

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND SEVENTEENTH LEGISLATURE**

**FIRST REGULAR SESSION**  
**December 7, 1994 to June 30, 1995**

**THE GENERAL EFFECTIVE DATE FOR**  
**FIRST REGULAR SESSION**  
**NON-EMERGENCY LAWS IS**  
**SEPTEMBER 29, 1995**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4**

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**J.S. McCarthy Company**  
**Augusta, Maine**  
**1995**

Education and the College of Business Administration at the University of Maine shall work together to plan and offer, if feasible, a conference or a series of statewide conferences on labor-management systems. The emphasis of the conferences must be on emerging trends in labor-management relations. The Department of Labor and the Bureau of Labor Education and the College of Business Administration at the University of Maine shall serve as the facilitators and coordinators of these conferences to ensure that maximum value is gained for the participants. The conferences must be paid for by participant fees or by the receipt of grants or gifts donated for that purpose. The responsible agencies shall publicize the conferences and encourage all interest groups to participate and attend.

See title page for effective date.

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## CHAPTER 28

H.P. 853 - L.D. 1184

**Resolve, Instructing the  
Commissioner of Labor to Identify  
Available Data Sources on the Use of  
Per Diem, Part-time and Temporary  
Employment**

**Sec. 1. Collection of employment data.**  
**Resolved:** That the Commissioner of Labor shall instruct the state advisory council appointed in accordance with Maine Revised Statutes, Title 26, section 1082 to investigate the availability of existing data sources on the use of per diem, part-time and temporary employment in the State. The objective of such an investigation is to identify data that can be readily obtained regarding certain aspects of the State's work force and data that is available nationally but unavailable in the State. The Commissioner of Labor shall report to the Joint Standing Committee on Labor by January 1, 1996 on the results of this investigation and the extent to which the data can be used to understand the use of per diem, part-time and temporary employment in the State.

See title page for effective date.

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## CHAPTER 29

H.P. 1013 - L.D. 1428

**Resolve, Directing the Attorney  
General to Review Standards for  
Reporting Suspected Sexual and  
Physical Abuse of Minors**

**Sec. 1. Review of reporting requirements.**  
**Resolved:** That the Attorney General shall review the existing statutory requirements that members of various professions report suspected sexual and physical abuse of minors. The Attorney General shall specifically review whether:

1. The existing reporting requirements are adequate;
2. The reporting requirements should be expanded to encompass members of additional professions; and
3. Additional enforcement provisions would serve to better protect the public; and be it further

**Sec. 2. Report.** **Resolved:** That the Attorney General shall submit a report containing recommendations, along with any necessary implementing legislation, to the Legislature no later than November 1, 1995.

See title page for effective date.

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## CHAPTER 30

H.P. 1054 - L.D. 1483

**Resolve, to Create Educational  
Options for Exceptional Children**

**Sec. 1. Creation of options and opportunities for exceptional children; implementing legislation.** **Resolved:** That the Department of Education, within its existing available resources, shall prepare a report and propose implementing legislation to ensure educational options and opportunities for exceptional children. The department shall solicit information from and work in cooperation with:

1. Parents of children with and without special needs, including, but not limited to, learning disabilities;
2. Special education directors;
3. Representatives of support groups for parents of children with special needs;
4. Current or former school superintendents;
5. Representatives of associations that advocate for children with learning disabilities;
6. Special education consultants;
7. Hearing officers;