

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals  
(may include minor formatting differences from printed original)

**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND THIRTIETH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 2, 2020 to March 30, 2021**

**FIRST SPECIAL SESSION**  
**April 28, 2021 to July 19, 2021**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**JUNE 29, 2021**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST SPECIAL SESSION**  
**NON-EMERGENCY LAWS IS**  
**OCTOBER 18, 2021**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

---

---

**Augusta, Maine**  
**2021**

1. The Commissioner of Health and Human Services or the commissioner's designee;
2. One member who is a contracted service provider of early intervention and free, appropriate public education services;
3. One member who is a representative of a Head Start agency or program in the State;
4. One member who is a teacher in an early childhood education program for children 4 years of age that includes coordination of programs and services for eligible children within a public elementary school from a large school administrative unit;
5. One member who is a principal of a public elementary school of an urban school administrative unit that has implemented an early childhood education program for children 4 years of age that includes coordination of programs and services for eligible children;
6. One member representing and recommended by the Maine Developmental Disabilities Council established under the Maine Revised Statutes, Title 5, section 12004-I, subsection 66;
7. One member representing and recommended by the Maine Speech Language Hearing Association;
8. Two members who are parents of children with disabilities between 3 years of age and 5 years of age recommended by the Maine Parent Federation, Inc.;
9. One member who is a representative of a child care program recommended by the Maine Association for the Education of Young Children;
10. One member who is a special education director from a small school administrative unit recommended by the Maine Administrators of Services for Children with Disabilities;
11. One member who is a superintendent of a rural school administrative unit that has implemented an early childhood education program for children 4 years of age that includes coordination of programs and services for eligible children recommended by the Maine School Superintendents Association;
12. One member representing and recommended by the Maine Occupational Therapy Association;
13. One member representing and recommended by the Maine Association for Community Service Providers; and
14. One member representing and recommended by the Maine Children's Alliance.

The advisory committee shall elect a chair from among its members. Meetings of the advisory committee are public and the Department of Education shall provide to the members of the Joint Standing Committee on Education and Cultural Affairs notice of the

meetings of the advisory committee so that members of the joint standing committee may attend.

**Sec. 3. Report. Resolved:** That the Department of Education shall submit a report to the Joint Standing Committee on Education and Cultural Affairs no later than February 1, 2022 on the process, timeline and implementation plan established pursuant to section 1 and any suggested legislation necessary to implement the plan. The suggested legislation must address the timeline for implementing the plan, including but not limited to transition periods and effective dates for the various elements of the plan. The report must identify and address contingencies necessary to implement the suggested legislation and the plan. The report must address each of the components listed in section 1 with specificity. The report must also include recommendations on whether the appropriate provision of services for children 3 years of age is through a quasi-independent agency, school administrative units or a hybrid system. The Joint Standing Committee on Education and Cultural Affairs may submit legislation related to the report to the Second Regular Session of the 130th Legislature. The advisory committee may also report to the Joint Standing Committee on Education and Cultural Affairs on the advisory committee's role in the department's development of the process, timeline and implementation plan.

**Sec. 4. Appropriations and allocations. Resolved:** That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF  
Special Services Team Z080**

Initiative: Provides one-time funds for the staffing, technology, legal and meeting costs associated with the establishment of a process to transition the provision of early childhood education services for children with disabilities from 4 years of age to under 6 years of age from the regional Child Development Services System to school administrative units.

<b>GENERAL FUND</b>	<b>2021-22</b>	<b>2022-23</b>
All Other	\$177,144	\$0
<b>GENERAL FUND TOTAL</b>	\$177,144	\$0

See title page for effective date.

---

**CHAPTER 107**

**S.P. 325 - L.D. 1033**

**Resolve, To Direct the  
Department of Inland Fisheries  
and Wildlife To Examine  
Sunday Hunting**

**Sec. 1. Review. Resolved:** That the Department of Inland Fisheries and Wildlife, referred to in this

resolve as "the department," shall establish a stakeholder group to examine issues related to allowing Sunday hunting.

**Sec. 2. Stakeholder group. Resolved:** That the department shall ensure that the stakeholder group established under section 1 is as broadly representative of interested parties and groups as possible and shall invite participation from at least the following: representatives of farmers, small landowners and large landowners; supporters and opponents of Sunday hunting opportunities; hunters and nonhunters; guides; persons or entities from diverse geographic regions of the State; and others with interest or expertise in the subject matter of the examination. The department shall hire a facilitator to assist the stakeholder group in its work under this resolve.

**Sec. 3. Survey. Resolved:** That, to the extent the department receives adequate funding under section 4, the department, in consultation with the stakeholder group established under section 1, shall develop and complete an appropriate public opinion survey relating to the subject matter of the examination under section 1.

**Sec. 4. Outside funding. Resolved:** That the department may seek and accept outside funding to fund the survey under section 3.

**Sec. 5. Report. Resolved:** That the department shall report the findings and recommendations of the stakeholder group established under section 1 together with the results of any survey completed under section 3 to the Joint Standing Committee on Inland Fisheries and Wildlife by January 3, 2022. The committee may report out a bill related to Sunday hunting to the 130th Legislature.

**Sec. 6. Appropriations and allocations. Resolved:** That the following appropriations and allocations are made.

**INLAND FISHERIES AND WILDLIFE,  
DEPARTMENT OF**

**Office of the Commissioner - Inland Fisheries and  
Wildlife 0529**

Initiative: Provides an appropriation to hire a facilitator for a stakeholder group tasked with examining issues related to allowing Sunday hunting.

<b>GENERAL FUND</b>	<b>2021-22</b>	<b>2022-23</b>
All Other	\$15,000	\$0
<b>GENERAL FUND TOTAL</b>	<b>\$15,000</b>	<b>\$0</b>

See title page for effective date.

**CHAPTER 108  
S.P. 511 - L.D. 1618**

**Resolve, To Place a Temporary  
Moratorium on the Approval  
of Any New Motor Vehicle  
Registration Plates and Initiate  
a Registration Plate Working  
Group**

**Emergency preamble.** Whereas, acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

**Whereas,** the continued increase in the variety of available registration plates has created logistical complications in the manufacturing, storage and administration of registration plates and imposed a considerable administrative burden on municipalities and other political subdivisions of the State performing registrations; and

**Whereas,** there is an absence of a strategic plan for the growth and usage of registration plates; and

**Whereas,** there is an immediate need to clearly define the role of specialty registration plates used for fund-raising by government and private entities under the Maine Revised Statutes, Title 29-A, section 468; and

**Whereas,** specialty registration plates may convey messages that are considered controversial, unfair or not uniformly representative of other points of view; and

**Whereas,** in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

**Sec. 1. Temporary moratorium. Resolved:** That the Department of the Secretary of State, Bureau of Motor Vehicles, notwithstanding the Maine Revised Statutes, Title 29-A, sections 468 and 468-A, may not approve any specialty or recognition plate sponsor to begin the specialty or recognition plate signature gathering process, bring forth enabling legislation or otherwise initiate any new designs, redesigns or additional registration plates other than already approved and enacted for a period of 2 years from the effective date of this resolve.

**Sec. 2. Registration plate working group. Resolved:** That the Department of the Secretary of State, Bureau of Motor Vehicles shall convene a working group, referred to in this section as "the working group," to study the proliferation of registration plates in accordance with this section.