MAINE STATE LEGISLATURE

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LAWS

OF THE

STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND FOURTEENTH LEGISLATURE

FIRST SPECIAL SESSION

August 21, 1989 to August 22, 1989

and

SECOND REGULAR SESSION

January 3, 1990 to April 14, 1990

THE GENERAL EFFECTIVE DATE FOR NON-EMERGENCY LAWS IS July 14, 1990

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

J.S. McCarthy Company Augusta, Maine 1990

RESOLVES

OF THE

STATE OF MAINE

AS PASSED AT THE

SECOND REGULAR SESSION

of the

ONE HUNDRED AND FOURTEENTH LEGISLATURE

January 3, 1990 to April 14, 1990

2075 - Capital Reserve Funds
Contractual Services:
Bridges 100
Building Improvements 45,000

2080 - Labor Relations Contractual Services

2085 - Wage Adjustment Personal Services 150,000

TOTAL GENERAL FUND $\frac{$6,331,473}{}$

; and be it further

15,000

Sec. 3. Summary. Resolved: That the figures appearing in this resolve represent the total amount of taxes and the total specific expenditures authorized for the calendar year 1990. The following is a summary of revenues and appropriations:

Total Appropriations \$6,331,473

Available Credits:

Estimated Revenue \$1,564,900

Total Available Credits 1,564,900

Amount to be Raised by Taxation \$4,766,573

Emergency clause. In view of the emergency cited in the preamble, this resolve takes effect when approved.

Effective April 17, 1990.

CHAPTER 87

H.P. 1811 - L.D. 2483

Resolve, to Name the
District Court Facility to Be Built in
Presque Isle the Julian W. Turner Courthouse

Julian W. Turner Courthouse. Resolved: That the district court facility to be constructed in Presque Isle be named the Julian W. Turner Courthouse and that an appropriate plaque be placed on or near the courthouse.

See title page for effective date.

CHAPTER 88

S.P. 561 - L.D. 1564

Resolve, Creating the Special Commission to Study and Evaluate the Status of Education Reform in Maine

Emergency preamble. Whereas, Acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

Whereas, recently enacted education reform in Maine has resulted in the implementation of numerous educational improvement measures affecting nearly every student and citizen in the State; and

Whereas, the objective of education reform is to improve the quality of education received by students in the public schools of this State; and

Whereas, state and local taxpayers have contributed hundreds of millions of dollars toward the implementation of these reform measures and the original reform measures contained no accountability provisions establishing a coordinated and comprehensive evaluation of the effectiveness of those reform measures; and

Whereas, additional future education reform measures are currently being developed and proposed for implementation without adequate evaluation of current existing efforts; and

Whereas, there is a pressing and urgent need for an accountability review and assessment of the effectiveness of on-going educational improvement efforts in order for state and local policy makers to make informed decisions on whether to continue, redirect, expand or terminate current programs and to develop the best method of implementing additional reform programs; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

- Sec. 1. Commission created and charged. Resolved: That there is created the Special Commission to Study and Evaluate the Status of Education Reform in Maine. The special commission shall conduct a thorough assessment of the various elements of education reform instituted since 1984, including the following.
- 1. The special commission shall review the 1984 report of the Commission on the Status of Education in Maine and other relevant national and state reports, including the 1987 report of the Special Commission to Study Teacher Training, the 1988 report of the Special Commission on Early Childhood Development and Education and the 1989 report of the Special Commission to Study School Funding and State Tax Law. The commission shall compare the educational policy areas identified in the reports as needing improvement with the education reform measures instituted in Maine since 1984.
- 2. The commission shall examine the intent, substance and method of implementation of:
 - A. The teacher certification law, Public Law 1983, chapter 845;
 - B. The education reform law, Public Law 1983, chapter 859;