

MAINE STATE LEGISLATURE

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LAWS

OF THE

STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND FOURTEENTH LEGISLATURE

FIRST REGULAR SESSION

December 7, 1988 to July 1, 1989

THE GENERAL EFFECTIVE DATE FOR
NON-EMERGENCY LAWS IS
SEPTEMBER 30, 1989

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

J.S. McCarthy Company
Augusta, Maine
1989

RESOLVES
OF THE
STATE OF MAINE

AS PASSED AT THE
FIRST REGULAR SESSION

of the
ONE HUNDRED AND FOURTEENTH LEGISLATURE

1989

3. Offender-based tracking;
4. Training for probation and parole officers concerning management direction and the allocation of resources;
5. Planning strategy including previous problems with traditional master plans;
6. Presentence investigations including a thorough review of the state court system;
7. Classification and case load management and their impact on areas of sentencing, supervision and initial placement;
8. Staff ratios encompassing analyses of case load versus work load ratios and supervisory ratios;
9. The management and development of intermediate sanctions; and
10. A thorough analysis of offender placement decisions, and how they relate to the amount of prison and program space available; and be it further

Sec. 3. Report. Resolved: That the department shall present its findings, together with any recommended legislation, to the Joint Select Committee on Corrections during the Second Regular Session of the 114th Legislature by February 15, 1990.

Emergency clause. In view of the emergency cited in the preamble, this resolve shall take effect when approved.

Effective June 2, 1989.

CHAPTER 22

S.P. 369 - L.D. 993

Resolve, Directing Various Agencies of State Government to Assess their Policies Regarding Learning Disabilities

Preamble. Whereas, the 112th Legislature in 1985, reacting to concerns that the State's thousands of learning disabled children and adolescents were not being properly identified and appropriately served by the educational system, created a joint select committee to study the problem; and

Whereas, the Joint Select Committee for Learning Disabled Children, consisting of a diverse group of members, after a year and 6 months of study issued its final report to the 113th Legislature in December 1986; and

Whereas, that report contained 33 recommendations directed at the Department of Educational and Cul-

tural Services, the University of Maine System, the State Board of Education, other elements of State Government and local school units; and

Whereas, the joint select committee identified serious areas of concern related to the training and certification of teachers in the area of learning disabilities, identification and evaluation of learning disabled children and adolescents and the provision of services for learning disabled children and adolescents; and

Whereas, no formal mechanism exists to monitor the implementation of the joint select committee's recommendations; now, therefore, be it

Status of learning disabilities study. Resolved: That the Department of Educational and Cultural Services, the Board of Trustees of the University of Maine System and the State Board of Education are directed to conduct a comprehensive review of the final report of the Joint Select Committee for Learning Disabled Children and prepare a report to the Legislature on the implementation of the report's recommendations; and be it further

Department of Educational and Cultural Services review. Resolved: That the Department of Educational and Cultural Services is responsible for reviewing the report's recommendations pertaining to local school administrative units and reporting on the implementation of those recommendations; and be it further

University of Maine System review. Resolved: That the Board of Trustees of the University of Maine System is responsible for reviewing the report's recommendations pertaining to private post-secondary educational institutions and reporting on the implementation of those recommendations; and be it further

Report. Resolved: That the Department of Educational and Cultural Services, the University of Maine System and the State Board of Education coordinate the results of their reviews and present their consolidated report to the Joint Standing Committee on Education by December 1, 1989; and be it further

Joint Standing Committee on Education. Resolved: That the Joint Standing Committee on Education review the report and is authorized to introduce appropriate legislation for consideration by the Second Regular Session of the 114th Legislature.

See title page for effective date.