

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE
ONE HUNDRED AND THIRTEENTH LEGISLATURE

AS PUBLIC LAWS AND CONSTITUTIONAL RESOLUTIONS

at the

THIRD SPECIAL SESSION

September 15, 1988 to September 16, 1988

and the

FOURTH SPECIAL SESSION

November 28, 1988

AND

AS PRIVATE AND SPECIAL LAWS AND RESOLVES

at the

FIRST REGULAR SESSION

December 3, 1986 to June 30, 1987

FIRST SPECIAL SESSION

October 9, 1987 to October 10, 1987

SECOND SPECIAL SESSION

October 21, 1987 to November 20, 1987

SECOND REGULAR SESSION

January 6, 1988 to May 5, 1988

THIRD SPECIAL SESSION

September 15, 1988 to September 16, 1988

and the

FOURTH SPECIAL SESSION

November 28, 1988

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Twin City Printery
Lewiston, Maine
1989

**PRIVATE AND
SPECIAL LAWS**

OF THE

STATE OF MAINE

AS PASSED AT THE
FIRST REGULAR SESSION

of the

ONE HUNDRED AND THIRTEENTH LEGISLATURE

1987

Be it enacted by the People of the State of Maine as follows:

Sec. 1. Project ASPIRE; University of Maine System. There is established Project ASPIRE, to be administered by the Board of Trustees of the University of Maine System, with technical assistance by the Department of Educational and Cultural Services, to raise the aspirations of high school students in the State and to encourage them to pursue post-secondary educational opportunities. Project ASPIRE is a cooperative program between the University of Maine System and school districts which choose to participate. Project ASPIRE allows high school seniors to take regular college courses in their own schools.

Sec. 2. Objectives of Project ASPIRE. The project established by this Act shall be administered, as determined appropriate by the board of trustees, in accordance with section 3 and the following objectives.

1. Any program shall be implemented only with local school board support and approval and shall be flexible enough to allow tailoring by local school boards to meet the needs of their students.

2. To encourage full access, no fee or tuition may be charged to participating students.

3. Participation in the program shall not be unduly limited based on the residence of the students involved.

4. Courses shall be offered in important and relevant subjects, such as English; math; and science; and shall be college level courses for which credit at University of Maine System campuses may be earned.

5. Courses may be offered during the regular school day or, if determined appropriate by the board of trustees and the local school board, outside of the traditional school day or week.

Sec. 3. Implementation and review. Project ASPIRE, created by this Act, shall be implemented by the board of trustees as a pilot project during school years 1987-88 and 1988-89. The program shall be established at a limited number of public school sites chosen from among those which apply for participation. These sites shall represent a balanced mix of geographical location, school size and current percentage of students going on to post-secondary study. The purpose of the pilot projects is to provide experience on which to base an assessment of the benefits, disadvantages, possible improvements and costs of these programs. In setting up, conducting and evaluating the pilot projects, the board shall give consideration to programs offered outside the traditional school day or week, offering courses through audio-visual and computer network hookups, the issue of recognition and transferability of credits by the university system and the possibility of participation in the university system program by nonhigh school students. The board of trustees shall conduct a preliminary review

of the operation of the pilot projects and report their findings to the Governor and the Joint Standing Committee on Education by April 1, 1988. A final report shall be issued by March 1, 1989.

Sec. 4. Funding. The cost of participating in the pilot projects to school administrative units, which choose to participate in 1987-88 and 1988-89, shall be funded through grants from funds appropriated for this purpose on the same matching basis as the division of state and local shares in the unit's state and local allocation in the previous year. For projects which are continued after 1988-89, the cost of participation to the school administrative unit may be added to the school unit's subsidized cost under the Maine Revised Statutes, Title 20-A, chapter 606.

Effective September 29, 1987.

CHAPTER 58

S.P. 162 — L.D. 466

AN ACT to Extend the Life of the Advisory Committee on Staff Retention.

Be it enacted by the People of the State of Maine as follows:

Reporting date; duties. Notwithstanding Public Law 1985, chapter 749, section 2, the Advisory Committee on Staff Retention, as established, by Public Law 1985, chapter 749, shall continue through 1987 and submit its report, together with any recommendations and legislation in final draft form to the Second Regular Session of the 113th Legislature. In addition to the duties established under Public Law 1985, chapter 749, the committee may expand its scope of review to include other facilities with similar problems.

Effective September 29, 1987.

CHAPTER 59

H.P. 261 — L.D. 344

AN ACT in Support of Statewide Music Lending Services.

Be it enacted by the People of the State of Maine as follows:

Bagaduce Music Lending Library. The Bagaduce Music Lending Library in Blue Hill shall freely loan and, without charge, make available to all Maine citizens its collection of vocal and instrumental music.

The loaning of materials shall also be available, free of charge, for interlibrary loans to all public and academic