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**131st Legislature (2022-2024)**

**History and Final Disposition**

LD 1526 / HP0981

Original Title: An Act to Provide Grants to Support Reading Proficiency Programming in Schools. New Title: Resolve, to Provide Grants to Support Reading Proficiency Programming in Schools. Presented by Representative BRENNAN of Portland. Referred to the Joint Standing Committee on Education and Cultural Affairs. Public Hearing 05/02/23. Majority (OTP-AM) Report Accepted 06/21/23. Amended by: CA (Changed Title) H-644, SA/CA S-482. Final Disposition: Finally Passed, Signed 07/27/23, RESOLVE, Chapter 122.

**Original Bill**

[LD 1526 \(131st Legis. 2023\)](#)

**Analyst's Summary of Enacted Law**

[LD 1526 / Res. 2023, c. 122](#)

**Committee Materials**

Joint Standing Committee on Education and Cultural Affairs

- (Master file available on request—please include citation:cf131-LD-1526.pdf)

[Public Hearing \(Audio File\) \(EDU\) \(05/02/2023\)](#)

[Work Session \(Audio File\) \(EDU\) \(05/17/2023\)](#)

- (Click audio link on committee page. Audio files may cover several bills.)

**New Drafts and Amendments**

[Amendment CA \(H-644\) \(LD 1526 2023\) \(Passed\)](#)

[Amendment SA/CA \(S-482\) \(LD 1526 2023\) \(Passed\)](#)

**Floor Proceedings and Debate**

[HOUSE, April 5 , 2023 \(H-277-289\)](#)

p. H-281

[SENATE, April 05, 2023 \(S-387-410\)](#)

p. S-408

[HOUSE, June 20, 2023 \(H-920-967\)](#)

p. H-960 (Amendment(s) H-644)

[HOUSE, June 21, 2023 \(H-968-1016\)](#)

p. H-1010 (Amendment(s) H-644)

[SENATE, June 21, 2023 \(S-1328-1413\)](#)

p. S-1364 (Amendment(s) H-644)

[SENATE, June 21, 2023 \(S-1328-1413\)](#)

p. S-1412 (Amendment(s) H-644)

[HOUSE, July 25, 2023 \(H-1153-1189\)](#)

p. H-1167 (Amendment(s) H-644, S-482)

[HOUSE, July 25, 2023 \(H-1153-1189\)](#)

p. H-1174 (Amendment(s) S-482, H-644)

[SENATE, July 25, 2023 \(S-1531-1592\)](#)

p. S-1546 (Amendment(s) H-644, S-482)

[SENATE, July 25, 2023 \(S-1531-1592\)](#)

p. S-1579 (Amendment(s) S-482, H-644)

**Enacted Law or Resolve**

[Res. 2023, c. 122](#)

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