

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND TWENTY-FIFTH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 1, 2010 to June 29, 2011**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**SEPTEMBER 28, 2011**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2011**

and distribution utilities and identify potential regulatory gaps that may exist by examining the extent to which existing federal requirements may or may not apply to cyber security and privacy issues regarding smart meters and related systems. To the extent regulatory gaps exist, the commission shall develop recommendations to address them. As part of this examination, the commission also shall consider issues related to access to customer data and the disclosure of transmission and distribution utility residential electric energy consumption and cost information pursuant to the Maine Revised Statutes, Title 14, section 6045; and be it further

**Sec. 2. Monitor federal cyber security initiative. Resolved:** That the Public Utilities Commission shall actively monitor the efforts by the United States Department of Energy to launch a cyber security initiative to enhance cyber security on the electric grid with input from the Federal Energy Regulatory Commission, the United States Department of Homeland Security and publicly and privately owned utilities; and be it further

**Sec. 3. Report. Resolved:** That the Public Utilities Commission shall report the results of its examination and recommendations required pursuant to section 1 and the progress of the federal cyber security initiative as it applies to smart meters and related systems under section 2 to the Joint Standing Committee on Energy, Utilities and Technology by January 15, 2012. The Joint Standing Committee on Energy, Utilities and Technology may submit a bill to the Second Regular Session of the 125th Legislature based on the report.

See title page for effective date.

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**CHAPTER 83**

**S.P. 295 - L.D. 949**

**Resolve, To Require  
the Department of  
Education To Submit a Plan  
for the Implementation of  
Standards-based Education**

**Sec. 1. Plan to implement standards-based education. Resolved:** That the Department of Education shall submit a report to the Joint Standing Committee on Education and Cultural Affairs by December 1, 2011 consisting of:

1. Draft legislation to require that, in order to graduate from high school after January 1, 2016, a student must:

A. Demonstrate proficiency in meeting state standards in all 8 content areas of the system of

learning results established in the Maine Revised Statutes, Title 20-A, section 6209;

B. Demonstrate proficiency in each of the 5 guiding principles outlined in the Department of Education Rule Chapter 132, Learning Results: Parameters for Essential Instruction; and

C. Meet other locally developed requirements to graduate from high school not inconsistent with state requirements.

The legislation must also include any changes necessary to conform current state law to the needs of schools engaged in standards-based education, including allowing students to graduate from high school in more or fewer than 4 years;

2. An outline of rules or additional guidance that the department may propose to more fully develop the requirements for awarding a high school diploma, including guidance regarding how schools are to track and report student mastery of standards and how schools are to ensure the validity of student assessments; and

3. A proposed system of technical assistance for schools in implementing standards-based education, which may include development of training guides and other resources, the collection and sharing of rubrics and other materials and coordination and support for professional development, including professional learning communities that involve educators who are already engaged in standards-based education. The department must include proposed timelines for implementation of the proposed system of technical assistance; and be it further

**Sec. 2. Report. Resolved:** That, in preparing its report under section 1, the Department of Education shall consult with teachers and administrators with experience in standards-based education, as well as the education associations in the State, for advice on determining the needs of educators and on developing a plan for joint efforts to achieve the goal of ensuring that students graduating from high schools in the State are proficient in all 8 content areas of the system of learning results established in the Maine Revised Statutes, Title 20-A, section 6209 and in each of the 5 guiding principles outlined in the Department of Education Rule Chapter 132. The Joint Standing Committee on Education and Cultural Affairs is authorized to report out a bill to the Second Regular Session of the 125th Legislature related to the recommendations included in this report.

See title page for effective date.

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