MAINE STATE LEGISLATURE

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LAWS

OF THE

STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND TWENTY-THIRD LEGISLATURE

SECOND REGULAR SESSION January 2, 2008 to March 31, 2008

FIRST SPECIAL SESSION April 1, 2008 to April 18, 2008

THE GENERAL EFFECTIVE DATE FOR SECOND REGULAR SESSION NON-EMERGENCY LAWS IS JUNE 30, 2008

THE GENERAL EFFECTIVE DATE FOR FIRST SPECIAL SESSION NON-EMERGENCY LAWS IS JULY 18, 2008

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> Penmor Lithographers Lewiston, Maine 2008

development matters no later than January 4, 2010. The joint standing committee of the Legislature having jurisdiction over business, research and economic development matters may submit legislation regarding residential contractor licensing to the Second Regular Session of the 124th Legislature.

See title page for effective date.

CHAPTER 220 S.P. 209 - L.D. 672

Resolve, To Study the Scientific Research Support Capability of the Maine State Museum

Sec. 1. Maine State Museum Commission to study methods for properly maintaining natural science collections. Resolved: That the Maine State Museum Commission, as established by the Maine Revised Statutes, Title 5, section 12004-G, subsection 7-C, shall conduct a study with the assistance of representatives from departments, agencies and institutions responsible for state-owned natural science collections concerning economical methods for properly maintaining such state-owned collections in the future; and be it further

Sec. 2. Reporting date established. Resolved: That the Maine State Museum Commission shall report the results of the study conducted pursuant to section 1 to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by March 1, 2009. The joint standing committee is authorized to introduce legislation to the First Regular Session of the 124th Legislature.

See title page for effective date.

CHAPTER 221 H.P. 1092 - L.D. 1567

Resolve, To Continue the Work of Preventing the Onset of Severe Mental Illness in Youth

Sec. 1. Review and report. Resolved: That the Department of Health and Human Services shall review the Portland Identification and Early Referral program, referred to in this section as the PIER program, and shall report by January 15, 2009 to the joint standing committee of the Legislature having jurisdiction over health and human services matters on the PIER program and options for expanding and funding the program. The report must address training needs, program costs, prevention, savings from early intervention and maximization of federal funding. The joint standing committee of the Legislature having jurisdic-

tion over health and human services matters may submit legislation regarding the PIER program to the First Regular Session of the 124th Legislature.

See title page for effective date.

CHAPTER 222 H.P. 1423 - L.D. 2039

Resolve, To Protect Public Health and Promote a Healthy Soft-shell Clam Industry

Sec. 1. Sale of shellstock by a harvester to a wholesale seafood license holder. Resolved: That the Commissioner of Marine Resources shall adopt routine technical rules pursuant to the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A necessary to allow the holder of a commercial shellfish license to safely sell shellstock to a wholesale seafood license holder at locations in addition to a permanent facility. The commissioner shall report to the joint standing committee of the Legislature having jurisdiction over marine resources matters on the activities related to this section by October 15, 2008.

See title page for effective date.

CHAPTER 223 H.P. 1549 - L.D. 2175

Resolve, To Ensure Support for a Model of Consolidated and Integrated Secondary and Postsecondary Education

- Sec. 1. Model of consolidated and integrated secondary and postsecondary education. Resolved: That the Department of Education shall recommend to the State Board of Education an innovative model of consolidated and integrated secondary and postsecondary education that includes facilities for:
 - 1. A regional high school;
- 2. A fully integrated career and technical high school;
- 3. A higher education center that will provide courses and degrees from both the University of Maine System and the Maine Community College System; and
- 4. Centers of excellence that will provide industry-specific training; and be it further
- **Sec. 2. Criteria. Resolved:** That the model selected pursuant to section 1 must: