

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND SEVENTEENTH LEGISLATURE

FIRST REGULAR SESSION
December 7, 1994 to June 30, 1995

THE GENERAL EFFECTIVE DATE FOR
FIRST REGULAR SESSION
NON-EMERGENCY LAWS IS
SEPTEMBER 29, 1995

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4

J.S. McCarthy Company
Augusta, Maine
1995

Total Appropriations	\$7,384,958.00
Overlay	474.80
Available Credits:	
Estimated Revenue	\$1,608,451
Community Corrections	200,000
Transfer from Surplus	600,000
Total Available Credits	2,408,451.00
Amount to be Raised by Taxation	<u>\$4,976,981.80</u>

Emergency clause. In view of the emergency cited in the preamble, this resolve takes effect when approved.

Effective June 26, 1995.

CHAPTER 33

H.P. 651 - L.D. 874

Resolve, to Establish Tuition Policy for the Town of Dennysville and Edmunds Township

Mandate preamble. This measure requires one or more local units of government to expand or modify activities so as to necessitate additional expenditures from local revenues but does not provide funding for at least 90% of those expenditures. Pursuant to the Constitution of Maine, Article IX, Section 21, two thirds of all of the members elected to each House have determined it necessary to enact this measure.

Sec. 1. Establish the tuition rate for school year 1994-95. Resolved: That, notwithstanding the Maine Revised Statutes, Title 20-A, section 3304, the per student tuition charge for students from the Town of Dennysville attending the Edmunds School is limited to \$3,978 for the 1994-95 school year and is limited to an increase for the 1995-96 school year not to exceed 5% of the amount established in 1994-95; and be it further

Sec. 2. Creation of pupil tuition study committee. Resolved: That the Town of Dennysville and Edmunds Township shall form a study committee to review the provision of education services to elementary pupils attending the Edmunds School. The review must include, but is not limited to, reviewing pupil tuition policies, transferring ownership of the Edmunds School to the Town of Dennysville and consideration of Edmunds Township organizing as a town. The study committee shall report back to the joint standing committee of the Legislature having jurisdiction over education matters

by December 15, 1995. The committee may report out legislation concerning this matter to the Second Regular Session of the 117th Legislature.

See title page for effective date.

CHAPTER 34

H.P. 1053 - L.D. 1482

Resolve, Directing the Department of Education to Develop a Statewide Plan for a Skills Development Program for Teachers

Sec. 1. Statewide plan. Resolved: That the Department of Education shall study and recommend a statewide plan for professional development in the field of education. The study must be presented to the Task Force on Learning Results, as established by Public Law 1993, chapter 290, and must be incorporated in the task force's 5-year plan for education. The statewide comprehensive plan must:

1. Focus on ensuring that all students will have opportunities to achieve expected learning results and performance standards, emanating from the work of the Task Force on Learning Results;
2. Focus on collaboration of professional development services from various agencies, institutions and organizations, such as the Department of Education, the University of Maine System, private sector consultancy groups and content area professional associations;
3. Incorporate the opportunity-to-learn standards to be developed by the Department of Education and the Task Force on Learning Results during 1995-1996;
4. Provide a focused approach to professional development for all school districts based on the following components for systemic school restructuring: student-centered learning; a shared vision; a climate supportive of people and change; connected curriculum, instruction and assessment; connected people, programs and resources; and technology in schools;
5. Encourage local school districts to develop, implement, monitor, evaluate and submit their own professional development plans of action based on the Department of Education's comprehensive plan and monitoring system. The new system improvement planning process must also be developed during 1995-1996;
6. Encourage regional collaboration for school systems to develop, share, implement and evaluate