

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE
ONE HUNDRED AND ELEVENTH LEGISLATURE

FIRST REGULAR SESSION
December 1, 1982 to June 24, 1983
Chapters 453-End

AND AT THE

FIRST SPECIAL SESSION
September 6, 1983 to September 7, 1983
Chapters 583-588

PUBLISHED BY THE DIRECTOR OF LEGISLATIVE RESEARCH
IN ACCORDANCE WITH MAINE REVISED STATUTES
ANNOTATED, TITLE 3, SECTION 164, SUBSECTION 6.

J.S. McCarthy Co., Inc.
Augusta, Maine
1983

PUBLIC LAWS
OF THE
STATE OF MAINE

AS PASSED AT THE
FIRST REGULAR SESSION

CONTINUED

and

FIRST SPECIAL SESSION

of the

ONE HUNDRED AND ELEVENTH LEGISLATURE

1983

license, at the appropriate level, to applicants for a permanent license upon payment of a fee, to be established by the board, and successful completion of an oral examination, such license to be valid for no more than one year from date of issue until results are received from the next written examination. Failure to pass the written examination will terminate the temporary license.

Sec. 25. 32 MRSA §9607, first ¶, as enacted by PL 1981, c. 456, Pt. A, §113, is amended to read:

Every commercial driver education school shall be assessed for the actual expenses incurred by the board or its agents for inspections, or special investigations or enforcement activities undertaken under this chapter.

Sec. 26. 32 MRSA §9607, sub-§3, as enacted by PL 1981, c. 456, Pt. A, §113, is amended to read:

3. Assessment and payment procedures. The assessment shall include the proportionate part of the salaries of the board's agents while engaged in these activities and related travel expenses. The assessment shall be made by the commissioner as soon as feasible after the close of each inspection or investigation and sent to the licensee. The amount of assessment shall be paid to the Treasurer of State within 30 days following receipt by the licensee. The licensee shall receive a copy of the findings which result from each inspection or investigation no more than 45 days after the findings are filed with the board.

Effective September 23, 1983.

CHAPTER 469

H.P. 1093 - L.D. 1443

AN ACT to Provide for the Continued
Operation of the Maine Occupational
Information Coordinating Committee and
Include an Economic Data-based System
for Economic Development within the
Committee's Designated Responsibilities.

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 26 MRSA c. 20, first 3 lines, as enacted by PL 1981, c. 705, Pt. O, §1, are repealed and the

following enacted in their place:

CHAPTER 20

COMPREHENSIVE CAREER OCCUPATIONAL AND

ECONOMIC DATA-BASED SYSTEM

Sec. 2. 26 MRSA §1401, sub-§5 is enacted to read:

5. Data collection. The Commissioner of Labor shall conduct a survey of manufacturing and nonmanufacturing industries throughout the State once every 2 years to determine hourly occupational wage rates by sex.

Sec. 3. 26 MRSA §§1451 to 1453, as enacted by PL 1981, c. 705, Pt. O, §1, are amended to read:

§1451. Purpose

A Comprehensive Career and Occupational Information System and Economic Data-based System is established to develop and maintain provide comprehensive career and occupational information, utilizing a commonly defined data base to ensure that required for the coordination and efficient delivery of all employment and training programs in the State are planned and implemented so as to result in the efficient delivery of employment and training services and to support the state's economic development initiatives.

The Comprehensive Career and Occupational Information System and Economic Data-based System shall consist of 2 3 components: A planning component for employment and training program planners and administrators; and a career information delivery system component for persons involved in the career decision-making process; and an economic data-based component to support the economic development initiatives of the State.

§1452. Maine Occupational Information Coordinating Committee

The Maine Occupational Information Coordinating Committee is established to support the development, maintenance and operation of a Comprehensive Career and Occupational and Economic Data-based Information System and to foster communication and coordination of education, employment and training programs through the use of the system. The committee shall consist of the Commissioner of Labor, Commissioner of Human Services, Commissioner of Educational and Cul-

tural Services and the Director of the State Development Office. The Commissioner of Labor shall be the chairman of the committee with the Department of Labor serving as the fiscal agent for the committee.

§1453. Duties and responsibilities

Although not limited to the following duties, the committee shall:

1. Develop and implement system. Develop and implement an overall system for coordinating and delivering occupational and demand and supply and economic supply and demand information to employment, training, vocational education and vocational rehabilitation agencies; economic development agencies; private industry; and individuals, using standardized techniques as feasible;

2. Facilitate use of occupational and economic information. Facilitate the use of occupational and economic information in planning and allocating employment, training, vocational education and vocational rehabilitation programs and economic development activities;

3. Career and occupational information. Facilitate the use of career and occupational information in both school and nonschool settings;

4. Provide information. Provide the Governor with the comprehensive occupational and economic information required to improve the coordination of employment, training, vocational education and vocational rehabilitation programs to meet commonly defined needs, achieve economic development goals and support business development initiatives; and

5. Recommendation. Recommend to the Governor legislative and executive initiatives designed to increase the utility of the Comprehensive Career and Occupational Information and Economic Data-based System as the system relates to a more effective coordination of employment, training, vocational education and vocational rehabilitation programs, especially as these programs support economic development initiatives as the system relates to industrial recruitment and expansion efforts, and as the system relates to the delivery of career information to those involved in the career decision-making process.