

# MAINE STATE LEGISLATURE

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## N I N E T Y - E I G H T H      L E G I S L A T U R E

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**Legislative Document**

**No. 753**

H. P. 525

House of Representatives, February 14, 1957.

Referred to Committee on Appropriations and Financial Affairs. Sent up for concurrence and ordered printed.

HARVEY R. PEASE, Clerk.

Presented by Mr. Caswell of New Sharon.

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### STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED  
FIFTY-SEVEN

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**RESOLVE, for Construction of a Home Economics-Science Laboratory Building  
at Farmington State Teachers' College.**

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**Farmington State Teachers' College; appropriation for. Resolved:** That there be, and hereby is, appropriated from the unappropriated surplus of the general fund the sum of \$840,000 for the erection of a home economics-science laboratory building at the Farmington State Teachers' College. Funds appropriated under the resolve shall be expended on recommendation of the State Board of Education and approved by the Governor and Council; and be it further

**Resolved:** That the moneys appropriated by this resolve shall not lapse but shall remain a continuing carrying account until the purposes of this resolve have been accomplished.

#### STATEMENT OF FACTS

This plant unit is an essential part of the State Board of Education's approved program for capital improvement over a ten-year period. It would provide a two-story instructional unit to house professional offerings of the Home Economics and Science Education Departments.

The Home Economics Education program is the primary source for Maine teachers in this specialized field. Facilities have become progressively inadequate especially since 1951. They prevent any attempt to increase the output of prepared degree candidates. Laboratories are overcrowded, underequipped and with some functioning in makeshift quarters. Expansion and consolidation can be realized only through new construction.

Both natural and physical science departments possess obsolete and inadequate locations. With present physical limitations, little expansion of needed courses, student enrollments and enriched instruction can be achieved without radical expansion of facilities.

Marked improvement in the housing and equipping of these departments is essential to collegiate accreditation.