

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND TWENTY-SIXTH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 5, 2012 to July 10, 2013**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**OCTOBER 9, 2013**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2013**

**Sec. 9. Repeal. Resolved:** That this resolve is repealed ~~5 years after its effective date~~ June 30, 2018.

**Emergency clause.** In view of the emergency cited in the preamble, this legislation takes effect when approved.

Effective June 3, 2013.

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**CHAPTER 36**  
**S.P. 85 - L.D. 249**

**Resolve, Directing the Board of Dental Examiners To Amend Its Rules To Improve Access to Oral Health Care in Maine**

**Sec. 1. Board of Dental Examiners to amend rules. Resolved:** That the Board of Dental Examiners shall amend its rules to permit a dental student of a bona fide dental school or university acceptable to the board, after the completion of satisfactory training, to perform limited dental service in institutional and public health service programs and in private dental offices within the State, commensurate with the student's level of training, under the supervision and control of a licensed dentist or a teaching school; and be it further

**Sec. 2. Report. Resolved:** That the Board of Dental Examiners shall submit a report by January 15, 2014 to the Joint Standing Committee on Labor, Commerce, Research and Economic Development on how the dental services performed by dental students under section 1 will increase access to dental care in the underserved areas of the State, the number of private dental offices that will be participating and how patients will be screened for treatment by dental students in private dental offices. The Joint Standing Committee on Labor, Commerce, Research and Economic Development is authorized to submit a bill related to this report to the Second Regular Session of the 126th Legislature.

See title page for effective date.

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**CHAPTER 37**  
**H.P. 560 - L.D. 809**

**Resolve, Directing the Secretary of State To Study the Need for a State Regulatory Process for Scrap Metal Dealers**

**Sec. 1. Secretary of State directed to study the need for a state regulatory process for scrap metal dealers. Resolved:** That the Secre-

tary of State shall study the need for state regulation of scrap metal dealers and review the advantages and disadvantages of pursuing a state license, permit or registration process for scrap metal dealers. The Secretary of State shall invite participation from stakeholders in the scrap metal industry and law enforcement and other interested parties in order to identify the most effective system for statewide regulation and the enforcement of laws relating to scrap metal dealers and scrap metal thefts; and be it further

**Sec. 2. Report. Resolved:** That the Secretary of State shall submit a report on the study described in section 1 and any recommended legislation to the Joint Standing Committee on Labor, Commerce, Research and Economic Development by January 30, 2014. The committee is authorized to submit a bill to the Second Regular Session of the 126th Legislature related to the subject matter of the report.

See title page for effective date.

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**CHAPTER 38**  
**H.P. 138 - L.D. 178**

**Resolve, To Provide Consistency in Rules of the Department of Education Regarding Visual and Performing Arts Requirements for High School Graduation**

**Sec. 1. Rules. Resolved:** That the Department of Education shall amend its rules to provide that high school graduation requirements in the area of visual and performing arts may be met by completion of a credit in dance, music, theater, forensics or visual arts. The department shall determine the extent to which high school graduation requirements in the area of visual and performing arts may be met by the study of forensics, which may include, but is not limited to, the separate or integrated study of the art of public speaking, the art of formal debate and the interpretive performance of literature as they relate to the area of visual and performing arts.

See title page for effective date.

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**CHAPTER 39**  
**H.P. 599 - L.D. 848**

**Resolve, Directing the Bureau of Insurance To Amend Its Rules Pertaining to 3rd-party Notice of Cancellation**