# MAINE STATE LEGISLATURE

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## **LAWS**

### **OF THE**

# STATE OF MAINE

AS PASSED BY THE

#### ONE HUNDRED AND THIRTIETH LEGISLATURE

SECOND SPECIAL SESSION September 29, 2021

SECOND REGULAR SESSION January 5, 2022 to May 9, 2022

THE GENERAL EFFECTIVE DATE FOR SECOND SPECIAL SESSION NON-EMERGENCY LAWS IS DECEMBER 29, 2021

THE GENERAL EFFECTIVE DATE FOR SECOND REGULAR SESSION NON-EMERGENCY LAWS IS AUGUST 8, 2022

PUBLISHED BY THE REVISOR OF STATUTES IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED, TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine 2022

Initiative: Provides one-time funding to update the child health surveillance tracking system to accommodate the new data.

GENERAL FUND	2021-22	2022-23
All Other	\$0	\$3,000
GENERAL FUND TOTAL	<del></del>	\$3,000

## Maine Center for Disease Control and Prevention 0143

Initiative: Provides funding for one half-time Public Health Educator III position to collect data, update material as needed and promote and distribute the public educational resources.

GENERAL FUND	2021-22	2022-23
POSITIONS -	0.000	0.500
LEGISLATIVE COUNT		
Personal Services	\$0	\$55,908
All Other	\$0	\$6,537
GENERAL FUND TOTAL	\$0	\$62,445
HEALTH AND HUMAN SERVICES, DEPARTMENT OF		
DEPARTMENT TOTALS	2021-22	2022-23
GENERAL FUND	\$0	\$105,445
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$105,445

See title page for effective date.

### CHAPTER 699 H.P. 1331 - L.D. 1780

### An Act To Allow Unorganized Territory School Staff To Receive Annualized Pay

# Be it enacted by the People of the State of Maine as follows:

- **Sec. 1. 26 MRSA §621-A, sub-§4,** as amended by PL 2019, c. 193, §1, is further amended to read:
- **4. School personnel.** Employees of a school administrative unit or a school in an unorganized territory operating under Title 20-A, chapter 119 who work the school year schedule may, upon written agreement between the employees and the school administrative unit or school in an unorganized territory, be paid for their work during the school year over 12 months or a shorter period, as provided in the written agreement. For purposes of this subsection, "written agreement" includes but is not limited to a collective bargaining agreement. A school administrative unit or school in an unorganized territory shall provide a wage payment option to school personnel who are paid on an hourly basis that

allows those employees to be paid for their work during the school year over 12 months or a shorter period.

Sec. 2. Effective date. This Act takes effect July 1, 2023.

Effective July 1, 2023.

### CHAPTER 700 S.P. 645 - L.D. 1859

#### An Act To Establish the Maine Emergency Medical Services Community Grant Program

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 32 MRSA §97 is enacted to read:

# §97. Maine Emergency Medical Services Community Grant Program

The Maine Emergency Medical Services Community Grant Program is established as a pilot program to provide grants to communities for the review and consideration of the provision of effective and efficient emergency medical services.

- 1. **Definitions.** As used in this section, unless the context otherwise indicates, the following terms have the following meanings.
  - A. "Community" means a municipality or group of municipalities.
  - B. "Program" means the Maine Emergency Medical Services Community Grant Program pilot program established under this section.
- 2. Purpose and use of grant funding. The purpose of the program is to provide financial assistance to communities that plan to examine or are examining the provision of emergency medical services through a process of informed community self-determination and are considering a new, financially stable structure for delivering emergency medical services that provides high-quality services effectively and efficiently. Recipient communities may use grant funds to review current capacity and consider alternative models for providing emergency medical services, including, but not limited to, for the following activities:
  - A. Engaging with the individuals, institutions and businesses in the community to plan for emergency medical services;
  - B. Determining the current level and financial health of emergency medical services that serve the community;
  - C. Identifying issues in the community that challenge or improve the provision of emergency medical services;