

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND THIRTIETH LEGISLATURE

FIRST REGULAR SESSION
December 2, 2020 to March 30, 2021

FIRST SPECIAL SESSION
April 28, 2021 to July 19, 2021

THE GENERAL EFFECTIVE DATE FOR
FIRST REGULAR SESSION
NON-EMERGENCY LAWS IS
JUNE 29, 2021

THE GENERAL EFFECTIVE DATE FOR
FIRST SPECIAL SESSION
NON-EMERGENCY LAWS IS
OCTOBER 18, 2021

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine
2021

plicators as defined in Title 22, section 1471-C, subsection 5. The board shall explore the best methods for collecting information on pesticide sales in the State. The board shall submit a report with findings and recommendations to the Joint Standing Committee on Agriculture, Conservation and Forestry no later than January 1, 2022. The joint standing committee may submit a bill to the 130th Legislature relating to the subject matter of the report.

See title page for effective date.

CHAPTER 55

S.P. 180 - L.D. 814

Resolve, Directing the Maine Community College System To Evaluate the Need To Expand Workforce Training Options in Waldo County

Sec. 1. Expanding workforce training options in Waldo County; evaluation. Resolved: That the Maine Community College System shall evaluate the unmet need and capacity for expanding workforce training options in Waldo County with the goal of providing additional capacity for training in the most accessible platform possible in industries with identified employee shortages. In conducting the evaluation, the Maine Community College System shall examine the following industries and trades:

1. Nursing or other medical trades;
2. Composites manufacturing;
3. Carpentry;
4. Electrical trades;
5. Millwright trades; and
6. Ventilation, air conditioning, refrigeration, plumbing and heating.

The Maine Community College System shall use its established methods and practices in assessing the need for expanded workforce training options in Waldo County.

Sec. 2. Strategies for expanding workforce training options. Resolved: That, if the Maine Community College System, while conducting the study in section 1, finds that a need for workforce training options exists in any of the industries and trades examined, the Maine Community College System shall assess the best way to increase capacity and opportunity. Potential strategies for the consideration include but are not limited to:

1. Expanding access through Maine Quality Centers under the Maine Revised Statutes, Title 20-A, section 12727;

2. Long-distance learning options; and
3. Colocation or collaboration with other learning institutions.

Sec. 3. Report. Resolved: That, by December 1, 2021, the Maine Community College System shall submit a report based on its evaluation in section 1 identifying if and where needs exist and outlining the best options to meet those needs to the Joint Standing Committee on Education and Cultural Affairs. The report, including suggested legislation, must include but is not limited to:

1. What unmet workforce training needs exist;
2. What industries should be prioritized for expanded workforce training options;
3. The best methods for expanding workforce training options;
4. Costs and facility needs for expanding workforce training programming; and
5. A timeline for implementation of expanded workforce training options.

The Joint Standing Committee on Education and Cultural Affairs is authorized to submit legislation related to the report to the Second Regular Session of the 130th Legislature.

See title page for effective date.

CHAPTER 56

S.P. 317 - L.D. 991

Resolve, Directing the Department of Transportation To Conduct an Economic Evaluation Study for Commuter and Passenger Train Service between Portland and the Lewiston and Auburn Area

Sec. 1. Economic evaluation study. Resolved: That the Department of Transportation shall conduct an economic evaluation study for commuter and passenger train service between Portland and the Lewiston and Auburn area. The study must include an economic evaluation of commuter and passenger rail service that builds upon data and potential next steps included in the Lewiston-Auburn Passenger Rail Service Plan published in May 2019. The economic evaluation must incorporate 2 of the "Full Build Preferred Alignments" contained in that report as follows: "Alignment 1A" for the Pan Am Railroad corridor; and "Alignment 1B" for the state-owned St. Lawrence and Atlantic Railroad corridor from Auburn to Yarmouth

Junction and connecting to the Pan Am Railroad corridor from Yarmouth Junction to Portland.

The department shall also conduct a high-level alternatives analysis for both rail corridors identified in this section to support selection of a preferred alignment and for comparison to other transportation connections between Portland and the Lewiston and Auburn area. The department shall submit a report of its findings and recommendations to the joint standing committee of the Legislature having jurisdiction over transportation matters by March 1, 2022. The joint standing committee of the Legislature having jurisdiction over transportation matters may submit a bill to the Second Regular Session of the 130th Legislature based on the findings and recommendations provided in the department's report.

Sec. 2. Funding. Resolved: That the Department of Transportation may accept funding contributions to fully fund the costs of the study under section 1. The total cost of the study may not exceed \$200,000. No funds may be collected by or transferred to the department for the purpose of conducting the study unless the department receives commitments for no less than 10% of the overall cost of the study from municipalities that would be affected by the expansion of passenger rail service between Portland and the Lewiston and Auburn area. The department may enter into agreements with the relevant municipalities for the municipalities to pay their relevant portions to fund the study in installments. If the municipalities have not fulfilled their commitment to provide 10% of the overall costs of the study by the dates agreed upon with the department, the department may discontinue the study. If the department discontinues the study, any remaining municipal funds must be returned to the relevant municipalities and any remaining department funds appropriated for the study must be returned to the accounts from which they were appropriated.

Sec. 3. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

**TRANSPORTATION, DEPARTMENT OF
Multimodal - Passenger Rail Z139**

Initiative: Provides a one-time allocation for an economic evaluation study for commuter and passenger train service between Portland and the Lewiston and Auburn area. Ten percent of the cost of the study must be provided by municipalities that would be directly impacted by the train service with the remaining cost provided by existing funding within this account.

OTHER SPECIAL REVENUE FUNDS	2021-22	2022-23
All Other	\$180,000	\$0

OTHER SPECIAL REVENUE	\$180,000	\$0
FUNDS TOTAL		

See title page for effective date.

**CHAPTER 57
H.P. 182 - L.D. 261**

Resolve, Directing the Advisory Committee on Truancy, Dropouts and Alternative Education To Study Truancy and Attendance in the State and Develop Recommendations To Improve Student Attendance

Sec. 1. Advisory committee on truancy, dropouts and alternative education study. Resolved: That the advisory committee on truancy, dropouts and alternative education established pursuant to the Maine Revised Statutes, Title 20-A, section 5152 shall conduct a study on truancy and attendance data in the State and submit a report based on the study, in conjunction with the advisory committee's annual report, no later than February 1, 2022, to the Joint Standing Committee on Education and Cultural Affairs. The report must include an in-depth analysis of the data on truancy and attendance, including an analysis of what is and is not working regarding student attendance and recommendations on how to improve attendance of all school-age children. The Joint Standing Committee on Education and Cultural Affairs may submit legislation relating to the report to the Second Regular Session of the 130th Legislature.

See title page for effective date.

**CHAPTER 58
H.P. 381 - L.D. 518**

Resolve, Directing the Department of Education To Review and Assess State-mandated Instruction and Training for Students

Sec. 1. Department of Education to study state-mandated instruction and training for students. Resolved: That the Department of Education shall study current instruction and training for pre-kindergarten to grade 12 students mandated by the State and the process by which mandated instruction and training for these students are established.