

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND THIRTY-FIRST LEGISLATURE

FIRST REGULAR SESSION
December 7, 2022 to March 30, 2023

FIRST SPECIAL SESSION
April 5, 2023 to July 26, 2023

THE GENERAL EFFECTIVE DATE FOR
FIRST REGULAR SESSION
NONEMERGENCY LAWS IS
JUNE 29, 2023

THE GENERAL EFFECTIVE DATE FOR
FIRST SPECIAL SESSION
NONEMERGENCY LAWS IS
OCTOBER 25, 2023

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine
2023

Sec. 3. Funding. Resolved: That the University of Maine System may apply for and receive funds, grants or contributions from public or private sources to carry out the study as provided in this resolve. The University of Maine System shall disclose their sources of funding as part of the report required in section 4. The University of Maine System is not required under this resolve to undertake work for which it does not have or has not received sufficient funding.

Sec. 4. Report. Resolved: That, by November 6, 2025, the University of Maine System shall submit a report that includes but is not limited to recommended legislation and appropriations requests based on its study and analysis in sections 1 and 2 to the joint standing committee of the Legislature having jurisdiction over education matters. The joint standing committee may report out legislation related to the report to the Second Regular Session of the 132nd Legislature.

Sec. 5. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE

Educational and General Activities - UMS 0031

Initiative: Provides one-time funds to contract with vendors for the data and analysis required to conduct a study to determine the feasibility of establishing a public allopathic medical school in Penobscot County.

GENERAL FUND	2023-24	2024-25
All Other	\$0	\$75,000
GENERAL FUND TOTAL	\$0	\$75,000

See title page for effective date.

**CHAPTER 115
H.P. 294 - L.D. 477**

**Resolve, Directing the
Department of Education,
Maine School Safety Center to
Convene a Stakeholder Group
to Develop Best Practices for
Lockdown Drills and Active
Shooter Drills and Allowing
Parents to Opt Out of Active
Shooter Drills for Their
Children**

Sec. 1. Stakeholder group. Resolved: That the Department of Education, Maine School Safety Center shall convene a stakeholder group to develop best practices for lockdown drills and active shooter drills implemented by school administrative units to

minimize traumatic impact on students and school staff, including but not limited to representatives of:

1. The Maine School Superintendents Association;
2. The Maine School Boards Association;
3. The Maine Principals' Association;
4. The Maine Education Association;
5. The Maine Chiefs of Police Association;
6. The Maine State Parent Teacher Association;
7. The Maine Parent Federation;
8. The Maine School Counselor Association; and
9. The American Academy of Pediatrics, Maine Chapter.

By January 1, 2025, the department shall report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs on the work of the stakeholder group, specifically regarding the best practices for lockdown drills and active shooter drills and a plan for all school staff to be trained in their school administrative unit's emergency plan prior to January 1, 2026, but also including an evaluation of the effectiveness of the range of lockdown drills and active shooter drills as implemented by public schools at increasing safety, the traumatic impact of lockdown drills and active shooter drills on students and school staff, the number of school administrative units using best practices for lockdown drills and active shooter drills and other strategies to ensure students and school staff are prepared to respond to emergencies, including school shootings. The joint standing committee may report out a bill to the 132nd Legislature in 2025 to implement the recommendations of the stakeholder group.

Sec. 2. Rule amendment. Resolved: That the Department of Education shall amend its rule Chapter 125: Basic Approval Standards: Public Schools and School Administrative Units, Section 5.17 to allow parents to opt out of active shooter drills for their children. Rules adopted pursuant to this section are routine technical rules as defined in the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A.

Sec. 3. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF
Maine School Safety Center Z293**

Initiative: Provides one-time funds for staffing and other related costs to support the work of the stakeholder group established to develop best practices for lockdown drills and active shooter drills implemented by school administrative units to minimize traumatic impact on students and school staff.

GENERAL FUND	2023-24	2024-25
All Other	\$0	\$5,000

GENERAL FUND TOTAL \$0 \$5,000

See title page for effective date.

CHAPTER 116

H.P. 453 - L.D. 684

Resolve, Directing the Department of Education to Study the Educare Model

Sec. 1. Study of Educare model; report. Resolved: That the Department of Education shall identify the critical components of the Educare model for publicly funded statewide early childhood education programs and identify the necessary public and private resources as well as implementation strategies for those critical components. The Department of Education shall, no later than January 29, 2025, submit a report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs. The joint standing committee may report out a bill related to the report to the 132nd Legislature in 2025.

Sec. 2. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Office of Innovation Z333

Initiative: Provides one-time funds to contract for the services needed to conduct a study of the Educare model.

GENERAL FUND	2023-24	2024-25
All Other	\$0	\$7,500

GENERAL FUND TOTAL \$0 \$7,500

See title page for effective date.

CHAPTER 117

S.P. 404 - L.D. 985

Resolve, to Provide Additional Funding to the Maine Veterans' Homes

Sec. 1. Transfer from fiscal year 2023-24 Department of Administrative and Financial Services, Medical Use of Cannabis Fund, Other Special Revenue Funds available balances. Resolved: That, on or before June 30, 2024, the State Controller shall transfer \$2,600,000 from available balances in the Medical Use of Cannabis Fund, Other Special Revenue Funds account within the Department of Administrative and Financial Services to the unappropriated surplus of the General Fund.

Sec. 2. Transfer to Department of Health and Human Services, Nursing Facilities-MVH Other Special Revenue Funds. Resolved: That, notwithstanding any provision of law to the contrary, on or before June 30, 2024, the State Controller shall transfer \$2,600,000 from the unappropriated surplus of the General Fund to the Department of Health and Human Services, Nursing Facilities-MVH Other Special Revenue Funds account for a one-time payment to the Maine Veterans' Homes to support ongoing operations.

Sec. 3. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

HEALTH AND HUMAN SERVICES, DEPARTMENT OF

Nursing Facilities 0148

Initiative: Provides one-time funding for ongoing operations at the Maine Veterans' Homes.

FEDERAL EXPENDITURES FUND	2023-24	2024-25
All Other	\$5,495,395	\$0

FEDERAL EXPENDITURES FUND TOTAL	\$5,495,395	\$0
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OTHER SPECIAL REVENUE FUNDS	2023-24	2024-25
All Other	\$3,116,727	\$0

OTHER SPECIAL REVENUE FUNDS TOTAL	\$3,116,727	\$0
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See title page for effective date.

CHAPTER 118

H.P. 732 - L.D. 1160

Resolve, Directing the Department of Education to Analyze Data on the Essential Programs and Services Funding Formula and Allocation Methodology

Sec. 1. Department of Education to identify and conduct an analysis on school funding and allocation methodology. Resolved: That the Department of Education, referred to in this resolve as "the department," in conjunction with the Maine Education Policy Research Institute, shall identify and analyze all school funding data and reports available through or compiled by the Maine Education Policy Research Institute, the so-called Picus report and any other relevant data and reports available to the department in order to make recommendations to the Joint Standing Committee on Education and Cultural Affairs. The analysis