

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND THIRTIETH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 2, 2020 to March 30, 2021**

**FIRST SPECIAL SESSION**  
**April 28, 2021 to July 19, 2021**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**JUNE 29, 2021**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST SPECIAL SESSION**  
**NON-EMERGENCY LAWS IS**  
**OCTOBER 18, 2021**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2021**

**Sec. 2. Report. Resolved:** That the department shall submit a report, including any recommended legislation, to the Joint Standing Committee on Health and Human Services and to the Joint Standing Committee on Labor and Housing no later than January 15, 2022 describing how the department and the authority have worked together to maximize access to housing and income assistance, including the ways in which the technology currently used and designed by the department and the authority can work together to facilitate access, and plans and recommendations for future coordination between the department and the authority. The joint standing committees may submit legislation related to the report to the Second Regular Session of the 130th Legislature.

See title page for effective date.

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**CHAPTER 88**

**H.P. 1031 - L.D. 1397**

**Resolve, Directing the Maine State Housing Authority To Assist the City of Lewiston with its Rental Registration Program**

**Sec. 1. Maine State Housing Authority to assist City of Lewiston with rental registration program. Resolved:** That the Maine State Housing Authority shall provide administrative resources to assist the City of Lewiston with its rental registration program as a pilot project to serve as a model for developing a similar program for public housing authorities statewide. The pilot project may register and collect information on only multifamily housing units with 3 or more units. The information collected by the pilot project must include, but is not limited to, data on ownership, management, occupancy status, condition, code violation history, lead abatement status and inspection history of multifamily housing included in the pilot project. The information must be made available on a publicly accessible website.

**Sec. 2. Report. Resolved:** That the Maine State Housing Authority shall submit a report with its recommendations for a registration program for all public housing authorities statewide to the Joint Standing Committee on Labor and Housing no later than January 15, 2022. The report must contain recommendations and best practices for outreach to rental property owners and managers and for data collection. The joint standing committee may report out a bill to the Second Regular Session of the 130th Legislature.

See title page for effective date.

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**CHAPTER 89  
H.P. 470 - L.D. 639**

**Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification**

**Sec. 1. Department of Education to develop and provide professional development on family or intimate partner violence. Resolved:** That the Department of Education shall, in consultation with a statewide coalition to end domestic violence, develop and provide professional development at no cost to school counselors and other school employees, as appropriate, on family or intimate partner violence. The professional development must address screening, the impact of the violence on children and referral and intervention strategies. No later than January 15, 2022, the Department of Education shall report to the Joint Standing Committee on Education and Cultural Affairs on the professional development, the number of professional development opportunities offered and the number and type of participants participating in the professional development opportunities.

**Sec. 2. Department of Education to review required autism spectrum disorders course work requirements for special education certification. Resolved:** That the Department of Education, when conducting any review or revision of teacher certification rules, shall review the requirements for special education certification related to course limitations on autism spectrum disorders with a focus on increasing the flexibility of courses that may count towards special education teacher certification and report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2022 on that review, including any recommendations for special education certification as it relates to course work on autism spectrum disorders.

See title page for effective date.

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