# MAINE STATE LEGISLATURE

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### **LAWS**

### **OF THE**

# STATE OF MAINE

AS PASSED BY THE

#### ONE HUNDRED AND TWENTY-SEVENTH LEGISLATURE

FIRST REGULAR SESSION December 3, 2014 to July 16, 2015

THE GENERAL EFFECTIVE DATE FOR FIRST REGULAR SESSION NON-EMERGENCY LAWS IS OCTOBER 15, 2015

PUBLISHED BY THE REVISOR OF STATUTES IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED, TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine 2015

lapse to the Office of the Treasurer of State to be used for the retirement of general obligation bonds.

- **Sec. 8. Bonds authorized but not issued.** Any bonds authorized but not issued within 5 years of ratification of this Act are deauthorized and may not be issued, except that the Legislature may, within 2 years after the expiration of that 5-year period, extend the period for issuing any remaining unissued bonds for an additional amount of time not to exceed 5 years.
- Sec. 9. Referendum for ratification; submission at election; form of question; effective date. This Act must be submitted to the legal voters of the State at a statewide election held in the month of November following passage of this Act. The municipal officers of this State shall notify the inhabitants of their respective cities, towns and plantations to meet, in the manner prescribed by law for holding a statewide election, to vote on the acceptance or rejection of this Act by voting on the following question:

"Do you favor a \$15,000,000 bond issue for the construction of new energy-efficient affordable homes for low-income seniors, the adaptive reuse of structures for homes for low-income seniors and the repair and weatherization of existing homes for low-income seniors, which will create jobs and will be matched by an estimated \$22,600,000 in private and other funds?"

The legal voters of each city, town and plantation shall vote by ballot on this question and designate their choice by a cross or check mark placed within a corresponding square below the word "Yes" or "No." The ballots must be received, sorted, counted and declared in open ward, town and plantation meetings and returns made to the Secretary of State in the same manner as votes for members of the Legislature. The Governor shall review the returns. If a majority of the legal votes are cast in favor of this Act, the Governor shall proclaim the result without delay and this Act becomes effective 30 days after the date of the proclamation.

The Secretary of State shall prepare and furnish to each city, town and plantation all ballots, returns and copies of this Act necessary to carry out the purposes of this referendum.

Effective pending referendum.

### CHAPTER 338 H.P. 163 - L.D. 231

#### An Act To Ensure That Schoolchildren with Dyslexia Receive the Assistance Needed

Mandate preamble. This measure requires one or more local units of government to expand or modify activities so as to necessitate additional expenditures from local revenues but does not provide funding for at least 90% of those expenditures. Pursuant to the Constitution of Maine, Article IX, Section 21, 2/3 of all of the members elected to each House have determined it necessary to enact this measure.

# Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §4710-B is enacted to read:

#### §4710-B. Dyslexia screening

- **1. Definitions.** As used in this section, unless the context otherwise indicates, the following terms have the following meanings.
  - A. "Alphabet knowledge" means the ability to name, distinguish shapes of, write and identify the sounds of the letters of the alphabet.
  - B. "Decoding" means the ability to apply knowledge of letter-sound relationships.
  - C. "Dyslexia" means a condition that is neurological in origin and characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities that typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and in relation to the provision of effective classroom instruction; the secondary consequences of dyslexia may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.
  - D. "Encoding" means the ability to put ideas into messages to be delivered to and understood by other people.
  - E. "Phonological and phonemic awareness" means awareness of the phonological structure of words.
  - F. "Rapid naming" means the ability to connect visual and verbal information by giving appropriate names to common objects, colors, letters and digits.
  - G. "Sound-symbol recognition" means the ability to understand the relationship between symbols or combinations of symbols and the sounds they make.

- **2. Dyslexia screening.** Beginning in the 2016-2017 school year, a school administrative unit shall screen for dyslexia students from kindergarten to grade 2 who have difficulty, as identified by a classroom teacher, in an area described in paragraphs A to F. The screening of a student must include an examination of the student's:
  - A. Phonological and phonemic awareness;
  - B. Sound-symbol recognition;
  - C. Alphabet knowledge;
  - D. Decoding skills;
  - E. Rapid naming skills; and
  - F. Encoding skills.
- 3. Dyslexia coordinator. There is created within the department the position of dyslexia coordinator to assist the department in complying with the provisions of this section and the general education interventions required in the department's special education rules as they pertain to students struggling with reading or showing early indicators of reading difficulty. The dyslexia coordinator must have a background in reading and language difficulties, including dyslexia, and in language and literacy. The dyslexia coordinator shall develop before March 1, 2016 and update annually thereafter a plan that:
  - A. Implements dyslexia awareness training for teachers;
  - B. Implements professional development in evidence-based screening practices; and
  - C. Identifies needs of school administrative units for implementing evidence-based practices and response to scientific, research-based intervention strategies for reading and language-based learning difficulties.
- **Sec. 2. Appointment of dyslexia coordinator.** The Commissioner of Education shall hire a dyslexia coordinator pursuant to the Maine Revised Statutes, Title 20-A, section 4710-B by October 1, 2015.

See title page for effective date.

### CHAPTER 339 H.P. 460 - L.D. 679

An Act To Prohibit the Unauthorized Dissemination of Certain Private Images

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 17-A MRSA §511-A is enacted to read:

# §511-A. Unauthorized dissemination of certain private images

- 1. A person is guilty of unauthorized dissemination of certain private images if the person, with the intent to harass, torment or threaten the depicted person or another person, knowingly disseminates, displays or publishes a photograph, videotape, film or digital recording of another person in a state of nudity or engaged in a sexual act or engaged in sexual contact in a manner in which there is no public or newsworthy purpose when the person knows or should have known that the depicted person:
  - A. Is 18 years of age or older;
  - B. Is identifiable from the image itself or information displayed in connection with the image; and
  - C. Has not consented to the dissemination, display or publication of the private image.
  - 2. This section does not apply to the following:
  - A. Lawful and common practices of medical treatment;
  - B. Images involving voluntary exposure in a public or commercial setting; or
  - C. An interactive computer service, as defined in 47 United States Code, Section 230(f)(2), or an information service, as defined in 47 United States Code, Section 153, with regard to content provided by another person.
- **3.** As used in this section, unless the context otherwise indicates, the following terms have the following meanings.
  - A. "Sexual act" has the same meaning as in section 251, subsection 1, paragraph C and also includes:
    - (1) The transfer or transmission of semen upon any part of the clothed or unclothed body of the depicted person;
    - (2) Urination within a sexual context;
    - (3) Bondage or sadomasochism in any sexual context;
    - (4) Simulated sexual acts; and
    - (5) Masturbation.
  - B. "Sexual contact" has the same meaning as in section 251, subsection 1, paragraph D and includes simulated sexual contact.
  - C. "State of nudity" means the condition of displaying fully unclothed, partially unclothed or transparently clothed genitals, pubic area or anus or, if the person is female, a partially or fully exposed breast below a point immediately above the top of the areola.