-
Salem.....	30	1	1	1	1	\$1,200	1,350	-	-	2	2	-	-	-
Strong.....	72	1	1	1	-	-	7,000	-	-	4	4	3	3	3
Temple.....	80	4	2	4	-	-	1,200	1	-	3	4	1	-	-
Weld.....	172	11	7	7	-	-	5,500	-	-	7	7	1	-	-
Wilton.....	436	14	12	3	-	-	25,000	2	1	12	13	10	10	-

APPENDIX.

FRANKLIN COUNTY—CONTINUED.

PLANTATIONS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers, graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Coplin.....	28	1	1	1	-	-	\$300	-	-	1	1	-	-	-
Dallas.....	53	2	2	2	-	-	600	-	2	3	3	-	-	-
Lang.....			No returns.									2	-	-
Rangeley.....	61	2	2	2	-	-	1,500	-	-	2	4	-	-	-
Sandy River.....	24	2	1	1	-	-	1,500	-	-	1	2	-	-	-
Total.....	3,997	141	113	95	1	\$1,200	\$188,200	6	9	137	150	65	33	4

FRANKLIN COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Avon.....	2	-	\$6 53	\$40	\$500	\$142	-	\$4 42	.002 9-10	\$507	\$336	-	\$843	\$823	\$20	-
Carthage.....	-	-	6 00	41	500	233	-	4 62	.003	412	238	90	740	606	134	-
Chesterville.....	-	-	7 00	69	1,000	433	-	5 17	.003 9-10	943	566	48	1,557	1,729	-	172
Eustis.....	-	\$30 00	6 37	64	700	351	-	4 26	.002 9-10	732	452	196	1,380	1,153	227	-
Farmington.....	25	60 00	6 65	144	3,500	770	-	4 28	.001 9-10	4,704	2,325	916	7,945	7,945	-	-
Freeman.....	-	-	6 00	40	380	62	-	4 69	.003 9-10	399	235	-	634	572	62	-
Industry.....	2	42 00	6 17	39	700	258	-	5 14	.006 2-10	716	425	-	1,141	1,148	-	7
Jay.....	21	47 50	6 93	269	3,000	794	-	3 17	.001 9-10	3,410	2,691	139	6,240	6,711	-	471
Kingfield.....	9	-	6 06	60	1,100	546	-	4 31	.003 2-10	1,164	735	213	2,112	1,961	-	-
Madrid.....	2	-	7 00	32	500	239	-	6 02	.005 5-10	512	277	37	826	757	69	-
New Sharon.....	-	-	6 57	115	1,200	441	-	5 58	.003 1-10	1,301	714	39	2,054	1,979	75	-
New Vineyard.....	-	-	7 12	58	800	333	-	5 97	.004 5-10	800	393	-	1,193	1,304	-	111
Phillips.....	10	-	9 63	200	1,700	581	-	4 14	.002 9-10	1,950	1,200	192	3,342	3,499	-	157
Rangeley.....	2	40 00	9 23	120	1,700	931	-	6 02	.002 3-10	1,700	848	110	2,658	2,701	-	43
Salem.....	4	-	6 50	7	175	19	-	3 30	.002 9-10	242	167	2	411	386	25	-
Strong.....	3	-	9 00	75	850	340	-	4 42	.003 1-10	850	590	98	1,538	1,571	-	133
Temple.....	2	44 00	6 75	13	461	146	-	5 17	.003 3-10	492	250	-	772	686	86	-
Weld.....	2	-	6 72	69	1,000	410	-	5 12	.004 3-10	1,009	580	-	1,589	1,511	78	-
Wilton.....	23	33 09	8 91	144	2,700	1,382	-	5 19	.002 9-10	3,329	1,560	273	5,162	4,526	636	-

APPENDIX.

FRANKLIN COUNTY--CONCLUDED.

PLANTATIONS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Coplin.....	-	-	7 16	4	150	94	-	5 17	.002 7-10	310	150	46	506	356	150	-
Dallas.....	-	41 60	7 44	14	177	39	-	2 80	.003 2-10	477	328	-	805	494	311	-
Lang.....	-	-	No returns.	-	80	10	-	2 8	.000 8-10	264	97	222	583	332	245	-
Rangeley.....	-	-	9 91	16	80	2	-	3 33	.000 7-10	983	64	623	1,670	783	887	-
Sandy River.....	-	-	8 00	6	150	133	-	8 82	.004 8-10	150	54	664	868	272	596	-
Total.....	107	\$42 27	\$7 63	\$1,639	\$23,103	\$8,689	-	\$4 51	.002 6-10	\$27,356	\$15,305	\$3,908	\$46,569	\$43,911	\$3,752	\$1,094

PUBLIC SCHOOLS.

HANCOCK COUNTY

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Amherst.....	92	63	-	56	45	54	-	40	24	.42	70	10	-	12	12
Aurora.....	36	29	-	33	13	23	-	22	16	.56	33	10	-	9	9
Bluehill.....	495	304	-	277	256	265	-	246	230	.49	333	10	-	10	9
Brooklin.....	240	141	-	130	132	123	-	118	96	.46	178	9	-	8	9
Brooksville.....	375	222	-	226	208	192	-	194	175	.49	231	9	-	9	9
Bucksport.....	566	365	-	364	359	304	-	325	310	.55	432	10	-	10	10
Castine.....	263	112	-	113	108	92	-	101	91	.35	128	11	-	11	11
Cranberry Isles.....	93	66	-	64	70	59	-	57	61	.63	70	10	-	10	10
Dedham.....	101	61	-	60	-	51	-	51	51	.50	74	10	-	12	-
Deer Isle.....	653	341	-	369	406	328	-	314	344	.50	427	10	-	10	10
Eastbrook.....	75	46	-	48	40	40	-	38	-	.52	49	10	-	10	-
Eden.....	1,171	731	-	763	701	657	-	660	634	.55	889	10	-	13	-
Ellsworth.....	1,007	615	-	629	598	544	-	548	508	.53	731	11	-	11	11
Franklin.....	382	275	-	266	82	236	-	226	70	.46	281	10	-	10	8
Gouldsboro.....	348	235	-	226	191	195	-	203	170	.54	280	8	-	9	8
Hancock.....	245	170	-	162	115	147	-	139	97	.52	183	9	-	10	7
Isle au Haut.....	56	35	-	26	32	31	-	24	30	.50	38	10	-	10	10
Lamoine.....	139	81	-	86	-	68	-	62	-	.46	91	12	-	15	-
Mariaville.....	60	40	-	40	33	33	-	34	-	.55	42	10	-	11	-
Mt. Desert.....	529	335	-	307	314	278	-	269	263	.51	348	10	-	9	9
Orland.....	349	204	-	202	150	181	-	186	120	.46	210	9	-	10	8
Otis.....	25	12	-	17	9	10	-	9	6	.34	18	10	-	8	8
Penobscot.....	296	205	-	205	187	176	-	177	164	.57	213	9	-	9	8

HANCOCK COUNTY—CONTINUED.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Sedgwick.....	239	156	-	145	141	137	-	125	121	.53	181	9	-	10	8
Sorrento.....	51	25	-	26	21	25	-	22	21	.44	44	12	-	10	8
Southwest Harbor.....	249	132	-	134	139	106	-	109	128	.45	157	10	-	10	12
Stonington.....	620	472	-	423	413	400	-	364	374	.61	520	10	-	10	10
Sullivan.....	324	198	-	181	176	174	-	160	152	.50	204	10	-	10	10
Surry.....	254	153	-	159	147	122	-	136	128	.50	162	10	-	7	7
Swan's Island.....	221	140	-	135	131	123	-	122	114	.54	144	10	-	10	10
Tremont.....	385	217	-	203	214	182	-	170	181	.46	233	8	-	10	8
Trenton.....	100	54	-	57	62	45	-	47	48	.46	62	8	-	8	10
Verona.....	55	32	-	36	-	9	-	10	-	.17	36	10	-	10	-
Waltham.....	60	43	-	40	-	40	-	33	-	.60	46	10	-	14	14
Winter Harbor.....	168	101	-	106	58	95	-	93	44	.46	112	8	-	10	8
Plantations.															
Long Island.....	78	-	56	49	39	-	48	43	22	.48	67	-	8	8	12
No. 8.....	12	6	-	6	-	5	-	5	-	.41	2	10	-	10	-
No. 21.....	10	5	-	-	-	4	-	-	-	.40	6	10	-	10	-
No. 33.....	24	16	16	16	16	16	16	16	16	.58	16	10	10	10	6
Total.....	10,446	6,438	72	6,385	5,538	5,570	64	5,498	4,758	.50	7,341	9	9	10	8

HANCOCK COUNTY—CONTINUED.

Town.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Amherst.....	112	4	3	1	-	-	800	-	-	4	3	-	-	-
Aurora.....	45	2	2	-	-	-	500	-	-	2	2	-	-	-
Bluehill.....	486	18	14	18	-	-	7,000	2	5	16	13	-	15	-
Brooklin.....	168	8	8	8	-	-	5,000	-	1	6	6	1	3	3
Brooksville.....	27	8	8	8	-	-	4,000	-	-	9	9	2	5	3
Bucksport.....	426	13	13	10	-	-	18,000	-	-	15	15	6	3	3
Castine.....	275	5	4	-	-	-	6,000	-	-	5	5	1	4	4
Cranberry Isles.....	30	4	4	4	-	-	3,500	-	2	4	6	4	4	4
Dedham.....	100	6	5	6	-	-	2,500	-	-	4	4	5	1	1
Deer Isle.....	510	16	15	12	-	-	15,000	1	5	15	17	3	2	-
Eastbrook.....	80	4	4	2	-	-	800	-	-	4	4	-	-	-
Eden.....	682	13	11	11	-	-	75,000	2	2	25	26	18	24	18
Ellsworth.....	726	19	19	19	-	-	20,000	4	4	26	26	1	23	-
Franklin.....	264	8	8	5	-	-	10,000	2	2	10	10	6	10	-
Gouldsboro.....	456	9	9	9	-	-	7,550	1	1	10	10	1	3	-
Hancock.....	195	7	7	6	-	-	6,500	2	2	6	6	1	2	-
Isle au Haut.....	90	2	2	2	-	-	600	-	-	3	3	-	-	-
Lamoine.....	111	5	5	3	-	-	3,200	-	-	4	4	1	-	-
Mariaville.....	63	4	4	3	-	-	1,200	-	-	3	3	-	-	-
Mt. Desert.....	450	10	9	4	-	-	25,000	1	1	14	14	8	2	-
Orland.....	294	14	12	7	-	-	11,200	-	-	12	11	1	2	2
Otis.....	26	2	1	1	-	-	600	-	-	1	1	1	-	-
Penobscot.....	252	11	10	5	-	-	2,000	-	-	10	13	4	6	2

APPENDIX.

HANCOCK COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Sedgwick.....	252	9	9	9	-	-	3,500	1	-	8	9	2	8	3
Sorrento.....	50	2	2	2	-	-	2,500	-	-	2	2	-	-	-
Southwest Harbor.....	192	4	4	1	-	-	10,700	1	-	5	12	-	2	1
Stonington.....	410	6	5	5	-	-	28,400	-	-	11	13	1	1	-
Sullivan.....	206	6	6	6	-	-	5,600	3	2	6	7	-	-	1
Surry.....	182	7	7	7	-	-	4,200	-	1	7	7	1	3	-
Swan's Island.....	144	3	3	3	-	-	5,000	1	-	5	7	1	-	-
Tremont.....	308	9	7	7	-	-	11,000	-	-	11	22	3	2	-
Trenton.....	100	6	4	3	-	-	3,400	1	2	3	2	-	1	-
Verona.....	60	4	3	2	-	-	1,200	-	-	3	3	-	-	-
Waltham.....	48	2	2	2	-	-	1,600	-	-	2	2	1	1	-
Winter Harbor.....	89	1	1	1	-	-	2,000	-	-	4	3	-	1	-
Plantations.														
Long Island.....	44	2	2	1	1	\$1,037	1,500	-	-	2	3	1	-	-
No. 8.....	20	1	1	1	-	-	500	-	-	2	2	-	1	-
No. 21.....	32	1	1	1	-	-	500	-	-	2	-	-	-	-
No. 33.....	26	1	1	-	-	-	500	-	1	1	1	1	-	-
Total.....	8,031	256	235	192	1	\$1,037	\$308,050	23	32	282	307	76	130	33

HANCOCK COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Amherst.....	-	-	\$6 00	\$22	\$400	\$109	-	\$4 34	.004 8-10	\$427	\$282	\$74	\$783	\$739	\$44	-
Aurora.....	-	-	6 50	10	140	18	-	3 88	.002 9-10	361	125	80	566	320	246	-
Bluehill.....	25	\$39 66	7 13	167	2,000	538	-	4 04	.003 3-10	1,968	1,518	175	3,661	4,028	\$367	-
Brooklin.....	5	34 00	8 32	83	750	1	-	3 12	.003 7-10	825	771	6	1,602	1,491	111	-
Brooksville.....	-	-	7 80	75	939	2	-	2 50	.003 1-10	983	1,072	-	2,055	2,015	40	-
Bucksport.....	1	-	9 41	300	3,400	1,529	-	6 00	.003 8-10	3,614	1,646	55	5,315	5,377	62	-
Castine.....	-	3	11 28	80	1,300	560	-	4 94	.002 4-10	1,477	697	50	2,224	1,982	242	-
Cranberry Isles.....	-	32 00	8 00	60	1,200	901	-	12 90	.005 1-10	1,159	289	-	1,448	1,215	233	-
Dedham.....	4	-	6 39	40	500	238	-	4 95	.005 1-10	569	309	7	885	780	105	-
Deer Isle.....	12	39 00	7 71	213	2,400	754	-	3 67	.006 2-10	2,868	2,274	-	5,142	4,901	241	-
Eastbrook.....	1	-	6 00	19	250	52	-	3 33	.004 3-10	250	205	24	479	496	17	-
Eden.....	37	98 00	11 00	1,425	10,000	6,497	-	8 53	.001 6-10	9,226	3,334	109	12,669	14,143	1,474	-
Ellsworth.....	29	40 00	8 56	550	4,500	1,062	-	4 46	.002 2-10	4,669	4,159	17	8,845	8,775	70	-
Franklin.....	8	42 00	7 00	90	1,300	339	-	3 40	.003 8-10	1,341	1,137	-	2,478	2,516	38	-
Gouldsboro.....	3	44 00	8 00	90	1,500	493	-	4 31	.004 6-10	1,500	1,012	79	2,591	3,056	465	-
Hancock.....	7	39 00	7 65	58	900	180	-	3 67	.003	856	709	20	1,585	1,662	77	-
Isle au Haut.....	3	-	8 30	50	700	554	-	12 50	.008 3-10	701	184	-	885	818	67	-
Lamoine.....	4	-	8 50	50	580	105	-	4 17	.003 2-10	597	440	-	1,037	1,030	7	-
Mariaville.....	-	2	6 20	20	300	126	-	5 00	.006 1-10	304	178	50	532	556	24	-
Mt. Desert.....	-	48 00	9 40	296	4,500	3,220	-	8 50	.002 4-10	4,903	1,593	-	6,496	5,824	672	-
Orland.....	-	32 00	7 50	120	1,200	199	-	3 43	.004 5-10	1,385	1,006	147	2,538	2,315	223	-
Otis.....	1	-	7 25	5	123	1	-	4 92	.002 5-10	651	98	33	782	840	-	-
Penobscot.....	4	-	7 42	110	1,125	200	-	3 50	.004 4-10	1,125	893	42	2,060	2,298	442	238

APPENDIX.

HANCOCK COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Sedgwick.....	11	36 00	8 13	83	1,200	478	-	5 02	.005 5-10	1,654	697	54	2,405	2,366	39	-
Sorrento.....	-	-	8 75	20	450	356	-	8 82	.001 5-10	533	131	-	664	507	157	-
Southwest Harbor.....	6	36 00	8 23	85	1,200	-	-	4 81	.003 2-10	1,441	712	-	2,153	2,083	70	-
Stonington.....	10	-	8 45	150	2,400	1,082	-	3 87	.004 7-10	2,982	1,977	-	4,960	5,204	-	244
Sullivan.....	7	40 00	8 30	82	1,350	523	-	4 16	.003 9-10	1,350	1,003	148	2,501	2,394	107	-
Surry.....	7	24 00	7 15	123	800	80	-	3 14	.004 3-10	801	726	96	1,623	1,702	-	79
Swan's Island.....	-	40 00	8 50	85	850	244	-	3 84	.005 7-10	837	673	-	1,510	1,442	68	-
Tremont.....	9	-	8 04	160	1,500	-	\$108	3 89	.006 2-10	1,920	1,208	255	3,383	2,914	469	-
Trenton.....	2	32 00	8 00	42	600	233	-	6 00	.004 7-10	640	375	-	1,015	945	70	-
Verona.....	-	-	5 42	12	232	45	-	4 21	.003 2-10	252	172	-	424	403	21	-
Waltham.....	1	-	8 50	8	250	96	-	4 16	.003 1-10	239	149	57	445	425	20	-
Winter Harbor.....	-	-	8 33	60	650	193	-	3 86	.001 3-10	670	527	-	1,197	1,171	26	-
Plantations.																
Long Island.....	-	-	8 85	7	300	161	-	3 84	.001	1,269	235	-	1,504	413	1,091	-
No. 8.....	2	-	6 00	5	100	86	-	8 33	.007 2-10	115	27	58	200	135	65	-
No. 21.....	-	-	5 50	-	100	54	-	10 00	.007 2-10	160	56	-	216	168	48	-
No. 33.....	1	28 00	7 00	5	100	34	-	4 16	.003 3-10	129	74	-	203	193	10	-
Total.....	205	\$40 20	\$7 80	\$4,860	\$52,089	\$21,343	\$108	\$4 98	.002 8-10	\$56,752	\$32,673	\$1,636	\$91,061	\$89,142	\$5,004	\$3,085

PUBLIC SCHOOLS.

KENNEBEC COUNTY

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Albion	243	177	-	197	182	157	-	161	164	.66	215	10	-	10	8
Augusta	3,157	-	-	1,630	-	-	-	1,447	-	.45	1,630	11	-	13	12
Belgrade	283	161	-	-	145	154	-	122	122	.48	239	9	-	8	8
Benton	335	178	-	178	172	156	-	133	143	.42	217	10	-	10	11
Chelsea	237	148	-	150	127	120	-	111	100	.46	179	9	-	10	10
China	308	196	-	179	155	165	-	141	132	.47	221	9	-	10	8
Clinton	297	265	-	173	116	224	-	139	93	.51	274	9	-	9	9
Farmingdale	242	118	-	129	119	101	-	108	98	.42	140	12	-	14	10
Fayette	157	93	-	84	73	82	-	71	57	.44	100	9	-	10	11
Gardiner	1,560	833	-	884	804	765	-	779	661	.47	1,025	12	-	14	10
Hallowell	753	366	-	442	397	315	-	361	325	.44	467	11	-	14	11
Litchfield	233	140	-	143	124	121	-	112	100	.47	154	10	-	10	8
Manchester	142	80	-	87	86	63	-	69	67	.46	97	12	-	12	9
Monmouth	312	176	-	168	163	150	-	145	142	.46	207	9	-	10	10
Mt. Vernon	241	143	-	128	118	130	-	107	114	.49	152	8	-	8	7
Oakland	583	387	-	356	372	321	-	310	292	.52	401	11	-	14	11
Pittston	262	143	-	132	114	112	-	112	110	.42	171	9	-	10	9
Randolph	265	182	-	180	169	156	-	150	141	.57	214	12	-	14	10
Readfield	243	161	-	148	152	131	-	101	120	.48	161	10	-	10	10
Rome	114	88	-	79	-	68	-	55	-	.53	108	9	-	13	10
Sidney	237	157	-	158	160	132	-	121	113	.51	162	10	-	11	11

APPENDIX.

KENNEBEC COUNTY—CONTINUED.

PLANTATIONS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Vassalboro.....	503	254	-	241	234	205	-	199	179	.38	310	12	-	10	9
Vienna.....	100	69	-	58	45	59	-	50	37	.48	74	9	-	9	9
Waterville.....	3,318	1,292	-	1,379	1,365	1,214	-	1,278	1,225	.37	1,480	11	-	14	11
Wayne.....	145	84	-	80	75	75	-	69	61	.47	90	10	-	10	9
West Gardiner.....	155	101	-	92	93	91	-	80	82	.54	111	10	-	10	7
Windsor.....	170	100	-	95	82	82	-	75	69	.44	120	9	-	8	6
Winslow.....	784	277	-	268	260	235	-	204	209	.28	277	10	-	13	9
Winthrop.....	514	344	-	315	282	269	-	270	257	.51	360	9	-	13	9
Unity Pl.....	16	12	-	11	11	11	-	10	11	.65	12	8	-	8	8
Total.....	15,909	6,725	-	8,164	6,195	5,865	-	6,977	5,227	.37	9,368	9	-	11	9

PUBLIC SCHOOLS.

KENNEBEC COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Albion	228	9	8	9	-	-	\$4,000	2	2	8	8	4	4	-
Augusta	2,052	24	22	21	-	-	135,500	4	4	54	54	33	40	-
Belgrade	243	9	9	8	-	\$771	6,700	1	-	8	9	4	2	-
Benton	278	8	7	3	1	-	7,000	-	1	9	17	3	4	-
Chelsea	259	9	9	7	-	-	4,000	-	1	9	11	1	4	-
China	271	11	9	9	-	-	6,100	1	2	10	17	1	2	-
Clinton	310	11	8	9	-	-	11,500	-	-	17	17	2	1	-
Farmingdale	144	3	2	3	-	-	6,600	-	-	5	6	3	4	-
Fayette	193	8	7	4	-	-	3,500	-	-	7	6	1	1	-
Gardiner	720	13	11	11	-	-	95,176	1	1	25	25	22	16	5
Hallowell	432	9	9	4	-	-	28,300	-	-	12	12	2	2	-
Litchfield	244	10	9	9	-	-	4,000	1	2	8	6	-	2	-
Manchester	132	7	5	4	-	-	4,000	1	2	3	2	1	-	1
Monmouth	273	10	9	8	-	-	10,000	-	-	10	9	2	1	-
Mt. Vernon	203	10	10	9	-	-	5,875	-	-	10	10	-	-	-
Oakland	468	8	7	7	-	-	18,500	-	-	11	11	7	4	3
Pittston	264	12	12	12	-	-	5,000	1	1	9	10	1	4	7
Randolph	144	2	2	2	-	-	4,300	-	-	5	5	1	1	-
Readfield	240	6	5	6	-	-	2,500	-	-	8	8	3	2	1
Rome	22	6	3	2	-	-	600	-	-	5	5	-	-	-
Sidney	250	8	7	-	-	-	4,000	-	-	8	8	4	2	-

KENNEBEC COUNTY--CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Vassalboro.....	329	9	7	6	-	-	10,150	1	-	12	13	2	1	1
Vienna.....	101	4	4	3	-	-	1,200	-	-	4	7	5	1	-
Waterville.....	1,548	7	7	7	-	-	96,000	-	-	43	45	16	4	26
Wayne.....	129	2	4	4	-	-	5,000	-	-	4	4	2	-	-
West Gardiner.....	162	6	7	6	-	-	3,800	-	-	6	6	2	2	1
Windsor.....	124	2	2	4	-	-	4,500	1	1	5	4	-	2	-
Winslow.....	330	15	13	9	-	-	20,000	-	-	13	13	1	-	-
Winthrop.....	336	9	2	-	-	-	20,000	2	3	10	14	7	6	-
Unity Pl.....	24	1	1	1	-	-	300	-	1	1	1	-	-	-
Total.....	10,453	261	228	187	1	\$771	\$528,101	16	22	339	363	129	115	45

PUBLIC SCHOOLS.

KENEBEC COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Albion	-	\$30 00	\$5 10	\$80	\$1,700	\$998	-	\$6 99	.004 9-10	\$1,700	\$693	-\$4	\$2,397	\$2,412	-	\$15
Augusta	58	95 00	10 87	2,000	27,000	17,654	-	5 55	.003 6-10	34,040	10,075	-	44,115	28,010	\$16,105	-
Belgrade	6	30 00	7 45	106	1,500	654	-	5 30	.003 3-10	1,491	792	152	2,435	2,390	45	-
Benton	25	36 00	7 00	90	1,785	907	-	5 32	.003 7-10	1,962	887	-	2,851	2,735	116	-
Chelsea	-	22 00	6 92	57	1,000	-	-	4 22	.004 7-10	1,113	827	17	1,962	1,997	-	35
China	-	28 50	7 08	100	2,000	896	-	6 49	.003 7-10	2,030	953	12	2,995	2,917	78	-
Clinton	4	-	7 35	125	1,800	682	-	6 06	.003 4-10	1,722	1,000	62	2,995	2,917	-	-
Farmingdale	6	-	8 40	100	1,200	522	-	4 95	.002 5-10	1,230	598	-	2,784	2,808	-	24
Fayette	1	-	7 00	48	1,100	652	-	7 00	.004 6-10	1,142	509	-	1,828	1,840	-	12
Gardiner	38	88 89	10 58	400	8,675	4,274	-	5 56	.002 4-10	8,675	4,439	-	1,651	1,578	73	-
Hallowell	10	-	8 75	250	2,800	629	-	3 71	.001 9-10	2,800	2,188	501	13,114	12,928	186	-
Litchfield	-	20 00	6 69	73	1,100	254	-	6 72	.003 2-10	1,213	753	-	5,489	5,489	-	-
Manchester	3	40 00	8 00	40	900	486	-	7 33	.003 4-10	1,032	435	24	1,990	1,931	59	-
Monmouth	-	-	7 44	100	1,500	511	-	4 80	.002 3-10	1,583	932	-	1,467	1,253	214	-
Mt. Vernon	1	-	6 66	86	1,000	275	-	4 14	.003	1,046	690	17	2,532	2,514	18	-
Oakland	11	-	8 41	167	3,500	1,970	-	6 00	.003 8-10	4,039	1,665	5	1,744	1,631	113	-
Pittston	3	26 00	6 50	100	1,300	358	-	4 96	.002 6-10	1,331	765	-	5,709	6,016	-	307
Randolph	5	-	10 20	40	1,000	138	-	3 77	.003 4-10	1,000	585	24	2,096	1,965	131	-
Readfield	4	-	8 00	75	1,100	305	-	5 52	.002 2-10	1,291	372	157	1,807	2,030	-	223
Rome	-	-	6 00	40	400	64	-	3 50	.003 7-10	339	372	21	2,043	2,315	-	272
Sidney	-	-	6 53	100	1,500	646	-	6 32	.003 8-10	1,602	644	2	2,248	2,281	-	72
																33

APPENDIX.

KENNEBEC COUNTY—CONCLUDED.

Toon.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Vassalboro.....	-	60 00	8 65	200	4,000	2,350	-	7 95	.003 9-10	4,267	1,373	157	5,797	5,563	234	-
Vienna.....	2	-	6 63	30	500	175	-	5 00	.003 5-10	540	312	-	852	752	100	-
Waterville.....	45	-	12 11	1,650	23,000	15,418	-	6 91	.003 6-10	24,483	9,736	99	34,318	35,340	-	1,022
Wayne.....	3	-	8 00	51	750	184	-	5 17	.003 3-10	777	429	20	1,226	1,242	-	16
West Gardiner.....	1	-	6 91	60	1,000	446	-	6 45	.003 3-10	1,024	461	10	1,495	1,507	-	12
Windsor.....	1	40 00	7 50	55	1,000	374	-	5 88	.004 2-10	1,000	521	-	1,521	1,452	69	-
Winslow.....	17	-	7 85	215	3,000	1,178	-	3 82	.001 3-10	4,638	2,093	-	6,731	6,684	47	-
Winthrop.....	18	55 00	8 94	226	2,000	330	-	3 88	.001 5-10	2,588	1,679	170	4,437	3,771	666	-
Unity Pl.....	1	30 00	5 00	5	125	85	-	7 81	.008	153	44	-	197	152	45	-
Total.....	263	\$42 95	\$7 85	\$6,669	\$99,235	\$53,415	-	\$6 23	.003 1-10	\$111,856	\$47,243	\$1,464	\$160,563	\$144,307	\$18,299	\$2,043

PUBLIC SCHOOLS.

KNOX COUNTY.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Appleton	300	185	-	188	194	165	-	167	171	.55	229	8	-	9	9
Camden	895	466	-	478	457	412	-	427	390	.45	533	11	-	13	12
Cushing	168	109	-	98	98	86	-	81	76	.48	113	8	-	8	8
Friendship	204	123	-	108	101	99	-	85	83	.43	137	9	-	10	11
Hope	118	81	-	76	66	67	-	65	58	.52	86	9	-	9	9
Hurricane Isle	70	66	-	63	66	60	-	58	57	.83	69	10	-	11	10
North Haven	144	63	-	69	60	53	-	59	49	.37	73	10	-	12	11
Rockland	1,870	1,321	-	1,357	1,304	1,250	-	1,302	1,223	.66	1,515	11	-	14	11
Rockport	545	346	-	340	325	299	-	298	279	.53	388	12	-	11	11
South Thomaston	385	285	-	281	254	243	-	232	213	.59	297	11	-	13	11
St. George	709	344	-	339	313	300	-	292	267	.40	439	10	-	10	9
Thomaston	560	418	-	414	381	383	-	364	279	.61	454	12	-	14	10
Union	294	179	-	167	159	170	-	160	145	.53	179	9	-	10	9
Vinalhaven	786	490	-	477	465	428	-	440	429	.55	502	10	-	10	10
Warren	492	263	-	278	271	242	-	246	233	.48	291	10	-	10	10
Washington	232	128	-	138	138	121	-	125	126	.53	145	9	-	10	8
Criehaven Pl.	15	9	-	11	-	7	-	9	-	.53	11	10	-	8	-
Matinicus Isle Pl.	44	22	-	25	30	17	-	24	24	.48	30	12	-	10	12
Muscle Ridge Pl.	17	6	-	4	-	4	-	2	-	.17	8	8	-	8	-
Total	7,848	4,904	-	4,911	4,683	4,402	-	4,436	4,102	.55	5,499	9	-	10	10

APPENDIX.

KNOX COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Appleton	277	10	10	10	-	-	\$6,300	1	6	9	13	6	2	-
Camden	396	3	3	3	-	-	30,000	2	2	15	15	2	1	-
Cushing	156	6	6	4	1	712	4,000	-	-	6	6	-	1	-
Friendship	178	7	7	3	-	-	4,500	-	-	6	7	1	1	-
Hope	158	6	6	6	-	-	2,500	-	-	6	9	1	-	2
Hurricane Isle	64	1	1	1	-	-	300	-	1	2	2	-	-	-
North Haven	102	3	3	3	-	-	6,000	-	-	1	2	-	2	-
Rockland	1,080	9	8	9	-	-	88,000	-	-	33	35	-	4	4
Rockport	432	7	6	6	-	-	10,000	2	2	13	14	2	1	-
South Thomaston	231	13	11	12	1	500	4,500	-	-	11	11	-	-	-
St. George	420	13	11	8	-	-	9,500	3	10	11	18	9	5	-
Thomaston	420	9	8	8	-	-	20,000	2	2	15	15	6	3	-
Union	270	13	10	5	-	-	6,000	-	-	10	10	3	3	-
Vinalhaven	430	10	10	10	-	-	20,000	-	-	15	14	10	3	-
Warren	510	18	17	17	-	-	7,000	1	1	16	19	6	9	5
Washington	200	11	10	7	-	-	3,800	-	-	8	15	2	1	-
Criehaven Pl.	20	1	1	1	-	-	500	-	-	1	1	-	-	-
Matinicus Isle Pl.	34	1	1	1	-	-	800	-	-	1	1	2	1	-
Muscle Ridge Pl.	16	1	1	-	-	-	-	-	-	1	1	1	-	-
Total	5,394	143	131	114	2	\$1,212	\$222,700	11	25	182	208	62	36	7

KNOX COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Appleton	6	\$25 00	\$6 00	\$66	\$1,200	\$420	-	\$4 00	.004 9-10	\$1,364	\$869	\$34	\$2,267	\$1,964	\$303	-
Camden	15	75 00	7 92	300	4,400	2,140	-	4 91	.001 7-10	4,588	2,685	-	7,273	7,099	174	-
Cushing	3	-	6 33	45	600	117	-	3 37	.004 6-10	677	503	-	1,180	1,147	33	-
Friendship	-	-	7 44	85	1,000	349	-	4 90	.004	1,024	610	17	1,651	1,593	58	-
Hope	4	-	5 67	35	600	121	-	5 08	.002 9-10	615	438	20	1,073	1,005	68	-
Hurricane Isle	-	50 00	12 50	24	700	494	-	10 00	.001 1-10	1,063	220	-	1,283	1,091	192	-
North Haven	3	48 00	8 90	57	600	158	-	4 16	.002 3-10	1,212	438	-	1,650	1,122	528	-
Rockland	35	-	10 30	1,425	12,300	5,780	-	6 57	.002 2-10	12,437	5,716	642	18,795	15,382	3,412	-
Rockport	13	62 75	6 92	276	3,500	1,649	-	6 42	.002 2-10	5,595	1,727	6	7,328	5,848	1,480	-
South Thomaston	-	-	7 55	100	1,500	359	-	5 59	.003 9-10	1,992	1,196	112	3,300	3,082	215	-
St. George	8	34 00	7 43	135	2,000	235	-	5 82	.005 3-10	1,977	2,113	-	4,090	3,908	182	-
Thomaston	17	80 00	8 19	250	3,300	1,150	-	5 89	.002 6-10	3,320	1,762	6	5,088	5,132	-	34
Union	2	-	6 00	109	1,400	402	-	4 75	.002 7-10	1,547	878	21	2,446	2,421	25	-
Vinalhaven	15	-	9 60	212	3,500	1,614	-	4 45	.005 1-10	3,500	2,343	-	5,843	5,431	412	-
Warren	17	26 00	6 75	200	2,044	389	-	4 15	.002 5-10	2,207	1,492	371	4,070	3,985	85	-
Washington	4	-	6 30	-	817	2	-	3 52	.003 1-10	857	640	66	1,563	1,619	-	56
Criehaven Pl.	-	-	7 50	-	130	92	-	3 66	.006 4-10	150	41	-	191	149	42	-
Matinicus Isle Pl.	-	-	10 35	10	160	13	-	3 63	.004	394	155	-	549	409	140	-
Muscle Ridge Pl.	-	-	6 00	-	-	No returns.	-	-	-	-	-	-	-	-	-	-
Total	142	\$50 09	\$7 77	\$3,384	\$39,751	\$15,485	-	\$5 06	.002 7-10	\$44,519	\$23,826	\$1,295	\$69,640	\$65,381	\$4,349	90

APPENDIX.

LINCOLN COUNTY

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Alna.....	109	86	82	87	84	73	72	75	77	68	103	10	10	10	9
Boothbay.....	523	331	-	322	305	284	-	287	274	53	375	10	10	10	8
Boothbay Harbor.....	565	383	-	371	361	336	-	331	319	58	416	10	10	12	11
Bremen.....	146	82	-	87	78	71	-	72	61	46	87	9	10	10	4
Bristol.....	600	385	-	371	332	338	-	307	289	51	399	10	9	10	10
Damariscotta.....	150	85	-	97	86	70	-	82	71	49	105	11	11	12	10
Dresden.....	213	108	-	118	-	100	-	92	-	44	138	11	11	14	-
Edgecomb.....	143	86	-	80	87	70	-	64	65	46	98	10	10	10	10
Jefferson.....	312	162	-	164	155	126	-	136	122	41	173	8	8	8	8
Newcastle.....	262	159	-	155	151	128	-	130	122	48	198	10	10	10	9
Nobleboro.....	203	140	-	138	142	114	-	115	112	55	140	10	10	10	10
Somerville.....	104	61	-	60	58	58	-	58	56	55	68	8	8	7	9
Southport.....	131	94	-	96	107	94	-	96	107	75	107	10	10	10	10
Waldoboro.....	765	444	-	428	398	385	-	366	335	47	518	10	10	10	10
Westport.....	80	50	-	52	46	45	-	46	38	53	63	7	10	7	7
Whitefield.....	237	176	-	141	135	146	-	122	109	53	193	8	8	8	8
Wiscasset.....	221	176	-	174	174	176	-	174	80	178	178	12	14	10	10
Monhegan Pl.....	39	-	26	23	18	-	21	18	12	43	27	-	9	9	9
Total.....	4,803	3,008	108	2,790	2,717	2,614	93	2,397	2,343	52	3,386	9	9	10	8

LINCOLN COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Alna.....	124	6	6	4	-	-	\$3,300	-	-	5	5	4	-	2
Boothbay.....	381	12	11	11	-	-	10,800	3	8	10	19	-	-	2
Boothbay Harbor.....	429	5	5	5	-	-	12,000	1	2	14	13	4	-	4
Bremen.....	119	6	5	4	-	-	3,000	-	-	5	10	-	-	-
Bristol.....	469	16	14	12	-	-	10,000	1	1	15	31	2	-	2
Damariscotta.....	100	5	-	4	-	-	5,000	-	-	3	3	1	-	-
Dresden.....	150	6	6	5	-	-	1,500	-	-	6	6	-	-	1
Edgecomb.....	120	4	4	4	-	-	2,500	-	-	4	8	-	-	-
Jefferson.....	258	13	10	9	-	-	3,600	1	4	9	6	5	-	4
Newcastle.....	255	10	9	10	-	-	10,000	-	1	9	9	-	-	7
Nobleboro.....	190	9	7	6	-	-	6,000	-	-	7	6	3	-	3
Somerville.....	72	4	3	2	-	-	700	-	-	3	6	-	-	-
Southport.....	120	4	4	4	-	-	4,500	2	2	2	2	1	-	1
Waldoboro.....	690	25	20	-	-	-	12,000	3	3	20	20	1	-	3
Westport.....	74	3	3	2	-	-	1,000	-	-	3	6	1	-	1
Whitefield.....	232	11	8	-	-	-	3,500	1	1	10	16	-	-	1
Wiscasset.....	288	6	6	6	-	-	7,000	-	-	8	8	2	-	2
Monhegan Pl.....	27	1	1	-	-	-	600	-	1	1	1	1	-	-
Total.....	4,098	146	122	88	-	-	\$97,000	12	23	134	175	25	30	7

APPENDIX.

LINCOLN COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Alna.....	3		\$7 75	\$45	\$500	\$145	-	\$4 58	.003 1-10	\$685	\$307	15	\$1,007	\$800	\$207	-
Boothbay.....	-	\$45 00	7 50	200	2,250	837	-	4 37	.003 8-10	2,250	1,563	15	3,828	3,816	12	-
Boothbay Harbor.....	15	36 00	9 00	108	2,600	1,059	-	4 60	.002 6-10	4,049	1,839	5	5,893	4,590	1,303	-
Bremen.....	5	-	7 50	20	650	124	-	4 45	.004 9-10	650	399	36	1,085	1,001	84	-
Bristol.....	-	38 00	7 60	200	3,000	942	-	5 00	.003 4-10	3,411	2,069	-	5,480	5,202	278	-
Damariscotta.....	3	-	8 62	40	800	100	-	5 33	.001 7-10	924	450	18	1,392	1,288	104	-
Dresden.....	2	-	7 00	45	710	4	-	3 33	.002	742	637	-	1,379	1,283	96	-
Edgcomb.....	2	-	7 75	60	600	114	-	4 19	.003 4-10	618	420	4	1,072	1,064	8	-
Jefferson.....	6	36 50	7 44	100	1,500	576	-	4 80	.003 6-10	1,506	878	87	2,471	2,438	33	-
Newcastle.....	10	26 00	7 36	85	1,700	840	-	6 48	.002 4-10	1,791	794	-	2,585	2,460	125	-
Nobleboro.....	5	-	6 75	48	1,300	652	-	6 40	.004 3-10	1,361	592	13	1,966	1,831	135	-
Somerville.....	-	-	7 00	28	345	46	-	3 31	.006	374	327	-	701	674	27	-
Southport.....	1	13 00	10 00	75	550	128	-	4 19	.001 5-10	555	420	-	975	965	10	-
Waldoboro.....	-	27 00	6 25	250	3,000	484	-	3 92	.002 5-10	3,000	2,369	-	5,369	5,310	50	-
Westport.....	-	-	6 55	20	300	36	-	3 75	.003 2-10	320	253	-	573	563	10	-
Whitefield.....	-	33 75	6 49	75	1,000	75	-	4 21	.002 4-10	1,192	738	30	1,960	1,973	-	13
Wiscasset.....	8	-	7 42	90	1,300	282	-	5 88	.002 8-10	1,480	1,015	-	2,495	2,431	64	-
Monhegan Pl.....	-	36 00	8 00	6	125	50	-	3 20	.003 1-10	224	95	-	319	268	51	-
Total.....	60	\$32 36	\$7 55	\$1,495	\$22,230	\$6,494	-	\$4 62	.002 8-10	\$25,162	\$15,165	\$223	\$40,550	\$37,966	\$2,597	\$13

PUBLIC SCHOOLS.

OXFORD COUNTY.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Albany	130	89	-	80	-	71	-	58	-	.48	98	9	-	12	-
Andover	212	138	-	145	109	108	-	105	78	.45	200	10	-	12	10
Bethel	452	301	-	286	254	270	-	252	223	.54	334	10	-	11	9
Brownfield	233	134	-	120	108	110	-	103	92	.43	158	10	-	10	9
Buckfield	254	177	-	174	192	153	-	163	165	.63	203	10	-	10	10
Byron	45	32	-	30	-	29	-	24	-	.59	32	10	-	14	-
Canton	296	141	-	146	108	119	-	122	87	.35	172	11	-	12	10
Denmark	148	109	-	104	130	96	-	89	99	.63	130	8	-	10	8
Dixfield	267	158	-	169	154	121	-	115	92	.41	160	10	-	13	10
Fryeburg	305	189	-	189	186	167	-	153	155	.51	219	10	-	14	8
Gilead	36	14	-	15	16	14	-	13	12	.36	18	10	-	8	8
Grafton	20	11	-	11	-	9	-	8	-	.42	11	12	-	14	-
Greenwood	201	140	-	142	137	121	-	122	113	.58	155	10	-	10	10
Hanover	55	31	-	31	30	24	-	28	27	.48	35	9	-	9	9
Hartford	187	-	96	90	84	-	77	62	65	.36	116	-	8	9	8
Hebron	133	93	-	108	100	76	-	91	84	.62	121	7	-	10	9
Hiram	221	118	-	111	113	104	-	98	96	.45	121	10	-	10	8
Lovell	138	-	102	98	94	-	89	83	74	.59	110	-	9	9	11
Mason	25	17	-	17	16	13	-	13	11	.50	20	9	-	6	10
Mexico	667	419	-	406	392	348	-	323	300	.48	524	11	-	12	12
Newry	64	51	-	42	42	45	-	36	37	.61	52	11	-	8	9
Norway	752	428	-	445	439	380	-	403	382	.51	531	10	-	10	9

OXFORD COUNTY—CONTINUED.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Oxford	307	173	-	159	152	151	-	144	131	46	183	10	-	11	9
Paris	801	484	-	443	425	455	-	415	417	53	493	11	-	10	10
Peru	227	121	-	118	119	105	-	103	99	44	158	10	-	11	11
Porter	232	-	160	168	154	-	150	142	126	60	177	-	8	8	9
Roxbury	97	78	-	70	56	55	-	58	46	54	79	10	-	9	3
Rumford	1,840	982	-	1,100	1,042	847	-	923	909	48	1,389	10	-	15	11
Stoneham	66	50	-	41	34	39	-	35	31	53	53	11	-	10	6
Stow	59	40	-	28	31	-	-	22	27	45	42	8	-	8	10
Sumner	194	141	-	138	-	120	-	111	-	85	143	7	-	13	-
Sweden	70	51	-	52	44	44	-	45	-	63	53	10	-	12	-
Upton	54	48	-	46	-	45	-	41	-	79	48	8	-	12	-
Waterford	223	135	-	141	143	104	-	109	110	48	153	10	-	10	8
Woodstock	207	120	-	120	121	108	-	102	99	49	154	7	-	9	8
PLANTATIONS.															
Lincoln	18	14	-	9	14	7	-	4	9	36	14	8	-	12	12
Magalloway	-	-	No returns.	-	-	-	-	-	-	-	-	-	-	-	-
Milton	76	-	30	29	28	-	25	24	23	31	30	-	9	9	9
Total	9,312	5,227	388	5,663	5,023	4,490	341	4,742	4,219	49	6,689	9	8	10	9

OXFORD COUNTY—CONTINUED.

Towns.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Albany	114	7	7	7	—	—	2,300	—	—	6	5	1	1	—
Andover	170	5	5	5	—	—	4,000	—	—	5	6	—	—	—
Bethel	348	12	10	10	—	—	17,000	1	—	12	12	2	2	1
Brownfield	209	11	10	8	—	—	6,000	1	—	11	12	4	5	—
Buckfield	132	10	10	10	—	—	6,500	2	—	10	10	2	3	—
Byron	72	4	4	4	—	—	2,000	—	—	4	3	—	—	—
Canton	124	9	9	9	—	—	6,000	—	—	9	8	—	—	—
Denmark	161	9	8	8	—	—	4,000	—	—	11	5	1	—	—
Dixfield	252	9	8	8	—	—	6,000	—	3	10	14	—	—	—
Fryeburg	344	12	10	8	1	\$1,203	11,200	1	—	10	11	3	—	—
Gilead	52	3	2	2	—	—	1,800	—	—	2	2	—	—	—
Grafton	13	1	1	—	—	—	400	—	—	1	1	—	—	—
Greenwood	300	10	9	8	—	—	6,000	—	—	9	9	1	3	—
Hanover	35	2	2	2	—	—	1,500	—	—	2	2	—	—	—
Hartford	178	4	4	4	—	—	5,200	1	—	6	5	—	—	—
Hobron	194	6	6	6	—	—	2,500	1	6	6	5	—	—	—
Hiram	202	7	7	7	—	—	3,500	1	—	6	14	—	—	—
Lovell	145	7	6	5	—	—	2,500	—	—	6	6	2	—	—
Mason	25	1	1	1	—	—	600	—	—	3	9	—	—	—
Mexico	457	4	4	4	1	22,000	30,000	1	—	11	11	9	8	—
Newry	112	5	5	4	—	—	2,500	—	1	4	4	—	—	—
Norway	594	17	14	15	—	—	19,770	1	—	19	20	4	9	2

APPENDIX.

OXFORD COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Oxford.....	243	8	5	7	-	-	5,500	-	1	8	8	-	2	3
Paris.....	31	18	18	16	-	-	40,000	1	3	20	20	-	-	-
Peru.....	171	8	8	7	-	-	4,500	-	1	12	13	-	2	-
Porter.....	221	9	9	7	-	-	3,700	-	2	6	6	-	-	-
Roxbury.....	108	4	4	4	-	-	2,000	-	-	4	4	-	-	-
Rumford.....	1,115	19	16	15	-	-	55,000	1	1	30	31	22	4	-
Stoneham.....	87	3	1	3	-	-	600	-	-	3	3	-	-	-
Stow.....	78	5	5	3	-	-	3,500	-	1	2	2	1	-	-
Sumner.....	192	9	4	9	-	-	5,818	1	1	9	9	-	-	1
Sweden.....	88	7	5	4	-	-	2,800	-	1	4	5	-	-	-
Upton.....	60	1	1	1	-	-	1,500	-	-	3	3	-	-	-
Waterford.....	128	12	9	9	-	-	3,000	-	1	10	12	-	-	-
Woodstock.....	204	8	8	8	1	640	5,800	1	2	7	6	2	3	-
PLANTATIONS.														
Lincoln.....	32	1	1	1	-	-	1,000	-	-	2	2	-	-	-
Magalloway.....			No returns.											
Milton.....	27	1		1	-	-	400	-	1	1	-	-	-	-
Total.....	7,026	272	233	218	3	\$23,843	\$226,888	17	31	267	292	67	51	7

OXFORD COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Albany	-	-	\$6 36	\$60	\$600	\$170	-	\$4 60	.003 8-10	\$663	\$369	\$38	\$1,070	\$1,001	\$69	-
Andover	-	-	7 75	60	1,200	618	-	5 66	.004 3-10	1,203	517	21	1,741	1,702	39	-
Bethel	-	\$50 00	7 10	125	2,500	1,032	-	5 53	.002 7-10	2,520	1,304	302	4,126	4,117	9	-
Brownfield	-	36 00	6 36	90	1,430	615	-	6 13	.004 6-10	1,543	690	2	2,235	2,028	207	-
Buckfield	-	24 00	6 50	75	1,400	489	-	5 51	.003 4-10	1,484	753	144	2,381	2,225	156	-
Byron	-	-	7 50	20	500	337	-	11 11	.005	515	164	21	700	662	38	-
Canton	-	-	7 37	100	1,600	843	-	5 40	.005 4-10	1,521	863	100	2,484	2,254	230	-
Denmark	-	-	6 95	75	1,000	493	-	6 75	.003	1,123	393	107	1,625	1,766	-	-
Dixfield	-	37 00	7 42	100	1,360	518	-	5 09	.003 6-10	1,447	722	300	2,469	2,544	-	-
Fryeburg	1	40 00	7 59	125	3,000	1,899	-	9 83	.003 7-10	3,000	905	16	3,921	3,925	-	-
Gilead	2	-	6 00	25	272	-	-	7 55	.002 2-10	271	134	15	420	398	22	-
Grafton	-	-	7 25	6	175	110	-	8 75	.001 2-10	175	71	98	344	325	19	-
Greenwood	2	-	7 00	75	1,200	607	-	5 97	.006 5-10	1,200	565	66	1,831	1,765	66	-
Hanover	-	-	7 25	7	250	79	-	4 54	.003 1-10	260	149	12	421	409	12	-
Hartford	-	31 00	6 56	70	900	372	-	4 81	.003 2-10	1,009	551	127	1,687	1,487	200	-
Hebron	-	31 50	6 99	50	800	405	-	6 01	.003 6-10	933	375	199	1,507	1,527	-	-
Hiram	-	29 00	7 29	80	1,200	388	-	5 42	.003 3-10	1,208	705	3	1,916	1,870	46	-
Lovell	-	40 00	7 00	50	1,000	446	-	7 24	.001 3-10	1,043	414	203	1,660	1,386	274	-
Mason	-	-	6 50	3	75	21	-	3 00	.001 3-10	109	68	-	177	168	9	-
Mexico	10	32 00	9 74	461	2,700	2,047	-	4 04	.004 6-10	3,883	1,807	80	5,770	5,085	685	-
Newry	2	-	7 58	25	700	471	-	10 93	.003 9-10	713	202	92	1,007	983	24	-
Norway	-	26 00	7 90	328	4,000	1,678	-	5 31	.003 1-10	3,855	2,343	-	6,198	5,833	365	-

APPENDIX.

OXFORD COUNTY—CONCLUDED.

PUBLIC SCHOOLS.

TOWNS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Oxford	7	24 00	7 50	113	1 625	560	-	5 29	.003 5-10	2 116	973	3	3 092	2 727	365	-
Paris	-	34 66	7 95	340	5 250	2 670	-	6 54	.003 8-10	5 503	2 364	578	8 445	8 211	234	-
Peru	12	37 00	7 53	97	1 000	352	-	4 40	.004 3-10	1 013	658	34	1 705	1 736	-	31
Porter	1	25 64	7 00	80	1 000	291	-	4 31	.004 3-10	1 098	682	134	1 914	1 850	64	-
Roxbury	2	-	7 50	21	600	410	-	6 18	.005 4-10	900	285	-	885	885	-	-
Rumford	330	81 63	9 82	1 330	11 000	7 984	-	5 97	.003 5-10	13 901	4 686	198	18 785	15 394	3 391	-
Stoneham	37	-	6 66	21	300	73	-	4 54	.002 8-10	359	250	-	609	610	-	1
Stow	1	26 00	5 83	20	500	284	-	8 47	.003 7-10	668	167	-	735	584	-	-
Sumner	1	26 00	7 05	98	900	258	-	4 63	.003 2-10	908	667	116	1 691	1 706	151	-
Sweden	1	28 00	5 75	27	-	-	No returns.	-	-	-	-	-	-	-	-	15
Upton	1	-	6 75	12	350	156	-	6 48	.002 8-10	355	158	125	638	582	56	-
Waterford	3	30 00	7 00	100	1 500	766	-	6 72	.005	1 506	619	21	2 146	2 283	-	137
Woodstock	2	26 00	6 44	58	1 000	347	-	4 83	.003 7-10	1 046	637	17	1 700	1 779	-	79
PLANTATIONS.																
Lincoln	-	-	8 00	15	50	-	8	2 77	.000 3-10	2 777	48	141	2 966	371	2 595	-
Magalloway	-	-	No returns.	10	275	113	-	3 62	.004	284	217	-	501	501	-	-
Milton	-	34 00	7 00	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	79	\$34 06	\$7 18	\$4,352	\$53,212	\$27,932	\$8	\$6 47	.001 8-10	\$61,714	\$26,475	\$3,313	\$91,502	\$82,679	\$9,326	\$503

PENOBSCOT COUNTY.

TOWNS	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Alton	71	47	-	51	38	38	-	43	31	.52	60	6	-	10	5
Argyle	71	47	-	50	-	27	-	37	-	.45	54	10	-	14	-
Bangor	7,353	-	3,639	3,872	3,729	-	3,356	3,431	3,365	.45	3,978	-	11	14	13
Bradford	287	174	-	179	154	148	-	145	127	.48	204	8	-	10	9
Bradley	189	114	-	112	95	25	-	22	19	.17	139	10	-	13	7
Brewer	1,539	966	-	997	932	835	-	874	851	.55	1,210	11	-	11	10
Burlington	95	73	-	70	37	60	-	52	32	.50	77	10	-	10	10
Carmel	250	148	-	168	-	126	-	133	-	.51	177	8	-	12	-
Carroll	165	112	93	103	-	94	72	78	-	.49	119	8	5	8	-
Charleston	224	-	133	136	-	140	119	116	120	.52	163	-	9	10	9
Chester	115	78	-	67	-	61	-	61	-	.52	78	10	-	10	-
Clifton	55	-	32	30	-	-	25	23	-	.44	40	-	20	10	-
Corinna	318	203	-	196	188	176	-	167	160	.52	232	10	-	20	8
Corinth	212	129	117	125	115	115	105	105	105	.51	151	9	9	10	10
Dexter	871	626	-	657	636	556	-	571	536	.63	703	10	-	13	9
Dixmont	199	-	131	-	120	-	102	-	96	.49	156	-	9	11	-
East Millinocket	288	-	-	182	-	-	-	152	152	.52	182	-	-	10	10
Eddington	145	99	-	104	99	75	-	79	69	.51	127	10	-	10	10
Edinburg	13	8	7	9	7	7	7	8	-	.57	9	10	8	10	-
Enfield	367	186	-	196	186	193	-	198	184	.52	212	10	-	10	10
Etna	144	-	109	90	86	-	86	75	76	.57	114	-	8	7	6
Exeter	229	148	-	134	132	129	-	114	104	.50	165	9	-	9	8

APPENDIX.

PENOBSCOT COUNTY—CONTINUED.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Garland	220	-	132	125	115	-	112	106	94	.47	150	-	10	10	8
Glenburn	133	64	-	64	50	54	-	50	41	.36	75	10	10	10	8
Greenbush	137	87	-	87	30	73	-	68	22	.39	95	9	11	11	7
Greenfield	55	32	-	34	-	28	-	28	-	.50	34	8	12	12	-
Hampden	549	398	-	389	396	341	-	352	346	.62	422	10	10	10	10
Hermion	339	216	-	205	202	195	-	183	174	.54	253	7	8	8	8
Holden	168	103	-	105	90	21	-	21	18	.11	130	8	8	11	11
Howland	148	118	-	91	82	106	-	78	64	.55	112	7	15	6	6
Hudson	106	64	-	65	57	52	-	57	47	.49	75	10	8	8	8
Kenduskeag	113	77	-	72	67	61	-	64	56	.53	101	8	11	10	8
Kingman	308	196	-	210	186	175	-	183	165	.56	222	10	10	10	8
Lagrange	161	-	96	99	84	-	83	88	73	.50	110	-	9	8	8
Lee	266	182	-	208	208	127	-	108	109	.43	213	9	8	8	8
Levant	182	99	-	98	107	82	-	83	93	.46	120	9	10	8	8
Lincoln	658	439	-	313	374	379	-	278	308	.48	465	11	11	9	9
Lowell	85	50	-	56	-	41	-	44	-	.50	56	10	11	11	-
Mattawamkeag	152	110	-	112	98	90	-	94	84	.58	112	11	11	11	8
Maxfield	28	18	-	17	-	16	-	10	-	.46	18	10	12	-	-
Medway	133	121	-	129	-	98	-	96	-	.72	132	10	11	-	-
Milford	292	143	-	146	139	130	-	128	114	.42	190	16	12	12	12
Millinocket	932	445	-	441	473	352	-	337	379	.38	537	10	14	14	12
Mt. Chase	97	61	-	54	-	51	-	44	-	.48	65	10	10	10	-

PENOBSCOT COUNTY—CONTINUED.

TOWNS	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Newburg.....	155	105	-	109	109	89	-	90	90	.57	135	9	-	9	6
Newport.....	422	251	-	255	233	222	-	218	206	.51	309	10	-	11	10
Old Town.....	1,820	963	-	954	938	855	-	850	861	.47	989	10	-	12	12
Orono.....	1,118	627	-	712	675	575	-	625	610	.53	737	10	-	12	10
Orrington.....	371	175	-	170	167	154	-	146	145	.40	214	10	-	10	10
Passadumkeag.....	124	87	-	89	-	77	-	77	-	.62	96	9	-	12	-
Patten.....	459	280	-	280	296	258	-	244	253	.54	360	10	-	10	10
Plymouth.....	170	90	-	100	101	85	-	90	93	.52	113	8	-	10	9
Prentiss.....	166	125	-	122	98	107	-	93	80	.56	132	8	-	10	9
Springfield.....	160	83	25	84	64	73	23	79	49	.35	90	9	8	8	11
Stetson.....	112	68	-	70	62	64	-	67	56	.55	92	10	-	10	10
Veazie.....	140	71	-	69	68	63	-	42	59	.38	75	11	-	14	11
Winn.....	222	137	-	142	98	102	-	110	79	.47	171	10	-	10	10
Woodville.....	42	28	-	27	17	21	-	20	11	.41	28	12	-	12	10
PLANTATIONS.															
Drew.....	80	52	-	52	47	42	-	39	41	.50	62	10	-	10	8
Grand Falls.....	21	17	-	16	-	14	-	13	-	.64	17	10	-	12	-
Lakeville.....	33	-	23	29	-	-	22	20	-	.63	27	-	10	15	-
Sebouis.....	25	18	-	18	20	18	-	18	20	.74	23	10	-	10	10
Stacyville.....	199	114	-	111	109	88	-	80	99	.44	134	12	-	12	10
Webster.....	51	24	-	24	-	24	-	24	-	.47	24	10	-	12	-
Total.....	24,352	9,496	4,537	13,774	12,739	8,068	4,112	11,672	10,966	.48	15,878	9	9	10	9

APPENDIX.

PENOBSCOT COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Alton	21	4	4	-	-	-	\$1,000	-	-	3	5	1	-	-
Argyle	96	4	4	4	-	-	900	-	-	7	7	-	1	-
Bangor	4,218	30	26	25	1	\$25,000	400,000	7	7	115	115	115	11	1
Bradford	270	10	9	1	-	-	3,600	-	1	10	10	-	-	-
Bradley	155	3	3	-	-	-	4,000	-	-	4	5	-	-	2
Brewer	804	11	11	8	1	18,000	56,000	-	-	27	26	14	9	1
Burlington	110	4	4	-	-	-	1,500	2	1	2	5	2	1	-
Carmel	20	9	7	7	-	-	3,500	2	-	2	6	-	-	-
Carroll	158	7	7	-	-	-	4,200	1	-	6	9	-	-	-
Charleston	280	10	9	5	-	-	5,000	-	2	10	18	1	-	-
Chester	120	6	6	3	-	-	2,000	-	-	6	6	3	-	-
Clifton	40	5	5	2	-	-	1,500	-	-	2	2	-	-	-
Corinna	300	13	12	10	-	-	10,000	-	-	11	11	-	7	2
Corinth	168	6	6	6	-	-	3,500	-	1	6	6	-	-	-
Dexter	582	14	12	12	-	-	42,000	-	-	17	17	5	14	-
Dixmont	173	12	12	5	-	-	5,000	1	2	7	2	-	-	-
East Millinocket	42	2	2	1	-	20,000	20,000	-	2	-	2	3	3	-
Eddington	120	6	6	4	-	-	4,500	-	-	4	4	2	2	-
Edinburg	28	1	1	1	-	-	480	-	-	1	1	1	1	-
Enfield	210	4	4	2	-	-	4,475	2	1	5	6	2	2	5
Etna	155	7	7	2	-	-	2,300	-	1	10	6	6	1	-
Exeter	262	10	9	5	-	-	2,800	-	-	10	10	8	3	-

PUBLIC SCHOOLS.

PENOBSCOT COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Garland	228	9	9	5	-	-	4,200	-	-	8	7	-	2	-
Glenburn	25	6	6	2	-	-	2,000	-	-	6	6	-	-	-
Greenbush	110	5	5	5	-	-	2,400	-	-	5	5	4	1	4
Greenfield	20	2	2	-	-	-	200	-	-	2	2	-	1	-
Hampden	459	15	15	12	-	-	10,000	-	-	16	15	5	-	2
Heron	260	14	8	6	-	-	3,500	-	2	10	9	1	1	-
Holden	127	6	6	6	-	-	2,500	-	-	5	11	2	2	-
Howland	84	2	1	1	1	8,464	8,800	1	1	2	2	-	-	-
Hudson	78	5	5	2	-	-	2,000	-	-	3	6	1	-	1
Kenduskeag	58	1	1	-	-	-	1,500	1	-	1	2	2	3	1
Kingman	195	5	4	4	1	4,000	5,000	1	1	6	6	3	2	-
Lagrange	151	5	4	1	-	-	3,000	1	-	5	6	1	-	-
Lee	200	8	7	8	-	-	2,850	-	1	8	8	1	-	4
Levant	165	8	6	6	-	-	3,438	-	-	6	6	1	1	-
Lincoln	426	13	11	13	-	-	19,775	1	1	14	14	10	4	2
Lowell	21	4	1	2	-	-	800	-	-	5	5	-	-	-
Mattawamkeag	150	4	2	3	-	-	2,000	5	-	4	6	3	1	-
Maxfield	44	3	2	2	2	-	500	-	-	2	2	-	-	-
Medway	126	6	1	6	-	-	1,250	1	-	5	6	-	-	-
Milford	136	2	2	2	-	-	2,000	-	-	4	4	1	1	-
Millinocket	252	2	2	2	1	18,000	38,000	-	-	11	10	7	2	5
Mt. Chase	80	5	3	2	-	-	1,000	-	-	4	4	-	-	2

APPENDIX.

PENOBSCOT COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Newburg	192	9	9	9	-	-	5,000	-	3	2	14	-	1	2
Newport	299	6	6	6	-	-	12,500	-	-	2	9	4	-	-
Old Town	849	10	10	10	1	4,500	100,000	1	-	27	29	11	2	3
Orono	673	11	4	11	-	-	35,000	-	-	16	17	9	7	3
Orrington	310	11	11	11	-	-	6,000	-	-	11	10	10	6	2
Passadumkeag	89	5	3	3	-	-	3,500	-	-	4	5	2	2	2
Patten	302	2	6	4	-	-	25,000	1	1	12	11	-	-	-
Plymouth	188	2	8	3	-	-	4,000	-	-	7	7	-	3	-
Prentiss	138	6	5	3	-	-	1,600	-	-	3	3	1	-	-
Springfield	180	5	5	1	-	-	2,500	-	-	3	3	-	-	1
Stetson	120	7	6	4	-	-	2,500	1	1	3	3	-	-	-
Veazie	108	2	1	1	-	-	1,800	-	-	3	3	1	1	-
Winn	150	5	4	3	-	-	2,500	-	2	3	4	6	2	-
Woodville	80	3	2	1	-	-	1,800	-	-	3	5	-	-	-
PLANTATIONS.														
Drew	140	5	5	4	-	-	2,000	-	-	5	5	1	2	-
Grand Falls	22	1	1	1	-	-	500	-	-	1	1	-	-	1
Lakeville	80	2	2	2	-	-	1,000	-	-	3	3	1	-	-
Seboeis	30	1	1	1	-	-	300	-	-	1	1	-	-	-
Stacyville	146	5	3	3	-	-	1,750	-	-	3	2	-	-	-
Webster	44	2	1	2	-	-	500	-	-	3	3	1	1	-
Total	15,859	419	361	283	7	\$97,964	\$907,418	28	32	535	571	250	115	61

PENOBSCOT COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Alton	-	-	\$6 25	\$20	\$400	\$149	-	\$5 63	.005 2-10	\$437	\$199	-	\$636	\$533	\$103	-
Argyle	2	-	7 50	16	529	273	-	7 45	.009 3-10	531	211	-	742	762	-	\$20
Bangor	103	\$166 66	13 64	1,800	42,000	24,520	-	3 49	.003 8-10	42,000	19,635	\$432	62,067	63,379	1,312	\$20
Bradford	-	20 00	6 15	75	1,000	237	-	4 23	.004 3-10	1,025	863	105	1,993	1,962	31	-
Bradley	5	-	9 29	39	800	254	-	4 23	.004 3-10	835	557	136	1,526	1,296	130	-
Brewer	35	-	9 12	503	6,500	2,632	-	4 22	.003 1-10	6,827	4,347	143	11,317	11,318	1	-
Burlington	-	31 33	6 95	42	315	-	-	3 31	.002 1-10	304	318	279	901	867	34	-
Carmel	5	28 00	7 14	106	800	54	-	3 20	.002 8-10	791	653	64	1,508	1,542	-	34
Carroll	-	38 40	6 34	44	500	134	-	3 02	.004 1-10	537	482	72	1,091	1,080	11	-
Charleston	1	27 00	6 32	96	1,200	526	-	3 25	.004 3-10	1,200	676	79	1,955	1,944	11	-
Chester	-	-	6 83	35	400	110	-	3 47	.005 3-10	448	339	78	865	797	68	-
Clifton	-	-	7 06	25	310	121	-	5 63	.005	376	145	45	566	477	89	-
Corinna	5	-	7 55	100	1,500	564	-	4 71	.003 5-10	1,577	917	57	2,551	2,551	-	-
Corinna	-	32 00	7 09	100	1,100	268	-	5 18	.002 6-10	1,249	628	63	1,940	1,792	148	-
Corinth	-	-	9 80	425	4,500	2,147	-	3 16	.003 5-10	4,506	2,543	179	7,228	7,723	495	-
Dexter	20	-	5 92	69	674	-	-	3 28	.002 8-10	686	625	98	1,409	1,354	55	-
Dixmont	-	28 00	12 00	100	500	-	-	1 73	.002 3-10	500	455	95	955	319	636	-
East Millinocket	3	60 00	8 89	50	850	320	-	5 86	.004 9-10	850	440	40	1,290	1,307	17	-
Eddington	4	-	6 75	10	35	-	-	2 69	.004 6-10	139	29	19	187	208	21	-
Edinburg	1	-	9 14	50	1,200	350	17	3 27	.004 6-10	1,270	1,066	55	2,391	2,238	153	-
Enfield	7	40 00	6 37	60	800	378	-	5 55	.006 4-10	510	447	47	1,304	1,173	131	-
Etna	-	40 00	6 37	60	800	378	-	3 93	.003 3-10	878	709	198	1,785	1,745	40	-
Exeter	6	-	5 62	65	900	197	-	-	-	-	-	-	-	-	-	-

APPENDIX.

PENOBSCOT COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Garland.....	1	-	6 17	100	1,000	314	-	4 54	.003 4-10	1,206	595	100	1,901	1,897	4	-
Glenburn.....	1	-	7 00	56	500	131	-	3 75	.002 9-10	428	434	185	1,047	1,051	-	4
Greenbush.....	30	-	7 80	30	500	31	-	3 65	.006 4-10	530	411	30	971	1,012	-	41
Greenfield.....	15	-	7 00	15	200	72	-	3 63	.004 5-10	221	164	100	485	496	-	11
Hampden.....	16	-	8 00	300	3,000	1,254	-	5 46	.003 9-10	3,324	1,691	-	5,015	4,867	148	-
Hermon.....	17	33 00	7 00	119	1,200	251	-	3 54	.003 1-10	1,347	1,018	36	2,401	2,414	-	13
Holden.....	12	-	7 65	40	900	418	-	5 35	.006 1-10	900	467	25	1,392	1,340	52	-
Howland.....	3	53 00	9 25	45	800	385	-	5 40	.002 7-10	862	455	33	1,351	1,402	-	51
Hudson.....	1	-	7 12	25	500	156	-	4 71	.004 6-10	500	327	111	938	882	56	-
Kenduskeag.....	3	56 00	10 00	25	600	262	-	5 30	.003 5-10	635	372	79	1,086	1,077	9	-
Kingman.....	14	28	8 50	60	1,000	251	-	3 24	.006 4-10	917	1,015	62	2,025	2,181	-	156
Lagrange.....	1	32 00	8 05	39	746	287	-	4 50	.002 9-10	750	473	97	1,320	1,323	-	3
Lee.....	4	-	6 00	50	640	-	-	2 40	.005 3-10	640	875	60	1,575	1,559	16	-
Levant.....	6	-	7 70	75	1,100	469	-	6 01	.004 7-10	1,082	536	87	1,705	1,645	60	-
Lincoln.....	10	16 00	7 92	144	2,500	1,115	-	3 79	.004 4-10	3,102	2,033	204	5,339	5,269	130	-
Lowell.....	1	27 60	6 90	24	240	-	-	2 82	.003 1-10	325	229	80	634	569	65	-
Mattawamkeag.....	4	-	9 62	66	850	428	-	5 58	.006 6-10	850	479	-	1,329	1,599	-	2 70
Maxfield.....	1	-	5 50	8	225	133	-	8 03	.003 7-10	281	89	24	394	309	85	-
Medway.....	3	36 00	7 50	36	400	162	-	3 00	.005 8-10	461	473	118	1,052	1,054	-	2
Milford.....	4	-	9 50	50	800	130	-	2 73	.001 3-10	969	822	223	2,014	1,738	276	-
Millinocket.....	11	-	12 00	200	1,800	885	-	1 93	.001 9-10	3,073	2,763	428	6,264	5,706	558	-
Mt. Chase.....	2	-	7 00	40	400	161	-	4 12	.005 9-10	175	327	59	561	653	-	92

PENOBSCOT COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Newburg	-	\$36 00	\$7 25	\$60	\$1,200	\$613	-	\$7 74	.004 8-10	\$1,284	\$440	\$10	\$1,734	\$1,788	-	\$54
Newport	5	-	9 30	165	2,800	1,574	-	6 63	.004	2,972	1,325	163	4,460	4,966	-	506
Old Town	30	18 75	10 25	650	8,000	3,390	-	4 39	.003 6-10	8,000	5,496	59	13,555	12,996	\$559	-
Orono	21	-	10 35	250	4,500	1,894	-	4 02	.004	4,500	3,126	5	7,631	7,737	-	106
Orrington	11	-	7 16	161	1,500	487	-	4 04	.003 8-10	1,521	1,114	69	2,704	2,563	141	-
Passadunkrag	2	-	8 50	30	600	273	-	4 83	.006 9-10	675	393	-	1,068	946	122	-
Patten	2	30 00	9 00	125	1,900	962	-	4 13	.003 1-10	1,900	1,372	123	3,395	3,499	-	104
Plymouth	3	-	6 07	60	800	274	-	4 70	.004 8-10	812	521	17	1,350	1,334	16	-
Prentiss	-	-	6 90	35	500	98	-	3 01	.005	588	553	119	1,260	1,100	160	-
Springfield	2	-	7 00	32	522	96	-	3 29	.004 6-10	522	443	-	965	979	-	14
Stetson	2	32 00	7 66	60	725	323	-	6 47	.003 9-10	733	351	162	1,246	1,161	85	-
Veazie	-	-	8 33	40	900	456	-	6 50	.003	765	372	-	1,137	1,054	83	-
Winn	6	48 00	8 21	75	784	234	-	3 53	.004 9-10	784	697	50	1,531	1,374	157	-
Woodville	-	-	7 12	35	156	28	-	3 71	.002 6-10	233	137	306	676	599	77	-
PLANTATIONS.																
Drew	2	-	6 50	25	700	604	-	8 75	.005 2-10	727	253	-	980	975	5	-
Grand Falls	-	-	6 50	10	-	-	-	-	-	-	-	101	-	-	-	-
Lakeville	-	-	5 16	18	103	-	-	3 12	.001 1-10	103	259	-	463	467	-	4
Seboeis	-	-	8 00	10	125	48	-	5 00	.002 2-10	201	74	75	350	254	96	-
Stacyville	-	-	7 25	55	500	222	-	2 51	.005 3-10	599	512	33	1,144	1,261	-	117
Webster	-	-	6 25	4	120	21	-	2 34	.005 8-10	322	204	-	526	289	237	-
Total	377	\$38 91	\$7 77	\$7,268	\$113,141	\$52,127	\$17	\$4 64	.002 8-10	\$117,594	\$70,004	\$5,583	\$193,181	\$191,792	\$4,837	\$3,448

APPENDIX.

PISCATAQUIS COUNTY.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Abbot.....	200	33	88	144	137	26	83	122	110	.42	153	12	10	11	10
Atkinson.....	142	77	82	-	90	64	-	75	82	.54	101	10	10	-	9
Blanchard.....	42	32	-	33	32	29	-	27	27	.65	35	12	-	11	8
Bowerbank.....	19	-	16	18	11	-	15	13	9	.65	19	-	10	10	10
Brownville.....	561	382	-	360	386	334	-	341	327	.59	412	12	-	14	10
Dover.....	434	272	-	273	259	243	-	238	237	.55	328	10	-	12	9
Foxcroft.....	452	300	-	281	261	267	-	244	228	.54	353	12	-	14	10
Greenville.....	388	265	-	283	253	231	-	259	211	.59	325	11	-	14	9
Guilford.....	416	277	-	261	258	241	-	230	225	.55	287	10	-	13	10
Medford.....	70	46	-	44	-	38	-	34	-	.51	48	10	-	12	-
Milo.....	702	511	-	526	473	454	-	462	401	.62	563	12	-	14	10
Monson.....	373	175	101	261	238	155	84	237	206	.45	288	10	9	10	8
Orneville.....	97	59	-	64	-	50	-	46	-	.49	64	10	-	11	-
Parkman.....	192	124	-	113	107	101	-	91	83	.47	134	9	-	8	6
Sangerville.....	325	131	87	224	205	123	73	201	178	.44	229	10	10	11	11
Sebec.....	175	121	-	99	105	94	-	83	88	.50	131	10	-	10	10
Shirley.....	93	51	56	60	40	40	46	48	-	.47	66	9	9	8	-
Wellington.....	114	66	-	71	-	58	-	59	-	.50	71	8	-	12	-
Williamsburg.....	49	28	28	30	22	23	20	26	18	.43	28	9	12	9	9
Willimantic.....	82	60	-	67	62	49	-	54	54	.64	71	9	-	8	7

PISCATAQUIS COUNTY—CONTINUED.

PLANTATIONS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Barnard.....	27	14	-	18	15	11	-	16	12	.48	18	10	-	10	10
Elliottsville.....	15	9	-	-	9	4	-	-	4	.26	9	8	-	-	10
Kingsbury.....	38	36	-	29	19	26	-	21	15	.54	37	9	-	8	9
Lake View.....	61	28	-	35	32	20	-	26	29	.40	35	10	-	10	10
Total.....	5,067	3,097	458	3,324	2,974	2,681	321	2,947	2,554	.56	3,805	10	10	10	9

APPENDIX.

PISCATAQUIS COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Abbot.....	287	8	7	6	-	-	\$3,547	-	-	8	7	-	1	-
Atkinson.....	136	5	5	2	-	-	1,400	-	-	5	5	-	-	-
Blanchard.....	62	2	1	1	-	-	400	-	-	2	2	-	-	1
Bowerbank.....	30	2	1	1	-	-	600	-	-	1	1	-	-	-
Brownville.....	468	7	6	7	-	-	6,000	-	-	11	13	6	7	3
Dover.....	384	11	8	8	-	-	16,000	-	-	13	13	7	7	3
Foxcroft.....	324	7	5	4	-	-	10,500	-	-	9	9	6	6	-
Greenville.....	306	4	2	1	-	-	15,000	-	-	7	10	11	12	3
Guilford.....	369	7	6	6	-	-	20,000	-	-	11	11	2	2	1
Medford.....	68	3	3	2	-	-	1,000	-	-	3	3	-	-	2
Milo.....	504	9	9	9	1	\$9,000	34,500	-	-	15	15	7	9	4
Monson.....	278	9	8	2	-	-	9,050	-	2	9	9	2	1	5
Orneville.....	63	4	4	-	-	-	4,000	-	1	3	2	-	-	-
Parkman.....	23	9	6	6	-	-	2,000	-	-	6	8	1	-	-
Sangerville.....	329	8	8	3	-	-	10,000	-	1	10	10	2	8	4
Sebecton.....	210	10	7	5	-	-	3,500	-	1	7	7	7	5	-
Shirley.....	78	3	3	-	-	-	1,100	-	-	4	4	1	-	-
Wellington.....	140	8	7	1	-	-	1,400	-	1	6	6	3	-	-
Williamsburg.....	51	3	1	2	-	-	200	-	-	2	3	-	-	-
Willimantic.....	77	3	3	3	-	-	2,000	1	1	2	3	2	1	2

PISCATAQUIS COUNTY—CONTINUED.

PLANTATIONS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Barnard.....	30	1	1	1	1	1	500	1	1	1	2	1	1	1
Elliottsville.....	26	1	2	1	1	1	1,000	1	1	2	1	1	1	1
Kingsbury.....	78	3	3	1	1	1	1,000	1	1	3	3	1	1	1
Lake View.....	30	1	1	1	1	1	500	1	1	1	1	1	1	1
Total.....	4,331	129	107	70	1	\$9,000	\$145,197	4	7	141	149	58	59	28

PISCATAQUIS COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Abbot.....	7		\$ 71	\$100	\$1,200	\$627	-	\$6 00	.007 3-10	\$1,417	\$601	\$126	\$2,144	\$2,254	-	\$110
Atkinson.....	-	1	6 50	50	900	504	-	6 33	.005 8-10	877	413	99	1,389	1,343	\$46	-
Blanchard.....	1	-	9 60	50	400	202	-	9 52	.004 4-10	386	155	41	582	702	-	120
Bowerbank.....	-	-	7 33	11	150	97	-	7 84	.001 9-10	175	62	-	237	232	5	-
Brownville.....	15	-	8 91	375	3,000	1,744	-	5 31	.005 7-10	2,955	1,590	122	4,667	4,435	232	-
Dover.....	13	-	8 57	500	3,500	1,989	-	8 06	.003 9-10	3,500	1,274	244	5,018	4,753	265	-
Foxcroft.....	9	-	9 75	167	3,000	1,697	-	6 63	.003 7-10	3,320	1,432	97	4,849	4,246	603	-
Greenville.....	12	-	12 25	200	2,350	1,456	-	6 05	.004 6-10	2,752	1,410	103	4,265	3,992	273	-
Guilford.....	8	-	8 10	275	2,800	1,565	-	6 73	.001 3-10	2,899	1,227	206	4,332	4,270	62	-
Medford.....	-	-	6 66	22	*400	174	-	5 71	.003 7-10	475	194	3	672	637	35	-
Milo.....	16	-	9 10	375	3,500	2,580	-	4 98	.003 7-10	4,743	1,977	79	6,799	6,359	440	-
Monson.....	10	\$40 00	7 75	85	1,350	457	-	3 61	.005 4-10	1,315	1,116	34	2,465	2,551	-	86
Orneville.....	-	28 00	7 00	35	500	240	-	5 15	.001 6-10	455	309	40	804	753	51	-
Parkman.....	-	-	6 66	50	800	226	-	4 16	.003 6-10	827	619	34	1,480	1,490	-	10
Sangerville.....	15	26 00	8 50	167	2,400	1,365	-	7 38	.001 8-10	2,400	905	58	3,363	3,564	-	201
Sebec.....	5	36 00	7 40	80	1,200	726	-	6 85	.006 1-10	1,230	518	103	1,851	1,886	-	35
Shirley.....	1	-	7 75	25	450	252	-	4 83	.004 3-10	478	232	144	854	842	12	-
Wellington.....	-	27 00	5 50	34	500	170	-	4 38	.001 1-10	500	393	-	893	900	-	7
Williamsburg.....	-	-	7 75	10	280	186	-	5 71	.005 4-10	321	122	-	446	423	23	-
Willimantic.....	3	10 00	7 83	20	340	5	-	4 14	.004 4-10	386	193	82	661	656	5	-

PISCATAQUIS COUNTY—CONCLUDED.

PLANTATIONS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Barnard.....	-	-	7 00	15	150	72	-	5 55	.003 8-10	184	62	-	246	225	21	-
Elliottsville.....	-	-	6 08	8	100	31	-	6 66	.001 3-10	331	47	-	378	170	208	-
Kingsbury.....	-	-	6 00	-	175	90	-	4 60	.002 6-10	231	161	126	518	489	28	-
Lake View.....	-	-	11 00	12	150	12	-	2 49	.000 9-10	250	137	43	430	408	22	-
Total.....	116	\$27 83	\$7 94	\$2,666	\$29,595	\$16,467	-	\$5 84	.004 2-10	\$32,410	\$15,149	\$1,784	\$49,343	\$47,580	\$2,332	\$569

APPENDIX.

SAGADAHOC COUNTY.

Towns.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Arrowsic.....	40	16	-	18	-	12	-	14	-	.32	20	11	-	12	-
Bath.....	3,328	1,908	-	1,973	1,929	1,695	-	1,781	1,721	.52	2,021	11	-	12	11
Bowdoin.....	292	192	-	190	190	171	-	159	160	.56	216	10	-	12	9
Bowdoinham.....	312	189	-	215	190	150	-	187	160	.53	221	10	-	12	9
Georgetown.....	183	133	-	129	-	100	-	108	-	.57	133	12	-	13	-
Perkins.....	16	5	-	5	-	5	-	4	-	.28	5	5	-	11	-
Phippsburg.....	242	206	-	-	209	148	-	-	165	.64	209	12	-	-	18
Richmond.....	494	288	-	294	286	249	-	243	243	.50	311	11	-	11	11
Topsham.....	679	350	-	372	395	342	-	369	389	.54	377	11	-	14	11
West Bath.....	67	44	-	41	-	34	-	32	-	.49	51	12	-	18	-
Woolwich.....	155	84	-	75	72	74	-	65	60	.43	90	10	-	9	8
Total.....	5,808	3,415	-	3,312	3,271	2,980	-	2,962	2,898	.57	3,654	10	-	12	11

SAGADAHOC COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Arrowsic	46	2	2	1	-	-	\$800	-	-	2	2	-	-	-
Bath	1,536	15	15	15	-	-	175,000	5	5	49	49	6	-	-
Bowdoin	327	13	12	11	-	-	4,500	1	-	11	12	2	2	-
Bowdoinham	277	8	7	3	1	\$500	6,050	-	-	9	9	1	1	-
Georgetown	150	7	3	7	-	-	2,450	-	1	6	6	-	2	-
Perkins	16	1	1	-	-	-	800	-	-	1	1	-	1	-
Phippsburg	30	12	9	5	-	-	4,000	-	1	10	8	4	4	-
Richmond	429	10	9	6	-	-	10,000	2	1	11	12	-	3	3
Topsham	468	12	11	10	-	-	15,000	-	-	15	15	4	3	-
West Bath	90	4	4	2	-	-	2,000	1	1	2	2	-	-	-
Woolwich	107	8	8	7	-	-	5,000	-	-	5	5	-	1	3
Total	3,476	92	81	67	1	\$500	\$225,600	9	9	121	121	17	17	-

APPENDIX.

SAGADAHOC COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Arrowsic	-	-	\$7 50	\$15	\$225	\$81	-	\$5 63	.002 9-10	\$298	\$128	-	\$126	\$354	\$72	-
Bath	54	\$84 22	10 55	1,500	24,593	16,212	-	7 39	.003 4-10	24,593	9,846	\$217	34,656	25,521	9,135	-
Bowdoin	-	26 00	6 25	76	1,250	500	-	4 28	.004 1-10	1,207	878	1	2,086	2,120	-	\$34
Bowdoinham	10	-	8 64	100	1,500	456	-	4 81	.002 7-10	1,479	920	9	2,408	2,342	66	-
Georgetown	3	36 00	8 04	60	1,000	361	-	5 46	.003 7-10	1,007	601	-	1,611	1,610	1	-
Perkins	-	-	6 00	5	100	51	-	6 25	.001 3-10	100	27	-	127	127	-	-
Phippsburg	3	30 00	8 41	75	1,800	797	-	7 43	.004 4-10	1,804	991	-	2,795	2,715	80	-
Richmond	3	42 71	7 08	250	2,500	861	-	5 06	.002 6-10	2,500	1,465	40	4,005	4,030	-	25
Topsham	14	-	7 50	228	3,200	1,522	-	4 71	.002 8-10	4,276	2,007	-	6,283	5,210	1,073	-
West Bath	1	28 00	7 00	30	600	367	-	8 95	.003 9-10	630	208	-	838	794	44	-
Woolwich	-	-	7 00	58	950	226	-	6 13	.002 8-10	1,015	518	-	1,533	1,498	35	-
Total	88	\$41 15	\$7 63	\$2,397	\$37,718	\$21,434	-	\$6 49	.003 3-10	\$38,909	\$17,592	\$267	\$56,768	\$46,321	\$10,506	\$59

SOMERSET COUNTY.

TOWNS	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Anson	566	330	-	337	311	289	-	279	251	46	481	9	-	10	9
Athens	244	-	135	140	229	-	112	111	111	45	159	-	10	14	-
Bingham	237	228	-	229	220	215	-	221	200	81	235	11	-	10	8
Cambridge	66	-	33	39	33	-	30	32	31	46	41	-	8	8	11
Canaan	260	158	-	128	125	136	-	110	111	45	170	9	-	9	8
Concord	87	43	-	45	-	39	-	40	-	45	46	9	-	15	-
Cornville	172	121	-	112	103	105	-	95	92	56	135	10	-	10	8
Detroit	121	82	-	73	84	71	-	68	80	60	85	9	-	7	10
Embden	157	111	-	108	-	93	-	85	-	56	119	9	-	11	-
Fairfield	1,194	731	-	687	622	632	-	628	617	52	837	10	-	14	10
Harmony	195	112	-	122	97	-	-	105	51	142	9	9	-	11	11
Hartland	312	198	-	184	180	174	-	158	170	53	213	10	-	10	10
Madison	737	489	-	441	428	411	-	421	397	55	591	11	-	12	12
Mercer	127	91	-	91	83	70	-	75	72	56	91	8	-	8	4
Moscow	150	97	-	99	-	83	-	87	-	56	101	9	-	11	-
New Portland	277	157	-	142	131	140	-	124	114	57	160	9	-	9	8
Norridgewock	455	-	259	260	235	-	228	226	207	48	299	-	10	10	10
Palmyra	248	153	-	156	138	126	-	126	118	49	188	8	-	9	9
Pittsfield	729	422	-	424	410	358	-	374	356	49	511	12	-	11	11
Ripley	85	40	-	35	33	36	-	32	29	38	46	9	-	9	6
Skowhegan	1,464	559	-	614	561	499	-	518	472	33	738	9	-	14	11

SOMERSET COUNTY—CONTINUED.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Smithfield.....	138	73	-	75	74	65	-	64	62	.46	86	9	-	10	9
Solon.....	271	187	-	174	156	159	-	152	127	.53	234	9	-	11	8
St. Albans.....	304	191	-	205	185	152	-	160	154	.51	218	8	-	8	8
Starks.....	145	107	-	98	82	92	-	81	68	.55	107	8	-	10	4
PLANTATIONS.															
Bigelow.....	22	17	-	16	-	16	-	15	-	.70	18	11	-	9	-
Brighton.....	116	40	-	46	-	36	-	41	-	.33	53	8	-	11	-
Caratunk.....	70	49	-	48	38	42	-	44	30	.55	51	9	-	10	10
Dead River.....	24	17	-	19	-	15	-	17	-	.66	19	10	-	10	-
Dennistown.....	37	23	-	16	-	22	-	14	-	.49	23	6	-	10	-
Flagstaff.....	47	19	-	18	19	17	-	16	16	.35	28	7	-	12	14
Highland.....	25	16	-	15	-	12	-	11	-	.45	18	8	-	13	-
Jackman.....	148	41	34	34	14	41	34	34	14	.20	40	12	9	8	10
Lexington.....	65	37	-	39	-	33	-	31	-	.49	41	8	-	12	-
Mayfield.....				No returns.											
Moose River.....	82	48	-	49	30	38	-	39	13	.36	55	10	-	10	8
Pleasant Ridge.....	17	13	-	13	-	10	-	10	-	.58	13	20	-	20	-
The Forks.....	60	45	-	43	-	41	-	40	-	.67	45	8	-	16	-
West Forks.....	60	41	-	43	23	38	-	36	19	.51	45	10	-	10	10
Total.....	9,516	5,086	462	5,295	4,440	4,403	404	4,615	3,925	.47	6,482	9	9	10	9

SOMERSET COUNTY—CONTINUED.

Towns.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Anson.....	413	9	7	9	-	-	\$7,000	2	2	13	15	-	-	-
Athens.....	206	11	10	7	-	\$485	4,700	-	-	8	9	-	2	-
Bingham.....	238	8	4	7	-	-	7,000	-	-	2	2	1	1	-
Cambridge.....	65	3	3	2	-	-	1,300	-	1	19	3	1	2	-
Canaan.....	243	12	10	9	-	-	2,500	-	-	9	9	1	5	-
Concord.....	48	3	1	1	-	-	1,000	-	-	19	2	-	-	-
Cornville.....	232	13	10	1	-	-	5,000	-	1	2	17	-	2	-
Detroit.....	108	4	3	3	-	-	2,000	-	1	4	8	1	1	4
Embsden.....	140	7	5	5	-	-	1,800	1	1	6	6	-	-	-
Fairfield.....	816	21	17	12	1	55,000	100,000	2	1	22	23	5	11	-
Harmony.....	189	9	8	9	1	850	3,100	-	2	9	8	2	1	-
Hartland.....	240	5	5	3	-	-	3,000	-	2	9	9	-	-	-
Madison.....	590	12	6	12	-	-	42,000	-	-	17	17	8	3	3
Mercer.....	125	6	6	3	-	-	500	2	4	4	2	-	-	-
Moscow.....	109	5	2	4	-	-	2,500	-	-	6	5	-	-	-
New Portland.....	234	9	8	-	-	-	5,000	1	-	8	9	1	1	1
Norridgewock.....	360	13	13	2	-	-	4,000	2	2	10	12	2	2	-
Palmyra.....	254	11	11	7	-	-	4,500	-	-	9	15	-	-	-
Pittsfield.....	443	9	9	8	-	-	35,000	-	1	13	13	5	3	-
Ripley.....	87	5	4	2	-	-	2,500	-	-	3	5	1	1	-
Skowhegan.....	690	19	15	9	-	-	50,000	-	-	21	22	12	-	-

APPENDIX.

SOMERSET COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Smithfield.....	173	6	5	4	-	-	2,000	-	1	6	5	-	-	-
Solon.....	231	7	6	7	-	-	9,000	-	-	8	9	-	-	-
St. Albans.....	286	14	12	7	-	-	4,000	3	2	9	12	-	-	-
Starks.....	159	8	8	1	-	-	1,300	1	1	7	6	-	-	-
PLANTATIONS.														
Bigelow.....	40	1	1	-	-	-	800	-	-	2	2	-	4	-
Brighton.....	110	9	3	3	-	-	1,200	-	-	5	6	-	-	-
Caratunk.....	80	2	1	1	-	-	1,700	-	-	3	3	1	1	-
Dead River.....	40	2	1	2	-	-	500	-	-	2	2	-	-	1
Dennistown.....	22	2	2	2	-	-	400	-	-	2	1	-	-	-
Flagstaff.....	33	1	1	1	-	-	2,000	-	-	1	1	1	-	-
Highland.....	21	1	1	1	-	-	500	-	-	1	1	-	-	-
Jackman.....	70	1	1	1	-	-	2,500	1	1	2	2	3	3	-
Lexington.....	60	3	3	3	-	-	350	1	1	2	2	-	-	-
Mayfield.....				No returns.										
Moose River.....	76	2	2	2	-	-	4,000	1	1	2	1	1	1	-
Pleasant Ridge.....	40	2	2	2	-	-	550	-	1	-	3	-	-	-
The Forks.....	72	3	-	3	-	-	1,500	-	-	3	4	-	-	-
West Forks.....	50	1	1	1	-	-	1,500	-	-	2	2	1	-	-
Total.....	7,393	259	207	156	3	\$56,335	\$318,200	17	26	248	278	47	44	9

SOMERSET COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Anson.....	-	\$33 33	\$7 14	\$150	\$2,744	\$1,280	-	\$4 84	.003 8-10	\$2,779	\$1,581	\$2	\$4,365	\$4,724	-	\$359
Athens.....	-	-	6 81	94	850	133	-	3 48	.002 9-10	1,129	744	103	1,976	1,926	50	-
Bingham.....	12	-	7 86	118	1,200	527	-	5 06	.004 3-10	1,205	869	75	2,150	2,066	84	-
Cambridge.....	-	28 00	6 66	25	364	73	-	5 51	.002 8-10	400	196	35	596	579	48	-
Canaan.....	-	-	6 0	95	1,294	510	-	4 96	.004 4-10	1,332	795	24	2,627	2,111	48	-
Concord.....	12	-	6 71	24	1,358	117	-	4 02	.004 8-10	1,414	247	2	663	648	15	-
Cornville.....	-	22 00	6 50	65	1,490	849	-	8 15	.004 4-10	1,400	562	121	2,083	2,133	-	-
Detroit.....	-	35 00	6 50	42	600	178	-	4 95	.003 7-10	621	411	64	1,096	1,107	-	-
Embsden.....	7	29 00	6 00	50	567	114	-	3 61	.002 1-10	519	476	43	990	990	48	-
Fairfield.....	-	40 00	6 00	600	5,500	2,398	-	3 51	.003 5-10	7,344	3,716	18	11,078	8,795	2,283	-
Harmony.....	24	21 20	5 80	50	685	228	-	3 51	.003	1,254	542	66	1,862	1,622	240	-
Hartland.....	3	32 00	5 10	100	1,440	448	-	4 46	.000 3-10	1,500	908	157	2,565	2,508	57	-
Madison.....	-	300	6 25	300	5,200	2,989	-	7 05	.003	5,267	2,179	146	7,592	7,576	16	-
Mercer.....	10	32 76	6 36	40	600	198	-	4 65	.003 6-10	590	401	-	991	976	15	-
Moscow.....	7	-	7 64	59	500	198	-	3 35	.004	520	453	36	1,003	962	47	-
New Portland.....	2	36 00	5 38	100	1,250	520	-	4 51	.004 8-10	1,392	747	57	2,146	2,045	151	-
Norridgewock.....	2	37 00	5 00	100	2,500	1,304	-	5 49	.004 1-10	2,776	1,361	9	4,146	3,803	343	-
Palmyra.....	-	-	6 44	90	1,200	468	-	4 83	.003 6-10	1,212	708	70	1,930	1,790	200	-
Pittsfield.....	-	38 00	10 22	275	5,000	2,687	-	6 85	.003 6-10	5,000	2,334	10	7,344	7,333	11	-
Ripley.....	11	-	6 50	36	500	141	-	5 88	.003 5-10	575	315	32	922	830	92	-
Skowhegan.....	12	-	9 35	1,000	8,000	3,856	-	5 46	.002 1-10	8,000	4,308	-	12,308	12,308	-	-

APPENDIX.

SOMERSET COUNTY—CONCLUDED.

Towns.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Smithfield	-	22 00	6 20	40	700	341	-	5 07	.003	790	388	20	1,198	1,165	33	-
Solon	-	-	7 10	75	1,600	803	-	5 90	.004 3-10	1,741	887	74	2,702	2,378	324	-
St. Albans	-	29 33	6 07	100	1,300	470	-	4 27	.003 3-10	1,331	886	61	2,278	2,288	-	10
Starks	-	32 00	7 16	48	1,000	491	-	6 89	.005 1-10	1,153	396	-	1,549	1,420	129	-
PLANTATIONS.																
Bigelow	-	-	6 37	8	80	34	-	3 63	.001 2-10	167	199	-	366	292	74	-
Brighton	-	-	4 73	20	330	36	-	2 84	.004 5-10	558	299	-	857	660	197	-
Caratunk	4	-	5 93	35	175	1	-	2 50	.001 8-10	311	387	-	698	568	130	-
Dead River	-	-	7 50	10	75	2	-	3 12	.001 3-10	81	71	185	337	329	8	-
Dennistown	-	-	8 18	6	150	73	-	4 05	.002 7-10	172	113	6	291	203	88	-
Flagstaff	-	-	10 75	12	100	8	-	2 12	.001 6-10	92	146	175	413	409	4	-
Highland	-	-	10 00	5	54	-	-	2 16	.000 9-10	56	61	108	225	229	-	4
Jackman	2	48 00	9 00	15	550	268	-	3 71	.003 8-10	617	323	-	940	900	40	-
Lexington	-	27 20	6 11	25	250	65	-	3 84	.004 1-10	250	193	-	443	438	5	-
Mayfield	-	-	-	-	64	-	7	-	.000 8-10	183	48	252	483	186	297	-
Moose River	-	48 00	8 20	12	300	109	-	3 65	.003 5-10	300	223	281	804	797	7	-
Pleasant Ridge	-	20 00	7 00	500	175	84	-	10 29	.005 3-10	226	63	106	395	285	110	-
The Forks	3	-	7 61	35	330	204	-	5 50	.004	559	234	6	799	579	220	-
West Forks	4	-	4 46	35	200	72	-	3 33	.002 6-10	352	360	8	720	512	208	-
Total	125	\$32 25	\$7 16	\$4,394	\$49,175	\$22,285	\$7	\$5 03	.003 1-10	\$54,168	\$29,133	\$2,349	\$85,650	\$80,470	\$5,614	\$434

WALDO COUNTY

TOWNS	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Belfast	1 215	589	-	594	561	507	-	527	485	41	603	11	-	14	10
Belmont	76	55	-	55	52	48	-	45	45	60	56	10	-	11	6
Brooks	190	128	-	97	101	95	-	85	85	46	123	9	-	8	8
Burnham	220	144	-	130	128	127	-	118	111	53	145	9	-	9	11
Frankfort	317	167	-	168	161	147	-	148	117	43	211	10	-	10	9
Freedom	118	56	-	52	45	43	-	39	34	32	56	10	-	10	8
Islesboro	285	180	-	175	168	152	-	151	142	52	192	10	-	10	10
Jackson	109	67	-	59	59	59	-	58	-	53	67	10	-	10	-
Knox	122	75	-	76	79	69	-	67	68	55	92	8	-	8	8
Liberty	172	120	-	127	114	106	-	110	97	60	135	9	-	9	9
Lincolntonville	308	169	-	170	164	141	-	140	132	44	203	8	-	10	7
Monroe	210	114	-	103	106	95	-	89	87	43	135	8	-	8	9
Montville	214	140	-	135	137	127	-	119	118	56	140	8	-	8	10
Morrill	103	64	-	42	43	55	-	40	39	43	66	10	-	8	8
Northport	90	66	-	61	-	55	-	44	-	55	73	11	-	11	-
Palermo	214	-	119	119	121	-	104	93	97	45	137	-	8	9	12
Prospect	152	110	-	114	87	95	-	96	73	57	129	8	-	9	9
Searsmont	230	140	-	148	136	128	-	130	120	54	180	9	-	10	10
Searsport	343	193	-	190	190	185	-	180	180	52	198	11	-	11	11
Stockton Springs	245	180	-	177	149	160	-	157	130	60	196	8	-	10	11

WALDO COUNTY—CONTINUED

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Swanville.....	129	87	-	83	90	67	-	65	70	.52	105	9	-	9	9
Thorndike.....	161	97	-	81	85	83	-	66	65	.44	104	8	-	8	9
Troy.....	187	144	-	122	126	125	-	102	110	.60	135	8	-	8	7
Unity.....	223	110	-	97	108	92	-	81	71	.36	120	10	-	9	10
Waldo.....	152	86	-	85	60	76	-	72	68	.47	91	10	-	8	7
Winterport.....	483	285	-	234	264	241	-	199	202	.44	290	10	-	10	10
Total.....	6,268	3,566	119	3,494	3,275	3,078	104	3,021	2,746	.47	3,982	9	8	9	9

WALDO COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attend summer schools.
Belfast.....	770	13	7	12	-	-	\$25,000	2	3	23	22	4	5	-
Belmont.....	108	5	1	-	-	-	1,000	-	-	4	4	-	-	-
Brooks.....	133	5	4	-	-	-	1,500	-	-	5	5	-	5	5
Burnham.....	159	9	8	3	-	-	2,500	-	-	6	6	2	-	-
Frankfort.....	198	6	4	2	-	-	6,000	1	-	6	11	2	-	1
Freedom.....	99	7	6	1	-	-	2,500	-	1	3	3	-	-	-
Islesboro.....	245	7	7	2	-	-	10,000	3	4	7	8	6	1	-
Jackson.....	150	6	2	2	-	-	3,000	-	-	5	5	-	3	4
Knox.....	168	7	6	2	-	-	2,800	-	-	7	6	-	-	-
Liberty.....	243	9	5	5	-	-	2,800	-	-	8	7	1	2	2
Lincolnville.....	215	12	11	2	-	-	4,000	-	1	9	11	1	-	-
Monroe.....	217	9	9	2	-	-	3,000	-	-	8	18	2	3	2
Montville.....	208	8	2	1	1	\$414	2,500	1	3	8	5	-	-	-
Morrill.....	62	4	2	2	-	-	2,500	-	-	3	2	-	-	-
Northport.....	154	8	6	5	-	-	2,000	-	-	7	6	1	1	-
Palermo.....	203	9	7	7	-	-	3,300	-	-	7	7	-	-	-
Prospect.....	154	6	6	6	-	-	1,924	-	-	6	10	1	-	-
Searsmont.....	174	9	6	1	-	-	3,000	1	1	6	6	2	2	-
Searsport.....	297	6	6	6	-	-	10,000	2	2	8	8	4	2	6
Stockton Springs.....	209	9	7	5	-	-	8,000	-	-	8	7	3	3	-

WALDO COUNTY--CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Swanville.....	135	6	6	5	-	-	2,800	-	2	5	3	-	-	-
Thorndike.....	133	6	6	5	-	-	3,500	-	-	6	5	-	-	-
Troy.....	245	11	10	9	-	-	4,000	-	3	9	7	-	1	-
Unity.....	184	6	5	5	-	-	5,000	-	-	6	14	2	-	-
Waldo.....	125	7	5	5	-	-	800	-	-	5	5	1	1	1
Winterport.....	330	11	8	11	-	-	2,500	2	2	10	10	6	2	4
Total.....	5,318	201	152	112	1	\$414	\$115,924	13	32	185	201	41	33	25

WALDO COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Belfast.....	22	\$50 66	\$9 27	\$1,000	\$10,400	\$6,708	-	\$8 55	.003 7-10	\$10,400	\$3,644	\$202	\$14,346	\$12,175	\$2,171	-
Belmont.....	-	6 50	17	600	600	318	-	7 89	.006 1-10	600	208	-	808	856	-	\$48
Brooks.....	4	-	6 50	80	750	215	-	3 94	.002 9-10	742	547	-	1,289	1,285	4	-
Burnham.....	3	-	8 26	95	1,200	537	-	5 45	.005 3-10	1,322	622	7	1,951	1,672	279	-
Frankfort.....	6	30 00	8 18	85	975	-	6	3 07	.003 4-10	975	1,018	-	1,993	2,147	-	154
Freedom.....	-	20 00	5 90	27	385	-	-	3 24	.002 4-10	551	295	-	846	783	63	-
Islesboro.....	3	35 33	7 45	126	900	162	-	3 15	.001	939	872	-	1,811	1,904	-	93
Jackson.....	-	28 00	6 59	40	400	49	-	3 66	.002 8-10	480	405	-	885	875	10	-
Knox.....	1	30 00	4 51	36	446	-	-	3 65	.002 4-10	512	366	-	878	874	4	-
Liberty.....	4	26 00	6 00	57	634	44	-	3 68	.003 1-10	778	566	-	1,344	1,361	-	17
Lincolnton.....	-	33 00	6 82	74	1,200	222	-	3 89	.004 1-10	1,357	929	15	2,301	2,297	4	-
Monroe.....	2	-	6 08	66	1,200	434	-	5 71	.004 7-10	1,211	622	17	1,850	1,677	173	-
Montville.....	-	25 00	5 50	47	830	44	-	3 87	.002 9-10	966	703	-	1,669	1,582	87	-
Morrill.....	-	-	6 71	25	386	50	-	3 72	.003 2-10	417	268	3	688	635	55	-
Northport.....	-	28 00	7 00	33	900	464	-	10 00	.002 7-10	909	257	-	1,157	1,166	-	9
Palermo.....	-	29 40	6 04	61	946	340	-	4 42	.004 6-10	1,032	708	8	1,748	1,694	54	-
Prospect.....	5	46 00	6 81	73	563	45	-	3 70	.003 5-10	634	521	109	1,264	1,229	35	-
Searsmont.....	2	49 00	6 00	64	949	190	-	4 12	.002 9-10	957	708	137	1,802	1,680	122	-
Searsport.....	10	32 00	8 00	150	1,500	421	-	4 37	.002 1-10	988	1,167	-	2,155	2,869	-	714
Stockton Springs.....	8	-	6 69	95	1,200	502	-	4 89	.002 6-10	1,281	804	-	2,085	2,053	32	-

APPENDIX.

WALDO COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Swanville	4	32 00	6 50	55	750	348	-	5 81	.005 4-10	760	366	-	1,126	1,032	94	-
Thorndike	-	-	5 74	56	430	32	-	2 61	.002 1-10	496	458	10	964	886	78	-
Troy	-	29 00	5 67	77	900	287	-	4 81	.003 4-10	897	572	88	1,558	1,527	31	-
Unity	8	-	5 28	90	1,000	298	-	4 48	.003 2-10	1,089	592	-	1,681	1,584	97	-
Waldo	-	-	6 50	26	600	226	-	3 94	.004 3-10	492	396	-	891	949	-	58
Winterport	12	28 00	7 60	160	1,800	502	-	3 72	.003 4-10	1,884	1,421	-	3,305	3,252	53	-
Total	94	\$32 43	\$6 61	\$2,701	\$31,842	\$12,494	-	\$5 08	.003 2-10	\$32,660	\$19,038	\$69	\$52,395	\$50,042	\$3,446	\$1,093

WASHINGTON COUNTY.

TOWNS	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Addison	297	188	-	170	107	163	-	142	93	.44	193	10	-	10	7
Alexander	134	74	-	79	25	53	-	50	19	.30	79	7	-	9	6
Baileyville	306	111	-	120	106	70	-	76	76	.24	145	9	-	9	14
Baring	73	44	-	41	42	37	-	36	36	.50	47	10	-	12	12
Beddington	15	11	-	10	-	9	-	9	-	.60	11	12	-	12	-
Brookton	77	53	-	51	49	43	-	35	36	.49	73	10	-	10	10
Calais	2,390	1,378	-	1,485	1,390	1,305	-	1,417	1,259	.55	1,622	10	-	14	12
Centerville	35	19	-	18	-	16	-	14	-	.42	21	11	-	11	-
Charlotte	73	60	-	57	-	50	-	45	-	.65	80	8	-	11	-
Cherryfield	485	295	-	266	286	258	-	236	253	.51	335	11	-	10	9
Columbia	161	128	-	122	98	112	-	101	87	.62	138	10	-	10	7
Columbia Falls	180	110	-	102	82	92	-	81	67	.44	138	10	-	10	8
Cooper	65	52	-	50	-	42	-	31	-	.37	53	8	-	11	-
Crawford	33	20	-	18	-	17	-	13	-	.45	20	10	-	16	-
Cutler	201	132	-	143	22	113	-	117	20	.41	151	9	-	15	11
Danforth	415	318	-	329	271	296	-	296	262	.68	332	11	-	8	-
Deblois	24	14	-	15	-	10	-	14	-	.50	15	10	-	10	11
Dennysville	161	78	-	68	99	67	-	58	72	.40	116	11	-	12	10
East Machias	472	277	-	265	253	246	-	230	225	.49	323	10	-	10	10

APPENDIX.

WASHINGTON COUNTY—CONTINUED.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Eastport.....	1,843	890	-	962	894	749	-	798	766	.41	1,050	11	-	15	12
Edmunds.....	202	132	-	121	-	104	-	96	-	.49	139	11	-	12	-
Forest City.....	27	22	-	19	-	16	-	15	-	.57	23	10	-	15	-
Harrington.....	248	136	-	154	128	117	-	123	110	.47	200	9	-	10	11
Jonesboro.....	176	129	-	126	76	116	-	105	54	.51	145	10	-	10	10
Jonesport.....	792	475	-	479	464	449	-	400	401	.52	622	10	-	11	11
Lubec.....	1,206	733	-	750	765	615	-	566	650	.50	857	10	-	14	10
Machias.....	577	436	-	448	443	382	-	409	405	.69	490	10	-	12	12
Machiasport.....	391	226	-	211	220	174	-	169	188	.45	266	9	-	10	9
Marion.....	49	16	-	13	-	12	-	11	-	.28	17	12	-	12	-
Marshfield.....	46	31	-	32	-	28	-	28	-	.60	33	10	-	12	-
Meddybemps.....	52	25	-	33	27	20	-	21	25	.63	33	8	-	10	5
Milbridge.....	504	335	-	335	309	294	-	303	303	.57	345	10	-	10	10
Northfield.....	29	17	-	20	14	14	-	16	12	.48	20	10	-	10	8
Pembroke.....	503	365	-	358	337	310	-	303	204	.57	379	10	-	12	8
Perry.....	309	222	-	208	204	183	-	162	164	.56	221	9	-	8	8
Princeton.....	365	274	-	251	232	248	-	216	184	.59	292	10	-	10	10
Robbinston.....	233	1	-	131	120	116	-	102	92	.44	171	11	-	10	11
Roque Bluffs.....	36	29	-	28	24	25	-	25	20	.65	31	10	-	7	8

WASHINGTON COUNTY—CONTINUED.

TOWNS.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Steuben	208	162	-	-	169	141	-	133	-	.65	175	10	-	-	13
Talmadge	29	21	-	-	19	19	-	16	-	.60	22	10	-	-	12
Topsfield	89	61	-	-	58	55	60	53	56	.61	64	9	-	-	10
Trescott	174	88	-	-	74	72	-	57	-	.37	106	9	-	-	11
Vanceboro	200	106	-	-	110	91	86	96	74	.43	118	10	-	-	14
Waite	50	26	-	-	22	24	-	20	-	.44	28	9	-	-	12
Wesley	76	60	-	-	51	46	-	46	40	.60	65	9	-	-	8
Whiting	140	91	-	-	95	81	-	69	-	.53	99	12	-	-	13
Whitneyville	76	34	-	-	33	34	-	30	31	.39	34	9	-	-	10
PLANTATIONS.															
Codyville	22	20	18	-	18	16	16	16	-	.72	18	8	8	8	-
Grand Lake Stream	101	73	-	-	75	63	67	62	52	.58	85	9	-	-	12
No. 14	27	19	-	-	23	16	-	16	-	.59	23	10	-	-	10
No. 21	43	22	-	-	28	16	-	18	-	.39	29	12	-	-	13
Total	14,422	8,791	18	8,863	7,380	7,646	16	7,501	6,395	.49	10,107	9	8	11	9

APPENDIX.

WASHINGTON COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Addison	259	12	11	7	-	-	\$7,000	1	-	15	15	4	4	-
Alexander	81	4	3	-	-	-	1,200	-	-	4	4	1	1	-
Baileyville	134	7	6	4	-	-	4,375	-	1	5	5	-	-	-
Baring	68	1	1	1	-	-	5,000	1	1	1	1	-	-	-
Beddington	24	2	2	1	-	-	800	-	-	1	1	1	-	-
Brookton	70	2	2	1	-	-	2,500	1	1	4	4	1	1	-
Brookton	426	12	12	12	-	-	35,000	3	3	31	31	9	9	-
Calais	1	1	1	-	-	-	350	-	-	1	1	-	-	-
Centerville	22	1	1	-	-	-	1	-	-	1	1	-	-	-
Charlotte	78	5	3	3	-	-	1,200	-	-	4	4	1	1	-
Cherryfield	343	10	9	3	-	-	15,800	-	-	12	12	6	7	-
Columbia	138	5	5	4	-	-	3,000	-	2	6	5	1	1	-
Columbia Falls	84	4	4	4	-	-	5,000	-	-	3	3	2	1	-
Cooper	60	4	3	3	-	-	1,000	2	2	1	1	-	-	-
Cooper	26	2	1	1	-	-	1,150	-	-	1	1	-	-	-
Crawford	161	6	5	2	-	-	3,000	1	-	5	6	1	1	-
Cutler	242	7	6	2	-	-	2,500	1	2	8	7	5	1	-
Danforth	20	1	1	-	-	-	500	-	-	2	2	-	-	-
Deblois	20	1	1	-	-	-	500	-	-	1	1	-	-	-
Dennysville	76	2	2	2	-	-	2,400	1	2	1	1	-	-	-
Dennysville	300	8	7	7	-	-	5,300	-	-	10	10	-	4	-

WASHINGTON COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Eastport	760	7	4	7	-	-	36,500	-	-	23	26	6	6	-
Edmunds	116	6	5	5	-	-	3,000	1	-	4	5	-	-	-
Forest City	25	1	1	1	-	-	800	-	-	1	1	1	-	-
Harrington	70	3	3	3	-	-	4,700	1	-	3	3	6	-	2
Jonesboro	115	3	3	2	-	-	3,500	2	1	15	15	3	-	-
Jonesport	475	12	12	4	-	-	18,000	1	1	15	15	3	7	2
Lubec	680	14	12	12	-	-	28,150	1	3	24	24	4	4	3
Machias	442	9	6	6	-	-	11,500	-	-	13	13	2	-	-
Machiasport	256	7	7	3	-	-	4,500	1	2	8	7	2	1	1
Marion	24	1	1	1	-	-	500	-	-	1	1	-	-	-
Marshfield	44	2	-	2	-	-	500	-	-	2	2	-	-	-
Meddybemps	23	1	1	1	-	-	4,000	-	1	2	2	2	1	-
Milbridge	127	10	10	6	-	-	8,000	4	5	9	10	1	1	-
Northfield	28	1	1	1	-	-	350	-	-	1	1	-	-	-
Pembroke	363	12	9	6	-	-	15,000	5	7	8	8	2	-	-
Perry	225	9	6	9	-	-	10,000	-	7	8	9	2	-	-
Princeton	204	6	6	3	-	-	9,500	2	2	3	3	1	1	-
Robbinston	200	6	6	4	-	-	4,000	-	-	3	3	2	1	-
Roque Bluffs	49	2	1	-	-	-	700	-	-	2	2	-	1	-

APPENDIX.

WASHINGTON COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attend summer schools.
Steuben	253	12	12	5	—	—	4,750	1	2	10	10	1	—	—
Talmadge	22	1	1	1	—	—	1,000	—	—	1	1	—	—	—
Topsfield	87	3	3	3	—	—	1,000	—	—	3	4	—	—	—
Trescott	102	5	5	5	—	—	3,000	—	—	5	5	1	—	—
Vane boro	131	3	3	3	—	—	5,000	—	—	4	4	1	1	—
Waite	44	2	2	1	—	—	1,000	—	—	2	2	—	—	—
Wesley	72	4	4	4	—	—	2,500	2	2	2	1	—	—	—
Whiting	125	5	4	5	1	275	2,000	—	—	5	5	—	1	—
Whitneyville	58	1	1	1	—	—	1,800	1	—	1	4	2	2	1
PLANTATIONS.														
Codyville	24	1	1	1	—	—	200	—	—	1	1	—	—	—
Grand Lake Stream	50	2	1	1	—	—	1,000	—	—	3	3	—	1	—
No. 14	40	2	2	2	—	—	500	—	—	2	2	—	—	—
No. 21	25	1	1	1	—	—	500	—	1	1	—	—	—	—
Total	7,872	255	229	170	1	\$275	\$289,525	33	42	294	297	81	65	10

WASHINGTON COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Addison	1	\$31 00	\$8 00	\$100	\$1,200	\$353	-	\$4 04	.006 3-10	\$1,228	\$881	-	\$2,109	\$2,150	-	\$21
Alexander	-	-	6 80	25	266	80	-	1 98	.004 6-10	266	381	-	731	690	-	\$41
Baileyville	3	20 00	7 42	52	1,000	828	-	3 26	.001 3-10	1,426	462	-	1,888	1,582	-	306
Baring	2	28 00	6 00	25	300	115	-	4 10	.003 3-10	264	211	71	546	552	-	6
Beddington	-	-	6 50	8	70	1	-	4 66	.002 4-10	145	42	50	237	174	63	-
Brookton	-	47 00	8 25	15	250	22	-	3 24	.004	402	273	92	767	712	55	-
Calais	34	48 00	6 97	300	6,169	45	-	2 58	.002 3-10	6,169	6,975	-	13,144	13,487	-	343
Centerville	5	-	9 00	5	80	7	-	2 28	.001 4-10	108	101	38	247	251	-	4
Charlotte	-	-	6 00	25	275	23	-	3 76	.003 4-10	289	229	48	566	554	12	-
Cherryfield	12	-	7 54	175	2,045	558	-	4 21	.004 8-10	2,045	1,477	155	3,677	3,693	-	16
Columbia	-	44 00	7 80	40	873	460	-	5 42	.008 3-10	998	518	-	1,516	1,472	44	-
Columbia Falls	-	-	9 38	50	460	5	-	2 55	.003	463	571	30	1,064	1,033	31	-
Cooper	-	30 00	6 25	12	230	64	-	3 53	.004 3-10	236	190	96	522	509	13	-
Crawford	-	-	6 00	8	130	70	-	4 84	.004 2-10	160	89	34	283	283	-	-
Cutler	-	44 00	7 31	35	500	48	-	2 48	.005 6-10	777	574	56	1,407	1,184	223	-
Danforth	3	44 00	8 50	75	1,000	126	-	2 40	.003 4-10	1,000	1,194	88	2,282	2,292	-	10
Deblois	-	-	7 00	4	75	17	-	3 12	.003 3-10	103	65	27	195	157	38	-
Dennysville	3	53 00	9 00	55	386	-	-	2 39	.002 4-10	491	500	76	1,067	986	81	-
East Machias	-	-	7 13	100	1,310	93	-	2 77	.002 9-10	1,310	1,369	11	2,690	2,620	70	-

APPENDIX.

WASHINGTON COUNTY—CONTINUED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Eastport	26	-	\$8 74	\$200	\$8,600	\$4,351	-	\$4 66	.005 4-10	\$8,600	\$5,406	\$101	\$14,107	\$14,142	-	\$35
Edmunds	-	\$36 00	8 00	46	393	-	-	1 94	.004 3-10	413	616	80	1,109	1,024	-	-
Forest City	-	-	7 50	6	150	29	-	5 55	.001 5-10	212	95	-	307	259	-	-
Harrington	3	28 00	7 66	60	980	48	-	3 94	.004 3-10	980	818	-	1,798	1,798	-	-
Jonesboro	-	39 00	7 42	30	550	65	-	3 12	.005 4-10	550	539	24	1,113	1,113	-	38
Jonesport	11	32 66	7 90	187	2,600	901	-	3 23	.005 1-10	2,511	2,310	72	4,893	4,787	106	-
Lub. c.	24	36 00	7 95	200	3,300	896	-	2 73	.003 7-10	4,200	3,361	80	7,641	7,960	-	319
Machias	16	-	8 72	103	1,800	134	-	3 11	.002 3-10	1,800	1,676	45	3,521	4,608	1,087	-
Machiasport	5	45 00	7 28	75	1,200	226	-	3 06	.006 9-10	1,245	1,236	-	2,481	2,431	50	-
Marion	-	-	7 00	10	125	49	-	3 12	.003 2-10	173	92	13	278	256	22	-
Marshfield	-	-	8 43	13	280	98	-	6 08	.001 9-10	228	134	-	362	400	-	38
Meddybemps	-	57 00	7 00	7	125	2	-	2 40	.004	125	154	-	279	282	-	3
Milbridge	-	37 20	8 00	100	1,800	263	-	3 57	.004 4-10	1,835	1,439	-	3,274	3,415	-	141
Northfield	-	-	9 00	9	160	-	-	5 51	.001 2-10	235	94	29	358	352	6	-
Pembroke	10	28 75	6 81	75	1,322	-	-	2 52	.004 1-10	1,322	1,521	-	2,843	2,814	29	-
Perry	-	-	7 50	45	760	-	\$236	2 53	.001 3-10	760	1,042	85	1,887	1,876	11	-
Princeton	-	43 12	7 94	120	1,636	761	-	4 48	.006 4-10	1,636	1,090	123	2,849	2,410	439	-
Robbinston	-	40 00	7 60	60	700	25	-	3 00	.004 8-10	921	729	101	1,751	1,903	-	152
Roque Bluffs	1	-	6 25	5	200	66	-	5 55	.006 9-10	218	110	-	328	331	-	3

WASHINGTON COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Steuben	-	\$42 00	\$6 20	\$85	\$1,150	\$429	-	\$5 51	.005 8-50	\$1,243	\$676	-	\$1,919	\$2,062	-	\$143
Talmadge	-	-	7 41	7	80	6	-	2 75	.001 8-10	93	92	\$106	291	295	\$88	-
Topsfield	-	-	7 62	40	400	174	-	4 49	.004	400	279	120	799	787	-	-
Trescott	3	-	7 12	23	372	2	-	2 13	.006 5-10	383	452	-	835	791	44	-
Vanceboro	3	-	9 50	50	1,000	560	-	5 00	.005 6-10	1,000	549	202	1,750	1,591	159	-
Waite	-	-	4 50	200	200	92	-	4 00	.007 7-10	200	123	87	412	345	67	-
Wesley	-	46 00	6 17	23	550	392	-	7 23	.001 1-10	57	226	78	876	854	22	-
Whiting	-	-	7 00	23	320	1	-	2 28	.003	406	405	240	1,051	1,005	46	-
Whitneyville	3	42 00	18 50	20	350	11	-	4 60	.006 1-10	378	241	3	622	431	191	-
PLANTATIONS.																
Codyville	-	-	7 00	13	50	-	4	2 27	.001 8-10	147	106	-	253	180	73	-
Grand Lake Stream	-	-	6 50	12	250	73	-	2 47	.002 8-10	583	292	-	875	629	246	-
No. 14	1	-	7 25	26	80	18	-	2 93	.001 5-10	92	86	206	384	387	-	-
No. 21	-	51 00	7 50	7	75	6	-	1 74	.003 7-10	99	198	-	297	289	8	3
Total	165	\$39 72	\$7 64	\$2,794	\$48,207	\$12,652	\$240	\$3 34	.003 8-10	\$51,440	\$42,290	\$2,751	\$96,481	\$96,114	\$2,729	\$2,362

APPENDIX.

YORK COUNTY

Towns.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Acton	150	83	-	69	-	65	-	56	-	40	88	10	-	14	-
Alfred	190	138	-	134	129	115	120	120	113	61	168	11	-	11	10
Berwick	592	306	-	311	300	274	270	269	269	45	328	10	-	12	10
Biddeford	6,184	1,025	-	1,130	1,060	880	979	947	915	15	1,463	11	-	12	10
Buxton	455	-	302	307	289	-	254	251	251	56	368	-	10	12	10
Cornish	261	155	-	135	98	137	121	81	43	43	158	11	-	13	9
Dayton	99	-	47	50	39	-	42	32	32	38	52	-	12	10	9
Eliot	357	194	-	210	190	157	175	148	44	44	245	11	-	9	9
Hollis	272	165	-	155	151	136	122	129	47	47	224	10	-	15	9
Kennebunk	785	446	-	482	449	382	410	367	49	49	594	12	-	14	10
Kennebunkport	604	364	-	348	306	305	287	261	47	47	376	10	-	12	10
Kittery	714	416	-	415	389	363	355	330	48	48	489	12	-	14	10
Lebanon	308	223	-	218	210	184	188	172	58	58	261	10	-	8	9
Limerick	264	-	166	164	150	-	133	121	49	49	166	-	10	12	9
Limington	249	139	-	129	113	115	98	88	40	40	154	9	-	9	9
Lyman	160	-	83	90	-	-	72	-	44	44	104	-	10	10	-
Newfield	119	71	-	72	51	57	57	43	43	43	81	-	-	9	9
North Berwick	498	279	-	278	258	234	241	213	46	46	300	10	-	10	8
Old Orchard	229	110	-	111	105	92	88	89	38	38	138	10	-	14	12
Parsonsfield	198	115	-	126	108	113	103	94	52	52	136	9	-	10	9

PUBLIC SCHOOLS.

YORK COUNTY—CONTINUED.

Towns.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Saco.....	2,109	778	-	865	841	718	-	760	745	.35	967	10	-	14	12
Sanford.....	2,741	875	-	880	874	671	-	762	751	.26	1,195	12	-	13	10
Shapleigh.....	185	130	-	134	125	109	-	108	100	.57	160	8	-	8	6
South Berwick.....	939	516	-	558	503	445	-	483	445	.48	561	11	-	15	7
Waterboro.....	250	175	-	188	-	167	-	174	-	.68	193	10	-	15	-
Wells.....	673	325	-	347	362	263	-	325	348	.46	375	11	-	14	9
York.....	667	405	-	413	402	349	-	361	344	.52	415	12	-	14	10
Total.....	20,252	7,433	598	8,319	7,502	6,331	500	7,144	6,481	.38	9,762	10	10	11	9

YORK COUNTY—CONTINUED.

Towns.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Aetons	161	9	9	6	-	-	\$3,350	-	-	7	6	1	1	1
Alfred	224	5	5	5	-	-	8,000	-	2	7	5	2	1	-
Berwick	424	13	14	11	-	-	12,000	1	1	11	11	2	2	3
Biddeford	1,332	22	21	10	-	-	178,000	8	8	36	36	2	2	1
Buxton	390	14	10	14	-	-	9,500	-	-	13	13	2	2	-
Cornish	211	6	6	1	-	-	7,000	1	-	6	11	2	2	-
Dayton	127	4	4	4	-	-	200	-	-	4	4	2	3	-
Eliot	280	8	8	8	-	-	5,000	-	-	8	8	2	2	-
Hollis	251	10	8	4	-	-	3,500	-	2	9	9	-	-	-
Kennebunk	498	8	8	8	-	-	50,000	1	1	16	17	4	2	-
Kenneport	501	12	10	12	-	-	12,500	1	1	14	13	1	1	1
Kittery	432	7	7	7	-	-	30,000	-	-	13	13	2	5	-
Lebanon	312	15	14	5	-	-	10,000	-	-	12	12	2	3	-
Limerick	186	7	5	2	-	-	5,000	-	-	8	8	2	4	3
Limington	189	9	8	-	-	-	4,500	-	2	7	7	-	2	-
Lyman	149	10	9	9	-	-	5,900	2	-	5	8	-	-	-
Newfield	100	4	4	4	-	-	5,000	-	-	4	4	-	-	-
North Berwick	328	14	10	1	-	-	25,000	-	-	12	12	2	7	-
Old Orchard	108	2	2	2	-	-	7,000	-	1	3	5	2	3	1
Parsonsfield	258	12	8	8	-	-	7,400	-	-	10	9	-	-	-

YORK COUNTY—CONTINUED.

TOWNS.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Saco.....	936	12	12	12	-	-	\$65,000	2	2	27	27	7	-	1
Sanford.....	944	15	9	10	-	-	50,000	1	-	26	30	25	16	3
Shapleigh.....	154	7	6	7	-	-	1,800	2	4	5	4	-	-	-
South Berwick.....	468	14	12	10	-	-	10,000	1	1	14	14	5	4	-
Wat-rboro.....	250	25	11	11	-	-	4,000	1	1	10	10	2	2	-
Weils.....	578	15	15	15	-	-	12,000	1	2	15	14	4	2	4
York.....	612	14	14	14	-	-	15,000	1	1	19	19	18	3	-
Total.....	10,403	291	249	200	-	-	\$516,650	24	29	321	329	110	75	18

APPENDIX.

YORK COUNTY—CONTINUED.

Towns.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended
						Excess above amount required by law.	Less than the amount required by law.									
Acton.....	1	-	\$7 20	\$50	\$900	\$278	-	\$6 00	.003 4-10	\$1,409	\$462	\$30	\$1,901	\$1,538	\$363	-
Alfred.....	33	\$26 00	8 20	60	1,500	750	-	7 89	.005	1,539	650	-	2,189	2,128	61	-
Berwick.....	10	75 00	8 00	125	3,000	1,176	-	5 06	.003	3,046	1,694	23	4,763	4,749	14	-
Biddeford.....	44	100 00	10 30	1,750	12,916	-	-	2 08	.001 7-10	13,243	17,718	-	30,961	29,351	1,610	-
Buxton.....	6	-	7 30	145	2,000	530	-	4 39	.002 7-10	2,927	1,349	28	4,304	3,535	769	-
Cornish.....	-	28 00	7 28	75	1,300	513	-	4 98	.003 6-10	1,363	759	96	2,218	2,189	29	-
Dayton.....	-	-	7 25	20	800	422	-	8 08	.003 9-10	808	268	-	1,076	1,023	53	-
Eliot.....	26	-	9 25	125	2,050	884	-	5 75	.003 7-10	2,282	1,131	-	3,413	2,828	585	-
Hollis.....	2	30 00	7 00	80	1,250	231	-	4 59	.002 8-10	1,448	78	20	2,251	1,938	313	-
Kennebunk.....	19	61 11	8 65	250	5,003	2,418	-	6 36	.002 2-10	5,000	2,263	103	7,372	7,356	16	-
Kennebunkport.....	12	36 00	8 00	160	2,800	1,102	-	4 63	.001 9-10	2,421	1,756	-	4,177	5,830	-	\$1,653
Kittery.....	13	-	9 54	119	4,500	2,202	-	6 30	.003 2-10	4,611	2,140	-	6,751	6,121	630	-
Lebanon.....	6	-	7 70	91	1,800	732	-	5 84	.004 8-10	1,800	88	114	2,801	2,786	15	-
Limerick.....	5	-	7 17	75	-	No returns.	-	-	-	-	-	-	-	-	-	-
Limington.....	-	28 00	6 75	95	1,000	199	-	4 01	.003 3-10	1,119	750	-	1,869	1,700	169	-
Lyman.....	-	26 00	6 81	48	1,203	650	-	7 50	.003 6-10	1,024	569	-	1,593	1,324	269	-
Newfield.....	-	-	7 50	40	700	159	-	5 88	.003 1-10	774	354	-	1,128	1,04	81	-
North Berwick.....	6	-	8 73	200	3,000	1,602	-	6 02	.004 3-10	3,000	1,450	22	4,472	4,472	-	-
Old Orchard.....	1	48 00	9 00	35	800	29	-	3 49	.000 7-10	1,031	723	17	1,771	1,331	440	-
Parsonsfield.....	9	-	6 64	90	1,500	595	-	7 57	.003 7-10	1,524	604	161	2,289	2,078	211	-

YORK COUNTY—CONCLUDED.

TOWNS.	Number of teachers who have attended teachers' meetings.	Average wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Saco.....	29	\$80 00	\$10 10	\$1,000	\$11,000	\$6,102	-	\$5 21	.002 8-10	\$11,000	\$5,731	\$184	\$16,915	\$16,980	-	\$65
Sanford.....	27	50 00	11 38	1,000	9,000	4,138	-	3 28	.002 6-10	14,271	8,628	170	23,069	20,928	\$2,146	-
Shapleigh.....	-	32 50	7 00	50	777	99	-	4 20	.003 4-10	777	536	136	1,449	1,477	-	28
South Berwick.....	15	45 00	9 42	250	3,600	1,050	-	3 83	.003 1-10	4,825	2,784	78	7,687	6,465	1,222	-
Waterboro.....	-	26 00	6 50	75	1,169	234	-	4 67	.003 3-10	1,207	759	-	1,966	2,086	-	120
Wells.....	14	37 00	8 50	326	3,000	1,394	-	4 45	.003 2-10	3,385	1,968	58	5,411	5,269	142	-
York.....	25	40 00	9 75	590	5,500	3,366	-	8 24	.002 3-10	6,686	1,959	-	8,645	7,370	1,275	-
Total.....	260	\$45 21	\$8 17	\$6,924	\$82,062	\$30,855	-	\$4 05	.002 6-10	\$92,520	\$58,675	\$1,246	\$152,441	\$143,894	\$10,413	\$1,866

SUMMARY.

COUNTIES.	Number of children belonging in town between the ages of 5 and 21 years.	Number registered in spring terms.	Number registered in summer terms.	Number registered in fall terms.	Number registered in winter terms.	Average number in spring terms.	Average number in summer terms.	Average number in fall terms.	Average number in winter terms.	Percentage of average attendance.	Number of different pupils registered.	Average length of spring terms in weeks.	Average length of summer terms in weeks.	Average length of fall terms in weeks.	Average length of winter terms in weeks.
Androscoggin.....	18,146	6,680	155	7,042	6,831	5,690	131	5,953	5,742	.32	8,302	10	9	11	9
Aroostook.....	24,506	12,035	6,460	10,903	9,783	9,767	4,921	8,654	8,021	.42	15,827	10	10	10	10
Cumberland.....	29,043	14,816	542	16,155	15,507	12,904	465	13,746	13,196	.46	19,149	10	10	10	10
Franklin.....	5,119	2,743	131	2,828	2,233	2,337	124	2,323	1,866	.45	3,302	9	8	10	9
Hancock.....	10,446	6,438	72	6,385	5,538	5,570	64	5,498	4,758	.50	7,341	9	9	10	9
Kennebec.....	15,909	6,725	-	8,164	6,195	5,365	-	6,977	5,227	.37	9,368	9	9	11	9
Knox.....	7,848	4,904	-	4,911	4,683	4,402	-	4,436	4,102	.55	5,499	9	10	10	10
Lincoln.....	4,803	3,008	108	2,790	2,717	2,614	95	2,397	2,343	.52	3,386	9	9	10	9
Oxford.....	9,312	5,227	388	5,663	5,023	4,490	341	4,742	4,219	.49	6,689	9	9	10	9
Penobscot.....	24,352	9,496	4,537	13,774	12,739	8,058	4,112	11,672	10,966	.48	15,878	9	9	10	9
Piscataquis.....	5,067	3,097	458	3,324	2,974	2,681	321	2,947	2,554	.56	3,805	10	10	10	9
Sagadahoc.....	5,808	3,415	-	3,312	3,271	2,980	-	2,962	2,898	.51	3,654	10	10	12	11
Somerset.....	9,516	5,036	462	5,295	4,440	4,403	404	4,615	3,925	.47	6,482	9	9	10	9
Waldo.....	6,268	3,566	119	3,494	3,275	3,078	104	3,021	2,746	.47	3,982	9	8	9	9
Washington.....	14,422	8,791	18	8,363	7,380	7,646	16	7,501	6,395	.49	10,107	9	8	11	9
York.....	20,252	7,433	598	8,319	7,502	6,331	500	7,144	6,481	.38	9,762	10	10	11	9
Total.....	210,817	103,460	14,048	111,222	100,091	88,826	11,596	94,588	85,439	.44	132,532	9	9	10	9

SUMMARY—CONTINUED.

COUNTIES.	Aggregate number of weeks of all schools.	Number of schoolhouses in town.	Number in good condition.	Number supplied with flags.	Number of schoolhouses built last year.	Cost of same.	Estimated value of all school property in town.	Number of male teachers employed in spring terms.	Number of male teachers employed in fall and winter terms.	Number of female teachers employed in spring terms.	Number of female teachers employed in fall and winter terms.	Number of teachers graduates of normal schools.	Number of teachers holding State certificates.	Number of teachers who attended summer schools.
Androscoggin	8,209	176	156	138	1	\$700	\$581,900	17	23	318	321	119	35	7
Aroostook	15,243	490	399	248	13	36,799	410,699	38	45	523	488	199	159	132
Cumberland	10,647	303	274	244	3	2,698	1,270,941	32	32	538	579	302	126	46
Franklin	3,997	141	113	95	1	1,200	188,200	6	9	187	150	65	33	4
Hancock	8,031	256	235	192	1	1,037	308,050	23	32	282	307	76	130	33
Kennebec	10,453	261	228	187	1	771	528,101	16	22	339	363	129	115	45
Knox	5,394	143	131	114	2	1,212	222,700	11	25	182	208	62	36	7
Lincoln	4,098	146	122	88	-	-	97,000	12	23	134	175	25	30	7
Oxford	7,026	272	233	218	3	23,843	226,888	17	31	267	292	67	51	7
Penobscot	15,859	419	361	283	7	97,964	907,418	28	32	535	571	250	115	61
Piscataquis	4,331	129	107	70	1	9,000	145,197	4	7	141	149	58	59	23
Sagadahoc	3,476	92	81	67	1	500	225,600	9	9	121	121	17	17	3
Somerset	7,393	259	207	156	3	56,335	318,200	17	26	248	278	47	44	9
Waldo	5,318	201	152	112	1	414	115,924	13	32	185	201	41	33	25
Washington	7,872	255	229	170	1	275	289,525	33	42	294	297	81	65	10
York	10,403	291	249	200	-	-	546,650	24	29	321	329	110	73	18
Total	127,750	3,834	3,277	2,582	39	\$232,748	\$6,382,993	300	419	4,565	4,829	1,648	1,121	442

APPENDIX.

SUMMARY—CONCLUDED.

COUNTIES.	Number of teachers who have attended teachers' meetings.	Averages wages of male teachers per month, excluding board.	Average wages of female teachers per week, excluding board.	Amount paid for school superintendence.	Amount of money voted in 1907.	Not less than 80 cents for each inhabitant.		Amount raised per scholar.	Percentage of valuation assessed for common schools.	Amount available from town treasury from April 1, 1907, to April 1, 1908.	Amount available from State treasury from April 1, 1907, to April 1, 1908.	Amount derived from local funds.	Total school resources.	Total amount actually expended for public schools from April 1, 1907, to April 1, 1908.	Balance unexpended April 1, 1908.	Balance over-expended April 1, 1908.
						Excess above amount required by law.	Less than the amount required by law.									
Androscoggin	242	\$50 04	\$8 07	\$5,262	\$73,752	\$30,978	-	\$4 06	.002 5-10	\$74,455	\$52,564	\$1,365	\$128,384	\$114,997	\$16,505	\$3,118
Aroostook	201	36 77	7 69	5,420	75,254	34,328	-	3 06	.004	80,953	72,945	8,809	162,707	157,404	9,520	4,217
Cumberland	456	51 35	8 35	8,529	284,953	204,403	-	9 81	.003 4-10	290,343	88,666	3,204	382,313	289,733	93,995	1,415
Franklin	107	42 27	7 63	1,639	23,103	8,689	-	4 51	.002 6-10	27,356	15,305	3,908	46,569	43,911	3,752	1,094
Hancock	205	40 20	7 80	4,860	52,089	21,343	-	4 98	.002 8-10	56,752	32,673	1,636	91,061	89,142	5,004	3,085
Kennebec	263	42 95	7 85	6,669	99,235	53,415	-	6 23	.003 1-10	111,856	47,243	1,464	160,563	144,307	18,299	2,043
Knox	142	50 09	7 77	3,384	39,751	15,485	-	5 06	.002 7-10	44,519	23,826	1,295	69,640	65,381	4,349	90
Lincoln	60	32 36	7 55	1,495	22,230	6,494	-	4 62	.002 8-10	25,162	15,165	223	40,550	37,966	2,597	13
Oxford	79	34 03	7 18	4,352	53,212	27,932	-	8 64	.001 8-10	61,714	26,475	3,313	91,502	82,679	9,326	503
Penobscot	377	38 91	7 77	7,268	113,141	52,127	-	17 46	.002 8-10	117,594	70,004	5,583	193,181	191,792	4,837	3,448
Piscataquis	116	27 83	7 94	2,666	29,595	16,467	-	5 84	.004 2-10	32,410	15,149	1,784	49,343	47,580	2,332	569
Sagadahoc	88	41 15	7 63	2,397	37,718	21,434	-	6 49	.003 3-10	38,909	17,592	267	56,768	46,321	10,506	59
Somerset	125	32 25	7 16	4,394	49,175	22,285	-	7 50	.003 1-10	54,168	29,133	2,349	85,650	80,470	5,614	434
Waldo	94	32 43	6 61	2,701	31,842	12,491	-	5 08	.003 2-10	32,660	19,038	697	52,395	50,042	3,446	1,033
Washington	165	39 72	7 64	2,794	48,207	12,652	-	240 3	.003 8-10	51,440	42,290	2,751	96,481	96,114	2,729	2,362
York	260	45 21	8 17	6,924	82,062	30,855	-	4 05	.002 6-10	92,520	58,675	1,246	152,441	143,894	10,413	1,866
Total	2,980	\$39 84	\$7 67	\$70,757	\$1,115,319	\$571,381	\$392	\$5 28	.003 1-10	\$1,192,811	\$626,743	\$39,994	\$1,859,548	\$1,681,733	\$203,224	\$25,409

**TABLE No. II.
SPECIAL PUBLIC SCHOOL STATISTICS.**

Compiled from the annual returns of school superintendents for the year ending April 1, 1908.

COUNTIES.	Number of towns making returns.		Number of different schools in county.		Number graded schools.		Number ungraded schools.		Number discontinued since 1890.		Number schools located in farming communities.		Number different pupils registered in rural schools for year ending, April 1, 1908.		Number schools located in village.		Number different pupils registered in village schools for year ending, April 1, 1908.		Number schools located in city.		Number different pupils registered in city schools for year ending, April 1, 1908.		Boys taking grammar school studies.		Girls taking grammar school studies.		Number of pupils between 7 and 15 attending private or parochial schools.		Number of boys between 7 and 15 years of age not attending any school regularly.		Number of girls between 7 and 15 years of age not attending any school regularly.		Number of boys between 7 and 15 years of age excused by school authorities from regular attendance.		Number of girls between 7 and 15 years of age excused by school authorities from regular attendance.		Number of boys who left school permanently before completing the elementary school course.		Number of girls who left school permanently before completing the elementary school course.		Number of pupils conveyed.		Cost of conveyance.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1221	1222	1223	1224	1225	1226	1227	1228	1229	1230	1231	1232	1233	1234	1235	1236	1237	1238	1239	1240	1241	1242	1243	1244	1245	1246	1247	1248	1249	1250	1251	1252	1253	1254	1255	1256	1257	1258	1259	1260	1261	1262	1263	1264	1265	1266	1267	1268	1269	1270	1271	1272	1273	1274	1275	1276	1277	1278	1279	1280	1281	1282	1283	1284	1285	1286	1287	1288	1289	1290	1291	1292	1293	1294	1295	1296	1297	1298	1299	1300	1301	1302	1303	1304	1305	1306	1307	1308	1309	1310	1311	1312	1313	1314	1315	1316	1317	1318	1319	1320	1321	1322	1323	1324	1325	1326	1327	1328	1329	1330	1331	1332	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342	1343	1344	1345	1346	1347	1348	1349	1350	1351	1352	1353	1354	1355	1356	1357	1358	1359	1360	1361	1362	1363	1364	1365	1366	1367	1368	1369	1370	1371	1372	1373	1374	1375	1376	1377	1378	1379	1380	1381	1382	1383	1384	1385	1386	1387	1388	1389	1390	1391	1392	1393	1394	1395	1396	1397	1398	1399	1400	1401	1402	1403	1404	1405	1406	1407	1408	1409	1410	1411	1412	1413	1414	1415	1416	1417	1418	1419	1420	1421	1422	1423	1424	1425	1426	1427	1428	1429

Special Public School Statistics—Concluded.

COUNTIES.	Number of rural schools using a course of study.	Number of village schools not using a course of study.	Number of schools having libraries.	Number of volumes in these libraries.	Value of schoolroom and schoolyard improvements not paid for by town.	Number of schools having S. I. L. M. leagues.	Number of schools not visited by superintendent twice each term.	Number of schools suspended during the past year.	Number of schools discontinued during the past year.	Number of truant officers elected for the current year.	Number different teachers employed.	Number continued in same school for the year.	Number having had previous experience.	Number not having had previous experience.	Per cent. of experienced teachers to whole number.	Number who failed to return registers.	Amount expended for teachers' wages and board and janitors' services for school year 1907-8.	Amount expended for fuel.	Amount expended for new buildings, repairs and insurance school year 1907-8.	Amount expended for text-books.	Amount expended for transportation of scholars.	Amount expended for board and tuition.
Androscoggin	57	1	68	2,125	\$355	21	-	20	2	22	396	187	300	96	.75	-	\$99,359	\$10,206	\$17,786	\$6,202	\$4,633	\$448
Aroostook	144	17	49	1,677	204	44	60	25	6	154	803	246	645	155	.80	1	132,641	14,444	46,280	11,872	9,454	1,300
Cumberland	87	6	62	9,141	467	19	3	4	4	42	636	394	626	70	.89	1	258,438	21,958	94,312	15,388	8,632	694
Franklin	3	28	3	777	201	6	6	2	2	34	246	58	195	51	.78	1	35,750	2,859	5,058	3,319	3,210	1,940
Hancock	73	9	54	2,418	641	61	16	6	2	81	476	139	413	63	.86	-	76,213	8,426	13,091	6,711	3,147	1,062
Kennebec	59	2	108	3,804	695	51	6	16	6	61	484	201	411	75	.87	-	112,261	12,775	21,716	8,332	12,884	445
Knox	39	2	25	2,033	175	16	1	1	2	28	275	94	240	35	.87	13	52,499	9,445	11,118	5,051	2,989	121
Lincoln	40	1	18	845	63	11	21	4	2	61	232	73	185	44	.81	-	31,498	2,965	3,335	2,706	3,253	205
Oxford	76	8	45	1,361	534	69	9	20	6	51	456	118	350	106	.76	2	66,245	6,983	33,671	5,978	7,944	1,387
Penobscot	90	30	105	3,421	782	75	50	17	14	110	786	323	682	104	.86	4	159,783	18,647	107,468	12,225	10,051	1,630
Piscataquis	34	2	20	1,132	260	17	1	1	2	39	227	68	188	39	.82	-	38,387	3,894	15,422	11,385	3,941	361
Sagadahoc	12	6	24	1,712	55	5	13	3	3	16	157	94	157	20	.87	-	40,371	4,055	6,519	3,513	1,832	67
Somerset	67	17	36	1,333	2,835	35	38	9	4	52	406	116	336	70	.82	-	61,951	6,011	9,894	5,187	9,768	2,154
Waldo	59	12	31	770	490	44	24	2	2	36	291	92	243	48	.83	7	40,201	3,371	6,215	3,510	5,882	561
Washington	37	35	32	1,503	374	42	39	6	5	81	494	149	428	66	.86	1	84,109	7,714	12,779	7,194	2,251	770
York	47	33	55	4,040	711	12	8	12	4	41	454	226	384	70	.84	-	119,203	12,675	13,311	9,133	7,687	456
Total	924	211	755	38,092	\$8,942	528	295	160	67	862	6,879	2,578	5,766	1,113	.83	29	\$1,408,889	\$146,428	\$417,975	\$117,656	\$97,558	\$13,601

TABLE No. III.
Showing Comparison of Items in School Reports Between the Years
1908 and 1907.

ITEMS.	1908.	1907.	Increase.	Decrease.
Whole number of scholars between five and twenty-one.....	210,817	209,950	867	
Number registered in spring terms.....	103,460	106,791		3,331
Average attendance in spring terms.....	88,826	91,396		4,570
Number registered in summer terms.....	14,048	**11,150		4,590
Average attendance in summer terms.....	11,596	**9,191		4,016
Number registered in fall terms.....	111,222	112,329		1,107
Average attendance in fall terms.....	94,588	94,531	57	
Number registered in winter terms.....	100,091	**99,484		15,164
Average attendance in winter terms.....	85,439	83,179	2,260	
Per cent of average attendance of whole number of persons of school age.....	.44	.33	* .11	
Whole number of different scholars registered during the year.....	132,533	131,671	862	
Number of schoolhouses in State.....	3,834	3,989		155
Number reported in good condition.....	3,277	3,299		22
Number having flags.....	2,582	2,263	319	
Number of schoolhouses built during the year.....	39	52		13
Cost of same.....	\$232,748	\$214,606	\$18,142	
Estimated value of all school property in State.....	\$6,382,993	\$6,151,746	\$231,247	
Number of male teachers employed in spring terms.....	300	299	1	
Number of male teachers employed in winter terms.....	419	460		41
Number of female teachers employed in spring terms.....	4,565	4,421	144	
Number of female teachers employed in winter terms.....	4,829	4,698	131	
Number of teachers graduates of normal schools.....	1,648	1,641	7	
Average wages of male teachers per month.....	\$39.84	\$39.98		.14
Average wages of female teachers per week.....	7.67	7.39	.28	
Amount of school money raised by towns.....	1,115,319	1,037,859	77,460	
Excess above amount required by law.....	571,381	509,479	61,902	
Average amount per scholar.....	5.28	4.94	.34	
Average per cent. of valuation assessed by towns for common schools.....	.003 1-10	.002 8-10	.000 3-10	
Amount available from town treasuries for school year.....	\$1,192,811	\$1,098,707	\$94,104	
Amount available from State treasury.....	626,743	578,428	48,315	
Amount derived from local funds.....	39,994	41,477		1,483
Total school resources, school fund proper.....	1,859,548	1,718,612	140,936	
Amount expended for common schools, meaning amount to be taken from school fund proper.....	1,681,733	1,624,252	57,481	
Total amount expended for common schools.....	2,272,864	2,231,947	40,917	
Net balance of school fund proper unexpended.....	177,815	94,330	83,485	
Amount paid by towns for school superintendence.....	70,757	71,663		906

* Percentage 1907 on basis of four terms. In 1908 on basis of three terms.

**These figures differ from those appearing in the Report of 1907 owing to an error in that report in the common school statistics of Cumberland county.

TABLE No. IV.
Showing Comparison of Items in School Reports Between the Years
1908 and 1898.

ITEMS.	1908.	*1898.
Whole number of scholars between ages of five and twenty-one . . .	210,817	209,713
Number registered in spring terms	103,460	
Average attendance in spring terms	88,826	
Number registered in summer terms	14,048	
Average attendance in summer terms	11,596	
Number registered in fall terms	111,222	
Average attendance in fall terms	94,588	
Number registered in winter terms	100,091	
Average attendance in winter terms	85,439	
Per cent. of average attendance to whole number44	
Whole number of different scholars registered for the year	132,533	134,405
Number of schoolhouses in State	3,834	4,113
Number reported in good condition	3,277	3,075
Number supplied with flags	2,582	1,619
Number built during the year	39	106
Cost of same	\$232,748	\$220,472
Estimated value of all school property	6,382,993	4,225,401
Number of male teachers employed in spring terms	300	449
Number of male teachers employed in fall and winter terms	419	931
Number of female teachers employed in spring terms	4,565	4,254
Number of female teachers employed in fall and winter terms	4,829	3,821
Number of teachers graduates of normal schools	1,648	894
Wages of male teachers per month	\$39,84	\$40,61
Wages of female teachers per week	7,67	6,58
Amount of school fund proper raised by towns	1,115,319	749,661
Excess above amount required by law	571,881	225,884
Average amount per scholar	5,28	3,57
Average percentage of valuation003 1-10	
Amount of common school fund received from State	626,743	513,066
Amount of common school fund received from local funds	39,994	30,696
Amount paid for superintendence	70,757	58,354

* The statement for 1898 did not give averages for four terms

TABLE No. V.
FREE HIGH SCHOOL STATISTICS.

Compiled from Annual Returns of School Superintendents for the Year Ending July 1, 1908.

Towns.	Whole amount expended.	Amount provided by town or district.	Amount from State treasury.	Whole number of weeks.	Number of scholars registered.	Average attendance.	Number of boys enrolled.	Number of girls enrolled.	Number in graduating class.	Number of pupils residents of town in which school is located.	Number of pupils not residents of town in which school is located.	Number of pupils studying English.	Mathematics.	History.	Science.
Abbot	\$641	\$632	\$250	34	19	15	5	14	6	18	1	8	14	6	11
Addison	165	85	85	10	9	9	6	3	-	8	1	9	9	1	4
Albion	750	750	250	36	32	25	18	14	1	31	1	15	15	5	15
Alfred	590	550	250	30	19	16	6	13	33	17	2	19	19	13	-
Andover	394	400	195	32	28	26	9	19	7	27	1	28	27	27	11
Anson	698	500	250	32	44	31	21	25	11	28	16	39	35	18	9
Ashland	1,110	1,000	250	36	47	44	25	22	6	41	6	47	47	30	20
Athens	300	250	150	30	41	33	13	28	-	28	13	34	41	15	24
Auburn	9,275	12,000	250	38	373	323	171	202	60	341	52	346	346	286	150
Augusta	6,600	11,000	250	38	196	188	96	100	36	179	17	196	159	65	82
Bangor	16,019	15,000	250	36	600	560	221	379	80	583	17	600	410	260	163
Baring	218	100	100	34	10	7	7	3	1	10	-	10	10	10	10
Bath	6,425	4,000	250	38	253	237	106	147	42	237	16	207	201	54	90
Belfast	2,500	2,000	250	35	99	87	45	54	15	92	7	99	73	81	48
Belgrade	828	600	250	36	44	43	19	25	23	40	4	44	44	37	22
Berwick	1,756	1,400	250	36	57	49	19	38	4	48	9	57	54	57	30
Biddeford	4,375	5,000	250	36	154	142	70	84	26	139	15	154	129	95	73
Bingham	534	500	232	36	24	15	8	16	6	17	7	24	24	10	24
Blaine	530	750	250	30	22	19	11	11	-	22	-	22	22	20	2
Bluehill	500	250	250	36	80	72	25	55	13	57	23	80	80	34	47
Boothbay	1,350	250	250	30	41	37	17	24	7	41	-	41	28	5	41

Returns for the Year Ending July 1, 1908—Continued.

Towns.	Whole amount expended.	Amount provided by town or district.	Amount from State treasury.	Whole number of weeks.	Number of scholars registered.	Average attendance.	Number of boys enrolled.	Number of girls enrolled.	Number in graduating class.	Number of pupils residents of town in which school is located.	Number of pupils not residents of town in which school is located.	Number of pupils studying English.	Mathematics.	History.	Science.
Boothbay Harbor.....	\$1,319	\$950	\$250	32	38	35	14	24	7	37	1	38	29	20	-
Bowdoinham.....	1,047	600	250	34	55	46	24	31	8	45	10	55	40	55	16
Bradford.....	405	200	200	27	38	16	17	21	-	38	-	38	38	15	9
Brewer.....	2,800	2,600	250	36	119	94	47	72	18	103	16	119	97	45	55
Bridgton.....	2,589	1,975	250	36	76	65	29	47	18	70	6	76	76	40	40
Bridgewater.....	600	500	250	-	-	-	-	-	-	-	-	-	-	-	-
Bristol.....	690	400	250	30	36	30	18	18	-	36	-	13	29	28	-
Brooks.....	750	250	250	34	31	30	15	16	14	26	5	20	20	20	5
Brooklin.....	416	250	208	33	27	21	8	19	10	26	1	27	27	10	10
Brownfield.....	399	250	197	30	24	18	15	9	1	22	2	21	21	13	15
Brownville.....	1,195	1,250	250	36	51	46	22	29	6	49	2	50	51	20	19
Brunswick.....	3,300	3,600	250	36	85	78	33	52	11	83	2	85	60	40	16
Buckfield.....	712	400	250	34	33	28	12	21	4	26	7	33	33	21	18
Bucksport.....	1,390	1,100	250	37	46	45	22	24	10	46	-	46	44	30	15
Buxton.....	908	750	250	36	31	27	8	23	8	31	-	31	29	21	4
Calais.....	3,293	2,500	250	36	161	132	60	101	18	156	5	161	127	99	2
Camden.....	2,247	2,000	250	36	105	85	53	52	12	93	12	105	69	33	23
Canaan.....	592	375	250	32	22	18	5	17	2	21	1	22	22	3	1
Canton.....	620	300	250	31	20	15	3	17	5	18	2	15	17	12	7
Cape Elizabeth.....	1,185	1,075	250	35	29	23	18	11	-	29	-	29	24	11	16
Caratunk.....	177	250	88	33	5	4	2	3	-	5	-	5	5	2	5
Carthage.....	-	No returns	-	-	-	-	-	-	-	-	-	-	-	-	-
Caribou.....	2,350	1,800	250	36	145	124	36	109	29	117	28	139	120	98	46
Carmel.....	150	75	73	10	38	33	21	17	-	38	-	38	38	6	-
Castine.....	1,130	1,000	250	33	103	93	42	61	-	103	-	83	83	11	23

Cherryfield	1,652	900	250	36	79	71	33	46	22	59	20	79	77	59	30
Chester	200	100	100	16	21	18	15	6	-	21	-	14	21	8	-
China (village precinct)	500	250	125	20	13	9	4	9	2	9	4	13	13	9	10
China (13-14-17)	500	250	125	30	20	17	10	10	-	20	-	20	20	12	20
Clinton	688	300	250	30	40	34	15	25	8	40	1	40	34	33	8
Columbia Falls	460	250	230	30	21	13	4	17	-	20	-	21	21	13	-
Corinna	1,100	650	250	36	45	37	18	27	10	37	8	45	44	40	45
Corinth	500	600	250	33	52	45	29	23	-	39	13	52	52	52	21
Cornish	675	500	250	35	25	21	13	12	4	19	6	25	21	17	8
Cumberland	701	600	250	30	20	15	6	14	10	15	5	20	20	20	4
Danforth	968	650	250	32	49	36	19	30	5	34	15	49	49	8	20
Deer Isle	900	650	250	30	37	34	15	22	6	37	-	37	37	19	21
Denmark	420	250	210	28	20	17	9	11	6	19	1	20	18	3	3
Dennysville	397	168	168	26	35	32	12	23	-	33	2	35	35	29	7
Dexter	2,100	2,100	250	36	103	94	40	63	20	90	13	103	103	46	42
Dixfield	918	250	250	36	26	21	16	10	-	11	15	26	26	21	18
Dixmont	109	150	50	10	39	33	22	17	-	39	-	39	39	18	-
Dover	1,333	1,500	250	36	55	40	26	29	-	55	-	51	33	19	40
East Livermore	2,500	1,400	250	36	80	76	30	50	10	54	26	80	80	60	30
East Machias	750	750	250	38	91	78	38	53	6	48	43	91	49	26	6
East Millinocket	550	600	250	19	27	21	13	14	-	27	-	27	22	22	-
Easton	1,186	1,250	250	36	26	20	9	17	-	26	-	26	20	9	-
Eastport	2,990	2,000	250	38	101	95	35	66	15	95	6	101	101	74	66
Eden	3,587	3,800	250	34	137	116	61	76	18	132	5	137	120	92	70
Eddington	340	150	150	30	23	15	10	13	2	21	2	22	23	23	23
Eliot	1,110	860	250	36	37	33	17	20	-	37	-	37	37	25	28
Ellsworth	2,140	2,300	250	36	100	88	38	62	22	90	10	100	85	32	20
Enfield	250	150	125	10	60	40	31	29	-	60	-	60	60	56	-
Etna	214	200	107	17	37	31	18	19	-	37	-	37	37	16	-
Eustis	480	250	240	30	25	22	10	15	-	25	-	25	25	6	6
Exeter	450	300	225	30	29	20	13	16	-	29	-	23	23	19	8
Fairfield	2,236	2,000	250	36	53	45	22	31	20	38	15	53	51	23	30
Farmington	2,540	2,450	250	36	134	111	55	79	24	114	20	134	134	66	66
Flagstaff	518	250	246	34	19	15	7	12	-	14	5	19	19	19	10
Fori Fairfield	2,253	2,253	250	36	144	131	49	104	10	144	-	144	123	93	56
Foxcroft	1,333	1,500	250	36	60	45	25	35	18	60	-	50	38	19	48
Frankfort	495	500	228	30	26	15	12	14	1	14	12	18	18	18	6
Franklin	828	450	250	30	36	32	7	29	-	36	-	32	32	20	32
Freedom	500	250	250	36	15	13	10	5	18	15	-	15	14	4	11
Freeport	1,900	1,850	250	36	72	61	31	41	18	70	2	72	68	30	17
Gardiner	4,094	5,380	250	36	124	120	64	60	15	85	39	116	91	33	24
Garland	532	275	250	34	27	19	14	13	3	27	-	16	27	16	20
Gorham	1,950	1,650	250	38	102	91	51	51	22	83	19	102	98	38	54
Gray	1,700	250	250	36	44	39	18	26	5	44	-	44	43	28	21
Greenville	1,135	926	250	34	36	34	18	18	10	35	1	36	26	6	10
Guilford	1,716	1,400	250	36	64	59	29	35	16	57	7	64	33	30	23
Hallowell	2,039	2,400	250	36	70	56	37	33	18	65	5	70	59	26	37

Returns for the Year Ending July 1, 1908—Continued.

Towns.	Whole amount expended.	Amount provided by town or district.	Amount from State treasury.	Whole number of weeks.	Number of scholars registered.	Average attendance.	Number of boys enrolled.	Number of girls enrolled.	Number in graduating class.	Number of pupils residents of town in which school is located.	Number of pupils not residents of town in which school is located.	Number of pupils studying English.	Mathematics.	History.	Science.
Hampden.....	\$1,932	\$500	\$250	36	90	85	34	56	25	54	36	90	86	53	56
Hancock.....	159	100	80	12	32	26	15	17	-	31	1	32	32	30	32
Harrington.....	350	500	165	19	32	21	15	17	-	32	-	22	22	30	2
Hartland.....	850	600	250	30	28	23	14	14	-	22	6	28	28	10	19
Hollis.....	525	500	250	35	32	25	12	20	4	32	-	26	28	18	6
Houlton.....	2,850	2,700	250	36	101	97	48	53	17	99	2	99	86	42	31
Island Falls.....	1,182	750	250	36	60	42	29	31	5	42	18	60	60	21	45
Islesboro.....	1,385	1,100	250	35	42	32	19	23	6	41	1	33	42	4	23
Jackson.....	450	250	225	30	15	10	5	10	-	15	-	15	15	15	9
Jay.....	1,258	1,650	250	36	19	16	13	6	-	19	-	18	18	18	6
Jonesboro.....	150	75	74	10	35	28	19	16	-	31	4	35	35	-	-
Jonesport.....	1,220	1,145	250	36	172	53	76	96	9	172	-	55	54	40	14
Kennebunk.....	1,950	1,500	250	36	76	69	33	45	7	71	5	75	76	52	24
Kennebunkport.....	1,600	1,400	250	36	42	36	18	24	8	39	3	42	42	21	9
Kingfield.....	628	250	250	34	15	13	7	6	-	13	-	11	8	4	11
Kittery.....	1,500	1,500	250	38	67	57	24	45	14	65	2	60	51	42	16
Lagrange.....	130	125	62	10	19	17	6	13	-	17	2	19	19	1	17
Lamoine.....	187	110	94	11	24	20	15	9	-	23	1	24	24	12	15
Lewiston.....	8,549	11,472	250	38	278	240	134	144	40	274	4	278	208	180	77
Liberty.....	373	175	175	29	27	22	10	17	-	26	1	27	27	12	-
Limerick.....	904	500	250	33	40	34	16	24	2	32	8	35	40	31	35
Limestone.....	1,188	1,000	250	35	32	24	15	17	3	30	2	32	32	15	-
Limington.....	1,000	500	250	36	62	47	36	26	4	44	18	62	54	36	28

Lincoln.....	750	600	250	36	50	42	16	34	4	50	-	50	48	34	37
Lisbon.....	2,841	2,400	250	36	93	82	35	58	12	84	-	93	93	74	51
Litchfield.....	420	175	175	36	39	33	16	23	10	28	11	35	35	13	6
Livermore.....	176	150	145	21	17	14	8	9	-	16	1	17	17	8	9
Lubec.....	1,150	900	250	38	43	40	22	21	2	43	-	43	43	27	1
Machias.....	1,700	1,400	250	34	48	45	12	36	8	42	6	48	48	12	11
Madison.....	2,110	1,700	250	36	70	66	27	43	13	59	11	70	66	54	12
Mars Hill.....	530	750	250	30	22	19	11	11	-	22	-	22	22	19	3
Mattawamkeag.....	480	250	240	30	13	11	5	8	2	15	-	13	12	2	3
Mechanic Falls.....	1,209	850	250	36	51	43	21	30	8	39	12	51	45	43	14
Meddybemps.....	143	100	71	10	25	19	12	13	-	25	-	12	23	9	4
Mexico.....	1,506	1,000	250	36	35	31	18	17	8	33	2	35	35	30	5
Milbridge.....	680	900	250	35	40	31	22	18	4	40	-	40	40	12	19
Millinocket.....	1,588	1,400	250	36	44	32	27	17	1	43	1	44	41	43	20
Milo.....	1,771	1,700	250	36	88	75	41	47	12	83	5	88	69	51	38
Monmouth.....	750	500	250	32	46	40	16	30	9	46	-	46	46	25	46
Monroe.....	670	600	250	30	46	38	22	24	12	38	8	46	34	34	34
Monson.....	600	380	250	32	52	43	24	28	12	47	5	47	47	20	25
Mount Desert.....	1,400	1,500	250	33	33	29	10	23	9	31	2	33	33	19	11
Mount Vernon.....	578	300	250	46	46	33	26	20	8	41	5	34	39	33	27
New Gloucester.....	1,160	1,200	250	36	53	44	26	27	2	49	4	48	47	26	35
Newport.....	1,260	900	250	36	18	15	10	8	-	14	4	18	14	13	6
New Portland.....	767	450	250	30	52	40	24	28	3	47	5	49	52	32	31
New Sharon.....	473	300	230	30	30	21	12	18	-	29	1	30	30	30	6
New Vineyard.....	568	200	200	30	30	20	15	15	6	30	-	22	22	18	16
Norridgewock.....	900	850	250	30	37	31	12	25	3	30	7	37	28	9	17
North Berwick.....	1,268	1,000	250	36	52	46	21	31	7	46	6	52	46	36	13
North Haven.....	600	573	250	30	31	21	15	16	13	31	-	31	31	31	31
Norway.....	2,413	2,250	250	33	107	97	35	72	16	94	13	107	107	32	70
Oakland.....	1,440	1,200	250	36	42	39	15	27	8	41	1	41	41	7	12
Old Orchard.....	629	1,000	250	36	14	10	6	8	5	14	-	14	14	14	2
Old Town.....	3,600	3,500	250	36	130	120	62	68	26	101	29	130	124	45	20
Orono.....	2,080	2,450	250	36	83	79	35	48	16	80	3	83	83	34	26
Oxford.....	1,020	650	250	34	33	24	19	14	1	31	2	32	33	30	21
Paris.....	1,905	1,833	250	36	74	65	38	36	15	68	6	74	61	74	21
Parsonsfield.....	2,790	620	250	37	54	50	26	28	15	35	19	54	54	50	30
Passadumkeag.....	170	200	85	10	35	27	15	20	-	33	2	-	35	5	-
Patten.....	1,000	1,000	250	36	73	63	31	42	9	57	16	73	73	39	44
Pembroke.....	490	333	245	28	56	46	24	32	10	53	3	47	47	47	8
Phillips.....	1,484	1,100	250	32	50	47	17	33	8	43	7	50	50	17	24
Pittsfield.....	1,249	1,050	250	37	215	176	100	115	30	60	155	215	160	92	102
Plymouth.....	600	350	250	32	29	16	16	13	-	29	-	29	25	6	8
Porter.....	596	350	248	34	44	36	20	24	12	30	14	44	44	33	31

Returns for the Year Ending July 1, 1908---Continued.

TOWNS.	Whole amount expended.	Amount provided by town or district.	Amount from State treasury.	Whole number of weeks.	Number of scholars registered.	Average attendance.	Number of boys enrolled.	Number of girls enrolled.	Number in graduating class.	Number of pupils residents of town in which school is located.	Number of pupils not residents of town in which school is located.	Number of pupils studying English.	Mathematics.	History.	Science.
Portland	\$32,900	\$32,900	\$250	38	973	852	445	528	88	950	23	955	788	617	267
Presque Isle	2,705	2,500	250	36	128	117	47	81	15	103	25	128	128	40	7
Princeton	575	700	250	34	42	32	13	29	3	40	2	37	37	37	4
Rangley	965	603	250	33	18	15	9	9	2	18	-	18	16	9	4
Readfield	600	609	250	38	47	43	19	28	35	47	-	32	35	9	9
Richmond	976	900	250	33	52	45	28	24	20	42	10	42	34	27	4
Rockland	4,550	4,750	250	36	220	200	78	142	40	213	7	220	220	138	39
Rockport	1,080	800	250	36	37	34	14	23	6	36	1	31	27	18	21
Rumford	3,621	3,750	250	36	50	47	18	32	8	45	5	50	48	21	21
Saco	2,845	2,800	250	37	113	108	47	66	-	113	-	106	86	94	45
Sanford	4,834	4,300	250	36	120	112	43	77	19	114	6	120	108	97	45
Sangerville	992	900	250	32	95	23	11	14	13	23	2	25	25	13	20
Scarboro	933	750	250	36	31	23	15	16	4	31	-	31	23	7	7
Searsport	747	500	250	33	51	40	24	27	10	50	1	50	40	22	-
Shapleigh	479	100	239	22	14	9	7	7	1	11	3	12	13	9	7
Sherman	275	175	138	12	54	46	19	35	-	40	14	50	14	7	7
Skowhegan	3,650	3,000	250	36	131	126	57	74	30	112	19	131	51	68	46
Solon	520	300	241	30	31	27	13	18	7	27	4	30	30	9	53
South Berwick	1,464	900	250	37	91	87	47	44	24	63	25	90	58	9	20
South Portland	3,475	4,600	250	36	162	145	96	66	19	157	5	162	162	50	39
South Thomaston	465	375	233	31	21	16	5	16	6	21	-	21	16	25	7
Springfield	1,076	450	250	30	56	50	25	31	5	27	29	52	54	43	22
St. Agatha	400	200	200	40	32	26	10	22	-	26	6	32	32	32	32

Returns for the Year Ending July 1, 1908---Continued.

Towns.	Modern languages.	Ancient languages.	Music.	Drawing.	Manual training.	Number of male teachers employed.	Number of female teachers employed.	Average wages of male teachers per month.	Average wages of female teachers per week.
Abbot.....	17	2	-	-	-	1	1	\$60 00	\$4 00
Addison.....	-	6	-	-	-	1	-	59 00	-
Albion.....	6	-	-	14	-	1	1	66 66	5 33
Alfred.....	13	14	-	-	-	1	1	72 00	5 09
Andover.....	14	14	28	-	-	-	1	-	12 00
Anson.....	15	13	-	-	-	1	1	61 21	12 12
Ashland.....	20	15	47	-	-	1	1	82 33	10 00
Athens.....	5	7	-	-	-	1	1	90 09	11 00
Auburn.....	171	191	345	60	-	2	11	127 10	15 74
Augusta.....	87	115	-	-	-	1	6	135 09	16 25
Bangor.....	218	306	600	80	80	5	14	157 78	17 32
Baring.....	-	-	-	-	-	1	-	25 65	-
Bath.....	81	117	222	-	30	4	4	109 00	16 25
Bel'fast.....	60	27	99	-	-	1	3	114 28	14 28
Belgrade.....	16	22	-	-	-	1	1	60 00	8 00
Berwick.....	20	25	57	-	-	1	2	111 11	10 50
Biddeford.....	44	82	154	-	-	3	3	107 00	18 67
Bingham.....	4	6	-	-	-	-	2	-	14 84
Blaine.....	2	10	22	-	-	1	1	106 66	13 50
Bluehill.....	23	45	80	-	-	1	2	88 88	11 75
Boothbay.....	9	16	-	-	-	2	-	60 00	-
Boothbay Harbor.....	7	17	-	-	-	1	1	109 09	12 00
Bowdoinham.....	11	30	-	-	-	1	1	99 00	6 00
Bradford.....	9	-	-	-	-	1	-	60 00	-
Brewer.....	57	41	-	-	-	1	4	111 00	12 50
Bridgton.....	38	26	76	-	-	2	2	55 00	11 36

Returns for the year ending July 1, 1908—Continued.

Towns.	Modern languages.	Ancient languages.	Music.	Drawing.	Manual training.	Number of male teachers employed.	Number of female teachers employed.	Average wages of male teachers per month.	Average wages of female teachers per week.
Eliot	—	9	—	—	—	1	1	83 33	10 00
Ellsworth	21	76	—	—	—	2	2	98 88	11 50
Enfield	—	—	—	—	—	2	—	50 00	—
Etna	—	—	—	—	—	2	—	50 24	—
Eustis	—	10	—	—	—	1	1	64 00	1 00
Exeter	5	7	—	—	—	1	—	60 00	—
Fairfield	49	29	53	—	—	1	2	144 44	12 43
Farmington	77	83	134	—	—	1	3	122 22	13 33
Flagstaff	—	—	—	—	—	1	—	61 00	—
Fort Fairfield	19	6	—	—	—	1	3	111 11	12 75
Foxcroft	15	19	37	—	—	2	5	105 55	12 04
Frankfort	6	12	—	—	—	2	—	52 00	—
Franklin	9	26	—	—	—	1	1	60 00	10 00
Freedom	5	4	15	15	—	1	2	123 33	10 90
Freeport	37	39	72	—	—	1	2	111 11	12 50
Gardiner	38	68	—	—	—	2	4	127 77	13 54
Garland	—	14	—	—	—	1	—	64 00	—
Gorham	38	71	—	25	—	1	3	115 80	11 20
Gray	26	17	—	—	—	1	2	100 00	11 11
Greenville	33	25	—	—	—	2	1	88 23	11 00
Guilford	36	30	—	—	—	1	2	111 00	12 25
Hallowell	36	26	—	—	—	2	2	120 00	15 89
Hampden	37	37	12	—	—	1	2	111 11	11 00
Hancock	—	—	—	—	—	1	—	53 00	—

Harrington	-	9	2	4	11	1	1	80 00	15 00
Hartland	10	10	-	-	-	1	1	113 33	-
Hollis	-	8	-	-	-	1	-	60 00	-
Houlton	77	72	-	-	-	2	2	122 77	13 88
Island Falls	25	27	101	-	-	1	1	83 33	12 00
Islesboro	17	10	42	-	-	2	1	59 00	10 00
Jackson	3	12	-	-	-	1	-	60 00	-
Jay	14	16	-	-	-	1	1	89 76	12 50
Jonesboro	-	-	-	-	-	1	-	60 00	-
Jonesport	8	15	-	-	-	1	1	94 44	10 00
Kennebunk	24	36	76	-	-	1	3	111 11	11 11
Kennebunkport	10	21	-	-	-	2	2	100 00	9 72
Kingfield	7	13	-	-	-	1	2	54 50	-
Kittery	16	20	-	-	-	1	2	88 88	12 82
Lagrange	-	-	-	-	-	-	1	-	10 00
Lancaine	-	-	-	-	-	1	-	68 00	-
Lewiston	177	187	250	115	-	2	9	150 00	15 41
Liberty	-	5	-	-	-	1	1	-	12 50
Limerick	35	32	26	40	26	1	1	84 00	7 00
Limestone	16	24	-	-	-	1	1	91 43	11 00
Limington	22	16	-	-	-	1	1	70 00	8 33
Lincoln	16	21	-	-	-	1	1	93 33	10 05
Lisbon	34	83	-	-	-	2	3	87 50	9 66
Litchfield	22	12	-	-	-	1	1	72 22	8 00
Livermore	1	2	-	-	-	1	1	57 00	3 00
Lube	30	34	-	-	-	1	1	80 00	10 53
Machias	23	42	48	-	-	2	1	76 46	11 76
Madison	49	50	70	-	-	1	3	100 00	11 20
Mars Hill	3	13	22	-	-	1	1	106 66	13 50
Mattawamkeag	4	10	-	-	-	1	1	64 00	-
Mechanic Falls	10	32	51	-	-	1	1	91 66	10 54
Meddybemps	-	4	-	-	-	1	-	57 00	-
Mexico	23	20	-	-	-	1	1	111 11	13 88
Milbridge	20	32	-	-	-	1	1	109 00	10 00
Millinocket	14	16	44	44	-	1	1	111 11	14 00
Milo	48	14	-	-	-	1	3	160 00	12 25
Monmouth	5	5	-	-	-	1	1	90 00	-
Monroe	-	12	-	-	-	1	1	80 00	7 00
Monson	35	13	-	-	-	1	1	87 50	10 00
Mount Desert	4	32	-	-	-	2	-	84 84	-
Mount Vernon	6	10	-	-	-	2	3	42 00	2 63
New Gloucester	15	15	-	-	-	1	1	88 88	10 00
Newport	9	11	-	-	-	1	1	100 00	10 00

Returns for the year ending July 1, 1908—Continued.

Towns.	Modern languages.	Ancient languages.	Music.	Drawing.	Manual training.	Number of male teachers employed.	Number of female teachers employed.	Average wages of male teachers per month.	Average wages of female teachers per week.
New Portland.....	10	16	-	-	-	2	-	52 00	-
New Sharon.....	-	6	-	-	-	1	-	63 00	-
New Vineyard.....	-	-	-	-	-	-	1	-	17 00
Norridgewock.....	15	17	-	-	-	1	1	72 00	12 00
North Berwick.....	25	6	-	-	-	1	1	88 88	13 00
North Haven.....	-	3	-	-	-	1	-	80 00	-
Norway.....	27	51	-	-	-	2	2	91 00	13 75
Oakland.....	21	23	41	-	-	1	1	111 11	12 50
Old Orchard.....	4	6	-	-	-	1	-	68 00	-
Old Town.....	68	64	130	-	-	2	4	111 11	14 83
Orono.....	55	46	83	-	-	1	2	111 11	9 73
Oxford.....	9	-	-	-	-	1	1	100 00	5 00
Paris.....	38	49	-	-	-	1	2	113 72	13 48
Parsonsfield.....	20	18	12	54	-	1	5	118 91	11 42
Passadumkeag.....	-	2	-	-	-	1	-	68 00	-
Patten.....	24	21	-	-	-	1	2	112 00	8 00
Pembroke.....	22	17	-	-	-	1	-	70 00	-
Phillips.....	18	22	50	-	-	1	2	87 50	12 25
Pittsfield.....	68	75	42	-	-	2	6	122 22	12 58
Plymouth.....	8	5	-	-	-	1	1	66 66	2 00
Porter.....	4	23	-	-	-	-	2	-	11 00
Portland.....	530	521	973	66	66	9	29	150 00	17 50
Presque Isle.....	60	70	128	-	-	4	3	133 33	12 27
Princeton.....	22	26	-	-	-	1	1	75 00	10 00

Rangley	5	13	-	-	-	1	1	100 00	5 00
Readfield	12	28	-	5	13	8	6	-	-
Richmond	24	25	-	-	-	1	1	78 33	10 00
Rockland	112	99	220	70	-	1	6	144 44	58 33
Rockport	22	30	37	-	-	1	1	80 00	10 00
Rumford	16	24	-	-	-	2	3	116 66	13 19
Saco	55	77	-	-	-	4	6	123 33	13 13
Sanford	27	37	97	67	-	2	6	129 62	11 24
Sangerville	24	11	25	-	-	-	2	-	15 94
Scarboro	-	8	-	-	-	2	-	111 11	-
Searsport	33	7	-	-	-	3	3	80 00	10 00
Shapleigh	2	1	14	-	-	2	1	65 00	5 50
Sherman	11	3	-	-	-	1	1	62 40	10 00
Skowhegan	63	74	29	13	18	2	3	124 99	12 96
Solon	7	15	-	-	-	-	2	-	16 66
South Berwick	60	51	-	-	-	2	2	110 00	12 50
South Portland	16	56	162	162	-	2	3	111 00	18 28
South Thomaston	6	18	-	-	-	1	1	60 00	15 00
Springfield	9	7	33	12	-	-	3	-	11 78
St. Agatha	32	-	7	32	32	-	3	-	5 00
St. Albans	-	-	-	-	-	1	1	60 00	10 00
St. George	-	8	-	-	-	1	-	62 00	-
Standish	10	12	-	-	-	1	1	70 00	12 50
Starks	-	2	-	-	-	1	-	40 00	-
Stetson	-	3	-	-	-	1	-	69 33	-
Steuben	-	14	-	-	-	1	-	74 00	-
Stonington	9	12	-	-	-	1	1	80 00	11 00
Strong	8	17	-	-	-	1	1	70 00	4 00
Sullivan	6	43	-	-	-	1	1	75 00	-
Swan's Island	-	-	-	-	-	1	-	50 00	-
Temple	-	-	-	-	-	1	-	50 00	-
Thomaston	45	38	82	-	-	1	2	108 00	12 00
Topsham	47	24	-	-	-	1	1	108 00	10 00
Troy	-	-	-	-	-	1	-	50 00	-
Turner	28	27	-	75	-	2	2	89 19	14 86
Unity	-	6	-	-	-	1	-	53 33	-
Union	-	-	-	-	-	1	2	64 00	12 00
Vanceboro	7	11	-	-	-	1	1	75 00	10 00
Vassalboro	25	9	5	-	-	3	4	80 00	14 00
Vinalhaven	36	36	-	-	-	1	1	80 00	10 00
Waldoboro	19	18	-	-	-	-	2	-	11 00
Warren	14	7	-	-	-	1	1	80 00	10 00

Returns for the year ending July 1, 1908—Concluded.

TOWNS.	Modern languages.	Ancient languages.	Music.	Drawing.	Manual training.	Number of male teachers employed.	Number of female teachers employed.	Average wages of male teachers per month.	Average wages of female teachers per week.
Washburn	19	24	-	-	-	1	1	72 00	10 00
Waterville	39	43	-	-	-	1	4	150 00	15 27
Wayne	7	9	-	-	17	-	1	-	10 00
Webster	7	14	17	-	-	1	1	36 00	16 00
Weld	-	-	-	-	-	1	-	62 00	-
Wells	22	17	44	-	-	1	1	89 00	13 00
Wellington	1	1	-	-	-	1	-	40 00	-
Westbrook	93	99	-	-	-	2	5	130 55	15 41
West Forks	1	3	-	-	-	1	1	36 00	9 45
Wilton	15	27	-	-	-	2	2	99 00	12 00
Windham	9	11	-	-	-	1	1	72 00	10 00
Whitfield	-	2	-	-	-	1	-	56 00	-
Winterport	45	45	-	-	-	1	1	76 00	10 00
Winslow	10	20	32	32	-	1	3	100 00	17 50
Winter Harbor	-	3	-	-	-	-	1	-	12 00
Winthrop	17	14	-	-	-	1	1	100 00	12 50
Wiscasset	12	12	-	-	-	1	2	80 00	9 00
Woodstock	4	9	-	10	-	1	-	75 00	-
Yarmouth	20	35	-	-	-	1	2	111 11	10 75
York	44	34	63	-	-	1	3	133 33	13 00
Total	5,270	6,040	5,479	1,114	288	282	388	\$85 16	\$11 77

TABLE No. VI.
Tuitons of Pupils in Secondary Schools for the year ending July 1, 1908.*

TOWNS.	Whole amount expended.	Amount from State treasury.	Number of boys.	Number of girls.	Whole number of scholars.
Alna.....	\$161 50	\$80 75	3	6	9
Atkinson.....	179 00	89 50	5	4	9
Barnard Pl.....	30 00	15 00	1	-	1
Benton.....	52 00	-	1	4	5
Bremen.....	96 00	48 00	3	1	4
Brighton Pl.....	45 00	22 50	-	2	2
Carroll.....	50 50	25 25	1	8	9
Connor Pl.....	25 00	12 50	-	1	1
Cushing.....	92 00	46 00	1	4	5
Cutler.....	48 00	24 00	2	1	3
Cranberry Isles.....	120 00	60 00	4	2	6
Dead River Pl.....	71 00	35 50	1	4	5
Edgecomb.....	160 00	80 00	3	8	11
Emblen.....	26 50	13 25	-	-	3
Farmingdale.....	296 00	94 50	9	5	14
Friendship.....	206 28	103 14	8	2	10
Fryeburg.....	865 00	250 00	16	16	32
Glenwood.....	15 00	7 50	-	1	1
Gilead.....	10 00	5 00	-	1	1
Hammond Pl.....	57 00	28 50	1	1	2
Harrington.....	112 25	56 12	5	2	7
Hebron.....	190 00	95 00	7	5	12
Hermon.....	123 00	61 50	6	9	15
Isle au Haut.....	25 00	12 50	-	2	2
Jefferson.....	48 00	24 00	-	2	2
Leeds.....	208 00	104 00	5	8	13
Lovell.....	150 00	75 00	1	4	5
Masardis.....	71 75	35 87	5	3	8
Medford.....	46 00	23 00	1	3	4
Mercer.....	90 00	45 00	4	2	6
Minot.....	230 00	115 00	5	3	8
Moscow.....	42 50	21 25	3	1	4
Newfield.....	46 60	23 30	5	-	5
Newry.....	78 00	39 00	1	2	3
New Vineyard.....	59 00	29 50	2	1	3
North Yarmouth.....	329 00	164 50	10	13	23
Oxbow.....	60 00	30 00	-	2	2
Palermo.....	100 00	50 00	-	6	6
Parkman.....	131 40	65 70	4	8	12
Perham.....	65 25	32 62	2	2	4
Peru.....	401 60	200 80	11	6	17
Poland.....	524 33	250 00	15	7	22
Pownal.....	351 25	175 62	8	6	14
Prospect.....	150 00	75 00	4	4	8
Randolph.....	504 00	204 75	14	7	21
Sebec.....	130 00	65 00	3	6	9
Sedgwick.....	192 00	96 00	6	5	11
Sherman.....	206 50	103 25	5	8	13
Somerville.....	30 00	15 00	1	-	1
Sorrento.....	30 00	15 00	5	1	6
Southwest Harbor.....	362 00	168 06	7	8	15
Starks.....	63 00	31 50	2	2	4
Stetson.....	38 00	19 00	1	1	2
Stockton Springs.....	83 50	41 75	1	3	4
Stow.....	60 00	30 00	1	1	2
Swanville.....	47 00	23 50	-	3	3
Thorndike.....	120 00	60 00	3	6	9
Westport.....	76 00	38 00	1	2	3
Williamsburg.....	72 00	36 00	1	3	4
West Gardiner.....	127 00	63 50	1	4	5
Whitneyville.....	15 00	7 50	-	1	1
Windsor.....	100 00	50 00	5	3	8
Total.....	\$8,494 71	\$3,912 98	223	236	459

* This list includes towns making application on this account previous to Nov. 1, 1908.

TABLE NUMBER VII.
Special Statistics of Academies, Seminaries and Institutes for the year ending July 1, 1908.

NAMES.	Location.	Date of incorporation.		Number of weeks in session from July 1, 1907, to July 1, 1908.	Whole number enrolled.	Average attendance.	Whole number pursuing academic studies.	Average.	Whole number resident pupils pursuing academic studies.	Average.	Number non-resident pupils pursuing academic studies.	Average.	Whole number in English academic course.	Average.	Whole number in college preparatory course.	Average.	Whole number in training course for teachers.	Average.	
Anson Academy.....	Anson.....	1823	1823	32	44	31	44	31	28	28	16	16	26	26	13	13	-	-	-
Bluehill-George Stevens Academy.....	Bluehill.....	1891	1898	36	82	70	82	70	57	54	25	21	46	40	36	29	-	-	-
Bridgton Academy.....	Bridgton.....	1808	1808	37	100	74	90	68	12	8	78	60	57	30	43	38	-	-	-
Bridgewater Classical Academy.....	Bridgewater.....	1907	1907	36	55	40	55	40	50	35	5	5	40	35	15	13	30	30	25
Calais Academy.....	Calais.....	1836	1836	36	183	152	183	152	181	152	2	2	2	2	76	76	-	-	-
Cherryfield Academy.....	Cherryfield.....	1829	1829	36	79	71	59	53	20	18	18	48	42	31	29	-	-	-	
Coburn Classical Institute.....	Waterville.....	-	1842	36	105	95	100	92	30	28	70	54	-	100	92	-	-	-	
Corinna Union Academy.....	Corinna.....	1852	1851	36	48	39	48	39	40	33	8	7	26	19	22	20	-	-	
East Corinth Academy.....	Corinth.....	1846	1844	33	52	44	38	33	28	24	10	9	30	26	8	6	-	-	
East Maine Conference Seminary.....	Bucksport.....	1850	1848	37	132	109	132	109	49	45	83	64	19	19	54	54	-	-	
Erskine Academy.....	South China.....	1891	1883	30	32	25	32	25	20	13	12	10	35	25	-	-	-	-	
Foxcroft Academy.....	Foxcroft.....	1823	1822	36	117	108	117	108	53	51	64	56	45	42	43	41	-	-	
Freedom Academy.....	Freedom.....	1836	1836	36	74	65	74	65	15	13	59	52	32	27	20	18	22	20	
Fryeburg Academy.....	Fryeburg.....	1792	1792	37	91	79	91	79	36	29	55	50	46	40	45	39	-	-	
Gould's Academy.....	Bethel.....	1836	1836	36	110	91	110	91	61	50	49	41	48	37	35	33	27	24	
Hampden Academy.....	Hampden.....	1803	1803	36	90	85	90	85	54	50	36	31	53	50	37	34	13	12	
Higgins Classical Institute.....	Charleston.....	1890	1890	36	98	96	88	85	19	17	69	60	56	54	32	30	-	-	
Lee Normal Academy.....	Lee.....	1845	1845	33	68	47	68	47	45	39	23	21	68	47	8	8	21	21	
Limerick Academy.....	Limerick.....	1809	1808	33	40	30	40	30	32	25	8	5	25	23	15	7	-	-	
Limington Academy.....	Limington.....	1848	1848	36	62	47	62	47	44	37	18	15	48	41	14	14	-	-	

Lincoln Academy.....	Newcastle.....	1801	1805	38	118	110	118	110	38	34	80	76	56	52	48	45	14	13
Litchfield Academy.....	Litchfield.....	1845	1839	36	39	32	34	31	27	25	7	6	31	28	8	8	-	-
Maine Central Institute.....	Pittsfield.....	1866	1866	37	215	176	200	165	50	46	150	119	115	102	40	40	23	23
Mattanawcook Academy.....	Lincoln.....	1847	1847	36	67	48	42	30	38	26	4	4	42	30	25	18	-	-
Monmouth Academy.....	Monmouth.....	1809	1803	32	62	52	62	52	46	40	16	12	52	44	10	8	-	-
Monson Academy.....	Monson.....	1847	1847	32	52	43	52	43	47	47	5	5	38	38	14	14	-	-
North Yarmouth Academy.....	Yarmouth.....	1814	1812	37	80	70	80	70	4	3	76	67	46	40	34	30	-	-
Oak Grove Seminary.....	Vassalboro.....	1854	1850	38	98	74	92	74	42	34	50	41	45	36	47	38	-	-
Parsonsfield Seminary.....	Parsonsfield.....	1833	1833	37	60	52	60	52	32	30	28	22	43	35	17	17	-	-
Patten Academy.....	Patten.....	1847	1848	36	73	63	73	63	57	51	16	12	27	24	46	39	25	15
Ricker Classical Institute.....	Houlton.....	1848	1847	38	189	148	158	133	23	23	129	110	46	34	87	84	-	-
Somerset Academy.....	Athens.....	1846	1846	30	41	33	41	33	28	23	13	11	38	31	3	2	-	-
Springfield Normal School.....	Springfield.....	1898	1885	30	56	50	2	2	2	-	-	-	-	-	4	4	50	50
Thornton Academy.....	Saco.....	1811	1813	37	136	130	136	130	112	108	24	20	75	70	61	57	-	-
Traip Academy.....	Kittery.....	1900	-	38	73	62	73	62	68	58	5	3	50	41	23	21	-	-
Washington Academy.....	East Machias.....	1792	1823	38	91	78	91	78	50	47	41	29	46	42	45	41	-	-
Wilton Academy.....	Wilton.....	1867	1867	36	116	102	116	102	76	66	40	36	68	65	48	44	-	-
Wiscasset Academy.....	Wiscasset.....	1808	1808	36	53	46	53	46	40	34	13	11	49	42	4	4	-	-
Total.....		-	-	1,346	3,281	2,767	3,106	2,643	1,699	1,481	1,407	1,181	1,617	1,379	1,211	1,108	225	208

Special Statistics of Academies etc.—Continued.

NAME.	Number of pupils in mathematics.	Number of pupils in English.	Number of pupils in history.	Number of pupils in science studies.	Number of pupils in modern languages.	Number of pupils in ancient languages.	Number graduated present year.	Number intending to enter Maine colleges.	Number intending to enter other colleges.	Number intending to enter technical schools.	Number intending to enter institutions not heretofore mentioned.	Number who do not intend entering any institution of learning.	Number of instructors including president or principal.	ASSETS—PERMANENT.			
														Endowment.	Grounds and buildings.	Other property.	Total.
Anson Academy	35	39	18	9	15	13	11	-	2	-	2	7	2	\$4,500	\$2,500	-	\$7,000
Bluehill-George Stevens Academy	82	80	15	47	24	31	13	4	-	-	-	9	2	13,500	5,500	\$100	19,100
Bridgton Academy	71	100	30	52	45	26	19	2	1	1	3	6	2	15,700	10,000	6,500	32,200
Bridgewater Classical Academy	37	40	25	30	15	20	6	2	-	-	-	4	-	-	5,000	-	5,000
Calais Academy	105	179	101	29	62	79	18	10	-	-	8	-	-	4,920	8,000	-	12,920
Cherryfield Academy	77	79	59	30	20	49	20	6	-	-	-	14	-	3,000	10,000	464	13,464
Coburn Classical Institute	82	100	50	40	80	60	27	12	1	3	2	10	-	36,175	65,000	5,000	106,175
Corinna Union Academy	48	48	48	26	28	22	11	5	1	-	1	4	-	5,500	2,500	1,823	4,823
East Corinth Academy	52	52	52	21	10	8	-	-	-	-	-	-	-	5,400	4,000	-	9,400
East Maine Conference Seminary	100	132	75	40	40	54	9	2	2	1	-	4	-	28,800	25,800	1,526	56,126
Erskine Academy	25	30	28	32	10	12	4	2	-	-	-	-	-	7,000	2,000	-	9,000
Foxcroft Academy	93	107	47	92	50	35	15	5	2	-	3	7	-	2,800	15,000	1,000	18,800
Freedom Academy	66	74	15	45	18	20	15	2	2	-	4	7	-	-	3,500	500	4,000
Fryeburg Academy	55	91	55	34	40	47	17	5	5	2	-	5	-	-	10,000	7,114	17,114
Gould's Academy	92	110	76	82	46	32	12	3	1	1	2	2	-	1,000	6,000	4,000	11,000
Hampden Academy	86	90	55	56	37	37	23	3	6	-	-	14	-	10,900	2,000	200	13,100
Higgins Classical Institute	96	-	44	54	33	32	16	3	-	-	-	10	-	39,000	100,000	-	139,000
Lee Normal Academy	59	68	24	34	12	7	8	3	1	2	2	-	-	-	3,000	3,000	6,000
Limerick Academy	40	40	32	16	3	5	1	-	-	-	-	1	-	1,000	3,500	-	4,500
Limington Academy	54	62	36	28	22	16	4	2	-	-	-	2	-	-	3,000	500	3,500
Lincoln Academy	112	118	35	41	52	42	19	8	-	-	1	10	-	12,661	8,000	1,000	21,661
Litchfield Academy	39	39	29	35	21	8	10	2	-	1	1	6	-	365	2,000	700	3,065

Maine Central Institute	160	215	92	102	68	75	31	12	3	6	5	5	10	16,804	48,000	600	65,404
Mattanawcook Academy	61	67	49	45	17	25	8	1	-	-	1	6	2	2,200	1,000	-	3,200
Monmouth Academy	62	62	30	62	10	10	10	-	-	-	-	6	2	2,600	2,500	300	5,400
Monson Academy	47	47	20	25	-	13	9	2	7	-	-	-	2	3,925	3,000	175	7,100
North Yarmouth Academy	79	65	49	33	47	32	19	13	2	-	4	-	4	9,100	12,800	1,800	23,700
Oak Grove Seminary	88	91	40	54	65	38	15	7	2	-	3	3	6	17,000	24,750	6,250	48,000
Parsonsfield Seminary	52	58	32	48	18	17	11	5	-	-	2	4	6	100,000	26,200	3,500	129,700
Patten Academy	73	73	39	44	24	21	8	3	1	-	2	2	3	7,200	1,000	300	8,500
Ricker Classical Institute	189	189	149	69	60	78	23	9	1	-	10	3	7	20,000	50,000	-	70,000
Somerset Academy	41	34	15	24	5	7	-	-	-	-	-	-	2	7,300	2,825	100	10,225
Springfield Normal School	54	52	43	22	9	7	5	4	-	-	-	1	3	-	2,000	-	2,000
Thornton Academy	103	125	109	51	55	79	23	3	2	1	4	13	10	133,916	100,000	-	233,916
Traip Academy	73	73	48	17	19	-	13	2	1	-	3	7	3	22,386	45,113	6,473	73,972
Washington Academy	78	91	64	37	21	34	7	1	1	-	-	5	4	47,000	10,000	4,000	61,000
Wilton Academy	90	116	55	94	38	45	19	8	-	2	2	7	4	-	15,000	650	15,650
Wiscasset Academy	53	53	22	50	27	11	6	1	-	-	1	4	3	-	2,000	500	2,500
Total	2,809	3,089	1,803	1,641	1,146	1,147	485	161	44	20	72	188	161	\$576,652	\$642,488	\$58,075	\$1,277,215

Special Statistics of Academies etc.—Concluded.

NAMES.	INCOME—CURRENT.							EXPENDITURES—CURRENT.								Balance on hand July 1, 1908.	Deficiency.
	Invested funds.	Town.	State appropriation.	Tuition.	Fees.	Gifts.	Other sources.	Total.	Teachers' salaries.	Janitors' services.	Books, appliances, etc.	Repairs.	Other purposes.	Total.			
Anson Academy.....	\$159	\$500	\$500	\$93	-	-	\$142	\$1,394	\$1,150	\$34	\$37	\$78	-	\$1,299	\$95	-	
Bluehill-George Stevens Academy.....	750	500	750	180	-	-	-	2,180	1,650	150	75	100	\$300	2,275	-	\$95	
Bridgton Academy.....	829	-	750	1,650	-	-	423	3,687	2,525	165	49	50	834	3,623	64	-	
Bridgewater Classical Academy.....	-	600	-	32	-	-	-	1,110	1,060	-	-	-	-	1,110	-	-	
Calais Academy.....	234	2,500	250	270	-	-	398	3,682	3,293	75	175	15	124	3,682	-	-	
Cherryfield Academy.....	120	900	750	380	-	-	1,651	3,801	1,652	67	25	48	1,545	3,337	464	-	
Coburn Classical Institute.....	1,580	-	500	3,195	-	4,100	-	9,375	6,894	450	300	500	1,221	9,365	10	-	
Corinna Union Academy.....	95	600	500	57	-	250	-	1,502	1,240	42	161	108	-	1,551	-	-	
East Corinth Academy.....	190	500	500	-	-	-	-	1,190	1,000	-	33	-	15	1,206	-	49	
East Maine Conference Seminary.....	777	-	750	3,807	-	1,121	7,985	14,440	5,634	-	-	-	8,806	14,440	-	-	
Erskine Academy.....	250	250	500	100	-	-	-	1,100	900	30	20	100	50	1,100	-	-	
Foxcroft Academy.....	44	500	125	725	-	-	280	1,674	1,986	132	25	28	123	2,294	-	620	
Freedom Academy.....	-	1,000	900	-	-	-	-	2,400	2,000	75	100	25	100	2,300	100	-	
Fryeburg Academy.....	105	-	750	2,509	-	821	-	4,185	3,389	20	54	281	1,984	5,128	-	943	
Gould's Academy.....	78	-	1,000	2,074	-	338	-	3,490	2,869	136	64	214	241	3,524	-	34	
Hampden Academy.....	550	750	750	280	10	-	-	2,340	1,932	42	-	-	287	2,261	79	-	
Higgins Classical Institute.....	1,358	-	500	1,493	-	1,000	1,759	6,110	3,100	600	87	71	2,523	6,381	-	271	
Lee Normal Academy.....	-	-	1,000	549	-	-	123	1,672	1,331	35	12	2,434	57	3,869	-	2,197	
Limerick Academy.....	50	500	500	250	-	-	-	1,300	981	44	-	-	146	1,243	57	-	
Limington Academy.....	-	784	-	-	-	20	517	1,321	1,000	-	-	100	94	1,194	127	-	
Lincoln Academy.....	725	-	1,000	2,501	-	-	-	4,226	3,261	250	171	164	309	4,155	71	-	
Litchfield Academy.....	50	-	500	525	-	40	-	1,115	928	23	82	10	63	1,106	9	-	
Maine Central Institute.....	861	1,249	1,000	1,849	-	-	1,238	6,197	4,059	350	289	315	1,306	6,319	-	122	

Mattanawcook Academy.....	132	750	500	-	-	-	288	1,670	1,250	37	100	100	75	1,462	208	-
Monmouth Academy.....	124	825	500	160	-	-	-	1,609	1,125	27	46	305	74	1,577	32	-
Monson Academy.....	157	125	500	350	-	-	-	1,132	1,020	48	-	304	70	1,442	-	310
North Yarmouth Academy.....	549	-	750	2,247	-	-	159	3,705	3,180	-	-	96	280	3,556	149	-
Oak Grove Seminary.....	610	750	750	1,567	-	1,200	16,378	21,255	3,777	2,339	410	1,914	12,528	20,968	287	-
Parsonsfield Seminary.....	3,318	620	250	245	106	-	1,843	6,382	2,529	1,000	216	1,996	1,059	5,000	1,382	-
Patten Academy.....	364	1,200	500	195	-	-	260	2,519	1,576	202	25	146	305	2,254	265	-
Ricker Classical Institute.....	861	-	1,000	3,752	-	540	1,920	8,073	4,055	402	-	852	2,487	7,796	277	-
Somerset Academy.....	373	300	500	147	-	-	-	1,320	1,005	30	18	6	303	1,362	-	42
Springfield Normal School.....	-	450	500	178	-	-	250	1,378	1,076	42	42	64	88	1,312	66	-
Thornton Academy.....	10,485	2,900	-	640	-	2,000	-	16,025	7,120	700	-	1,286	90	9,196	6,829	-
Traip Academy.....	899	2,000	125	40	-	-	1,423	4,487	1,819	546	101	212	1,518	4,196	291	-
Washington Academy.....	2,493	750	-	652	-	-	57	3,952	2,600	180	493	110	489	3,872	80	-
Wilton Academy.....	-	1,500	1,000	728	-	-	-	3,228	2,649	133	16	20	410	3,228	-	-
Wiscasset Academy.....	-	500	500	125	156	-	9	1,290	1,129	-	35	-	48	1,212	78	-
Total.....	\$29,170	\$23,303	\$21,250	\$34,445	\$272	\$11,495	\$37,581	\$157,516	\$89,744	\$8,439	\$3,178	\$10,339	\$39,495	\$151,195	\$11,020	\$4,699

APPENDIX.

TABLE No. VIII.
Financial Statement of Academies, Seminaries and Institutes for year
ending July 1, 1908.

I. Assets—Permanent:	
Amount of endowment.....	\$576,652
Value of grounds, buildings, etc.....	642,488
Value of other property.....	58,075
	\$1,277,215
II. Income—Current:	
From invested funds.....	\$29,170
Received from towns.....	23,303
Received from State (appropriation).....	21,250
Received from tuition.....	34,445
Received from fees.....	272
Received from gifts.....	11,495
Received from all other sources.....	37,581
	\$157,516
III. Expenditures—Current:	
For teachers' salaries.....	\$89,744
For janitors' services.....	8,439
For books, apparatus, etc.....	3,178
For repairs.....	10,339
For all other purposes.....	39,495
	\$151,195
Balance—total credit balances.....	11,020
Deficiency—total balances over expended.....	4,699
Net balance unexpended.....	6,321

TABLE No. IX.
SCHOOL AND MILL FUND.

Showing number of scholars and amount of school and mill fund apportioned to the several cities, towns and plantations in the State for the year 1908 and payable January 1st, 1909.

TOWNS.	Number of scholars.	Amount apportioned.
Abbot.....	200	\$797 45
Acton.....	150	598 09
Addison.....	297	1,184 21
Albany.....	130	518 35
Albion.....	243	968 91
Alexander.....	134	534 30
Alfred.....	190	757 58
Allagash Plantation.....	51	203 35
Alna.....	109	434 62
Alton.....	71	283 10
Amherst.....	92	366 82
Amity.....	136	542 27
Andover.....	182	725 68
Anson.....	566	2,256 78
Appleton.....	300	1,196 18
Argyle.....	71	283 10
Arrowsic.....	40	159 49
Ashland.....	656	2,615 64
Athens.....	244	972 89
Atkinson.....	142	566 19
Auburn.....	4,634	18,477 01
Augusta.....	3,157	12,587 82
Aurora.....	36	143 54
Avon.....	113	450 56
Baileyville.....	140	558 22
Baldwin.....	146	582 14
Bancroft.....	152	606 06
Bangor.....	7,353	29,318 39
Baring.....	73	291 07
Barnard Plantation.....	27	107 65
Bath.....	3,328	13,269 63
Beddington.....	15	59 81
Belfast.....	1,215	4,844 53
Belgrade.....	283	1,128 39
Belmont.....	76	303 04
Benedicta.....	129	514 35
Benton.....	335	1,335 74
Berwick.....	592	2,360 45
Bethel.....	452	1,802 24
Biddeford.....	6,184	24,657 28
Bigelow Plantation.....	22	87 73
Bingham.....	237	944 98
Blaine.....	394	1,570 98
Blanchard.....	42	167 46
Bluehill.....	495	1,973 70
Boothbay.....	523	2,085 33
Boothbay Harbor.....	565	2,252 81
Bowdoin.....	292	1,164 27
Bowdoinham.....	312	1,244 02
Bowerbank.....	14	55 82
Bradford.....	287	1,144 34
Bradley.....	189	753 59
Bremen.....	146	582 14
Brewer.....	1,539	6,136 40
Bridgewater.....	423	1,694 59
Bridgton.....	735	2,930 65

School and Mill Fund--Continued.

TOWNS.	Number of scholars.	Amount apportioned.
Brighton Plantation	116	\$462 52
Bristol	600	2,392 36
Brooklin	240	956 94
Brooks	190	757 59
Brooksville	375	1,495 23
Brookton	77	307 02
Brownfield	233	929 03
Brownville	561	2,236 85
Brunswick	2,012	8,022 38
Buckfield	254	1,012 76
Bucksport	566	2,256 78
Burlington	95	378 79
Burnham	220	877 19
Buxton	455	1,814 23
Byron	45	179 43
Calais	2,390	9,529 57
Cambridge	66	263 15
Camden	895	3,568 61
Canaan	260	1,036 68
Canton	296	1,180 22
Cape Elizabeth	192	765 55
Caribou	1,824	7,272 78
Carmel	250	996 81
Caratunk Plantation	70	279 13
Carroll	165	657 90
Carthage	108	430 63
Cary Plantation	133	530 32
Casco	183	729 67
Castine	263	1,048 64
Castle Hill	201	801 44
Caswell Plantation	162	645 93
Centerville	35	139 56
Chapman Plantation	131	522 34
Charleston	224	893 14
Charlotte	69	275 11
Chelsea	237	944 98
Cherryfield	485	1,933 83
Chester	115	458 54
Chesterville	193	769 54
China	308	1,228 08
Clifton	55	219 30
Clinton	297	1,184 22
Codyville Plantation	22	87 71
Columbia	161	641 95
Columbia Falls	180	717 71
Concord	87	346 89
Connor Plantation	242	964 92
Cooper	65	259 17
Coplin Plantation	29	115 64
Corinna	318	1,267 95
Corinth	212	845 29
Cornish	261	1,040 67
Cornville	172	685 81
Cranberry Isles	93	370 86
Crawford	33	131 58
Criehaven Plantation	15	59 82
Crystal	180	717 72
Cumberland	357	1,423 45
Cushing	168	669 86
Cutler	201	801 44
Cyr Plantation	243	968 90
Dallas Plantation	63	251 19
Damariscotta	150	598 09
Danforth	415	1,654 72
Dayton	99	394 73

School and Mill Fund---Continued.

TOWNS.	Number of scholars.	Amount apportioned.
Dead River Plantation.....	24	\$95 69
Deblois.....	24	95 69
Dedham.....	101	402 72
Deer Isle.....	688	2,743 24
Denmark.....	148	590 13
Denmark.....	37	147 53
Dennistown Plantation.....	161	641 95
Dennysville.....	121	482 46
Detroit.....	871	3,472 92
Dexter.....	267	1,064 59
Dixfield.....	199	793 46
Dixmont.....	434	1,730 48
Dover.....	213	849 28
Dresden.....	80	318 98
Drew Plantation.....	511	2,037 49
Durham.....	83	330 94
Dyer Brook.....		
E Plantation.....	43	171 45
Eagle Lake Plantation.....	440	1,754 40
Eastbrook.....	75	299 05
East Livermore.....	760	3,030 32
East Machias.....	472	1,881 99
East Millinocket.....	288	1,148 33
Easton.....	443	1,766 36
Eastport.....	1,843	7,348 54
Eddington.....	145	578 16
Eden.....	1,171	4,669 10
Edgecomb.....	143	570 18
Edinburg.....	13	51 83
Edmunds.....	202	805 42
Eliot.....	357	1,423 45
Elliotsville Plantation.....	14	55 83
Ellsworth.....	1,007	4,015 18
Embden.....	157	626 00
Enfield.....	367	1,463 32
Etna.....	144	574 19
Eustis.....	137	546 26
Exeter.....	229	913 09
Fairfield.....	1,194	4,760 80
Falmouth.....	454	1,810 23
Farmingdale.....	242	964 92
Farmington.....	817	3,257 60
Fayette.....	157	626 01
Flagstaff Plantation.....	47	187 40
Forest City.....	27	107 65
Fort Fairfield.....	1,615	6,439 44
Fort Kent.....	1,236	4,928 26
Foxcroft.....	452	1,802 24
Frankfort.....	317	1,263 96
Franklin.....	382	1,523 13
Freedom.....	118	470 50
Freeman.....	81	322 97
Freeport.....	689	2,747 22
Frenchville.....	602	2,400 33
Friendship.....	204	813 40
Fryeburg.....	305	1,216 12
Gardiner.....	1,560	6,220 13
Garfield Plantation.....	45	179 43
Garland.....	220	877 19
Georgetown.....	183	729 67
Gilead.....	36	143 54
Gleadow.....	133	530 32
Glenburn.....	37	147 53
Glenwood Plantation.....		
Gorham.....	676	2,695 39

School and Mill Fund---Continued.

TOWNS.	Number of scholars.	Amount. apportioned.
Gouldsboro.....	348	\$1,387 57
Grafton.....	20	79 74
Grand Falls Plantation.....	21	83 73
Grand Isle.....	505	2,013 57
Grand Lake Stream Plantation.....	101	402 73
Gray.....	311	1,240 04
Greenbush.....	137	546 26
Greene.....	162	645 92
Greenfield.....	50	199 36
Greenville.....	388	1,547 06
Greenwood.....	201	801 44
Guilford.....	416	1,658 70
Hallowell.....	753	3,002 42
Hamlin Plantation.....	240	956 94
Hammond Plantation.....	35	139 56
Hamplden.....	549	2,189 00
Hancock.....	245	976 88
Hanover.....	45	179 43
Harmony.....	195	777 52
Harpswell.....	455	1,814 22
Harrington.....	248	988 84
Harrison.....	252	1,004 78
Hartford.....	187	745 62
Hartland.....	312	1,244 02
Haynesville.....	103	410 69
Hebron.....	133	530 32
Hermon.....	339	1,351 68
Hersey.....	59	235 24
Highland Plantation.....	25	99 68
Hiram.....	221	881 18
Hodgdon.....	360	1,435 42
Holden.....	168	669 86
Hollis.....	272	1,084 53
Hope.....	118	470 50
Houlton.....	1,621	6,463 36
Howland.....	148	590 12
Hudson.....	105	422 65
Hurricane Isle.....	70	279 11
Industry.....	136	542 27
Island Falls.....	470	1,874 02
Isle au Haut.....	56	223 28
Islesboro.....	285	1,136 37
Jackman Plantation.....	134	534 30
Jackson.....	109	434 63
Jay.....	946	3,771 95
Jefferson.....	312	1,244 02
Jonesboro.....	176	701 76
Jonesport.....	792	3,157 93
Kenduskeag.....	113	450 56
Kennebunk.....	785	3,130 03
Kennebunkport.....	604	2,408 33
Kingfield.....	255	1,016 75
Kingsman.....	308	1,228 08
Kingsbury Plantation.....	49	195 39
Kittery.....	714	2,846 91
Knox.....	122	486 44
Lagrange.....	161	641 95
Lake View Plantation.....	61	243 23
Lakeville Plantation.....	33	131 58
Lamoine.....	139	554 23
Lang Plantation.....	29	115 64

School and Mill Fund--Continued.

TOWNS.	Number of scholars.	Amount apportioned.
Lebanon.....	308	\$1,228 08
Lee.....	266	1,060 60
Leeds.....	298	1,188 21
Levant.....	182	725 68
Lewiston.....	8,425	33,592 75
Lexington Plantation.....	58	231 26
Liberty.....	172	685 83
Limerick.....	193	769 54
Limestone.....	511	2,037 49
Limington.....	249	992 82
Lincoln.....	658	2,623 64
Lincoln Plantation.....	18	71 79
Lincolnton.....	308	1,228 09
Linneus.....	258	1,028 72
Lisbon.....	1,277	5,091 74
Litchfield.....	233	929 03
Littleton.....	316	1,259 97
Livermore.....	297	1,184 22
Long Island Plantation.....	78	311 02
Lovell.....	138	550 25
Lowell.....	85	338 94
Lubec.....	1,206	4,808 64
Ludlow.....	120	478 47
Lyman.....	160	637 96
Machias.....	577	2,300 65
Machiasport.....	391	1,559 02
Macwahoc Plantation.....	41	163 48
Madawaska.....	744	2,966 53
Madison.....	737	2,938 62
Madrid.....	83	330 94
Magalloway Plantation.....	16	63 79
Manchester.....	142	566 19
Mapleton.....	297	1,184 22
Mariaville.....	60	239 26
Marion.....	28	111 64
Marshfield.....	46	183 41
Mars Hill.....	501	1,997 67
Masardis.....	218	869 22
Mason.....	25	99 68
Matineus Isle Plantation.....	44	175 44
Mattawamkeag.....	152	606 06
Maxfield.....	28	111 64
Mayfield Plantation.....	14	55 82
Mechanic Falls.....	367	1,463 32
Meddybemps.....	52	207 33
Medford.....	70	279 11
Medway.....	133	530 31
Mercer.....	129	514 35
Merrill Plantation.....	139	554 23
Mexico.....	667	2,659 50
Milbridge.....	504	2,009 58
Milford.....	292	1,164 29
Millinocket.....	932	3,716 13
Milo.....	702	2,799 06
Milton Plantation.....	76	303 04
Minot.....	207	825 36
Monhegan Plantation.....	39	155 51
Monmouth.....	312	1,244 02
Monroe.....	210	837 32
Monson.....	373	1,487 25
Monticello.....	408	1,626 82
Montville.....	214	853 27
Moose River Plantation.....	82	326 95
Moro Plantation.....	82	326 95

School and Mill Fund--Continued.

Towns.	Number of scholars.	Amount apportioned.
Morrill	103	\$410 69
Moscow	150	598 09
Mt. Chase	97	386 76
Mt. Desert	529	2,109 25
Mt. Vernon	241	960 93
Muscle Ridge Plantation	22	87 71
Naples	184	733 66
Nashville Plantation	8	31 90
Newburg	155	618 03
New Canada Plantation	156	629 99
Newcastle	262	1,044 65
Newfield	119	474 48
New Gloucester	335	1,335 74
New Limerick	179	713 72
Newport	422	1,682 62
New Portland	277	1,104 49
Newry	61	243 22
New Sharon	215	857 26
New Sweden	301	1,200 17
New Vineyard	134	534 30
Nobleboro	203	809 42
Norridgewock	455	1,814 21
North Berwick	498	1,985 66
Northfield	29	115 62
North Haven	144	574 17
Northport	90	358 85
North Yarmouth	161	641 95
Norway	752	2,998 42
No. 8 Plantation	12	47 84
No. 14 Plantation	27	107 66
No. 21 Plantation, Hancock Co.	11	43 86
No. 21 Plantation, Washington Co.	43	171 46
No. 33 Plantation	24	95 69
Oakfield	324	1,291 87
Oakland	583	2,324 57
Old Orchard	229	913 07
Old Town	1,820	7,256 83
Orient	71	283 10
Orland	349	1,391 55
Orneville	97	386 76
Orono	1,118	4,457 79
Orrington	371	1,479 28
Otis	25	99 68
Otisfield	143	570 18
Oxbow Plantation	49	195 37
Oxford	307	1,224 09
Palermo	214	853 27
Palmyra	248	988 84
Paris	801	3,193 82
Parkman	192	765 55
Parsonsfield	198	789 48
Passadumkeag	124	494 42
Patten	459	1,830 15
Pembroke	523	2,085 33
Penobscot	296	1,180 22
Perham	220	877 19
Perkins	16	63 79
Perry	300	1,196 18
Peru	227	905 10
Phillips	410	1,634 79
Phippsburg	242	964 91
Pittsfield	729	2,906 73
Pittston	262	1,044 65

School and Mill Fund—Continued.

TOWNS.	Number of scholars.	Amount apportioned.
Pleasant Ridge Plantation.....	17	\$67 78
Plymouth.....	170	677 84
Poland.....	361	1,439 40
Portage Lake Plantation.....	166	661 88
Porter.....	232	925 04
Portland.....	14,558	58,046 67
Pownal.....	157	626 00
Prentiss.....	166	661 88
Presque Isle.....	1,606	6,403 55
Princeton.....	365	1,455 36
Prospect.....	152	606 06
Randolph.....	265	1,056 62
Rangeley.....	282	1,124 40
Rangeley Plantation.....	24	95 69
Raymond.....	215	857 26
Readfield.....	243	968 90
Reed Plantation.....	161	641 95
Richmond.....	494	1,969 72
Ripley.....	85	338 92
Robbinston.....	233	929 03
Rockland.....	1,870	7,456 20
Rockport.....	545	2,173 06
Rome.....	114	454 55
Roque Bluffs.....	36	143 4
Roxbury.....	86	342 90
Rumford.....	1,840	7,336 58
Saco.....	2,109	8,409 15
St. Agatha.....	650	2,591 72
St. Albans.....	304	1,212 13
St. Francis Plantation.....	332	1,323 77
St. George.....	709	2,826 97
St. John Plantation.....	203	809 42
Salem.....	53	211 32
Sandy River Plantation.....	16	63 79
Sanford.....	2,741	10,929 12
Sangerville.....	325	1,295 86
Scarboro.....	395	1,574 97
Searsmont.....	230	917 07
Searsport.....	343	1,367 63
Sebago.....	138	550 25
Sebec.....	175	697 78
Seboeis Plantation.....	25	99 68
Sedgwick.....	239	952 95
Shapleigh.....	185	737 65
Sherman.....	319	1,271 93
Shirley.....	93	370 81
Sidney.....	237	944 98
Silver Ridge Plantation.....	47	187 40
Skowhegan.....	1,464	5,837 36
Smithfield.....	138	550 25
Smyrna.....	154	614 04
Solon.....	271	1,080 55
Somerville.....	104	414 68
Sorrento.....	51	203 35
South Berwick.....	939	3,744 04
Southport.....	131	522 34
South Portland.....	1,967	7,842 95
South Thomaston.....	385	1,535 10
Southwest Harbor.....	249	992 82
Springfield.....	160	637 96
Stacyville Plantation.....	199	793 46
Standish.....	407	1,622 82
Starks.....	145	578 16
Stetson.....	112	446 59

School and Mill Fund—Continued.

TOWNS.	Number of scholars.	Amount apportioned.
Steuben.....	208	\$829 35
Stockholm Plantation.....	253	1,008 77
Stockton Springs.....	245	976 88
Stoneham.....	66	263 17
Stonington.....	620	2,472 10
Stow.....	59	235 25
Strong.....	192	765 55
Sullivan.....	324	1,291 87
Sumner.....	194	773 54
Surry.....	254	1,012 76
Swan's Island.....	221	881 18
Swanville.....	129	514 35
Sweden.....	70	279 11
Talmadge.....	29	115 62
Temple.....	89	354 86
The Forks Plantation.....	60	239 23
Thomaston.....	560	2,232 86
Thomdike.....	161	641 95
Topsfield.....	89	354 86
Topsham.....	679	2,707 36
Tremont.....	385	1,535 10
Trenton.....	100	398 73
Trescott.....	174	693 80
Troy.....	187	745 62
Turner.....	430	1,714 53
Union.....	294	1,172 25
Unity.....	223	889 15
Unity Plantation.....	16	63 79
Upton.....	54	215 31
Van Buren.....	956	3,811 82
Vanceboro.....	200	797 46
Vassalboro.....	503	2,005 59
Veazie.....	113	450 56
Verona.....	55	219 30
Vienna.....	100	398 73
Vinalhaven.....	786	3,133 99
Wade Plantation.....	101	402 72
Waite.....	50	199 37
Waldo.....	152	606 06
Waldoboro.....	765	3,050 26
Wales.....	123	490 43
Wallgrass Plantation.....	391	1,559 02
Waltham.....	60	239 26
Warren.....	492	1,961 73
Washburn.....	491	1,957 75
Washington.....	232	925 05
Waterboro.....	250	996 81
Waterford.....	223	889 15
Waterville.....	3,318	13,229 76
Wayne.....	145	578 16
Webster.....	294	1,172 25
Webster Plantation.....	51	203 35
Weld.....	195	777 52
Wellington.....	114	454 55
Wells.....	673	2,683 43
Wesley.....	76	303 04
West Bath.....	67	267 15
Westbrook.....	2,768	11,036 76
Westfield.....	170	677 84
West Forks Plantation.....	60	239 23
West Gardiner.....	155	618 03
Westmanland Plantation.....	58	231 26

School and Mill Fund—Continued.

TOWNS.	Number of scholars.	Amount apportioned.
Weston	115	\$458 54
Westport	80	318 99
Whitefield	237	944 99
Whiting	140	558 23
Whitneyville	76	303 04
Williamsburg	49	195 37
Willimantic	82	326 95
Wilton	520	2,073 37
Windham	510	2,033 50
Windsor	158	629 99
Winn	222	885 16
Winslow	784	3,126 03
Winter Harbor	168	669 86
Winterport	483	1,925 85
Winterville	115	458 54
Winthrop	514	2,049 47
Wiscasset	221	881 18
Woodland	407	1,622 82
Woodstock	207	825 36
Woodville	42	167 46
Woolwich	155	618 04
Yarmouth	643	2,563 82
York	667	2,659 50

School and Mill Fund—Concluded.

RECAPITULATION BY COUNTIES.

COUNTIES.	Scholars.	Amount.
Androscoggin	18,146	\$72,352 96
Aroostook	24,636	98,230 35
Cumberland	29,043	115,802 25
Franklin	5,120	20,414 79
Hancock	10,482	41,794 54
Kennebec	15,897	63,385 61
Knox	7,853	31,312 01
Lincoln	4,803	19,150 85
Oxford	9,274	36,977 93
Penobscot	24,320	96,970 37
Piscataquis	5,072	20,223 40
Sagadahoc	5,808	23,158 05
Somerset	9,509	37,914 93
Waldo	6,268	24,992 19
Washington	14,240	56,778 70
York	20,181	80,467 07
	210,652	\$339,926 00

TABLE No. X.
Secondary Schools having approved courses of study for the year 1908-1909.

NAME OF SCHOOL	LOCATION	PRINCIPAL	P. O. ADDRESS	NUMBER OF TEACHERS	NUMBER OF PUPILS OCT. 1, '08
Anson Academy.....	Anson.....	Guy F. Williams.....	North Anson.....	2	38
Berwick Academy.....	S. Berwick.....	Frank E. Nye.....	S. Berwick.....	4	96
Bridge Academy.....	Dresden.....	Norris S. Lord.....	Dresden Mills.....	2	35
Bridgewater Classical Academy.....	Bridgewater.....	W. S. Knowlton.....	Bridgewater.....	2	43
Bridgton Academy.....	Bridgton.....	H. G. Clement.....	North Bridgton.....	5	90
Calais Academy.....	Calais.....	Arnold M. Sanborn.....	Calais.....	5	140
Cherryfield Academy.....	Cherryfield.....	H. O. Cole.....	Cherryfield.....	3	52
Coburn Classical Institute.....	Waterville.....	George S. Stevenson.....	Waterville.....	7	110
Corinna Union Academy.....	Corinna.....	Daniel R. Hodgdon.....	Corinna.....	2	50
East Corinth Academy.....	Corinth.....	Herbert W. Wood.....	East Corinth.....	3	56
East Maine Conference Seminary.....	Bucksport.....	F. E. Bragdon.....	Bucksport.....	6	100
Erskine Academy.....	China.....	Ernest D. Jackman.....	Mt. Vernon.....	2	30
Foxcroft Academy.....	Foxcroft.....	Louis B. Farnham.....	Foxcroft.....	7	147
Freedom Academy.....	Freedom.....	A. E. Linscott.....	Freedom.....	3	80
Fryeburg Academy.....	Fryeburg.....	Ridgley C. Clark.....	Fryeburg.....	7	90
George Stevens Academy.....	Bluehill.....	Wm. J. Nutter.....	Bluehill.....	3	94
Gould's Academy.....	Bethel.....	F. E. Hanscom.....	Bethel.....	6	105
Greeley Institute.....	Cumberland.....	L. A. Bailey.....	Cumberland Center.....	2	40
Hampden Academy.....	Hampden.....	William Keene Hilton.....	Hampden.....	3	86
Hebron Academy.....	Hebron.....	W. E. Sargent.....	Hebron.....	12	209
Higgins Classical Institute.....	Charleston.....	L. L. Workman.....	Charleston.....	5	100
Lee Normal Academy.....	Lee.....	John D. Whittier.....	Farmington.....	4	56

PUBLIC SCHOOLS.

Limerick Academy	Limerick	G. H. Campbell	Limerick	2	40
Limington Academy	Limington	Willis F. Avery	Limington	2	56
Lincoln Academy	Newcastle	Henry K. White	Newcastle	5	115
Leavitt Institute	Turner	Albert G. Johnson	Turner Center	4	72
Litchfield Academy	Litchfield	Charles A. Rush	Litchfield Corner	2	43
Maine Central Institute	Pittsfield	F. U. Landman	Pittsfield	10	200
Maine Wesleyan Seminary	Readfield	Wilbur F. Berry	Kent's Hill	14	222
Mattanawcook Academy	Lincoln	William H. Holmes	Lincoln	3	72
Monmouth Academy	Monmouth	Arthur J. Chick	Monmouth	2	57
Monson Academy	Monson	V. E. Rand	Monson	2	57
North Yarmouth Academy	Yarmouth	Frederick H. Dole	Yarmouth	4	86
Oak Grove Seminary	Vassalboro	George L. Jones	Vassalboro	8	90
Parsonsfield Seminary	Parsonsfield	Leland P. Knapp	Kezar Falls	6	65
Patten Academy	Patten	Leon G. Paine	Patten	4	91
Pennell Institute	Gray	O. D. Parkhurst	Gray	3	42
Ricker Classical Institute	Houlton	L. M. Felch	Houlton	7	189
Somerset Academy	Athens	R. L. Baird	Athens	2	46
Springfield Normal School	Springfield	Elmer H. Webber	Mt. Vernon	3	40
Thornton Academy	Saco	Ernest R. Woodbury	Saco	10	130
Traip Academy	Kittery	G. H. D. L'Amoureux	Kittery	3	66
Washington Academy	East Machias	Ralph S. Smith	East Machias	4	101
Westbrook Seminary	Portland	Arthur C. Yeaton	Portland	9	105
Wilton Academy	Wilton	Drew T. Harthon	Wilton	4	120
Wiscasset Academy	Wiscasset	H. M. Teague	Wiscasset	3	70

Secondary Schools—Continued.

NAME OF SCHOOL	LOCATION	PRINCIPAL	P. O. ADDRESS	NUMBER OF TEACHERS	NUMBER OF PUPILS OCT. 1, '08
Abbot High School.	Abbot.	Austin R. Ham.	Abbot Village.	2	20
Albion High School.	Albion.	Chandler Stetson.	Jefferson.	2	31
Alfred High School.	Alfred.	Amasa Brooks.	Alfred.	2	35
Ashland High School.	Ashland.	Albert A. Towne.	Norway.	2	54
Auburn Edward Little High School.	Auburn.	Robert J. Sisk.	Pine Point.	13	337
Augusta Cony High School.	Augusta.	Farnsworth G. Marshall.	Augusta.	11	186
Bangor High School.	Bangor.	George H. Larrabee.	Bangor.	22	610
Bath Morse High School.	Bath.	Herbert E. Cole.	Bath.	8	265
Belfast High School.	Belfast.	Clarence W. Proctor.	North Windham.	4	117
Belgrade High School.	Belgrade.	Ray Pomeroy.	Lewiston.	2	33
Berwick Sullivan High School.	Berwick.	M. G. Williams.	Berwick.	3	55
Biddeford High School.	Biddeford.	Harry H. Burnham.	Biddeford.	7	153
*Bingham High School.	Bingham.	Edna A. Denham.	Bingham.	1	31
Boothbay Harbor High School.	Boothbay Harbor.	H. I. Smith.	Boothbay Harbor.	2	51
Bowdoinham High School.	Bowdoinham.	Harold W. Files.	Bowdoinham.	2	42
Brewer High School.	Brewer.	L. W. Robbins.	Brewer.	5	117
Bridgton High School.	Bridgton.	Thomas C. Tooker.	Bridgton.	4	73
Bristol High School.	Bristol.	Veysey H. Robinson.	Waterville.	2	37
Brownfield High School.	Brownfield.	Frank H. Byram.	Freeport.	1	21
Brownville High School.	Brownville.	Clayton Ward.	Brownville.	3	51
Brooks High School.	Brooks.	John A. Burton.	Corinna.	2	16
*Brooklin High School.	Brooklin.	Mary Wilson.	Brooklin.	1	27
Brunswick High School.	Brunswick.	Edgar Kaharl.	Brunswick.	5	92

Buckfield High School	Buckfield	Arthur W. Peasley	Lewiston	2	38
Buxton High School	Buxton	E. L. Bartlett	Buxton Center	2	40
Camden High School	Camden	George R. Gardner	Camden	4	95
Canaan High School	Canaan	Walter A. Cowan	Canaan	2	19
*Canton High School	Canton	Alice B. Farnsworth	Canton	1	27
Cape Elizabeth High School	Cape Elizabeth	O. E. Young	South Chesterville	2	30
Caribou High School	Caribou	H. M. Wheeler	Caribou	5	163
Castine High School	Castine	John E. Ashworth	Castine	2	35
Clinton High School	Clinton	John E. Quinn	Thomaston	2	42
*Columbia Falls High School	Columbia Falls	Arthur L. Todd	Georgetown	1	19
Cornish High School	Cornish	I. A. Bowdoin	Bucksport	2	29
Danforth High School	Danforth	Ara H. Chadbourne	Danforth	2	46
Deer Isle High School	Deer Isle	F. E. Stoddard	Deer Isle	2	49
Denmark High School	Denmark	Gertrude M. Parsons	N. Newcastle	2	19
Dexter High School	Dexter	N. C. Bucknam	Dexter	4	118
Dixfield High School	Dixfield	Harry E. Fortier	Dixfield	2	28
East Livermore, Livermore Falls H. S.	East Livermore	J. M. Pike	Livermore Falls	4	105
Easton High School	Easton	Cyrus W. Dolloff	Easton	2	20
Eastport Boynton High School	Eastport	J. C. Merrill	Eastport	5	101
Eden Bar Harbor High School	Eden	A. H. Carver	Bar Harbor	7	140
Eliot High School	Eliot	C. F. Leadbetter	Eliot	2	52
Ellsworth High School	Ellsworth	W. H. Dresser	Ellsworth	4	100
Exeter High School	Exeter	Francis H. Webster	Bucksport	2	23
Eustis Stratton High School	Eustis	E. A. Williamson	Stratton	2	15
Fairfield Lawrence High School	Fairfield	Harry E. Pratt	Fairfield	3	67
Farmington High School	Farmington	Wm. E. D. Downs	Farmington	4	120
Fort Fairfield High School	Fort Fairfield	Thomas S. Bridges	Fort Fairfield	6	92
Frankfort High School	Frankfort	Alfred L. Kibling	Frankfort	2	24
Franklin High School	Franklin	Frank E. Woods	Mercer	2	53
Freeport High School	Freeport	Joseph A. Davis	Freeport	3	62
Gardiner High School	Gardiner	L. H. Conant	Gardiner	6	145
Gorham High School	Gorham	Chas. C. Shaw	Gorham	3	98
Greenville High School	Greenville	Clara E. Berry	Greenville	2	40

Secondary Schools—Continued.

NAME OF SCHOOL	LOCATION	PRINCIPAL	P. O. ADDRESS	NUMBER OF TEACHERS	NUMBER OF PUPILS OCT. 1, '08
Guilford High School.....	Guilford.....	Walton S. Adams.....	Guilford.....	3	67
Hallowell High School.....	Hallowell.....	H. H. Stewart.....	Hallowell.....	3	74
Hartland High School.....	Hartland.....	Russel S. Taylor.....	Skowhegan.....	2	32
Hollis High School.....	Hollis.....	Clarence A. Storer.....	W. Buxton, R. F. D. 1	2	40
Island Falls High School.....	Island Falls.....	Elmer R. Verrill.....	Island Falls.....	2	49
Islesboro High School.....	Islesboro.....	Albert W. Boston.....	Islesboro.....	2	35
*Jackson High School.....	Jackson.....	N. A. Webb.....	Thorndike.....	1	14
Jay High School.....	Jay.....	V. Merle Jones.....	Jay.....	3	43
Jonesport High School.....	Jonesport.....	William A. Cowing.....	Lagrange.....	2	56
Kennebunk High School.....	Kennebunk.....	Arthur M. Thomas.....	Kennebunk.....	4	85
Kennebunkport High School.....	Kennebunkport.....	Henry G. Blount.....	Kennebunkport.....	3	48
Kingfield High School.....	Kingfield.....	Wallace A. Clifford.....	Kingfield.....	2	21
Lewiston Jordan High School.....	Lewiston.....	George Herman Derry.....	Lewiston.....	12	280
Limestone High School.....	Limestone.....	G. F. Parsons.....	Limestone.....	3	55
Lisbon Falls High School.....	Lisbon.....	Emil Herms.....	Lisbon Falls.....	3	70
Lubec High School.....	Lubec.....	M. S. Bennett.....	Lubec.....	2	40
Machias High School.....	Machias.....	Geo. B. Heath.....	Machias.....	3	54
Madison High School.....	Madison.....	John A. Partridge.....	Madison.....	4	100
Mars Hill—Blaine Aroos. Cen. Inst.....	Mars Hill.....	M. B. Merrill.....	Mars Hill.....	2	78
*Mattawamkeag High School.....	Mattawamkeag.....	May Wyman.....	Millinocket.....	1	15
Mechanic Falls High School.....	Mechanic Falls.....	Bertrand Whitman.....	East Auburn.....	2	55
Mexico High School.....	Mexico.....	Thos. C. Chaffee.....	Ridlonville.....	2	44
Milbridge High School.....	Milbridge.....	Frank B. Usher.....	Standish.....	2	48
Millinocket High School.....	Millinocket.....	Irving F. Burton.....	Millinocket.....	2	37

Milo High School.....	Milo.....	Charles Pratt.....	Milo.....	4	98
Monroe High School.....	Monroe.....	Frederick M. Nickerson..	Monroe.....	2	39
Mt. Desert High School.....	Mt. Desert.....	W. H. Crafts.....	Mt. Desert.....	2	37
Mt. Vernon High School.....	Mt. Vernon.....	R. W. Leighton.....	Mt. Vernon.....	3	24
New Gloucester High School	New Gloucester.....	W. E. Sullivan.....	Oakland.....	2	55
Newport High School.....	Newport.....	Ernest L. Dinsmore.....	Newport.....	2	29
New Portland High School.....	New Portland.....	Rufus Y. Stone.....	Brunswick.....	2	69
New Sharon High School.....	New Sharon.....	Geo. Lougee.....	New Sharon.....	2	27
Norridgewock High School.....	Norridgewock.....	John C. Parlin.....	Norridgewock.....	2	42
North Berwick High School.....	North Berwick.....	Stephen Rounds.....	No. Berwick.....	2	55
Norway High School.....	Norway.....	P. E. Hathaway.....	South Paris.....	4	121
Oakland High School.....	Oakland.....	Clarence H. Martin.....	Oakland.....	2	53
Old Orchard High School.....	Old Orchard.....	John S. Carver.....	Auburn.....	2	13
Old Town High School.....	Old Town.....	J. A. Hamlin.....	Old Town.....	6	124
Orono High School.....	Orono.....	Thos. F. Taylor.....	Bangor.....	4	93
Oxford High School.....	Oxford.....	John L. Dyer.....	Oxford.....	2	22
Paris High School.....	Paris.....	Ernest F. Clason.....	So. Paris.....	3	83
Pembroke High School.....	Pembroke.....	E. C. Higgins.....	Pembroke.....	2	41
Phillips High School.....	Phillips.....	F. Merton Hammond.....	Phillips.....	3	55
Porter High School.....	Porter.....	Mabel V. Shaw.....	Bethel.....	2	45
Portland High School.....	Portland.....	Francis R. North.....	Portland, 22 Bolton St.,	26	700
Portland Deering High School.....	Portland.....	John M. Nichols.....	Portland, 46 Spruce St.	12	295
Presque Isle High School.....	Presque Isle.....	W. E. Wing.....	Presque Isle.....	5	130
Princeton High School.....	Princeton.....	Jos. H. Edwards.....	Princeton.....	2	44
Rangeley High School.....	Rangeley.....	Harry L. Bradford.....	Rangeley.....	2	25
Richmond High School.....	Richmond.....	Z. M. Dwinal.....	Richmond.....	2	51
Rockland High School.....	Rockland.....	F. C. Stewart.....	Rockland.....	7	212
Rockport High School.....	Rockport.....	Vernon S. Ames.....	Rockport.....	2	47
Rumford Falls High School.....	Rumford.....	Gaylord W. Douglass.....	Rumford.....	4	62
Sanford High School.....	Sanford.....	F. L. Sawyer.....	Sanford.....	5	81
Sanford Springvale High School.....	Sanford.....	Frank C. Thompson.....	Springvale.....	3	40

Secondary Schools—Concluded

NAME OF SCHOOL	LOCATION	PRINCIPAL	P. O. ADDRESS	NUMBER OF TEACHERS	NUMBER OF PUPILS OCT. 1, '08
Sangerville High School	Sangerville	Charlotte Jennison	Sangerville	2	26
Scarboro High School	Scarboro	Chas. B. Lamb	Saco	2	24
Searsport High School	Searsport	W. H. Tibbetts	Bangor	2	35
Skowhegan High School	Skowhegan	Ralph W. Leighton	Skowhegan	5	135
Solon High School	Solon	Miss L. A. Thomas	Caribou	2	42
South Portland High School	South Portland	Simon M. Hamlin	So. Portland	6	192
*South Thomaston High School	South Thomaston	Harriet L. Cleveland	Skowhegan	1	26
*Southwest Harbor High School	Southwest Harbor	Gordon R. Edwards	Southwest Harbor	1	32
St. George Tenant's Harbor High School	St. George	Geo. A. Cowan	Hampden	2	48
Standish High School	Standish	R. J. Libbey	Standish	2	40
*Stetson High School	Stetson	Ora S. Patterson	Newport	1	14
Stonington High School	Stonington	D. W. Rollins	Stonington	2	35
Strong High School	Strong	Chas. E. Dodge	Clinton	2	36
Thomaston High School	Thomaston	Ralph L. Robinson	Thomaston	3	80
Topsham High School	Topsham	Howard L. Winslow	Topsham	2	68
*Union High School	Union	C. P. Steward, Jr.	Union	1	16
*Unity High School	Unity	W. H. Russell	Unity	1	25
Vanceboro High School	Vanceboro	Percy S. Farrar	Vanceboro	2	13
Vinalhaven High School	Vinalhaven	P. H. Plant	Vinalhaven	2	54
Waldoboro High School	Waldoboro	Everett Peacock	Gardiner	2	56
Warren High School	Warren	Frank D. Rowe	Ellsworth	2	34
Washburn High School	Washburn	C. A. Grant	Freedom	2	32

Waterville High School	Waterville	Burr F. Jones	Waterville	6	133
Webster Sabattus High School	Webster	James L. Jordan	Sabattus	2	26
Wells High School	Wells	Leroy L. Woods	Wells	2	61
Westbrook High School	Westbrook	W. B. Andrews	Westbrook	7	175
Windham High School	Windham	A. J. B. Henderson	Windham	2	43
Winslow High School	Winslow	C. N. Flood	Waterville	2	27
Winterport High School	Winterport	John I. Frederick	Winterport	2	49
Winthrop High School	Winthrop	S. G. Bean	Saco	2	44
Yarmouth High School	Yarmouth	Herbert S. Hill	Yarmouthville	3	86
York High School	York	W. B. Woodbury	York Village	4	65

TABLE No. XI.

Showing School Statistics, Unorganized Townships, for the Year Ending April 1, 1908.

DESIGNATION OF TOWNSHIPS.	COUNTIES.	Number of children of school age.		Average Attendance.	AMOUNTS EXPENDED FOR					
		Number attending school.			Wages and board of teachers.	Transportation of children.	Board of children.	Tuition of children.	Fuel, janitor, etc.	Total.
No. 8, R. 3, W. E. L. S.	Aroostook	14	12	10	\$197 50				\$9 00	\$106 50
No. 7, R. 4, W. E. L. S.	Aroostook	21	16	12	102 00				19 50	121 50
No. 9, R. 4, W. E. L. S.	Aroostook	19	19	14	170 00				9 00	179 00
No. 11, R. 4, W. E. L. S.	Aroostook	33	3	3	150 00				4 50	154 50
No. 16, R. 4, W. E. L. S.	Aroostook	5	5	4	75 00				3 00	78 00
No. 17, R. 4, W. E. L. S.	Aroostook	65	29	19	150 00					150 00
No. A, R. 5, W. E. L. S.	Aroostook	21	18	13	288 00				8 12	296 12
No. 1, R. 5, W. E. L. S.	Aroostook	4	5	4	52 00				15 50	67 50
No. 8, R. 5, W. E. L. S.	Aroostook	33	2	2			\$200 00	\$36 00		236 00
No. 9, R. 5, W. E. L. S.	Aroostook	33	1	1		\$55 00		8 80		63 80
No. 17, R. 5, W. E. L. S.	Aroostook	23	19	16	206 25					206 25
No. 15, R. 6, W. E. L. S.	Aroostook	23	17	14	150 00				5 00	155 00
No. 4, R. 2, B. K. P.	Franklin	24	24	20	150 00				7 00	157 00
No. 4, R. 3, B. K. P.	Franklin	15	11	10	156 00	50 00			6 50	212 50
No. 1, R. 8, (Skinner)	Franklin	21	16	13	180 00					180 00
No. 2, R. 8, (Lowelltown)	Franklin	8	8	6	70 00				5 00	75 00
No. 3, R. 2, (Jerusalem)	Franklin	15	13	11	140 00	65 10			3 00	208 10
Perkins	Franklin	15	14	13	114 00				27 00	141 00
Washington	Franklin	14	8	7		23 25				23 25
No. 10	Hancock	8	7	6		68 50		3 00	135 00	227 15
No. 28	Hancock	5	5	4			125 00	40 00		165 00
No. 32	Hancock	33	4	4	160 00	10 00			31 00	201 00
No. 39	Hancock	33	2	2	128 00				22 00	150 00
Eagle Island	Hancock	16	11	9	140 00				18 55	158 55
Great Duck Island	Hancock	9	7	7	114 00				8 00	122 00
Marshall's Island	Hancock	6	5	4	80 00					80 00

Muscongus Island	Lincoln	36	19	18	135 00			14 50	149 50
Andover N. Surplus	Oxford	6	6	6	59 23			2 00	61 23
Fryeburg Academy Grant	Oxford	2	2	2		67 50	7 50		75 00
Letter C	Oxford	4	2	2	120 00			12 00	132 00
Riley	Oxford	4	4	4	225 00				225 00
No. 1, N. D. (Summit)	Penobscot	3	2	2	158 00			5 00	163 00
Nos. 1, R. 6 and 2, R. 7	Penobscot	16	15	14	246 00	100 00		25 00	371 00
No. 2, R. 6, W. Dist.	Penobscot	45	24	18	160 00			8 50	168 50
No. 2, R. 6, E. Dist.	Penobscot	12	5	4	180 00			40 50	220 50
No. A, R. 8 and 9	Penobscot	21	18	12	75 00				75 00
Mattamiscontis	Penobscot	8	6	5	110 00			13 00	123 00
Day's Academy Grant	Piscataquis	8	8	7	239 15			19 00	258 15
No. 2, R. 6, (Squaw Mt.)	Piscataquis	16	14	12	295 00				295 00
No. 5, R. 9, N. W. P.	Piscataquis	5	4	4		80 00		35 00	115 00
No. 6, R. 9, (K. I. Works)	Piscataquis	18	15	9	345 00			11 75	356 75
No. 7, R. 9	Piscataquis	6	4	4		120 00		33 00	153 00
No. 5, R. 13, (Chesuncook)	Piscataquis	22	15	13	490 40			57 00	547 40
No. 3, R. 15, (N. E. Carry)	Piscataquis	3	3	3	173 00				173 00
No. 1, R. 1, (Rockwood Strip)	Somerset	29	19	16	229 75			7 00	236 75
No. 3, R. 1, (Long Pond)	Somerset	22	16	12	296 00				296 00
No. 5, R. 1, (Attean)	Somerset	2	2	2	96 00				96 00
No. 6, R. 1, (Holeb)	Somerset	9	8	6	145 00			14 00	159 00
No. 4, R. 3, (Bald Mt.)	Somerset	6	4	2			37 76		37 76
No. 2, R. 4, E. K. R. (E. Moxie)	Somerset	12	6	6	117 00	26 55		12 00	155 55
No. 2, R. 4, W. K. R. (Pierce Pond)	Somerset	3	1	1		30 00	5 00		35 00
No. 1, R. 4, (Bowtown)	Somerset	11	9	7	166 00			8 00	174 00
No. 1, R. 5, (Moxie Gore)	Somerset	9	5	5	157 75			5 00	162 75
No. 1, R. 6, W. K. R., B. K. P.	Somerset	2	2	1		9 90			9 90
Lambert Lake	Washington	21	21	19	185 00			15 00	200 00
No. 10, R. 3, (Forest Station)	Washington	9	9	8	150 00			17 00	167 00
Kossuth	Washington	24	17	12	180 00			12 25	192 25
Total		765	566	462	\$7,706 03	\$520 30	\$545 50	\$338 06	\$9,603 71

TABLE No. XII.

Showing Statistics on Union Supervision of Schools for the Year Ending
October 1, 1908.

Towns.	Year of formation.	Name of Superintendent.	Salary.	Amount paid by Town.	Amount paid by State.
Eastport & Lubec	1903	Fred Benson	\$1,200	\$400 00	\$800 00
Dover & Foxcroft	1903	W. H. Sturtevant	1,000	333 33	666 67
Dexter & Guilford	1905	E. L. Palmer	1,500	700 00	800 00
Old Town, Orono & Milford	1905	D. Lyman Wormwood	1,750	950 00	800 00
Cumberland, North Yarmouth, Yarmouth & Falmouth	1905	H. M. Moore	1,400	600 00	800 00
Brownville & Milo	1906	Herbert L. Douglass	1,550	750 00	800 00
Brunswick & Freeport	1906	John A. Cone	1,400	600 00	800 00
Bluehill, Brooklin & Sedgwick	1907	Frank E. McGouldrick	1,300	500 00	800 00
East Livermore & Jay	1907	Charles P. Knapp	1,400	600 00	800 00
Oakland & Fairfield	1907	W. O. Hersey	1,300	500 00	800 00
Gardiner & Farmingdale	1907	Charles O. Turner	1,300	500 00	800 00
Farmington & Wilton	1907	I. C. Phillips	1,500	700 00	800 00
Sangerville & Greenville	1907	Clifton E. Wass	1,200	400 00	800 00
Isle au Haut, Vinalhaven & Hurricane Isle	1908	Tyler M. Coombs	1,200	400 00	800 00
Canton & Turner	1908	Josiah W. Taylor	1,200	400 00	800 00
Hartford, Buckfield & Sumner	1908	I. A. Smith	1,200	400 00	800 00
Hartland, Palmyra & St. Albans	1908	Dr. James S. Norton	900	300 00	600 00
Island Falls, Crystal, Sherman, Benedicta & Stacyville	1908	Frank E. Russell	1,200	400 00	800 00
Abbot, Blanchard & Monson	1908	Miss Agnes E. Steward	630	210 00	420 00
Boothbay & Boothbay Harbor	1908	Frederic H. Holmes	1,200	400 00	800 00
Patten, Millinocket & East Millinocket	1908	James A. Williams	1,300	500 00	800 00
Frenchville, Madawaska, St. Agatha & Grand Isle	1908	Patrick Theriault	1,200	400 00	800 00
Buxton & Standish	1908	Jere M. Hill	900	300 00	600 00
Anson, New Vineyard & Embden	1908	George E. Paine	1,050	350 00	700 00
Lisbon & Webster	1908	L. E. Williams	1,200	400 00	800 00
Athens & Solon	1908	George C. Hight	600	200 00	400 00
Rockland & So. Thomaston	1908	L. E. Moulton	1,800	1,000 00	800 00
Deer Isle & Stonington	1908	W. H. Patten	1,200	400 00	800 00
Washburn, Castle Hill & Wade Plantation	1908	Miss Margaret A. Clarke	750	250 00	500 00
Hallowell & Winthrop	1908	Orin M. Holman	1,200	400 00	800 00
Caribou & Limestone	1908	L. W. Gerrish	1,400	600 00	800 00
Fort Fairfield & Easton	1908	Wm. L. Powers	1,550	750 00	800 00
Gray, New Gloucester & Windham	1908	Jesse W. Lambert	975	325 00	650 00
Skowhegan & Madison	1908	D. H. Perkins	1,600	800 00	800 00
Dixfield & Mexico	1908	L. A. Rogers	1,200	400 00	800 00
Rumford & Hanover	1908	H. J. Chase	1,800	1,000 00	800 00
Bingham, Concord, Caratunk, Moscow, The Forks & West Forks	1908	Charles E. Ball	1,200	400 00	800 00
China & Vassalboro	1908	Glenn W. Starkey	900	300 00	600 00
Clinton & Canaan	1908	F. L. Rowell	675	225 00	450 00
Gorham & Westbrook	1908	Prescott Keyes	1,800	1,000 00	800 00
Brewer & Veazie	1908	Charles N. Perkins	1,350	550 00	800 00

TABLE No. XIII.
Showing the Statistics of Teachers' Conventions for the Year Ending
July 1, 1908.

CONVENTION.	PLACE OF MEETING.	DATE.	Attendance of teachers (Estimated)
State.....	Bangor.....	October 24-25-26.....	1,200
Androscoggin.....	Lewiston.....	February 14.....	400
Aroostook (North).....	Fort Fairfield.....	December 5-6.....	250
Aroostook (South).....	Bridgewater.....	December 6.....	100
Cumberland.....	Portland.....	February 10.....	600
Franklin.....	Farmington.....	November 1-2.....	200
Hancock.....	Ellsworth.....	September 27-28.....	150
Kennebec.....	Gardiner.....	April 17.....	350
Knox.....	Warren.....	May 22.....	250
Lincoln.....	Wiscasset.....	October 21.....	100
Oxford.....	Mexico.....	May 8-9.....	250
Penobscot.....	Omitted on account of State Convention.		
Piscataquis.....	Brownville.....	April 24.....	150
Sagadahoc.....	Topsham.....	April 10.....	200
Somerset.....	North Anson.....	May 27-28.....	150
Waldo.....	Omitted.		
Washington.....	Eastport.....	January 31-February 1..	125
York.....	Biddeford.....	November 15.....	300

TABLE No. XIV.

Showing cost of Conveyance and Board of Pupils for year ending April 1, 1908. Compiled from Special Returns of School Superintendents made May 30th, 1908.

ANDROSCOGGIN COUNTY.

Towns.	Total cost of conveyance	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Auburn.....	\$857 75	57	\$15 04	-	-	-	36	\$857 75
Durham.....	127 00	15	8 46	-	-	-	28	127 00
East Livermore.....	27 00	4	6 75	-	-	-	36	27 00
Greene.....	338 00	24	14 08	-	-	-	30	338 00
Leeds.....	303 25	26	11 66	-	-	-	29	303 25
Lewiston.....	85 00	8	10 62	-	-	-	38	85 00
Lisbon.....	156 00	6	26 00	-	-	-	36	156 00
Livermore.....	548 00	34	16 11	\$40 00	2	\$20 00	28	588 00
Mechanic Falls.....	558 00	25	22 32	-	-	-	36	558 00
Minot.....	-	-	-	-	-	-	30	-
Poland.....	20 00	1	20 00	-	-	-	30	20 00
Turner.....	497 00	40	12 42	-	-	-	29	497 00
Wales.....	63 00	5	12 60	-	-	-	26	63 00
Webster.....	223 00	11	20 27	-	-	-	29	223 00
Total.....	\$3,803 00	256	\$14 85	\$40 00	2	\$20 00	441	\$3,843 00

AROOSTOOK COUNTY.

Amity.....	\$43 00	5	\$8 60	-	-	-	27	\$43 00
Ashland.....	531 25	19	27 96	-	-	-	36	531 25
Bancroft.....	-	-	-	-	-	-	29	-
Benedicta.....	-	-	-	-	-	-	30	-
Blaine.....	67 00	12	5 58	-	-	-	27	67 00
Bridgewater.....	266 20	12	22 18	-	-	-	35	266 20
Caribou.....	1,268 50	-	-	-	-	-	38	1,268 50
Castle Hill.....	No returns	-	-	-	-	-	-	-
Crystal.....	105 00	1	105 00	-	-	-	22	105 00
Dyer Brook.....	-	-	-	-	-	-	28	-
Easton.....	-	-	-	-	-	-	32	-
Fort Fairfield.....	1,800 00	78	23 08	-	-	-	40	1,800 00
Fort Kent.....	-	-	-	-	-	-	29	-
Frenchville.....	-	-	-	-	-	-	27	-
Grand Isle.....	-	-	-	-	-	-	30	-
Haynesville.....	56 50	10	5 65	\$5 00	1	\$5 00	29	61 50
Hersey.....	No returns	-	-	-	-	-	-	-
Hodgdon.....	134 89	10	13 49	-	-	-	30	134 89
Houlton.....	1,798 00	102	17 63	-	-	-	34	1,798 00
Island Falls.....	238 00	18	13 22	-	-	-	29	238 00
Limestone.....	-	-	-	-	-	-	37	-
Linneus.....	-	-	-	-	-	-	36	-
Littleton.....	-	-	-	-	-	-	25	-
Ludlow.....	-	-	-	-	-	-	22	-
Madawaska.....	-	-	-	-	-	-	26	-
Mapleton.....	-	-	-	-	-	-	28	-
Mars Hill.....	176 00	28	6 28	-	-	-	27	176 00
Masardis.....	-	-	-	-	-	-	30	-
Monticello.....	40 00	10	4 00	-	-	-	30	40 00
New Limerick.....	199 00	12	16 58	-	-	-	32	199 00

AROOSTOOK COUNTY—*Concluded.*

TOWNS.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
New Sweden	-	-	-	18 00	1	18 00	27	18 00
Oakfield	56 00	15	3 73	-	-	-	33	56 00
Orient	177 00	7	25 29	-	-	-	17	177 00
Perham	-	-	-	-	-	-	30	-
Presque Isle	1,156 64	40	28 91	-	-	-	32	1,156 64
Sherman	92 00	6	15 33	-	-	-	24	92 00
Smyrna	No return	ns	-	-	-	-	-	-
St. Agatha	-	-	-	-	-	-	-	-
Van Buren	-	-	-	-	-	-	39	-
Washburn	No return	ns	-	-	-	-	-	-
Westfield	-	-	-	-	-	-	28	-
Weston	33 50	3	11 17	-	-	-	26	33 50
Woodland	35 70	1	35 70	-	-	-	26	35 70
Allagash Pl.	-	-	-	-	-	-	19	-
Cary Pl.	-	-	-	-	-	-	30	-
Caswell Pl.	No return	ns	-	-	-	-	-	-
Chapman Pl.	No return	ns	-	-	-	-	-	-
Connor Pl.	-	-	-	-	-	-	30	-
Cyr Pl.	-	-	-	-	-	-	33	-
E Pl.	25 00	4	6 25	-	-	-	22	25 00
Eagle Lake Pl.	-	-	-	-	-	-	47	-
Garfield Pl.	112 50	9	12 50	-	-	-	34	112 50
Glenwood Pl.	-	-	-	-	-	-	30	-
Hamlin Pl.	-	-	-	-	-	-	34	-
Hammond Pl.	50 00	3	16 66	-	-	-	36	50 00
Macwahoc Pl.	113 00	5	22 60	28 00	2	14 00	30	141 00
Merrill Pl.	42 85	12	3 57	-	-	-	28	42 85
Moro Pl.	No return	ns	-	-	-	-	-	-
Nashville Pl.	-	-	-	-	-	-	30	-
New Canada Pl.	-	-	-	-	-	-	34	-
Oxbow Pl.	-	-	-	-	-	-	34	-
Portage Lake Pl.	-	-	-	-	-	-	42	-
Reed Pl.	10 00	6	1 33	-	-	-	29	10 00
Silver Ridge Pl.	No return	ns	-	-	-	-	-	-
St. Francis Pl.	No return	ns	-	-	-	-	-	-
St. John Pl.	-	-	-	-	-	-	32	-
Stockholm Pl.	318 00	8	39 75	-	-	-	40	318 00
Wade Pl.	No return	ns	-	-	-	-	-	-
Wallagrass Pl.	15 00	3	5 00	-	-	-	34	15 00
Westmanland Pl.	No return	ns	-	-	-	-	-	-
Winterville Pl.	-	-	-	-	-	-	33	-
Total	\$8,960 53	439	\$20 41	\$51 00	4	\$12 75	1,808	\$9,011 53

CUMBERLAND COUNTY.

Baldwin	\$535 60	20	\$26 78	-	-	-	30	\$535 60
Bridgton	894 95	46	19 45	\$50 50	2	\$25 25	34	945 45
Brunswick	451 50	35	12 90	-	-	-	34	451 50
Cape Elizabeth	-	-	-	20 00	1	20 00	36	20 00
Casco	179 50	18	9 97	-	-	-	27	179 50
Cumberland	186 10	9	20 67	-	-	-	33	186 10
Falmouth	186 00	5	37 20	-	-	-	32	186 00
Freeport	630 00	33	19 09	-	-	-	30	630 00
Gorham	653 30	35	18 66	-	-	-	35	653 30
Gray	142 00	6	23 66	-	-	-	31	142 00
Harpswell	235 00	46	5 10	-	-	-	28	235 00
Harrison	No return	ns	-	-	-	-	-	-
Naples	243 25	15	16 21	-	-	-	27	243 25
New Gloucester	239 00	12	19 91	40 00	1	40 00	30	279 00
North Yarmouth	275 50	11	25 04	-	-	-	35	275 50

CUMBERLAND COUNTY—*Concluded.*

TOWNS.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Otisfield.....	284 25	48	5 92	37 50	3	12 50	30	321 75
Portland.....	1,808 25	125	14 46	-	-	-	37	1,808 25
Pownal.....	45 00	10	4 50	-	-	-	30	45 00
Raymond.....	388 32	20	19 41	-	-	-	29	388 32
Scarboro.....	200 00	4	50 00	-	-	-	33	200 00
Sebago.....	-	-	-	-	-	-	24	-
South Portland.....	-	-	-	-	-	-	36	-
Standish.....	414 20	28	14 79	10 00	1	10 00	36	424 20
Westbrook.....	51 00	2	25 50	-	-	-	36	51 00
Windham.....	522 60	22	23 75	-	-	-	30	522 60
Yarmouth.....	No returns	-	-	-	-	-	-	-
Total.....	\$8,566 32	550	\$15 57	\$158 00	8	\$19 75	763	\$8,724 32

FRANKLIN COUNTY.

Avon.....	\$148 00	15	\$9 86	\$17 00	1	\$17 00	20	\$165 00
Carthage.....	28 00	3	9 44	10 00	1	10 00	20	38 00
Chester ville.....	73 00	6	12 16	24 00	1	24 00	27	97 00
Eustis.....	-	-	-	-	-	-	29	-
Farmington.....	943 70	50	18 87	-	-	-	31	943 70
Freeman.....	-	-	-	-	-	-	30	-
Industry.....	91 25	9	10 14	-	-	-	19	91 25
Jay.....	67 50	6	11 25	-	-	-	31	67 50
Kingfield.....	-	-	-	-	-	-	33	-
Madrid.....	No returns	-	-	-	-	-	-	-
New Sharon.....	184 00	12	15 33	38 50	2	19 25	24	222 50
New Vineyard.....	31 75	1	31 75	-	-	-	23	31 75
Phillips.....	426 85	31	13 77	-	-	-	30	426 85
Rangeley.....	-	-	-	-	-	-	26	-
Salem.....	10 00	3	3 33	-	-	-	30	10 00
Strong.....	500 00	20	25 00	-	-	-	18	500 00
Temple.....	9 00	2	4 50	-	-	-	20	9 00
Wald.....	155 25	12	12 93	102 49	4	25 62	28	257 74
Wilton.....	206 00	10	20 60	-	-	-	32	206 00
Coplin Pl.....	-	-	-	-	-	-	28	-
Dallas Pl.....	No returns	-	-	-	-	-	-	-
Lang Pl.....	No returns	-	-	-	-	-	-	-
Rangeley Pl.....	55 00	3	18 44	-	-	-	30	55 00
Sandy River Pl.....	-	-	-	39 00	1	39 00	24	39 00
Total.....	\$2,929 30	183	\$16 01	\$230 99	10	\$23 09	553	\$3,160 29

HANCOCK COUNTY.

Amherst.....	\$30 00	3	\$10 00	-	-	-	34	\$30 00
Aurora.....	-	-	-	-	-	-	25	-
Bluehill.....	49 60	4	12 40	-	-	-	27	49 60
Brooklin.....	No returns	-	-	-	-	-	-	-
Brooksville.....	-	-	-	-	-	-	27	-
Bucksport.....	312 00	14	22 28	-	-	-	30	312 00
Castine.....	146 40	6	24 40	-	-	-	33	146 40
Cranberry Isles.....	-	-	-	\$17 50	1	\$17 50	30	17 50
Debham.....	127 25	13	9 78	-	-	-	22	127 25
Deer Isle.....	-	-	-	-	-	-	30	-
Eastbrook.....	-	-	-	-	-	-	20	-
Eden.....	1,149 65	42	27 37	-	-	-	32	1,149 65
Ellsworth.....	50 00	3	16 66	50 50	2	25 25	33	100 50

HANCOCK COUNTY—*Concluded.*

Towns.	Total cost of conveyance	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Franklin.....	64 30	6	10 72	-	-	-	28	64 30
Gouldsboro.....	51 50	3	17 16	54 50	4	13 62	25	106 00
Hancock.....	-	-	-	-	-	-	26	-
Isle au Haut.....	-	-	-	-	-	-	30	-
Lamoine.....	46 00	3	15 33	5 60	2	22 80	27	51 60
Mariaville.....	No returns	-	-	-	-	-	-	-
Mt. Desert.....	110 00	4	27 50	-	-	-	30	110 00
Orland.....	No returns	-	-	-	-	-	-	-
Otis.....	144 25	5	28 85	-	-	-	26	144 25
Penobscot.....	104 00	8	13 00	-	-	-	26	104 00
Sedgwick.....	No returns	-	-	-	-	-	-	-
Sorrento.....	-	-	-	-	-	-	30	-
Southwest Harbor.....	20 00	2	10 00	-	-	-	32	20 00
Stonington.....	-	-	-	-	-	-	30	-
Sullivan.....	-	-	-	-	-	-	25	-
Surry.....	184 50	9	20 50	-	-	-	24	184 50
Swan's Island.....	6 20	3	2 06	-	-	-	24	6 20
Tremont.....	-	-	-	-	-	-	37	-
Trenton.....	85 00	6	14 16	-	-	-	25	85 00
Verona.....	60 00	6	10 00	-	-	-	20	60 00
Waltham.....	-	-	-	-	-	-	24	-
Winter Harbor.....	91 88	4	22 84	24 38	1	24 38	26	115 76
Long Island Pl.	No returns	-	-	-	-	-	-	-
No. 8 Pl.	No returns	-	-	-	-	-	-	-
No. 21 Pl.	No returns	-	-	-	-	-	-	-
No. 33 Pl.	No returns	-	-	-	-	-	-	-
Total.....	\$2,832 03	144	\$19 65	\$152 48	10	\$15 24	858	\$2,984 51

KENNEBEC COUNTY.

Albion.....	\$390 00	25	\$15 60	-	-	-	28	\$390 00
Augusta.....	1,481 05	68	21 78	-	-	-	36	1,481 05
Belgrade.....	394 95	24	16 45	-	-	-	27	394 95
Benton.....	312 90	18	17 38	-	-	-	31	312 90
Chelsea.....	-	-	-	-	-	-	29	-
China.....	914 20	52	17 58	-	-	-	27	914 20
Clinton.....	252 00	12	21 00	-	-	-	27	252 00
Farmingdale.....	-	-	-	-	-	-	36	-
Fayette.....	221 00	9	24 55	-	-	-	30	221 00
Gardiner.....	120 00	4	30 00	\$24 00	4	\$6 00	36	144 00
Hallowell.....	219 00	7	31 28	-	-	-	36	219 00
Litchfield.....	201 00	15	13 40	-	-	-	28	201 00
Manchester.....	4 00	1	4 00	-	-	-	33	4 00
Monmouth.....	248 00	16	15 50	-	-	-	29	248 00
Mt. Vernon.....	122 50	19	6 45	-	-	-	23	122 50
Oakland.....	1,042 50	52	20 05	-	-	-	36	1,042 50
Pittston.....	162 75	9	18 08	-	-	-	28	162 75
Randolph.....	-	-	-	-	-	-	36	-
Readfield.....	270 00	24	11 25	-	-	-	30	270 00
Rome.....	No returns	-	-	-	-	-	-	-
Sidney.....	844 40	72	11 73	-	-	-	30	844 40
Vassalboro.....	1,916 40	72	26 62	-	-	-	31	1,916 40
Vienna.....	-	-	-	40 25	3	13 42	27	40 25
Waterville.....	1,492 50	50	29 85	-	-	-	36	1,492 50
Wayne.....	136 50	11	12 41	-	-	-	29	136 50
West Gardiner.....	229 00	19	12 05	-	-	-	27	229 00
Windsor.....	385 15	25	15 41	-	-	-	23	385 15
Winslow.....	1,277 00	50	25 40	-	-	-	32	1,277 00
Winthrop.....	227 00	13	17 46	-	-	-	31	227 00
Unity Pl.	-	-	-	-	-	-	24	-
Total.....	\$12,863 80	667	\$19 28	\$64 25	7	\$9 18	876	\$12,928 05

KNOX COUNTY.

TOWNS.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Appleton	\$106 70	15	\$7 11	-	-	-	28	\$106 70
Camden	910 00	34	26 76	-	-	-	36	910 00
Cushing	19 30	2	9 65	-	-	-	26	19 30
Friendship	161 00	6	26 83	-	-	-	30	161 00
Hope	25 00	4	6 25	-	-	-	28	25 00
Hurricane Isle	-	-	-	-	-	-	32	-
North Haven	102 00	4	25 50	-	-	-	34	102 00
Rockland	249 50	25	9 98	-	-	-	36	249 50
Rockport	576 00	19	30 31	-	-	-	36	576 00
South Thomaston	-	-	-	-	-	-	31	-
St. George	15 00	7	2 14	-	-	-	30	15 00
Thomaston	-	-	-	-	-	-	35	-
Union	273 00	13	21 00	\$33 00	1	\$33 00	29	306 00
Vinalhaven	40 00	3	13 33	-	-	-	30	40 00
Warren	120 00	5	24 00	-	-	-	30	120 00
Washington	293 70	20	14 68	-	-	-	25	293 70
Criehaven Pl.	-	-	-	-	-	-	20	-
Matinicus Isle Pl.	-	-	-	-	-	-	34	-
Muscle Ridge Pl.	-	-	-	-	-	-	16	-
Total	\$2,891 20	157	\$18 41	\$33 00	1	\$33 00	566	\$2,924 20

LINCOLN COUNTY.

Alna	\$83 00	11	\$7 55	-	-	-	29	\$83 00
Boothbay	182 50	11	16 59	-	-	-	29	182 50
Boothbay Harbor	-	-	-	-	-	-	33	-
Bremen	No returns	-	-	-	-	-	-	-
Bristol	221 25	40	5 53	-	-	-	29	221 25
Damariscotta	132 00	3	44 00	-	-	-	33	132 00
Dresden	42 00	4	10 50	-	-	-	25	42 00
Edgcomb	108 00	5	21 60	-	-	-	30	108 00
Jefferson	349 90	19	18 41	-	-	-	25	349 90
Newcastle	345 75	19	18 19	\$10 00	1	\$10 00	29	355 75
Nobleboro	430 00	15	28 67	-	-	-	30	430 00
Somerville	140 75	12	11 73	1 00	1	1 00	24	141 75
Southport	-	-	-	-	-	-	30	-
Waldoboro	164 00	14	11 71	-	-	-	30	164 00
Westport	-	-	-	-	-	-	24	-
Whitefield	196 50	20	9 82	36 00	1	36 00	25	232 50
Wiscasset	-	-	-	69 00	1	69 00	36	69 00
Monhegan Pl.	-	-	-	-	-	-	27	-
Total	\$2,395 65	173	\$13 84	\$116 00	4	\$29 00	488	\$2,511 65

OXFORD COUNTY.

Albany	\$213 00	13	\$16 38	-	-	-	22	\$213 00
Andover	241 00	17	14 17	\$40 00	2	\$20 00	32	281 00
Bethel	723 00	41	17 63	48 00	6	8 00	30	771 00
Brownfield	410 00	24	17 08	-	-	-	29	410 00
Buckfield	82 00	12	6 83	-	-	-	32	82 00
Byron	95 00	10	9 50	-	-	-	24	95 00
Canton	215 00	13	16 54	-	-	-	33	215 00
Denmark	385 00	15	25 66	50 00	2	25 00	26	435 00
Dixfield	25 70	No data	-	-	-	-	33	25 70
Fryeburg	736 91	37	19 91	-	-	-	32	736 91

OXFORD COUNTY—*Concluded.*

TOWNS.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Gilead.....	-	-	-	\$65 25	2	\$32 62	26	\$65 25
Grafton.....	\$35 00	4	\$23 75	-	-	-	26	95 00
Greenwood.....	7 50	2	3 75	-	-	-	30	7 50
Hanover.....	No returns	-	-	-	-	-	-	-
Hartford.....	123 00	14	8 78	-	-	-	25	123 00
Hebron.....	-	-	-	-	-	-	26	-
Hiram.....	212 50	11	19 31	-	-	-	28	212 50
Lovell.....	539 75	24	22 49	-	-	-	29	539 75
Mason.....	-	-	-	-	-	-	25	-
Mexico.....	185 50	22	8 43	-	-	-	35	185 50
Newry.....	104 00	8	13 00	-	-	-	28	104 00
Norway.....	218 10	12	18 17	46 00	2	46 00	29	264 10
Oxford.....	541 00	19	28 47	-	-	-	30	541 00
Paris.....	993 65	54	18 40	-	-	-	31	993 65
Peru.....	229 50	12	19 12	-	-	-	32	229 50
Porter.....	298 28	22	13 55	-	-	-	25	298 28
Roxbury.....	-	-	-	-	-	-	27	-
Rumford.....	473 40	34	13 92	-	-	-	36	473 40
Stoneham.....	No returns	-	-	-	-	-	-	-
Stow.....	No returns	-	-	-	-	-	-	-
Sumner.....	213 50	34	6 27	-	-	-	20	213 50
Sweden.....	86 00	10	8 60	-	-	-	22	86 00
Upton.....	102 45	6	17 07	48 00	2	24 00	20	150 45
Waterford.....	363 50	15	24 26	40 00	1	40 00	28	403 50
Woodstock.....	283 50	16	17 72	-	-	-	24	283 50
Lincoln Pl.....	77 00	14	5 50	-	-	-	32	77 00
Magalloway Pl.....	No returns	-	-	-	-	-	-	-
Milton Pl.....	67 50	3	22 50	-	-	-	27	67 50
Total.....	\$8,343 24	518	\$16 11	\$337 25	17	\$19 83	954	\$8,680 49

PENOBSCOT COUNTY.

Alton.....	\$69 50	4	\$17 37	-	-	-	21	\$69 50
Argyle.....	15 75	6	3 63	-	-	-	24	15 75
Bangor.....	468 00	16	29 25	-	-	-	38	468 00
Bradford.....	273 70	15	18 24	-	-	-	27	273 70
Bradley.....	-	-	-	-	-	-	30	-
Brewer.....	86 00	6	14 33	-	-	-	32	86 00
Burlington.....	-	-	-	\$10 00	1	\$10 00	30	10 00
Carmel.....	192 00	21	9 14	-	-	-	20	192 00
Carroll.....	-	-	-	-	-	-	21	-
Charleston.....	-	-	-	-	-	-	28	-
Chester.....	-	-	-	-	-	-	20	-
Clifton.....	177 50	9	19 72	-	-	-	40	177 50
Corinna.....	287 00	40	7 17	-	-	-	28	287 00
Corinth.....	494 75	45	10 99	-	-	-	28	494 75
Dexter.....	557 50	33	16 89	-	-	-	32	557 50
Dixmont.....	255 25	15	17 01	-	-	-	20	255 25
East Millinocket.....	No returns	-	-	-	-	-	-	-
Eddington.....	348 20	23	15 13	-	-	-	30	348 20
Edinburg.....	No returns	-	-	-	-	-	-	-
Enfield.....	125 10	12	10 42	20 00	1	20 00	30	145 10
Etna.....	-	-	-	-	-	-	21	-
Exeter.....	143 35	6	23 89	-	-	-	26	143 35
Garland.....	419 15	35	11 97	-	-	-	28	419 15
Glenburn.....	390 46	30	13 01	-	-	-	25	390 46
Greenbush.....	84 00	2	42 00	-	-	-	27	84 00
Greenfield.....	No returns	-	-	-	-	-	-	-

PENOBSCOT COUNTY—*Concluded.*

TOWNS.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Hampden.....	\$641 00	46	\$13 93	-	-	-	30	\$641 00
Heron.....	140 00	4	35 00	-	-	-	25	140 00
Holden.....	227 45	12	18 95	-	-	-	27	227 45
Howland.....	71 50	3	23 83	\$54 85	2	\$27 42	28	126 35
Hudson.....	237 00	24	9 87	-	-	-	26	237 00
Kenduskeag.....	331 25	29	11 42	15 00	2	7 50	29	346 25
Kingman.....	70 00	8	8 75	-	-	-	28	70 00
Lagrange.....	-	-	-	-	-	-	26	-
Lee.....	23 50	4	5 87	-	-	-	25	23 50
Levant.....	231 14	16	14 44	-	-	-	27	231 14
Lincoln.....	132 60	9	14 73	-	-	-	31	132 60
Lowell.....	-	-	-	-	-	-	21	-
Mattawamkeag.....	296 00	8	37 00	64 00	1	64 00	30	360 00
Maxfield.....	52 00	3	17 33	-	-	-	22	52 00
Medway.....	11 50	2	5 75	-	-	-	21	11 50
Milford.....	210 00	14	15 00	-	-	-	34	210 00
Millinocket.....	-	-	-	-	-	-	36	-
Mt. Chase.....	47 50	6	7 91	-	-	-	20	47 50
Newburg.....	234 00	15	15 60	34 50	1	34 50	24	268 50
Newport.....	818 86	35	23 39	-	-	-	31	818 86
Old Town.....	484 00	22	22 00	-	-	-	34	484 00
Orono.....	427 00	23	18 56	-	-	-	32	427 00
Orrington.....	100 00	9	11 11	-	-	-	30	100 00
Passadumkeag.....	88 00	10	8 80	-	-	-	21	88 00
Patten.....	No returns	-	-	-	-	-	-	-
Plymouth.....	15 90	3	5 30	-	-	-	27	15 90
Prentiss.....	112 00	5	22 40	42 00	1	42 00	27	154 00
Springfield.....	-	-	-	6 00	1	6 00	36	6 00
Stetson.....	295 50	20	14 77	-	-	-	30	295 50
Veazie.....	-	-	-	-	-	-	36	-
Winn.....	-	-	-	-	-	-	30	-
Woodville.....	-	-	-	-	-	-	30	-
Drew Pl.....	-	-	-	-	-	-	28	-
Grand Falls Pl.....	-	-	-	-	-	-	22	-
Lakeville Pl.....	-	-	-	31 25	1	31 25	26	31 25
Sebois Pl.....	-	-	-	-	-	-	30	-
Stacyville Pl.....	-	-	-	-	-	-	30	-
Webster Pl.....	-	-	-	-	-	-	22	-
Total.....	\$9,684 91	648	\$14 94	\$277 60	11	\$25 23	1,658	\$9,962 51

PISCATAQUIS COUNTY.

Abbot.....	\$120 90	5	\$24 18	-	-	-	32	\$120 90
Atkinson.....	338 00	35	9 66	\$24 00	1	\$24 00	29	362 00
Blanchard.....	139 50	4	34 87	-	-	-	31	139 50
Bowerbank.....	-	-	-	-	-	-	39	-
Brownville.....	-	-	-	-	-	-	36	-
Dover.....	925 00	48	19 27	-	-	-	31	925 00
Foxcroft.....	349 40	15	23 29	-	-	-	36	349 40
Greenville.....	484 00	18	26 88	-	-	-	34	484 00
Guilford.....	-	-	-	-	-	-	33	-
Medford.....	152 00	11	13 81	-	-	-	22	152 00
Milo.....	20 00	3	6 66	-	-	-	36	20 00
Monson.....	156 50	7	22 37	-	-	-	37	156 50
Orneville.....	247 00	19	13 00	29 70	3	9 90	21	276 70
Parkman.....	376 00	26	14 46	21 00	2	10 50	23	397 00
Sangerville.....	408 50	23	17 76	20 00	1	20 00	34	428 50
Sebec.....	204 99	17	12 05	-	-	-	30	204 99
Shirley.....	-	-	-	-	-	-	26	-
Wellington.....	68 50	6	11 41	-	-	-	20	68 50

PISCATAQUIS COUNTY—*Concluded.*

TOWNS.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Williamsburg.....	-	-	-	-	-	-	39	-
Willimantic.....	-	-	-	-	-	-	24	-
Barnard Pl.....	No returns	-	-	-	-	-	-	-
Elliottsville Pl.....	No returns	-	-	-	-	-	-	-
Kingsbury Pl.....	-	-	-	-	-	-	26	-
Lake View Pl.....	-	-	-	-	-	-	30	-
Total.....	\$3,990 29	237	\$16 83	\$94 70	7	\$13 52	669	\$4,084 99

SAGADAHOC COUNTY.

Arrowsic.....	-	-	-	-	-	-	23	-
Bath.....	-	-	-	-	-	-	35	-
Bowdoin.....	\$27 00	4	\$6 75	-	-	-	27	\$27 00
Bowdoinham.....	565 00	30	18 83	\$4 00	1	\$4 00	32	569 00
Georgetown.....	315 00	12	26 25	-	-	-	25	315 00
Perkins.....	10 00	3	3 33	-	-	-	16	10 00
Phippsburg.....	154 00	11	14 00	-	-	-	30	154 00
Richmond.....	297 25	25	11 89	-	-	-	33	297 25
Topsham.....	363 65	24	15 15	-	-	-	36	363 65
West Bath.....	120 00	4	30 00	-	-	-	30	120 00
Woolwich.....	489 00	16	30 56	36 00	2	11 00	27	525 00
Total.....	\$2,340 90	129	\$18 14	\$40 00	3	\$13 33	314	\$2,380 90

SOMERSET COUNTY.

Anson.....	\$1,157 20	74	\$15 63	\$96 50	7	\$13 78	28	\$1,253 70
Athens.....	312 00	21	14 85	-	-	-	24	312 00
Bingham.....	-	-	-	-	-	-	29	-
Cambridge.....	110 50	6	18 41	-	-	-	27	110 50
Canaan.....	520 00	29	17 93	-	-	-	26	520 00
Concord.....	251 00	25	10 04	34 00	2	17 00	24	285 00
Cornville.....	324 00	22	14 72	-	-	-	28	324 00
Detroit.....	205 00	12	17 08	-	-	-	26	205 00
Embden.....	-	-	-	-	-	-	20	-
Fairfield.....	1,072 25	51	21 02	-	-	-	34	1,072 25
Harmony.....	No returns	-	-	-	-	-	-	-
Hartland.....	248 50	10	24 85	-	-	-	30	248 50
Madison.....	983 75	28	35 13	-	-	-	35	983 75
Mercer.....	No returns	-	-	-	-	-	-	-
Moscow.....	96 00	8	12 00	-	-	-	20	96 00
New Portland.....	253 90	22	11 54	-	-	-	26	253 90
Norridgewock.....	307 42	16	19 21	16 00	1	16 00	30	323 42
Palmyra.....	112 50	6	18 75	-	-	-	26	112 50
Pittsfield.....	688 33	30	22 96	44 00	1	44 00	34	732 33
Ripley.....	165 00	9	18 33	-	-	-	24	165 00
Skowhegan.....	1,254 50	35	35 84	-	-	-	34	1,254 50
Smithfield.....	-	-	-	-	-	-	28	-
Solon.....	513 50	42	12 22	-	-	-	28	513 50
St. Albans.....	322 00	24	13 41	-	-	-	24	322 00
Starks.....	219 00	15	14 60	-	-	-	22	219 00
Bigelow Pl.....	-	-	-	-	-	-	20	-
Brighton Pl.....	60 00	4	15 00	-	-	-	19	60 00
Caratunk Pl.....	50 00	3	16 66	-	-	-	29	50 00
Dead River Pl.....	-	-	-	-	-	-	20	-
Dennistown Pl.....	-	-	-	-	-	-	16	-
Flagstaff Pl.....	25 00	3	8 33	-	-	-	33	25 00

SOMERSET COUNTY—Concluded.

TOWNS.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Highland Pl.	15 00	9	1 66	-	-	-	21	15 00
Jackman Pl.	195 00	16	12 19	-	-	-	30	195 00
Lexington Pl.	23 00	2	11 50	-	-	-	20	23 00
Mayfield Pl.	-	-	-	-	-	-	20	-
Moose River Pl.	No returns	-	-	-	-	-	-	-
Pleasant Ridge Pl.	No returns	-	-	-	-	-	-	-
The Forks Pl.	-	-	-	-	-	-	24	-
West Forks Pl.	247 50	17	14 56	-	-	-	30	247 50
Total	\$9,731 85	539	\$18 05	\$190 50	11	\$17 31	909	\$9,922 35

WALDO COUNTY.

Belfast	\$1,487 50	78	\$19 07	-	-	-	35	\$1,487 50
Belmont	105 00	5	21 00	-	-	-	27	105 00
Brooks	122 50	11	11 13	\$17 50	1	\$17 50	25	140 00
Burnham	281 80	11	25 61	-	-	-	29	281 80
Frankfort	215 00	20	10 75	-	-	-	29	215 00
Freedom	145 00	12	12 08	8 00	1	8 00	28	153 00
Islesboro	251 50	20	12 57	-	-	-	30	251 50
Jackson	160 00	18	8 88	-	-	-	20	160 00
Knox	30 00	6	5 00	16 25	2	8 12	24	46 25
Liberty	104 25	10	10 42	-	-	-	27	104 25
Lincolntonville	500 55	35	14 30	22 50	2	11 25	25	523 05
Monroe	153 70	15	10 25	-	-	-	25	153 70
Montville	129 00	12	10 75	12 00	2	6 00	26	141 00
Morrill	181 00	16	11 31	-	-	-	26	181 00
Northport	10 00	1	10 00	-	-	-	22	10 00
Palermo	194 50	14	13 89	-	-	-	29	194 50
Prospect	-	-	-	-	-	-	26	-
Searsmont	176 50	16	11 03	-	-	-	29	176 50
Searsport	478 00	23	20 78	4 50	2	2 25	33	482 50
Stockton Springs	166 00	8	20 75	15 00	1	15 00	29	181 00
Swanville	27 50	3	9 16	-	-	-	27	27 50
Thorndike	71 10	8	8 88	-	-	-	25	71 10
Troy	218 50	17	12 85	-	-	-	23	218 50
Unity	231 00	18	12 83	7 50	2	3 75	29	238 50
Waldo	111 95	11	10 17	-	-	-	25	111 95
Winterport	315 00	25	12 60	75 00	1	75 00	30	390 00
Total	\$5,866 85	413	\$14 20	\$178 25	14	\$12 73	703	\$6,045 10

WASHINGTON COUNTY.

Addison	\$93 00	8	\$11 62	-	-	-	27	\$93 00
Alexander	-	-	-	-	-	-	23	-
Baileyville	198 40	11	18 03	-	-	-	32	198 40
Baring	79 70	5	15 94	-	-	-	34	79 70
Beddington	-	-	-	-	-	-	24	-
Brookton	-	-	-	-	-	-	30	-
Calais	180 00	5	36 00	-	-	-	36	180 00
Centerville	30 00	2	15 00	-	-	-	22	30 00
Charlotte	30 00	5	6 00	-	-	-	19	30 00
Cherryfield	120 00	7	17 14	-	-	-	31	120 00
Columbia	-	-	-	-	-	-	27	-
Columbia Falls	No returns	-	-	-	-	-	-	-
Cooper	68 18	9	7 57	-	-	-	20	68 18
Crawford	116 50	3	38 83	-	-	-	26	116 50

WASHINGTON COUNTY—*Concluded.*

Towns.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Cutler.....	-	-	-	-	-	-	36	-
Danforth.....	\$83 00	14	\$5 96	-	-	-	30	\$83 00
Deblois.....	-	-	-	-	-	-	20	-
Dennysville.....	-	-	-	-	-	-	33	-
East Machias.....	188 00	8	23 50	-	-	-	30	188 00
Eastport.....	-	-	-	-	-	-	38	-
Edmunds.....	-	-	-	-	-	-	23	-
Forest City.....	30 00	1	30 00	-	-	-	25	30 00
Harrington.....	88 00	3	29 33	\$35 00	2	\$17 50	31	123 00
Jonesboro.....	53 60	3	17 86	6 60	1	6 60	28	60 20
Jonesport.....	-	-	-	-	-	-	30	-
Lubec.....	-	-	-	-	-	-	34	-
Machias.....	85 00	3	28 33	-	-	-	34	85 00
Machiasport.....	187 35	8	23 42	63 40	3	21 13	27	250 75
Marion.....	55 00	5	11 00	-	-	-	24	55 00
Marshfield.....	-	-	-	-	-	-	22	-
Meddybemps.....	15 00	3	5 00	-	-	-	23	15 00
Milbridge.....	105 00	7	15 00	-	-	-	30	105 00
Northfield.....	12 00	2	6 00	10 50	1	10 50	28	22 50
Pembroke.....	-	-	-	-	-	-	28	-
Perry.....	36 00	10	3 60	-	-	-	25	36 00
Princeton.....	-	-	-	-	-	-	34	-
Robbinston.....	-	-	-	-	-	-	33	-
Rogue Bluffs.....	-	-	-	-	-	-	25	-
Steuben.....	112 50	5	22 50	-	-	-	23	112 50
Talmadge.....	No returns	-	-	-	-	-	-	-
Topsfield.....	74 50	10	7 45	19 50	3	6 50	29	94 00
Trescott.....	-	-	-	-	-	-	20	-
Vanceboro.....	-	-	-	-	-	-	36	-
Waite.....	32 00	10	3 20	-	-	-	22	32 00
Wesley.....	135 00	10	13 50	-	-	-	26	135 00
Whiting.....	-	-	-	-	-	-	25	-
Whitneyville.....	-	-	-	-	-	-	29	-
Codyville Pl.....	-	-	-	-	-	-	24	-
Grand Lake Stream Pl.....	-	-	-	-	-	-	29	-
No. 14 Pl.....	62 50	8	7 81	-	-	-	20	-
No. 21 Pl.....	-	-	-	-	-	-	25	-
Total.....	\$2,270 23	165	\$13 76	\$135 00	10	\$13 50	1,350	\$2,405 23

YORK COUNTY.

Acton.....	\$80 00	4	\$20 00	-	-	-	25	\$80 00
Alfred.....	128 00	5	25 60	-	-	-	32	128 00
Berwick.....	262 00	14	18 71	-	-	-	32	262 00
Biddeford.....	198 00	6	33 00	-	-	-	36	198 00
Buxton.....	243 00	4	60 75	-	-	-	30	243 00
Cornish.....	-	-	-	-	-	-	36	-
Dayton.....	-	-	-	-	-	-	31	-
Eliot.....	-	-	-	-	-	-	33	-
Hollis.....	103 80	9	11 53	-	-	-	26	103 80
Kennebunk.....	438 75	16	27 42	-	-	-	36	438 75
Kennebunkport.....	No returns	-	-	-	-	-	-	-
Kittery.....	512 50	24	21 35	-	-	-	36	512 50
Lebanon.....	253 10	14	18 08	-	-	-	26	253 10
Limerick.....	39 00	5	7 80	\$22 00	2	\$11 00	31	61 00
Limington.....	172 50	12	14 37	39 00	1	39 00	27	211 50
Lyman.....	250 00	15	16 66	-	-	-	20	250 00
Newfield.....	137 25	9	15 25	-	-	-	27	137 25
North Berwick.....	407 40	22	18 52	-	-	-	29	407 40
Old Orchard.....	241 88	24	10 07	-	-	-	36	241 88

YORK COUNTY—*Concluded.*

TOWNS.	Total cost of conveyance	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Parsonfield	259 60	16	16 22	50 00	3	16 66	29	309 60
Saco	1,000 00	83	12 05	-	-	-	36	1,000 00
Sanford	1,321 25	35	37 75	21 00	5	4 20	36	1,342 25
Shapleigh	250 50	25	10 02	-	-	-	22	250 50
South Berwick	642 60	28	22 95	-	-	-	33	642 60
Waterboro	62 50	2	31 25	-	-	-	25	62 50
Wells	210 00	23	9 13	-	-	-	34	210 00
York	-	-	-	-	-	-	36	-
Total	\$7,213 63	395	\$18 24	\$132 00	11	\$12 00	799	\$7,345 63

SUMMARY.

Cost of Conveyance and Board of Pupils.

COUNTIES.	Total cost of conveyance.	Number of pupils conveyed.	Average cost per pupil.	Total cost of board.	Number of pupils boarded.	Average cost of board per pupil.	Number of weeks of school.	Total cost of board and conveyance.
Androscoggin	\$3,803 00	256	\$14 85	\$40 00	2	\$20 00	441	\$3,843 00
Aroostook	8,960 53	436	20 41	51 00	4	12 75	1,808	9,011 53
Cumberland	8,566 32	550	15 57	158 00	8	19 75	763	8,724 32
Franklin	2,929 30	183	16 01	230 99	10	23 09	553	3,160 29
Hancock	2,832 03	144	19 65	152 48	10	15 24	858	2,984 51
Kennebec	12,863 80	667	19 28	64 25	7	9 18	876	12,928 05
Knox	2,891 20	157	18 41	33 00	1	33 00	566	2,924 20
Lincoln	2,395 65	173	13 84	116 00	4	29 00	488	2,511 65
Oxford	8,343 24	518	16 11	337 25	17	19 83	954	8,680 49
Penobscot	9,684 91	648	14 94	277 60	11	25 23	1,658	9,962 51
Piscataquis	3,990 29	237	16 83	94 70	7	13 52	669	4,084 99
Sagadahoc	2,340 90	129	18 14	40 00	3	13 33	314	2,380 90
Somerset	9,731 85	539	18 05	190 50	11	17 31	909	9,922 35
Waldo	5,866 85	413	14 20	178 25	14	12 73	703	6,045 10
Washington	2,270 23	163	13 76	135 00	10	13 50	1,350	2,405 23
York	7,213 63	395	18 24	132 00	11	12 00	799	7,345 63
Total	\$94,683 73	5,613	\$16 86	\$2,231 02	130	\$17 16	13,709	\$96,914 75

TABLE No. XV.

Special Statistics, School Consolidation and Conveyance of Pupils. Compiled from Special Returns of School Superintendents made May 30th, 1908.

ANDROSCOGGIN COUNTY.

TOWNS.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, mileage or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Auburn.....	48	9	48	5	18	15	No	-	Yes
Durham.....	15	15	-	1	11	11	No	-	Yes
East Livermore.....	4	4	-	-	6	6	No	-	Yes
Greene.....	24	24	-	3	4	2	No	-	Yes
Leeds.....	26	26	-	2	10	8	No	-	Yes
Lewiston.....	8	7	1	-	13	11	No	-	Yes
Lisbon.....	6	6	-	1	6	6	No	-	Yes
Livermore.....	34	36	-	1	8	8	No	2	Yes
Mechanic Falls.....	-	-	25	1	-	-	No	-	Yes
Minot.....	-	-	-	-	7	3	No	-	-
Poland.....	1	-	1	1	15	12	No	1	Yes
Turner.....	40	21	19	3	12	12	No	-	Yes
Wales.....	5	5	-	1	6	1	No	-	Yes
Webster.....	11	-	11	3	4	4	No	-	Yes
Total.....	222	153	105	22	120	89		3	

AROOSTOOK COUNTY.

Amity.....	5	5	-	-	5	3	No	-	1	-
Ashland.....	5	12	7	1	6	6	No	-	-	No
Bancroft.....	-	-	-	-	4	4	No	-	-	-
Benedicta.....	-	-	-	-	4	2	No	-	-	-
Blaine.....	7	5	7	1	5	3	No	-	-	Yes
Bridgewater.....	5	12	-	1	8	8	No	-	-	Yes
Caribou.....	No re turns	-	-	1	23	23	Yes	-	-	Yes
Castle Hill.....	No re turns	-	-	-	6	6	No	-	-	-
Crystal.....	-	1	-	-	4	4	-	-	-	-
Dyer Brook.....	-	-	-	-	9	9	No	-	-	-
Easton.....	-	-	-	-	9	9	No	-	-	Yes
Fort Fairfield.....	78	12	66	4	23	23	No	-	-	Yes
Fort Kent.....	-	-	-	-	-	-	-	-	-	-
Frenchville.....	-	-	-	-	-	-	-	-	-	-
Grand Isle.....	-	-	-	-	-	-	-	-	-	-
Haynesville.....	-	11	-	1	1	1	No	-	-	No
Hersey.....	No re turns	-	-	-	-	-	-	-	-	-
Hodgdon.....	3	10	-	-	10	3	No	-	-	-
Houlton.....	18	35	67	3	6	5	No	-	-	Yes
Island Falls.....	-	4	14	-	2	2	No	-	-	Yes
Limestone.....	-	-	-	-	-	-	-	-	-	-
Linneus.....	-	-	-	-	10	6	-	-	-	-
Littleton.....	-	-	-	-	9	9	No	-	-	-
Ludlow.....	-	-	-	-	4	4	No	-	-	-
Madawaska.....	-	-	-	-	-	-	-	-	-	-
Mapleton.....	-	-	-	-	9	8	No	1	-	-
Mars Hill.....	-	28	-	-	9	9	No	-	-	-
Masardis.....	-	-	-	-	3	3	No	-	-	-
Monticello.....	-	10	-	1	9	9	No	-	-	-
New Limerick.....	12	12	-	2	4	2	No	1	-	-

AROOSTOOK COUNTY—*Concluded.*

TOWNS.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
New Sweden.....	-	1	-	-	9	7	Yes	1	Yes
Oakfield.....	-	15	-	1	9	8	No	-	Yes
Orient.....	5	7	-	1	22	2	No	-	Yes
Perham.....	-	-	-	-	5	5	No	1	-
Presque Isle.....	9	33	7	2	19	17	No	-	Yes
Sherman.....	-	6	-	-	7	7	No	-	-
Smyrna.....	No returns	-	-	-	-	-	-	-	-
St. Agatha.....	-	-	-	-	-	-	-	-	-
Van Buren.....	-	-	-	2	9	8	No	1	Yes
Washburn.....	No returns	-	-	-	-	-	-	-	-
Westfield.....	-	-	-	-	5	5	No	1	-
Weston.....	3	3	-	1	5	5	No	-	Yes
Woodland.....	-	1	-	-	11	11	No	-	-
Allagash Pl.....	-	-	-	-	3	3	-	-	-
Cary Pl.....	-	-	-	-	-	-	-	-	-
Caswell Pl.....	No returns	-	-	-	-	-	-	-	-
Chapman Pl.....	No returns	-	-	-	-	-	-	-	-
Connor Pl.....	-	-	-	-	-	-	-	-	-
Cyr Pl.....	-	-	-	-	5	5	-	-	-
E Pl.....	4	4	-	-	2	2	No	-	-
Eagle Lake Pl.....	-	-	-	-	4	4	No	-	-
Garfield Pl.....	7	9	-	1	1	1	No	-	Yes
Glenwood Pl.....	-	-	-	-	3	3	No	2	-
Hamlin Pl.....	-	-	-	-	6	6	No	-	-
Hammond Pl.....	3	3	-	-	1	1	Yes	-	-
Macwahoc Pl.....	5	7	-	1	1	1	-	-	-
Merrill Pl.....	12	-	12	-	3	2	No	-	-
Moro Pl.....	No returns	-	-	-	-	-	-	-	-
Nashville Pl.....	-	-	-	-	2	2	-	2	-
New Canada Pl.....	-	-	-	-	4	4	No	-	No
Oxbow Pl.....	-	-	-	-	2	2	-	-	-
Portage Lake Pl.....	-	-	-	-	-	-	-	-	-
Reed Pl.....	-	6	-	1	4	4	No	1	-
Silver Ridge Pl.....	No returns	-	-	-	-	-	-	-	-
St. Francis Pl.....	No returns	-	-	-	-	-	-	-	-
St. John Pl.....	-	-	-	-	3	3	No	-	-
Stockholm Pl.....	2	2	6	-	-	-	No	-	Yes
Wade Pl.....	No returns	-	-	-	-	-	-	-	-
Wallagrass Pl.....	3	3	-	1	6	6	No	-	Yes
Westmanland Pl.....	No returns	-	-	-	-	-	-	-	-
Winterville Pl.....	-	-	-	-	3	3	-	-	-
Total.....	186	257	186	26	307	279	-	12	-

CUMBERLAND COUNTY.

Baldwin.....	-	16	4	3	5	4	No	-	Yes
Bridgton.....	29	33	15	3	5	5	No	-	Yes
Brunswick.....	35	17	18	4	14	14	No	1	Yes
Cape Elizabeth.....	-	1	-	-	4	1	-	-	-
Casco.....	18	18	-	3	5	5	No	3	No
Cumberland.....	9	9	-	2	7	7	No	-	Yes
Falmouth.....	5	5	-	2	9	7	No	1	-
Freeport.....	33	21	12	6	8	8	No	2	Yes
Gorham.....	24	16	19	3	7	7	Yes	-	Yes
Gray.....	6	6	-	5	6	6	No	-	Yes

CUMBERLAND COUNTY—*Concluded.*

Towns.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied, one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Harpswell.....	46	22	24	1	6	6	No	-	No
Harrison.....	No re turns								No
Naples.....	15	15	-	4	7	7	No	-	No
New Gloucester.....	12	13	-	2	10	10	No	-	Yes
North Yarmouth.....	7	11	-	2	4	4	No	-	Yes
Otisfield.....	48	51	-	-	4	4	No	1	-
Portland.....	-	-	125	-	8	8	Yes	-	-
Pownal.....	9	10	-	1	7	5	No	-	-
Raymond.....	20	20	-	3	5	5	-	-	-
Scarboro.....	4	4	-	-	10	10	No	-	-
Sebago.....	-	-	-	1	7	-	-	-	-
South Portland.....	-	-	-	-	-	5	No	2	Yes
Standish.....	8	29	-	3	10	10	No	-	Yes
Westbrook.....	2	2	-	-	1	1	No	-	Yes
Windham.....	22	22	-	5	11	10	No	1	Yes
Yarmouth.....	No re turns								
Total.....	352	341	217	53	160	149		11	

FRANKLIN COUNTY.

Avon.....	8	14	2	1	5	5	No	1	Yes
Carthage.....	3	4	-	1	6	6	No	-	Yes
Chesterville.....	6	7	-	3	6	1	No	3	Yes
Eustis.....	-	-	-	-	3	2	No	-	-
Farmington.....	50	25	25	6	25	1	Yes	-	Yes
Freeman.....	-	-	-	2	5	3	No	1	-
Industry.....	4	9	-	3	5	4	No	-	Yes
Jay.....	6	-	6	-	11	9	No	2	Yes
Kingfield.....	-	-	-	-	1	1	No	-	Yes
Madrid.....	No re turns								
New Sharon.....	10	12	2	3	7	5	No	1	Yes
New Vineyard.....	1	1	-	4	2	2	No	-	Yes
Phillips.....	30	8	23	1	7	6	No	2	Yes
Rangley.....	-	-	-	-	4	4	-	-	-
Salem.....	3	-	3	-	-	-	No	-	Yes
Strong.....	20	-	20	4	-	-	Yes	-	Yes
Temple.....	-	2	-	1	3	3	Yes	1	Yes
Weld.....	12	11	5	5	5	5	Yes	-	Yes
Wilton.....	8	5	5	1	8	2	Yes	2	Yes
Coplin Pl.....	-	-	-	-	-	-	-	-	-
Dallas Pl.....	-	2	1	-	2	2	No	-	-
Lang Pl.....	No re turns								
Rangley Pl.....	No re turns								
Sandy River Pl.....	-	1	-	1	1	1	No	-	Yes
Total.....	161	101	92	36	106	62		13	

HANCOCK COUNTY.

TOWNS.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Amherst	3	3	-	1	3	3	No	-	-
Aurora	-	-	-	1	2	2	No	-	-
Bluehill	4	4	-	1	14	10	No	1	Yes
Brooklin	No re turns	-	-	-	-	-	-	-	-
Brooksville	-	-	-	-	-	-	-	-	-
Bucksport	14	10	4	3	9	9	No	-	Yes
Castine	6	-	6	1	2	2	No	-	Yes
Cranberry Isles	-	1	-	1	2	2	No	1	Yes
Dedham	13	13	-	2	4	4	No	1	Yes
Deer Isle	-	-	-	-	-	-	-	-	-
Eastbrook	-	-	-	-	4	4	No	-	-
Eden	10	38	4	2	7	6	No	1	Yes
Ellsworth	3	5	-	3	14	14	No	-	-
Franklin	6	6	-	2	3	3	No	-	-
Gouldsboro	3	7	-	-	7	7	No	-	Yes
Hancock	-	-	-	-	5	1	No	1	-
Isle au Haut	-	-	-	-	3	3	No	1	-
Lamoine	-	5	-	1	4	4	No	-	Yes
Mariaville	No re turns	-	-	-	-	-	-	-	-
Mt. Desert	4	-	4	1	4	2	No	1	Yes
Orland	No re turns	-	-	-	-	-	-	-	-
Otis	-	-	5	-	-	-	-	-	-
Penobscot	8	8	-	1	10	9	No	-	Yes
Sedgwick	No re turns	-	-	-	-	-	-	-	-
Sorrento	-	-	-	-	2	1	No	1	-
Southwest Harbor	-	-	2	-	2	2	No	-	-
Stonington	-	-	-	-	-	2	-	-	-
Sullivan	-	-	-	1	4	4	No	2	-
Surry	9	9	-	1	6	4	No	1	Yes
Swan's Island	3	-	3	-	-	-	No	1	Yes
Tremont	-	-	-	-	7	7	No	-	-
Trenton	-	6	-	2	4	3	No	-	No
Verona	5	6	-	1	3	3	No	-	Yes
Waltham	-	-	-	-	2	2	No	-	-
Winter Harbor	-	-	5	1	2	2	No	-	-
Long Island Pl.	No re turns	-	-	-	1	1	No	1	Yes
No. 8 Pl.	No re turns	-	-	-	-	-	-	-	-
No. 21 Pl.	No re turns	-	-	-	-	-	-	-	-
No. 33 Pl.	No re turns	-	-	-	-	-	-	-	-
Total	91	121	33	26	128	110	-	13	-

KENNEBEC COUNTY.

Albion	16	8	17	2	7	7	No	-	Yes
Augusta	50	36	32	-	12	12	No	2	Yes
Belgrade	24	24	-	3	-	-	No	-	Yes
Benton	8	18	-	-	9	8	No	1	Yes
Chelsea	-	-	-	1	8	7	No	-	Yes
China	41	33	19	5	7	7	No	1	No
Clinton	12	12	-	2	9	7	No	-	Yes
Farmingdale	-	-	-	-	2	2	No	-	-
Fayette	8	9	-	2	6	6	Yes	-	Yes
Gardiner	4	4	4	2	4	4	No	-	Yes
Hallowell	7	-	7	1	5	4	Yes	-	Yes
Litchfield	15	15	-	2	-	9	No	-	Yes
Manchester	-	-	1	-	-	-	-	-	Yes

KENNEBEC COUNTY—*Concluded.*

TOWNS.	Number of pupils conveyed from discontinued schools	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Monmouth	16	5	11	2	6	4	Yes	-	Yes
Mt. Vernon	4	19	-	-	9	6	No	2	No
Oakland	43	8	44	1	5	5	Yes	-	Yes
Pittston	-	9	-	2	10	8	No	1	Yes
Randolph	-	-	-	-	1	1	No	-	-
Readfield	27	12	12	1	4	4	No	-	Yes
Rome	No returns	-	-	-	-	-	-	-	-
Sidney	32	72	-	2	8	8	No	-	-
Vassalboro	50	72	-	6	6	6	No	-	Yes
Vienna	-	3	-	-	4	4	No	-	Yes
Waterville	50	-	50	-	-	-	No	-	Yes
Wayne	11	11	-	4	4	4	No	-	Yes
West Gardiner	19	19	-	1	7	3	No	-	No
Windsor	12	25	-	3	6	6	No	1	Yes
Winslow	-	20	30	8	6	5	No	-	-
Winthrop	-	-	13	2	6	1	Yes	1	Yes
Unity Pl.	-	-	-	-	1	1	-	-	-
Total	429	434	240	52	161	143	-	9	-

KNOX COUNTY.

Appleton	15	15	-	1	8	6	No	-	Yes
Camden	34	8	26	2	1	1	No	-	Yes
Cushing	-	2	-	-	6	6	No	1	-
Friendship	5	6	-	2	4	4	No	1	Yes
Hope	3	4	-	2	7	7	Yes	-	Yes
Hurricane Isle	-	-	-	-	-	-	-	-	-
North Haven	4	4	-	4	3	3	No	-	Yes
Rockland	-	-	25	-	3	3	No	-	Yes
Rockport	-	-	19	1	3	3	Yes	-	-
South Thomaston	-	-	-	2	11	5	No	-	-
St. George	-	-	7	2	11	11	No	1	Yes
Thomaston	-	-	-	-	6	3	No	-	-
Union	13	7	7	3	8	8	No	-	-
Vinalhaven	3	3	-	1	7	7	No	2	Yes
Warren	-	-	5	4	14	12	No	-	Yes
Washington	19	20	-	4	7	7	Yes	-	-
Criehaven Pl.	-	-	-	-	1	1	-	-	-
Matinicus Isle Pl.	-	-	-	-	1	1	-	-	-
Muscle Ridge Pl.	-	-	-	-	-	-	-	-	-
Total	96	69	89	28	101	88	-	5	-

LINCOLN COUNTY.

Alna	11	11	-	-	-	-	Yes	-	No
Boothbay	-	9	2	1	8	8	No	-	-
Boothbay Harbor	-	-	-	-	2	2	-	-	-
Bremen	No returns	-	-	-	-	-	-	-	-
Bristol	20	15	25	6	10	10	-	-	-
Damariscotta	3	-	3	3	1	1	No	-	Yes
Dresden	4	4	-	-	6	6	No	-	-
Edgecomb	5	5	-	1	4	4	No	-	Yes

LINCOLN COUNTY—*Concluded.*

TOWNS.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Jefferson	19	4	15	5	8	5	No	-	Yes
Newcastle	17	10	10	1	7	7	No	-	Yes
Nobleboro	15	15	-	3	8	8	No	1	No
Somerville	12	13	-	2	3	3	Yes	-	Yes
Southport	-	-	-	-	4	4	No	-	-
Waldoboro	14	14	-	3	21	21	No	-	Yes
Westport	-	-	-	5	3	3	No	-	No
Whitefield	20	21	-	2	10	10	No	2	Yes
Wiscasset	-	1	-	-	4	4	No	1	-
Monhegan Pl.	-	-	-	-	1	1	-	-	-
Total	140	122	55	32	100	97		4	

OXFORD COUNTY.

Albany	11	13	-	2	5	5	No	-	-
Andover	17	5	14	1	4	4	Yes	1	Yes
Bethel	41	28	19	3	8	8	No	2	Yes
Brownfield	22	24	-	4	6	6	No	-	Yes
Buckfield	12	12	-	2	6	6	No	-	Yes
Byron	10	10	-	-	-	-	No	-	-
Canton	13	12	1	2	5	3	Yes	-	Yes
Denmark	15	17	-	4	4	4	No	2	-
Dixfield	-	-	-	1	7	7	No	1	-
Fryeburg	22	21	16	4	6	4	Yes	2	Yes
Gilead	-	1	1	4	2	2	No	1	Yes
Grafton	4	4	-	-	1	1	No	-	-
Greenwood	2	2	-	-	10	10	No	2	Yes
Hanover	No returns	-	-	-	-	-	-	-	-
Hartford	14	14	-	1	7	7	No	1	Yes
Hebron	-	-	-	-	7	6	No	-	-
Hiram	9	1	10	2	4	4	No	1	Yes
Lovell	23	24	-	2	5	5	No	-	No
Mason	-	-	-	-	-	-	-	-	-
Mexico	-	-	22	-	2	2	No	-	-
Newry	5	8	-	1	4	4	No	1	Yes
Norway	10	11	3	4	12	10	No	1	Yes
Oxford	19	9	10	3	4	4	No	-	Yes
Paris	42	3	51	2	14	14	No	3	Yes
Peru	12	12	-	1	6	6	No	-	Yes
Porter	18	22	-	2	7	7	No	-	Yes
Roxbury	-	-	-	-	4	4	No	-	-
Rumford	31	27	7	1	11	8	No	-	Yes
Stoneham	No returns	-	-	-	-	-	-	-	-
Stow	No returns	-	-	-	-	-	-	-	-
Sumner	34	34	-	1	8	8	No	2	Yes
Sweden	10	10	-	3	4	4	No	-	No
Upton	4	7	1	2	1	1	No	1	Yes
Waterford	8	16	-	2	7	3	Yes	-	-
Woodstock	14	16	-	-	7	7	Yes	1	Yes
Lincoln Pl.	14	14	-	-	1	1	No	-	Yes
Magalloway Pl.	No returns	-	-	-	-	-	-	-	-
Milton Pl.	3	3	-	-	1	1	No	-	-
Total	439	380	155	54	180	166		22	

PENOBSCOT COUNTY.

Towns.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Alton	4	4	-	2	2	2	No	-	-
Argyle	6	6	-	-	4	2	No	-	-
Bangor	16	10	6	3	11	9	No	-	Yes
Bradford	15	15	-	-	10	9	No	-	Yes
Bradley	-	-	-	-	-	-	No	-	-
Brewer	6	-	6	1	4	2	No	-	-
Burlington	-	1	-	-	4	4	-	-	Yes
Carmel	21	8	13	-	8	1	Yes	-	Yes
Carroll	-	-	-	-	-	-	-	-	-
Charleston	-	-	-	-	10	-	-	-	-
Chester	-	-	-	-	-	-	-	1	No
Clifton	9	9	-	2	3	3	No	-	No
Corinna	40	40	-	2	10	9	Yes	-	No
Corinth	33	45	-	3	6	6	Yes	-	Yes
Dexter	33	6	27	4	8	6	Yes	-	Yes
Dixmont	15	15	-	4	8	8	No	-	No
East Millinocket	No re	turns	-	-	-	-	-	-	-
Eddington	23	8	15	2	3	3	No	1	Yes
Edinburg	No re	turns	-	-	-	-	-	-	-
Enfield	12	12	1	1	2	2	No	1	Yes
Etna	-	-	-	-	7	6	-	2	-
Exeter	6	6	-	1	9	6	No	-	Yes
Garland	35	35	-	2	6	6	No	-	Yes
Gleburn	14	30	-	3	5	5	No	3	No
Greenbush	2	2	-	-	5	5	No	1	-
Greenfield	No re	turns	-	-	-	-	-	-	-
Hampden	24	40	6	1	11	11	No	-	Yes
Hermon	4	4	-	3	11	8	No	-	No
Holden	4	8	4	1	5	5	No	-	Yes
Howland	3	1	4	1	-	-	No	-	Yes
Hudson	24	24	-	2	3	3	No	-	Yes
Kenduskeag	19	-	31	1	-	-	No	-	Yes
Kingman	-	8	-	-	4	3	No	-	-
Lagrange	-	-	-	-	4	4	-	-	-
Lee	4	-	4	1	8	8	Yes	1	Yes
Levant	14	16	-	2	6	5	Yes	-	Yes
Lincoln	8	9	-	4	3	7	No	1	Yes
Lowell	-	-	-	-	-	-	-	2	-
Mattawamkeag	8	4	5	1	2	2	No	-	Yes
Maxfield	3	3	-	-	3	3	No	2	Yes
Medway	-	-	2	-	-	-	No	-	No
Milford	-	-	14	-	1	1	No	-	Yes
Millinocket	-	-	-	-	-	-	-	-	-
Mt. Chase	-	6	-	1	4	4	No	-	-
Newburg	15	16	-	1	9	9	No	1	2
Newport	15	29	6	-	5	5	No	-	Yes
Old Town	-	-	22	2	4	4	No	-	Yes
Orono	-	9	14	-	6	6	No	-	-
Orrington	9	9	-	1	10	8	No	-	No
Passadumkeag	10	-	10	2	2	2	No	-	Yes
Patten	No re	turns	-	-	-	-	-	-	-
Plymouth	3	3	-	2	6	4	No	-	-
Prentiss	5	6	-	1	5	5	No	1	-
Springfield	-	1	-	1	4	-	-	1	-
Stetson	20	3	17	4	2	2	No	-	Yes
Veazie	-	-	-	1	-	-	No	-	-
Winn	-	-	-	2	5	5	-	-	-
Woodville	-	-	-	-	3	3	No	-	-

PENOBSCOT COUNTY—*Concluded.*

Towns.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Drew Pl.	-	-	-	-	5	5	No	2	-
Grand Falls Pl.	-	-	-	-	-	-	No	2	-
Lakeville Pl.	-	1	-	-	2	2	No	2	-
Seboeis Pl.	-	-	-	-	1	1	No	-	-
Stacyville Pl.	-	-	-	-	-	-	-	-	-
Webster Pl.	-	-	-	-	-	-	No	1	-
Total	482	452	207	65	257	233		33	

PISCATAQUIS COUNTY.

Abbot.	5	5	-	2	5	5	No	1	Yes
Atkinson.	35	-	36	-	-	-	No	-	No
Blanchard.	4	-	4	1	-	-	No	-	Yes
Bowerbank.	-	-	-	-	-	-	-	-	-
Brownville.	-	-	-	2	5	3	No	1	-
Dover.	48	25	23	5	6	5	No	1	Yes
Foxcroft.	11	11	4	4	3	3	No	-	Yes
Greenville.	18	-	18	1	-	-	No	-	Yes
Gulford.	-	-	-	1	-	-	No	-	-
Medford.	11	11	-	-	3	3	No	-	Yes
Milo.	-	3	-	2	4	3	-	-	-
Monson.	7	7	-	3	3	3	No	1	Yes
Orneville.	9	22	-	2	3	3	No	-	Yes
Parkman.	26	28	-	4	6	6	Yes	-	Yes
Sangerville.	19	24	-	6	6	6	Yes	1	No
Sebec.	12	12	5	4	7	7	No	2	Yes
Shirley.	-	-	-	-	-	-	No	-	-
Wellington.	2	6	-	1	7	5	No	3	-
Williamsburg.	-	-	-	-	3	-	No	-	-
Williamantic.	-	-	-	-	-	2	No	-	-
Barnard Pl.	No re	turns	-	-	-	-	-	-	-
Elliottsville Pl.	No re	turns	-	-	3	2	No	2	-
Kingsbury Pl.	-	-	-	-	1	1	No	-	-
Lake View Pl.	-	-	-	-	-	-	-	-	-
Total	207	151	90	32	66	58		12	

SAGadahoc COUNTY.

Arrowsic.	-	-	-	-	2	2	No	1	-
Bath.	-	-	-	-	2	2	No	-	-
Bowdoin.	-	4	-	1	12	12	No	1	-
Bowdoinham.	18	19	12	2	6	2	Yes	-	Yes
Georg. town.	6	12	-	1	6	1	-	-	Yes
Perkins.	3	-	3	-	1	1	-	-	-
Phippsburg.	11	11	-	3	9	9	Yes	-	Yes
Richmond.	25	13	12	3	9	9	No	1	No
Topsham.	24	10	14	3	8	8	No	-	Yes
West Bath.	4	4	-	1	3	3	No	-	Yes
Woolwich.	16	18	-	3	5	5	No	-	-
Total	107	91	41	17	63	54		3	

SOMERSET COUNTY.

TOWNS.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Anson	48	28	53	-	7	6	No	1	Yes
Athens	-	16	5	-	9	7	No	1	-
Bingham	-	-	-	1	5	5	No	1	-
Cambridge	6	6	-	1	2	2	Yes	-	-
Canaan	29	5	24	1	9	9	No	-	Yes
Concord	25	27	-	2	5	2	No	1	Yes
Cornville	16	16	6	4	9	9	No	-	-
Detroit	12	6	6	2	2	2	No	-	Yes
Embden	-	-	-	1	6	6	No	-	Yes
Fairfield	20	12	39	3	9	9	No	-	Yes
Harmony	No returns	-	-	-	-	-	-	-	-
Hartland	10	6	4	1	6	4	No	2	Yes
Madison	28	16	12	3	7	5	No	-	Yes
Mercer	No returns	-	-	-	-	-	-	-	-
Moscow	3	8	-	1	5	3	No	2	Yes
New Portland	15	9	13	-	1	1	Yes	3	No
Norridgewock	16	9	8	1	9	9	Yes	1	Yes
Palmyra	6	6	-	2	9	7	No	-	Yes
Pittsfield	27	31	-	1	4	4	No	-	Yes
Ripley	9	9	-	1	4	4	No	2	Yes
Skowhegan	35	24	11	5	11	7	No	-	Yes
Smithfield	-	-	-	-	6	4	No	2	-
Solon	20	27	15	2	7	7	No	-	-
St. Albans	19	23	1	4	11	8	No	1	Yes
Starks	6	15	-	2	7	1	-	1	-
Bigelow Pl.	-	-	-	-	1	1	No	1	-
Brighton Pl.	4	4	-	2	5	5	No	1	No
Caratunk Pl.	3	-	3	1	1	1	No	1	Yes
Dead River Pl.	-	-	-	-	2	1	No	-	-
Dennistown Pl.	-	-	-	-	2	2	No	-	-
Flagstaff Pl.	-	-	3	-	-	-	No	-	-
Highland Pl.	9	9	-	2	1	1	Yes	-	Yes
Jackman Pl.	-	-	16	-	-	-	No	-	-
Lexington Pl.	2	2	-	-	3	3	No	1	Yes
Mayfield Pl.	-	-	-	-	2	2	Yes	-	No
Moose River Pl.	No returns	-	-	-	-	-	-	-	-
Pleasant Ridge Pl.	No returns	-	-	-	3	1	-	1	-
The Forks Pl.	-	-	-	-	-	-	-	-	-
West Forks Pl.	14	-	17	1	-	-	No	-	Yes
Total	382	314	236	50	171	138	-	23	-

WALDO COUNTY.

Belfast	78	5	73	1	7	7	No	-	Yes
Belmont	5	5	-	1	4	4	No	-	No
Brooks	11	9	3	1	5	1	No	-	Yes
Burnham	11	11	-	2	6	5	Yes	-	Yes
Frankfort	20	19	1	2	3	3	No	1	-
Freedom	12	12	1	3	5	5	No	-	Yes
Islesboro	2	-	20	1	3	3	No	-	-
Jackson	18	18	-	1	5	2	No	1	-
Knox	6	8	-	2	5	4	No	-	Yes
Liberty	8	10	-	2	6	6	No	-	Yes
Lincolnton	35	37	-	4	8	8	No	-	Yes
Monroe	15	15	-	1	8	8	No	-	Yes
Montville	12	14	-	3	8	8	-	-	-

WASHINGTON COUNTY—*Concluded.*

TOWNS.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town.	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Steuben.....	5	-	5	1	9	7	No	3	Yes
Talmadge.....	No returns	-	-	-	-	-	-	-	-
Topfield.....	8	10	3	-	3	2	No	1	Yes
Trescott.....	-	-	-	4	5	5	No	-	Yes
Vanceboro.....	-	-	-	-	2	2	No	-	-
Waite.....	7	10	-	-	2	2	No	1	-
Wesley.....	10	10	-	-	4	2	No	2	Yes
Whiting.....	-	-	-	-	5	5	No	-	Yes
Whitneyville.....	-	-	-	-	-	-	No	-	-
Codyville Pl.	-	-	-	-	1	1	No	-	-
Grand Lake Stream Pl.	-	-	-	-	2	2	No	-	-
No. 14 Pl.....	5	8	-	1	2	2	Yes	1	-
No. 21 Pl.....	-	-	-	-	2	-	-	-	-
Total.....	121	118	57	28	151	134		17	

YORK COUNTY.

Acton.....	4	4	-	3	6	6	No	2	Yes
Alfred.....	5	-	5	2	3	3	No	-	Yes
Berwick.....	14	2	12	5	6	4	No	1	Yes
Biddeford.....	6	-	6	2	11	9	No	-	-
Buxton.....	4	4	-	1	13	12	No	2	No
Cornish.....	-	-	-	-	4	1	No	-	-
Dayton.....	-	-	-	-	4	4	No	1	-
Eliot.....	-	-	-	1	6	3	-	-	Yes
Hollis.....	-	9	-	1	10	10	No	3	No
Kennebunk.....	6	-	16	4	3	3	No	-	No
Kennebunkport.....	No returns	-	-	-	-	-	-	-	-
Kittery.....	24	-	24	-	4	2	No	-	Yes
Lebanon.....	8	14	-	2	13	9	Yes	2	Yes
Limerick.....	5	3	4	4	3	1	No	-	Yes
Limington.....	11	13	-	2	7	5	No	2	-
Lyman.....	15	15	-	3	7	7	No	-	-
Newfield.....	9	9	-	-	4	4	No	2	Yes
North Berwick.....	22	16	6	6	7	4	No	1	Yes
Old Orchard.....	-	-	24	-	-	-	Yes	-	-
Parsonsfield.....	16	19	-	5	8	6	No	-	Yes
Saco.....	83	4	79	1	6	6	No	-	Yes
Sanford.....	13	23	17	3	7	7	No	-	-
Shapleigh.....	23	25	-	2	5	5	No	-	Yes
South Berwick.....	28	21	7	4	7	7	No	-	Yes
Waterboro.....	2	2	-	1	11	8	No	-	-
Wells.....	4	12	11	1	14	14	No	1	Yes
York.....	-	-	-	1	10	2	-	-	-
Total.....	302	195	211	55	179	142		17	

SUMMARY
School Consolidation and Conveyance of Pupils.

COUNTIES.	Number of pupils conveyed from discontinued schools.	Number of pupils boarded near or conveyed to one-room schools.	Number of pupils boarded near or conveyed to graded schools.	Number of abandoned one-room school buildings in town.	Number of occupied one-room school buildings in town	Minimum number to which one-room schools could be reduced.	Does the committee fix, by rule, any age or distance limit in the matter of conveyance?	Number of schools having average attendance of less than eight continued by vote of town.	Has the consolidation of schools produced better educational results?
Androscoggin	222	153	105	22	120	89	-	3	-
Aroostook	186	257	186	26	307	279	-	12	-
Cumberland	352	341	217	55	160	149	-	11	-
Franklin	161	101	92	36	106	62	-	13	-
Hancock	91	121	33	26	128	110	-	13	-
Kennebec	429	434	240	52	161	143	-	9	-
Knox	96	69	89	28	101	88	-	5	-
Lincoln	140	122	55	32	100	97	-	4	-
Oxford	439	380	155	54	180	166	-	22	-
Penobscot	482	452	207	65	257	233	-	33	-
Piscataquis	207	154	90	32	66	58	-	12	-
Sagadahoc	107	91	41	17	63	54	-	3	-
Somerset	382	314	236	50	171	138	-	23	-
Waldo	375	246	181	40	148	138	-	9	-
Washington	121	118	57	28	151	134	-	17	-
York	302	195	211	55	179	142	-	17	-
Total	4,092	3,548	2,195	616	2,398	2,080		206	

TABLE No. XVI.

Showing qualifications of Teachers in the Common Schools. Compiled from Special Returns made by School Superintendents for the fall term of 1908.

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Abbot.....	1	-	-	3	3	-
Acton.....	-	4	-	-	2	-
Addison.....	-	-	-	2	6	3
Albany.....	-	-	1	3	2	-
Albion.....	-	4	-	3	1	-
Alexander.....	-	1	-	1	1	-
Alfred.....	-	3	-	-	1	1
Allagash Plantation.....	-	-	-	-	-	-
Alna.....	-	-	-	2	-	2
Alton.....	-	-	-	3	-	-
Amherst.....	-	-	-	2	1	-
Amity.....	-	-	-	2	-	5
Andover.....	-	3	1	2	1	-
Anson.....	-	-	-	12	2	-
Appleton.....	-	-	-	2	10	1
Argyle.....	-	1	-	2	3	-
Arrowsic.....	-	-	-	1	-	-
Ashland.....	-	2	-	6	-	4
Athens.....	-	-	-	6	4	-
Atkinson.....	-	-	-	3	-	2
Auburn.....	2	13	15	27	-	-
Augusta.....	3	20	2	16	2	2
Aurora.....	-	-	-	-	-	2
Avon.....	-	-	-	4	1	-
Baileyville.....	-	-	-	4	5	1
Baldwin.....	-	1	-	3	1	-
Bancroft.....	-	-	-	4	-	-
Bangor.....	3	8	55	19	-	-
Baring.....	-	-	-	-	1	1
Barnard Plantation.....	-	-	-	-	-	-
Bath.....	2	6	1	27	5	4
Beddington.....	-	1	-	-	-	-
Belfast.....	1	5	-	10	6	-
Belgrade.....	-	2	-	2	-	6
Belmont.....	-	1	-	-	-	3
Benedicta.....	-	-	-	1	1	-
Benton.....	-	-	-	9	2	1
Berwick.....	-	2	-	7	2	-
Bethel.....	-	1	-	7	8	-
Bethel.....	-	2	-	8	2	-
Biddeford.....	1	2	-	31	-	4
Bigelow Plantation.....	-	-	-	-	3	-
Bingham.....	-	1	-	6	-	1
Blaine.....	-	1	-	1	6	-
Blanchard.....	-	-	-	-	2	-
Blue Hill.....	-	1	-	10	6	-
Boothbay.....	-	-	-	10	-	-
Boothbay Harbor.....	-	5	-	8	-	-
Bowdoin.....	-	2	1	7	2	-
Bowdoinham.....	-	1	-	6	-	-
Bowerbank Plantation.....	-	-	-	-	-	-
Bradford.....	-	-	-	2	1	7
Bradley.....	1	1	-	1	2	-
Bremen.....	-	-	-	4	1	-
Brewer.....	-	8	10	1	6	-
Bridgewater.....	-	-	-	8	-	-
Bridgton.....	-	4	-	10	1	-
Brighton Plantation.....	-	-	-	-	-	6
Bristol.....	1	4	-	6	1	4

QUALIFICATIONS OF TEACHERS—Continued

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Brooklin	-	1	-	4	1	-
Brooks	-	2	-	2	-	1
Brooksville	-	1	-	3	5	-
Brookton	-	-	-	2	1	-
Brownfield	-	-	-	6	-	5
Brownville	-	6	-	5	1	-
Brunswick	1	7	-	20	1	-
Buckfield	-	1	-	6	-	1
Bucksport	-	5	1	5	3	-
Burlington	-	-	-	-	-	6
Burnham	-	1	-	3	1	2
Buxton	-	5	-	8	-	-
Byron	-	1	-	-	-	2
Calais	1	11	-	21	-	1
Cambridge	-	-	-	2	1	-
Camden	1	2	-	8	-	-
Canaan	-	-	-	9	1	-
Canton	-	2	-	6	1	-
Cape Elizabeth	-	2	-	1	1	-
Caribou	-	16	-	17	-	-
Carmel	-	1	-	2	1	6
Caratunk Plantation	-	-	-	2	-	-
Carroll	-	-	-	4	3	-
Carthage	-	-	-	2	1	-
Cary Plantation	-	-	-	2	-	4
Casco	-	-	-	-	-	-
Castine	-	3	-	-	2	-
Castle Hill	-	4	-	2	-	-
Caswell Plantation	-	-	-	-	-	-
Centerville	-	-	-	-	1	-
Chapman Plantation	-	3	-	1	1	-
Charleston	-	-	-	5	3	2
Charlotte	1	1	-	3	1	2
Chelsea	-	-	-	8	2	1
Cherryfield	-	3	-	3	4	2
Chester	-	-	-	1	5	-
Chesterville	-	3	-	3	-	2
China	-	-	-	5	3	2
Clifton	-	-	-	2	3	-
Clinton	-	2	-	8	-	1
Codyville Plantation	-	-	-	2	-	1
Columbia	1	-	-	2	7	-
Columbia Falls	-	-	-	1	-	3
Concord	-	-	-	3	-	-
Connor Plantation	-	1	-	-	-	5
Cooper	-	-	-	-	-	3
Coplin Plantation	-	-	-	2	-	-
Corinna	-	1	-	7	1	2
Corinth	-	-	-	2	2	2
Cornish	-	2	-	5	-	-
Cornville	-	-	-	7	-	1
Cranberry Isles	-	2	-	2	-	-
Crawford	-	-	-	-	1	1
Criehaven Plantation	-	-	-	-	1	-
Crystal	-	-	-	4	-	1
Cumberland	-	3	-	2	1	1
Cushing	-	-	-	4	1	1
Cutler	1	1	-	1	2	1
Cyr Plantation	-	-	-	-	-	-
Dallas Plantation	-	1	-	-	2	-
Damariscotta	-	-	-	1	-	2
Danforth	-	-	-	4	-	1
Dayton	-	2	-	1	-	-
Dead River Plantation	-	-	-	3	1	2
Deblois	-	1	-	1	-	-

QUALIFICATIONS OF TEACHERS—Continued

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Dedham.....	-	1	-	2	1	-
Deer Isle.....	-	2	-	6	5	3
Denmark.....	-	-	-	2	1	1
Dennistown Plantation.....	-	-	-	2	-	-
Dennysville.....	-	-	-	2	-	-
Detroit.....	-	1	-	3	-	1
Dexter.....	-	8	-	11	-	-
Dixfield.....	-	3	1	4	1	4
Dixmont.....	-	-	-	-	1	9
Dover.....	-	4	1	2	2	2
Dresdea.....	-	-	-	4	-	2
Drew Plantation.....	-	-	-	4	-	1
Durham.....	-	-	-	5	-	-
Dyer Brook.....	-	1	-	4	1	-
E Plantation.....	-	1	-	-	1	-
Eagle Lake Plantation.....	-	4	-	1	-	3
Eastbrook.....	-	1	-	3	4	-
East Livermore.....	-	9	-	2	4	-
East Machias.....	-	-	-	9	1	-
East Millinocket.....	-	3	-	-	-	1
Easton.....	1	5	-	4	-	-
Eastport.....	-	10	-	9	6	1
Eddington.....	-	2	-	1	1	-
Eden.....	-	14	-	3	2	5
Edgecomb.....	-	-	-	3	-	1
Edinburg.....	-	1	-	-	-	-
Edmunds.....	-	-	-	-	4	1
Eliot.....	-	3	-	4	-	1
Elliotsville Plantation.....	-	-	-	-	-	-
Ellsworth.....	-	1	-	21	2	-
Embden.....	-	-	-	5	1	-
Enfield.....	-	-	1	5	1	-
Etna.....	-	-	-	1	1	5
Eustis.....	-	1	-	2	1	2
Exeter.....	-	-	-	4	-	4
Fairfield.....	1	3	-	9	8	-
Falmouth.....	-	4	-	7	-	-
Farmingdale.....	-	1	-	4	1	-
Farmington.....	-	12	-	4	-	1
Fayette.....	-	-	-	1	5	-
Flagstaff Plantation.....	-	-	-	1	-	-
Forest City.....	-	-	-	2	-	-
Fort Fairfield.....	-	5	-	21	-	-
Fort Kent.....	-	14	-	-	-	10
Foxcroft.....	-	4	-	3	3	-
Frankfort.....	-	2	-	1	4	-
Franklin.....	-	3	-	4	3	-
Freedom.....	-	-	-	5	2	-
Freeman.....	-	-	-	5	1	-
Freeport.....	-	4	-	12	-	-
Frenchville.....	-	-	-	-	-	12
Friendship.....	-	-	-	2	7	-
Fryeburg.....	-	4	-	5	1	1
Gardiner.....	1	12	2	11	-	-
Garfield Plantation.....	-	-	-	1	4	-
Garland.....	-	-	-	4	1	-
Georgetown.....	-	-	-	3	2	1
Gilead.....	-	-	-	-	1	-
Glenburn.....	-	-	-	1	-	2
Glenwood Plantation.....	-	1	-	1	-	-
Gorham.....	-	13	1	-	2	1
Gouldsboro.....	-	-	-	1	-	11
Grafton.....	-	-	-	-	-	2
Grand Falls Plantation.....	-	-	-	-	-	1

QUALIFICATIONS OF TEACHERS—Continued

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Grand Isle	3	4	—	—	1	1
Grand Lake Stream Plantation	—	—	—	3	1	—
Gray	—	1	—	5	2	—
Greenbush	—	2	—	3	2	—
Greene	—	—	—	—	—	5
Greenfield	—	—	—	—	2	—
Greenville Plantation	—	—	—	—	—	—
Greenville	—	5	—	1	1	—
Greenwood	—	1	—	7	2	—
Guilford	—	—	—	9	—	1
Hallowell	—	3	—	8	—	—
Hamlin Plantation	1	—	—	—	2	—
Hammond Plantation	—	—	—	1	—	4
Hampden	—	2	1	9	1	2
Hancock	—	1	—	2	5	1
Hanover	—	—	—	2	—	—
Harmony	—	2	—	5	3	3
Harpeswell	—	3	—	4	1	8
Harrington	—	1	—	1	5	—
Harrison	—	—	—	5	4	—
Hartford	—	1	—	—	—	6
Hartland	—	2	—	3	3	—
Haynesville	—	—	—	2	1	—
Hebron	—	—	—	5	2	—
Hermon	—	—	—	8	1	2
Hersey	—	—	—	—	—	—
Highland Plantation	1	—	—	—	—	—
Hiram	—	3	—	1	3	—
Hodgdon	—	—	—	8	5	—
Holden	—	1	—	1	2	—
Hollis	—	—	—	8	—	2
Hope	—	2	—	—	2	—
Houlton	1	2	—	21	—	—
Howland	—	—	—	2	1	—
Hudson	—	—	—	4	—	—
Hurricane Isle	—	1	—	1	—	—
Industry	—	—	—	3	1	1
Island Falls	—	3	—	5	—	—
Isle au Haut	—	—	—	1	2	—
Islesboro	—	2	—	3	2	—
Jackman Plantation	—	—	—	—	—	—
Jackson	—	—	—	2	2	3
Jay	1	5	—	5	4	5
Jefferson	—	4	—	1	4	1
Jonesboro	—	1	—	2	2	—
Jonesport	—	3	—	5	6	—
Kenduskeag	—	1	—	—	1	—
Kennebunk	—	6	—	9	1	—
Kennebunkport	—	2	—	11	1	1
Kingfield	—	1	—	5	—	—
Kingman	—	2	—	4	—	1
Kingsbury Plantation	—	—	—	—	—	4
Kittery	—	1	—	12	—	—
Knox	—	—	—	—	—	5
Lagrange	—	—	—	5	1	—
Lake View Plantation	—	1	—	—	—	—
Lakeville Plantation	—	—	—	2	2	1
Lamoine	—	3	—	1	—	—
Lang Plantation	—	—	—	—	—	—
Lebanon	—	4	—	5	—	4
Lee	—	—	—	5	—	4
Leeds	—	1	—	5	3	—
Levant	—	2	—	1	2	1

QUALIFICATIONS OF TEACHERS—Continued

Towns.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Lewiston	3	2	54	12	—	—
Lexington Plantation	—	—	—	3	—	2
Liberty	—	3	—	1	2	1
Limerick	—	—	—	5	1	—
Limestone	1	6	—	5	—	—
Limington	—	—	—	12	—	—
Lincoln	—	3	1	7	—	—
Lincoln Plantation	—	—	—	—	2	—
Lincolnville	—	2	—	2	2	3
Linneus	—	—	—	6	14	—
Lisbon	—	2	2	17	3	1
Litchfield	—	1	—	8	—	—
Littleton	—	—	—	9	—	—
Livermore	1	—	—	6	2	—
Long Island Plantation	—	—	—	1	2	1
Lovell	—	1	—	1	2	1
Lowell	—	—	—	—	—	4
Lubec	—	9	—	2	10	—
Ludlow	—	—	—	4	4	—
Lyman	—	—	—	5	2	—
Machias	1	2	—	8	1	—
Machiasport	—	1	—	6	—	2
Macwahoc Plantation	—	—	—	—	—	—
Madawaska	—	10	—	—	4	2
Madison	—	6	—	1	1	—
Madrid	—	1	—	1	—	2
Magalloway Plantation	—	—	—	—	2	—
Manchester	—	2	—	1	—	3
Mapleton	—	—	—	4	4	1
Mariaville	—	—	—	—	2	2
Marion	—	—	—	—	—	1
Marshfield	—	—	—	2	1	—
Mars Hill	—	5	—	5	1	2
Masardis	—	—	—	5	—	—
Mason	—	—	—	1	—	—
Matinecus Isle Plantation	—	1	—	—	—	—
Mattawamkeag	—	2	—	2	—	1
Maxfield	—	—	—	—	2	—
Mayfield Plantation	—	—	—	—	—	—
Mechanic Falls	—	—	—	6	—	—
Meddybemps	—	—	—	1	—	—
Medford	—	—	—	1	2	—
Medway	—	—	—	4	3	—
Mercer	—	—	—	4	—	1
Merrill Plantation	—	—	—	—	—	3
Mexico	—	15	—	1	2	1
Milbridge	—	1	—	5	1	5
Milford	—	1	—	3	—	—
Millinocket	—	7	—	4	—	—
Milo	—	6	1	4	1	—
Milton Plantation	—	—	—	1	—	—
Minot	—	3	—	4	3	1
Monhegan Plantation	1	1	—	—	—	—
Monmouth	—	1	1	6	2	—
Monroe	—	—	—	2	3	3
Monson	—	2	—	5	2	—
Monticello	—	—	—	4	3	2
Montville	—	—	—	4	4	2
Moose River Plantation	—	—	—	—	—	—
Moro Plantation	—	—	—	—	—	—
Morrill	—	—	—	1	—	1
Moscow	—	—	—	4	—	—
Mt. Chase	—	—	—	5	3	—

QUALIFICATIONS OF TEACHERS—Continued.

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Mt. Desert.....	-	5	1	3	6	-
Mt. Vernon.....	-	1	-	2	3	4
Muscle Ridge Plantation.....	-	1	-	-	-	-
Naples.....	-	-	-	4	-	3
Nashville Plantation.....	-	-	-	-	-	-
Newburg.....	-	-	-	3	1	4
New Canada Plantation.....	1	3	-	-	-	-
Newcastle.....	-	1	-	7	-	1
Newfield.....	-	1	-	3	-	-
New Gloucester.....	-	3	-	6	1	-
New Limerick.....	-	-	-	2	3	-
Newport.....	-	1	-	3	5	-
New Portland.....	-	1	-	8	-	-
Newry.....	-	-	-	4	-	1
New Sharon.....	-	2	-	1	5	4
New Sweden.....	-	-	-	4	-	3
New Vineyard.....	-	-	-	1	3	-
Nobleboro.....	-	-	-	4	4	-
Norridgewock.....	-	4	-	6	2	1
North Berwick.....	-	3	2	4	3	-
Northfield.....	-	-	-	1	-	-
North Haven.....	-	-	-	-	3	-
Northport.....	-	-	-	-	-	7
North Yarmouth.....	-	1	-	2	-	1
Norway.....	-	3	-	15	2	4
No. 8 Plantation.....	-	-	-	-	-	-
No. 14 Plantation.....	-	-	-	1	-	1
No. 21 Plantation, Hancock Co	-	-	-	-	-	-
No. 21 Plantation, Washington	-	-	-	-	-	-
County.....	-	-	-	2	-	-
No. 33 Plantation.....	-	-	-	1	-	-
Oakfield.....	1	2	-	6	-	2
Oakland.....	-	3	-	7	-	1
Old Orchard.....	-	3	-	1	-	-
Old Town.....	3	5	1	10	5	1
Orient.....	-	-	-	-	2	-
Orland.....	-	-	-	3	7	2
Orneville.....	-	-	-	-	-	4
Orono.....	-	1	5	13	1	-
Orrington.....	-	2	1	4	2	-
Otis.....	-	-	-	-	-	2
Otisfield.....	-	-	-	7	2	1
Oxbow Plantation.....	-	-	-	1	-	3
Oxford.....	-	-	-	6	2	-
Palermo.....	-	-	-	4	8	-
Palmyra.....	-	-	-	4	4	-
Paris.....	1	5	-	18	-	1
Parkman.....	-	-	-	-	-	-
Parsonsfield.....	-	-	-	8	-	-
Passadumkeag.....	-	-	-	3	-	3
Patten.....	1	4	-	3	1	-
Pembroke.....	-	1	-	10	-	-
Penobscot.....	-	2	-	3	-	-
Perham.....	-	3	-	7	5	2
Perkins.....	-	-	-	1	2	-
Perry.....	-	-	-	4	-	5
Peru.....	-	1	-	4	2	-
Phillips.....	-	4	-	7	-	-
Phippsburg.....	-	2	-	3	5	1
Pittsfield.....	-	5	-	3	3	2
Pittston.....	-	-	-	3	1	7
Pleasant Ridge Plantation.....	-	-	-	-	-	-
Plymouth.....	-	-	-	1	5	-
Poland.....	-	1	-	11	2	1

QUALIFICATIONS OF TEACHERS—Continued

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Portage Lake Plantation	—	2	—	2	—	—
Porter	—	1	—	5	—	3
Portland	2	70	99	41	—	10
Pownal	—	—	—	7	—	—
Prentiss	—	—	—	2	1	—
Presque Isle	—	15	2	10	—	1
Princeton	1	—	—	3	2	1
Prospect	—	1	—	2	3	—
Randolph	—	2	—	3	—	—
Rangeley	1	8	1	2	1	3
Rangeley Plantation	—	—	—	3	—	1
Raymond	—	—	—	5	—	—
Readfield	1	1	—	5	—	1
Reed Plantation	—	—	—	2	2	2
Richmond	—	—	—	11	—	1
Ripley	—	2	—	2	1	2
Robbinston	—	2	—	3	—	—
Rockland	—	9	—	19	1	—
Rockport	1	2	—	5	4	—
Rome	—	—	—	1	—	5
Roque Bluffs	—	—	—	—	1	—
Roxbury	—	—	—	2	2	—
Rumford	1	18	—	11	3	1
Saco	2	7	1	12	3	—
St. Agatha	—	3	—	4	3	1
St. Albans	1	—	—	9	2	—
St. Francis Plantation	—	5	—	—	—	—
St. George	—	3	—	—	4	2
St. John Plantation	—	—	—	2	—	1
Salem	—	—	—	—	1	1
Sandy River Plantation	—	—	—	2	—	—
Sanford	—	20	1	6	—	2
Sangerville	—	—	1	4	6	—
Scarboro	—	4	—	8	—	—
Searsmont	—	3	—	4	—	—
Searsport	—	6	—	1	1	—
Sebago	—	1	—	2	—	4
Sebec	1	—	—	6	—	—
Seboeis Plantation	—	—	—	—	—	1
Sedgwick	—	1	—	5	3	—
Shapleigh	—	—	—	5	2	—
Sherman	—	2	—	4	—	2
Shirley	—	—	—	2	3	—
Sidney	—	3	—	4	1	—
Silver Ridge Plantation	—	—	—	1	—	—
Skowhegan	—	10	—	9	7	—
Smithfield	—	—	—	5	—	1
Smyrna	—	—	—	5	—	—
Solon	—	—	—	4	4	—
Somerville	—	—	—	2	2	1
Sorrento	—	1	—	1	—	—
South Berwick	—	—	—	10	—	4
Southport	—	—	—	2	—	1
South Portland	—	15	2	17	3	3
South Thomaston	—	—	—	5	—	5
Southwest Harbor	—	—	—	5	2	1
Springfield	—	—	—	2	1	1
Stacyville Plantation	—	1	—	3	—	1
Standish	—	4	—	2	1	3
Starks	—	1	—	2	—	7
Stetson	—	1	2	—	—	—
Steuben	—	—	—	5	1	—
Stockholm Plantation	—	1	—	—	—	—

QUALIFICATIONS OF TEACHERS—Continued

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academics.	Partial course in higher institutions.	Of common school education.
Stockton Springs	—	1	—	1	2	4
Stoneham	—	—	—	2	—	1
Stonington	—	1	—	8	—	3
Stow	—	—	—	—	—	—
Strong	—	3	—	—	—	—
Sullivan	—	—	—	—	—	—
Sumner	—	—	—	6	2	1
Surry	1	—	—	1	—	6
Swan's Island	—	1	—	2	3	—
Swanville	—	—	—	3	2	—
Sweden	—	—	—	4	—	—
Talmadge	—	—	—	1	—	—
Temple	—	1	—	2	1	—
The Forks Plantation	—	—	—	2	—	—
Thomaston	—	1	—	8	—	2
Thorndike	—	—	—	4	1	1
Topsfield	—	1	—	2	—	1
Topsham	—	1	—	11	1	—
Tremont	—	1	—	1	9	—
Trenton	—	—	—	2	4	—
Trescott	—	—	—	6	1	1
Troy	—	—	—	1	3	7
Turner	—	—	—	—	—	—
Union	—	1	—	4	5	—
Unity	—	1	—	3	2	1
Unity Plantation	—	—	—	—	1	—
Upton	1	1	—	—	—	1
Van Buren	—	7	—	4	—	7
Vanceboro	—	1	—	3	—	—
Vassalboro	1	—	—	5	3	1
Veazie	—	—	—	2	4	1
Verona	—	—	—	—	3	—
Vienna	—	3	—	1	—	—
Vinalhaven	—	8	—	6	—	—
Wade Plantation	—	1	—	2	1	—
Waite	—	—	—	1	—	—
Waldo	—	1	—	—	—	7
Waldoboro	—	—	—	9	—	14
Wales	—	—	—	3	3	—
Wallagrass Plantation	—	—	—	—	6	—
Waltham	—	1	—	1	—	—
Warren	—	2	—	12	2	—
Washburn	—	1	—	9	3	—
Washington	—	1	—	2	2	—
Waterboro	—	—	—	—	—	2
Waterford	—	1	—	7	—	11
Waterville	6	14	2	23	—	1
Wayne	—	1	—	1	—	—
Webster	1	1	1	5	1	—
Webster Plantation	—	—	—	1	—	1
Weld	—	1	—	5	—	—
Wellington	1	1	—	3	2	—
Wells	1	4	—	8	1	—
Wesley	—	—	—	—	—	6
West Bath	—	—	—	3	—	—
Westbrook	—	24	—	5	1	—
Westfield Plantation	—	2	—	—	—	—
West Forks Plantation	—	—	—	—	—	2
West Gardiner	—	2	—	4	—	1
Westmanland Plantation	—	—	—	—	—	2
Weston	—	—	—	3	—	1
Westport	—	—	—	3	—	1
Whitefield	—	—	—	—	—	9

QUALIFICATIONS OF TEACHERS—*Concluded.*

Towns.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Whiting.....	—	—	—	2	3	—
Whitneyville.....	—	—	—	1	1	1
Williamsburg.....	—	—	—	1	3	—
Willimantic.....	—	—	—	—	—	—
Wilton.....	—	8	—	4	1	1
Windham.....	—	5	—	5	3	—
Windsor.....	—	2	—	3	1	—
Winn.....	—	1	—	3	1	—
Winslow.....	—	—	—	12	—	—
Winter Harbor.....	—	2	—	2	—	—
Winterport.....	—	3	—	6	—	—
Winterville.....	—	1	—	—	—	3
Winthrop.....	—	5	—	5	2	—
Wiscasset.....	—	1	—	7	—	—
Woodland.....	—	—	—	11	—	4
Woodstock.....	—	—	—	1	1	4
Woodville.....	—	1	—	1	—	—
Woolwich.....	—	—	—	3	2	—
Yarmouth.....	—	3	—	7	3	—
York.....	—	4	—	12	—	—
	68	964	275	2,065	695	592

TABLE No. XVII.

Showing qualifications of Teachers in High Schools. Compiled from Special Returns made by School Superintendents for the fall term of 1908.

Towns.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Abbot	1	-	-	-	1	-
Albion	-	1	-	1	-	-
Alfred	2	-	-	-	-	-
Andover	-	-	-	1	1	-
Anson	2	-	-	-	-	-
Ashland	-	-	-	-	2	-
Athens	2	-	-	-	-	-
Auburn	12	1	-	-	-	-
Augusta	10	-	-	-	-	1
Bangor	17	-	-	3	-	-
Baring	-	-	-	-	1	-
Bath	4	-	-	3	1	-
Belfast	3	1	-	-	-	-
Belgrade	1	-	-	1	-	-
Berwick	3	-	-	-	-	-
Biddeford	5	-	-	1	-	-
Bingham	1	-	-	-	-	-
Blaine	1	-	-	1	-	-
Bluehill	2	-	-	-	1	-
Boothbay	2	-	-	-	1	-
Boothbay Harbor	1	-	-	-	2	-
Bowdoinham	-	-	-	1	1	-
Bradford	-	-	-	-	1	-
Brewer	4	-	-	1	-	-
Bridgton	4	-	-	-	-	-
Bridgewater	1	-	-	-	1	-
Bristol	1	-	-	1	-	-
Brooks	1	-	-	1	-	-
Brooklin	-	-	-	-	1	-
Brownfield	1	-	-	-	1	-
Brownville	3	-	-	-	-	-
Brunswick	3	-	-	1	1	-
Buckfield	1	-	-	1	-	-
Bucksport	8	-	-	-	-	-
Buxton	1	-	-	1	-	-
Calais	5	-	-	-	-	1
Camden	4	-	-	-	-	-
Canaan	-	-	-	1	2	-
Canton	1	-	-	-	-	-
Cape Elizabeth	-	-	-	2	-	-
Caratunk	-	-	-	1	-	-
Carthage	-	-	-	-	1	-
Caribou	6	-	-	-	-	-
Carmel	-	-	1	-	-	-
Castine	1	1	-	-	-	-
Cherryfield	2	-	-	-	-	-
China	1	-	-	1	-	1
Clinton	1	-	-	3	-	-
Columbia Falls	1	-	-	-	-	-
Corinna	-	1	-	-	1	-
Corinth	-	-	1	1	2	-
Cornish	1	1	-	-	-	-
Cumberland	-	-	-	-	1	-
Danforth	1	1	-	-	-	-
Deer Isle	-	-	-	-	2	-
Denmark	-	-	-	1	-	-
Dennysville	-	-	-	-	1	-
Dexter	3	-	-	1	-	-

QUALIFICATIONS OF TEACHERS—Continued.

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Dixfield.....	2	-	-	-	-	-
Dixmont.....	-	-	-	-	1	-
East Livermore.....	3	-	-	1	-	-
East Machias.....	4	-	-	-	-	-
East Millinocket.....	1	-	-	-	-	-
Easton.....	1	1	-	-	1	-
Eastport.....	4	-	-	-	-	-
Eden.....	6	1	-	-	-	1
Eddington.....	-	-	-	2	-	-
Eliot.....	2	-	-	-	-	-
Ellsworth.....	2	-	-	1	1	-
Enfield.....	-	-	-	2	-	-
Etna.....	-	-	-	1	1	-
Eustis.....	-	2	-	-	-	-
Exeter.....	1	-	-	1	1	-
Fairfield.....	2	-	-	1	-	-
Farmington.....	4	-	-	-	-	-
Flagstaff.....	1	-	-	-	-	-
Fort Fairfield.....	4	1	-	1	-	-
Frankfort.....	1	-	-	1	-	-
Franklin.....	1	-	-	-	1	-
Freedom.....	2	1	-	-	-	-
Freeport.....	3	-	-	-	-	-
Gardiner.....	6	-	-	-	-	-
Garland.....	-	-	-	1	-	-
Gorham.....	2	-	-	-	-	-
Gray.....	2	-	-	-	-	-
Greenville.....	2	-	-	-	-	-
Guilford.....	2	-	-	1	-	-
Hallowell.....	2	-	-	1	-	-
Hampden.....	1	2	-	-	-	-
Hartland.....	1	-	-	-	1	-
Hebron.....	11	-	-	1	-	-
Hollis.....	-	-	-	1	1	-
Houlton.....	3	-	-	1	-	-
Island Falls.....	2	-	-	-	-	-
Islesboro.....	2	-	-	-	-	-
Jackson.....	-	-	-	1	-	-
Jay.....	2	-	-	-	1	-
Jonesport.....	2	-	-	-	-	-
Kennebunk.....	3	-	-	1	-	-
Kennebunkport.....	2	-	-	1	-	-
Kingfield.....	2	-	-	-	-	-
Kittery.....	3	-	-	-	-	-
Lamoine.....	1	-	-	-	-	-
Lee.....	-	-	-	-	-	-
Lewiston.....	10	1	-	-	1	4
Liberty.....	-	-	-	1	-	-
Limerick.....	1	-	-	1	-	-
Limestone.....	2	1	-	-	-	-
Limington.....	1	1	-	-	-	-
Lincoln.....	1	1	-	-	-	-
Lisbon.....	4	-	-	1	-	-
Litchfield.....	2	-	-	-	1	-
Lubec.....	2	-	-	-	-	-
Machias.....	2	-	-	1	-	-
Madison.....	2	-	-	-	2	-
Mars Hill.....	2	-	-	-	-	-
Mattawamkeag.....	-	-	-	2	-	-
Mechanic Falls.....	2	-	-	-	-	-
Mexico.....	2	-	-	-	-	-
Milbridge.....	1	-	-	1	-	-

QUALIFICATIONS OF TEACHERS—Continued.

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school Education.
Millinocket.....	2	—	—	—	—	—
Milo.....	3	—	—	—	—	—
Monroe.....	—	2	—	1	—	—
Monson.....	1	1	—	—	—	—
Mount Desert.....	—	—	—	—	2	—
Mount Vernon.....	1	—	—	1	—	—
New Gloucester.....	2	—	—	—	—	—
Newport.....	2	—	—	—	—	—
New Portland.....	1	—	—	1	—	—
New Sharon.....	1	—	—	1	—	—
New Vineyard.....	—	—	—	1	—	—
Norridgewock.....	1	—	—	1	—	—
North Berwick.....	2	—	—	—	—	—
North Haven.....	—	1	—	—	—	—
Norway.....	1	—	—	—	—	—
Oakland.....	2	—	—	—	—	—
Old Orchard.....	2	—	—	—	—	—
Old Town.....	4	—	—	—	—	—
Orono.....	3	—	—	—	1	—
Oxford.....	1	—	—	1	—	—
Paris.....	3	—	—	—	—	—
Parsonfield.....	4	—	—	—	—	—
Patten.....	4	—	—	—	—	—
Pembroke.....	1	—	—	—	—	—
Phillips.....	3	1	—	—	—	—
Porter.....	1	—	—	1	—	—
Portland.....	30	3	3	1	—	1
Prentiss.....	—	1	—	2	—	—
Presque Isle.....	5	—	—	—	—	—
Princeton.....	2	—	—	—	—	—
Rangeley.....	1	—	—	1	—	—
Richmond.....	2	—	—	—	—	—
Rockland.....	5	—	—	2	—	—
Rockport.....	2	—	—	—	—	—
Rumford.....	4	1	—	—	—	—
Saco.....	5	—	—	6	—	—
Sanford.....	5	2	—	—	—	1
Sangerville.....	1	—	—	2	—	—
Scarboro.....	1	1	—	—	—	—
Searsport.....	—	—	—	2	—	—
Shapleigh.....	—	—	—	—	1	—
Skowhegan.....	—	—	—	—	2	—
Solon.....	—	1	—	1	—	—
Southport.....	1	—	—	—	—	—
South Portland.....	7	—	—	—	—	—
South Thomaston.....	1	—	—	—	—	—
Southwest Harbor.....	1	—	—	1	—	—
Springfield.....	—	—	—	1	—	—
St. Agatha.....	—	1	—	—	—	—
St. George.....	—	—	—	2	—	—
Standish.....	1	—	—	1	—	—
Stetson.....	—	1	—	—	—	—
Stockton Springs.....	—	1	—	—	—	—
Stonington.....	2	—	—	—	—	—
Strong.....	—	—	—	2	—	—
Thomaston.....	3	—	—	—	—	—
Thorn-dike.....	—	—	—	1	—	—
Topsham.....	1	—	—	1	—	—
Troy.....	—	1	—	—	—	—
Unity.....	1	—	—	—	—	—
Union.....	1	—	—	—	—	—
Vanceboro.....	1	—	—	—	—	—
Vassalboro.....	5	—	—	—	—	—

QUALIFICATIONS OF TEACHERS—*Concluded.*

TOWNS.	Graduate of college or university.	Graduate of normal schools.	Graduate of city training schools.	Graduate of high schools or academies.	Partial course in higher institutions.	Of common school education.
Vinalhaven	2	—	—	—	—	—
Waldoboro	1	—	—	—	—	—
Warren	1	1	—	—	—	1
Washburn	—	—	—	1	—	—
Waterville	5	1	—	—	—	1
Wayne	1	—	—	—	—	—
Webster	2	—	—	—	—	—
Weld	—	—	1	—	—	—
Wells	—	—	—	—	—	1
Westbrook	7	—	—	—	—	—
West Forks	—	—	1	—	—	—
Wilton	4	—	—	—	—	—
Windham	2	—	—	—	—	—
Whitefield	—	—	—	1	—	—
Winterport	1	—	1	—	—	—
Winslow	2	—	—	—	—	—
Winter Harbor	—	—	—	—	1	—
Winthrop	1	—	—	—	1	—
Wiscasset	2	—	—	—	1	—
Woodstock	1	—	—	—	—	—
Yarmouth	2	—	—	—	—	1
York	4	—	—	—	—	—
Total	425	42	4	95	49	10

TABLE No. XVIII.

Showing Cities and Towns employing special Teachers and Supervisors.

TOWNS.	Music.	Drawing.	Kindergarten.	Manual training.	Domestic science.	Sewing.
Anson	1	-	-	-	-	-
Ashland	1	-	-	-	-	-
Auburn	1	1	-	1	1	-
Augusta	1	1	4	-	-	-
Bangor	1	1	-	2	1	1
Bath	1	-	-	1	-	-
Belfast	1	-	-	-	-	-
Berwick	1	-	-	-	-	-
Biddeford	1	1	1	-	-	-
Brewer	1	1	-	1	-	-
Bridgton	1	1	-	-	-	-
Brownville	1	1	-	-	-	-
Brunswick	-	-	-	1	-	-
Calais	1	-	-	-	-	-
Camden	1	1	-	-	-	-
Caribou	1	-	-	-	-	-
Castine	1	-	-	-	-	-
Dexter	1	-	-	-	-	-
Dover	1	-	1	-	-	-
Eden	1	1	-	-	-	-
Fairfield	1	-	2	-	-	-
Farmington	1	-	-	-	-	-
Foxcroft	1	-	-	-	-	-
Frankfort	1	-	-	-	-	-
Freedom	1	-	-	-	-	-
Freeport	1	-	-	-	-	-
Gardiner	1	1	-	-	-	-
Gorham	-	1	-	-	-	-
Guilford	1	-	-	-	-	-
Hampden	1	-	-	-	-	-
Hebron	2	-	-	-	-	-
Houlton	1	-	-	-	-	-
Hurricane Isle	1	-	-	-	-	-
Island Falls	1	-	-	-	-	-
Islesboro	1	-	-	-	-	-
Jackson	-	1	-	-	-	-
Jonesport	1	-	-	-	-	-
Kennebunk	1	-	-	-	-	-
Kennebunkport	1	-	-	-	-	-
Kittery	1	-	-	-	-	-
Lewiston	1	1	-	1	-	1
Lisbon	1	-	-	-	-	-
Machias	1	-	-	-	-	-
Madison	1	-	1	-	-	-
Millinocket	1	-	-	-	-	-
Milo	1	1	-	-	-	-
Norway	1	1	-	-	-	-
Oakland	1	-	-	-	-	-
Old Town	1	1	-	-	-	-
Orono	1	-	-	-	-	-
Parsonsfield	1	1	-	-	-	-
Patten	1	-	-	-	-	-
Phillips	1	-	-	-	-	-
Pittsfield	1	-	-	-	-	-
Portland	1	3	19	4	1	-
Presque Isle	1	-	-	-	-	-
Rockland	1	1	-	-	-	-
Rockport	1	-	-	-	-	-
Rumford	1	1	-	-	-	-
Saco	1	1	1	1	-	-
Sanford	1	1	-	-	-	-

CITIES AND TOWNS—*Concluded.*

TOWNS.	Music.	Drawing.	Kindergarten.	Manual training.	Domestic science.	Sewing.
Shapleigh	1	—	—	—	—	—
Skowhegan	1	—	—	—	—	—
South Portland	—	—	—	2	1	—
Stockton Springs	1	—	—	1	—	—
Thomaston	1	—	—	—	—	—
Van Buren	—	1	—	—	—	—
Veazie	1	—	—	1	—	—
Vinalhaven	1	—	—	—	—	—
Waterville	1	—	—	—	—	—
Webster	1	—	—	—	—	—
Westbrook	1	—	—	—	1	—
Wilton	1	—	—	—	—	—
Winslow	1	—	—	—	—	—
Yarmouth	1	—	—	—	—	—
Total	71	28	33	14	4	3

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ADDENDA.

Appendix, Page 34—Tremont, Hancock County—statement is made that the sum of \$108.00 less than the amount required by law was raised for the support of common schools. Statement is due to the fact that since the last census the town of Southwest Harbor has been separated from the town of Tremont thereby lessening the population of the latter town.

Appendix, Page 90—Perry, Washington County—statement is made that the sum of \$236.00 less than the amount required by law was raised for the support of common schools. Statement is due to the fact that the members of a tribe of Indians residing within the boundaries of the town were included in the last census.

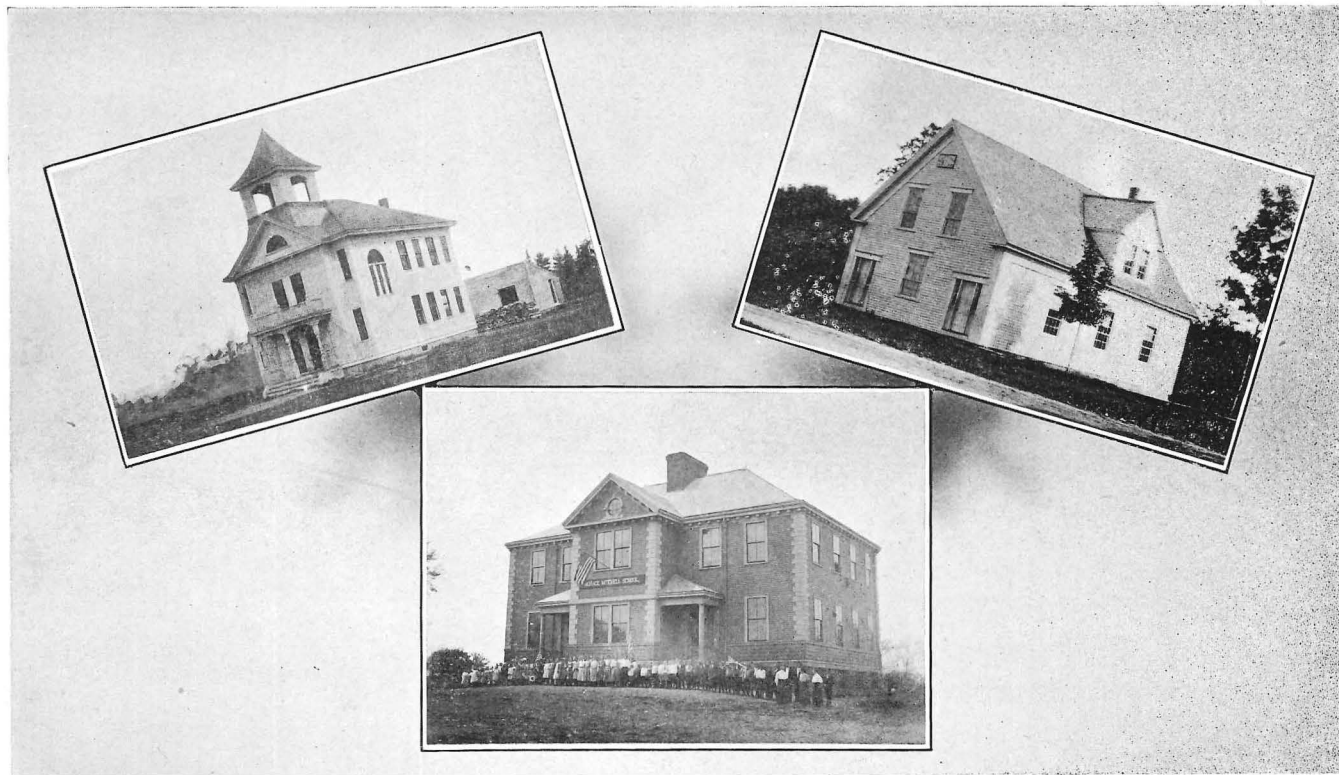
Appendix, Pages 136-143—Insert the following names of secondary schools, courses of which were approved after December 20, 1908.

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ERRATA.

Page 22—Paragraph one, State Certification. Insert after the word "have" in the last full line, the word "found" so as to read "are shown to have found their way," etc.

Page 58—Paragraph numbered nine, insert before the word "placed" in last full line, the word "or," so as to read "for the purpose, or placed" etc.



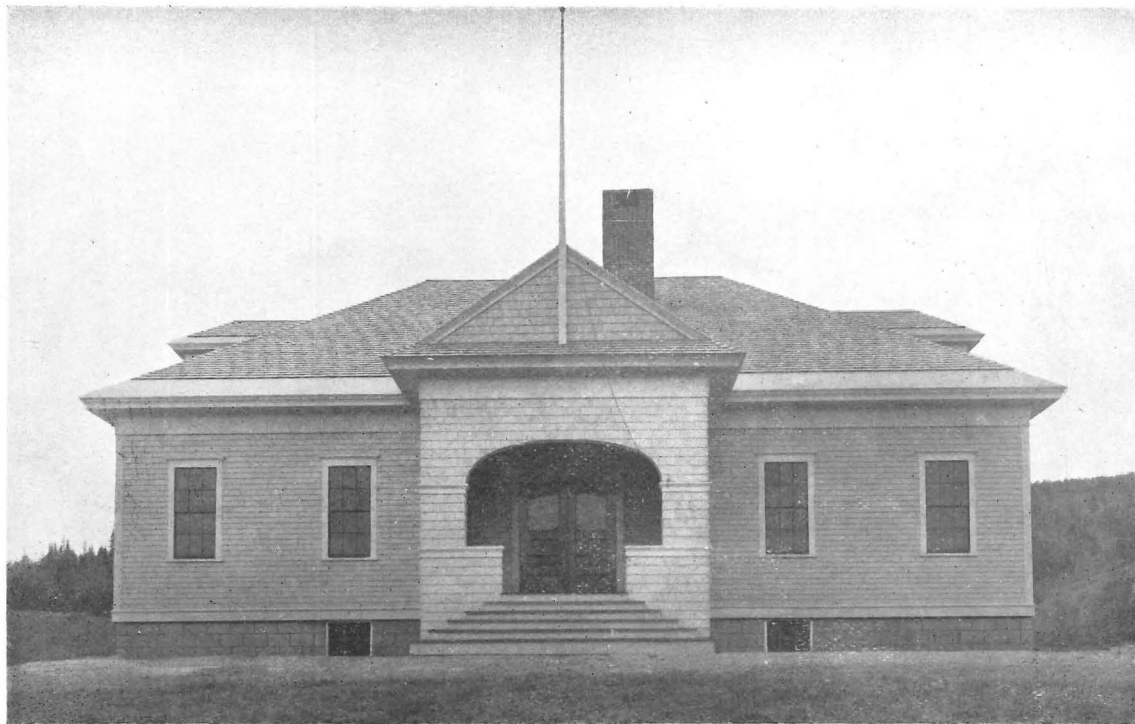
A GROUP OF BUILDINGS REPRESENTING SCHOOL CONSOLIDATION

Passadumkeag—Consolidation
of two one-room schools

Horace Mitchell School, Kittery—Con-
solidation of five one-room schools

Jefferson—Consolidation of
three one-room schools

PLATE NUMBER II



Rumford—A thoroughly equipped rural school representing school consolidation

PLATE NUMBER III

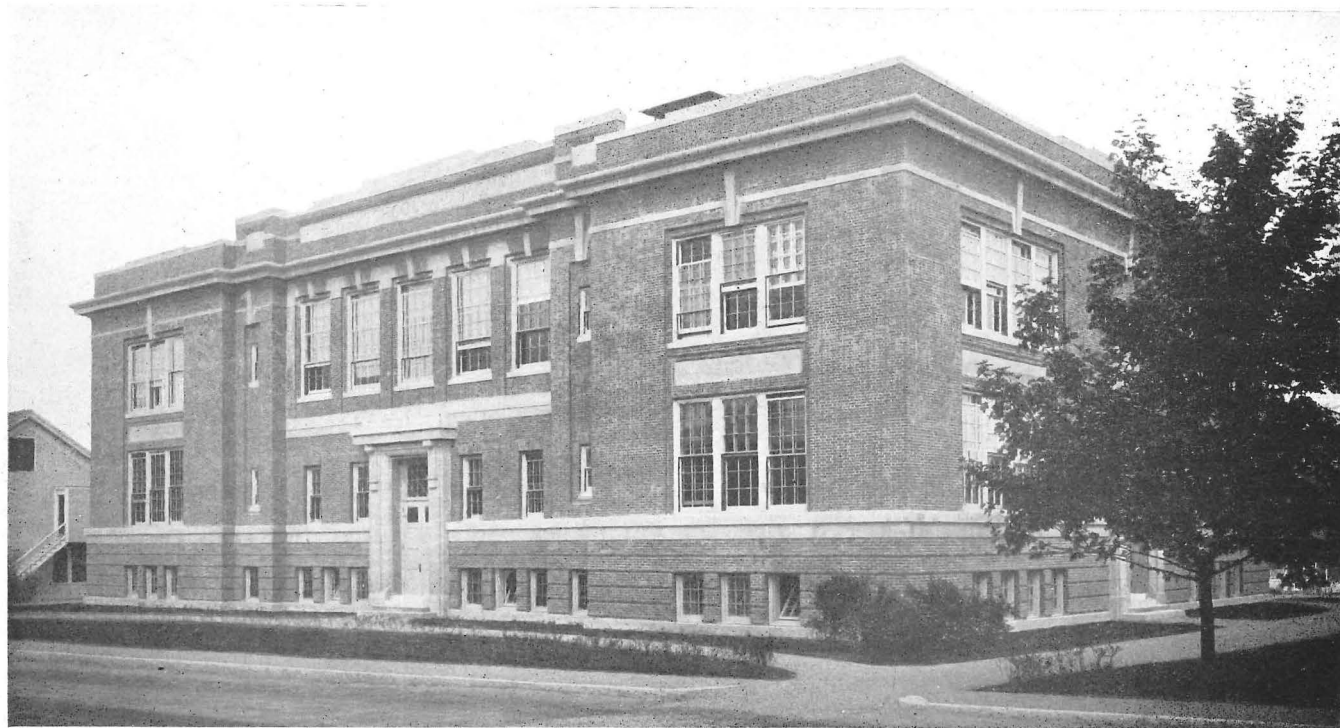


Kezar Falls—Village School

PLATE NUMBER IV



Schoolhouse with complete furnishings presented by Miss Ellen J. Small to the town of Raymond in 1908. This schoolhouse represents the consolidation of three schools



Bar Harbor—High School, built in 1907-8

PLATE NUMBER VI



Blaine—Mars Hill—Aroostook Central Institute

PLATE NUMBER VII

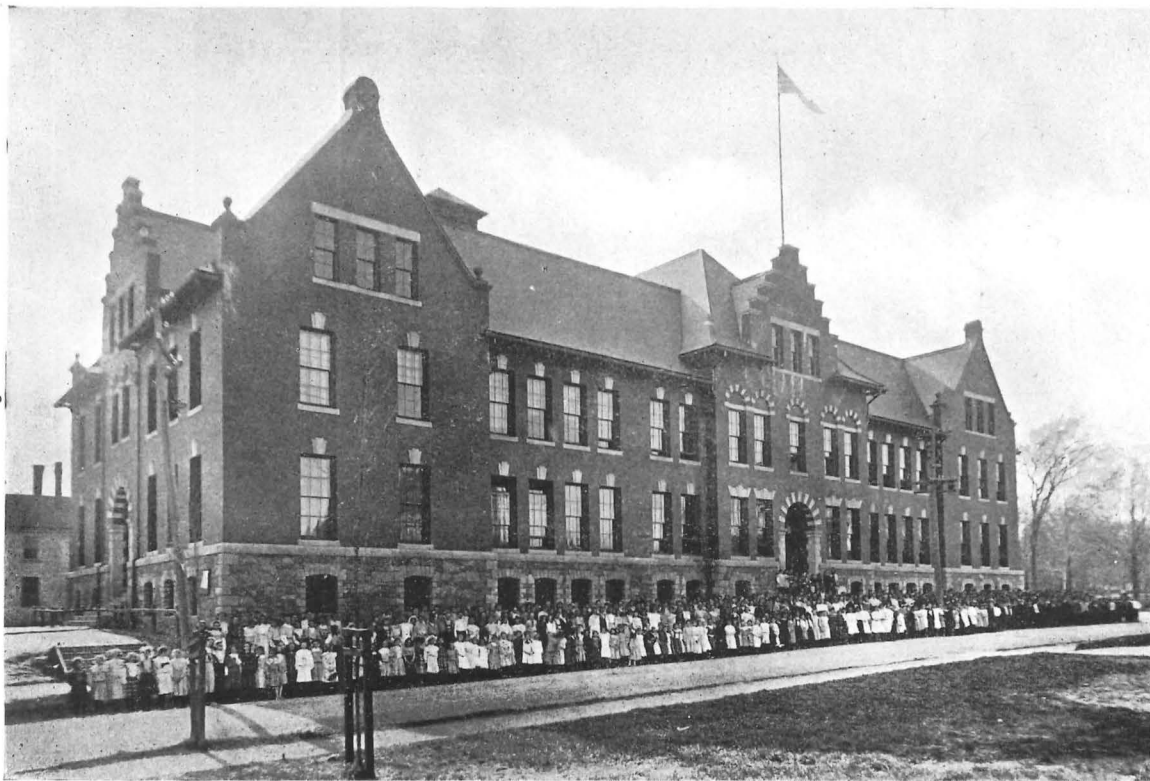


Fairfield—Lawrence High School, built in 1907-8

PLATE NUMBER VIII

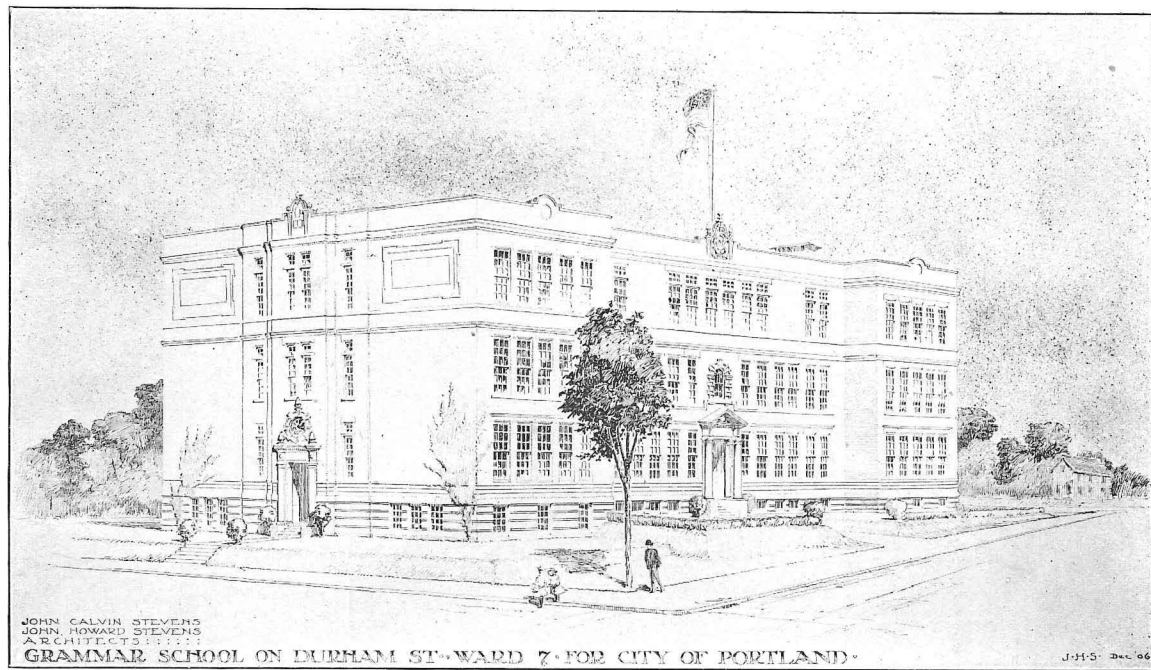


Livermore Falls—High School



Bangor—Palm Street Grammar School

PLATE NUMBER X



Portland—Nathan Clifford Grammar School, built in 1908



PLATE NUMBER XI



Old Town—Helen Hunt School

PLATE NUMBER XII



Dexter—Pleasant Street Primary and Grammar School



Waterville—South Grammar School, built in 1907