

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND TWENTY-THIRD LEGISLATURE

FIRST REGULAR SESSION
December 6, 2006 to June 21, 2007

THE GENERAL EFFECTIVE DATE FOR
FIRST REGULAR SESSION
NON-EMERGENCY LAWS IS
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IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Penmor Lithographers
Lewiston, Maine
2007

CHAPTER 123
H.P. 560 - L.D. 739

**Resolve, Directing the
Department of Economic and
Community Development To
Review and Report on
Whether a State Tax
Increment Financing Structure
Should Be Established To
Support Economic
Development in Washington
County**

Sec. 1. Department of Economic and Community Development study. Resolved: That the Department of Economic and Community Development shall review the state tax increment financing mechanism established in the Maine Revised Statutes, Title 30-A, chapter 206, subchapter 2 to determine whether a similar mechanism to share state revenues from new economic activity in Washington County with the Washington County Development Authority would be an effective method of providing economic development assistance to Washington County. The Department of Economic and Community Development shall work with the Department of Administrative and Financial Services, Bureau of Revenue Services and other interested parties to analyze the fiscal impact of such a system on state revenues and on economic development in Washington County and report the results of its review to the Joint Standing Committee on Taxation by November 1, 2007. The Joint Standing Committee on Taxation may submit to the Second Regular Session of the 123rd Legislature a bill related to the report.

See title page for effective date.

CHAPTER 124
H.P. 1224 - L.D. 1758

**Resolve, To Promote
Alternative Schools within
Existing School Systems**

Sec. 1. Committee established. Resolved: That the Alternative Education Programs Committee, referred to in this resolve as "the committee," is established; and be it further

Sec. 2. Committee membership. Resolved: That the committee consists of 13 members appointed as follows:

1. Three members of the Senate, appointed by the President of the Senate;

2. Four members of the House of Representatives, appointed by the Speaker of the House;

3. One member from the University of Maine Institute for the Study of Students at Risk, appointed by the President of the Senate;

4. Two members from the alternative education advisory committee established under the Maine Revised Statutes, Title 20-A, section 5152, appointed by the Speaker of the House;

5. One member from the Department of Education, Office of Truancy, Dropout and Alternative Education, appointed by the President of the Senate;

6. One member from the Alternative Education Association of Maine, appointed by the Speaker of the House; and

7. One member from the Interdepartmental Committee on Transition, established under the Maine Revised Statutes, Title 20-A, section 7803, appointed by the President of the Senate; and be it further

Sec. 3. Chairs. Resolved: That the first-named Senate member is the Senate chair of the committee and the first-named House of Representatives member is the House chair of the committee; and be it further

Sec. 4. Appointments; convening of committee. Resolved: That all appointments must be made no later than 30 days following the effective date of this resolve. The appointing authorities shall notify the Executive Director of the Legislative Council once all appointments have been completed. Within 15 days after appointment of all members, the chairs shall call and convene the first meeting of the committee; and be it further

Sec. 5. Duties. Resolved: That the committee shall conduct a review of all existing alternative education programs and how they are beneficial to youth at risk in Maine.

1. The committee shall:

A. Determine the number and types of kindergarten to grade 12 alternative education programs existing in the State;

B. Determine the number of students participating in alternative education programs;

C. Study the population served by the alternative education programs;

D. Review the practices that exist for at-risk youth and youth needing alternatives in education;

E. Determine how the alternative education programs help in raising graduation rates and lowering dropout rates;

F. Provide the percentage of youth who were identified as being at risk but completed high