

# MAINE STATE LEGISLATURE

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PUBLIC DOCUMENTS OF MAINE:

1905

BEING THE

ANNUAL REPORTS

OF THE VARIOUS

DEPARTMENTS AND INSTITUTIONS

For the Year 1904.

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VOLUME IV.

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AUGUSTA  
KENNEBEC JOURNAL PRINT  
1905



BROWNSON HALL—BOYS' DORMITORY.

TAYLOR HALL—GIRLS' DORMITORY.

REPORTS

OF THE

Trustees and Principal

OF THE

MAINE SCHOOL FOR THE DEAF

IN PORTLAND

FROM

December 31, 1902 to December 31, 1904.

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AUGUSTA  
KENNEBEC JOURNAL PRINT  
1905







CLASS IN COOKING.

## BOARD OF TRUSTEES.

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*President.*

WILLIAM H. BROWNSON, Portland.

*Treasurer.*

HENRY P. COX, Portland.

EDWARD B. WINSLOW, Portland; GEORGE D. BISBEE, Rumford Falls; HENRY W. SARGENT, Sedgwick.

*Principal.*

ELIZABETH R. TAYLOR.

*Educational Department.*

MARY L. DIVINE, 1st Assistant.  
L. ISABEL HARRIS, Teacher.  
ESTELLA M. DRAPER, Teacher.  
ANNIE L. PATRICK, Teacher.  
MABEL J. LIBBY, Teacher.  
MARTHA M. TAYLOR, Teacher.  
EVA M. ANDERSON, Teacher.  
KATE E. HAY, Teacher.

*Special Teacher of Articulation.*

LINA M. HENDERSHOT.

*Physician.*

ADDISON S. THAYER, M. D.

*Teacher of Physical Culture.*

A. W. WRIGHT.

*Industrial Department.*

ESTELLA M. DRAPER, Teacher of Manual Training.  
GEORGE E. FISTER, Teacher of Printing.  
C. W. GIRDLER, Teacher of Sewing, &c.  
ELIZABETH M. HESS, Teacher of Cooking, &c.

*Household Department.*

FRANCES E. COE, Matron.  
MARIE BRUNNCKOW, Nurse.  
C. W. GIRDLER, Supervisor of Girls.  
ELIZABETH M. HESS, Assistant Supervisor.  
GEORGE E. FISTER, Supervisor of Boys.  
MARIE BRUNNCKOW, Supervisor of Small Boys.









A SEWING CLASS.

## STATE OF MAINE.

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IN THE YEAR OF OUR LORD ONE THOUSAND EIGHT  
HUNDRED AND NINETY-SEVEN.

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### AN ACT Establishing the Maine School for the Deaf.

*Be it Enacted by the Senate and House of Representatives in Legislature assembled, as follows:*

Section 1. The Maine School for the Deaf is hereby established to be devoted to the education and instruction of deaf and dumb children.

Sect. 2. Said school shall be located at Portland, in the county of Cumberland, and the governor and council are hereby authorized, on behalf of the State, to accept a conveyance from the city of Portland of the school lot, building and fixtures now used as a school for the deaf in said Portland upon the condition that the State shall hereafter assume the entire charge, responsibility and expense of maintaining said school.

Sect. 3. The government of said school is hereby vested in a board of five trustees, to be appointed by the governor with the advice and consent of the council, to hold office for a term of five years except, however, that the trustees first appointed shall hold office, one for one year, one for two years, one for three years, one for four years and one for five years.

Sect. 4. The trustees shall have charge of the general interests of the school and see that its affairs are conducted in accordance with law and such by-laws as they may adopt; they may adopt by-laws which shall be valid when sanctioned by the governor and council; they may employ a principal and such teachers and other employes as they may deem advisable, and fix the compensation of the same subject to the approval of the governor and council; they may from time to time prescribe the system of education and course of study to be pursued in the school and shall be allowed for their services their actual expenses and two dollars a day when actually employed.

Sect. 5. With the consent of its parent or guardian the trustees may admit to said school for a term not exceeding twelve years, any deaf or dumb child residing in this State and not less than five years of age, who shall not be withdrawn or discharged from said school, except with the consent of the trustees or the governor and council, and the sums necessary for the support and instruction of such children while attending said school, shall be paid by the State.

Sect. 6. Deaf and dumb children residing in other states, may at the discretion of the trustees, be admitted to said school upon the payment by their parents or guardian of a reasonable compensation to be fixed by the trustees.

Approved by the Governor March 15, 1897.







CLASS OF OLDER PUPILS.

## TRUSTEES' REPORT.

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*To His Excellency, William T. Cobb, Governor and the Honorable Executive Council:*

The trustees of the Maine School for the Deaf herewith submit the reports of the institution for the years 1903 and 1904.

During the past two years the Maine School for the Deaf has made satisfactory progress along all the various lines of its work. The buildings and grounds have been kept in a creditable condition, many improvements have been made, the facilities considerably enlarged and the internal conveniences have been constantly growing better. The proper instruction of the children under our charge and the effort to make them self-supporting citizens are the prime objects of the school and have constantly been kept in mind by both trustees and instructors. No pains have been spared to give the pupils the best advantages possible in every direction that would work for their advancement. There have been several changes in the teaching force and the vacancies have been filled by experienced instructors trained in the best schools of the country. The household of upwards of a hundred persons has been admirably managed under the direct charge of the principal, the aim being to provide the pupils with good wholesome living, adequate to their needs, at a cost not exceeding the economical expenses of a family of comfortable means. The food furnished is of sufficient variety and of the best materials, suited in its character to the needs of children of various ages. The sleeping and living rooms are modest in their appointments, but are arranged in the best manner possible to promote the health of the pupils. We still feel the need of more room, in both the boys' and girls' dormitories. More than forty girls are now living in a house that was built to accommodate a family of ten at the most. The sleeping rooms are crowded but by special care in the direction



of ventilation have so far been made to serve the purpose demanded of them for the present. The dormitory of the boys is too small but the conditions there are a trifle better.

In order to provide additional rooms it is proposed this year to ask the legislature for the sum of \$7,500, in addition to the regular appropriation of \$17,500 annually, for the purpose of joining the two houses on the front, thus making a continuous block of creditable appearance. This addition that it is proposed to extend from one house to the other will provide large dormitories on the second and third floors and on the first floor will give the much needed space for a larger living room for the boys. The trustees have not deemed it expedient to ask the legislature for any large additional appropriation at any time, but for several years have been improving the property with the small sums that have readily been furnished at their request. As the needs of the school grow more money is needed, but the aim is to keep the expenses down to the lowest possible figure.

With the \$6,000 granted by the last legislature the purchase of the house 91 Spring street was completed in 1903. This house is used wholly as a girls' dormitory and it proves all that was expected of it. In recognition of the services of our principal, Miss Elizabeth R. Taylor, the governor and council have named the new house Taylor Hall. The outside appearance of Taylor Hall has been improved by painting it to correspond with the other two buildings, by the laying of a granolithic driveway and by the erection of a suitable fire escape at the rear. The inside has been painted throughout, largely by the pupils of the school, new plumbing has been put in, and the furniture has been supplied a little at a time out of our regular appropriation and by gifts from friends of the school. The boys' dormitory has required new plumbing and slate walls in the toilet rooms and much painting has been done in the different rooms. The schoolhouse has called for little extraordinary expenditure beyond the laying of new floors in a number of the rooms, and this work has been done for the greater part by the larger boys of the school.

The department of manual training has a large share of the efforts of the teachers. Carpentry and printing are taught to the boys with the best results and they take keen delight in turning out good work of many kinds. The girls are no less inter-





PRINTING OFFICE.

ested in sewing and cooking, constant instruction in both branches being given them by competent instructors. In order to give the pupils proper athletic and physical development an instructor is employed who directs these exercises along the most approved lines. In the schoolrooms the pupils are taught English in a practical way by persons of long experience in this work. They are also given ample opportunity to learn speech and lip-reading as far as their faculties will allow. The one aim, however, is to give them a general education that will make them good citizens of use to the community at large when they leave the school.

The teachers of the school are giving the best efforts of their lives and are uniformly faithful and competent, so that the trustees feel that there is little to be desired in this direction that is not supplied. We again desire to commend the services of Miss Taylor, the principal. Under her charge the school runs smoothly at all times, often under trying circumstances. She keeps the educational standard of the school high and at the same time her rare business qualifications are brought to their full use in the economical expenditure of the money placed at her disposition. It is largely through her efforts that the school has attained to the high degree of efficiency that it now enjoys.

There are eight children from New Hampshire in the school, that state paying for their support the same amount *pro rata* that it costs us to maintain our own pupils. These children are admitted in accordance with the provision of the act of the legislature under which the school was established. During the past two years, under the care of Dr. Addison S. Thayer of Portland, the health of the children has been in general very good. There has been no serious epidemic and under the direction of Dr. Thayer the teachers and supervisors have used their best efforts to prevent any sickness of consequence.

There is no reason why the school should not in the next two years adequately supply the needs of the deaf children of Maine, turning no one away and encouraging all of proper age to avail themselves of the high privileges here afforded.

For the trustees,

WILLIAM H. BROWNSON,

*President.*

## TREASURER'S REPORT.

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For the two years from December 15, 1902, to December 15, 1904.

### RECEIPTS.

Received from State, January 1, 1903.....	\$4,375 00
Received from State, April 22, 1903.....	4,375 00
Received from State, for new house, April 22, 1903,	6,000 00
Received from New Hampshire, June 20, 1903....	800 00
Received from State, July 1, 1903.....	4,375 00
Received from State, October 20, 1903.....	4,375 00
Received from State, December 21, 1903.....	4,375 00
Received from New Hampshire, January 23, 1904..	1,260 00
Received from State, April 12, 1904.....	4,375 00
Received from State, July 7, 1904.....	4,375 00
Received from State, September 22, 1904.....	4,375 00
	\$43,060 00

### EXPENDITURES.

Houses, grounds, furnishing, etc.....	\$4,802 14
Milk .....	1,067 80
Meats .....	1,675 73
Fuel .....	2,538 87
Light .....	563 57
Produce .....	1,404 77
Groceries .....	2,327 45
Ice .....	58 09
House employes, physician, etc.....	5,554 51
Manual training .....	469 78
Salaries of teachers.....	12,305 00
Medicines and extra medical attendance.....	103 88
Stationery and school supplies.....	353 85
Services of trustees.....	575 85
Treasurer's compensation .....	200 00
Water .....	369 84
Paid on new house to close account.....	6,683 00
Miscellaneous .....	1,056 21
Cash on hand December 15, 1904.....	949 66
	\$43,060 00

Respectfully submitted,

HENRY P. COX,

*Treasurer.*





CLASS IN CALISTHENICS.

## PRINCIPAL'S REPORT.

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*To the Board of Trustees of the Maine School for the Deaf:*

GENTLEMEN:—The following report for the years 1903 and 1904 is respectfully submitted:

### ATTENDANCE, 1903.

	Boys	+	Girls.	=	Total.
Enrollment January 1, 1903.....	57	+	36	=	93
Admitted during the year.....	9	+	6	=	15
Total enrollment for the year.....	66	+	42	=	108
Left during the year.....	7	+	7	=	14
Enrollment December 31, 1903.....	59	+	35	=	94

### 1904.

Enrollment January 1, 1904.....	59	+	35	=	94
Admitted during the year.....	7	+	6	=	13
Total enrollment for the year.....	66	+	41	=	107
Left during the year.....	10	+	2	=	12
Enrollment December 31, 1904.....	56	+	39	=	95

The pupils maintained by the State reside in the following counties:

Androscoggin .....	9
Aroostook .....	10
Cumberland .....	15
Franklin .....	3
Hancock .....	6
Kennebec .....	14
Knox .....	4
Lincoln .....	1
Oxford .....	5
Penobscot .....	5
Sagadahoc .....	2
Somerset .....	2
Waldo .....	1
Washington .....	3
York .....	7



## HEALTH.

There have been no serious contagious diseases in the two years just passed and though there were a number of mild cases of mumps and chickenpox, the general health of the school has been excellent.

We have to record the first death that has occurred in the house since we have been a family: Donald Thomas Hale, an unusually bright little boy of five years, who was admitted in the fall of 1902, was taken sick with what was pronounced asthma and died February 1, 1903, after two days' illness.

During the summer vacation of 1903, Christina Helen Darrell, who had been a pupil of the school for ten years, died of heart failure at her home in Lincoln after having been in delicate health for several years.

The parents of these pupils have the sincere sympathy of teachers, officers and pupils, and Donald's cheerful, chubby face and Christie's conscientious, painstaking presence have been sadly missed and will be remembered always with love.

## EDUCATIONAL DEPARTMENT.

In the educational department it is hoped that the teachers realize that "Education comprises all the influences which go to form the character," and that the storing of the memory with facts is not synonymous with education, but the pupil whose intelligence is developed, who grasps his own capabilities and has the desire and aim to use them to the full limitation has the foundation for future education which is of more practical value than the memorizing of all the text-books in the curriculum. Knowledge acquired by memorizing facts may have a shadowy, vague existence of sufficient duration to be reproduced at the next "test," but has very little disciplinary value and aids not at all in intellectual growth. It is not what a man knows, but what he does with what he knows that has market value; and it has been truly said that success in life depends more upon well-directed, intelligent energy than upon information.

Special efforts are being made to improve the speech of our pupils and to this end we have secured the services of Miss Lina M. Hendershot of Michigan, who was trained at the Clarke





MANUAL—TRAINING.

school at Northampton, Massachusetts, and for the past ten years has been a teacher in the Pennsylvania Institution for the Deaf. Miss Hendershot has taken charge of the articulation work of the school and with her wide experience and the cooperation of the teachers we hope for good results.

Miss Kate E. Hay, who was trained at the Rhode Island Institute for the Deaf and gives promise of making a successful teacher, has also been appointed. These appointments were made to fill vacancies caused by the resignation of Miss Grace E. Armstrong and Miss Alice Armstrong both of whom have been efficient teachers in the school and resigned to be married.

Mr. A. W. Wright has been appointed teacher of calisthenics and we hope by the military drill given that the carriage of the pupils will be improved and the awkward, shuffling gait of the growing boy and girl corrected.

#### HOUSEHOLD DEPARTMENT.

The affairs of the household have been successfully conducted for the past eight years by Mrs. Frances E. Coe, the matron, who has given her undivided attention to the comfort and happiness of the children in their home life.

In this work she has been ably and cheerfully assisted by the supervisors and other members of the household staff, and all have worked together harmoniously for the best interests of the family. Among the advantages of the smaller school may be mentioned the personal interest felt for each child and while we lack some of the important features of the larger school, the child here is treated as an individual and not as a part of a composite whole. An essential part of the child's education is the training which he gets in the care of his body, the proper manner of eating and of conducting himself while in the house. These are all carefully supervised and the pupil acquires right habits of living which go with him through life.

#### INDUSTRIAL DEPARTMENT.

The pupils in their industrial work are making satisfactory progress, though more trades-teaching is desirable. The girls are taught sewing, dressmaking, ironing, cooking and the ordinary duties of the household.

The boys are given manual-training, which by training the eye and hand engenders habits of observation and accuracy, makes them adept in the use of tools, teaches the underlying principles of a trade and gives mechanical skill. Besides this, practical work is done in cabinet making, glazing, painting, cobbling and printing, while the nobility of work is inculcated in every undertaking.

Of the six pupils who graduated last year, two—a girl and a boy—are attending Gallaudet College; one is a wire maker; one works in a foundry; one, in a chair factory; and one, in a wrapper factory. These young people have taken up life's duties with energy and industry and we feel that we have not striven in vain to make them self-reliant men and women, who will do their part in law-abiding, self-supporting citizenship.

#### IMPROVEMENTS.

As has been stated the instruction given in the industrial department is put to practical use and much saving to the State is made by the work performed by the pupils. The clothing of the pupils is repaired and many pieces of new clothing made by the girls; also sheets, pillowcases, table cloths and napkins. While the girls are so engaged, the boys have laid 4,476 square feet of hardwood floors and have put two coats of paint on all the walls and wood work of the school building and Brownson Hall. The radiators have been re-bronzed and the iron fence in front painted. Beside this several rooms have been sheathed and all minor repairs made by the pupils.

During the two years passed, the exteriors of all the buildings have been re-painted; the ceilings whitened; a water-closet was put in the first floor of the girls' house; new fences made; an electric light on the outside of each building; the steam pipes in the basement covered with asbestos pipe-covering; and the furnaces thoroughly overhauled; two schoolrooms were divided, providing for four classes; and 750 square feet of slate were placed on the walls of the schoolrooms.

Slate floors and slate partitions were put in the bathrooms and lavatories, and the waterclosets ventilated through the roof with an eight-inch vent pipe and electric fan; an iron fire-escape was put on the girls' house; and the side yard and driveway were laid with a granolithic walk.





FURNITURE MADE BY PUPILS.

The buildings are all in excellent repair and each boy and girl takes personal interest in keeping them in good condition.

#### FINANCES.

As is well known by every householder, the cost of food supplies has been materially increased, but with strict economy in each department, the appropriation of \$17,500 granted annually has been made to meet all expenses. The children have a plentiful and wholesome diet, while it is the policy of the management to purchase only food stuffs of first quality.

It is desired that the taxpayer will feel that this institution is a legitimate and necessary part of the educational system of the State and that money appropriated for this purpose is well invested capital and the return which the State and society gets more than justifies the outlay; to this end every member of the household is trained in habits of economy and the practical industry which makes prosperity possible.

With the same appropriation for maintenance for the next two years and an additional appropriation of \$7,500 for much needed improvements, we hope to carry on the work so that these children, handicapped though they be, may be able to go out and compete with their hearing brothers and sisters and not only be self-supporting, but the future taxpayers and supporters of the State.

#### PRESENT NEEDS.

It is hoped at this session of the legislature sufficient funds may be appropriated to put up a building which will join the two dormitories. We have the land and the two side walls and by enclosing this and putting up a front that will add to the general appearance of the buildings, better sleeping accommodations and a pleasant sitting and living-room will be provided for the girls.

On the premises is a substantial brick building which was used by the former occupant as a barn; by converting this building into a kitchen, the present kitchen which adjoins the boys' living rooms could be used as a boys' study room in the evenings and as a living room during the day.

These improvements would add greatly to the comfort and healthfulness of our present cramped living arrangements, and



we trust that provision will be made so that these increased accommodations will be available at the opening of school in the fall.

In conclusion I wish to express my sincere thanks to Judge Edward E. Chase, member of the Governor's Council, who has so regularly visited the school and by his advice and watchful care has assisted in the general management; and also to the members of the board of trustees, who have responded promptly and faithfully to all demands upon their time and have given their council and coöperation unstintingly in every matter which pertained to the best interest of the school.

Respectfully submitted,

ELIZABETH R. TAYLOR,

*Principal.*

December 31, 1904.

## ACKNOWLEDGMENTS.

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We are indebted each year to Mrs. L. D. M. Sweat and Mrs. Gilman Daveis for donations of money which give much happiness to the children who, because of distance, are deprived of the pleasure of spending their Christmas vacations at home; also to Mrs. Sweat for an annual contribution of \$25 for the industrial department and to Mrs. Daveis for money donations which have been used for a sleighride for the children and for ice cream at a picnic; also to friends who have contributed games, candy, nuts, mittens, fruit, plants, magazines, books, clothing, pictures, furniture, lumber, etc. We are indebted also to the Press, Argus, Advertiser and Express for notices and copies of daily papers.

Thanks are due Bosworth Relief Corps, No. 1, for invitations to the operetta of Cinderella in Flower Land and to the annual May Day Carnival; to the committee in charge of the Longfellow house for admission for the school; to Manager James E. Moore for invitations to the Portland Theatre; to the management of the Jefferson Theatre for admission to Uncle Tom's Cabin; to the managers of the poultry show for free admission; to Mr. C. W. T. Goding of the Casco Steamboat Company for transportation of the entire school to Long Island and return; to Mr. Thomas E. Bartlett of the Maine S. S. Company for passes to New York for two pupils; also to the Maine Central, Bangor and Aroostook, and Somerset Railroad for reduced rates to pupils.

PUPILS, 1904.

Boys.

Name.	Residence.	County.
Adams, F. Mayo	York	York.
Berrer, Carl	Portland	Cumberland.
Bollean, Levite	St. Agatha	Aroostook.
Bradbury, Leon A	Waterville	Kennebec.
Bradbury, Mahlon A	Waterville	Kennebec.
Brochu, Joseph	Waterville	Kennebec.
Call, Harry	Franklin	New Hampshire.
Chamberlain, E. Earl	Belfast	Waldo.
Cole, Clifford R	Sebago Lake	Cumberland.
Crossman, Alva	Green Lake	Hancock.
Collins, Frank L	New Sharon	Franklin.
Corrier, Edward	Van Buren	Aroostook.
Corrier, Henry	Van Buren	Aroostook.
Corrier, Paul	Van Buren	Aroostook.
Crateau, Ernest	Sanbornville	New Hampshire.
Cummings, Dell J.	South Thomaston	Knox.
Curran, Edward	Bangor	Penobscot.
Cyr, Frederick	Grand Isle	Aroostook.
DeVoe, Henry J	Augusta	Kennebec.
Doughty, George W	Kennebunk	York.
Duncan, John L	Rumford Falls	Oxford.
Ellis, Forrest W	Bluehill	Hancock.
Emonds, Alfred	Somersworth	New Hampshire.
Fischer, Adolph	Guerrette	Aroostook.
Fogg, Elmer D	Auburn	Androscoggin.
Foisy, Gideas	Claremont	New Hampshire.
Frazier, Frederick C	Northeast Harbor	Hancock.
Friend, Ralph E	Augusta	Kennebec.
Fritz, Charles E	Portsmouth	New Hampshire.
Gordon, Carroll A	North Vassalborough	Kennebec.
Hamel, Albert A	Sanford	York.
Holmes, Leonard K	Wade Plantation	Aroostook.
Hopkins, Charles W	Augusta	Kennebec.
Jarvis, Harry V	Bangor	Penobscot.
Jellison, Edward M	Augusta	Kennebec.
Johnson, Charles E	Dedham	Hancock.
Jordan, Robert P	Georgetown	Sagadahoc.
Lamb, L. St. Clair	South Portland	Cumberland.
Lane, Erlon G	New Sharon	Franklin.
Leighton, Carl M	Deering	Cumberland.
Leighton, Keith M	Westbrook	Cumberland.
LeVasseur, Alfred E	Van Buren	Aroostook.
Libby, Harold E	Portland	Cumberland.
Lovejoy, Franklin	Augusta	Kennebec.
Merrill, Wallace A	Bethel	Oxford.
Morrill, Ernest W	Lewiston	Androscoggin.
Plummer, Edward	Lisbon Falls	Androscoggin.
Rich, Victor P	Lewiston	Androscoggin.
Shepard, Myron A	Corinth	Penobscot.
Skidmore, Alfred	Hallowell	Kennebec.
Smalley, George A	St. George	Knox.
Spear, Fred W	Portland	Cumberland.
Swallow, William	South Portland	Cumberland.
Thibodeau, Patrick	Grand Isle	Aroostook.
Tinkham, Norris E	Westbrook	Cumberland.
Wadlin, Ernest H	Center Belmont	Hancock.

**PUPILS—Concluded.**

**Girls.**

Name.	Residence.	County.
Carter, Eda	Friendship	Knox.
Cassassa, Cora	Portland	Cumberland.
Clark, Anna W	Augusta	Kennebec.
Collins, Bernice	Yarmouth.	Cumberland.
Crocker, Ruth T	Brunswick	Cumberland.
Currie, Bessie I	Lancaster	New Hampshire.
D'Amour, Yvonne	Lewiston	Androscoggin.
Davis, J. Mildred	Ogunquit	York.
Eustis, Anne S	Dixfield	Oxford.
Eustis, Augusta F	Dixfield	Oxford.
Feeny, Mary A	Portland	Cumberland.
Felker, Cora	Strafford Corner	New Hampshire.
Fowler, Lillian A	Augusta	Kennebec.
Garneau, Dorilda	Lewiston	Androscoggin.
Gillespie, Josephine M	Jay	Androscoggin.
Golden, Rose A	South Berwick	York.
Goldsmith, Grace H	Wilton	Franklin.
Greenlaw, Genevieve E	Robbinston	Washington.
Hadzor, Catherine M	Portland	Cumberland.
Hussey, Marion C	Albion	Kennebec.
Johnson, Edna H	Dedham	Hancock.
Leavitt, Marion E	Waldoborough	Lincoln.
Lessard, Delia	Lewiston	Androscoggin.
Lovejoy, Cora T	Augusta	Kennebec.
McSorley, Margaret	East Hampden	Penobscot.
Pinfold, L. Elizabeth	Acton	York.
Pratt, Alice	Waterville	Kennebec.
Rich, Etta M	Lewiston	Androscoggin.
Ridlon, Bertha F	West Paris	Oxford.
Rivard, Bernadette	Manchester	New Hampshire.
Robinson, Bertha M	North Perry	Washington.
Smith, Fannie A	Vinal Haven	Knox.
Taylor, Annie M	Caribou	Aroostook.
Thompson, Lillian M	Kingman	Penobscot.
Tyler, Mamie S	Bowdoinham	Sagadahoc.
Watson, Evelyn M	East Deering	Cumberland.
Whidden, Annie C	Topsfield	Washington.
Whitehouse, Irene S	Pittsfield	Somerset.
Whitehouse, Junie M	Pittsfield	Somerset.

Boys	56
Girls	39
<b>Total</b>	<b>95</b>

## TO PARENTS OF DEAF CHILDREN.

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The Maine School for the Deaf is a public school designed for the instruction of children whose hearing is so seriously impaired as to be incapable of receiving instruction in the common schools.

It is sustained by the State and is open to all deaf children in the State of Maine. The combined system of instruction, which includes all known methods of teaching the deaf, is used, especial attention being given to speech and lip-reading. The course of instruction includes all the English branches and every pupil is given industrial training while in attendance.

Applicants for admission must be between the ages of five and twenty-one years, and free from any constitutional malady that may render them incapable of receiving instruction.

The school term is from September 10 to June 15, with one week's intermission at Christmas.

Further information will be given on application to the principal of the school at 85 Spring street, Portland, Maine.