

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND TWENTY-SEVENTH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 3, 2014 to July 16, 2015**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**OCTOBER 15, 2015**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2015**

The cultural commissions may invite input from Legislators and state agencies in fulfilling the requirements of this resolve; and be it further

**Sec. 2. Reporting date established. Resolved:** That the cultural commissions shall report their findings, including recommendations and any recommended legislation, to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2016. The Joint Standing Committee on Education and Cultural Affairs may report out a bill relating to the subject matter of this report to the Second Regular Session of the 127th Legislature; and be it further

**Sec. 3. Appropriations and allocations. Resolved:** That the following appropriations and allocations are made.

**ARTS COMMISSION, MAINE**

**Arts - Administration 0178**

Initiative: Provides one-time funding for the cost to study and develop recommendations regarding replacement of one or both statues in the National Statuary Hall Collection in the United States Capitol.

GENERAL FUND	2015-16	2016-17
All Other	\$3,000	\$0
GENERAL FUND TOTAL	\$3,000	\$0

See title page for effective date.

**CHAPTER 52**

**H.P. 285 - L.D. 418**

**Resolve, To Study the Use of Social Impact Bonds as a Funding Mechanism for Public Education Programs in Maine**

**Sec. 1. Education Research Institute to study use of social impact bonds to fund extended learning programs and prekindergarten programs. Resolved:** That the Education Research Institute, as established in the Maine Revised Statutes, Title 20-A, section 10, shall study the use of social impact bonds to fund extended learning programs and prekindergarten programs. For purposes of this resolve, "social impact bond" means a performance-based bond that operates over a fixed period of time and for which repayment to an investor is contingent upon a specific social outcome being achieved and "extended learning program" means a program that creates educational opportunities for students whose educational needs and abilities exceed

those addressed by the general curriculum. A social impact bond generally involves a government entity partnering with a service provider or outside investor that provides the financing for the project or service that is the object of the bond with the government entity not being required to pay back the bond unless success is demonstrated by a measurable outcome; and be it further

**Sec. 2. Report. Resolved:** That the Education Research Institute shall submit a report with respect to the study under section 1 and any recommended legislation to the Joint Standing Committee on Education and Cultural Affairs by December 2, 2015. The Joint Standing Committee on Education and Cultural Affairs may report out a bill based upon the report to the Second Regular Session of the 127th Legislature.

See title page for effective date.

**CHAPTER 53**

**S.P. 429 - L.D. 1202**

**Resolve, To Ensure the Stocking of Inland Waters in the State**

**Sec. 1. Engineering study; purchase fish for stocking. Resolved:** That, notwithstanding any other law, during fiscal year 2015-16, the Department of Inland Fisheries and Wildlife may spend up to \$700,000 from the Inland Fisheries and Wildlife carrying account, General Fund account within the Department of Inland Fisheries and Wildlife to do the following:

1. Contract for an engineering study regarding upgrading the Grand Lake Stream Fish Hatchery. The study must include, but is not limited to, an analysis of the feasibility and cost of a new cold water supply to that hatchery to raise fall yearly brook trout;

2. Contract for an engineering study regarding the construction of a new fish hatchery in the State. The study must also include a comparative analysis on whether the State can best achieve its fish stocking objectives through the construction of a new fish hatchery or through upgrades to existing state-owned fish hatcheries; and

3. Use any funds authorized pursuant to this resolve in excess of the amount needed to conduct the engineering studies described in subsections 1 and 2 to purchase fish to stock the inland waters of the State; and be it further

**Sec. 2. Report. Resolved:** That, no later than February 1, 2016, the Department of Inland Fisheries and Wildlife shall submit a report regarding its progress on meeting the provisions of this resolve, includ-