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122nd Legislature (2004-2006)

History and Final Disposition

LD 764 / HP0541

Resolve, To Study Ways To Create More Teachers of Modern and Classical Languages. Presented by Representative BOWLES of Sanford; Cosponsored by Senator COURTNEY of York and Representatives: CARR of Lincoln, CUMMINGS of Portland, DUPLESSIE of Westbrook, EDGECOMB of Caribou, MOULTON of York, NASS of Acton, OTT of York, Senator BRENNAN of Cumberland. Referred to Joint Standing Committee on Education and Cultural Affairs. Public Hearing 03/22/05. Final Disposition: Ought Not to Pass Pursuant to Joint Rule 310 04/13/05.

Original Bill

LD 764 (122nd Legis. 2005)

Analyst's Summary of Bill

LD 764

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

• (Available on request—please include the following citation: cf122-LD-0764.pdf)

Floor Proceedings and Debate

HOUSE, February 15, 2005 (H163-175)

• p. H-167

SENATE, February 16, 2005 (S180-188)

• p. S-181

HOUSE, April 13, 2005 (H382-387)

• p. H-382

SENATE, April 13, 2005 (\$465-473)

• p. S-469

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