

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE
AS PASSED BY THE

ONE HUNDRED AND EIGHTH LEGISLATURE
AT THE

SECOND REGULAR SESSION

January 4, 1978 to April 6, 1978

FIRST SPECIAL SESSION

(No laws enacted)

September 6, 1978 to September 15, 1978

SECOND SPECIAL SESSION

October 18, 1978

THIRD SPECIAL SESSION

December 6, 1978

PUBLISHED BY THE DIRECTOR OF LEGISLATIVE RESEARCH IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED, TITLE 3, SECTION 164, SUBSECTION 6.

K. J. Printing
Augusta, Maine
1979

PUBLIC LAWS
OF THE
STATE OF MAINE
AS PASSED AT THE
SECOND REGULAR SESSION
of the
ONE HUNDRED AND EIGHTH LEGISLATURE
January 4, 1978 to April 6, 1978

Sec. 4. **Effective date.** This Act shall become effective on January 1, 1979.

Effective January 1, 1979

CHAPTER 706

AN ACT to Provide Funding for Programs to Aid School Administrative Units to Identify and Provide Special Educational Programs for Gifted and Talented Children.

Be it enacted by the People of the State of Maine, as follows:

Sec. 1. 20 MRSA Pt. 5, First 4 lines are repealed and the following enacted in their place:

PART 5

EDUCATION AND REHABILITATION OF DISABLED, HANDICAPPED, GIFTED AND TALENTED PERSONS

Sec. 2. 20 MRSA c. 409 is enacted to read:

CHAPTER 409

GIFTED AND TALENTED CHILDREN

§ 3301. Purpose

The Legislature recognizes that gifted and talented children, who comprise approximately 3% to 5% of Maine's school-age youth, require differentiated education programs and services beyond those normally provided by the regular school program in order to realize their contribution to themselves and to society.

§ 3302. Grants to school administrative units

The department may, from funds available to it, make grants of funds for a fiscal year to school administrative units to enable those units to undertake special education programs for those children. Any grant shall be made on the basis of \$2 of state matching funds for each \$1 of funds appropriated by a school administrative unit.

1. Guidelines for the identification of gifted and talented children. The department shall promulgate guidelines for the identification of gifted and talented children and for special education programs for these children. In addition, the department may provide technical assistance to school administrative units for planning for special education programs for those children.

2. Programs for gifted and talented children. Any school administrative unit desiring funds to undertake a special program for these children shall develop, in accordance with state guidelines, a proposed program of identification and special education of gifted and talented children in that unit.

3. Proposed program. The unit shall, on or before February 1st of each year, submit to the Division of Special Education, Department of Educational and Cultural Services, its proposed program of identification and special education. The division shall, by May 15th of each year, notify those school administrative units, whose proposals have been funded, of the award of funding for the following fiscal year.

Sec. 3. Appropriation. The following funds are appropriated from the General Fund to carry out the purposes of this Act and further it is intended that this be an annual appropriation based on an assessment by the department of the requirements of the local school units.

	1978-79
EDUCATIONAL AND CULTURAL SERVICES,	
DEPARTMENT OF	
Division of Special Education	
Personal Services	(2) \$19,000
All Other	68,000
Capital Expenditures	1,000
	Total \$88,000

Effective July 6, 1978

CHAPTER 707

AN ACT Relating to Abandoned Property.

Be it enacted by the People of the State of Maine, as follows:

Sec. 1. 9-B MRSA § 365, sub-§ 9, as enacted by PL 1975, c. 500, § 1, is repealed and the following enacted in its place: