

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND THIRTIETH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 2, 2020 to March 30, 2021**

**FIRST SPECIAL SESSION**  
**April 28, 2021 to July 19, 2021**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**JUNE 29, 2021**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST SPECIAL SESSION**  
**NON-EMERGENCY LAWS IS**  
**OCTOBER 18, 2021**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2021**

means of remote communication, or by mail ballot received by the credit union no later than the date and time announced for the meeting.

**Sec. 5. 13-C MRSA §701, sub-§2**, as enacted by PL 2001, c. 640, Pt. A, §2 and affected by Pt. B, §7, is amended to read:

**2. Place.** Annual shareholders' meetings may be held in or out of the State at the place stated in or fixed in accordance with a corporation's bylaws. If no place is stated in or fixed in accordance with the bylaws, annual meetings must be held at the corporation's principal office or, if authorized by the board of directors, by means of remote communication pursuant to section 709.

**Sec. 6. 13-C MRSA §709**, as enacted by PL 2011, c. 274, §26, is amended to read:

**§709. Remote participation in annual and special meetings**

**1. Participation by means of remote communication.** ~~Shareholders~~ A meeting of shareholders may be held by means of remote communication and shareholders of any class or series may participate in any meeting of shareholders by means of remote communication to the extent the board of directors authorizes participation for the class or series. Participation by means of remote communication is subject to guidelines and procedures adopted by the board of directors and must be in conformity with subsection 2.

**2. Shareholder presence and voting.** Shareholders participating in a shareholders' meeting by means of remote communication are deemed present and may vote at the meeting if the corporation has implemented reasonable measures:

A. To verify that each person participating remotely is a shareholder or holder of a proxy of a shareholder; ~~and~~

B. To provide the shareholders or holders of a proxy of a shareholder a reasonable opportunity to participate in the meeting and to vote on matters submitted to the shareholders or holders of a proxy of a shareholder, including an opportunity to communicate and to read or hear the proceedings of the meeting, substantially concurrently with the proceedings; and

C. To maintain a record of the presence of and a vote or any other action taken by a shareholder or holder of a proxy of a shareholder who has joined by means of remote communication a meeting of shareholders.

**Emergency clause.** In view of the emergency cited in the preamble, this legislation takes effect when approved.

Effective June 14, 2021.

**CHAPTER 189  
H.P. 27 - L.D. 61**

**An Act To Include  
Grandparents under Maine's  
Family Medical Leave Laws**

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. 26 MRSA §843, sub-§4, ¶D**, as repealed and replaced by PL 2007, c. 519, §1, is amended to read:

D. A child, domestic partner's child, grandchild, domestic partner's grandchild, parent, domestic partner, sibling or spouse with a serious health condition;

See title page for effective date.

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**CHAPTER 190  
H.P. 34 - L.D. 68**

**An Act To Support Life and  
Career Readiness Education in  
Maine**

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. 20-A MRSA §4711**, as amended by PL 2019, c. 106, §1, is further amended to read:

**§4711. Elementary course of study**

The basic course of study for the elementary schools must provide for the instruction of all students in life and career and education development readiness, English language arts, world languages, health education and physical education, mathematics, science and technology, social studies and visual and performing arts, as described in the parameters for essential instruction and graduation requirements subject to the schedule specified in section 6209. Health education must include instruction that addresses the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness.

**Sec. 2. 20-A MRSA §4712**, as amended by PL 2019, c. 106, §2, is further amended to read:

**§4712. Junior high school or middle school course of study**

The basic course of study for the junior high schools or middle schools must provide for the instruction of all students in life and career and education development readiness, English language arts, health education and physical education, mathematics, science and technology, social studies, visual and performing

arts and world languages, as described in the parameters for essential instruction and graduation requirements subject to the schedule specified in section 6209. Health education must include instruction that addresses the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness.

**Sec. 3. 20-A MRSA §4721, sub-§1**, as enacted by PL 2009, c. 313, §13, is amended to read:

**1. Comprehensive program of instruction.** A secondary school shall provide a comprehensive program of instruction of at least 2 years in length, which must meet the requirements of this chapter and the parameters for essential instruction and graduation requirements established under section 6209. The program must include instruction for all students in life and career and education development readiness, English language arts, health education and physical education, mathematics, science and technology, social studies, visual and performing arts and world languages.

**Sec. 4. 20-A MRSA §4730** is enacted to read:  
**§4730. Life and career readiness standards**

Recognizing that students will choose to enter the workforce in different ways and consistent with the life and career readiness standards pursuant to section 6209, each school administrative unit shall offer relevant opportunities that may include interactive experiences and allow for direct exposure between students and a variety of career options to help students develop habits of efficacy, resourcefulness and adaptability as the students take steps to create and implement postsecondary school plans.

**Sec. 5. 20-A MRSA §6209, first ¶**, as amended by PL 2015, c. 489, §3, is further amended to read:

The department in consultation with the state board shall establish and implement a comprehensive, statewide system of learning results, which may include a core of standards in English language arts and mathematics for kindergarten to grade 12 established in common with the other states, as set forth in this section and in department rules implementing this section and other curricular requirements. The department must establish accountability standards at all grade levels in the areas of mathematics; reading; and science and technology. The department shall establish parameters for essential instruction in English language arts; mathematics; science and technology; social studies; life and career and education development readiness; visual and performing arts; health, physical education and wellness; and world languages. Only a public school, a public charter school as defined in section 2401, subsection 9 or a private school approved for tuition purposes that enrolls at least 60% publicly funded students, as determined by the previous school year's October and April average

enrollment, is required to participate in the system of learning results set forth in this section and in department rules implementing this section and other curricular requirements. The commissioner shall develop accommodation provisions for instances where course content conflicts with sincerely held religious beliefs and practices of a student's parent or guardian. The system must be adapted to accommodate children with disabilities as defined in section 7001, subsection 1-B.

**Sec. 6. 20-A MRSA §6209, sub-§2, ¶A**, as amended by PL 2007, c. 259, §5, is repealed and the following enacted in its place:

A. Life and career readiness;

**Sec. 7. 20-A MRSA §6209, sub-§3**, as amended by PL 2007, c. 259, §5, is further amended to read:

**3. Career and education development; world World languages; visual and performing arts.** By the end of the 2007-2008 school year, each local school administrative unit shall implement standards in the areas of ~~career and education development~~, world languages and visual and performing arts. Notwithstanding any other provision of this chapter, the commissioner is authorized to establish rules for inclusion of some portion of the standards in visual and performing arts for the graduating class of 2011-2012.

See title page for effective date.

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**CHAPTER 191**

**H.P. 84 - L.D. 118**

**An Act To Address Maine's Shortage of Behavioral Health Services for Minors**

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. 34-B MRSA §15003, sub-§9**, as amended by PL 2019, c. 343, Pt. DDD, §7, is further amended to read:

**9. Reports.** The department shall report by ~~August~~ January 1st of each year to the joint standing committee of the Legislature having jurisdiction over health and human services matters on the following matters:

A. The operation of the program, including ~~fiscal status of the accounts and funds from all sources, including blended, pooled and flexible funding, related to children's mental health care in the departments; numbers of children and families served and their residences by county; numbers of children transferred to care in this State and the types of care to which they were transferred; any waiting lists; delays in delivering services;~~ the progress of the