

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)

LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND TWENTY-THIRD LEGISLATURE

SECOND REGULAR SESSION
January 2, 2008 to March 31, 2008

FIRST SPECIAL SESSION
April 1, 2008 to April 18, 2008

THE GENERAL EFFECTIVE DATE FOR
SECOND REGULAR SESSION
NON-EMERGENCY LAWS IS
JUNE 30, 2008

THE GENERAL EFFECTIVE DATE FOR
FIRST SPECIAL SESSION
NON-EMERGENCY LAWS IS
JULY 18, 2008

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Penmor Lithographers
Lewiston, Maine
2008

the report required by this section, the joint standing committee of the Legislature having jurisdiction over education matters shall review the findings and recommendations of the report and may introduce a bill during the session to which the report is submitted to implement its recommendations on matters relating to the study.

See title page for effective date.

CHAPTER 172

H.P. 1494 - L.D. 2108

Resolve, To Adopt Respectful Language in Programs Affecting Developmental Services

Sec. 1. Resolved: That the Department of Health and Human Services shall change the name of its programs serving people with mental retardation or autism to refer to developmental services programs. The department shall take steps to amend its rules, policies, guidelines, publications and forms to reflect this more respectful language as soon as practicable; and be it further

Sec. 2. Resolved: That, in implementing the name changes required in section 1, the department shall consult with and be guided by the report and recommendations of the working group convened by the Maine Developmental Disabilities Council in accordance with Resolve 2007, chapter 62; and be it further

Sec. 3. Resolved: That, in order to further implement the adoption of respectful language described in section 1 in state law affecting developmental services, the department may submit legislation for introduction to the First Regular Session of the 124th Legislature.

See title page for effective date.

CHAPTER 173

H.P. 1548 - L.D. 2174

Resolve, Regarding Curriculum Requirements and Standards for Awarding a High School Diploma

Sec. 1. Stakeholder group review of curriculum requirements and standards for awarding a high school diploma. Resolved: That the Commissioner of Education shall convene a stakeholder group, referred to in this resolve as "the stakeholder group," to examine the state laws and rules pertaining to the curriculum requirements and stan-

dards for awarding a high school diploma; and be it further

Sec. 2. Stakeholder group membership. Resolved: That the stakeholder group consists of 17 members appointed by the Commissioner of Education:

1. Two members who are classroom teachers in public secondary schools, recommended by the President of the Maine Education Association;

2. Two members who are career and technical education directors of public secondary schools, recommended by the Executive Director of the Maine Association of Career and Technical Education;

3. Two members who are members of school administrative unit school boards, recommended by the Executive Director of the Maine School Board Association;

4. Two members who are principals of public secondary schools or staff of the Maine Principals' Association, recommended by the Executive Director of the Maine Principals' Association;

5. One member who is a superintendent of a school administrative unit, recommended by the Executive Director of the Maine School Superintendents Association;

6. One member who is a special education director of a school administrative unit, recommended by the Executive Director of the Maine Administrators of Services for Children with Disabilities;

7. One member who is a guidance counselor of a public secondary school, recommended by the President of the Maine School Counselor Association;

8. Two members who are business and industry leaders in the State, recommended by the Maine State Chamber of Commerce;

9. One member who is a faculty or staff member at one of the campuses of the Maine Community College System, recommended by the President of the Maine Community College System;

10. One member who is a faculty or staff member at one of the campuses of the University of Maine System, recommended by the Chancellor of the University of Maine System;

11. One member who represents the State Board of Education, recommended by the Chair of the State Board of Education; and

12. One member who represents the Department of Education, recommended by the Commissioner of Education; and be it further

Sec. 3. Chair. Resolved: That the stakeholder group shall appoint a chair from among its members; and be it further