

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND TWENTIETH LEGISLATURE**

**FIRST SPECIAL SESSION**  
**November 13, 2002 to November 14, 2002**

**ONE HUNDRED AND TWENTY-FIRST LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 4, 2002 to June 14, 2003**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST SPECIAL SESSION**  
**NON-EMERGENCY LAWS IS**  
**FEBRUARY 13, 2003**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**SEPTEMBER 13, 2003**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Penmor Lithographers**  
**Lewiston, Maine**  
**2003**

**3. Register intent to apply.** An applicant for a forester license shall register the applicant's intent to meet the education provisions of the former Maine Revised Statutes, Title 32, chapter 75 by filing an application with the Board of Licensure of Foresters on or before April 30, 2002 that demonstrates the applicant's then-existing status towards meeting the education, or the substituted experience, licensure requirements under former Title 32, section 5012; ~~subsection 1.~~ Pursuant to rules adopted by the board, the applicant shall also demonstrate to the board on or before April 30, 2008 that the applicant has met all of the requirements of the former Title 32, chapter 75 by that date. With the exception of the education requirements, the applicant shall satisfy all of the licensure requirements of Title 32, chapter 76 in applying for a forester license. Rules adopted pursuant to this section are routine technical rules as defined in Title 5, chapter 375, subchapter ~~H-A~~ 2-A.

See title page for effective date.

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## CHAPTER 365

H.P. 1062 - L.D. 1454

### An Act To Clarify that the Unauthorized Sale of Public Records Is a Crime

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. 5 MRSA §95-A, sub-§5** is enacted to read:

**5. Sale or transfer of record prohibited.** A person may not sell or transfer a record unless specifically authorized by law. A person who violates this subsection commits a Class D crime.

See title page for effective date.

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## CHAPTER 366

S.P. 497 - L.D. 1491

### An Act To Delay the Repeal of Laws Governing the State's Response to an Extreme Public Health Emergency

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. PL 2001, c. 694, Pt. B, §6** is amended to read:

**Sec. B-6. Repeal.** This Act is repealed October 31, ~~2003~~ 2005.

See title page for effective date.

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## CHAPTER 367

H.P. 1082 - L.D. 1477

### An Act To Amend the Laws with Regard to Legislative Reports on Children's Mental Health Services

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. 34-B MRSA §15003, sub-§9**, as enacted by PL 1997, c. 790, Pt. A, §1 and affected by §3, is amended to read:

**9. Reports.** The department shall report by ~~February 1st and~~ August 1st each year to the joint standing committee of the Legislature having jurisdiction over health and human services matters and the committee on the following matters:

A. The operation of the program, including fiscal status of the accounts and funds from all sources, including blended, pooled and flexible funding, related to children's mental health care in the departments; numbers of children and families served and their residences by county; numbers of children transferred to care in this State and the types of care to which they were transferred; any waiting lists; delays in delivering services; the progress of the departments in developing new resources; appeals procedures requested, held and decided; the results of decided appeals and audits; and evaluations done on the program;

B. The experiences of the departments in coordinating program administration and care delivery, including, but not limited to, progress on management information systems; uniform application forms, procedures and assessment tools; case coordination and case management; the use of pooled and blended funding; and initiatives in acquiring and using federal and state funds; and

C. Barriers to improved delivery of care to children and their families and the progress of the departments in overcoming those barriers.

See title page for effective date.

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