

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND TWENTY-FOURTH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 3, 2008 to June 13, 2009**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**SEPTEMBER 12, 2009**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2009**

3. The payment method to be used by health insurance carriers and public programs to reimburse for services provided by a shared decision-making program;

4. The appropriate incentives to encourage use of a shared decision-making program by providers and patients;

5. Evidence-based studies that evaluate shared decision making; and

6. Any barriers to implementation of a shared decision-making program; and be it further

**Sec. 2. Report. Resolved:** That the Maine Quality Forum shall submit a preliminary report on the findings and recommendations of the advisory group on or before February 1, 2010 to the Joint Standing Committee on Health and Human Services and the Joint Standing Committee on Insurance and Financial Services. Before February 1, 2011, the Maine Quality Forum shall submit a final report to the joint standing committee of the Legislature having jurisdiction over health and human services matters and the joint standing committee of the Legislature having jurisdiction over insurance and financial services matters. The joint standing committee of the Legislature having jurisdiction over health and human services matters and the joint standing committee of the Legislature having jurisdiction over insurance and financial services matters may each report out a bill to the First Regular Session of the 125th Legislature based on the final report.

See title page for effective date.

**CHAPTER 105**

**H.P. 702 - L.D. 1027**

**Resolve, To Examine Concepts and Competencies from Family and Consumer Science for Achieving Educational Goals**

**Sec. 1. Integration of family and consumer science. Resolved:** That prior to or during the course of the next review cycle of content standards and performance indicators required under the Maine Revised Statutes, Title 20-A, section 6209, subsection 4, the Commissioner of Education shall invite one or more persons certified to teach family and consumer science to participate in a working group. The commissioner shall invite others to participate in the working group based on their interest in or expertise or familiarity with Maine's system of learning results. The purpose of the working group is to:

1. Examine concepts and competencies included in the National Standards for Family and Consumer Sciences Education developed by the National Asso-

ciation of State Administrators of Family and Consumer Sciences;

2. Determine the suitability of one or more of the national standards or variations on these standards for inclusion as performance indicators within one or more of the content areas comprising the system of learning results; and

3. Develop recommendations for the integration of family consumer science descriptors into the parameters for essential instruction.

Participation in the working group does not entitle a person to receive monetary compensation or reimbursement for expenses from the Department of Education; and be it further

**Sec. 2. Advise Commissioner of Education; report to Joint Standing Committee of Education and Cultural Affairs. Resolved:** That the working group shall advise to the commissioner of its recommendations. The commissioner shall report to the Joint Standing Committee of Education and Cultural Affairs by letter or in person no later than April 1, 2010 to provide the names of people invited to participate in the working group and a brief work plan and timeline for the group.

See title page for effective date.

**CHAPTER 106**

**H.P. 784 - L.D. 1140**

**Resolve, Directing the Department of Education and the Department of Agriculture, Food and Rural Resources To Convene a Work Group To Strengthen Farm-to-school Efforts in the State**

**Emergency preamble. Whereas,** acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

**Whereas,** farm-to-school initiatives are effective and innovative approaches to help youth eat healthier and more nutritious foods, improve academic performance, introduce learning opportunities with regard to food production and preparation and provide hands-on experiential education; and

**Whereas,** farm-to-school initiatives help preserve working farmland, invigorate local economies, rebuild and revitalize communities, promote environmental stewardship and realize the goals of the State's food policy; and