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119th Legislature (1998-2000)

History and Final Disposition

SP0598

Joint Order, Establishing the Task Force to Study the Implementation of Alternative Programs and Interventions for Violent and Chronically Disruptive Students. Presented by Senator CATHCART of Penobscot; Cosponsored by Representative BERRY of Livermore, Senator PARADIS of Aroostook, Senator RAND of Cumberland, Representative SAXL of Portland, Representative SHIAH of Bowdoinham, Representative SKOGLUND of St. George, Representative TESSIER of Fairfield. Referred to Joint Standing Committee on Education and Cultural Affairs. OTP-AM Accepted 05/14/99. Amended by: CA S-276, HA/CA H-766. Final Disposition: Passed as Amended 06/05/99.

Analyst's Summary of Bill

[SP 598](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- (Available on request—please include the following citation: cf119-SP-0598.pdf)

New Drafts and Amendments

[Amendment CA \(S-276\) \(SP 598 1999\) \(Passed\)](#)

[Amendment HA/CA \(H-766\) \(SP 598 1999\)](#)

Floor Proceedings and Debate

[SENATE, March 9, 1999 \(S301-323\)](#)

- p. S-317

[HOUSE, March 10, 1999 \(H302-326\)](#)

- p. H-314

[SENATE, May 13, 1999 \(S956-974\)](#)

- p. S-960 (Amendment(s) S-276)

[HOUSE, May 14, 1999 \(H1042-1074\)](#)

- p. H-1060 (Amendment(s) S-276)

[HOUSE, May 17, 1999 \(H1075-1135\)](#)

- p. H-1084 (Amendment(s) S-276)

[HOUSE, June 5, 1999 \(H1611-1654\)](#)

- p. H-1641 (Amendment(s) S-276, H-766)

[SENATE, June 5, 1999 \(S1438-1488\)](#)

- p. S-1466 (Amendment(s) S-276, H-766)

[HOUSE, January 5, 2000 \(H1707-1724\)](#)

- p. H-1716 (Amendment(s) S-276, H-766)

[SENATE, January 5, 2000 \(S1581-1600\)](#)

- p. S-1590

[SENATE, January 5, 2000 \(S1581-1600\)](#)

- p. S-1591 (2)

[HOUSE, April 7, 2000 \(H2346-2407\)](#)

- p. H-2387

[SENATE, April 7, 2000 \(S2139-2176\)](#)

- p. S-2144

Reports and Other Related Documents

[Final Report of the Task Force to Study the Implementation of Alternative Programs and Interventions for Violent and Chronically Disruptive Students \(February 2000\)](#)

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