



MAINE STATE LEGISLATURE
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122nd Legislature (2004-2006)

History and Final Disposition

LD 624 / HP0457

An Act To Amend the Procedure by Which Maine Education Assessment Scores Are Interpreted. Presented by Representative MARLEY of Portland. Referred to Joint Standing Committee on Education and Cultural Affairs. Public Hearing 04/07/05. Majority (OTP-AM) Accepted 05/09/05. Amended by: CA H-216. Final Disposition: Enacted, Signed 05/18/05, PUBLIC LAWS, Chapter 118.

Original Bill

[LD 624 \(122nd Legis. 2005\)](#)

Analyst's Summary of Bill and Enacted Law

[LD 624 / PL 2005, c. 118](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- (Available on request—please include the following citation: cf122-LD-0624.pdf)

New Drafts and Amendments

[Amendment CA \(H-216\) \(LD 624 2005\) \(Majority\) \(Passed\)](#)

Floor Proceedings and Debate

[HOUSE, February 8, 2005 \(H146-156\)](#)

- p. H-149

[SENATE, February 10, 2005 \(S158-171\)](#)

- p. S-159

[HOUSE, May 3, 2005 \(H433-461\)](#)

- p. H-448 (Amendment(s) H-216)

[HOUSE, May 5, 2005 \(H462-479\)](#)

- p. H-477 (Amendment(s) H-216)

[SENATE, May 9, 2005 \(S609-641\)](#)

- p. S-628 (Amendment(s) H-216)

[SENATE, May 10, 2005 \(S642-687\)](#)

- p. S-651 (Amendment(s) H-216)

[HOUSE, May 16, 2005 \(H552-576\)](#)

- p. H-561 (Amendment(s) H-216)

[SENATE, May 17, 2005 \(S755-780\)](#)

- p. S-765 (Amendment(s) H-216)

Enacted Law or Resolve

[PL 2005, c. 118](#)

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