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131st Legislature (2022-2024)

History and Final Disposition

LD 618 / HP0395

An Act to Eliminate Critical Race Theory, Social and Emotional Learning and Diversity, Equity and Inclusion from School Curricula. Presented by Representative ADAMS of Lebanon. Referred to the Joint Standing Committee on Education and Cultural Affairs. Public Hearing 05/04/23. Final Disposition: Ought Not to Pass Pursuant to Joint Rule 310 06/01/23.

Original Bill

[LD 618 \(131st Legis. 2023\)](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- (Master file available on request—please include citation: cf131-LD-0618.pdf

[Public Hearing \(Audio File\) \(EDU\) \(05/04/2023\)](#)

[Work Session \(Audio File\) \(EDU\) \(05/23/2023\)](#)

- (Click audio link on committee page. Audio files may cover several bills.)

Floor Proceedings and Debate

[HOUSE, February 14, 2023 \(H-113-130\)](#)

p. H-115

[SENATE, February 14, 2023 \(S-147-159\)](#)

p. S-156

[HOUSE, June 1, 2023 \(H-584-609\)](#)

p. H-588

[SENATE, June 01, 2023 \(S-851-879\)](#)

p. S-867

News Articles

Legislative update (Rebecca Scarborough) (Amjambo Africa, 3/3/2023, p. 31) • (Available on request—please include the following citation: 131/LD06xx/nc131-LD-0618/Amjambo Africa 230301C.pdf)

Proposals that restrict books, race discussions draw fire (Lena Cohen) (Portland Press Herald, 5/5/2023, p. A1, A5) • (Available on request—please include the following citation: 131/LD06xx/nc131-LD-0618/PPH 230505C.pdf)

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