

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND THIRTY-FIRST LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 7, 2022 to March 30, 2023**

**FIRST SPECIAL SESSION**  
**April 5, 2023 to July 26, 2023**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NONEMERGENCY LAWS IS**  
**JUNE 29, 2023**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST SPECIAL SESSION**  
**NONEMERGENCY LAWS IS**  
**OCTOBER 25, 2023**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2023**

**CHAPTER 36  
H.P. 520 - L.D. 831**

**Resolve, Directing the  
Department of Inland Fisheries  
and Wildlife to Examine Issues  
Related to Moose Hunting  
Seasons**

**Sec. 1. Examination. Resolved:** That the Department of Inland Fisheries and Wildlife shall establish a stakeholder group to examine issues and make recommendations related to the timing and length of moose hunting seasons and strategies to reduce conflicts during moose hunting seasons.

**Sec. 2. Stakeholder group. Resolved:** That the Department of Inland Fisheries and Wildlife shall invite participation from at least the following:

1. A Senate member of the Joint Standing Committee on Inland Fisheries and Wildlife;
2. A House member of the Joint Standing Committee on Inland Fisheries and Wildlife;
3. A member of the Inland Fisheries and Wildlife Advisory Council under the Maine Revised Statutes, Title 12, section 10151;
4. A member of a statewide organization representing professional guides;
5. A member of a statewide organization representing sporting camp owners;
6. A representative of a large private landowner;
7. A representative of an entity managing recreational access in the North Maine Woods;
8. A member of a statewide organization representing trappers;
9. A representative of the moose viewing industry;
10. A representative of the tourism industry;
11. A representative of municipal interests;
12. A representative of a statewide association representing hunters;
13. A Maine game warden; and
14. A department wildlife biologist.

The department may hold public meetings to gauge public support for any recommendations that are developed by the stakeholder group.

**Sec. 3. Report. Resolved:** That the Department of Inland Fisheries and Wildlife shall report on any findings and recommendations resulting from the examination under section 1 to the Joint Standing Committee on Inland Fisheries and Wildlife by January 15, 2024. The committee may report out a bill related to the

subject matter of the report to the Second Regular Session of the 131st Legislature.

See title page for effective date.

**CHAPTER 37  
H.P. 536 - L.D. 847**

**Resolve, to Study  
Implementation of a Program  
to Provide Trauma-informed  
Training for Law Enforcement  
Officers at the Maine Criminal  
Justice Academy**

**Sec. 1. Maine Criminal Justice Academy, study. Resolved:** That the Board of Trustees of the Maine Criminal Justice Academy shall conduct a study and develop recommendations regarding the implementation at the academy of a program to provide trauma-informed training for law enforcement officers. In conducting the study and developing recommendations based on findings from the study, the board shall consult with behavioral health providers and with other persons and organizations with experience and expertise in trauma-informed training as necessary. No later than February 15, 2024, the board shall submit a report containing the findings and recommendations of its study, including any proposed legislation, to the Joint Standing Committee on Criminal Justice and Public Safety. After reviewing the report, the committee may report out legislation relating to the report to the Second Regular Session of the 131st Legislature.

As used in this section, "trauma-informed training" means training to recognize the presence of trauma symptoms and to acknowledge the role that trauma can play in people's lives, including by engaging with individuals with histories of trauma.

See title page for effective date.

**CHAPTER 38  
H.P. 593 - L.D. 946**

**Resolve, Directing the  
Department of Labor to  
Amend Its Rules Regarding  
Adjunct Faculty at Public  
Colleges and Universities**

**Sec. 1. Department of Labor to amend rules. Resolved:** That the Department of Labor shall amend its rules in Chapter 14: Education Institution Employees. The rules must provide clarity and guidance on when adjunct faculty members at the State's institutions of higher education may qualify for unemployment benefits. The Department of Labor shall hold

a public hearing as part of its rule-making process. Rules adopted under this section are routine technical rules as defined in the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A.

See title page for effective date.

**CHAPTER 39**

**S.P. 406 - L.D. 987**

**Resolve, Directing the Public Utilities Commission to Initiate a Proceeding to Explore Strategies to Procure Standard-offer Service in a Manner that Promotes the Stability of Residential Standard-offer Rates**

**Sec. 1. Public Utilities Commission to initiate a proceeding. Resolved:** That within 30 days of the effective date of this section, the Public Utilities Commission shall initiate a proceeding to develop a procurement strategy and consider other measures that could be used to increase rate stability for residential customers that receive standard-offer service pursuant to the Maine Revised Statutes, Title 35-A, section 3212. The commission shall consider in the proceeding the use of varied contract lengths and terms to reduce price volatility from year to year.

See title page for effective date.

**CHAPTER 40**

**H.P. 666 - L.D. 1030**

**Resolve, Directing the Secretary of State to Report on the School Bus Driver Shortage**

**Sec. 1. Report on school bus driver shortage. Resolved:** That, by January 3, 2024, the Secretary of State shall submit a report to the Joint Standing Committee on Transportation with any findings related to the school bus driver shortage, the efforts the Secretary of State has made to alleviate the shortage and any recommendations, including suggested legislation, to alleviate the shortage. The committee may report out legislation related to the report to the Second Regular Session of the 131st Legislature.

See title page for effective date.

**CHAPTER 41**

**H.P. 669 - L.D. 1033**

**Resolve, Directing the Department of Education to Develop and Distribute Guidance for Diploma Options at the Arthur R. Gould School**

**Sec. 1. Department of Education to develop guidance about diploma options for residents of the Long Creek Youth Development Center who are attending the Arthur R. Gould School. Resolved:**

That the Department of Education shall develop and distribute guidance related to diploma options for residents of the Long Creek Youth Development Center who are attending the Arthur R. Gould School pursuant to the Maine Revised Statutes, Title 34-A, section 3815 and who are preparing to graduate pursuant to the department's rule Chapter 127: Instructional Program, Assessment and Diploma Requirements. The distribution model must include distributing the guidance to all superintendents, principals and school counselors and to the principal of the Arthur R. Gould School and yearly notice of the guidance and must include, but not be limited to, the following diploma options for the student: an Arthur R. Gould School diploma, a diploma from the student's sending school or a Department of Education diploma under Title 20-A, section 257-A.

See title page for effective date.

**CHAPTER 42**

**H.P. 808 - L.D. 1260**

**Resolve, to Study Expansion of Civics Education and Engagement Through the Secretary of State**

**Sec. 1. Secretary of State to study appointment of deputy secretary of state to coordinate civics engagement and education; moving staffing and administrative services for the Maine Commission for Community Service to the office of the Secretary of State. Resolved:**

That the Secretary of State shall, within existing resources, study the efficacy, feasibility and benefits of appointing a deputy secretary of state to coordinate civics engagement and education matters and of moving staffing and administrative services for the Maine Commission for Community Service, established under the Maine Revised Statutes, Title 5, section 7501, from the Department of Education to the office of the Secretary of State. The Secretary of State shall consult with the Commissioner of Education concerning moving staffing and administrative services for the Maine Commission for