# MAINE STATE LEGISLATURE

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# **LAWS**

### **OF THE**

# STATE OF MAINE

AS PASSED BY THE

#### ONE HUNDRED AND THIRTIETH LEGISLATURE

FIRST REGULAR SESSION December 2, 2020 to March 30, 2021

FIRST SPECIAL SESSION April 28, 2021 to July 19, 2021

THE GENERAL EFFECTIVE DATE FOR FIRST REGULAR SESSION NON-EMERGENCY LAWS IS JUNE 29, 2021

THE GENERAL EFFECTIVE DATE FOR FIRST SPECIAL SESSION NON-EMERGENCY LAWS IS OCTOBER 18, 2021

PUBLISHED BY THE REVISOR OF STATUTES IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED, TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine 2021

131st Legislature based on the report and recommendations.

See title page for effective date.

### CHAPTER 100 H.P. 747 - L.D. 1009

Resolve, To Create the Working Group To Design Jail Resource Navigator Services for Maine County Jails

- Sec. 1. Working Group To Design Jail Resource Navigator Services for Maine County Jails. Resolved: That the Working Group To Design Jail Resource Navigator Services for Maine County Jails, referred to in this resolve as "the working group," is established.
- **Sec. 2. Membership. Resolved:** That the working group consists of the Commissioner of Corrections or the commissioner's designee and other members appointed by the commissioner as follows:
- 1. The Commissioner of Health and Human Services or the commissioner's designee;
- 2. One member representing the Consumer Council System of Maine;
- 3. One member representing community mental health providers;
- 4. One member with expertise researching and funding programs for medical and behavioral health programs for persons incarcerated in jails or for those recently released from jails;
- 5. Two members who have been incarcerated in a county jail in the State;
- 6. One member representing legal services organizations;
- 7. One member with expertise working with persons incarcerated in jails relating to substance use disorder and behavioral health;
- 8. One member with expertise in housing services for persons leaving the criminal justice system;
- 9. One member representing the Maine Sheriffs' Association;
- 10. One member who advocates for new immigrant populations;
- 11. One member representing providers of substance use disorder treatment;
- 12. One member who supports the State's incarcerated population, including family or friends of a person who is incarcerated in a county jail in the State;

- 13. One member who advocates to reduce the State's recidivism rate in the State's criminal justice system;
- 14. One member representing the Maine County Commissioners Association;
- 15. One member from any relevant state agency as determined by the commissioner; and
- 16. Any other members with relevant expertise as determined by the commissioner.

The Commissioner of Corrections or the commissioner's designee and the member representing the Maine Sheriffs' Association shall serve as cochairs of the working group.

- **Sec. 3. Duties. Resolved:** That the working group shall design county jail resource navigator services that will support all county jails in the State with needed resources and services, including but not limited to health care, mental health care and substance use disorder treatment for persons who are incarcerated. The working group shall also research federal, state or other funding to sustain these programs within an independent statewide nonprofit organization.
- **Sec. 4. Report. Resolved:** That, no later than January 15, 2023, the working group shall submit a report on the work conducted pursuant to section 3 and the outcomes of that work to the joint standing committee of the Legislature having jurisdiction over criminal justice matters. The committee may report out legislation to the First Regular Session of the 131st Legislature related to the report.

See title page for effective date.

# CHAPTER 101 H.P. 897 - L.D. 1226

Resolve, Directing the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations To Examine Restorative Justice

Sec. 1. Restorative justice review. Resolved: That the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations, established in the Maine Revised Statutes, Title 5, section 12004-I, subsection 74-J, shall conduct a review of proposed and passed national restorative justice legislation and make recommendations in the areas of education, juvenile justice, adult diversion and correctional settings for advancing restorative justice legislation in this State. In conducting the review, the commission shall pay particular attention to race and ethnicity equity and to concerns of confidentiality, victim and perpetrator rights, the readiness for engagement in restorative justice and restorative justice as a sustainable form of

justice. The commission shall provide a copy of its recommendations to the Joint Standing Committee on Judiciary.

**Sec. 2.** Legislation. Resolved: That the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations is authorized to submit legislation based on its recommendations under section 1 to the Second Regular Session of the 130th Legislature.

See title page for effective date.

## CHAPTER 102 S.P. 60 - L.D. 127

Resolve, To Establish a Pilot Program To Provide Grants for Professional Development in Computer Science Instruction

**Emergency preamble. Whereas,** acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

Whereas, the pilot program to provide professional development grants for computer science instruction is established by this resolve as a 2-year pilot program; and

Whereas, the pilot program must be initiated before the 90-day period expires in order that the pilot program may be nearly completed so that a meaningful report can be submitted in time for the First Regular Session of the 131st Legislature; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

- Sec. 1. Commissioner of Education to establish pilot program to provide professional development grants for computer science instruction. Resolved: That the Commissioner of Education shall establish a pilot program to award grants for the provision of professional development in computer science instruction for a period of 2 years. The Commissioner of Education may accept donations from outside sources and state and federal funding to accomplish the purposes of this resolve. The Commissioner of Education shall distribute grant funds across all counties in the State equally among prekindergarten to grade 5, grade 6 to grade 8 and grade 9 to grade 12.
- **Sec. 2. Application. Resolved:** That a local education agency may submit an application for grant funds under the pilot program pursuant to section 1. The

Commissioner of Education shall give priority to applicants that:

- 1. Do not currently offer computer science learning opportunities;
- 2. Serve socioeconomically disadvantaged school districts;
- 3. Prioritize student populations traditionally underrepresented in computer science;
- 4. Demonstrate a commitment to pursuing highquality educator professional development that emphasizes integration of computer science into other course work and curricula or establishes or expands access to courses that offer college credit and other certificates of value, or both; and
- 5. Collaborate or partner with other entities, including but not limited to other local education agencies, the business community, nonprofit organizations and private entities.
- **Sec. 3.** Use of funds. Resolved: That a local education agency that receives a grant award during the pilot program under section 1 must use the funds only for high-quality, teacher-developed or teacher-led professional development for prekindergarten to grade 12 computer science pedagogy and content.
- Sec. 4. Evaluation; annual submissions. Resolved: That each local education agency that receives a grant under the pilot program under section 1 shall engage in evaluation activities including interviews or surveys on the process and effect and outcomes of the professional development provided with grant funds, participate in a community of educators engaged in similar work and annually for the duration of the grant submit to the Department of Education a report or other product that showcases learning achieved through the professional development and that includes a reflective narrative of the professional development process. The Department of Education shall compile the submissions and make them available for educators across the State.
- Sec. 5. Fund established. Resolved: That the Professional Development Grant Pilot Program Fund is established as a nonlapsing fund under the Department of Education for the purpose of receiving funds from state, federal and other sources, including donations from private citizens, corporations and entities for the purposes of this resolve. The department shall distribute any available funds in the fund to support the purposes described in this resolve. Upon distribution of all the funds, the fund is dissolved.
- Sec. 6. Report to Legislature. Resolved: That, no later than January 1, 2023, the Commissioner of Education shall submit a report regarding the pilot program pursuant to this resolve and make recommendations, including any suggested legislation, to the joint