

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND FIFTEENTH LEGISLATURE

SECOND SPECIAL SESSION

December 12, 1991 to January 7, 1992

SECOND REGULAR SESSION

January 8, 1992 to March 31, 1992

THE GENERAL EFFECTIVE DATE FOR
SECOND REGULAR SESSION
NON-EMERGENCY LAWS IS
JUNE 30, 1992

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

J.S. McCarthy Company
Augusta, Maine
1992

PUBLIC LAWS
OF THE
STATE OF MAINE

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SECOND REGULAR SESSION

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1991

(2) Has completed a formal training program approved by the commissioner; and

(3) Has demonstrated, through procedures prescribed by the commissioner, attainment of a general educational development comparable to that of a secondary school graduate.

The commissioner shall issue a diploma authorized by this subsection upon compliance with the requirements of this subsection or as soon thereafter as possible.

2. Equivalency diploma status. High school equivalency diplomas have the legal status of high school diplomas.

3. Fees. A fee may not be charged for the issuance of any high school equivalency diploma to residents of the State.

See title page for effective date.

CHAPTER 663

S.P. 845 - L.D. 2149

An Act to Repeal a Provision Concerning Low Sulfur Fuel

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 38 MRSA §603-A, sub-§3, as affected by PL 1989, c. 890, Pt. A, §40 and amended by Pt. B, §173, is repealed.

Sec. 2. 38 MRSA §603-A, sub-§§5, 6 and 7, as enacted by PL 1983, c. 504, §10, are repealed.

See title page for effective date.

CHAPTER 664

S.P. 795 - L.D. 1994

An Act Regarding the Repayment of Blaine House Scholarships

Emergency preamble. **Whereas**, Acts of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

Whereas, current economic conditions have reduced the opportunities for employment for public and private school teachers; and

Whereas, some Blaine House Scholars loan recipients are unable to obtain employment as teachers upon completion of their academic program; and

Whereas, forgiveness of a Blaine House Scholars loan obligation may only be granted to a recipient who is employed as a teacher in a public school or approved private school; and

Whereas, this Act would permit the Finance Authority of Maine to immediately issue a deferment to a Blaine House Scholars loan recipient who is unable to find employment that would permit loan forgiveness; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore,

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §12502, as repealed and replaced by PL 1991, c. 553, §3 and c. 612, §15, is repealed and the following enacted in its place:

§12502. Blaine House Scholars and Financial Assistance Program

There is established the Blaine House Scholars and Financial Assistance Program to recognize graduates from Maine high schools or the equivalent who attain high academic achievement and to provide financial assistance to college students and graduating high school seniors for postsecondary education and to teachers for advanced degree or continued study. The program recognizes outstanding graduating high school seniors, college students and students pursuing postbaccalaureate teacher certification as described in section 12503 and disburses loans as described in section 12504. The chief executive officer shall administer the program and shall establish by rule the rates of interest or fees to be charged.

Sec. 2. 20-A MRSA §12507, sub-§3, as amended by PL 1991, c. 612, §16, is further amended to read:

3. Deferment. A recipient of a loan may seek a deferment of the annual ~~principal~~ payments for a period or periods as established by rule of the authority. A request for deferment must be made to the chief executive officer who shall make a determination on a case-by-case basis. The chief executive officer may grant a deferment in the event that a recipient of a loan evidences intent to teach and inability to secure employment necessary to obtain forgiveness of the loan at the time the deferment is sought. The chief executive officer shall require certification of such intent annually and shall