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131st Legislature (2022-2024)

History and Final Disposition

LD 385 / HP0236

Resolve, Directing the Department of Education to Examine Alternative Metrics for Determining the Disadvantaged Student Factor in the School Funding Formula. Presented by Representative BRENNAN of Portland. Referred to the Joint Standing Committee on Education and Cultural Affairs. Public Hearing 04/12/23. Final Disposition: Ought Not to Pass Pursuant to Joint Rule 310 04/27/23.

Original Bill

[LD 385 \(131st Legis. 2023\)](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- (Master file available on request—please include citation: cf131-LD-0385.pdf)

[Public Hearing \(Audio File\) \(EDU\) \(04/12/2023\)](#)

[Work Session \(Audio File\) \(EDU\) \(04/19/2023\)](#)

- (Click audio link on committee page. Audio files may cover several bills.)

Floor Proceedings and Debate

[HOUSE, January 31, 2023 \(H-67-80\)](#)

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[SENATE, January 31, 2023 \(S-84-99\)](#)

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[HOUSE, April 27, 2023 \(H-373-390\)](#)

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[SENATE, April 27, 2023 \(S-538-566\)](#)

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