

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)



Brownson Hall—Boys' Dormitory



MAINE FARMER PRESS, AUGUSTA
Taylor Hall—Girls' Dormitory

REPORTS

OF THE

Trustees and Principal

OF THE

MAINE SCHOOL FOR THE DEAF

IN PORTLAND

FROM

December 31, 1904 to December 31, 1906.

AUGUSTA
KENNEBEC JOURNAL PRINT
1907



An Intermediate Class

BOARD OF TRUSTEES.

President.

WILLIAM H. BROWNSON, Portland.

Treasurer.

EDWARD B. WINSLOW, Portland.

HENRY W. SARGENT, Sedgwick; ROSWELL C. BRADFORD,
Portland; THOMAS P. SHAW, Portland.

Principal.

ELIZABETH R. TAYLOR.

Educational Department.

MARY L. DIVINE, 1st Assistant.

L. ISABEL HARRIS, Teacher.

ESTELLA M. DRAPER, Teacher.

ANNIE L. PATRICK, Teacher.

MABEL J. LIBBY, Teacher.

MARTHA M. TAYLOR, Teacher.

KATE E. HAY, Teacher.

AMY M. HODGES, Teacher.

Special Teacher of Articulation.

LINA HENDERSHOT.

Physician.

ADDISON S. THAYER, M. D.

Industrial Department.

ESTELLA M. DRAPER, Teacher Manual Training, etc

GEORGE E. FISTER, Teacher of Printing.

ANNIE S. MANDELL, Teacher of Cooking.

C. W. GIRDLER, Teacher of Sewing.

ETHEL M. BOOTHBY, Teacher of Sewing.

Household Department.

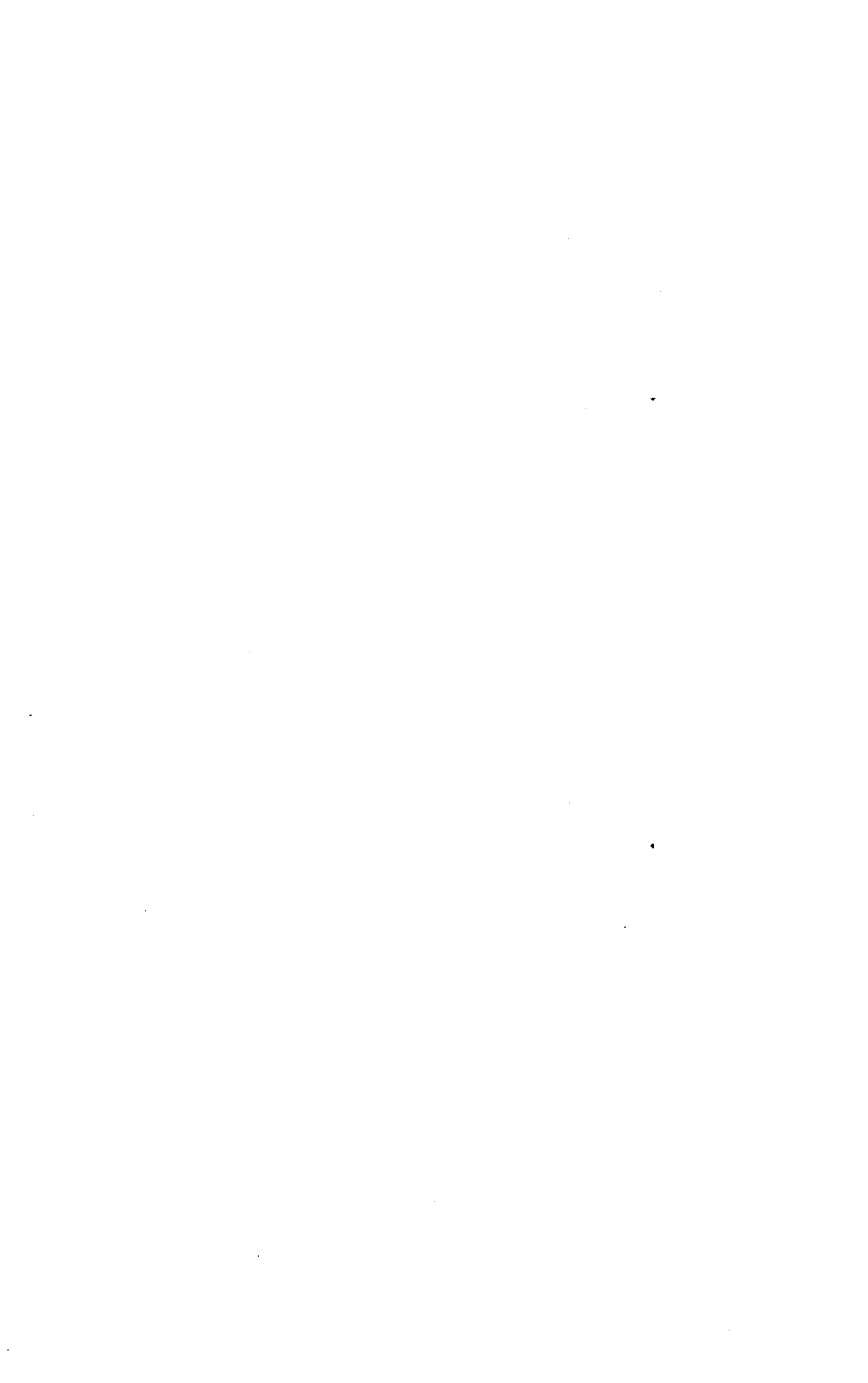
ANNIE S. MANDELL, Matron.

C. W. GIRDLER, Supervisor of Girls.

ETHEL M. BOOTHBY, Assistant Supervisor.

GEORGE E. FISTER, Supervisor of Boys.

LUBELLE C. PATRICK, Supervisor of Small Boys





Sewing Class

STATE OF MAINE.

IN THE YEAR OF OUR LORD ONE THOUSAND EIGHT
HUNDRED AND NINETY-SEVEN.

AN ACT Establishing the Maine School for the Deaf.

Be it Enacted by the Senate and House of Representatives in Legislature assembled, as follows:

Section 1. The Maine School for the Deaf is hereby established to be devoted to the education and instruction of deaf and dumb children.

Sect. 2. Said school shall be located at Portland, in the county of Cumberland, and the governor and council are hereby authorized, on behalf of the State, to accept a conveyance from the city of Portland of the school lot, building and fixtures now used as a school for the deaf in said Portland upon the condition that the State shall hereafter assume the entire charge, responsibility and expense of maintaining said school.

Sect. 3. The government of said school is hereby vested in a board of five trustees, to be appointed by the governor with the advice and consent of the council, to hold office for a term of five years, except, however, that the trustees first appointed shall hold office, one for one year, one for two years, one for three years, one for four years and one for five years.

Sect. 4. The trustees shall have charge of the general interests of the school and see that its affairs are conducted in accordance with law and such by-laws as they may adopt; they may adopt by-laws which shall be valid when sanctioned by the governor and council; they may employ a principal and such teachers and other employees as they may deem advisable, and fix the compensation of the same subject to the approval of the governor and council; they may from time to time prescribe the system of education and course of study to be pursued in the school and shall be allowed for their services their actual expenses and two dollars a day when actually employed.

Sect. 5. With the consent of its parent or guardian the trustees may admit to said school, for a term not exceeding twelve years, any deaf or dumb child residing in this State and not less than five years of age, who shall not be withdrawn or discharged from said school, except with the consent of the trustees or the governor and council, and the sums necessary for the support and instruction of such children while attending said school shall be paid by the State.

Sect. 6. Deaf and dumb children residing in other states may, at the discretion of the trustees, be admitted to said school upon the payment by their parents or guardian of a reasonable compensation, to be fixed by the trustees.

Approved by the Governor March 15. 1897.



Kindergarten Class

TRUSTEES' REPORT.

To His Excellency, William T. Cobb, Governor, and the Honorable Executive Council:

The trustees of the Maine School for the Deaf herewith submit the reports of the institution for the years 1905 and 1906.

During the past two years we have received deaf pupils from fifteen counties in Maine, refusing no application for admission, and caring for those under our charge in a way that has made them happy and contented at all times. The home life of the children within our walls is ideal; their faces are always bright and cheerful, whether they are seen at their daily tasks in the schoolroom, contentedly studying in their living rooms, or romping on their play-grounds. Habits of orderly diligence are here formed which cannot fail to influence the whole after life of the pupils, when they go forth, fitted to take their places as sober, thrifty, self-supporting citizens. When it is considered how different is their station then, from what it would be if they had been allowed to grow up in idleness and ignorance, the gain to the state is apparent, and there can be no doubt that the money appropriated for their education is well expended.

We aim to give our pupils a thorough education in reading and writing English, the elementary processes of arithmetic, the leading facts of geography, an outline of the history of their own and other countries and all the lip-reading and articulation that they are able to master. Added to that, right habits of living are constantly put before them and their education is thus made to combine the theoretical with the practical. All these efforts cannot fail to develop the child, according to his ability, and render him capable of taking his place in the busy world, where he will be required to perform some kind of productive labor. Not only do we strive to advance the child mentally and morally,

from year to year, but we have, so far, attempted, with very meagre facilities, to teach him the rudiments of a useful trade, so that he may not leave us until he has gained some degree of skill in a direction which may serve him in the task of earning his own living. The boys have been taught carpentry, under the name of manual training, also cabinet-making, upholstering, cobbling, painting, glazing, chair-seating, printing and other industries. Practically the whole instruction in these branches has been given by an unusually gifted woman, Miss Estella M. Draper, in addition to her work as a regular teacher in the school. It is believed that it is no longer fair to her or just to the boys to require all the service at her hands that she has given in the past. Industrial teaching should largely be entrusted to men, when we have the proper facilities for the work we desire to do.

At present we have one schoolhouse and two dormitory buildings, one of the latter containing the kitchen and dining-room. In the schoolhouse we have divided and sub-divided the apartments, so as to obtain more schoolrooms, until we can reduce them to no lower terms. For all the carpentry, cabinet-making, painting, glazing, cobbling, chair-seating, we have only one room, which is so crowded full of benches that there is scarcely room for pupils or teacher to move about. It is out of the question for us to continue to use quarters so cramped, without making useless much of our best endeavor. We need practically the whole of our present schoolhouse for our industrial department, where the different trades may be carried along with comfort and convenience. It is our purpose, therefore, to ask the Legislature, at the present session, to provide means for the erection of a new schoolhouse, in front of and adjoining our present school building. It is estimated that this can be built for \$20,000, the plans, as prepared, providing for ten schoolrooms of adequate size for our wants, and in the third story a gymnasium, of which we are very much in need. It is sure that the outlay would supply our demands for several years to come, and make us able to give the deaf children of Maine as good an equipment for citizenship as other states, of similar resources, provide. It is submitted that the Maine School for the Deaf has, ever since its establishment, been managed with the utmost economy, the yearly expenditure being much less than the aver-



Printing Office

MAINE FARMER PRESS, AUGUSTA

age for similar institutions throughout the entire country. Hence the trustees ask, with much confidence, the sum specified above, in addition to the regular appropriation of \$17,500 a year, for the ordinary expenses of the school.

While it has been found impossible to provide the industrial instruction, of which the boys are in actual daily need, on account of an overcrowded manual training room, the girls have been kept busy about tasks of housewifery, which are proving an invaluable education for future usefulness. They are taught to cook, to iron, to sweep, to dust, to darn, to sew in plain and fancy needle-work, and a happier or more industrious household would be hard to find between Aroostook and York counties. We simply ask that we have as complete facilities for bringing to the surface all that is good in the boys, as we already possess for the girls. We feel that there are no limits to the results we can accomplish with our boys along the lines of industrial development if the full opportunity that we ask is afforded us.

In 1905 and 1906 the houses and grounds have been kept in good repair, but a large portion of the outlay usually devoted to needed improvements has been utilized to provide a connection between the two dormitories. For this purpose an addition of brick was erected, with a covered walk from the girls' house to the dining-room. The building also provides a new kitchen, girls' playroom, and two sleeping apartments, which were much needed. Taken in addition to the largely increased cost of labor, groceries and produce, this extra expense has taxed our economy to the utmost to keep our expenses within our appropriation. It will be seen from our treasurer's report that our financial condition is all that could be asked, equal to what it was two years ago, and there are no outstanding bills. The revenue received from the pupils from New Hampshire, whose admission is authorized by the state law creating the school, has materially helped in the accomplishment of what has been found needful.

The death of Henry P. Cox in 1906, a trustee of the school since it was established in 1897, brought sorrow to trustees, teachers and pupils. His services to the school had been of the highest value, his wise counsel, kindly advice, and ready interest being freely given whenever it was needed. His strong character and genial qualities gave us all confidence in his wisdom and he was often our firm support when perplexing prob-

lems presented themselves. The trustees, in placing on record their testimony of his eminent services, desire also to add their appreciation of the cheerfulness which he always brought to our meetings, and the cordial relations which at all times he maintained in his connection with the school. Not only did he command our respect in the highest measure, but besides that we all loved and admired him. The deaf people of Maine have lost in him a true friend, who ever gave his valuable time and his ripest business judgment to advance their interests.

The trustees fully understand the value of the high executive ability and educational training of the principal of the school, Miss Elizabeth R. Taylor. To her is due, in a great degree, the prosperity which the school has enjoyed ever since she became connected with it. We feel that in seconding her efforts and upholding her in her endeavors for the good of the school and its pupils, we are doing the service which the state demands of us. We also desire to express our firm conviction that no public institution has a more capable and conscientious corps of teachers and household assistants. The health of the children has been well protected by our physician, Dr. Addison S. Thayer. In serious epidemics of whooping-cough, chicken-pox, mumps and measles his careful attendance brought every case through with excellent results. It should be stated that these epidemics were started within a few days after the children had returned from their homes, so that it is sure that the contagion came from outside the school.

The trustees feel that the opportunity this school has to do good among an unfortunate class of children of our State, and to bring ample returns for the outlay asked, should be fully appreciated by our legislators and the public.

For the trustees,

WILLIAM H. BROWNSON,

President.



MAINE FARMER PRESS, AUGUSTA

Henry P. Cox

TREASURER'S REPORT.

For the two years from December 15, 1904, to December 15, 1906.

RECEIPTS.

Cash on hand December 15, 1904.....	\$ 949 66
Received from State, December 22, 1904.....	4,375 00
Received from State, March 30, 1905.....	4,375 00
Received from New Hampshire, May 11, 1905.....	1,600 00
Received from State, July 7, 1905.....	4,375 00
Received from State, September 15, 1905.....	4,375 00
Received from New Hampshire, December 15, 1905.....	1,500 00
Received from State, December 26, 1905.....	4,375 00
Received from State, April 3, 1906.....	4,375 00
Received from New Hampshire, May 4, 1906.....	1,850 00
Received from State, July 2, 1906.....	4,375 00
Received from State, October 5, 1906.....	4,375 00
	\$40,899 66

EXPENDITURES.

Houses, grounds, furnishing, etc.....	\$8,881 89
Milk	1,207 87
Meats	1,489 73
Fuel	1,124 39
Light	641 02
Produce	1,241 07
Groceries	2,453 98
Ice	70 95
House employees	4,951 23
Physician	400 00
Manual training	326 92
Salaries of teachers	15,085 00
Medicines and extra medical attendance.....	104 89
Stationery and school supplies.....	211 37
Services of trustees	664 64
Treasurer's compensation	200 00
Water	349 38
Miscellaneous	1,047 94
Cash on hand December 15, 1906.....	447 39
	\$40,899 66

Respectfully submitted,

E. B. WINSLOW,

Treasurer.

PRINCIPAL'S REPORT.

To the Board of Trustees of the Maine School for the Deaf:

Gentlemen:—The following report for the years 1905 and 1906 is respectfully submitted:

Attendance, 1905.

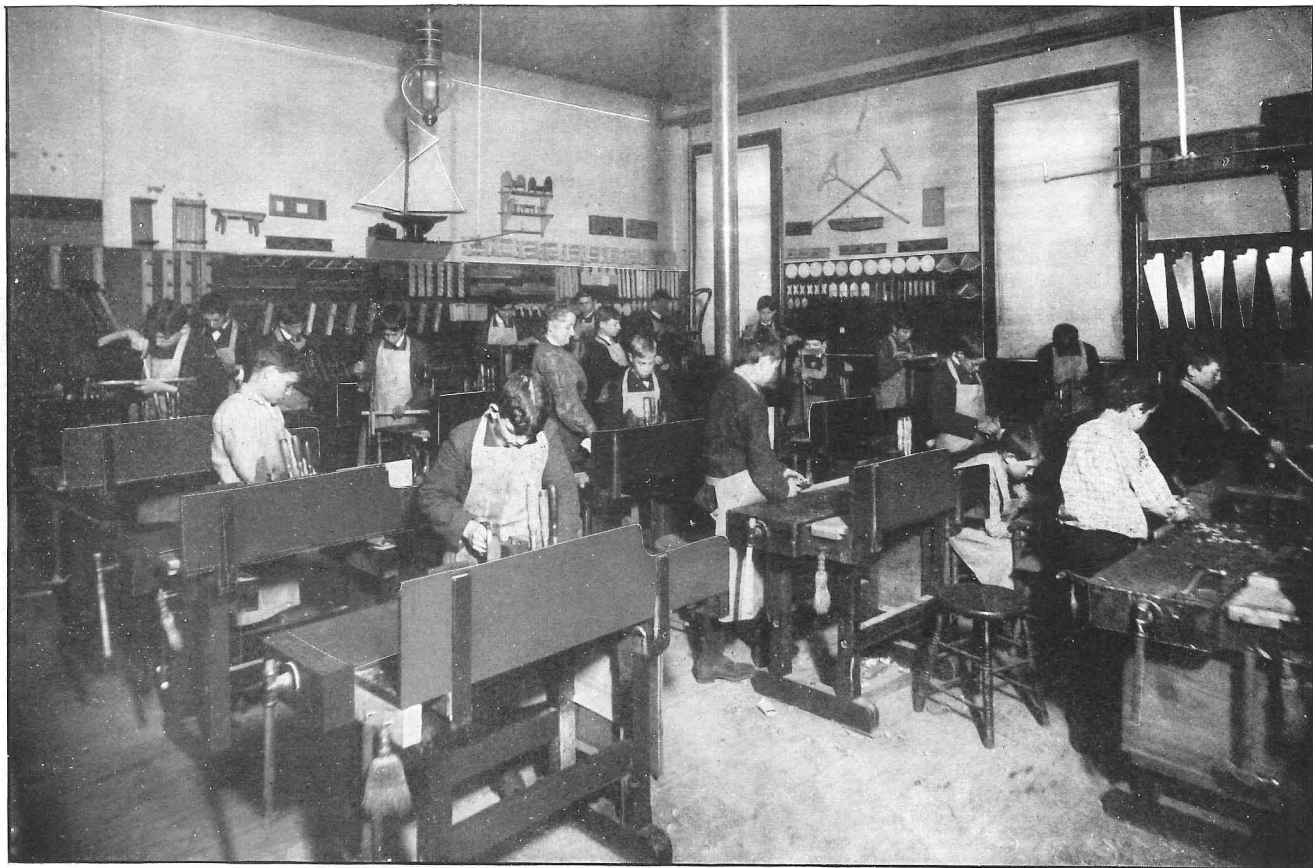
	Boys.	Girls.	Total.
Enrollment January 1, 1905	56	39	95
Admitted during the year	10	8	18
Total enrollment for the year	66	47	113
Left during the year	10	6	16
Enrollment December 31, 1905	56	41	97

1906.

Enrollment January 1, 1906	56	41	97
Admitted during the year	11	4	15
Total enrollment for the year	67	45	112
Left during the year	5	5	10
Enrollment December 31, 1906	62	40	102

The pupils maintained by the State reside in the following counties:

Androscoggin	6
Aroostook	12
Cumberland	15
Franklin	3
Hancock	9
Kennebec	11
Knox	1
Lincoln	2
Oxford	6
Penobscot	4
Piscataquis	1
Somerset	4
Waldo	2
Washington	4
York	3



Manual Training

HEALTH.

During the year 1905 the general health of the school was good, with the exception of six cases of chicken-pox in December and twelve cases of whooping-cough during the spring following.

In January, 1906, a week after the Christmas holidays, a little girl showed symptoms of mumps, and though she was immediately isolated, sixteen other cases developed.

Ten days after the opening of school, in September of this year, a child was taken with measles. For six weeks the attendance in the schoolrooms was demoralized, and the attention of the household, with the assistance of two nurses, was concentrated on the care of sick children, there being thirty-three cases in all.

It was due to the skill of the attending physician, and the careful attention of the matron and nurses, that all made good recovery and there were no serious after-effects, but we would be under obligation to parents, if they would appreciate that a little extra precaution in keeping children from contagious diseases, just before the opening of school, would save much discomfort to the children, and expense, care and anxiety to the management.

EDUCATIONAL DEPARTMENT.

There have been no material changes in the methods of instruction during the past two years. It is a pleasure to note that the teachers have been faithful and efficient in the discharge of their duties and the pupils have been industrious and earnest in their efforts to improve themselves; if the same habits of obedience and honest effort follow them through life they can but become good men and women, and that is the aim and ambition of the school, and the goal for which we are striving.

In October, 1905, Miss Eva M. Anderson, who had been a teacher in the school for four years, resigned to go to Hawaii, and Miss Amy M. Hodges, a graduate of Mt. Holyoke College, and who for a number of years taught in the Western New York Institution for Deaf Mutes, was appointed to fill the vacancy.

In June, 1906, a class of eight pupils was graduated and exercises were held in Kotzschmar Hall to which the public was invited. As most of the pupils who were graduated had not been in attendance the full time granted, four were allowed to return to take a course to prepare for admission to the Introductory Class of Gallaudet College. These pupils have already creditably passed in some of the branches required and hope to take the remaining examinations in June.

Of the preceding graduating class, two pupils have been three years in attendance at Gallaudet College and are doing satisfactory work.

The visit in February of Miss Helen Adams Keller and her no less renowned teacher, Mrs. Annie Sullivan Macey, was an inspiration to all, as was also the talk recently given by Miss Ellen Stone on her capture and captivity in Bulgaria. To have pupils and teachers personally meet these interesting women was of intellectual benefit and educational interest.

HOUSEHOLD DEPARTMENT.

For more than eight years the school was fortunate in having as matron Mrs. Frances E. Coe, a woman of culture and intelligence, experienced in all the details of housekeeping and truly a home-maker and mother to this large family. At the close of the term in June, 1905, Mrs. Coe, by the advice of friends, reluctantly consented to sever her connection with the school, and while her resignation was accepted with the deepest regret, all were glad to have her rest and be relieved from the cares and trials incident to her many duties.

Mrs. Annie S. Mandell, for ten years in charge of one of the cottages at Wellesley College, was appointed matron and with her experience, capability and interest is acceptably filling the position.

Mrs. Mandell has an efficient corps of workers to assist her and the comfortable manner of living and wholesome diet provided aid not a little in the general health of the children, and consequently their greater progress in school-work.

The increase in the cost of food-supplies and labor has caused much thought and care in the administration of the financial affairs of the school. While expenditures have been made in



Furniture made by pupils

the most economical manner, no change has been made in the quality or quantity of food. Our table is supplied with a plentiful meat and fish diet, with vegetables and fruit in season, and butter and milk directly from the farm.

INDUSTRIAL DEPARTMENT.

The facilities for industrial training are totally inadequate to the needs of the school. Seven years ago through the generosity of Mrs. L. D. M. Sweat and several other benevolent ladies, money was subscribed to furnish a room with tools and equipment for manual training. At that time twenty benches were purchased and considered sufficient to meet the needs. Results have proven the experiment an unlimited and unequivocal success; floors have been laid, closets built, walls painted, glazing and repairing done beyond recount, saving the State much expenditure.

During the seven years intervening, while the scope of the work has been enlarged, no addition has been made in space or equipment and one woman is teaching wood-working, painting, glazing, chair-caning and cobbling. All credit is due Miss Draper for her energy and versatility and the unlooked for success which she has had in her work, but is it not time for us to realize that each of these trades should be in charge of a man, who has devoted his entire time to acquiring and mastering its details, in order to turn out more finished workmen than it is possible for a woman to do, crowded into a comparatively small room, with some twenty-five boys, teaching several trades, each of which should be in charge of a competent, trained mechanic?

It will be noticed also that but half the number of boys in attendance are engaged in industrial work. While the smallest girl is taught to sew during a certain portion of the day, and little maids of eight and ten set the table, dust and sweep, boys of twelve and thirteen are standing about idle for lack of room in the industrial department. The expression "standing about idle" is no figure of speech. Boys leave their play and stand around the door of the manual training room, hoping that by some intervention of Miss Draper, one more will be admitted to her already overcrowded department.

A class of five boys is taught printing by Mr. Fister, who is

also boys' supervisor, and "The News," a small school-paper is printed weekly.

The girls are taught plain sewing, fancy needle-work, cooking, ironing and the various duties of the household.

IMPROVEMENTS.

Since the last report was given we have made some much needed improvements. A substantial brick building has been added, which includes two pleasant rooms for girls' dormitories, a bath-room, and lavatory on the second floor and on the first floor a convenient and commodious kitchen, a dining-room for the help and a bright, sunny play-room for the small girls. These are all well-ventilated, airy rooms and are lighted with electricity. A covered way joining the two houses was also included in the plan and the girls are now protected from the weather in passing to and from the dining-room.

A steel ceiling has been put up in the girls' kitchen and a number of hard wood floors laid, walls painted and ceilings tinted. The removal of the kitchen into the new building has left a much needed room for evening study, which is also utilized as a play-room for small boys in stormy weather.

NEEDS.

A most imperative need is a modern school-building with well lighted schoolrooms. The building which we are now using may have historic value for its age and former usefulness, but a place in which little children spend the greater part of each day during the most impressionable years of their lives should be attractive and pleasant. This building has the light in the hall-ways, while the schoolrooms are dark and gloomy and so insufficiently lighted that in cloudy weather artificial light is necessary in most of the rooms. Beside being detrimental to the general health, we must appreciate the fact that the eye-sight of a deaf child is too valuable an asset not to be given the greatest care. We already have suffered not only from lack of light but also from reflected light, and now that our neighbors are contemplating the erection of a large building where the greater part of our light enters, it will necessitate artificial light in most of the schoolrooms during the entire session.

I would suggest that the building now used as a schoolhouse be turned over to industrial training and that a modern school building be erected with hygienic and sanitary arrangements, following the plan submitted.

A new school building together with the remodelling of the old schoolhouse as an industrial building will require an extra appropriation of \$20,000, besides the regular appropriation of \$35,000 for maintenance for the next two years.

In closing this report, I desire to express my deep gratitude to the members of the board of trustees for their uniform courtesy and helpfulness, and ready acquiescence to all plans submitted for the welfare of the school.

All connected with the school have reason to hold in most grateful memory Mr. Henry P. Cox, our late treasurer, who never spared himself if he could be of assistance to others.

Mr. Cox was forceful, broad-minded and unselfish and his wide and varied business experience, exceptional administrative ability and discriminating judgment were always at the service of the school. The Maine School for the Deaf feels keenly the loss of a staunch friend and wise counsellor.

Very respectfully,

ELIZABETH R. TAYLOR.

Principal.

December 31, 1906.

ACKNOWLEDGMENTS.

We have received the usual donation of \$25.00 each year from Mrs. L. D. M. Sweat, which this year has been reserved to assist a pupil in the college course.

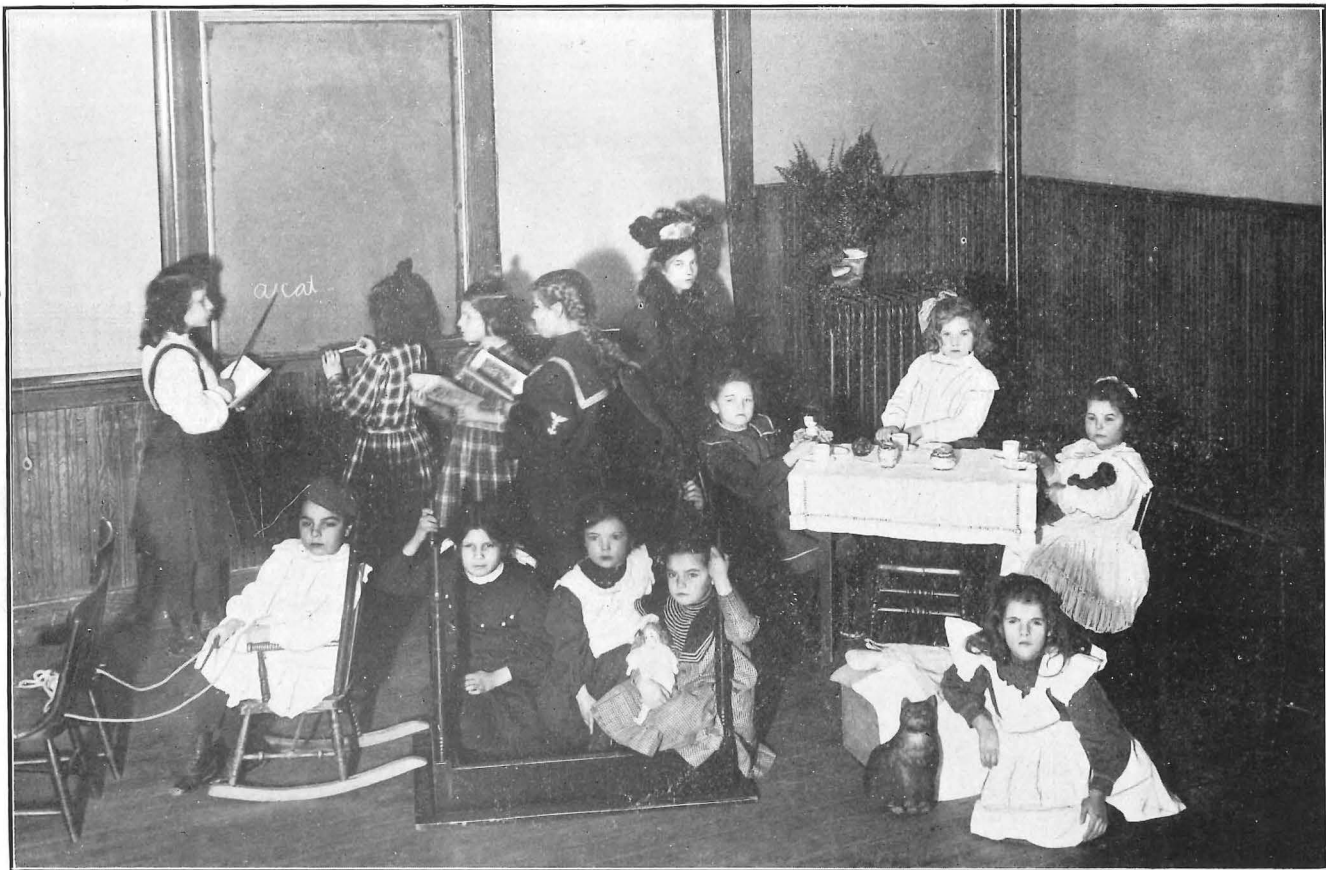
Hon. E. B. Winslow has made a generous donation of \$25.00 each year for Christmas festivities and for the same purpose money donations were received from Mrs. Gilman Daveis and Mrs. Sweat. A bountiful supply of candy was received from Mrs. Wm. H. Conant and Mrs. Daveis; Sister Stanislaus, who takes much interest in our boys and girls, sent each of the older pupils an attractive blotter; Mr. George H. Buxton, sent 25 pounds of mixed nuts; Mr. Harry P. King, 50 celluloid rulers; Mrs. Walter I. Drew and Mrs. P. S. Ackerman remembered the children with toys, games, perfumery, etc., making a very happy Christmas for the children who remained at the school.

We are also indebted to friends who have contributed during the year, mittens, games, magazines, fruit, books, pictures, clothing, etc.; also to those who are interested in individual pupils and assist in their welfare.

Thanks are due Bosworth Relief Corps, No. 1; Manager Moore of the Portland Theatre and Manager Garrity of the Jefferson Theatre for invitations to the children. "Peter Pan" was especially enjoyable and Miss Adams had no more interested or appreciative audience than the fifty children from the school, who were so fortunate as to be included in the invitation.

We are also indebted to Mrs. G. B. McGregor, through whose thoughtfulness our pupils enjoyed the Children's Fancy Dress Ball at City Hall; also to Mrs. Joseph O. Short and Mrs. Frederick E. Boothby for invitations to a "Silver Tea" at the Parish House of St. Stephen's and "the Kirmess" at City Hall.

We continue to receive and are grateful to the Press, Argus, Advertiser and Express for copies of the daily papers. We are grateful also to the Maine Central, Boston and Maine, Bangor and Aroostook, Portland and Rumford Falls and Somerset Railroads for reduced rates to pupils.



The Play-room

PUPILS, 1906.

Boys.

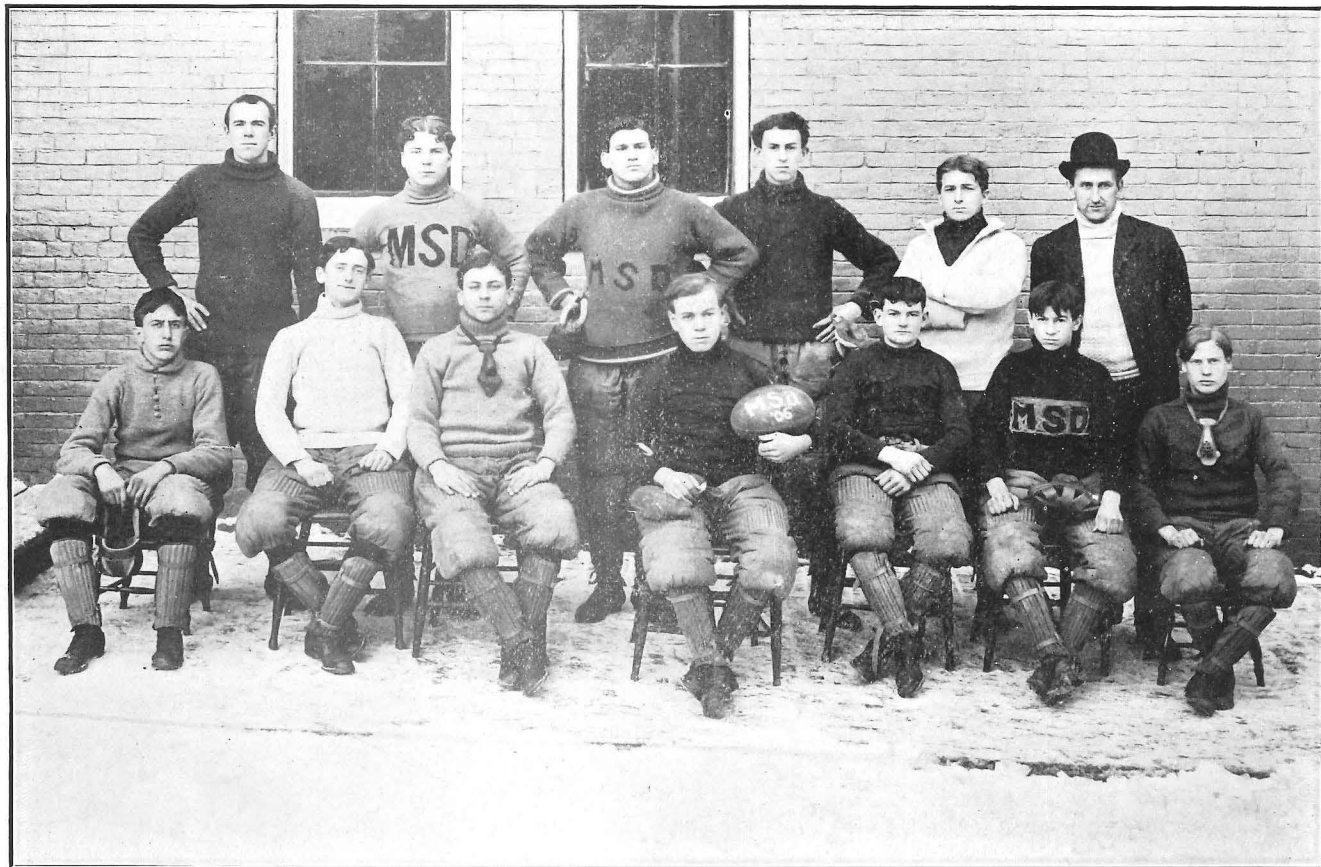
Name.	Residence.	County.
Adams, F. Mayo	York	York.
Berrer, Carl	Portland	Cumberland.
Bishop, Earl W.	Fort Fairfield	Aroostook.
Boileau, Levite	St. Agatha	Aroostook.
Bradbury, Leon A.	Waterville	Kennebec.
Bradbury, Mahlon A.	Waterville	Kennebec.
Brosseur, Ambrose	Winslow	Kennebec.
Call, Harry	Franklin	New Hampshire.
Chamberlain, E. Earl	Belfast	Waldo.
Clark, Harold D.	Belfast	Waldo.
Cole, Clifford R.	Sebago Lake	Cumberland.
Crossman, John F.	Portland	Cumberland.
Corrier, Edward	Van Buren	Aroostook.
Corrier, Paul	Van Buren	Aroostook.
Crateau, Ernest	Sanbornville	New Hampshire.
Curran, Edward	Bangor	Penobscot.
Cyr, Frederick	Grand Isle	Aroostook.
DeVoe, Henry J.	Augusta	Kennebec.
Doughty, George W.	Kennebunk	York.
Duncan, John L.	Rumford Falls	Oxford.
Ellis, Forrest W.	Frankfort	Hancock.
Emonds, Alfred	Somersworth	New Hampshire.
Fischer, Adolph J.	Guerrette	Aroostook.
Flannigan, William	Manchester	New Hampshire.
Fogg, Elmer D.	Auburn	Androscoggin.
Foisey, Gideas	Claremont	New Hampshire.
Frazier, Frederick C.	Northeast Harbor	Hancock.
Friend, Ralph H.	Augusta	Kennebec.
Fritz, Charles H.	Portsmouth	New Hampshire.
Gleason, Earl	Bethlehem	New Hampshire.
Grindle, Ralph T.	Brooklin	Hancock.
Holmes, Leonard K.	Wade Plantation	Aroostook.
Hopkins, Charles W.	Augusta	Kennebec.
Jarvis, Harry V.	Bangor	Penobscot.
Johnson, Charles E.	Dedham	Hancock.
Jones, Walter J.	Bingham	Somerset.
Kimball, Wilfred W.	West Paris	Oxford.
Lane, Erlon G.	New Sharon	Franklin.
LeFevre, Joseph	Rochester	New Hampshire.
Leighton, Carl M.	Portland	Cumberland.
Leighton, Keith M.	Westbrook	Cumberland.
Libby, Harold E.	Portland	Cumberland.
Lovejoy, Franklin	Augusta	Kennebec.
Martineau, Joseph	Manchester	New Hampshire.
Merrill, Wallace A.	Bethel	Oxford.
Morrill, Ernest W.	Lewiston	Androscoggin.
Pelkre, Leon	St. Agatha	Aroostook.
Plourde, Joseph	Caribou	Aroostook.
Plummer, Edward	Lisbon Falls	Androscoggin.
Shepard, Myron A.	Corinth	Penobscot.
Skidmore, Alfred	Hallowell	Kennebec.
Smalley, George A.	St. George	Knox.
Spear, Fred W.	Portland	Cumberland.
Spiller, Arthur G.	New Gloucester	Cumberland.
Strout, Herbert C.	Glenburn	Penobscot.
Sturgis, Walter	Augusta	Kennebec.
Thibodeau, Patrick J.	Grand Isle	Aroostook.
Thomas, Charles A.	Vanceboro	Washington.
Tinkham, Norris E.	Westbrook	Cumberland.
Wadlin, Ernest H.	Center Belmont	Hancock.
Ward, Robert H.	Portland	Cumberland.
Young, Earl F.	Manchester	New Hampshire.

Pupils—Concluded.

Girls.

Name.	Residence.	County.
Carter, Eda	Medomak	Lincoln.
Cassassa, Cora	Portland	Cumberland.
Collins, Bernice	Yarmouth	Cumberland.
Crocker, Ruth T	Foxcroft	Piscataquis.
Cunningham, Florence	Manchester	New Hampshire.
Currie, Bessie I.	Lancaster	New Hampshire.
D'Amour, Yvonne	Lewiston	Androscoggin.
Davis, J. Mildred	Ogunquit	York.
Eustis, Anne S.	Dixfield	Oxford.
Eustis, Augusta F.	Dixfield	Oxford.
Feeney, Mary A	Portland	Cumberland.
Fowler, Lillian A	Augusta	Kennebec.
Garneau, Dorilda	Lewiston	Androscoggin.
Gillespie, Josephine M	Jay	Franklin.
Goldsmith, Grace H.	Wilton	Franklin.
Greenlaw, Genevieve E	Robbinston	Washington.
Hadzor, Catherine M.	Portland	Cumberland.
Healey, Bertha M	Nashua	New Hampshire.
Johnson, Edna H	Dedham	Hancock.
Johnson, Martha J	Dedham	Hancock.
Jackson, Eugenia	Nashua	New Hampshire.
Kidder, Ruby	Gouldsboro	Hancock.
Leavitt, Marlon E.	Waldoborough	Lincoln.
Lessard, Delia	Lewiston	Androscoggin.
Muzzie, Hannie E.	Sunapee	New Hampshire.
O'Keefe, Goldie M	Penacook	New Hampshire.
Patterson, Doris	Brewer	Penobscot.
Pratt, Alice	Waterville	Kennebec.
Ridlon, Bertha F	West Paris	Oxford.
Rivard, Bernadette	Manchester	New Hampshire.
Robinson, Bertha M	North Perry	Washington.
Scott, Margaret	Skowhegan	Somerset.
Spruce, Alice	Eagle Lake	Aroostook.
Smith, Georgina	Columbia Bridge	New Hampshire.
Taylor, Annie M.	Caribou	Aroostook.
Trambley, Marie A	Manchester	New Hampshire.
Watson, Evelyn M	Portland	Cumberland.
Whidden, Annie C	Topshfield	Washington.
Whitehouse, Irene S	Pittsfield	Somerset.
Whitehouse, Junie M	Pittsfield	Somerset.

Boys	62
Girls	40
Total	102



Foot-ball Team

TO PARENTS OF DEAF CHILDREN.

The Maine School for the Deaf is a public school designed for the instruction of children whose hearing is so seriously impaired as to make them incapable of receiving instruction in the common schools.

It is sustained by the State and is open to all deaf children in the State of Maine. The combined system of instruction, which includes all known methods of teaching the deaf, is used, especial attention being given to speech and lip-reading. The course of instruction includes all the English branches and every pupil is given industrial training while in attendance.

Applicants for admission must be between the ages of five and twenty-one years, and free from any constitutional malady that may render them incapable of receiving instruction.

The school term is from September 10 to June 15, with one week's intermission at Christmas.

Further information will be given on application to the principal of the school, at 85 Spring street, Portland, Maine.