

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND THIRTY-FIRST LEGISLATURE

FIRST REGULAR SESSION
December 7, 2022 to March 30, 2023

FIRST SPECIAL SESSION
April 5, 2023 to July 26, 2023

THE GENERAL EFFECTIVE DATE FOR
FIRST REGULAR SESSION
NONEMERGENCY LAWS IS
JUNE 29, 2023

THE GENERAL EFFECTIVE DATE FOR
FIRST SPECIAL SESSION
NONEMERGENCY LAWS IS
OCTOBER 25, 2023

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine
2023

Sec. 3. Chairs. Resolved: That the Commissioner of Transportation shall appoint 2 chairs from the members appointed under section 2.

Sec. 4. Appointments; convening of working group. Resolved: That, appointments made under section 2 must be made no later than 30 days following the effective date of this resolve. After appointment of all members, the chairs shall call and convene the first meeting of the working group.

Sec. 5. Duties. Resolved: That the working group shall:

1. Develop a document that simplifies and standardizes the United States Access Board's Design Recommendations for Accessible Electric Vehicle Charging Stations for use by contractors and other parties interested in the design and installation of electric vehicle charging stations. The document may address accessibility of a charging station by a user, station aisle width and design, equipment placement, signs and other elements; and
2. Develop recommended standards for the accessibility of electric vehicle charging stations to persons with disabilities and how those standards may be best incorporated into local code standards.

Sec. 6. Staff assistance. Resolved: That the Department of Transportation shall provide necessary staffing services to the working group.

Sec. 7. Report. Resolved: That, no later than January 3, 2024, the Commissioner of Transportation shall submit to the Joint Standing Committee on Transportation a report that includes the working group's recommendations, including suggested legislation. After reviewing the report, the joint standing committee may submit legislation relating to the report to the Second Regular Session of the 131st Legislature.

See title page for effective date.

CHAPTER 54

H.P. 302 - L.D. 485

Resolve, Directing the State Board of Education to Study Educator Credential Requirements

Sec. 1. State Board of Education to study potential revisions to educator credential requirements. Resolved: That the State Board of Education shall study potential revisions to the State Board of Education rule Chapter 115: The Credentialing of Education Personnel. The State Board of Education's study must include, but is not limited to, review of:

1. Athletic director qualifications, including potential revisions to the requirements regarding a Maine administrator certificate other than a Teaching Principal's certificate, diversity-centered content and the National Interscholastic Athletic Administrators Association's accredited certification program;

2. The industrial arts endorsement, also referred to as "700 certification," including potential revisions from an industrial arts endorsement to an industrial arts, technology and engineering endorsement, and establishing alternative pathways for experiential laboratories and apprenticeships;

3. Potential additional waivers for educators holding certification from the National Board for Professional Teaching Standards or for conditional certification extensions due to extenuating circumstances;

4. Reciprocity for educators holding out-of-state educator credentials or certification; and

5. Any other potential revisions the State Board of Education identifies.

Sec. 2. Report. Resolved: That the State Board of Education, no later than January 2, 2024, shall submit a report to the Joint Standing Committee on Education and Cultural Affairs. The report must include, with specificity for each of the required components of the study listed in section 1, findings and recommendations on whether revisions are needed to the State Board of Education rule Chapter 115: The Credentialing of Education Personnel and, if revisions are needed, suggested legislation to implement the potential revisions. The Joint Standing Committee on Education and Cultural Affairs may report out legislation related to the report to the Second Regular Session of the 131st Legislature.

See title page for effective date.

CHAPTER 55

H.P. 550 - L.D. 884

Resolve, to Study the Creation of a State Employee and Legislative Child Care Center

Sec. 1. Creation of state employee and legislative child care center. Resolved: That, no later than October 1, 2024, the Department of Administrative and Financial Services shall conduct a study, within existing resources, on the creation of a state employee and legislative child care center. The department shall study practical matters inherent to creating the child care center, including proximity to the State House, whether to build a new facility or repurpose an existing facility, the time period for opening the child care center and credits or stipends to pay for child care and staffing requirements. As part of the study, the department shall conduct a survey of state employees and