



MAINE STATE LEGISLATURE
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127th Legislature (2014-2016)

History and Final Disposition

LD 418 / HP0285

Resolve, To Study the Use of Social Impact Bonds as a Funding Mechanism for Public Education Programs in Maine. Presented by Representative POULIOT of Augusta. Referred to Joint Standing Committee on Education and Cultural Affairs. Public Hearing 03/02/15. Majority (OTP-AM) Report Accepted 03/19/15. Amended by: CA H-10. Final Disposition: Finally Passed, Unsigned 07/12/15, RESOLVE, Chapter 52.

Original Bill

[LD 418 \(127th Legis. 2015\)](#)

Analyst's Summary of Bill and Enacted Law

[LD 418 / Resolve 2015, c. 52](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- (Available on request—please include the following citation: cf127-LD-0418.pdf)

New Drafts and Amendments

[Amendment CA \(H-10\) \(LD 418 2015\) \(Majority\) \(Passed\)](#)

Floor Proceedings and Debate

[HOUSE, February 12, 2015 \(H87-98\)](#)

- p. H-88

[SENATE, February 12, 2015 \(S106-118\)](#)

- p. S-115

[HOUSE, March 17, 2015 \(H173-182\)](#)

- p. H-177 (Amendment(s) H-10)

[HOUSE, March 18, 2015 \(H183-192\)](#)

- p. H-192 (Amendment(s) H-10)

[SENATE, March 19, 2015 \(S237-250\)](#)

- p. S-247 (Amendment(s) H-10)

[SENATE, March 24, 2015 \(S251-264\)](#)

- p. S-264 (Amendment(s) H-10)

[HOUSE, March 25, 2015 \(H209-216\)](#)

- p. H-215 (Amendment(s) H-10)

[SENATE, March 26, 2015 \(S278-288\)](#)

- p. S-287 (Amendment(s) H-10)

[SENATE, June 30, 2015 \(S1318-1391\)](#)

- p. S-1327 (Amendment(s) H-10)

Enacted Law or Resolve

[Resolve 2015, c. 52](#)

Reports and Other Related Documents

[Erika K. Stump & Amy F. Johnson for Maine Education Policy Research Institute. An Examination of Using Social Impact Bonds to Fund Education in Maine \(January 2016\)](#)

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