

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND FIFTEENTH LEGISLATURE

THIRD SPECIAL SESSION

October 1, 1992 to October 6, 1992

FOURTH SPECIAL SESSION

October 16, 1992

ONE HUNDRED AND SIXTEENTH LEGISLATURE

FIRST REGULAR SESSION

December 2, 1992 to July 14, 1993

THE GENERAL EFFECTIVE DATE FOR

FIRST REGULAR SESSION

NON-EMERGENCY LAWS IS

OCTOBER 13, 1993

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

J.S. McCarthy Company
Augusta, Maine
1993

RESOLVES
OF THE
STATE OF MAINE
AS PASSED AT THE
FIRST REGULAR SESSION
of the
ONE HUNDRED AND SIXTEENTH LEGISLATURE
1993

1. The purpose and philosophy of sustainable development and its relevance to regions of the State and the State as a whole;

2. A description of existing models of sustainable development within and outside the State and their economic impact, referencing in particular the statement of principles developed by the New England Governors and Eastern Canadian Premiers Association;

3. A statement about the importance of grassroots, indigenous and "homegrown" businesses for stable economic growth in regions defined by their natural resource base;

4. A statement about the potential for new enterprises, including the envirotech industries, emerging from sustainable development approaches;

5. Guidelines for collaboration and cooperation in research development and marketing of allied products within the region consistent with "3rd wave" industrial development approaches;

6. Models and guidelines for public and private research and development including innovative financing options for joint ventures;

7. A statement about the role of alternative sources of energy and transportation planning in sustainable development;

8. Identification of the interested parties and contributors to sustainable development strategies within a region;

9. How regional plans and strategies will be supported and facilitated; and

10. How regional sustainable development strategies will shape statewide development policies and strategies; and be it further

Sec. 3. Statement development. Resolved: That the council shall sponsor and hold workshops to develop and refine the principles and guidelines; and be it further

Sec. 4. Dissemination. Resolved: That the council shall broadly distribute the principles and guidelines to all local and regional development, business, labor, education and research entities interested in economic development; and be it further

Sec. 5. Report. Resolved: That the council shall present the principles and guidelines by November 1, 1993 to the Legislative Council together with a report of its findings and recommendations for any legislation.

Emergency clause. In view of the emergency cited in the preamble, this resolve takes effect when approved.

Effective June 11, 1993.

CHAPTER 29

H.P. 478 - L.D. 615

Resolve, to Require a Study of Adult Inmate Education and Training in the Correctional System

Emergency preamble. Whereas, Acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

Whereas, most prison inmates are undereducated when compared to the general population; and

Whereas, there is a correlation between education and positive life experiences, and some studies show a correlation between more prison education and lower recidivism; and

Whereas, state prison programs have been severely affected by budget cuts and the education program at the State's prisons has a below-average participation rate; and

Whereas, there are a number of innovative programs being utilized or studied in other states; and

Whereas, it is essential to complete a study of inmate education and training by the beginning of the next session of the Legislature so that the findings of the study can be implemented at the earliest time; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

Sec. 1. Department of Corrections required to study inmate education and training. Resolved: That the Department of Corrections, referred to in this resolve as the "department," shall conduct a review of the academic and vocational education provided to the department's adult prisoners, to include a description of the programs, the curricula, the number and qualifications of the instructors and the number of inmates participating in each program; and be it further

Sec. 2. Duties. Resolved: That the commission shall study the basic and vocational education provided to the State's adult prisoners. The study must include:

1. Questions to be examined. The commission shall provide answers to the following questions.

- A. What should be the measurable goals for the education and training program?
- B. What should be the standards for the programs to achieve these goals?
- C. How can improvements be made within current budget constraints? What funding sources other than state funding are available?
- D. Is vocational training geared to the talents and interests of the student and to the job market?
- E. Which of the following should the program involve and in what order of priority: literacy and the definition of literacy; vocational training and specific industries for that training; personal growth; self esteem; social skills; life skills; and morals and values?

2. Tasks to be undertaken. The commission and its staff shall undertake the following tasks to answer the questions of subsection 1:

A. Obtain materials from and, if desirable and possible, arrange for the appearance of persons from the following agencies:

- (1) The Institute for Inmates at Work;
- (2) The Jail Industries Institute of the National Institute of Justice;
- (3) The Contract Literacy Center, Lincoln, Nebraska;
- (4) The Correctional Educational Association;
- (5) The Correctional Industries Association of the Council of State Governments;
- (6) The Office of Correctional Education of the United States Department of Education;
- (7) The National Institute of Corrections; and
- (8) The Association of State and Federal Directors of Corrections Education;

B. Explore the following funding sources:

- (1) The National Literacy Act; and

(2) The Federal Vocational Education Act; and

C. Investigate the following specific programs:

- (1) Telemarketing;
- (2) Computer-based education, including International Business Machine's Principle of the Alphabet Literacy System;
- (3) Collective learning;
- (4) A letter writing and reading strategy called "The Letter," which is congruent to the language experience approach, for teaching basic education;
- (5) The "TIE" program, which integrates training, industries and education;
- (6) Cooperative learning;
- (7) Work programs;
- (8) A prison library;
- (9) Privatization of training; and
- (10) Johns Hopkins University Reading Academy Program; and be it further

Sec. 3. Staffing. Resolved: The Department of Corrections shall carry out its responsibilities under section 1 with the assistance of the Adult Correctional Education Task Force within the Department of Education, Division of Adult and Community Education and with staffing from the Department of Education; and be it further

Sec. 4. Reporting requirements. Resolved: That the commission present a written report of its recommendations together with any implementing legislation to the Executive Director of the Legislative Council and to the Joint Select Committee on Corrections by January 15, 1994 and make a verbal presentation to that committee by February 1, 1994. The commission must prioritize its recommendations and provide estimated costs for implementation of those recommendations. The commission shall take into account the financial situation of State Government in making its recommendations.

The committee shall send a copy of its report to the Law and Legislative Reference Library.

Emergency clause. In view of the emergency cited in the preamble, this resolve takes effect when approved.

Effective June 11, 1993.