MAINE STATE LEGISLATURE

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LAWS

OF THE

STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND TWENTIETH LEGISLATURE

SECOND REGULAR SESSION January 2, 2002 to April 25, 2002

THE GENERAL EFFECTIVE DATE FOR SECOND REGULAR SESSION NON-EMERGENCY LAWS IS JULY 25, 2002

PUBLISHED BY THE REVISOR OF STATUTES IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED, TITLE 3, SECTION 163-A, SUBSECTION 4.

> J.S. McCarthy Company Augusta, Maine 2002

(3) The Attorney General.

See title page for effective date.

CHAPTER 533

H.P. 1564 - L.D. 2069

An Act to Require Additional Transportation Information on the Maine Chemical Inventory Reporting

Be it enacted by the People of the State of Maine as follows:

- **Sec. 1. 37-B MRSA §797, sub-§7,** as amended by PL 1989, c. 929, §2, is further amended to read:
- 7. Transportation. A description of the manner in which the substance is shipped to the facility, including standard and alternate transportation routes taken through the State from point of origin or entry to the facility. Records held by the commission regarding standard and alternate transportation routes are confidential records for the purposes of Title 1, chapter 13, subchapter I. The commission may provide those records to state, county or local emergency management agencies or public officials, as the commission determines necessary, but shall require those agencies or officials to hold those records as confidential; and

See title page for effective date.

CHAPTER 534

H.P. 1517 - L.D. 2021

An Act Regarding Provisional Certification for Teachers and Administrators

Be it enacted by the People of the State of Maine as follows:

- **Sec. 1. 20-A MRSA §13012, sub-§2,** as amended by PL 1995, c. 320, §§1 and 2, is repealed.
- Sec. 2. 20-A MRSA §13012, sub-§§2-A and 2-B are enacted to read:
- 2-A. Qualifications. State board rules governing the qualifications for a provisional teacher certificate must require that a certificate may only be issued to an applicant who meets the requirements of subsection 2-B and:

- A. For elementary school, has met academic and preprofessional requirements established by the state board for teaching at the elementary school level and has graduated from an accredited, degree-granting educational institution upon completion of:
 - (1) A bachelor's degree from a 4-year accredited college or university;
 - (2) A 4-year program in liberal arts and sciences; or
 - (3) An approved 4-year teacher preparation program and has majored in the subject area to be taught or an interdisciplinary program in liberal arts;
- B. For secondary school, has met academic and preprofessional requirements established by the state board for teaching at the secondary school level and has graduated from an accredited, degree-granting educational institution upon completion of:
 - (1) A bachelor's degree from a 4-year accredited college or university;
 - (2) A 4-year program in liberal arts and sciences; or
 - (3) An approved 4-year teacher preparation program and has majored in the subject area to be taught;
- C. Is otherwise qualified by having met separate educational criteria for specialized teaching areas, including, but not limited to, special education, home economics, agriculture, vocational education, art, music, business education, physical education and industrial arts, as established by the state board for teaching in these specialized areas; or
- D. Has completed 6 credit hours of approved study within 5 years prior to application, has met entry-level standards and has held either a professional teacher certificate that expired more than 5 years prior to the application date or a provisional teacher certificate issued prior to July 1, 1988 that expired more than 5 years prior to the application date.
- **2-B. Learning results.** In order to help students achieve learning results as established in section 6209, a provisional teacher certificate may be issued only if the applicant:
 - A. Demonstrates knowledge of the central concepts, tools of inquiry and structures of the discipline that the applicant teaches and can create