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122nd Legislature (2004-2006)

History and Final Disposition

LD 675 / SP0211

An Act To Require That Students Meet Learning Results Requirements before Entering Grade 9. Presented by Senator NUTTING of Androscoggin; Cosponsored by Representative FINCH of Fairfield and Representatives: LANSLEY of Sabattus, SAVIELLO of Wilton. Referred to Joint Standing Committee on Education and Cultural Affairs. Public Hearing 04/06/05. Final Disposition: Ought Not to Pass Pursuant to Joint Rule 310 04/28/05.

Original Bill

[LD 675 \(122nd Legis. 2005\)](#)

Analyst's Summary of Bill and Enacted Law

[LD 675 / Resolve 2005, c. 54](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- (Available on request—please include the following citation: cf122-LD-0675.pdf)

Floor Proceedings and Debate

[HOUSE, February 8, 2005 \(H146-156\)](#)

- p. H-155

[SENATE, February 8, 2005 \(S152-157\)](#)

- p. S-154

[SENATE, April 26, 2005 \(S489-521\)](#)

- p. S-515

[HOUSE, April 28, 2005 \(H411-432\)](#)

- p. H-411

News Articles

Education bills designed to spark debate (Cohen, Ruth-Ellen) (Bangor Daily News, 3/3/2005)

- (Available on request—please include the following citation: 122/LD06xx/nc122-ld-0675/SB122716.pdf)

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