

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND TWENTY-FIFTH LEGISLATURE

FIRST SPECIAL SESSION
September 27, 2011

SECOND REGULAR SESSION
January 4, 2012 to May 31, 2012

THE EFFECTIVE DATE FOR
FIRST SPECIAL SESSION
LAWS IS
SEPTEMBER 28, 2011

THE GENERAL EFFECTIVE DATE FOR
SECOND REGULAR SESSION
NON-EMERGENCY LAWS IS
AUGUST 30, 2012

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH THE MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine
2012

Whereas, in order to authorize the appearance of the Adjutant General before the Legislature in February of 2012, it is necessary that this legislation be an emergency measure; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore,

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 37-B MRSA §10 is enacted to read:

§10. Report by Adjutant General

The President of the Senate and the Speaker of the House of Representatives may invite the Adjutant General to appear in February of each year before a joint session of the Legislature to address the Legislature on defense, veterans' services and emergency management matters and such other matters as the Adjutant General desires to bring to the attention of the Legislature.

Emergency clause. In view of the emergency cited in the preamble, this legislation takes effect when approved.

Effective February 10, 2012.

CHAPTER 473

H.P. 1197 - L.D. 1592

An Act To Update the Laws Concerning the Maine School of Science and Mathematics

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §8201, as amended by PL 1995, c. 485, §1, is further amended to read:

§8201. School established

The Maine School of Science and Mathematics is established as a public, ~~chartered magnet~~ school pursuant to this chapter for the purpose of providing certain high-achieving high school students with a challenging educational experience. The school is a body politic and corporate and is an instrumentality and agency of the State. The exercise by the school of the powers conferred by this chapter is the performance of an essential public function by and on behalf of the State.

Sec. 2. 20-A MRSA §8203, sub-§2, as enacted by PL 1993, c. 706, Pt. A, §4, is amended to read:

2. Magnet school. "~~Chartered Magnet~~ school" means that the school may establish rules and regulations that delete, modify or add to current rules and regulations of the department.

Sec. 3. 20-A MRSA §8204, sub-§1, ¶J, as enacted by PL 1993, c. 706, Pt. A, §4, is amended to read:

J. The ~~superintendent~~ executive director of the school, who serves as the clerk of the board of trustees and is a nonvoting member.

See title page for effective date.

CHAPTER 474

H.P. 1228 - L.D. 1638

An Act To Enhance the Duties and Responsibilities of the Director of the Division for the Deaf, Hard of Hearing and Late Deafened

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 26 MRSA §1413-B, sub-§1-A is enacted to read:

1-A. Supervise vocational rehabilitation counselors for the deaf. Provide direct supervision and oversight of vocational rehabilitation counselors who provide counseling to deaf, hard-of-hearing and late-deafened persons and who are within the division of vocational rehabilitation within the Bureau of Rehabilitation Services;

Sec. 2. 26 MRSA §1413-E, as amended by PL 2009, c. 174, §19, is further amended to read:

§1413-E. Director of the Division for the Deaf, Hard of Hearing and Late Deafened

1. Director. ~~The Director of the Bureau of Rehabilitation Services shall appoint the Director of the Division for the Deaf, Hard of Hearing and Late Deafened, who is responsible for administering the Division for the Deaf, Hard of Hearing and Late Deafened and its programs and policies, including generating and seeking out financial aid, grants and money and overseeing vocational rehabilitation counselors who provide counseling to deaf, hard-of-hearing and late-deafened persons and who are within the division of vocational rehabilitation within the Bureau of Rehabilitation Services.~~

2. Director of the Division for the Deaf, Hard of Hearing and Late Deafened; staff; qualifications. The Director of the Division for the Deaf, Hard of Hearing and Late Deafened and the staff must be knowledgeable of the needs of the deaf, ~~hard-of-hear-~~