MAINE STATE LEGISLATURE

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LAWS

OF THE

STATE OF MAINE

AS PASSED BY THE

One Hundred and Seventh Legislature

AT THE

1ST SPECIAL SESSION

JANUARY 19, 1976 TO APRIL 29, 1976

AND

2ND SPECIAL SESSION

JUNE 14, 1976

PUBLISHED BY THE DIRECTOR OF LEGISLATIVE RESEARCH IN ACCORDANCE WITH MAINE REVISED STATUTES ANNOTATED, TITLE 3, SECTION 164, SUBSECTION 6.

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PUBLIC LAWS

OF THE

STATE OF MAINE

AS PASSED BY THE

One Hundred and Seventh Legislature

AT THE FIRST SPECIAL SESSION

January 19, 1976 to April 29, 1976

AND THE SECOND SPECIAL SESSION

June 14, 1976

Supplementary to the Acts and Resolves of the Regular Session

[supplied from page 3097 of volume]

§ 6029. Notice

The board shall publish, in an appropriate manner, the licensure standards prescribed by this chapter, any amendments thereto and such rules and regulations as it may promulgate under the authority vested by section 6012.

§ 6030. Continuing professional education

The board shall require the applicant for license renewal to present evidence of the satisfactory completion of continuing professional education of persons subject to this chapter.

§ 6031. Penalty

Every person found guilty of violating a provision of this chapter shall be punished by a fine of not more than \$500 or by imprisonment for not more than 3 months, or by both.

Effective July 29, 1976

CHAPTER 706

AN ACT to Revise Statutory Provisions Relating to Dropouts.

Be it enacted by the People of the State of Maine, as follows:

Sec. 1. 20 MRSA § 917, as enacted by PL 1975, c. 599, § 1, is repealed.

Sec. 2. 20 MRSA c. 106 is enacted to read:

CHAPTER 106

DROPOUTS

§ 931. Statement of purpose

Because education is essential to the preservation of the rights and liberties of the people, school atendance is required of children and youth. To further preserve these rights and liberties and to insure equal access to educational opportunities, it should be a purpose of the schools to help certain youths find appropriate alternatives to school and to maintain contact with youths who have withdrawn from school before graduation or completion of a program of studies.

§ 932. Definitions

As used in this chapter, unless the context indicates otherwise, "a dropout"

shall be defined as any person who has not yet reached the age of 17, has withdrawn or been expelled from school for any reason except death before graduation or completion of a program of studies and has not enrolled in any other educational institution or program.

§ 933. Positive action committee

Each school superintendent in the State, who has responsibility for any grade level from 9 through 12, shall cause to be established a positive action committee, which shall be convened no later than October 1, 1976.

- 1. Membership. Each positive action committee shall include as members the following persons:
- A. A member of the school committee selected by that committee;
 - B. A school administrator selected by the superintendent;
 - C. Two teachers or guidance counselors selected by the local teachers' organization;
 - D. Two parents of students enrolled in any grade level from 9 through 12, selected by any organized parent group, or if no such group exists, by the school committee;
 - E. Two students enrolled in any grade level from 9 through 12 and 2 recent dropouts selected by the members of the positive action committee as already chosen above; and
 - F. Two residents of the community or communities within the school unit selected by the members of the positive action committee as already chosen above.

Members of each positive action committee shall serve for a term of 2 years, after which term they may be reappointed. All vacancies in the positive action committee shall be filled through the same process specified for the original selections. Upon majority vote, each positive action committee may expand its membership as it deems necessary.

- 2. Chairman. Each fully constituted positive action committee shall select a chairman from its membership, who shall serve for a period not longer than 2 years.
- 3. Duties. Each positive action committee shall study factors affecting persons in grade levels kindergarten through 12, which are related to the problem of dropping out, shall develop a specific plan to address this problem, and shall submit the plan to the school committee for appropriate action. The school committee shall file the plan with and shall report what sections of the plan will become school policy to the department no later than January 1, 1978. Each positive action committee shall consider for study the following areas when it develops its plan:
 - A. The reasons which cause pupils to drop out of junior or senior high school;

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- B. A possible development system of ongoing contact with recent dropouts for the purpose of supplying services in the area of educational and career opportunities with emphasis, where possible, on the development of such specific programs as GED, adult education, tutorial job training, counseling and referral services;
- C. Development of orientation and in-service training for teachers and administrators in the school administrative unit which sensitizes and develops an understanding of the dropout problem;
- D. Utilization of human service programs within the community's private and public social service agencies to service the community's dropouts;
- E. School policy dealing with due process and suspension, expulsion and other forms of disciplinary action; and
- F. Attitudes and practices within the school system which may, intentionally or unintentionally discriminate against students because of ethnic, sex, racial or economic background.

Each positive action committee shall convene at least annually after the submission of its original plan and shall make recommendations to the school committee as necessary. All amendments to the plan shall be filed with the department.

- 4. Technical assistance. The department shall provide reasonable technical assistance as requested to any positive action committee.
- 5. Existing positive action committees. Members of positive action committees established heretofore pursuant to section 917 may continue to serve on these committees for the duration of their terms.

Effective July 29, 1976

CHAPTER 707

AN ACT to Clarify Municipal Development Authority.

Emergency preamble. Whereas, Acts of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

Whereas, legislation enacted by the 107th Legislature authorizing municipalities to carry out projects funded by the Federal Government under the Housing and Community Development Act of 1974 may be interpreted as authorizing projects related only to housing; and

Whereas, although the federal legislation relates primarily to housing, a number of Maine communities are desirous of undertaking projects not related to housing and not funded by the Federal Government; and